

Chair- Carpenter 6th grade rep- Rizzo 7th Grade rep- Savage 8th Grade rep - Electives- Halecki Math- McKeithan LA- Estelle Principals- Bliss, Branch, Harrell	Science- Berg SS- Parent- Jill Bernstein, Kim Reagan, Lorrie Smith, Maria Black, Bonnie Rose EC- Burr TA- Messineo Student Support- Redd, Brown, Rosser Tech-Silvers
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## Positives:

- Everyone seems to be working together, great collaboration
- Hallways are calm
- Fancy looking, great library furniture
- Excellent communication from teachers (parent)
- Nice school spirit
- A lot more communication from parents
- Students willing to participate and try
- Faculty and everyone very positive
  
- Norms-present in the meeting, off phone, pay attention. When you have an issue come with a solution so we can work together. No side conversations. Stay on task.

## School Climate

- Weakest area- Student voice. Started SGA and working towards a Principal's Cabinet. Hoping to have a student on the SIT team by Christmas
- Surveys- Parents, students, teachers, opening October 8th-25th
  - Breakfast and a Book, Teen Read Week, Book Fair. Hoping to catch parents to take the survey.
  - What are some other thoughts to get parents to take the survey?
    - Coffee and Donuts
    - Maria Black is willing to come and help Spanish speaking parents. **Maria Black- SPANISH SPEAKING CONNECT 5 CALL**
    - Screenshot of the end of the survey when their parent finishes, some sort of reward for student
    - Open up the building to allow parents to come on weekends
    - Take iPads out to the car line
    - Messineo and Heuer hand out cards with survey link for parents to do it while they wait
    - 'Thermometer' visual for students with incentives

## Resources for Morning Meeting-How's it going?

- Activities seem to be a little 'elementary' for 8th grade students
- Google Drive is confusing, hard to find stuff
- Needing to adjust some of the lessons for the age of students
- More technology incorporated
- Want to find different ways to do the huddle up/circle so it's not so boring

- Elective teachers feeling like a body in the room....doesn't really understand their role in the classroom and during morning meeting
- Nice to have an elective teacher in there so when the original teacher is absent, the students feel comfortable with someone they know

#### Executive Summary

- Changes- Aimsweb schoolwide is not happening, need to add more school climate items, etc. Ask your peeps and parents their suggestions and get them to Carpenter
- SIT goals are the same as last year
- Subcommittees need to meet one other time during the month: Parent Communication (Kim Reagan, Savage, Bliss), MTSS (Redd), PBIS (Burr, Rizzo)
- Include in newsletters to parents what's happening in your classroom curriculum wise so they can ask their children specific questions
- Explain the events that are listed on the email that goes out to parents on Sunday Gator Grind. Don't make assumptions that the parents know what we are talking about. Give a good explanation.

#### Next Meeting

- Mission, Vision

**SIT Members: The expectation is for you to take all of this information back to your grade level/content and SHARE**

#### Concerns/Issues

- Electives: 7th grade is the most challenging, afternoon is rough
- 6th Grade: Meetings during planning time is too much. Teachers want to eat together and get to know each other (Bliss- give it two weeks, we have new structures in place, let's get used to it and reassess the situation)
- EC: Department is not getting 5 hours of planning and 20 minutes unencumbered lunch. (Bliss- when we come together as a grade level or content, that is considered planning, all teachers are getting at least 20 minutes unencumbered, admin and support staff are covering lunch. Branch- More than happy to enter when TAs and EC teachers are to take their lunch on the EC schedule) **Bliss and Branch will attend the next EC department meeting and explain planning, lunch, etc.**
- TAs: Want to see IEPs so they know what they are dealing with
- Math: Teachers are lacking time analyzing student work, powerschool, classroom stuff. (Bliss and Branch- first part of planning is content planning, second half is teacher quiet, 'do what you need to do' planning)
- ESL: Teachers need to use their parent liaisons, email is the best
- Parents: When is powerschool up and running? Harrell- after the 10th day