

**Dr. John Codington Elementary School / 366 Executive Summary: Instructional Improvement Plan**

<b>COMMUNITY BUILDING:</b>	<b>CONTENT PLANNING:</b>
<p>Collaborative academic planning across grade levels and disciplines.</p> <p>Promote professionalism and responsibility for staff, students, and the community.</p> <p>At least two curriculum nights for families showcasing student learning.</p> <p>Quarterly coffee with the Principal.</p>	<p>Grade levels and teaching teams will have regularly scheduled, agenda driven, core content planning meetings that focus on alignment of student assignments to learning goals.</p> <p>Learning goals will be shared across departments to allow for effective cross curricular support.</p> <p>Grade / Teaching Team level development of content vocabulary and anchor charts.</p>
<b>INSTRUCTION:</b>	<b>ASSESSMENT FOR LEARNING:</b>
<p>Regularly scheduled curriculum meetings with the school's instructional coach and additional academic support staff to support evidence of differentiation across all areas.</p> <p>Scheduled school based professional development that aligns with the School Improvement Plan and provides training and support for the implementation and improvement in targeted areas such as Writing Fundamentals, Math Clusters and the 12 Instructional Practices.</p> <p>Academic vocabulary charts in all content areas are posted and used in instruction.</p> <p>Content area anchor charts posted and used in instruction.</p>	<p>Students will self-assess their own learning (to include goal setting).</p> <p>Data will be used to drive instruction (i.e. mClass, KEA, CogAT, RTA, NC Check Ins, Schoolnet, AIMSweb Plus, BOGs, EOGs, Pre and Post Tests, and Formative Assessments).</p> <p>Consistent data review with administration, instructional coach and MTSS leadership team to monitor growth and proficiency.</p>