

OES

MAGAZINE

OREGON EPISCOPAL SCHOOL
FALL/WINTER 2018-19 • OES.EDU

Discovery in Action

TAKE A VISUAL SNEAK PEEK INTO
OUR EC3 DESIGN CENTER

Real-Life Shark Tank®

MIDDLE SCHOOLERS TAKE A BITE OUT
OF LEARNING TO SPEAK IN PUBLIC

Creating Community Through Accountability

UPPER SCHOOLERS CREATE NEW
HONOR CODE TO LIVE BY



On the Cover

Lennox D-B '31 experiments in the EC3 Design Center with her kindergarten class in an exercise where students were intentionally not given enough materials for a project. The objective was to learn to share resources while also creating what they could with what was available.

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Contents

Features

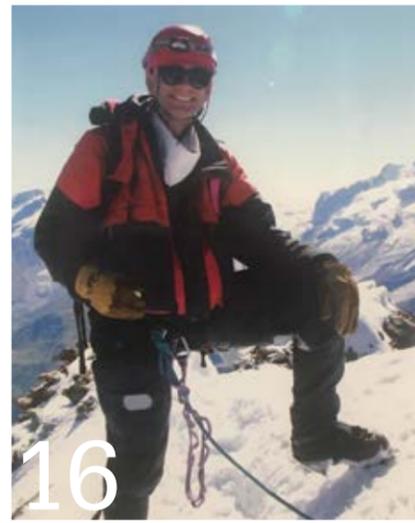
- 16 Ken Noack Jr. '73 Climbs to New Heights in Business and Philanthropy
- 20 The Timeless Gift of Communication
- 22 Seventh Graders Put on Their Inventing Caps for Shark Tank®
- 24 The New OES Honor Code

Also in This Issue

- 12 The OES Lower School: Enhancing Learning Through Design
- 18 EC3 Design Center *Connect, Create, Commit*
- 26 Catlin Gabel Friends Honor OES Mt. Hood Climb Families
- 34 Archiving for the Future

Departments

- Letter from Mo Copeland 5
- News Briefs 6
- Campus Events 8
- Athletics 10
- Alumni 14
- Class Notes 28
- We Remember 32



OREGON EPISCOPAL SCHOOL

Founded in 1869. Located in Portland, Oregon, between the Cascade Mountains and the Pacific Ocean, our Pre-K–12 day and boarding programs give future global leaders the skills and confidence to succeed in college—and life.

OES MAGAZINE

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Connecting people, ideas, and cultures to advance knowledge, create solutions, and enhance meaning.

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Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.



Making Room for Discovery

As I walk down Nicol Road in the morning, I am well aware of the meetings on my calendar and the items on my to-do list, but what I look most forward to is not scheduled—because each day brings with it something new in the form of interactions with students, teachers, and parents. I get to experience Lower School drop off, greet many students and their parents, engage in conversations with seniors as they think about what comes next for them, enjoy lunch with teachers talking about inquiry projects and performances and babies and grandbabies and, of course, the exuberance of basketball.

So much of this activity is grounded in how we approach education at OES. What's new? Anything you can imagine! Invention. Discovery. Curiosity. As you will read in the following pages, the fall

term was overflowing with examples. Seventh graders invented and pitched new products to minimize the impact of earthquakes. Over three years and through several failed drafts, Upper Schoolers created a new Honor Code for the school. Alumni discovered new friendships and connections among fellow OESians. And OES itself is building new spaces in which this work can take place. Whether it's the Wetlands, the new Lower School, the EC3 Design Center, or our next capital project—a renovated and expanded Athletic Center (more details to come soon)—we are committed to providing a campus that encourages the types of ideas that are at the core of OES's mission, vision, and values.

It was a terrific fall in many other ways as well. Our campus events, including Senior Entrance, Homecoming, Fall

Festival, and Grandparents and Special Friends Day, were all fantastic. Our inaugural Aardvark Open golf tournament at Pumpkin Ridge was a huge hit despite very rainy weather. And once again, our student-athletes shone bright, both as individuals and teams. Congratulations to everyone, especially our girls' soccer team for winning its jaw-dropping fifth consecutive OSAA 3A/2A/1A State Championship.

Please enjoy the great news and articles in this magazine, and here's to the coming spring.

Warmly,

Mo Copeland
Head of School

Haroun and the Sea of Stories



This year's Upper School fall play, *Haroun and the Sea of Stories*, mixed magic, fantasy, and comedy with serious themes of love, family, and freedom. It also put forth the message of championing the importance and value of stories to all of us. Characters included a talking Hoopoe, a Water Genie, a lovelorn Prince, a professional storyteller, an evil Cultmaster, and several Princesses and Fish.

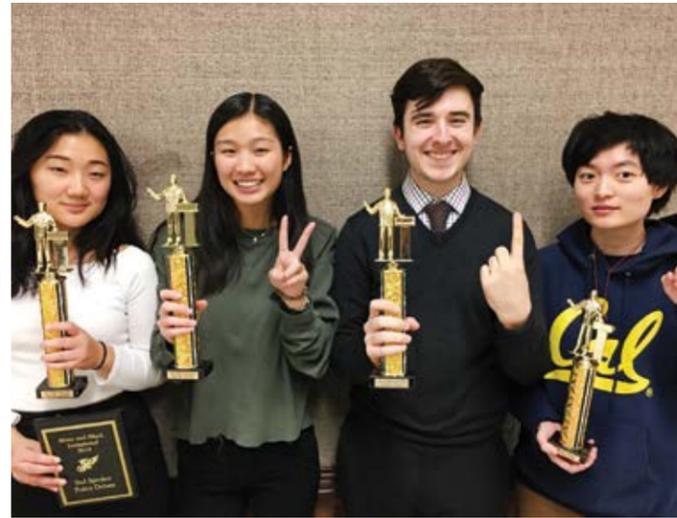
There was also the new addition of an optional Community Dinner in the dining hall hosted by our food service company, Bon Appétit, before the opening night performance.

According to Play Director and Upper School English Teacher Debby Schaffler, the story is "a fun, thoughtful, and touching show with some important messages about love, companionship, political repression, free speech, and MAGIC."

Cast members also gained a lot from being involved with the play, sharing these comments: "It's a play of loss, hope, silence, fear, rebellion, and magic. It deals with themes that are crucial in the real world—how should one make one's voice heard? How does free speech insert itself into a hierarchy, a military, or a kingdom? Is unity possible? The central question: What's the use of stories that aren't even true? That is for everyone to answer for themselves."



OES Speech and Debate Speaks Their Way to Success



The OES Speech and Debate team has a long history of wins, but this year the team has garnered some new accomplishments! So far this year, the team has competed at 14 tournaments in seven states, winning 28 awards. Making up the 2018–19 team are varsity debaters Ellie Chang '19, Alexa Tsai '20, Max O'Hare '19, SkyCat Williams '20, Nic Nautiyal '21, and Cheney Sung '19, who were joined by novice debaters Aashni Jain '20, Sonia Shenoy '22, Pranav Thammana '22, Catherine Xhu '22, and Harrison Copp '22.

Led by Debate Coaches Mark Little and Cameron Nilles, along with Faculty Advisor Emily Stone, they started taking home the hardware at the beginning of the season, where they had big wins at the Sprague Tournament in Salem, competing against schools from all over Oregon. Jain and Copp won first place in Novice, while O'Hare and Williams won the varsity division.

They continued battling local Oregon teams at the Silverton High School Speech and Debate Tournament in early November. Some of the team wins included Chang and Tsai, who earned first place for Policy Debate and were undefeated throughout the day; Thammana secured first place for Novice Impromptu at only his second tournament competition. Nautiyal and Sung won third place in Open Parliamentary Debate, and Shenoy and Thammana netted third place for Novice Policy Debate.

Moving on to more wins in other states, Tsai and Chang competed against 75 teams at the Notre Dame High School Tournament in Los Angeles, winning third place overall! Chang won eighth speaker out of 150, making this the highest award won by OES at a tournament this large.

This unstoppable team went on to take home nine wins at the Oak Hill Policy Debate tournament. Shortly after, the varsity teams of Chang, Tsai and O'Hare, and Williams qualified for the invitation-only national Tournament of Champions—the most prestigious national championship in high school debate. The requirements to even be invited are so rigorous that only one team from the entire state of Oregon had qualified in the last 10 years . . . until now. OES has qualified two teams. Congratulations to everyone for a record-breaking year.

Westcott Talks to TEDxYouth about Space Exploration



After already reaching stellar heights at OES by co-founding the Nitrogen One Aerospace Team (OES's rocketry club), Ryan Westcott '20 was invited to give a talk for TEDxYouth Portland on the theme of crossroads. His talk, titled "Inspiring Our Next Generation of Space Explorers," was about how to prepare the students of today for a future in the aerospace and drone industry. He runs a nonprofit corporation called Aeronautics Northwest, which focuses on inspiring students towards this same purpose: getting them more involved in aeronautics engineering.

Presenting to 250 attendees, Westcott highlighted his core mission: to inspire people to take a fresh look at space exploration. He also recalled what inspired him on this path from such a young age. His talk covered the current fundamental shift in the industry from a private to public sector. He explained that the space industry is no longer dominated by just NASA and government organizations, but also by private companies like SpaceX (his personal favorite), Blue Origin, and Virgin Galactic. With individuals increasingly having influence over the space exploration industry, there is a clear need to inspire them to push it forward rather than allowing it to be swayed by government agendas.

Westcott's rocketry team will be teaching a 2019 Winterim on how to build and fly drones, using a curriculum developed by his nonprofit. They are also about to complete construction of Lithium, their latest computer-guided, F-class competition rocket. After testing it, they'll be entering it in the national Team America Rocketry Competition.

OES Upper Schoolers Create Women in STEM Group



The Women in STEM Allyship group is a new student-created group co-founded in 2018 and led by Lila Schweinfurth '21 and Zhiyin Lin '21. Spurred by their belief that there was considerable interest in learning about the lives of women in STEM fields, they started the group to discuss current topics and societal issues relating to STEM.

With the help of faculty advisors, Upper School Math and Computer Science Teacher Lauren Shareshian, and Youth Engagement Coordinator and Middle School Health and Wellness Teacher Kiah Johnson-Mounsey, they invited professionals from the community to discuss their experiences in STEM and to answer questions from OES students. This has been an illuminating experience for students considering careers in science, technology, engineering, or mathematics.

Some of the speakers have included Lindsay Sanders, a wildlife biologist affiliated with the University of Wyoming, as well as OES alumni Priya Bhatt and Molly Black, both class of '05, who started Girls Who Code PDX. Group leaders Schweinfurth and Lin are also recruiting Upper School students to help OES Lower School students learn to code.

"As we aim to empower future women in STEM, we are very fortunate to have had so many wonderful speakers from the community share their insights with us. We can't wait to see what the future holds!" said Schweinfurth.

Despite the name of the group, everyone is welcome to join or drop in to meetings, regardless of gender.

Campus Events

Senior Entrance ▶ September

This year's Senior Entrance was a lively event enjoyed by everyone as the Class of 2019 revealed their theme for the year. They decided on Big Moves (spelled "B19 Moves" to incorporate their graduation year), which they are weaving into all school events throughout the year.



Fall Festival ▶ September

Fall Festival pie contest volunteers ready the pies for the judges panel. Students gather at the Fall Festival to enjoy friends, community, and a delicious Stellar Pop.



Homecoming ▶ October

A little rain couldn't keep OES super fans away from the game! Extra special thanks goes out to Homecoming Chair Julie Kuni and her intrepid team of volunteers. Go Yarks!



1869 Dinner ▶ November

It was an honor to host so many members of our OES community at our annual 1869 Philanthropic Leadership Dinner. Upper School jazz combo Cø7 (C Half Diminished Seventh) performed and student body president Simran Jhooty '19 offered remarks on her time as a student here. Thank you to all our donors for supporting what makes OES so special.



Grandparents and Special Friends Day ▶ November

After breakfast and the short morning program, grandparents joined their grandchildren in their classrooms—a wonderful experience for everyone involved!



Oregon Girls Sports Leadership Summit ▶ November

Associate Director of Athletics Missy Smith addresses the crowd about the importance of being confident and encouraging girls to own what they're good at.

Keynote speaker and pro soccer player Bev Yanez (who plays for the Seattle Reign) speaks about the importance of doing what you love and being a great teammate.



St. Nick's Chapel ▶ December

This all-school, pre-winter break gathering featured the usual festive blend of quiet reflection and choral/instrumental performances, a skit featuring Mr. Grinch and his own Ghosts of Inquiries Past, and the famously raucous rendition of "12 Days of Christmas" sung by all the grades.



Sports Round-Up



Girls' Soccer

With its fifth consecutive OSAA 3A/2A/1A State Championship (and its seventh in the last eight years), **OES girls' soccer** must certainly be included on the list of most impressive championship streaks in all of sports. Equally important, the girls triumphed through resilience and teamwork in the face of multiple injuries throughout the season, including the loss of two starters to season-ending injuries.

Entering the playoffs seeded #3, OES dominated Dayton 11-1 and Brookings Harbor 7-0. Then came the long road trip to Medford to take on #2 seed St. Mary's. The Aardvarks took a 3-0 lead, then St. Mary's clawed back to make it 3-4 at the half. With more back and forth play in the second half, including an amazing diving stop by co-captain Rachel Lowell '19, the teams played into double overtime. Finally Emily Ford '19 fed a perfect roller to Stephanie Finley '19, who slammed in the winning goal—6-5 for OES. Back to Portland for the championship game against #1 ranked Catlin. Olivia Giannini '19 scored nine minutes into the match and the girls shutout Catlin 1-0. It was Catlin's first shutout of the season and avenged OES's only two losses of the season, both to the Eagles.

"I am incredibly proud of how our team has faced setbacks and adversity. It has been an extremely rewarding season," said co-captain Joanna Cloutier '19. Along with Cloutier, Finley, Ford, Giannini, and Lowell, we say goodbye to seniors Kendall Killian, Maya Lawliss, and Alma Nye. Each of these eight student-athletes have four State Championships to their names. Congratulations to all on this outstanding accomplishment.

Success over injury was a common theme this fall, as it also plagued cross country, boys' soccer, and volleyball. Yet, all teams persisted and achieved.



Boys' Soccer

Boys' soccer entered the playoffs 12-1-1 and seeded #1. They beat Umatilla 6-1 in the first round, fueled by freshman Connor Mansfield's '22 four goals. After dominating Santiam Christian 6-0 in the quarterfinals, they outbattled defending champs Riverside in the semifinal with a 6-2 win. Entering the Championship game as the #1 seed and with everyone healthy for the first time since August, the OES boys looked to take home the title. But after 80 minutes of hard-fought play and with half a dozen shots ricocheting off the goal posts, they fell 1-0 to Catlin Gabel. Team co-captain Thomas Hochman '19 had this to say about

overcoming injuries and adversity: "Our success has largely come down to being a very close-knit team and an incredibly high work rate that can trace its roots back to the first day of preseason. Lots of credit has to go to coaches David Rosenberg and Adam Rappin as well."



Girls' Cross Country

Girls' cross country stood atop of the podium at Districts for the second year in a row behind senior Stephanie Finley who, after breaking her tibia in a soccer game earlier in the season, came back with an astounding 2nd place finish. She was followed in close succession by Alma Nye '19 (3rd), Rachel Lowell '19 (5th), and Genevieve Bailly '21 (10th). But the win wasn't sealed until Ella Menashe '19 turned the corner and sprinted down the stretch, dropping a minute off her personal record and finishing 23rd overall. Wow! At the State Championship in Eugene, the girls earned an impressive 4th place finish. Leading the pack once again was Finley, who finished 4th overall. Nye was next in 11th place. Lowell and Bailly finished back to back in 21st and 22nd place. Senior Allison Thomas was next in 50th. Menashe and Julia Neumann '21 were our 6th and 7th runners. It should also be noted that three of these runners—Finley, Lowell, and Nye—hurried back to Portland in time to play in the girls' soccer quarterfinal against Brookings Harbor.



Boys' Cross Country

Boys' cross country knew a District championship was out of reach due to their youth and inexperience, yet six of seven runners set personal records at the meet. The one runner who didn't was the "old man" on the team, junior captain Asa Brown, who finished 4th overall and earned the opportunity to compete at the State Championships as an individual. At States, Brown ran with confidence and was even caught multiple times smiling to fans throughout the grueling 5000 meter race, where he finished 8th overall. Of Brown, Athletic Director Dennis Sullivan said, "Asa modeled daily how to put in the work and to support others. His growth as a runner matches his growth as a leader. He didn't wait until senior year to make the leap; he seized the opportunity to lead a young squad and establish himself as one of the top runners in the state." That's OES leadership.



Girls' Volleyball

Girls' volleyball finished third in the Lewis & Clark League, and was the only team to defeat league champs Horizon

Christian. In the final regular game of the season, Westside Christian defeated the Aardvarks in straight sets. They faced Westside again in the first round of Districts and fell again, dashing their hopes for a District title and ending their season 13-8. This team, too, demonstrated its resilience throughout the season. At several points during the season, the number of injured players on the sidelines matched the number of players on the court, but they always battled hard while also exhibiting the sportsmanship we hope everyone in the OES community does. In recognition, the team earned the OSAA Sportsmanship Award for Volleyball. This award is determined by league officials to highlight the positive sportsmanship they see on the court. Congratulations to senior co-captains Christina Boxberger and Noe Johnson, along with Coach Jennifer Hormann for a great season.

Charles Willmott '21 continued to play football for the 5-5 Lincoln Cardinals. He ran, caught, tackled, and sacked his way to All PIL 2nd Team honors. Go "C'aardvarks"!

We believe our no-cut program is critical to our school's mission. This was so apparent for the final JV girls' soccer game of the season. Coaches Dennis Chang and Lauren Sharesian do an amazing job creating a team identity. The girls worked hard, competed, and had a ton of fun. There were eight seniors this year who would have stopped playing soccer if we didn't allow seniors to play on the JV. Many of them are talented enough to make the varsity team, but Coach Chang encouraged them to be the leaders of his team. This veteran leadership created a different dynamic for the younger players who saw how much work it takes to be successful on and off the field.

GIRLS' SOCCER ALL STATE

1st Team: Joanna Cloutier '19; Emily Ford '19; Olivia Giannini '19

2nd Team: Rachel Lowell '19

ALL DISTRICT

1st Team: Joanna Cloutier '19; Emily Ford '19; Olivia Giannini '19; Kendall Killian '21; Rachel Lowell '19

2nd Team: Grace Armstrong '21; Sophie Chen '20; Olivia Faucera '22; Olivia McCoog '21; Nadia Schwartz '22

Honorable Mention: Marlie Giles '21; Zoe Strothkamp '20; Wylly Willmott '22

BOYS' SOCCER ALL STATE

Goalie of the Year: Thomas Hochman '19

Player of the Year: Mason Lee '20

Coach of the Year: David Rosenberg

ALL DISTRICT

1st Team: Thomas Hochman '19; Mason Lee '20

2nd Team: James Lawliss '21; Jonah Song '20

Honorable Mention: Jason Lim '20

Co-Coach of the Year: David Rosenberg

GIRLS' CROSS COUNTRY ALL-DISTRICT

1st Team: Stephanie Finley '19; Rachel Lowell '19; Alma Nye '19

2nd Team: Genevieve Bailly '21

Coach of the Year: Virna Darling

BOYS' CROSS COUNTRY ALL-DISTRICT

1st Team: Asa Brown '20

FOOTBALL

All PIL

2nd Team: Charles Willmott '21

VOLLEYBALL ALL-LEAGUE

1st Team

Player of the Year: Christina Boxberger '19; Noe Johnson '19

2nd Team: Paige Morrow '20

Honorable Mention: Ava Casalino '20; Jillian Hunter '19

Coach of the Year: Jennifer Hormann



The OES Lower School: Enhancing Learning Through Design

by Tuan Anh Nguyen



The Lower School building has received the following awards and accolades:

- 2018 AIA Portland Merit Award
- 2018 WoodWorks Wood Design Award: Wood in Schools
- Featured as a tour at the AIA Committee on Education Conference in 2017
- Featured in a *Learning by Design* article in fall 2018
- Presented to the Association for Learning Environments National Conference in November 2018

Since its inception in fall 2016, the OES Lower School building continues to fulfill its mission of enhancing learning through its thoughtful architectural design. Just as our school’s educational philosophy encourages openness, inquiry, flexibility, and a connection to nature, so too does the building encourage our students to develop these same qualities through its features. Designed by Hacker Architects, the 45,000-square-foot building includes a library, dining hall, large flexible classrooms, dedicated group collaboration spaces, state-of-the-art science lab, art studios, gathering and performance space, and plentiful access to our beautiful, woody campus.

Large windows and porch-like spaces maximize natural sunlight and outdoor views. These features allow an easy connection to nature, an important teaching tool in our curriculum. Rather than traditional narrow school hallways,

common spaces connect classrooms and allow for collaborative learning. In effect, the common spaces extend classroom learning. Choosing wood as the primary building material was the most cost-effective choice and reflected our values of sustainability and beauty. Studies have shown natural materials help lower stress levels and improve student focus. Notably, the building’s passive heat and ventilation systems reduce the need for active mechanical heating and cooling, thus lowering our environmental energy footprint significantly.

The Lower School building’s innovative design allows us to continue advancing our program of creating tomorrow’s leaders while still providing a framework that supports our changing needs. The building’s completion is an integral step towards fulfilling our Campus Master Plan to create world-class facilities that match our world-class program.

Aardvarks Connect



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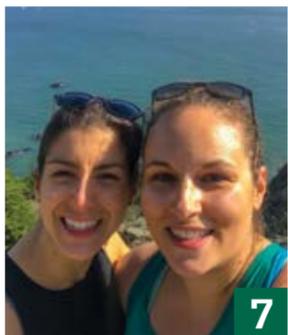
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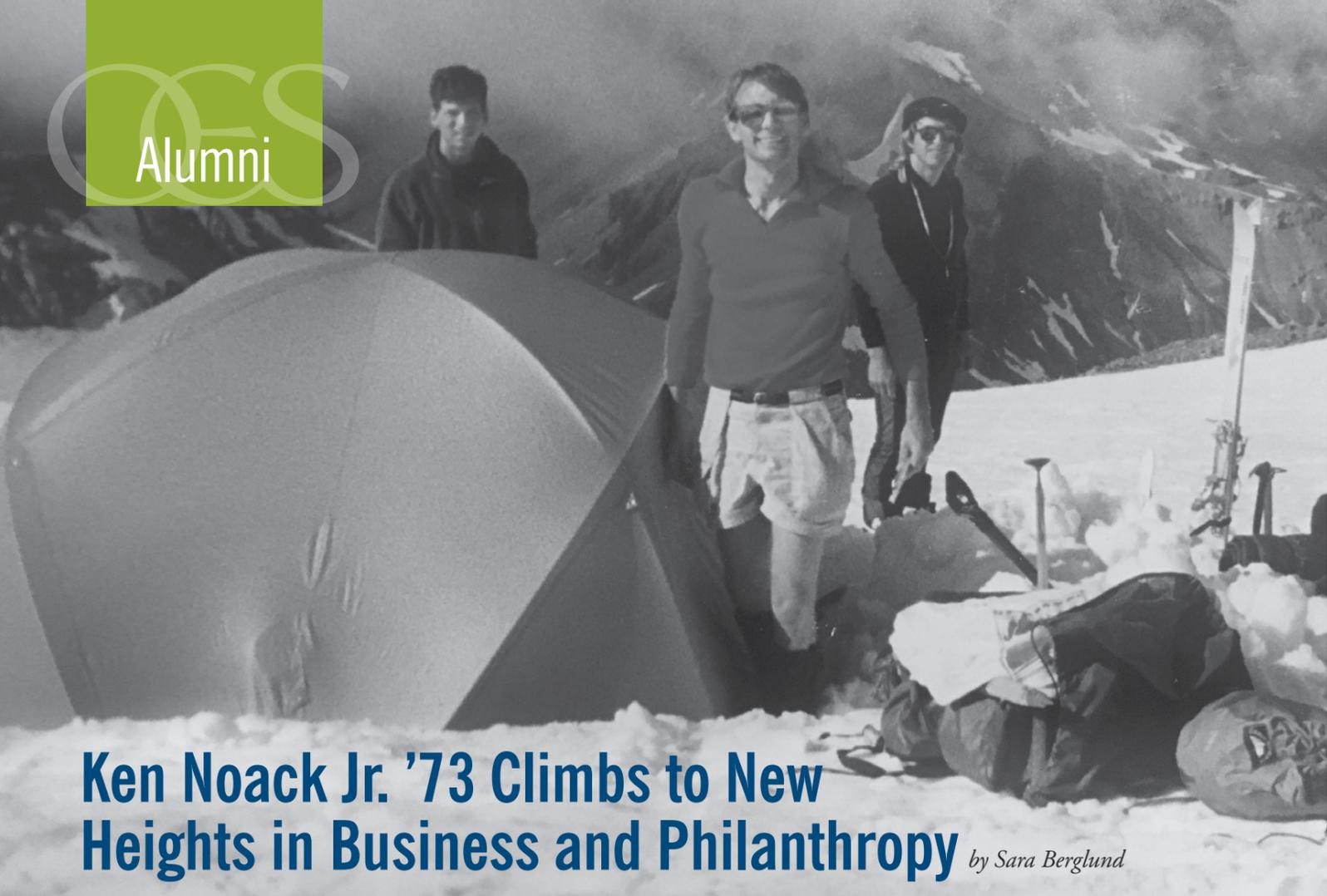


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1. Josh Waddell '16 took this photo in the Goat Rocks Wilderness up in Washington. In the photo are (back row, L-R): Class of '16 Ben Kilo, Josh, John Ped, Ned Cloutier, Harrison Nye, and (front row, L-R): Paxton Leatherman and Charlie Good. Josh commented, "I credit OES and especially (US teacher) Tom Handel with sparking my love of the outdoors, and I know many of my friends feel the same way."
2. Sidra Tareen and Cory Abbe got together for a hike and later met up with classmates Christina Donovan and Paul Locker (all class of '09) for a taste of Portland at Salt & Straw in San Francisco.
3. Alumni Programs Manager Sara Berglund and Director of Advancement Liz MacDonell travelled to Taipei, Taiwan, and Tokyo, Japan, to host gatherings for OESians in those locales. (front row, L-R) Bunron Chen '08, Sara Berglund, Saya Goto '05, and Takao Matsuzaki; (row 2) Sunao Goto, Yu Goto '03, Yuri Goda '85 and her daughter; (row 3) Katherine Tanoto '11 and Liz MacDonell.
4. Taipei photo: (L-R) Bing Chen '08, Sara Berglund, Joe Hsia's mom Sabrina, Joe Hsia '13, and Sara's brother, Seth Clippard (who resides in Taichung).
5. Molly Black and Priya Bhatt, both class of '05, return to campus to talk about their Girls Who Code program with current US students.
6. Lots of Aardvarks were in attendance at the wedding of Sam Shainsky '07—Logan Johnston '07, Craig Johnston, Kwame Essieh '07, Sam Shainsky '07, Michael McCoy '07, Nick Devich '07, Sean Gordon '08, Robert Inskeep '07, and Brady Haugh '09.
7. Cory Abbe and Sidra Tareen, both class of '09, hiked together in San Francisco in November, celebrating Sidra's birthday and 13 years of friendship.
8. Four members of the OES Class of '01 came together from four states for a mini reunion in Sherwood, Oregon, in early November 2018—Marshall Hoffman, Jessica (Collins) Christofferson, David Westlund, and Philip Clark. There were five children who all became fast friends and enjoyed the day together—Eleanor Hoffman (5 months), Gwendolyn Hoffman (2), Leighton Westlund (4), Austin Christofferson (4), and Easton Christofferson (6).
9. Alums from the Class of 2014, Brian Eisner, Becca Cleveland-Stout, and Lauren Gabrio reconnected at the annual alumni holiday gathering in December.
10. Many Aardvarks were present at the bachelor party for Sean Gordon '08—not in order) Hayden English '08, Sam Shainsky '07, Dylan Page '08, Michael McCoy '07, Robert Inskeep '07, Aleks Magi '07, James Campbell '08, Max Chambers '08, and Sean Gordon '08
11. Several former (and one current) OES alum faculty/staff—Myra and Corbet Clark, Dana Mosher Lewis, David Streight, Cynthia Doran, Jack O'Brien, Diane Herschleb, Pamela Johnson, Pat Freeman, Anne Cass, and Nancy Doulis—gathered recently to visit with Anne, the head of Upper School in the 90s, who was visiting Portland from her home in Maine.
12. The first annual Aardvark Open golf tourney was a success, in spite of soggy and chilly weather conditions, with more than 130 participants. (L-R) are Alumni Council member Nick Chessar '07, athletic director Dennis Sullivan, Travis Lazar '07, and Andrew Parker '09.
13. Nahida Moradi '18 made a trip north to visit her classmate, Jack Morningstar '18, at his home in Maine.
14. While on a road trip in August, US teacher Debby Schaffler crossed paths with her former advisee, Charlotte Lee Wahle '09, in Marshall, Minnesota, where Charlotte had just moved.
15. Sam LeFeber, Cassy Lematta, Sara Eaton, and Hannah Huston (all class of '13) went camping for a weekend in Blue River, Oregon, and hiked up Carpenter Mountain together. They're back in Oregon working and have enjoyed reconnecting over the past year.
16. Clair Wiles '91 was a guest on campus in July for a special Upper School Chapel focusing on the experience of veterans. Clair is pictured with former US teacher Corbet Clark.



Ken Noack Jr. '73 Climbs to New Heights in Business and Philanthropy *by Sara Berglund*

Base camp, Emmons Glacier, Mt. Rainier, Washington

Ken “Kannes” Noack Jr. ’73 shares the same passion for mountaineering as he does for the causes in his native Sacramento community and throughout the world. August 2018 marked Noack’s 39th mountaineering sojourn in the Dolomites of Italy as well as his 46th year as a philanthropic leader who has raised millions of dollars for the likes of local PBS affiliate KVIE 6 TV, Sacramento Society for the Blind, Rotary Club of Sacramento and its Foundation, and the California State Library Foundation, just to name a few. Among the multiple accolades Noack has received for his extensive commercial real estate work, he has been recognized three times as Humanitarian of the Year by the Sacramento Association of Commercial Real Estate (ACRE) and as Fundraising Volunteer of the Year on National Philanthropy Day by the Association of Fundraising Professionals California Capital Chapter. Noack began his schooling at OES (Bishop Dagwell Hall at the time) as an eighth-grade boarding student.

You started boarding school in eighth grade when it was still Bishop Dagwell Hall. What was it like to be so far away from home and how did this experience shape who you are today?

It was a paradigm shift and life-changing event, as the oldest child of three. It was the brainchild and recommendation of my

parochial grammar school principal, Thomas Parker. My mother had attended boarding school and that was an influence as well. It had been a good experience for her. My experience shaped who I am today by instilling, virtually overnight, responsibility, discipline, independence, self-awareness, the trials and tribulations of group living and group dynamics, and mixing with peers from very different cultures of the world. I don’t regret one minute of it and applaud my parents for the courage to send me off to boarding school. What a remarkable school it was and continues to be today.

What are you currently working on professionally?

I am in my 40th year of commercial real estate, primarily focused on my first love and passion of land brokerage with a little retail leasing and investment sales brokerage thrown into the mix, just for the variety and perspective to keep it interesting.

What has your path been from OES to where you are now?

I graduated from OES and attended the University of Denver. At the time, it was the closest institution of higher education I could attend, without going to the East Coast, to continue my love for playing lacrosse (thanks, coach Fred Wood and John Hicks) and to ski, hike in the Rockies, join a fraternity, and go to school (in that order of priority!).

I then transferred to UC Berkeley, was elected president of my fraternity, skied, hiked, and studied (again in that order). I dropped out of college to the dismay of my folks, joined a lifelong friend (and OES student, Nils “Harold” Larsen) in the Pacific Northwest, building custom homes and converting old brick apartment buildings into condominiums for about a year.

I then travelled through the mountains of Asia for a bit and settled in Santa Rosa, California, where I built about 2500 homes, mini storage, and office buildings for six years while also obtaining my sailplane license, pilot’s license, and real estate license. I completed my college degree (BS in human relations and organizational behavior) on the 10-year plan (as it was the only thing in life I had started but had not completed).

I then moved back to my native Sacramento where I have enjoyed practicing land brokerage as a career, self-employed, travelling, and climbing worldwide along with my philanthropic passions.

When did you first recognize a desire to exercise your “power for good”?

Giving is a passion and it is something that either comes to one’s soul naturally or not at all. You can’t make it happen; rather, you just can’t help the feeling. You are moved. It struck me as a teenager, but I really couldn’t be as effective as I wanted to be on a larger scale until my professional life.



Matterhorn Summit, Zermatt, Switzerland

How did your passion for the outdoors develop? Did any of your OES experiences contribute to this passion?

My parents instilled this passion in me. As kids, we spent summers and winters at our cabin in the Sierra Nevada mountains of California and our beach house in Bolinas, on the Pacific Coast of northern California. At OES, my sister Karen Chickering ’74 and I, among others, desired to continue our passion for skiing, but as boarding students there was no way to get to Mt. Hood. Skiing was not a school sport, but we made it a school sport by getting our chemistry teacher, Mr. Hutchison, to be our official “coach.” We taught him how to ski, raised money at a concessions stand we created at home basketball games and wrestling matches, we started a ski team, and raced! I was never a good racer but it afforded the ability to ski on the weekends. The late Paul Gerhardt ’74 was our star racer. He was really good!

Your deep desire to help your community is obvious. How does the work in your volunteer commitments play a role in your professional life?

It has returned benefits to my professional career in spades, through name recognition, respect by peers for the contributions made to the community, and any number of other six degrees of separation. I pursued community work because I was passionate about those specific needs in our community and in the world. But I had no idea, nor did I even think about what the beneficial repercussions could be and how it would influence my professional and personal life for the better.

With all the many good causes out there, what advice do you have for young alumni in balancing their professional careers and the desire to give back?

There is no free lunch in life and so much in the world frankly cannot be achieved without the voluntary and financial contributions of individuals. The gratification of giving is indescribable. It also affects one’s self-worth, perspective, and attitude. You might have had a bad day in the office but look what you did for that blind person, that kid without a book to read, eradicating polio worldwide, digging wells to provide potable water, opening library collections to learn from by millions, providing computers to those who can’t afford them so they can educate themselves, exposing the world to the redeeming media of public television, and on and on and on. My advice: pick a cause you have a natural passion for and the organization of that passion whose majority of dollars go to the cause, not overhead. Although we are just one, we can and do make a difference.

With the recent tragic fires in Paradise, has your community come together to support the fire victims? Have you been involved in supporting the fire relief efforts in California?

Yes, it’s one of many increasingly tragic events on the planet. Rotary has played a major role in helping the affected, including my club, through financial assistance and just about every other imaginable contribution you can name. It is remarkable and fascinating to me, with respect to almost every tragic event worldwide, how the species of *Homo sapiens* comes together to help one another, unlike most other species on our planet. We all have a lot for which to be thankful!



PEOPLE & OES

Gowri Meda

Upper School
Math Teacher



From working math problems with her dad as evening entertainment to home-schooling her boys to teaching college-level math for nearly 20 years, OES Upper School math teacher Gowri Meda has found her calling.

“Teaching has allowed me to combine my passion for math with my love for interacting with people,” says Meda. “In particular, teaching at OES is rewarding because we focus on teaching the whole child and are committed to nurturing a sense of belonging and community in each student. I don’t just teach math topics, but I teach math to our students, whom I have already envisioned as future leaders caring for the earth and for all people of the world.”

Born in India, Meda dreamed of coming to the United States to pursue graduate studies. She received her PhD in mathematics in 1997 from Bryn Mawr College in Pennsylvania. In the years she spent teaching college-level math, she even taught calculus to former US Head and alum Jordan Elliott '97.

“Teenagers make my day every day with their sense of humor!” She also deeply values interactions with parents and the support they offer her to empower their students, as well as being part of a community of colleagues across the US.

Meda’s love of math goes as far back as she can remember when her father, who had an MA in math and astronomy, would not only teach math to her, but also to her cousins and any interested neighborhood children. “My parents were not wealthy and yet my father would teach many of my friends—all for free. “Math provided me a beautiful and cheap way of escaping from the hardships of my reality. To this day, working on a challenging math problem, slowly, intentionally and at my own pace, is a very relaxing and meditative mental activity for me and so is figuring out how to explain math to a student so that they find meaning in it.”

Our new EC3 Design Center in Upper Fariss Hall is in a constant state of iteration. As EC3 evolves, its goals will also evolve to support new directions. We're working to make EC3 a space for all students and faculty Pre-K–12 to explore and extend their classroom experiences, develop innovative approaches to our work together, and model continual learning and growth. We created this space as one way to make the OES mission visible.

EC3—named for the OES Essential Competencies Explore, Connect, Create, Commit—is a space for teaching and learning across all disciplines. EC3 provides the space for the community to explore and extend their classroom experiences, develop innovative approaches, and model continual learning. The space and team are rooted in a commitment to student demonstration and leadership, creativity, and applied understanding.

While the space is ever-evolving, these are just some of the resources available to our students and faculty:

- Design Thinking & Inquiry Consultation
- Materials Library
- Textiles
- Screen Printing
- Media Lab
- Fabrication Lab
- Large Format Printing
- Recording Studio
- Podcasting Boxes
- Movement & Dance

To learn more about or donate resources to the EC3 space, contact Director of Inquiry & Innovation Anna Rozzi at rozzia@oes.edu



EC3 DESIGN CENTER

Connect ■ Create ■ Commit





“Be so clear that no honest man can misunderstand you, and no dishonest man can misinterpret you.”
Abraham Lincoln

community. The process is ongoing, but the early iterations of the process are telling. Among the nine most “essential” skills identified by faculty, staff, students, parents, and others are the ability to:

- Listen actively and recognize perspectives beyond one’s own.
- Collaborate to deepen and broaden understanding.
- Construct a foundation of knowledge and skills.
- Express ideas in multiple ways.

These skills are inextricably linked to our mission, which calls on our students to “realize their power for good as citizens of local and world communities.” And they are practiced every day by students in every division. Here are but four examples:

Kindergarten Animal Habitats:

Children investigate nocturnal animals and tell stories through various “languages” such as shadow puppetry, paper, blocks, natural materials, and dramatic play. Visitors are then invited to visit the classroom and listen to the students act out their stories.

“I can say unequivocally that OES is second-to-none in terms of teaching our students to write, speak, listen, and empathize with others. In doing so, we give our students a timeless gift: the ability to communicate—and connect—in deep and meaningful ways.”

Fifth Grade Commencement:

In fifth grade, each student writes, memorizes and presents a speech in which they reflect on their experiences throughout Lower School. The speeches are the result of revising and practicing, providing the students with an opportunity to define how those experiences impact their identity.

Eighth Grade Project X:

Now in its second year, each eighth grader is coached through a four-phase program to support the development of a research question that captures their personal interests and passions. Students explore this question for their entire eighth grade year, and work to demonstrate what they learned and their process of discovery through a variety of visual, oral, and creative means. The program culminates with student-led service projects, and an evening celebration where students coach their teachers, family members, and friends through a mini-version of their inquiry process—providing our eighth graders with yet another opportunity to hone their powerful communication skills.

Eleventh Grade Literary Journalism Project:

Every 11th grader undertakes a multi-month project in their junior English class in which they research a contemporary topic on which to write a significant piece of journalism. Last year, for example, students examined issues ranging from homeless veterans in Portland to youth programs in the Native American Rehabilitation Association (NARA) to the restoration of the Jantzen Beach Carousel, with several pieces published in local newspapers and periodicals.

The common denominator among all of these activities is a deep emphasis on writing, critical thinking, and presentation skills, as well as a focus on collaboration and community. Put differently, not only are OES students asked to hone critical communication skills, they are also given opportunities to connect with others—both within and outside of OES—in meaningful and authentic ways.

That our students are finding success beyond OES, then, is no accident. In a recent survey on LinkedIn, the social media and recruiting platform, prospective employers listed their “highest priority” as being the “training for critical ‘soft and hard skills’—writing and communication; collaboration; and self-guidance.” These skills are the backbone of an OES education . . . and they are also what help create a healthy community at our school.

As an historian, I often find wisdom from the past—particularly from my personal hero, Abraham Lincoln. When asked what a “great education” looks like, Lincoln listed five qualities that “should be taught everywhere . . . but are frequently not addressed.” Those qualities included “careful listening; providing frequent opportunities to present to others; refining your work constantly; telling stories to make one’s point; and working in the service of others.”

In my 25 years in education, I have taught in five independent schools and visited more than 100 others. I can say unequivocally that OES is second-to-none in terms of teaching our students to write, speak, listen, and empathize with others. In doing so, we give our students a timeless gift: the ability to communicate—and connect—in deep and meaningful ways.

Recently, Warren Buffett, a man with his own Lincolnesque qualities, was asked what skills American students should hone. He said simply: “Communicate well. Read more. Do good for your community.”

Wise words—and ones many Aardvarks have already taken to heart.



Peter Kraft is Associate Head of School at OES. He earned his undergraduate degree in history from the College of William and Mary and holds graduate degrees from UVA and Columbia University. He teaches English and history in the Upper School; his daughter, Gabby, is an eighth grader at OES.

The Timeless Gift of Communication by Peter Kraft

The statistics are remarkable:

- 85% of the jobs that our young people will hold in 2030 do not yet exist.
- Only 27% of today’s workforce has a job that matches their undergraduate degree.
- A graduate entering the workplace in 2019 will have, on average, nine different roles before their 50th birthday.

But while we may not know what OES grads will be doing 20 years from now, what we do know is that they will be ready for the challenge. In a 2015 survey of recent OES graduates, 85% of our alumni felt well-prepared or very well-prepared for college,

especially in research, class discussion, writing, and empathy, and were carrying a GPA of 3.33 or higher.

Clearly, despite the dizzying complexity of today’s world, OES is better positioned than ever to help our students lead happy and fulfilling lives.

And much of it has to do with our emphasis on good, old-fashioned communication skills. Listening carefully. Writing effectively. Collaborating well. Indeed, over the past 18 months OES has been working on refining what we call our “Essential Competencies”—those skills and habits of mind that we seek to inculcate and refine in our students and all members of our

Seventh Graders Put on Their Inventing Caps for Shark Tank®

by Heidi Anspaugh



The registered mark SHARK TANK® is owned by Sony Pictures Television Inc.

This fall, seventh-grade science classes led by Middle School Science Teacher Tara Verenna participated in an inquiry-based project that gave them the opportunity to enhance their curiosity, creativity, and passion for developing an innovation or invention. This fun and creative project, Shark Tank®, is based on the concept of the TV show of the same name, where entrepreneurs present business ideas to "sharks" (billionaires and investors), hoping to persuade the sharks to invest in their company or idea. This project was the first of what is intended to be an annual science class event.

Using the Stanford Design Thinking Process, students learned the importance of empathizing with the user and stepped out of their comfort zones with rapid prototyping and creating a sales pitch. With creative problem-solving, students came up with plans and solutions for this question: How can you create a product to help you prepare for or survive an earthquake? This work expanded on their ongoing study of the geosphere—researching what earthquakes are, what causes them, their impact on the other spheres of the earth, and ways to minimize their impact.

Students loved getting the chance to work on earthquake solutions they felt personally invested in. "It was important we got to choose an area we each connected to. In my case, if an earthquake were to hit, one of my concerns would be the security and well-being of my dogs, as pets are not usually the first priority in a disaster situation. This made it easier throughout the entirety of the project as we were more interested, involved, and knowledgeable of our chosen research topics," said Olivia Mah '24.

After gathering all their research on earthquakes, they then went off to ideate and create a model to address the driving question of the unit. Working during several class blocks, students went to the EC3 Design Center to build rapid prototypes of their ideas and refined them over several work sessions.

Finally, they presented their models to a panel of "sharks" consisting of OES faculty and staff to convince them to invest. Said judge and Middle School History Teacher Malia Wilkins, "I was really impressed with



the project as a whole. I was particularly intrigued by the variety of products the students came up with. Hearing their pitches and watching them present to teachers and administrators, I was floored by their creativity, their preparation, and their poise. Middle School Science Teacher Tara Verenna has brought such fun and fresh ideas to the Middle School; we're lucky to have her."

All projects were presented and judged on November 29–30, 2018, by OES faculty members. Some of the exciting inventions included mobile first aid kits and a pole designed to retrofit existing tables to make them more structurally sound in an earthquake. The winners (students who were awarded the most "investment money") were Olivia Mah '24 and Willa Grove-Fanning '23, who worked together to create a special doghouse called Protect a Pup. They asked for \$30,000 and earned a whopping \$200,000. The other winning team of Sean O'Connor '24, Colson Tubbs '24, and Anna Farley '24 created the Life Pole, an item designed to retrofit tables. They asked for \$90,000 and earned \$140,000.

"The feedback from students regarding the project was overwhelmingly positive; they enjoyed the multifaceted nature of the project and especially enjoyed the authentic audience of the sharks! This project had elements that reached a variety of learning styles and as with all inquiry-based learning, was naturally differentiated. It was wonderful to see them gain confidence in themselves and take such pride in their work throughout the project!" said Verenna.

PEOPLE & OES

Leyla Gore '25



Dancer. Singer. Pianist. Taekwondo black belt. That's Leyla Gore '25. She may appear quiet on the outside, but inside this sixth grader is a solid determination and work ethic that serves her well both at OES and in her myriad outside endeavors.

"Dance is the most important of my activities and thing that I identify with the most," says Leyla. A dancer since the age of four, she practices ballet, jazz, and musical theatre six hours a

week at Beaverton Dance Center. "Leyla approaches dance, specifically ballet, with the

same determination as any athlete or academic would approach their work, says Director of Ballet Casey Davenport. "[S]he excels in her studies of ballet and has a clear goal path and work ethic that will serve her in whatever and wherever her journey takes her!"

As if that's not enough, Leyla also practices taekwondo at Murrayhill Martial Arts. In just over three years she has earned her poome belt, the junior version (under age 15) of a first-degree black belt. Her teacher, Master Kaari Tattar says, "Leyla is a wonderful student with a 'can-do' attitude and extremely focused. She is always willing to try new things and is very self-motivated. [And] she always has a smile on her face!"

"Taekwondo makes me more confident," says Leyla. "I'm quiet so I like that. And the forms are like dance so it's fun."

Tying it all together, Middle School Division Head Ann Sulzer notes, "Though Leyla is calm and poised, she also has a powerful voice that she uses in her kindness towards others and in sharing her gift of singing—both qualities that make her an amazing part of our Middle School community."



The New OES Honor Code

Students take an organic approach to building the kind of community they want to live in.

Written and adopted by the Student Council in 2018, the Honor Code is the basis for every school rule and guides our efforts to use our power for good both at school and beyond:

“As a member of the Oregon Episcopal School community, I commit to honesty, safety, accountability, and respect for others in my academic, extracurricular, and social pursuits.”

“OES expects that students and adults take seriously their commitment to the values of honesty, safety, and respect, and work to be self-disciplined, as well as accountable when in violation of the community norms. Should students stumble in their efforts to meet these ideals, the Upper School rules and disciplinary procedures are intended to, whenever possible, restore an individual to good standing in the community while maintaining the integrity of our values. OES reserves the right to make changes and modifications to these guidelines as necessary.”



SIMRAN JHOOTY '19

Waiting in the Upper School conference room by sophomore year, we, a group of student leaders, braced ourselves for the unveiling of the brand-new Honor Code from our Student Council. The meeting, which was only supposed to last 15 minutes, took over an hour as many students claimed that the language of the Code was “too vague and lofty.” Only a few weeks later, I was elected to Policy Board (PoBo) and attended my first Student Council meeting where I was given the opportunity to choose from a wide variety of projects. My mind instantly gravitated towards the Honor Code and its potential to be an all-encompassing statement that explicitly articulated the values of our community. Come junior year, my fellow PoBo members and I took the tarnished Code and the feedback to Student Council. After countless hours of revisions, altering its purpose and even changing the Code to articulate the value of accountability alongside honesty, safety, and respect, we took the Code back to our constituents. It was a resounding success with support from both the students and the faculty. Now, every day as I walk into the Upper School Great Hall, I see a giant, white poster hanging beside the office with our very own Honor Code.

These quotes are reflections on the process from two OES seniors and two recent alumni who spent two academic years working with their peers to bring the Honor Code to life.



SIMON HATCHER '19

Mine is an engineering mind; I think logically and directly in terms of problems and solutions. That said, it's hard to apply the linear engineering design process to nebulous social dynamics. One time, though, our small team of student council members worked to apply the procedure of iterations and feedback to great effect. The problem for which to engineer a solution was widespread, obvious in the whispers echoing in the hallways; with a series of contentious disciplinary decisions, the school was plunged into a festering pit of distrust between students and teachers. We needed to create a magnetic pole to reorient our collective goals. In response, student council began creating an Honor Code. In our Code, we articulated the values of honesty, safety, and respect for all aspects of student life; it was a perfect all-around statement. With our new North Star complete, my fellow Honor Coders and I took the idea to the people.

It flopped.

The Code was “ambiguous” and “lofty,” and looked like a pile of jargon. We took the feedback and our battered Code back to the drawing board, though. Two years later, the revitalized Code sits

in the front of the student handbook, framing the aspirational language of our school's rules. It graces our public spaces, guides disciplinary discussions, and we're expanding its implications to the Middle and Lower Schools. I'm proud of what I've been a part of; it's a fine instance of the scope of engineering ideas reaching to social change.



JACK MORNINGSTAR '18

The Honor Code project was an initiative birthed out of the aspiration to cultivate a more effective disciplinary process and an improved student experience in general. Work on the Honor Code began several years ago but really picked up under the leadership of Daniel Ewnetu, and the following year when I became President. Last year, the Honor Code committee worked tirelessly to iron out the final language of the Code itself, and we also strategized on how we could effectively implement it into student culture. Before the Honor Code, and like most other schools, the disciplinary process was punitive. A student would break a rule and then be punished. There was not enough focus on catering disciplinary actions to the individual student to maximize their prognosis of successful reintegration into the OES

community. Furthermore, when it came to rule breaking, the mindset among students was wrong. We were thinking, ‘I'm not going to break this rule because I'm going to get in trouble,’ rather than thinking about the broader implications that our actions had on the greater community.



DANIEL EWNETU '17

We began talking about the Honor Code during my freshman year on Policy Board as a way to address many of our projects. It didn't gain traction within the board until we took a step back and realized a lot of the individual policies we planned on implementing around campus, like getting students to pick up after themselves in the dining hall, could be aided by an Honor Code that would boost student citizenship altogether.

After looking at how other schools operate with Honor Codes and discussing what we thought would be the most effective version of an Honor Code for OES, we realized students needed to play a central part in developing it. Going forward, it requires students to participate in upholding the Code through the Honor Council and peers supporting each other to abide by the Honor Code.



Catlin Gabel Friends Honor OES Mt. Hood Climb Families

At Catlin Gabel's September 28 Homecoming, a small ceremony took place to dedicate Catlin's new and reimagined memorial to the seven OES students and two faculty members who died in the 1986 Mt. Hood tragedy.

Photos courtesy of Catlin Gabel



Former Catlin Gabel teacher Steve Saslow erected the original memorial soon after the accident, when he and a friend placed a large Mt. Hood-quarried rock on a ridge overlooking the school's track. Over the next several years Saslow and his students added various elements to the memorial and planted seven Blue Ice Cypress trees, one for each of the students who died. After Saslow retired, however, the site and memorial went somewhat neglected.

Enter Spencer White. A 20+ year Middle School Spanish teacher, White recalls, "Honestly, when my student advisory group was assigned to tend to the memorial [in 2012], we didn't know what or where it was. When we found it, we knew immediately that we wanted to understand its significance and make improvements."

Over the next six years, White, long-tenured sixth-grade science teacher Larry Hurst, facilities manager Kathy Schainman, grounds supervisor (and former OES employee) Mike Wilson, and countless Catlin students worked alongside OES students and teachers to plan, organize, and construct the new memorial. Their work is symbolic of the partnership, respect, and affection between the two schools—both in 1986 and today.

Beautiful once again, the memorial stands on the ridge overlooking the track. With the Mt. Hood rock at its center, and surrounded by a guiding cairn and benches, it is a place for quiet reflection and contemplation. The plaque on a stone bench reads simply:

We remember the lives lost on Mt. Hood in May 1986.

Constructed by Catlin Gabel School and Oregon Episcopal School students.

"This memorial will always remind us of the beautiful lives of those lost. It also symbolizes the partnership between our schools," remarked Catlin Gabel Head of School Tim Bazemore at the rededication. "We are rivals in many ways, but when it matters, we are one community of students, families, and educators who care for each other and are there for each other."

OES Associate Head of School Peter Kraft offered similar sentiments: "Rivalries are important. They can infuse a sense of school spirit and collectivity in a community. But rivalries are only healthy—and only productive—when they are based on the values of mutual respect and, yes, friendship. I am proud that these core values—respect and friendship—are indeed the foundation of the OES-Catlin Gabel relationship."

OES Head Chaplain Phillip Craig led a moment of silence in remembrance for those lost. "We are forever grateful to those who supported OES in 1986," he said. "Most especially the Catlin Gabel and Jesuit (High School) communities. May this memorial continue to be a place of peace, reflection, and contemplation of what matters most in our lives."



Adam Steele

Eighth Grade and US Vocal Music Teacher, LS Boys' Choir



OES Music Educator Adam Steele believes making music is good for the mind and spirit. He acknowledges that some people don't think music is their thing. Nonetheless, he wants his students to know that music belongs to everyone.

In his 24th year at OES, Steele runs vocal ensembles in all school divisions, including the Boys' Choir in the Lower School, which he co-directs with US Visual, Performing & Musical Arts Teacher Sue Jensen, the Eighth Grade Choir, and the Upper School Concert and A Capella Choirs. He also teaches a Music Production class in the Upper School.

In reflecting on what he finds most rewarding about teaching music, Steele feels strongly that because every student is different, they truly keep him on his toes as he must be constantly learning the best way to teach each of them. In this regard, he learns from them every day.

As a pianist since the age of eight, Steele has spent countless hours practicing, performing, writing, and recording music. He currently spends his time outside of school writing soundtracks for short films, releasing his own albums and singles, recording as a studio musician, performing and touring with Cappella Romana, and playing saxophone and singing backup vocals with local blues band, Sister Mercy.

He hopes for each of his students that they feel the love, skills, and confidence it takes to know they can make music after they leave OES. "What most fills my heart is hearing back from students one, five, 10 or 20 years after they have left OES and know that they are involved in music somehow."



1951 ANNE CANNON NIXON

My late husband, Don, and I moved to Petaluma, California, in 2016. Don had Alzheimer's disease and my post-polio syndrome had gotten worse. He went to a memory care home and I to an assisted care home. I've written nonfiction eBooks, paperbacks, and one fiction book. Tom (cat) shares my studio apartment, a wonderful pal, especially so after Don passed away this spring. My son, Dave (Jochum), and his family live near me. Dave went to OES in its very first years. While I miss the NW, my life is better than many and for that, I am thankful. And I've been fortunate to escape the devastating fires.

1965 ELLEN WHEELER GUEST

I am making a call to arms to my '65 classmates to join me on October 3–6, 2019, to celebrate OES's sesquicentennial. We're inviting any St. Helen's Hall classmates who attended the old school campus for at least one year to join us. The Class of '65 is taking this opportunity to celebrate its SHH roots, in lieu of our 55th reunion which would normally be held the following year. Please contact Ellen at ellenguest@mac.com or Joanne Dobson '63 at jold57@hotmail.com for complete information regarding partying with the SHH women from the '60s.

CINDY TAYLOR HOFFMAN

Cinda Taylor Hoffman will be living a dual life, moving between her Portland home and life in Sun Valley's Ketchum community. She's wanting to find out if Idaho might be a full-time home for her. She'll miss her kids and grandkids, but plans to get back to Portland monthly to soften the blow. She loves the fun and culture of Sun Valley.

LILLIAN EATON WARD

My first and likely only granddaughter, Adalie, was born October 12 in Washington. I was in the operating room with a bird's eye view of all the happenings and to make sure my daughter was okay throughout the surgery. I now have four grandsons and one granddaughter, all two years

apart, starting from age eight and going down to weeks.



1970 MCGREGOR "GREG" CHURCH

My wife Sudevi and I always thought we would pull up stakes some day and settle in India. Well "some day" came faster than we anticipated. The farm is for sale, we shipped most of our stuff, established residency, and are building a four-story ashram in Mayapur, West Bengal. It's an amazing place—banana trees, mango trees, rice fields, and the Ganges River is a five-minute walk. Moving will also bring me closer to students, and doing what I love most, traveling and teaching. Visiting India? Drop a line: sarvadrik@gmail.com.



JENNIFER LARSEN MORROW

I live in Sheridan, Oregon, and am still working in my company, Creative Company, providing marketing and brand services. I'm now semi-retired and work from home, have eliminated all staff. (Yay!) I'm also a marketing adviser for the Small Business Development Center in Salem, and teach classes there, too. And I'm a photographer, mostly landscapes of the beautiful vineyard I live in. I've converted my former office in an historic home in downtown McMinnville to a vacation rental: 726fourth.com. I have a beautiful daughter, Katie, now 28, and love traveling with her. Please connect on Facebook or Instagram @jlmorrow.



1978 LYN SCOTT SAWYER

What a blessing to have attended OES for 12 years and experienced the investment of caring and gifted teachers that has borne fruit in my own life. Not only did I have the privilege of passing on a love of literature to my own children, but also became an English teacher myself. My husband

Chris graduated from the United States Naval Academy and flew in the Prowler, so we have had a literal adventure as a military family. Left to right Ryan (30), me, Ainsley (24), Hannah (28), Stuart (26), and Chris.

1979 PHOEBE MCKINNEY

I am back in Liberia, West Africa for a year, directing a USAID-funded education project that helps girls who dropped out of grade school due to pregnancy return to school. I keep in regular touch with Jane Drummond '79 and Jenn Thomas '79, as well as other OES alumni on Facebook. When I am not in Africa, I enjoy a wonderful life in the San Francisco Bay area with my wife, two African dogs, a cat, and a wonderful horse named Toby.



1987 LORCA FITSCHEN SMETANA

This year I took resilience education further into the world, with highlights including teaching resilient leadership to women veterans and at Montana State University. And I gave a TEDx talk on tragedy and joy. Life is so sweet now for this one.



1989 BILL VAN WINKLE PHOTO

I feel weird mentioning this when so many OES classmates are out changing and saving the world, but ever since grade school, I've dreamed of being a career novelist. Of course, college, wife, kids, and everything else happened. But at last, I have my first trilogy now hitting the market, a young adult sci-fi adventure. An eight-part urban fantasy/sci-fi series is on deck for next year. After 20+ years on the journalism and commercial writing grindstone, I'm determined to give my young dreams the benefit of middle-age experience and see if I can make this happen. (Fun fact: The "Bodhi" of my pen name dates back to the Eastern religious studies I did at OES. It's a moniker I've dabbled with ever since adopting it as my camp counselor name.)



1990 RUSS BEUTLER

I live in Hillsboro, Oregon where I get to walk to work almost each day as a marketing manager for Intel. I am blessed to spend time with my lovely wife, Loni, and daughters Madeleine (17), Elodie (15), Camille (12), Naomi-Taco (2), and Anastasia (10 months). I enjoy basketball, racquetball, tennis, hiking, running, traveling, and spending time with family.

1991 ELIZABETH COOPER

In September I married Duncan McLaren in Selkirk, Scotland. I am finishing up this semester at the University of Idaho where I am an associate professor of architecture and the director of the Integrated Design Lab. In January, I am moving to London, to live with my husband and finish my PhD in environmental engineering.



1999 CALLIE SOUTHER SCHULMAN

The past couple of years have played host to quite a lot of change in our lives. We moved from the Bay Area, to Portland, finally settling in Seattle where I am an associate rabbi at a reform synagogue. Then, this past September my husband, Matthew, and I welcomed our first child, Elliott Boone Schulman, in to the world.

2003 CLAIRE ESBENSHADE

My husband, Andrew, and I were delighted to welcome our baby girl, Lillian, into the world this August.



2003 LAUREN HASKINS

I'm currently an English professor at the University of Otavalo in Ecuador. About six years ago, I moved to South Korea, where I taught students from elementary to high school. After that, I spent two years teaching kindergarten in Vietnam, and then I spent a year in Japan teaching university and business English courses to adults. I moved back to the states to get my master's at USC, and a classmate invited me to help start a scholarship foundation school/

program in Otavalo which supports indigenous children with English classes and materials for school. Anyone traveling down here is welcome to contact me.



2004 MICHAEL CHOI

Recently my wife Sogam and I relocated back to Sydney, Australia. Sogam is a friend of Frank Zheng '04 back home in China, and this is how we got together. Any Aardvarks down-under here too?



2004 KIRSTEN MIDURA

In September, Kirsten helped organize and rode her motorcycle in the NYC Distinguished Gentleman's Ride. Every year, motorcyclists around the world gather and ride to raise money and awareness around prostate cancer and men's mental health. This year, over 800 riders rode through NY in their finest attire. Kirsten raised \$3,143 for the cause while her moto group raised \$25k, and the NYC ride, overall, raised \$200k. Kirsten rode with a photographer facing backward on the back of her bike. Kirsten is grateful that she could honor her grandfathers, who both died of cancer, in this way. She continues to organize moto events in her spare time, and you can follow her adventures on Instagram at @miduramoto.



2005 CAITO SCHERR

In September I gave a technical talk at a software conference in Berlin. I've been regularly going to dance classes for a year. I'm enjoying the home remodels I've been doing and am upgrading my woodshop. Thanks to moving further away from a bus line (and being stubborn about driving and parking downtown), I jog part way to and from work, which was exactly what I needed to finally get back into running. I'm still in my master's course, but taking the semester off and spending time raising the bar on my self-care (and projects and community involvement/politics, etc).



2007 KASEY GREWE

Kasey married Christopher Altchek in September in Portland. Among her wedding guests was former Upper School teacher Gary Crossman.



ALEXANDRA MASON

Howdy from Texas, y'all! After taking a promotion from the House of Blues Chicago to the House of Blues Dallas, I've been working here for a couple years—but not for long! I just accepted a promotion to open a brand new venue in New Orleans. So, if you find yourself in the Big Easy, swing by the Fillmore and catch a show with me, and *laissez les bons temps rouler!* The photo is from my vacation to Germany this summer.



STEVEN MORRISON

Steven Morrison and Rachel Carlson were married on September 22, 2018 in the bride's hometown of Pendleton, Oregon. Many Aardvark alumni were in attendance, including Valerie Rippey, Rémy Olson, Lauren Eyler, and Keenan Ferar, all members of the Class of '07.



SAM SHAINSKY

Sam Shainsky '07 married Blaire Pihl in July 2018, with lots of Sam's OES alumni friends in attendance. Check out the photo from my wedding on page 15.



2008 EMMA BRACK ROMEY

I have been living in New York City for the last 6+ years, working both on an initiative with the NYC Department of Health & Mental Hygiene and as a psychotherapist in a private practice. On September 15, I married my husband, James Romey, at the Oregon Golf Club.

Class Notes



SEAN GORDON

I just got married in San Luis Obispo, and many Aardvarks were in attendance. My beautiful new wife and I honeymooned in Japan and Thailand and

enjoyed authentic delicious cuisine throughout the trip. I recently joined the Oregon State University Alumni Association Board of Directors where I look forward to serving my alma mater to strengthen the bond between alumni and the university. Go Beavs!

TAYLOR HILL

The air was still and quiet, and I would have heard the mosquitoes buzzing through the air. Most of the leaves had fallen in the forest, and the dense trees were hardly cover at all. The creature had found me. As I lay there, I contemplated my life. Had I done enough? Had I lived, laughed, and loved to my fullest? Had I followed the tenets of a good and just life? Before I could answer myself, the creature revealed itself. "Hello," it said, its eyes suddenly alight. "I'm from the OES Alumni Office. It seems you keep moving. But don't worry—we always find you, young Aardvark."

2009

KAITLYN CASIMO

I graduated from the University of Washington with my PhD in neuroscience in June of this year. I'm PhDone! I stayed in Seattle, and I now work at the Allen Institute, where I develop and run programs to bring open-access science resources to scientists and teachers.



2010

ALEXANDRA "DZANA" ASHWORTH AND LARISSA PHAM

Larissa and Alex still live in NYC, and drafted this together over dumplings in Manhattan. Larissa freelances as an arts and culture writer, and just started teaching a poetry workshop. Alex writes and produces short form and documentary video

for Beautiful Destinations, a digital media agency. This year, they've been visited by Simon Narode '10, Elisabeth Saul '11, John Holloran, and Rick Rees! And between the two of them, they traveled to Mexico City, Beijing, Iowa City, Tokyo, Chicago, Shanghai, Hudson Valley, Pittsburgh, Seattle, Los Angeles, The Berkshires, London, New Orleans, Houston, San Antonio, Liverpool, New Mexico, the Bay Area, Vegas, Manchester, Jamaica and, of course, Portland.

2012

AASHNA TIRAVALLUR

Konnichiwa! Greetings from Japan! I'm currently an English teacher and am living in the beautiful countryside of Fukushima Prefecture in Japan. It's been an incredible experience that I recommend to anyone interested in improving their Japanese and experiencing living and adapting to a new lifestyle. Wishing you all the best!



2015

ZACH SOLOMON

For the fall I'm interning at the Permanent Mission of the United Kingdom to the UN in New York. Thanks to a program at Occidental College, I'm able to

continue my International Relations studies while working at the UN. It's been a hectic semester, but I'm enjoying it and looking to keep adding to my VIP-spotting list.

2018

PUSHKAR SHINDE

Pushkar got together recently with his OES advisor, US teacher VJ Sathyaraj, who was in Atlanta for the National Association of Episcopal Schools Biennial conference. VJ reported: "[Pushkar] is doing really well; his classes are relatively easy for him and he made the tennis team. He went to Florida to do service during October break and successfully applied to serve on the Ethics and Servant Leadership Forum, an organization run through Emory's Ethics Center, which teaches students

about ethical leadership through a speaker series and student-led projects with local nonprofits." Pushkar attends Emory University.



BRYAN TO

I'm doing absolutely amazing! College is especially academically rigorous, but I've been provided with the most amazing

of experiences. We just finished midterms, so I'm taking a breather. Just today, I met this year's Nobel Prize Winner in Chemistry, Frances Arnold! Then recently, I got to witness my teacher (Fields Medalist of 2014) do a mathematical proof that caused the birth of an entirely new never-before-done magic trick (even the visiting professional magician in the room was freaking out about it!).

Former Employee

JULIE STURM

Greetings from an OES 1972–73 girls' dorm housemother, Julie (Amos) Sturm. I have many fond memories of my year at OES. Since then, I've had a long career in early child development and special education, have raised two sons, and have lived in Vermont since 1982 with my husband and pets. My retirement activities include being a music volunteer, playing a mountain dulcimer at a local hospital, nursing homes, and elder care centers. Life is good! Best wishes to all at OES.

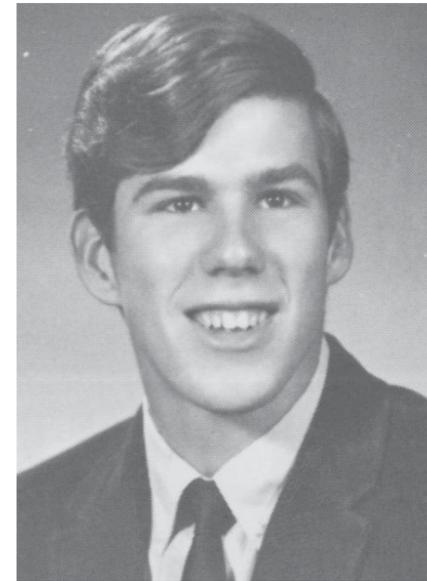


Photo courtesy of OregonLive.com

Ben Westlund '68 Earns 2019 Distinguished Alumni Award

In 1991, the Bishop Benjamin Wistar Morris Distinguished Alumni Award was created to "recognize alumni of Oregon Episcopal School, St. Helen's Hall, Bishop Dagwell Hall, and St. Helen's Hall Junior College. Through their commitment and service, these alumni have achieved significant successes in their professional careers and/or have made outstanding contributions in community involvement, thereby bringing honor to themselves and to the School."

The Distinguished Alumni Award recipient for 2019 is alumnus Ben Westlund '68.

Bernard J. "Ben" Westlund II was born in California and moved at a young age to Lake Oswego, Oregon, where he attended Bishop Dagwell Hall (the boys' high school and precursor to a co-ed OES) for his junior and senior

years before graduating in 1968. In his senior year at BDH, Westlund was student body president. He attended Whitman College, majoring in education and history. After college, Westlund spent years as an entrepreneur, owner of a mining operation, cattle-breeder, and part owner of a minor league baseball team. Westlund's most prominent accomplishments were his service in the Oregon House of Representatives (R), the Oregon Senate (R), and as Oregon state treasurer (D). During his tenure in these offices, Westlund's accomplishments included a leading role in creating the Oregon Cultural Trust, advocating for same-sex domestic partnerships and protections, working for affordable and available health care, and improving the Oregon college savings plan. He was an advocate for higher education in central Oregon and was instrumental in the establishment of the OSU Cascades Campus in Bend.

Westlund passed away in 2010 of lung cancer at the age of 60. He is survived by his wife Libby; their two children, BJ and Taylor; and his brothers Morris '75 and Richard '69. At the time of Westlund's death, former Oregon governor Ted Kulongoski said, "Oregon has lost a leader, a friend, and a member of our collective Oregon family, but his spirit and enthusiasm will continue to inspire the best in all of us."

Westlund served as an outstanding example of power for good in service to his community and the state of Oregon. The award will be presented to Westlund's widow, Libby Bishop Westlund '69, in June during the 50-year reunion for the Class of '69.

See a complete list of Distinguished Alumni Award winners at oes.edu/alumni-awards.



Photo courtesy of Western Resources Legal Center

Ben Westlund '68 was nominated for the 2019 Distinguished Alumni Award by his friend and fellow alum, Senator Betsy Johnson '69. Johnson earned her BA in history from Carleton College in 1973 and her JD from Lewis and Clark College in 1977. Her professional experience includes being a commercial pilot, serving as the former director of the Federal Reserve Bank of San Francisco, owning Transwestern Helicopters Inc. from 1978 to 1993, and working as a manager for the Aeronautics Division of the Oregon Department of Transportation from 1993 to 1998. Johnson was elected to the Oregon House of Representatives in 2000 and to the Oregon Senate in 2005, where she is currently serving her fourth term.

We Remember



CAROLINE HOLLOWAY SCHOLZ RANKIN '42

Caroline was born on July 23, 1922, in Jennings Lodge, Oregon, daughter of Charles Rufus Holloway and Sally Wix. Caroline attended Duniway Grade School, Washington High School, St. Helen's Hall Junior College, and received a liberal arts degree from The University of Washington. After college she worked at KEX Radio in Portland as a continuity writer. In 1947 Caroline married Gerald Scholz. They had four daughters. After Jerry died in 1983, Caroline worked as a sales associate at Zell Brothers. In 1989, she married Dr. Robert Rankin and had a second happy marriage. When Bob died in 2004, Caroline remained involved in the lives of the Rankin children. Caroline died on July 7, 2018, and is survived by her four daughters, Sally Scholz (Tom Morris), Molly Scholz (Doug Fraser), Libby Scholz (Terry Thornburgh), Susan Hammel (Lloyd Hammel), and their children.



GLORIA GRACE SPENCER CROWSON '49

Gloria, 87, died peacefully on June 30, 2018, surrounded by her children at her home in Salem, Oregon. Gloria was a boarding student and graduate of the St. Helen's Hall Class of 1949, where she met her husband-to-be, who was her blind date for her senior prom! She married Don P. Crowson in 1952, at St. Paul's Episcopal Church

in Salem. Gloria graduated with a BS in nursing from the University of Oregon Medical School, School of Nursing in 1954. Gloria and Don are survived by their children: Anna Matzeder of Salem, Mark Crowson of Pacific Grove, California, Gretchen Crowson of Salem, Heidi Brinson of Athens, Tennessee, and Grace MacDonald of Ferndale, Washington; their eleven grandchildren, and three great-grandchildren—and more on the way! In lieu of flowers, donations may be made to Oregon Episcopal School or the "Church Periodical Club, Episcopal." For more information, email the family at gscrowson@hotmail.com.



NANCY JANE SIGURDSON AUSTIN '50

Nancy graduated from SHH with the class of 1950. She passed away on June 11, 2018, from COPD in Gresham, Oregon. Survivors are her sister, Marilyn Cooper '51, as well as her four children, Deborah Schaller, Jan Harris, Jay Schaller, Susie Wenrick, nine grandchildren, and seven great-grandchildren.



MARYLOU JOHNSON HARVEY '50

MaryLou was born on November 28, 1932, and passed away on December 11, 2018. She was a resident of Poulsbo, Washington, at the time of her passing. Born in Portland, Oregon, to Louis M. Johnson and Ada Risley Starkweather Johnson,

MaryLou graduated from St. Helen's Hall in Portland, and later from Willamette University with a BA in music education. In remembrance of MaryLou, please consider Fishline, a local nonprofit providing support for people in need at fishlinehelps.org.



SARA ANNA KINERSLY '78

Sara passed away in Phoenix, Arizona, on December 19, 2017, surrounded by family. Sara was born March 13, 1960, in

Salem and moved to Portland with her family at age 10. Sara graduated from Oregon Episcopal School and attended Macalester College in Minnesota and the University of Oregon. Sara also studied at Sätergläntan Institute for Arts and Crafts in Sweden. In the 1980s she worked at the Pauline Sargent Deppen Weaving Studio in Portland. Sara was married to David Livermore and had two children, Adrian and Emma. Sara and David were later divorced, and she lived in Anacortes, Friday Harbor, and Orcas Island, Washington; and Pocatello, Idaho, where she attended Idaho State University. Sara is survived by her children; her parents, Thorn and Görel Kinersly; her sister, Lisa (Dale); her brother, Thorn; and aunts, uncles, cousins, nieces, and nephews.



CARL TOWN '88

Carl passed away on December 13, 2018. He was born on August 25, 1970, in Portland, Oregon, the son of Marilyn

Louise (Campbell) Town and Raymond Allen Town Jr. He attended Oregon Episcopal School and graduated in 1988. He then went on to attend Boston University, graduating in 1993 and earning a bachelor's degree in political science with a minor in business. After college, Carl obtained his real estate license and worked in real estate in the Portland area. Carl moved to Baker City in 2002 and started operating the Best Western Sunridge Inn. He purchased the Best Western in 2004 and owned it for 13 years until his retirement in 2017. A funeral service was held on December 22 at St. Francis de Sales Cathedral in Baker City, with internment at Mt. Hope Cemetery. Should friends and family desire, memorial contributions may be made to Carl Town's Family Fund through Gray's West & Co. Pioneer Chapel at 1500 Dewey Avenue, Baker City, Oregon 97814. He is survived by his wife, Misty Marie Town of Boise, Idaho; mother, Marilyn Town and stepfather, Barrett Coughlan of Portland, Oregon; nine children; and other relatives.

FORMER FACULTY



JONATHAN ANDREW VOORHEES

Jonathan was born in Turlock, California, to Albert and Nedra Voorhees on August 12, 1966. He graduated from Turlock High in 1984, then from UC Santa Cruz, Church Divinity School of the Pacific, and Wesleyan University. He was ordained an Episcopal priest in the Diocese of Utah and served

schools and parishes in Utah, Oregon, Virginia, and Connecticut, as well as serving as a chaplain in the US Army Reserve. Jonathan began his priestly work at Rowland Hall-St. Mark's in Utah. He then joined the OES faculty as an Upper School teacher and chaplain, until he moved to Virginia to work at St. Paul's Memorial Church in Charlottesville. He later discovered his real place was at Kent School in Kent, Connecticut. Jonathan died at his home on July 28, 2018. He is survived by his wife Amy, their daughters, Beatrice and Althea, his mother, Nedra, and his brothers, Paul and Kevin (Jennifer). He was preceded in death by his father and his grandparents.



JOAN ELIZABETH LEIGH

Joan passed away on January 7, 2019, after complications from lung cancer.

Joan was the second daughter of Grace and John Atlee Mark of Tawas City, Michigan. She graduated from Michigan State University with a BA in Education. While at Michigan State, she met Jim Leigh, and they married in 1958. In 1960, she and Jim moved to Portland and started their family of three daughters. Joan was a treasured teacher for 30 years, many of those at Oregon Episcopal School. Joan was preceded in death by her parents and her husband, Jim. She is survived by her three daughters and their families. Donations in Joan's memory may be made to Lincoln City Backpacks for Kids, Oregon Food Bank, Oregon Humane Society, or charities of your choice.



SAM DIBBINS, JR.

Samuel A. Dibbins, Jr. "Sam" died Jan. 29, 2019, of natural causes after his battle with cancer. He was surrounded by his sons Timothy and Stephen

Dibbins, daughter-in-law, Paula Dibbins, and many friends. Sam's love for life, heart for others and the ability to make anyone he met feel important made him such a special soul. During his tenure at OES, Sam was an Upper School American history teacher, Director of Admissions, US tennis coach, and was involved in the Basecamp Program. He is survived by sons, Stephen (Paula) Dibbins and Timothy (Donna) Dibbins; five grandkids; and six great-grandkids. A Celebration of Life was held on February 2 at the Racquet Club in Portland.

We Remember Protocol

OES Magazine welcomes obituaries written by family members or classmates.

Submissions should be no longer than 150 words and will be edited.

Please email questions or submissions to alumni@oes.edu or call 503-416-9375.



Archiving for the Future

I'm Rachael Cristine Woody, the consulting archivist assisting Oregon Episcopal School in its celebratory preparations for its upcoming sesquicentennial—150 years! I have a master's in library and information science with an archives management concentration from Simmons College in Boston. During my more than 10 years in the field, I've developed a specialty in launching emerging archives beginning with the revival of the archives at the F|S Galleries of the Smithsonian Institution, and then creating the Oregon Wine History Archive at Linfield College. Now, as a consultant, I work with a variety of archives to support their program construction, advise them on the care of their historical items, and produce projects with their historical materials, such as digital and physical exhibits.

I began my work with the OES historical items in October by performing a full inventory of the materials. Archivists measure collections by the space they take up on the shelf, with every 12-inches called a Linear Foot (LF). The OES collection

is fairly large and measures at just over 1500 LF. It is full of historical documents, course catalogs, publications, yearbooks, event and student photographs, school spirit paraphernalia, a couple of Aardy the Aardvarks, and many other wonderful treasures that help to capture the daily lives of those who attended and worked at St. Helen's Hall, Bishop Dagwell Hall, and OES.

My work with the OES archives has been immensely enjoyable as the history of the school parallels and intersects with the history of the city, state, and religious education in the Pacific Northwest.

After reviewing the full account of the collection, we made an initial selection of items to digitize. In January, I began the digitization process with the aim of publishing the digital surrogates of the historical items to a digital exhibition platform where they can be viewed and enjoyed. Though this work is being done

in preparation for the sesquicentennial celebrations, much of our work on the archives at OES will help to ensure the future well-being of the collection and allow for easier access, research, and enjoyment of the historical items.

As an archivist, my role necessitates that I quickly and efficiently dive deeply into the subjects contained within the archives in order to best understand the historical context of each item and its place within history. My work with the OES archives has been immensely enjoyable as the history of the school parallels and intersects with the history of the city, state, and religious education in the Pacific Northwest. While it would be impossible to choose a favorite item—a question I receive regularly—I do love student publications such as *The Spinster*, as it provides a glimpse into the minds of the brilliant, humorous, and vivacious young women of St. Helen's Hall.

*Rachael, Owner & Consultant
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