

OES

MAGAZINE

OREGON EPISCOPAL SCHOOL
SPRING/SUMMER 2017 • OES.EDU

Breaking Bread and Crossing Barriers

OES AND CLAY STREET TABLE
CREATE COMMUNITY

Setting Sights on the Stars

CHUCK DUFF '77 REFLECTS ON
HIS CAREER IN AEROSPACE

Past Board President Honored

OES BOARD OF TRUSTEES
RECOGNIZES KATE LIEBER





On the Cover

Vikrant Sathyaraj ('27) poses with the placemat he created for Meals on Wheels during Mt. Hood Climb Service Day.

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OREGON EPISCOPAL SCHOOL
Founded in 1869. Located in Portland, Oregon, between the Cascade Mountains and the Pacific Ocean, our Pre-K–12 day and boarding programs give future global leaders the skills and confidence to succeed in college—and life.

OES MAGAZINE

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SILVER AWARD: *Best Magazine*

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Lexy Tracy '17 and Aria Smith '30 enjoy a ride down the slide at the Lifer Lunch in May.

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OES VISION

Connecting people, ideas, and cultures to advance knowledge, create solutions, and enhance meaning.

OES MISSION

Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.



“Oregon Episcopal School is a place for students who want to explore and create.”

—Mo Copeland

Our Incredible School Touches Many Lives

Dear Friends,

As you look inside these pages of our Spring/Summer magazine, I hope you will feel inspired by the incredible energy and creativity shown by our students, faculty, staff, and alumni. This issue showcases campus highlights over the last six months while also featuring alumni stories and activity since the beginning of the year.

This issue is also rich with photos and stories that give you a glimpse into the life-changing experiences we witness every day. Inside this issue, you will see countless examples of innovative teaching and one-of-a-kind moments of discovery jumping off the page—and it doesn't stop on the last day of school. Our unique blend of personal attention and inquiry-based learning continues

through the summer and in the lives of our OES alumni. You'll even hear about an alum from the 1970s who wouldn't take no for an answer when he had an interest in pursuing a career in aerospace.

As we look ahead to a new academic year, we have so much for which to be grateful. Our youngest students on campus and the teachers who support them are thriving in the new, beautiful Lower School—a place they have truly made their home. And now that the building is delivering everything we hoped it would, we are nearing completion on our vision for renovating a portion of the old Lower School to host our Athletics and Extension programs, School Store, and so much more. Construction crews are hard at work breathing new

life into this building in the heart of our campus. The new Fariss Hall is named after Gertrude Houk Fariss, the headmistress of St. Helen's Hall from 1954–68. Stay tuned for events to celebrate this beloved old building's new purpose on the OES campus.

Oregon Episcopal School is a place for students who want to explore and create. It's an enriching place for teachers who harness this natural drive into connections and commitments. And, it's been a proud home base for alumni for nearly 150 years. Thank you for all that you do to make our community open and welcoming to all—whether it be for a few hours or a few decades.

Warmly,

Mo Copeland
[@MoCopelandOES](https://twitter.com/MoCopelandOES)

NEWS BRIEFS

Prominent Children's Book Author Patricia Polacco Visits Lower School

In February, OES had the honor of welcoming renowned children's book author and illustrator Patricia Polacco to the Lower School Library. Over the course of one day, each class from Pre-K through fifth grade listened to Polacco as she told powerful stories and encouraged the students to use their imaginations as an audience.

Polacco talked with the children about a variety of topics, including the power of wishes and how crucial it is to keep family history alive. Polacco's family came to the United States from Russia four generations ago and her book, *The Keeping Quilt*, tells the story of how they have preserved their collective past. Another theme Polacco discussed with students was what it takes to overcome obstacles. Due to her dyslexia, the prolific author did not learn to read until she was 14.

"Ms. Polacco has written more than 115 books and continues to bring her stories and art to the world," said OES Head Librarian Lara Ingham. "Her work and themes intersect beautifully with aspects of our Lower School curriculum: family stories, memoirs, immigration, and inclusivity."

Animal Farm Musical Brings Orwell to the Stage

In March, a collection of Upper School actors, visual artists, puppeteers, and stage crew members came together to create a musical production of *Animal Farm*. The show, based on George Orwell's novel, told the tale of a group of animals that decides to rise up and overthrow their oppressive farmer overlord. The production served as a comprehensive exploration of power, class, group dynamics, and social change.

"It was an honor to work with such professional and skilled actors," shared Ronan Waterson '18. "We were always having fun, and enjoying our respective roles, while staying focused." The show's complexity was made all the more impressive by the fact that snow days eliminated a third of the students' standard rehearsal time.



Patricia Polacco, February 2017



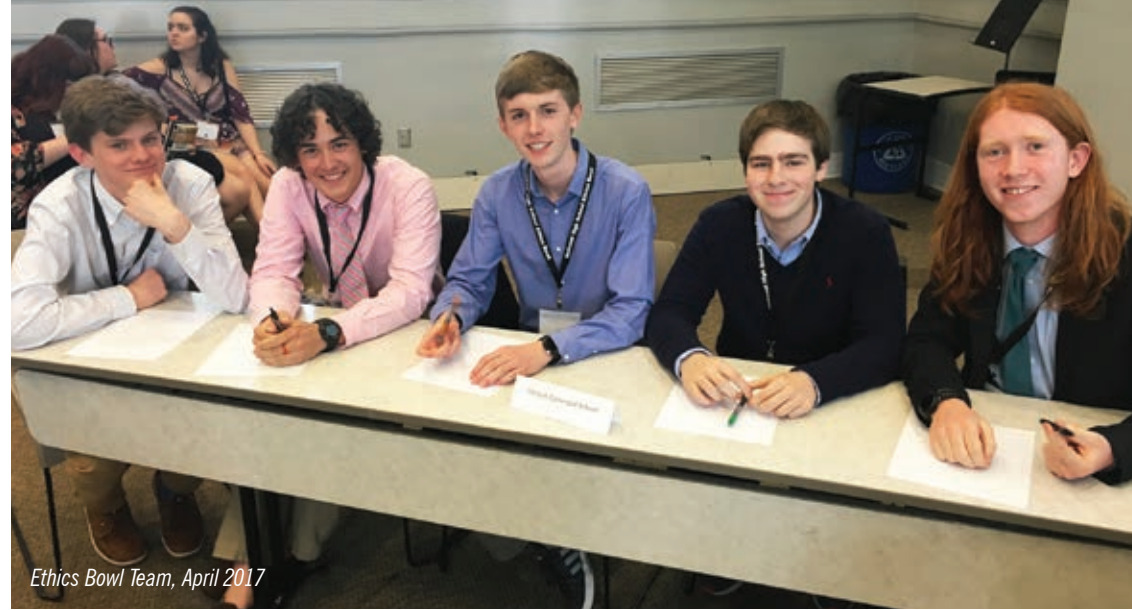
Animal Farm, March 2017

David Gomes, OES performing arts educator and *Animal Farm* director, had high praise for his cast and crew. "The thing that really touched me was the creation of a true ensemble. The students truly learned to rely on each other, support each other, and trust each other at a high level."

Ethics Bowl Team Succeeds on Local and National Levels

"In civilized life," once wrote former Supreme Court Chief Justice Earl Warren, "law floats in a sea of ethics."

The 2016–17 Upper School Ethics Bowl team took on the challenge of diving into this metaphorical sea with gusto. The team, comprised of Jack Casalino, Jack Morningstar, Quattro Musser, Noah



Ethics Bowl Team, April 2017



Modern Dark, February 2017



Fifth Grade Art Fair, June 2017

Solomon, and Vaughan Siker (all '18), first took top honors at the Oregon Ethics Bowl in February against tough local contenders from Lincoln High School and Jesuit High School. "During the competition they analyzed cases and responded to questions posed by a panel of judges," explained team coach and parent Nancy Keates. "Topics ranged from the moral consequences of new technologies to our limitations as mortal human beings living in an imperfect world."

This win at home secured the OES team a spot at the National High School Ethics Bowl (NHSEB) in April, which was hosted by the Parr Center for Ethics at the University of North Carolina at Chapel Hill. As stated by the Parr Center at the NHSEB, "students spent the weekend

exercising their philosophical and ethical muscles as they analyzed timely and complex ethical dilemmas, including drone warfare, overpopulation, standing up against hateful speech, and social media use."

At the competition the five OES team members went up against other students from around the country—and bested 22 squads in order to finish closely behind the North Carolina School of Science and Mathematics for second place in the country.

Junior Stars in Short Narrative Film

Trevor Jones '19 gained film fame this winter as the star of Portland-area filmmaker Josh Lunden's short narrative piece *Modern Dark*. The film follows the story of "a young man living in a light-polluted city [as he] attempts to see the stars through his childhood telescope."

Modern Dark premiered at the 2016 Northwest Filmmakers' Festival and was also nominated for Best Narrative Short at the 25th Annual Pan African Film & Arts Festival in Los Angeles, California.

Portland's Hollywood Theatre additionally included Lunden's film as part of its inaugural cinema programming at Portland International Airport.

Fifth Grade Art Fair Benefits Refugees

One of the core curriculum activities for OES fifth graders centers around the study of immigrants. Students delve into the challenges faced, stories told, and progress made by newcomers to the United States.

In June, Renee Flavell '24, a member of Natasha Busick's fifth grade class, decided

to take this academic exploration of the past and benefit those currently in need by establishing the Lower School Art Fair. Under Flavell's leadership, Busick's class collected student art from each Lower School classroom, priced out each item, and put them up for sale in order to benefit the Refugee Care Collective (RCC).

Among the items for sale were bracelets, watercolor paintings, manga-style artwork, and (what turned out to be very popular) homemade slime. After the two-day fair came to a close, purchases made by students and employees totaled over \$1,600. RCC Co-Founder and Executive Director Megan Tragethon, who was on-site for the first day of the fair, greatly appreciated the students' ingenuity and dedication. "I am so impressed with these kids," she marveled. "These funds will help us continue to create 'Restart Kits,' which provide refugee families with basic household items they need to start a new life."

Middle School Students Explore the Intersection of Music and Physics

Individually, science research and the study of music are integral components of an OES education. Last summer, Winningstad Science Chair Anna Rozzi and Music Department Chair Nancy Teskey decided to create an interdisciplinary project that would augment and deepen learning in both subjects. "This was a project exploring sound waves in science," explained Teskey, "and how sound waves are used and manipulated while singing or playing a musical instrument."

With the help of three other educators, Rozzi and Teskey tasked their eighth grade students



Music and Physics, January 2017

with building pan flutes out of PVC pipes. Working in teams, the students cut the pipes into different lengths with hacksaws, with the result that no two pan flutes would start with the same pitch.

Using tuners, the students then had to ascertain the pitch of that pipe by striking their palms against one open end. Once the pitch became apparent, they applied musical knowledge of scales to construct the rest of their pan flutes.

"It was wonderful to see the students apply their understanding of pitch and instrumentation to a sound wave's frequency and then connect this with their pan flute designs," reflected Rozzi.

Community Conversations Series Opens Up Meaningful Dialogues

This year the OES Community Partnerships team worked on two separate fronts to keep our institution connected to people and organizations beyond the campus. In addition to maintaining existing connections with Beaverton High School and William Temple House, the team also forged a new partnership in order to bring the "Community Conversations" series to life.

With the help of Oregon Humanities, the National Endowment for the Humanities, and the Oregon Cultural Trust, OES welcomed six different renowned community members to lead discussions about topics such as immigration, race, identity, and local demographic changes. These facilitators included Lori Eberly, Yasmeen Hanoosh, Manuel Padilla, Emily Drew, Dmae Roberts, and Ann Su.

"The words 'community' and 'communicate' are connected," said OES Director of Community Partnerships Dori King on the importance of the series. "Communities can be defined as places where people share, but that does not mean that communities are places of sameness. The common element in community is recognizing our shared humanity." OES was honored to serve as the host of these events and we look forward to further dialogues.

CAMPUS EVENTS

80s Auction



Lifer Lunch



Lower School Discovery Day

1. Amy Remick's epically crimped hair was just one of our guests' most excellent costume components.
2. Huge thanks to Auction Co-Chairs Hilary O'Hollaren and Diane Jones for putting on a radder than rad event!
3. May's Lifer Lunch connected Pre-K students with members of the Class of 2017 who had been at OES for 12 or more years. (Pictured: Evan Eden '30 and Henry Morissette '17).
4. Cora Thompson '30 with lifer Arianna Rahimian '17.
5. Led by auctioneer Kelly Russell, the gnarly neon crowd raised over \$530,000 for OES school programs and employee professional development.
6. Auction volunteer Sally Waddell and 2018 Auction co-chair Sandra Cost were instrumental in making OES's big night a success!
7. Zach Thompson '27 tries out an emergency blanket and whistle while exploring wilderness survival during the Lower School's Discovery Day in May.

CAMPUS EVENTS (CONTINUED)

Native Peoples Carver Visits OES



8

Culture Shock



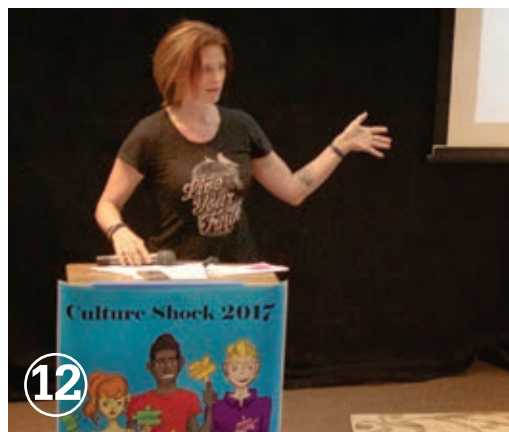
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Chinook Tribal Artist, Mark Shelton

Volunteer Appreciation Breakfast

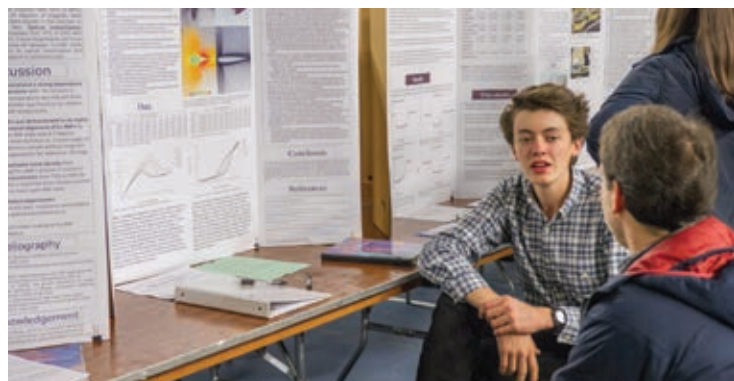
- 8. Students observing the intricacies of a miniature totem carved by guest speaker Rick Williams.
- 9. Native Peoples carver Rick Williams dialogued with Middle School students about healing from the death of his brother, preserving cultural traditions, and nonviolence.
- 10. As part of this year's Guest Artist series, honorary Chinook tribal artist Mark Shelton came to speak and interact with Lower School students in November.
- 11. OES welcomed over 100 guests from other schools and community partners for the 2017 Upper School "Culture Shock" diversity conference.
- 12. Author Lori Eberly addresses students and visitors at OES "Culture Shock."
- 13. The annual Volunteer Breakfast gives OES a chance to express thanks for the volunteers who keep our school running smoothly.

SCIENCE FAIR



On February 23 and 24, an important culmination of many months' worth of work took place—the annual Aardvark Science Expo.

The majority of students in grades 9–12 had been conducting extensive scientific research since the beginning of the 2016–17 school year, and thus the Expo was a chance for them to share their findings. A wide swath of the OES community was on hand to help this event come to life: alumni judges (two of whom have been involved with the Expo since its inception 16 years ago), Lower School parents, employees, and even AASK program participants from Whitford Middle School interviewed the OES scientists.



Intel International Science & Engineering Fair (ISEF)



On May 14–19, five of our top science students attended the Intel International Science & Engineering Fair (ISEF) in Los Angeles.

Highlights:

Alison Thomas '19 received a third place award of \$1,000;

Raley Schweinfurth '18 secured a full tuition scholarship to Drexel University;

Pushkar Shinde '18 won a fourth place award of \$500; and Bryan Chun '17

had a second place award of \$1,500— additionally, a minor planet discovered by Lincoln Near-Earth Asteroid Research (LINEAR) will be named after him.

Along with a trip to Universal Studios, these students and their talented colleague Ryan Westcott '20 experienced a panel discussion with Nobel laureates and a "Protecting Your Intellectual Property" seminar.

Vineet Edupuganti to speak at TEDx

Recent grad Vineet Edupuganti '17 will speak at a TEDx Mt. Hood event this fall about his award-winning project developing and modeling a high-performance, low-cost biodegradable battery. This technology, which dissolves after a period of useful operation, can be used to power ingestible medical devices, environmental sensors, and other applications where dissolvable power sources are necessary or desirable.

Edupuganti was named the national winner of the Siemens Competition in Math, Science & Technology earlier this year. He is now attending Stanford University, where he is studying Electrical Engineering and Computer

Science. He hopes to become a full-time entrepreneur, bringing his research to reality as his new technologies give rise to real-world applications.

Edupuganti speaks at the Roosevelt High School Theater in North Portland Saturday, October 7. Tickets can be purchased at tedxmt Hood.com/event.



"I'm excited to give a TED talk because instead of just talking about my project and what I did, I get a chance to talk about big ideas and bigger concepts."

Sports Round-Up



BASKETBALL Boys' varsity had a stellar season. They defeated Catlin Gabel three times, including a 47–37 win to advance to the Lewis & Clark League championships, where they took second place to De La Salle North. Their 20–8 season ended in a heartbreaking loss to Blanchet Catholic in the opening round of the OSAA 3A state playoffs. **Girls' varsity**, coached by Todd Abraham, struggled for wins this season, finishing 1–15 in league play and 4–21 overall; however, they were a very close-knit and hard-working squad thanks to great leadership from captains Emilie Dellit '17, Anna Sipowicz '18, and Rachel Lowell '19.

SKIING Sami Woodring '19 raced to second place among all varsity girls in the Metro Ski League, with Grace Wetsel '19 also having a strong season. **Boys varsity** finished fifth in league competition and qualified as a team for the OISRA state championships, where they finished 10th in Giant Slalom and 13th overall. The team's top finisher in the combined events was Hugh Shanno '20. Thanks to coaches Steve Urdahl and Tyler Green for getting everyone out on the slopes!

GOLF Congratulations to coach Missy Smith and the golf teams for another phenomenal year. The **boys** successfully defended their district title with a 30-stroke victory over their nearest competitor. Moving onto the two-day OSAA 4A/3A/2A/1A state competition, they were loose and focused. After day one they were in second place. The second day brought typical Oregon spring weather: rain, sleet, and snow with strong gusts of wind. The boys were unfazed and played solid golf but they were unable to hold off Cascade Christian, and landed in second place (up from last year's fourth) with Alden Felstiner '18 tied for fourth overall. The **girls** hoisted the district championship trophy for the first time in program history. They, too, had a strong showing at their first state competition, where they earned a third place finish. Anna Li '20 led the way, while Rhea Mehta '19, and Clem Dorsey '17 both had their best rounds of the season.

LACROSSE In another "best ever," **girls' varsity** advanced to the OGLA state championship for the first time. They played a highly competitive schedule, going 14–3 and winning the PIL for the sixth

year in a row. They won an exciting, come-from-behind battle over Jesuit in the state semi-finals before losing to #1 Lake Oswego in the title game. **Boys' varsity** won the Columbia League and avenged their only regular season loss by defeating #1 West Linn in a thrilling OHSLA semi-final win. They went on to best Sunset 9–6 in the championship game and brought the state trophy back to Nicol Road for the first time since 2007. Hats off to both squads and to coaches Susan Bankowski and Dennis Sullivan, respectively.

TENNIS With 13 seniors on the team this year, coach Maureen Harwood's expectations of the **boys' team's** continued domination on the hardcourts were understandable: They had won the 4A/3A/2A/1A state championship 13 times, including the last five years in a row. After this season, you can make that 14 and six because they've done it again! Vineet Edupuganti '17 took the singles titles in both districts and states, as did Alex Olander '17 and Daniel Leef '17 in doubles (defeating teammates Sam Berger '17 and Nat Serrurier '17 7–5, 6–2 in the state finals). Under the steady guidance of coach

Coleen Davis, the **girls** also had an excellent year. Although they didn't earn any individual titles in districts, their overall depth helped them bring home the team crown. They went on to win 4A/3A/2A/1A states, with Kate Keeney '17 earning second place in singles and the team of Kyla Kelsay '18 and Zoe Collins '17 finishing fourth overall in doubles.

TRACK AND FIELD The **boys** placed sixth in Lewis & Clark district championships and sent four competitors to the University of Oregon's Hayward Field for the 3A state meet. Jack Casalino '18 finished a strong second in the 1500M and fifth in the 3000M, with personal bests in both events. Oren Palmer '18, who had earlier in the season bested the long-standing school record belonging to Cris Harris '89, placed fourth in the 400M. Grant Thomas '17 finished seventh in the 3000M, also with a personal best, and Eben Rogers '17 tied for 10th in the pole vault. The **girls** placed fourth at Districts behind a solid team effort. Lone state competitor Stephanie Finley '19 won the 1500M, placed second in a daring 3000M, and finished eighth in the 400M over two days of tough racing.



Award Bestowed on Longtime Lacrosse Coach

OES Athletics presented **Splinter Wrenn** the Athletic Impact Award to honor his 20 years of coaching boys' lacrosse and serving as OES's scorekeeper and announcer for soccer and lacrosse. We will miss you, Splinter, and wish you the best!

ATHLETIC HONORS, BOYS

Basketball

3rd Team All State
Emerson Lamb '17

1st Team All League
Emerson Lamb '17
Ian Holzman '18

2nd Team All League
Alex Olander '17

Lacrosse

All American
Jack Schlendorf '18
Alex Slusher '19

1st Team All State
Jack Schlendorf '18
Alex Slusher '19
John Fitzhenry '20
Henry Morissette '17

1st Team All League
Jack Schlendorf '18
Alex Slusher '19
John Fitzhenry '20
Henry Morissette '17

2nd Team All League
Nick Lund '18
Jack Morissette '19
Tim Malueg '18
Charlie Norgaard '19

Honorable Mention All League
Vernon Cowell '19
Colby Bullard '18

ATHLETIC HONORS, GIRLS

Basketball

Honorable Mention All League
Emilie Dellit '17
Rachel Lowell '19

Lacrosse

All American
Catherine Lawliss '17

1st Team All State
Catherine Lawliss '17
Maya Lawliss '19

2nd Team All State
Lexy Tracy '17

1st Team All League
Catherine Lawliss '17
Maya Lawliss '19
Lexy Tracy '17

2nd Team All League
Emma Ferguson '17
Alma Nye '19
Megan Ruoff '18



1



2

1. Much fun was had by all at the Alumni Weekend Turf Games and Barbecue on June 3.
2. Preceding the annual Alumni Induction Ceremony, the Class of 2017 enters the Dining Hall and receives high fives from the Upper School faculty and staff.
3. Dan Drinkward '95, Erin Drinkward, and Emily Bechen Chessar '98 enjoying the Alumni Barbecue.
4. Andy Lin '04 (right), and his fiancée Annee Jonjai, came to visit OES art classes this spring to talk about his work as a master lighting artist at Disney Pixar Studios.
5. Aardvark Science Expo in February: Patrick Chen '08, Katie Vanderweele '08, and Matthew Nugent '11, thank you for judging!
6. Seattle-area alums gathered at Black Bottle in February. Stay tuned for another Seattle event this coming year.
7. Alumni gathered and celebrated in Bangkok in February. In attendance were Travis White '95, Ant Fungvanit '11, Roong Wongsmith '10, Pink Vongstapat '11, Ploy Hongsakul '04, Mick Sitachitt '03, Ben Mahasiri '03, and Nond Tanthuanit '04. Alumni Programs Manager Sara Berglund and Director of Advancement Liz MacDonell also visited Shanghai, Shenzhen, and Beijing to meet with alumni and families of boarding students.



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Save the Date

- ✓ Homecoming Game and Alumni Social Oct. 6, 2017
- ✓ Alumni Council Open Meeting & Reception Nov. 14, 2017
- ✓ Alumni Holiday Social Dec. 20, 2017

Welcome

New Administrative Appointments



PETER KRAFT
Associate Head of School

Peter Kraft began his role as OES's new Associate Head of School July 1. He has 24 years of experience in secondary school education and administration, most recently as Associate Head for Academic Affairs and Interim Head of School at Park Tudor, a Pre-K–12 independent school in Indianapolis, IN.

A graduate of the Lawrenceville School, he received a bachelor's degree from The College of William and Mary. He later earned a master's in United States History from the University of Virginia and a second master's in Private School Leadership from Columbia University Teachers College, where he was selected as one of 12 Klingenstein Fellows nationwide.

Prior to joining Park Tudor in 2011, Peter was an administrator and teacher at the Peddie School (Hightstown, NJ), the Groton School (Groton, MA), and Northfield Mount Hermon (Mount Hermon, MA).

"OES's progressive approach, deep commitment to research and writing, and warm and inclusive culture immediately impressed me. My wife Kimberly, daughter Gabrielle [a rising sixth grader], and I are all very excited to join the OES community."



ASHA APPEL
Head of Upper School

Asha Appel also joined OES this summer as the new Upper School Head. With more than 25 years' experience as an educator, Asha comes to us from Kingswood Oxford School (West Hartford, CT), where she served as the Director of Teaching and Learning since 2012, and an English teacher, advisor, and Department Chair prior to that.

Asha received her bachelor's degree from the University of Michigan and her master's from Middlebury College.

Prior to Kingswood Oxford School, Asha was the English department chair at Miss Porter's School, and a teacher at Greenwich Academy and Punahou School. She also spent five years as a media consultant for companies specializing in teenage content.

Asha and her family—husband Dr. Nick Kashey, and children Milo Kashey (rising tenth grader), and Kai Kashey (rising eighth grader)—have relocated to Portland and are excited for their new adventures.

"OES's commitment to helping kids discover a meaningful place in an uncertain world feels, to me, like coming home."

Our sincere thanks to the Reverend Corbet Clark for serving as Interim Head of the Upper School for the 2016–17 school year.



Robin Schauffler (left) and Paula Hunger

Farewell

This year marked the final OES school terms for two long-standing employees: Retirees Robin Schauffler and Paula Hunger.

Robin Schauffler came to OES in 2003 as the Upper School Service Learning Coordinator. In the ensuing 14 years she has morphed the service learning program from something that simply helps students accumulate hours required for graduation into a comprehensive school component that immerses them in true community engagement. As she herself wrote in the *OES Magazine's* Winter 2008 issue, her goal as service learning coordinator was "to guide more students to experiences that will challenge them to continue a life of service; to look at the causes of suffering in the world; and to want to do something about it."

Additionally, over her time at OES, Schauffler has taught Spanish and English. She is an accomplished author with works published in Portland's *Street Roots* newspaper and the online publication *Cargo Literary Magazine*. She plans to spend her post-OES time continuing to both write and be involved with local service organizations.

Paula Hunger has given 29 years of service to OES as an educator. Over the course of almost three decades, she has taught first, third, and fifth grades. Using her own love of scientific inquiry and hands-on learning, Hunger helped establish some of the experiences that are now woven into the OES curriculum on an annual basis—such as the fifth-grade overnight adventure and third-grade field trips to historically significant sites in Oregon.

She has become known for her ability to find teachable moments in the smallest of things: growing a tomato plant from a rotten tomato found by a student, studying the behavior of chickens, and working with students to raise rats in the classroom. For the 2016–17 school year, Hunger served as the first-ever OES Teacher Emerita, and as far as we know, was the only State Championship Team Scrabble coach in the institution's history!

We are grateful to both Paula and Robin for their dedication to our school family and wish them well in their future endeavors.

Mt. Hood Climb Service Day MAY 10, 2017

“We are each of us writing our own story all the time.

We discover in that process that the story can't be all high points and successes, because, as is true in the best fiction, we know that an authentic story includes false starts and failures, pain and loss. As characters in our own story, we know that it's not what happens to us that matters as much as how we deal with what happens, how we face the challenges and disasters that life inevitably presents us with. From the threads of success and failure, of joy and pain, we weave a tapestry that tells our story, that builds resilience, and helps us find a sense of meaning in our lives.”

—Rev. Corbet Clark, Interim Head of Upper School

In his address to the entire school community before they left for a day of service work.

1. The Rt. Reverend Michael Hanley looked on as Arianna Rahimian and Elise Kuechle (both '17) spoke to the gathered OES community about the importance of service.
2. As is tradition on Mount Hood Climb Service Day, a Lower School student enjoyed a post-service popsicle.
3. Math educator Ann von Ofenheim helped Middle School students pack up and load donations bound for OES's community partner Neighborhood House.
4. Clem Dorsey, Howard Zhang, and Chandler Watson (all '17) spent some time with grateful furry friends at the Columbia Humane Society.
5. First graders pulled ivy to further beautify the OES campus.
6. Members of the Class of 2021 took to the roof to build planter boxes for future science curriculum projects.
7. Staff and students teamed up in the creation of woven placemats for Meals on Wheels.





OES Head of School Mo Copeland (left) with Kate Lieber

Kate Lieber Receives Drinkward Award for Trustee Excellence

Past Recipients of the Cecil B. Drinkward Award for Trustee Excellence

| | |
|-------------------------------|------|
| Cecil B. Drinkward | 1991 |
| Leigh D. Stephenson-Kuhn | 1992 |
| Barbara Gaines | 1993 |
| Peter F. Bechen | 1994 |
| Sean P. Gilronan | 1995 |
| Dale Stewart | 1996 |
| Elisabeth Lyon | 1998 |
| Pat Karamanos | 1999 |
| Jan Kitchel | 1999 |
| Wayne A. Drinkward | 2000 |
| The Very Rev. Roy Coulter | 2001 |
| David M. Munro | 2002 |
| Richard C. Alexander | 2003 |
| Jim McCarter | 2004 |
| Lawrence W. "Tige" Harris III | 2005 |
| The Rev. Stephen Schneider | 2006 |
| Leslie M. Workman | 2006 |
| The Honorable Julie E. Frantz | 2007 |
| Gregory P. Morgan | 2008 |
| Mark Kembal | 2014 |
| Estelle M. Kelley | 2016 |

At its final meeting of the year, the OES Board of Trustees presented the Cecil B. Drinkward Award to outgoing trustee Kate Lieber. The honor is awarded as warranted by the OES Board of Trustees to board members "whose service to OES exemplifies the meritorious traditions of stewardship, vision, and dedication to the mission of the School."

Lieber was elected to the Board of Trustees in 2010 and served as president of the Board from 2012–16. Says former OES Board President Steve Grant of his successor, "It was clear from the beginning that Kate would be a strong trustee, and it was no surprise she was elected board president. The twinkle in her eye confirms her boundless energy, her passion, and her positive spirit. She was the perfect person to lead the Board during *Open Up: The Campaign for OES* in support of the new Lower School."

Current Board President Elizabeth Gewecke affirms Grant's early instincts. "I admire

Kate because she led and strengthened OES to a point of new possibilities. In addition to leading the Board's strategic operations, she helped guide then-new Head of School Mo Copeland as she onboarded at OES, she successfully led us through the school's largest capital campaign, and she helped strengthen our back office and board operations. Thanks to Kate, the OES Board is ready for the future."

Lieber and her wife, Monique Matheson, have two children at OES. A consummate volunteer, Lieber also served on the Interim Head of School Search Committee in 2009 and has chaired multiple teacher appreciation events. "I'm deeply grateful to the Board and to OES for this award," she says. "But I also know it truly takes a village. Each parent, each volunteer, each student, and each employee—we all work together to continually make OES the strongest school and community possible."

2017–18 NEW TRUSTEES



Nancy Bryant
Nancy Bryant is a community leader and volunteer in the Portland area. She serves on the boards of the University of Portland and Providence St. Vincent Medical Foundation and has served on the boards of Jesuit High School, Portland Women's Foundation, LifeWorks NW, and Stand for Children's Oregon State Advisory Board. Originally hailing from Missouri, Nancy earned a bachelor of journalism degree from the University of Missouri and an MBA from Eastern Michigan University. Her work experience is in the field of public relations. She and her husband Andy have three grandchildren at OES.



Tabon Chang
Tabon Chang owns and operates Chang's Mongolian Grill restaurants in Oregon. Born in Taiwan, he emigrated to the Portland area along with his family at the age of five. He earned his bachelor's in marketing from Oregon State University. Tabon enjoys golfing, skiing, and spending time traveling with his family. He and his wife Soolynn have two children at OES.



Paul Ehrlich
Paul Ehrlich is General Counsel, Global Brands & Americas, for adidas. Prior to joining adidas in 1998, Paul worked as a deputy district attorney in Multnomah County and at Davis Wright Tremaine LLP. He also teaches a course in sports law at Lewis & Clark Law School. Paul earned a bachelor of science from the University of Oregon and a JD from the University of Notre Dame Law School. Paul's wife, Hillary Day Ehrlich, is founder and owner of Hillary Day Design. The Ehrlichs have two children at OES.



The Very Reverend Nathan LeRud (Episcopal representative)
A fifth-generation Oregonian and native Portlander, Nathan LeRud is the dean of Trinity Episcopal Cathedral. He served congregations in Washington, New York, and New Jersey before coming to Trinity in 2009 as assistant to the dean, then canon for spiritual formation in 2012. He holds a BA in English and theater from Whitman College in Walla Walla, Washington, and an MDiv from the General Theological Seminary in New York City. Nathan and his husband, James Joiner, also an Episcopal priest, live in southeast Portland.



Alicia Morisette
Alicia has been an active OES volunteer for more than 15 years. In addition to serving as Parent Community Link (PCL) chair from 2013–15, Alicia's volunteer work at OES includes serving as LS PAL chair, as a PAL grade rep in all three divisions, and currently on the Governance Committee. Alicia attended the University of Oregon and Portland State University, earning a bachelor's in biology. She and her husband Don are the parents of two alumni and two current OES students.



Jess Wetsel
Jess Wetsel is the president of The Wetsel Company, an investment management company in the restaurant and retail industries. Previously, he was the CEO of Lambert Gardens, a nationally acclaimed landscape architecture, design-build, and maintenance company in Dallas, Texas. He earned a bachelor's in philosophy and an MBA from The University of Texas at Austin. Jess and his wife Andrea fell in love with the Pacific Northwest and relocated their family from Dallas to Portland in 2004. They have two daughters at OES.



Remembering Cecil Drinkward

In July, OES was saddened by the passing of Cecil Drinkward, one of the school's most stalwart leaders. Cecil and his wife Sally devoted enormous time, talent, and treasure to OES over the years. Cecil served on our Board of Trustees from 1983–90 and as President from 1986–88. His tenure as President included some of the most trying days in the history of our school, during and immediately following the 1986 Mt. Hood Climb tragedy. In recognition of his leadership, the school established The Cecil W. Drinkward Award for Trustee Excellence in 1991, to be awarded from time to time to trustees whose service to OES maintains Cecil's meritorious traditions. It is the highest honor the school bestows on trustee-volunteers. (See opposite page.)

We are fortunate to have had the Drinkward family among our leaders and the OES student body continuously since 1975, beginning with Cecil and Sally's son Bill '85 and daughter Marilyn '88. Grandchildren Dan '95, David '97, James '01, Annie '07, Chad '12, and Cara '15 are all graduates, and we now have great-grandchildren Sally '29, Charlie '29, and soon Matthew '31 on campus. Additionally, son Wayne served as a Trustee from 1994–2007 and grandson Dan '95 now carries on that tradition.



Commencement '17



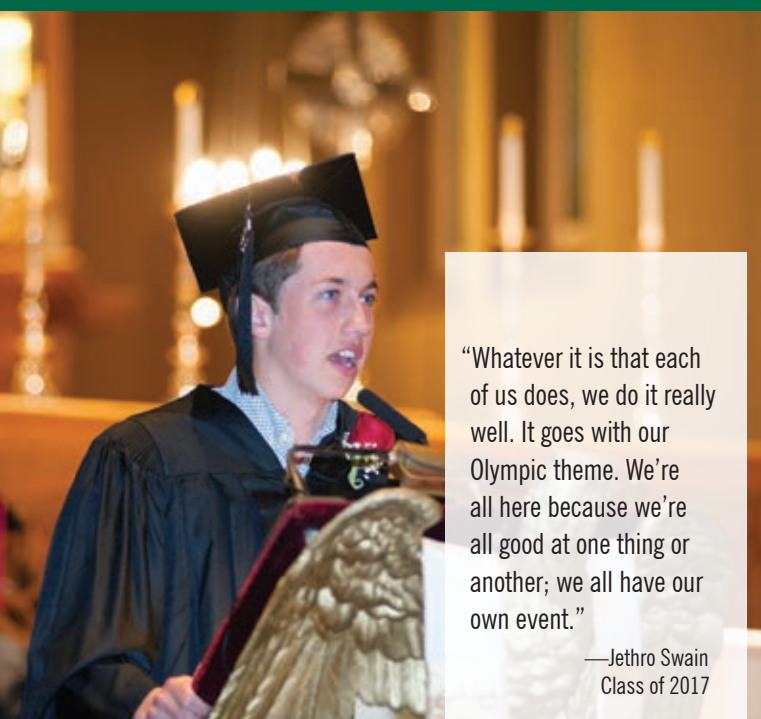
"In addition to excelling in school, one of the things we consistently ask students to do is get out of their comfort zones, to do things that are new and different, to engage in activities with which they have little experience, to take a risk."

—Mo Copeland
Head of School



"Figure out what you're best at, and—as importantly—what is a harder lift for you. And then run hard toward opportunities which best reward your strengths."

—Merritt Paulson
majority owner of the Portland
Timbers and Portland Thorns

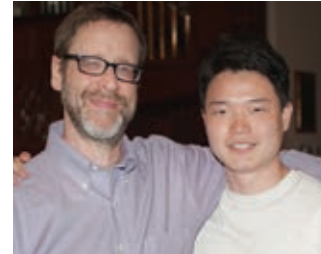


"Whatever it is that each of us does, we do it really well. It goes with our Olympic theme. We're all here because we're all good at one thing or another; we all have our own event."

—Jethro Swain
Class of 2017

Trinity Episcopal Cathedral was the place to be Friday, June 16, as the 72 members of OES's Class of 2017 took their first steps into a larger world.

Before the ceremony, Trinity's courtyard was buzzing with energy and proud smiles could be seen on the faces of parents, family members, and friends alike. Prior to their mortar boards taking to the air (somewhere around 9:15 p.m. Pacific Daylight Time), the gathered class had an opportunity to hear from three speakers: Head of School Mo Copeland, majority owner of the Portland Timbers and Portland Thorns Merritt Paulson, and student speaker Jethro Swain '17 all offered eloquent advice.



Upper School Awards

Ceremony held before Graduation June 16, 2017

ATHLETIC AWARDS

- The Coaches' Award for Boys' Sports Alex Jonathan Olander
- The Coaches' Award for Girls' Sports Catherine Harper Lawliss

DEPARTMENT AWARDS

Art

- Performing Arts Alejandra Louise Blackmore
- Visual Arts Clementine Wallis Dorsey

English Elise McKenna Kuechle

History Nathaniel Sherman Serrurier

Intercultural Student Jake Stephen Collie

Language

- French Zexuan (Lucas) Liu
- Spanish Vineet Venkat Edupuganti
- Arianna Nicole Rahimian
- Mandarin Cornelius Roosevelt Duffie III

Library Emily Therese Lockyear Howell

Mathematics Henry Williams Talbott
Chandler Mills Watson

Music

- Choral Zexuan (Lucas) Liu
- Instrumental Henry Williams Talbott
Grant Leighton Thomas

Philosophy & Religion Cornelius Roosevelt Duffie III

Marion Horwell Residence Award Bisrat Samson Berhe

Science Bryan Hoo Hao Chun
Vanessa Phuong Loan Le

Student Body Award Chandler Mills Watson

ALL SCHOOL AWARDS

Patron's Award Daniel Mulugeta Ewnetu

Susan Elizabeth McClave Award Haoyu (Harry) Zhu

J. Milne Manson Award Bisrat Samson Berhe

Head of School Award Henry Williams Talbott
Chandler Mills Watson

Mary Rodney Award Elise McKenna Kuechle

Bishop Dagwell Award Vineet Venkat Edupuganti

Alumni Award Maya Rangulu Caulfield



College Choices

Barnard College

Boston University

Brandeis University

Brown University

California Polytechnic State University, San Luis Obispo

Carnegie Mellon University

Case Western Reserve University

Chapman University

Cornell University

Denison University

Dickinson College

Emerson College

Emory University

Florida Institute of Technology

Gonzaga University

Harvey Mudd College

Hobart and William Smith Colleges

King's College London

Lehigh University

Linfield College

Macalester College

New York University

Northeastern University

Northwestern University

Occidental College

Oregon State University

Pitzer College

Pomona College

Purdue University

Savannah College of Art and Design

Scripps College

Stanford University

Technische Universiteit Delft

Trinity University

Tufts University

Universidad CEU San Pablo

University of California, Los Angeles

University of California, San Diego

University of Colorado at Boulder

University of Oregon

University of Pennsylvania

University of Richmond

University of Rochester

University of Southern California

University of Washington

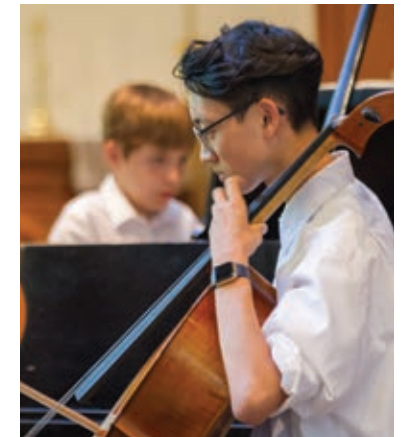
Westmont College

Whitman College

SUMMER AT OES

Just because school ends doesn't mean OES shuts down! Learning and exploration continue on through July and August in our comprehensive summer program and the Aardvarks Advocate for Skills and Knowledge (AASK) day camp. Not only are these activities fun for campers, they also represent OES's strong community partnerships with organizations like the Beaverton School District. Here's a glimpse of the energy and excitement on campus in the summertime.

summertime





True Service, True Learning: How OES and Clay Street Table Forged a Community Partnership

“On my second day volunteering, a woman said, ‘Thank you. You were here last time, I remember.’ Through an outsider’s eyes, this might sound like just another sentence—but it was one of the strongest inspirations spurring me to go there, to willingly be a part of this helpful organization.

BY STEPH HARTFORD
PHOTOS BY PAUL DAVIS



I remember her eyes, filled with grief and thankfulness, as she said it. I really enjoy learning how to do something new through other people’s experiences: how to make dumplings; how to cook parts of an American continental breakfast such as scrambled eggs, bacon, and sausages; and, most importantly, understanding more about homelessness by talking and serving wholeheartedly.”

These words were included in Fuang Khuichad ’17’s final service learning reflection before his graduation in June. They stem from his experiences serving at Clay Street Table, a local nonprofit striving to

better our city by treating as equals all who join its community.

It’s easy to miss the Table from the exterior. The multi-faceted social services provider, housed in St. Stephen’s Episcopal Parish, is tucked behind two large trees on SW 13th Avenue in Portland—a main thoroughfare many motorists use to access the freeway. But appearances, of course, can be deceiving, and what happens beyond this humble building’s bright red door is nothing short of transformative.

This is the story of how Oregon Episcopal School and Clay Street Table combined

forces to create a blend of service learning, language barriers broken, and community members sharing so much more than a meal.

Clay Street Table’s mission is an extension of the Parish’s: *“To feed people who are hungry in body and spirit by gathering people from different ages and different walks of life into a community united by common purpose.”* Its origins can be traced back 30 years, when a group of St. Stephen’s parishioners decided to make and distribute sandwiches to connect with their neighbors experiencing homelessness.

In the ensuing decades, the Table has grown to offer a series of services, including a robust meal program, food pantry, clothes closet, and cooking classes. The organization also serves as one component in a nexus of nonprofit agencies supporting those in need. Together with Operation Nightwatch, HomePDX, and The Underground, this wrap-around services team cares for teens and adults in southwest Portland who are homeless and/or battling food insecurity.

Reverend Dr. Paul Davis is the driving force behind Clay Street Table. An ordained minister in the United Church of Christ and

the Minister for Outreach at St. Stephen’s, he believes deeply in the collective power of people. “My way of being,” Davis explains, “is I invite everybody. I hope others around me can do this with me—I celebrate the gifts they have to bring, and I let their gifts change us.” Davis collects groups from all walks of life and brings them together in community at the Table.

It was in the course of a 2013 meeting with Herbert A. Templeton Foundation’s Ruth and Henry Richmond that the Clay Street Table and OES connection was born. The Richmonds, also long-time OES supporters, suggested Davis contact OES about students helping with the Table’s meals program. Davis connected with Upper School Service Learning Coordinator Robin Schaffler (see p. 19), who in turn sent a group of students to the Table to help serve food as a Mount Hood Climb Service Day project.

Later that same year, OES dorm student Meredith Bozentka ’14 decided she wanted to put together an opportunity for fellow residential students to earn required service learning hours. She began bringing students to Clay Street Table’s Saturday Breakfast, which provides free meals for people who are hungry and/or living on the streets.

These initial points of contact blossomed into a full relationship as a result of one student: Carl Felstiner ’15. “Carl originally wanted to get involved with Meals on Wheels,” Schaffler reflects, “but he wasn’t old enough to do the driving and the food delivery. So I got him hooked up with Clay Street Table, and he started going on occasional Saturdays.” Paul Davis smiles fondly as he relates more of the story: “It was supposed to be that he would come and put his hours in, get it over with, and be done. But that’s not what happened. He came, and he got hooked.”



The Table has grown to offer a series of services, including a robust meal program, food pantry, clothes closet, and cooking classes.

CLAY STREET TABLE BY THE NUMBERS



Nearly
2,000 
meals served at the Parish each month

Over the course of a 30-day period,
250 
households routinely receive enough groceries to prepare nearly
4,000 
meals on their own

In 2016, an estimated
125,000 
meals and groceries were distributed to community members 



In fact, Felstiner began serving at the Table every Saturday. As the programming expanded to include a Wednesday night cooking class that produced a meal for youth experiencing homelessness, Felstiner became deeply involved in this new endeavor and in the Table community. “Carl was one of the first people to just totally get it,” Davis explains. “Basically [he realized], ‘Yeah, we’re making food, but what we’re really doing is building community. That’s what’s actually happening here.’”

Over time, Davis began to observe that many of the neighbors accessing and volunteering at the Table’s food pantry were elderly people of Chinese descent. In keeping with his philosophy of building community, Davis wanted to connect with this group but couldn’t due to the language barrier.

Davis said he instantly thought of OES when searching for a solution to this communication challenge. “I knew where there might be a resource, and so I asked [Schauffler], ‘Do any of your students speak Chinese?’”

Several OES day and boarding students do indeed speak Mandarin, either as their native language or as a second language learned at the school. Some of these students started visiting Clay Street Table to help translate so that the elders’ wishes for specific foods could be acknowledged. But it didn’t stop there. Davis recounts, “Chinese New Year

was coming up, so the OES kids said, ‘We want to do something special, so we’re going to buy dumplings and make them for the elders.’ Well, the elders said, ‘We know how to make dumplings better than anything available in the store,’ and so the whole group decided to make them from scratch together.” Even with the ensuing success of Dumpling Day, Davis still wanted to know what else he could offer the elders. So Jessica Wei ’16, Annie Cheng ’17, and Lucy Hu ’19 sat down with the Chinese elders over

“My way of being,” Davis explains, “is I invite everybody. I hope others around me can do this with me—I celebrate the gifts they have to bring, and I let their gifts change us.”

—Reverend Dr. Paul Davis

tea and asked them questions in Mandarin. The resulting conversation brought forth the information Davis had been seeking: The Chinese “Grandpas and Grandmas,” as they are called, would like to have an Asian-style

breakfast. But how to staff and sustain such an endeavor? Enter the OES Mandarin program.

“Mandarin is one of the critical world languages,” explains OES Mandarin instructor Sara Fromme, “but it’s not like Spanish or French. You run into people frequently who you can practice Spanish or French with, but my [students] had no chance to practice their language skills with anyone.”

Fromme first heard about the monthly Asian Breakfast from dorm students like Wei and Hu, and decided to try to connect her students with the Asian elders. She took a group of students to help on one of the food pantry days and was struck by the elders’ efforts to help run the pantry, even as they were also receiving groceries from its shelves.

This quickly evolved into a variety of activities for the Mandarin students—making dumplings for the Asian Breakfast, helping the Oregon Food Bank conduct a survey of the pantry visitors by translating questions, and connecting with elders on a one-to-one basis. Fromme thinks back to the class’s initial Clay Street Table visit and reflects, “The first time the students were there in the church with the elders and made those connections, they were so shocked, because before they had only learned Mandarin from me. The accent of native Chinese people is different from the way Americans speak. But they learned that those elders are so friendly and easy to be around.”

Fromme has worked hard to integrate Clay Street Table into her curriculum. Last spring, she engineered a project for her students that brought cuisine and community together. The students’ task was threefold: use food vocabulary words to write a recipe, create a cooking show-style video, and then make the recipe.

“We had so much food,” offered Vanessa Le ’17, “so we decided to share it with the elders as they watched and critiqued our videos. It was a great experience to bond over this potluck of food, in which a lot of the communication was not actually verbal, but instead quite intuitive. The Mandarin class was able to gain a lot from having the elders view our work.”

Some of the students went above and beyond in bringing their cooking show projects to life. Fromme notes in particular the extra efforts of Neil Duffie ’17. “I just could not believe it,” says Fromme with a smile on her face, “he actually went to Clay Street the night before because he wanted to make a lemon chicken dish, and it had to be fresh. When we went the next day, he even cared about how hot it was; he didn’t want the elders to burn their tongues. And when he went to serve them, he even explained the ingredients inside in Chinese. And I just thought, ‘Wow. My students can really do this.’”

Robin Schauffler credits Paul Davis’s welcoming attitude and the OES students’ enthusiasm for the success of this partnership. “One of the secrets of working with Clay Street is that they are open to anything. And Paul just looks for opportunities to bring people in. Paul fell in love with OES because he just sees us as a *resource*.” She draws out this last word, emphasizing just how crucial student involvement has become.

“Student presence brings self-worth to our friends who are coming for food,” Davis explains. “Something that our friends who live outside are experiencing is a loss of self-worth. Everyone has told them that they did something wrong, there’s something wrong with them, and that’s why bad things are happening to them. But kids just come and aren’t on that wavelength. It just brings this whole hope for tomorrow.”

The benefits for students are just as clear. Schauffler shares that as a result of their involvement with Clay Street Table, many students see the city of Portland differently. They arrive at more complex views of people experiencing homelessness, and report an increased likelihood of engaging with, instead of avoiding, those living on the street.

In the spirit of continuing to build community, it is now not just OES Mandarin students who come to Clay Street Table to help serve Asian Breakfast and make dumplings. Cleveland High School and Hosford Middle School are just two of the schools from all over Portland that currently provide this special opportunity. “What I’m really proud of about this relationship is

that it has become way bigger than OES,” Schauffler explains. “It’s become a citywide project with people from all over involved.”

Fromme has high hopes for the partnership’s future on both small and large scales. The more immediate of the two is academic: “My hope is that our students will be willing to step outside of their comfort zones and say, ‘I have these great opportunities to do service learning’ and then on a deeper level realize, ‘Hey, even though my language skills are limited, I can still do a lot with my power.’”

At a broader level, she sees the relationship with Clay Street Table as a gateway to establishing connections between OES and a wide array of other nonprofits. “We have to reach out to other local communities,” she insists. “Clay Street Table is just the first step. There are so many Asian minority groups who really need the help.”

And in Paul Davis’s mind, the future possibilities have no bounds. “If you have everything planned out and perfect, there is no grace because there are no blessings. Maybe there will be a student who arrives and says, ‘I’m really into nutrition. I’m into health and I want to help people eat better.’” Currently Rory O’Hollaren ’18 and Teddy Siker ’20 are his go-to OES leaders, but there’s always room for more. Davis continues, “It just always seems like another student rises to the occasion—it’s like this blank canvas. You get to keep painting.”

When asked for a particularly memorable moment from the years of this remarkable community partnership, Schauffler doesn’t hesitate.

“One of the secrets of working with Clay Street is that they are open to anything. And Paul just looks for opportunities to bring people in. Paul fell in love with OES because he just sees us as a *resource*.” —Robin Schauffler

“One of the times I took the Mandarin class to Clay Street last year we were helping with the food pantry. At the end of that day as everyone’s getting ready to leave, Paul says to Sara and me, ‘You know, this is so exciting to me, because I’m able now to establish communication with [our Chinese elders] and I’m able to feel like we can be in community together—because your students are here.’

Sara replies, ‘And I am achieving my goals for my class because they are learning their target language, and they’re learning it by having to use it.’

And I just thought, ‘Boom! That’s what you want. That’s true service, true learning right there.’”

If you’re in the Portland area and would like to volunteer at Clay Street Table, please contact Reverend Paul Davis at paul@claystreettable.org or 503-449-4969.





FIRST YEAR *in the* LOWER SCHOOL

A light drizzle on the morning of September 9, 2016 couldn't dampen the spirits of of the OES community at the official opening of the new Lower School. "What a journey it has been to bring this building to life," remarked Head of School Mo Copeland. "Every space in the school is a learning space."
Take a look inside this beautiful new addition to campus.





Photo courtesy of NASA

Taking Business to New Heights: Chuck Duff '77

BY STEPH HARTFORD

On the History Department page of a bygone OES yearbook, there's a picture of a sign that reads: "Doctor Duff: Office Hours 10-1." Another photo showcases a smiling student clad in a striped sweater and looking at ease with a book in his hands.

The student is Chuck Duff, OES Class of 1977. After walking out of the school's doors and into the broader world, he has taken his life to grand heights. Over the course of a 35+ year career, Duff has worked for the United States Air Force, established an incredible track record at NASA, and now serves as an independent consultant. We caught up with him recently to ask about this exciting path and garner some snippets of advice for current OES students.

Q What paths have your life and career taken since graduating from OES?

I attended Whitman College in Walla Walla, Washington. I started out as an economics major because I had an interest in business, but what I really loved was international security affairs, politics, and history. I took a pivotal class from Dr. Graeme Auton on Post-World War II International Security. He was an amazing mentor and had a profound effect on me by helping me refocus on what I was really interested in. I learned more than I could have ever imagined, and it set me on the course that ultimately became my career in aerospace.

After graduating from college, it took me a year and half to secure a position. Jobs for computer science majors were unlimited, but if you had studied liberal arts, it was different. I was repeatedly told the aerospace community was looking for technical talent. I was told "no" more times than I can count, but I knew someone would eventually say yes! Perseverance paid off. Once hired and with the benefits of timing, mentors, and a lot of hard work, in a span of over 32 years, I never had to look for another job.

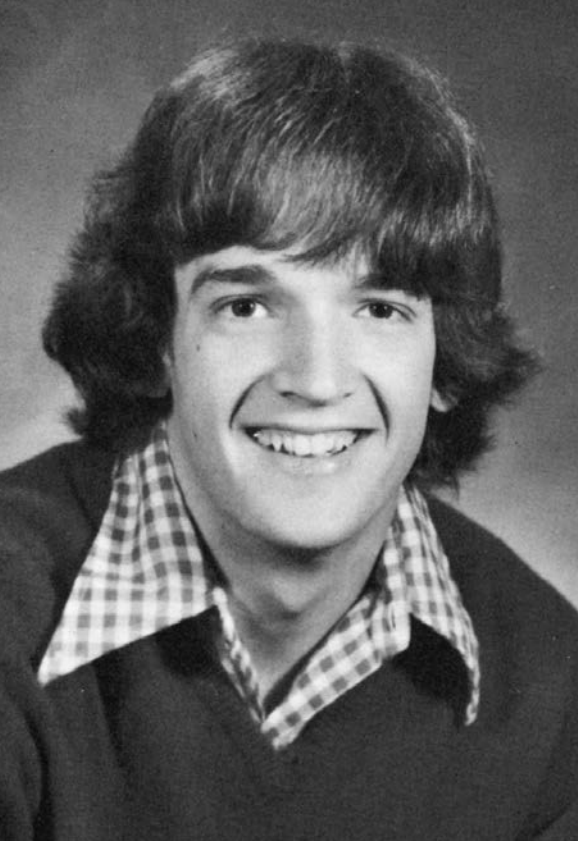
I started with the United States Air Force as a civilian and worked in procurement on the Global Positioning Systems (GPS) program. This was followed by serving as the contracting officer for the \$1 billion acquisition of five Defense Support Program (DSP) launch detection satellites. I met incredibly talented people, each contributing something different to make the program successful. I'm a red, white, and blue person, so it meant a lot to have the opportunity to work with folks all dedicated to serving their country.

I was with the Air Force for eight years, and then NASA called, saying, "We'd really like you to come our way." Everything was going perfectly at the Air Force. I had no reason to leave until I looked at the NASA opportunity as a way to learn new things and see the aerospace industry from the commercial, academic, and civil space perspectives.

Over the next 24 years at NASA, I worked at both Headquarters and Field Center locations. Each brought its own flair and culture. I worked on the Space Shuttle program for four years. The real fun was going out into the field. The engineers and scientists leading the missions could tell I was sincerely interested in understanding their work. They brought me into all of the details and the issues. In turn, I understood what they needed and could help them frame a way to get it. A true win-win. Even though I was a non-technical person, they included me in design activities, critical tests, and manufacturing events. There was nothing better than seeing how things worked—and even more exciting was seeing those things serve the mission they were designed for. Ultimately I had the privilege of witnessing over 15 Shuttle launches (the night launches were particularly spectacular), countless expendable launches, and six Shuttle landings!

"Once hired and with the benefits of timing, mentors, and a lot of hard work, in a span of over 32 years, I never had to look for another job."

Later I moved into Operations. My responsibilities expanded to leading facilities like Maintenance, Logistics, Aviation Management, Environmental, Protective Services (Police and Fire), and Information Technology as well as Procurement services at a major NASA Field Center. This meant responsibility for over 500 people and over \$200 million in annual budget authority. What struck me was the people doing the day-to-day work. They all believed what they were doing was important, and were always willing to go above-and-beyond to get the job done.



“The desire to keep learning gave me the confidence to take another chance and start something new, based on confidence OES helped to instill.”

unequivocally yes! Identify what your interests are, and work to craft yourself a niche that allows you to make a living while stimulating you to continue to learn. My hope is for all to find something they love, and then to go make a difference. Never give up. Plenty of folks told me I was not what the aerospace industry was looking for.

“Business” is such a big area, it’s like an ocean. Which island interests you? Some people are pre-dialed into what road they want to take, and some have no idea. For the ones who fear having no clue what to do, use your post-OES time to venture into areas that might not even be of interest to you: psychology, finance, people skills, etc. There are lots of different parts to business. Use and leverage your interests, but try new things to test your beliefs.

Persist, and work hard, but also have some fun. It’s important to find your “wedge” in the working world. You don’t have to have your interests identified to the 98th percent. Do the very best job you can. The relationships you build as you go through life are how meaningful work is accomplished anyway. Give more than you take.

I like to talk to people at all levels of an organization; you build trust by engaging, not just waiting for people who come to you. In my career I’ve found that by going out and walking a mile in the shoes of your clients, by simply saying, “Tell me what you do,” they open up like a firehose.

This leads me to the importance of giving back as you go through your career. I made a point to do my best to be a mentor on several occasions, the most memorable being a NASA associate administrator named Matthew Sacco. Rising to every challenge, Matthew brought creative solutions to complex problems and always met the mission. But what made him even more extraordinary was he was deaf; his exuberance and drive allowed him

to overcome what many considered a disability. Matthew turned this challenge into a strength by drawing on his other strengths. Usually the mentee learns from the mentor, but in this case, I learned from, and was motivated by, Matthew to the point of taking American Sign Language classes to help me communicate with him on his own terms. What an amazing individual!

Q Are there lessons from OES that you employ now in your work? If so, what are they?

OES instilled a passion in me to learn and build skills. The school promoted learning in a risk-free environment; you were able to dabble in things, whether it was academics or sports. You could be on a team but not worry about being at the top of the line. Experimentation was encouraged in all areas, and you could actually create something.

Our wilderness experiences also had a great effect on me. The school was small enough you couldn’t hide if you wanted to—you had to engage and be a part of it. OES taught me success should be defined by the holder. Meet your own goals, and find the guts to make change when change presents itself, or to pursue change when it’s not available.

Q What memories stand out to you from your time at OES? Any favorite teachers to speak of?

Jim Weber [former OES principal and math educator], he was an institution. Kris van Hatcher ’69 [former athletic director and lacrosse coach] made me laugh; we played basketball with him. But for me ultimately the memories are in history. At school you could find me with my own office in the History Department—I was a department aid and got to actually be part of the faculty!

Q What would you love to see from OES in the future?

Continuing to offer practical experiences such as programs/competitions or other hands-on experiences to make the book-learning real.

The outdoor education programs can be really valuable. We did countless training sessions over the course of our senior year culminating in the two-week Outward Bound-like experience just prior to graduation. Amazing in every way!



Q What was the best thing about working with NASA?

NASA has good-hearted, hard-working people. They’ve been rated the #1 employer to work for six years in a row now. From the top [administrators] down to the workers, everyone is involved. It was about the missions, but more than that it was about the people. Everybody relied on everybody else. It wasn’t just engineers and scientists, as skills of all types were needed to fulfill the mission.

Even as a business guy—I’m an ‘armchair engineer’—I had the opportunity to lead an engineering organization as the director of safety & mission assurance. A key mission for NASA was to try to find water on the Moon’s South Pole. So we designed and built the Lunar Crater Observation and Sensing Satellite (LCROSS) vehicle

“Here is the reality: For most of us, there will be plenty of years to work. The question is, can you work and be happy? The answer is unequivocally yes!”



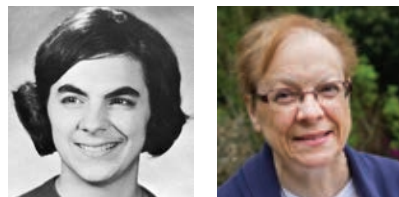
that crashed into the moon, sending debris into the atmosphere that proved that there was water ice there. I sat at the launch console for that mission and had to make go/no-go calls to the launch director. I had to make real decisions on the spot. Not everybody can say that they helped launch a rocket! What a thrill.

The level of commitment and teamwork from everyone was extraordinary and I will never be able to thank them enough for their hard work. NASA truly was a family. I can only hope that many others can look back on their careers and feel as fortunate as I do. OES built my foundation for believing that anything was possible, a gift I will always appreciate!



Meet Our Alumni Council

The mission of the Alumni Council is to support alumni around the world as they maintain lifelong connections with one another and the school in ways that further the mission of Oregon Episcopal School. Currently with 14 representatives ranging from the Classes of 1966 through 2007, the Council gives voice to our extensive network of alumni—those who live locally and those dwelling globally who may not have set foot on Nicol Road since graduation, but still care deeply about this school.



Katherine Karafotias, 1966
What advice do you have for current students or young alumni?
 Keep learning post-graduation, especially developing new life experiences that will bode well in your future endeavors. Also remember that the friendships you develop at OES will last a lifetime.



Chuck Reynolds, 1969
Funny memory from when you were a student?
 When my long hair (1969) was deemed a property for a role as Russian dance instructor in our school play, *You Can't Take It with You*.



Helen Kirschner Townes, 1985
What inspires you about OES?
 The rich history of OES is very inspiring to me, especially as I have worked for an

independent school that is much younger. It has been fun to experience OES as a student, a legacy (my great-grandmother Mary Whalley graduated in 1881), an alumna, an employee, and now as a member of the Alumni Council.



Laura Axon, 1986
Who was your favorite teacher?
 I loved every one of my teachers with all of my heart. There is a very special place in my heart for Sue Jensen as my dorm mother. Making chocolate chip cookies and jeweled gingerbread houses next to a harpsichord was a new way of living for me. The RAs were very special people.



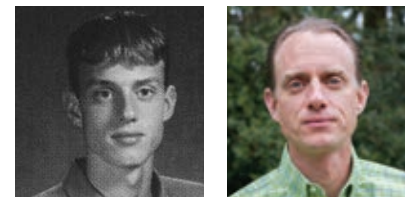
Samantha Hazel, 1989
Who was your favorite teacher?
 Favorite class was physics and Dr. Lamb. He made science so fun. Dropping a beaker on the floor and it shattered. He then looked up and said, "This is entropy." Great motivator, mentor, lifelong learning partner.



Annika Jensen Lamka, 1991
What can alumni look forward to in the future regarding OES alumni programming?
 Whether you graduated from eighth grade and went on to a different high school, or left as a senior, the friends you make at OES will be a part of your life forever. And the good news is that the school is focused on creating new tools to help you connect with old classmates and learn about the cool things they are up to. In the future, it will also be easier to find and network with alumni in different industries to help grow your career.



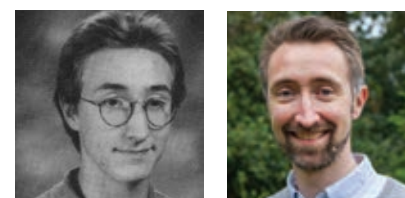
Tara Sorensen Witt, 1992
What inspires you about OES?
 I love how OES continues to pursue a progressive approach to educating the "whole" child, not just focusing on their intellectual growth. I appreciate the global perspective woven throughout the curriculum, with a deep commitment to service, creativity, intellectual inquiry, and personal discovery.



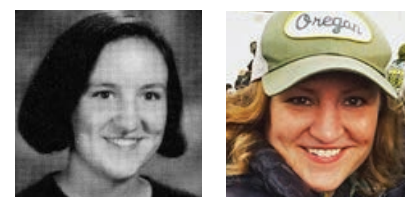
Ben Chessar, 1995
Funny memory when you were a student?
 Watching Cameron Hunt '95 beat both Chris Locke (math teacher) and Hamilton Gregg (dorm parent) in an arm wrestling competition for Mystery Friday senior year. I hope OES still does Mystery Friday.
[Editor's note: We do!]



Hedy Frye Donnelly, 1997
Funny memory from when you were a student?
 When I was in eighth grade on the sex ed overnight trip and the school counselor put a condom over her entire head to prove that no man is "too big" to wear one.



Jordan Elliott, 1997
What inspires you about OES?
 The possibilities that the school has to make a difference in the lives of students and the larger community.



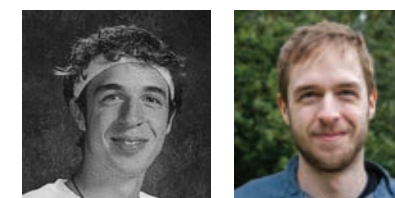
Annie Warner, 1997
What was your favorite class?
 I'm an equal opportunity alum—I have too many favorites to list! But I will say that spending an entire semester discussing the Philosophy of Love & Altruism is an incredibly unique experience, and one I am so grateful to have had.



Kirsten Midura, 2004
What advice do you have for current students or young alumni?
 OES is a really great place to try new things. I would say get adventurous with the classes you take, the clubs you join, the sports you play. Get involved, and don't write anything off as an unrealistic career option. In retrospect, I really wish I had taken my art classes more seriously—it's a field I'm trying to break into now, and I keep thinking, "Why didn't I pay more attention in this class in high school!"



Nick Chessar, 2007
What inspires you about OES?
 Accessibility. As a student, I could walk into the office of a teacher or the head of school's office and have a conversation with them at any point in the day. For a student, not feeling excluded is extremely empowering.



Travis Lazar, 2007
Funny memory from when you were a student?
 My senior year at OES, the JV soccer team was very short on players—we held a recruiting campaign going around the school so that the soccer program could field a JV team. Nine of the varsity lacrosse players decided to join the JV soccer team and have the most ludicrous season in school history. We had a "dress code" where no senior was allowed on the game field without dressing up. I personally wore a custom printed sleeveless shirt that was 100% covered with Yanni's face. Every goal we scored, I would expose Yanni and the entire team would come give him a high five or kiss on the cheek. It should also go without saying, but we never lost a game.

Advice from The Rev. Canon Malcolm Manson

Alumni and parents of alumni welcomed home former OES Head of School The Rev. Canon Malcolm Manson (1982–90) who served as guest preacher at the Episcopal Parish of St. John the Baptist as part of June's Alumni Weekend. He offered some sage advice about doing good work during his sermon on the feast of Pentecost.



"If you don't get any pushback, you're probably not saying enough. If you don't challenge from your deep feelings and deep understandings of life and love and of God, then you're probably not saying enough. A little pushback is a good sign."

CLASS NOTES

1962

BOBBI TORANGO SULLIVAN

I finally retired on January 5, 2017, after working for VSP Vision Care for 17.5 years. I was designated a world class customer service rep for 10 years in a row. Now I can spend more time with my husband, Ken, and the three Corgis. I am also going to start riding my Arabian gelding, Tapdog. I love being retired!

1970

TONI WEBB

I was elected a director on the Southern Oregon Education Service District Board, which covers Jackson, Josephine, and Klamath Counties.



Tracy Wong

Tracy and family spent spring break in Japan.

1977

TRACY WONG

Tracy continues to run his ad agency, WONGDOODY, with offices in Seattle and Los Angeles. Their commercials for Amazon's Echo ran during this year's Super Bowl. This October, Tracy will be inducted into the Hall of Achievement for the University of Oregon's School of Journalism & Communication. His oldest daughter, Cydney, works as a visual effects producer for Digital Domain in Los Angeles. Tracy, his wife Jennifer, his daughter Lily, and his son James root for the Ducks in the heart of Husky territory in Seattle.



Laura Neidhart Furgurson

Laura Neidhart Furgurson '82 volunteered at an orphanage in Kenya last October.

1982

LAURA NEIDHART FURGURSON

Laura recently moved from Bend and is living (and loving it) on the Central Oregon Coast with her partner Ben. She is an executive coach and strategic business consultant. Her children are attending private universities in Southern California. Laura serves on the board of two start-ups and is helping three Oregon nonprofits. She enjoys traveling extensively and volunteering overseas with child-oriented organizations.

2003

RACHELLE PEERY SANCHEZ

What a great year this has been watching my son finish up first grade in Mr. Whitmore's class! From golf, lacrosse, chess, and wetland explorations, he always has a story to bring home. What a different perspective as a parent, but yet still the same exact OES community vibe. Here we come, second grade!

2005

CAITO SCHERR

I've been with New Relic about a year and a quarter and I'm loving it all. Now I'm focused on leveling up both my software engineering skills and my community involvement. One of my goals was to give a talk at one of my three favorite tech conferences and I just got the opportunity to speak at all three! I'm still pursuing my master's at Harvard in software engineering. I'm taking a semester or two off to focus on personal projects.



Allison von Behren

2006

ALLISON VON BEHREN PARKER

Allison and Brandon Parker '07 welcomed a baby girl, Adalyn Rae Parker, to their family on January 15, 2017. Adalyn was born three days before her due date, during one of the crazy Portland snowstorms.

2007

TORI FINLAYSON

I am working at the University of Arizona as a researcher for the Egyptian Expedition, an archaeological project that excavates at the ancient Egyptian temple of a female pharaoh. I completed my master's at Leiden University in the Netherlands. At the moment, I am working to publish some research I did at the Egyptian Museum in Cairo, and on applications to doctoral programs in Egyptology.

2008

SEAN GORDON

I'm thoroughly enjoying living in Seattle and meeting up with OES alumni in the Puget Sound area. Currently working at HomeStreet Bank as a loan officer doing residential home mortgages along the West Coast!

2009

KAITLYN CASIMO

Kaitlyn presented a lecture at Pacific Science Center on February 15: "It's 2017. Where's My Cyborg?" Along with neuroengineer James Wu, Kaitlyn discussed the challenges and limitations of the current technology in brain-computer interfaces, potential developments in their field, and their favorite sci-fi cyborgs and brain-computer interfaces. They are both members of the GRID Lab at the University of Washington.



Rachel Eaton

2009

RACHEL EATON

On October 29, 2016, Rachel celebrated her marriage to Alexander Sturbaum at Oberlin College in Oberlin, Ohio where they met. They were joined by several mutual friends and OESians. Left to right: Kaitlyn Casimo '09, Samira Nedungadi '09, Rae Eaton, Alex Sturbaum (wishes he had attended OES), Simon Narode '10, and Austin Schock '09.

2012

AASHNA TIRUVALLUR

I can't believe it's been five years, OES! I graduated from Gonzaga University last May. I worked in retail during the school year and for a few months in Portland, then received an offer to work in a merchandising and promotions agency in the Seattle area and have relocated there for the past six months. I'm looking to start my new chapter either in the Seattle area or elsewhere. All the best to the Class of 2017 and the next chapters in your lives!



2014

LUCY STEVENS

Lucy Stevens '14 and her teammates earned a Team Academic Award from the American Volleyball Coaches Association. Lucy was also among the Carleton Seven Knights who earned MIAC Academic All-Conference honors for the 2016 campaign. And Lucy's athletic prowess has earned her awards including AVCA All-America Honorable Mention, AVCA All-Region, and All-Conference.

CLASS REUNIONS



1



2

1. Class of 2011 reunion—Pictured from left (top of the staircase) to right (bottom of the staircase): Chris Hochgesang, Mikhiel Tareen, Patrick Sullivan-Lovett, Charly Chambers, Brandon Ross, Duncan Levear, Raman Garg, Austin Ilg, Matthew Nugent, Michael Wiest, Ken Schiller, Young-Eun Choi, Ellie McQueston, Hannah Teskey, Austen Yeager, Amy Luong, Laurie Rumker, Isabel English, Edward Johnson, Caitlyn Au, Kevin Murphy.
2. Class of 2007 reunion—Nick Chessar, Brian Johnson, Craig Haskins, Liz Cooper, and their guests.



3



4

- 3. Class of 1977 reunion—Tracy Wong, Randy Rae, Jeff Cox.
- 4. Class of 1967 reunion—Tim Wallace, George Critchlow, Joan Hoffman, Bill Marshall, Phoebe Conklin, Sharon Buquo, Suzee Seeds, Chrissy Voreas, guest Jerry Hearn, Rebecca Reynolds, Stafford Hazelett, Julie Marshall, Marilyn DeVault.

CLASS NOTES



Greg Heinonen

2015 GREG HEINONEN

Greg was recognized with the prestigious Waldo-Cummings Outstanding Student Award at the 2017 Oregon State University Student Awards Recognition Dinner on May 25. "Just to have been named a finalist for this award was really validating for me," Greg says. "Having my extracurricular involvement and academic success recognized motivates me to continue to work hard for those who may need extra support, specifically children with disabilities." This summer, Greg will be participating in an internship at Oregon Health & Science University's School of Occupational Health Sciences.



Zach Solomon

ZACH SOLOMON

I'm currently in Tamale, Northern Ghana, working for Saha Global. We are working with women entrepreneurs in rural communities to establish water purification centers and to educate people about the negative health effects of drinking from Dugout water. Tamale is very warm in the summer, and the days are long, but it's been amazing, playing soccer with the kids, taking water samples, and exploring Tamale.



GERALDINE HANNY SARGENT '35

Geraldine Hanny Sargent passed away on New Year's Day at the age of 99. "Gerry" was born July 9, 1917, in Ocean Falls, BC. She attended St. Helen's Hall and received her BA from the University of Washington. Gerry was a medical secretary for two decades. Gerry is survived by a cousin, Howard Hayungs, and his wife Margie; and a stepson, Stuart Sargent, and his wife Dominique.



FRANCES CHANEY KEMPER '41

Frances Chaney Kemper, 95, died peacefully on October 26, 2017, after a long decline. She leaves behind her husband, Virg, with whom she celebrated 64 years of marriage. Also surviving are her three children and their spouses, Melissa Babson (Stephen), Blake Kemper (Monica), Cameron Kemper (Kari); and four grandsons, Christopher and Stephen Babson and Noah and Finn Kemper. She attended St. Helen's Hall and the friendships made through her school years lasted a lifetime.



SARAH "SALLY" JEFFCOTT ROBERTS '43

Sally Jeffcott Roberts was born in Portland and passed away recently at the age of 92. She was the daughter of Mabelle Wright Jeffcott and Dr. Ralph Llewellyn Jeffcott. Sally attended St. Helen's Hall, and then the University of Oregon, where she graduated with honors in 1947. She was married to Kenneth Ernest Roberts and was mother of Mary, Michael, Gregory, and Mark, as well as grandmother to eight grandchildren. She worked for many years volunteering with Meals on Wheels with Sr. Josephine of the Sisters of Charity.



SHIRLEE GEORGIA MCGREER '53

Shirlee Georgia McGreer was born September 29, 1935, in Redmond, Oregon. She died on January 26, 2017, after battling cancer. Shirlee attended high school at St. Helen's Hall. She continued her education at Whitman College and the University of Oregon. In 1994, Shirlee moved to Pendleton after retiring from her career with the Department of Defense Schools. She then worked at the Pendleton City Library. She is survived by dear friends, Creagh Hawes and Sylvia Clawson, P.E.O. Chapter BJ sisters, The Kimsey family, and neighbors and friends of Pendleton.



MARGARET JOY BAUMGARTNER BOTTS '54

Margaret Joy Baumgartner Botts, 79, died on November 7, 2016, from complications from Parkinson's disease. She is survived by her husband Rod; daughter, Andrea Botts (William "Keff" Doak); granddaughter Lara; sisters Susie (Carl) Petterson and Leslie Lee (Dennis Meiners); and daughter-in-law, Linda Botts. Their son, Chris, died in 2015. Joy graduated from Carleton College and from University of Wisconsin-Madison. After working as a children's librarian in Illinois and Idaho, she became the first director of the Pauline Haass Library in Wisconsin.



CAROLYN BOWLES GEIGER '55

Carolyn Bowles Geiger passed away on October 1, 2016, following a rapid decline from cancer. She died 17 days before her 80th birthday and three days before the 48th anniversary of her marriage to Jeffrey Geiger. Recipient of the Bishop Dagwell Cup, Carolyn graduated from St. Helen's Hall. She is survived by daughters Cheryl, Renae Job, and Elaine Hungerford; seven grandchildren; and 11 great-grandchildren. Her husband and her sister Linda preceded her in death. Sister Patricia Johnson and brother David Bowles also survive.



JENNIFER HOLTZ SETON '77

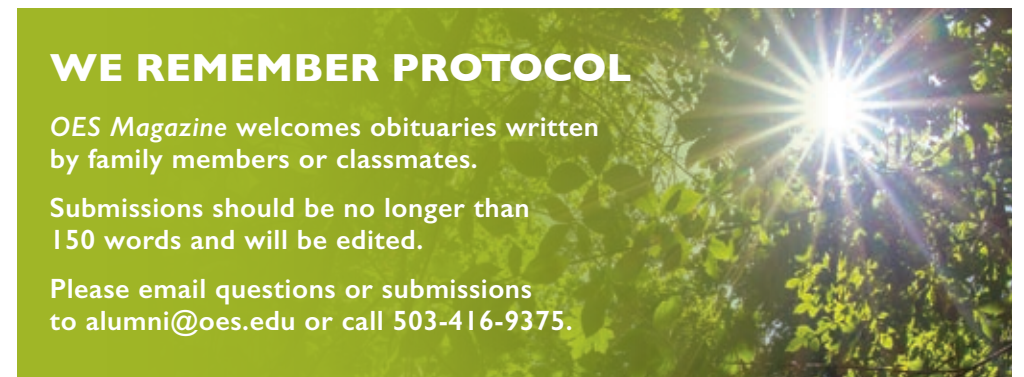
Jenny Holtz Seton died on June 7, 2017, surrounded by loved ones. Growing up in Portland, she attended Ainsworth and OES. After graduation, she attended the University of Oregon and OHSU. Throughout her 30-year career as a dental hygienist, Jenny was passionate about learning and helping others. She held a leadership role at the OHSU School of Dental Hygiene and served as a clinic instructor for the dental hygiene program at Pacific University. Jenny is survived by her husband, John; her three children and their spouses, Bryant (Courtney), Dori (Hunter), and Mark; her parents, Jim and Anne; her brothers and their spouses, Jay (Katherine) and John (Lisa).

WE REMEMBER PROTOCOL

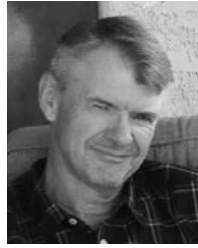
OES Magazine welcomes obituaries written by family members or classmates.

Submissions should be no longer than 150 words and will be edited.

Please email questions or submissions to alumni@oes.edu or call 503-416-9375.



WE REMEMBER



ELIOT COBB '69
Eliot Cobb died on April 14, 2017 in Tucson. He was one of five co-founders of the Denver-area eBags.com and former chief financial officer for the online luggage retailer.

Bicycling was his passion and he rode several hundred miles a week. Other loves for Eliot were his vintage cars and his two rescued golden Labrador retrievers, Diesel and Shasta.



SANDRA LEE "SANDY" STOREY PAINE '70
Sandy Lee Storey Paine died on April 19, 2016, in Spokane. She was born on December 2, 1951. She grew up in Lewiston, Idaho,

and attended grade school there. Sandy graduated from St. Helen's Hall and later from Whitworth College with a BA in

sociology. On June 21, 1980, Sandy was married to Thomas R. Paine. She gave birth to their son, Robert, in 1982. In addition to being a managing partner of her family farming and real estate interests, Sandy served on a number of boards. She is survived by her husband, her son, and her sisters, Susan Lynn Storey of Lewiston and Robin McGregor Storey of Boise, Idaho.

JOHN BENHAM SPRING

John Benham Spring, 80, died on January 14, 2017 at his home in Gearhart, Oregon. John was born in Nashua, New Hampshire. He was a member of the Board of Trustees for Oregon Episcopal School. John is survived by his wife Susan; four daughters and their partners, Jessica Spring and Tim Allen; Katie Spring and Jim Berke; Tupper Spring and Paolo Benzan; and Margaret Spring and Yann Giguere; and brother and sister-in-law, David and Tina Spring. Grandpa Jack will be remembered fondly by his grandchildren, Jack Allen, Margo, Eleanor and Patrick Fuchs, Luciana, Eva and Enzo Benzan; and his black Labradors, Cleopatra and Penelope.



LEIGH DECAMP STEPHENSON-KUHN
Leigh DeCamp Stephenson-Kuhn passed away in Portland on January 4, 2017. He was born in Great Falls, Montana, in 1937. Leigh graduated

from Phillips Exeter Academy, Yale University, and Columbia University Law School. He served as board president for several organizations including Oregon Episcopal School. Leigh is survived by his wife, Kathleen Stephenson-Kuhn, Portland; son, Leigh B. Stephenson (Russel Garrison); daughters, Sarah D. Stephenson Keyes (Norman), Jenna Johnson-Hanks (William Hanks), and Elizabeth Kuhn-Wilken (Oliver); eight grandchildren; brother, John Deuel Stephenson-Love (Sue Ann); sister, Anne Stephenson Glickman (Franklin). Leigh was preceded in death by his first wife, Mary Gurney Stephenson.

\$1.49 million
raised in annual giving in the 2016–17 school year!



\$962,000 — OES Fund sets new all-time record!
\$534,000 — OES Auction raises the most in 11 years!

\$1,496,000

Volunteers and our generous community of donors made 2016–17 a year to remember.

Thank you!

FROM THE ARCHIVES

The year 1966 marked a time of great change for St. Helen's Hall (SHH), with the founding of the all-boys Bishop Dagwell Hall (BDH), which shared the new Nicol Road campus with the SHH girls. The two schools were in the same physical location, but the two student bodies were kept strictly separated from each other in classes, in chapel, and even in graduation ceremonies. The Class of 1967 was the first to graduate from BDH. So this year marks the first time OES has had "boys" as part of the 50th reunion festivities on campus.





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GRADES 6–12
(Parents and Students)

**Sunday,
November 5
1–4 p.m.**

PRE-K–GRADE 5
(Parents)

**Wednesday,
November 8
6–8 p.m.**

Financial Aid – need-based award program available.

