



**CHARLOTTE  
COUNTRY DAY  
SCHOOL**

**IB Open House 2019**





## Resources to learn about IB

- Handouts from this evening
- Make an appointment with me
- IB page on Bucsnet ([charlottecountryday.org/bucsnet/ib](http://charlottecountryday.org/bucsnet/ib))

**BucsNET**

After School   Arts   Athletics   College Counseling   Country Day Fund   Diversity   Educational Resources   **IB**

International Studies   Parent Ed   Parent Volunteer Groups ▼   Parent Directories ▼   Parents' Handbook   Summer

Lunch Menu

# International Baccalaureate



## The basics

- Two year program during junior and senior year
- Founded on academic rigor, personal growth, international-mindedness, and community
- Opportunity to earn IB Diploma in addition to Country Day diploma
- Like liberal arts college for high school



## So why IB?

- **Student-directed learning**
- **Balance of process and product**
- **Authentic work reflective of college and beyond**
- **International curriculum**
- **Personal growth**
- **The IB Diploma**
- **Students enjoy IB**
- **Fantastic college prep & well-respected by colleges**



## Recognition for IB from college admissions

**“Success in an IB program correlates well with success at Harvard. We are pleased to see the credential of the IB Diploma Program on the transcript.”**

**-Harvard University**

**“The full IB program is as challenging a curriculum as you can get.”**

**-UNC-Chapel Hill.**

**“IB students are terrific learners. They’re inquisitive and don’t just question what they’re learning, but *why*.”**

**-University of British Columbia**



## College matriculations of recent IB alumni

UNC-Chapel Hill	Dartmouth College
Johns Hopkins University	Yale University
Davidson College	Wake Forest University
Middlebury College	Wofford College
Washington and Lee University	University of Georgia
Virginia Tech	University of Richmond
Yale University	Elon University
North Carolina State University	Furman University

## College acceptances of current IB seniors

UNC-Chapel Hill
Elon University
Davidson College
Lehigh University
Cornell University
Dartmouth College
Northwestern University
Amherst College
Vanderbilt University
Hamilton College
UC-San Diego

# IB Diploma Program Model





# **IB Course Offerings at CCDS**

**SL=standard level, HL=higher level**

## **English**

**IB English 11, IB English 12 (HL)**

## **Social Studies**

**IB World History (SL), IB History of the Americas (HL), IB Information Technology in a Global Society (SL), IB Psychology (SL)**

## **Mathematics**

**IB Applications (SL and HL), IB Math Studies (SL), IB Calculus and Statistics (SL), Calculus III/IB Maths (HL)**

## **Modern and Classical Languages**

**Chinese, French, Latin, Spanish  
(multiple levels for all)**

## **Science**

**IB Biology (SL and HL),  
IB Chemistry (SL and HL)**

## **Fine Arts**

**IB Visual Art (SL and HL),  
IB Theatre (SL and HL)**

## **IB Core**

**TOK, CAS, Extended Essay**





## Scheduling IB

- Individual meetings with IB Coordinator for all accepted applicants
- Factors that contribute to scheduling:
  - Country Day graduation requirements
  - IB requirements
  - Appropriate HL courses
  - Student's interests and passions
- 3 samples follow but many more possibilities

## Sample Schedule A

	Junior Year	Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History*	IB History of the Americas (HL)
3	Honors Spanish IV	IB Spanish (HL)
4	Honors Precalculus	IB Calculus and Statistics (SL)
5	IB Chemistry (SL)	IB Biology (SL)
6	Theory of Knowledge*	Honors Physics
7	Free	Free

\*required courses for all IB students

## Sample Schedule B

	Junior Year	Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History*	IB History of the Americas (HL)
3	Spanish IV	Spanish V (SL)
4	Precalculus	IB Math Studies (SL)
5	IB Theatre I	IB Theatre II (HL, fall only)
6	Theory of Knowledge*	IB Chemistry (SL)
7	Free	Free

\*required courses for all IB students

## Sample Schedule C

	Junior Year	Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History*	IB History of the Americas (HL)
3	Hon Latin IV	IB Latin (HL)
4	Hon Precalculus	IB Calculus and Stats (SL)
5	Hon Spanish IV	IB Spanish (HL)
6	Theory of Knowledge*	IB Biology (SL)
7	Free	Independent Study in Greek

\*required courses for all IB students



## Assessment in IB

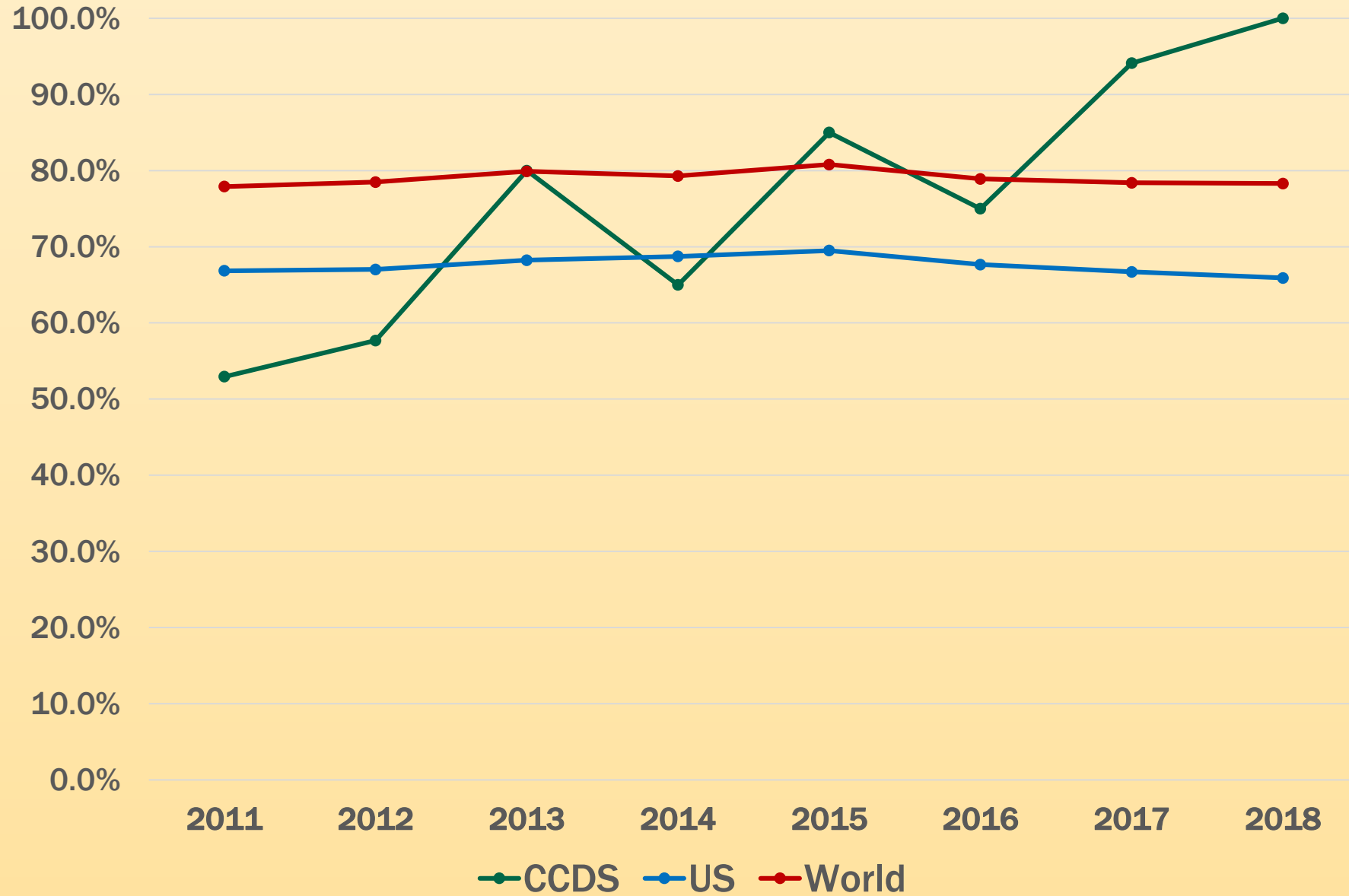
- Mostly CCDS coursework for CCDS grades
- Variety of major assessments for each subject
- Good scores on IB work lead to an IB Diploma
- IB scores and transcript totally separate from CCDS transcript



## **Recent success of Country Day's IB Program**

- **Percentage of CCDS students earning the IB Diploma exceeds US and World diploma pass rates**
- **Many subjects exceed world average score**
- **Average points earned by diploma recipients often exceeds US average**
- **In 2013-2018, 55% of IB students earned at least one scholarship**
  - **Over \$4 million in scholarships awarded to IB students**
- **Great college matriculations**

## Diploma Pass Rate Percentages 2011-2018





## Good candidates for IB

- Well-rounded, solid academic talent
- Strong organizational skills and work ethic
- Genuine interest in the program
- Inquisitive and engaged
- Desire for challenge and growth
- Demonstrate the qualities of the IB learner profile
  - Inquirer, open-minded, knowledgeable, caring, thinker, risk-taker, communicator, balanced, principled, reflective





## Application process

- **Students complete short essay (due 3/4)**
- **Faculty complete an online rec form (due 3/4)**
- **Mr. Peery pulls transcripts for all applicants**
- **IB Faculty Committee will anonymously evaluate all applications**
- **Admissions decisions released on or around March 26**
  - **Accepted, denied, or provisionally accepted**
- **All accepted students must meet with Mr. Peery on March 28 or March 29**
- **April 15: deadline for committing to IB**



## Final thoughts from IB alumni:

I remember the discussions with teachers the most and the opportunity to really guide my own learning experience. My favorite memories are of the science projects I completed in Mr. McNish's IB Biology class. I still tell people about my Extended Essay topic (examining the food industry from the beginning of refrigeration to McDonald's). IB really gave me the opportunity to explore my interests and develop new passions.

*-Megan Hecimovich Riley*



## Final thoughts from IB alumni:

I attribute a lot of my academic success in college to my IB-style education. I am able to see the big picture, thoroughly explain my thinking, and make connections with other ideas and subjects. Because of IB, I look forward to a challenge instead of veering away from one.

*-Mattie Newson*



## Breakout sessions

- Students- move to choir room
- Parents- remain in dance room





# COUNTRY DAY Ready.

[charlottecountryday.org](http://charlottecountryday.org)