



Oklahoma State Testing Program (OSTP) Report

October 23, 2018

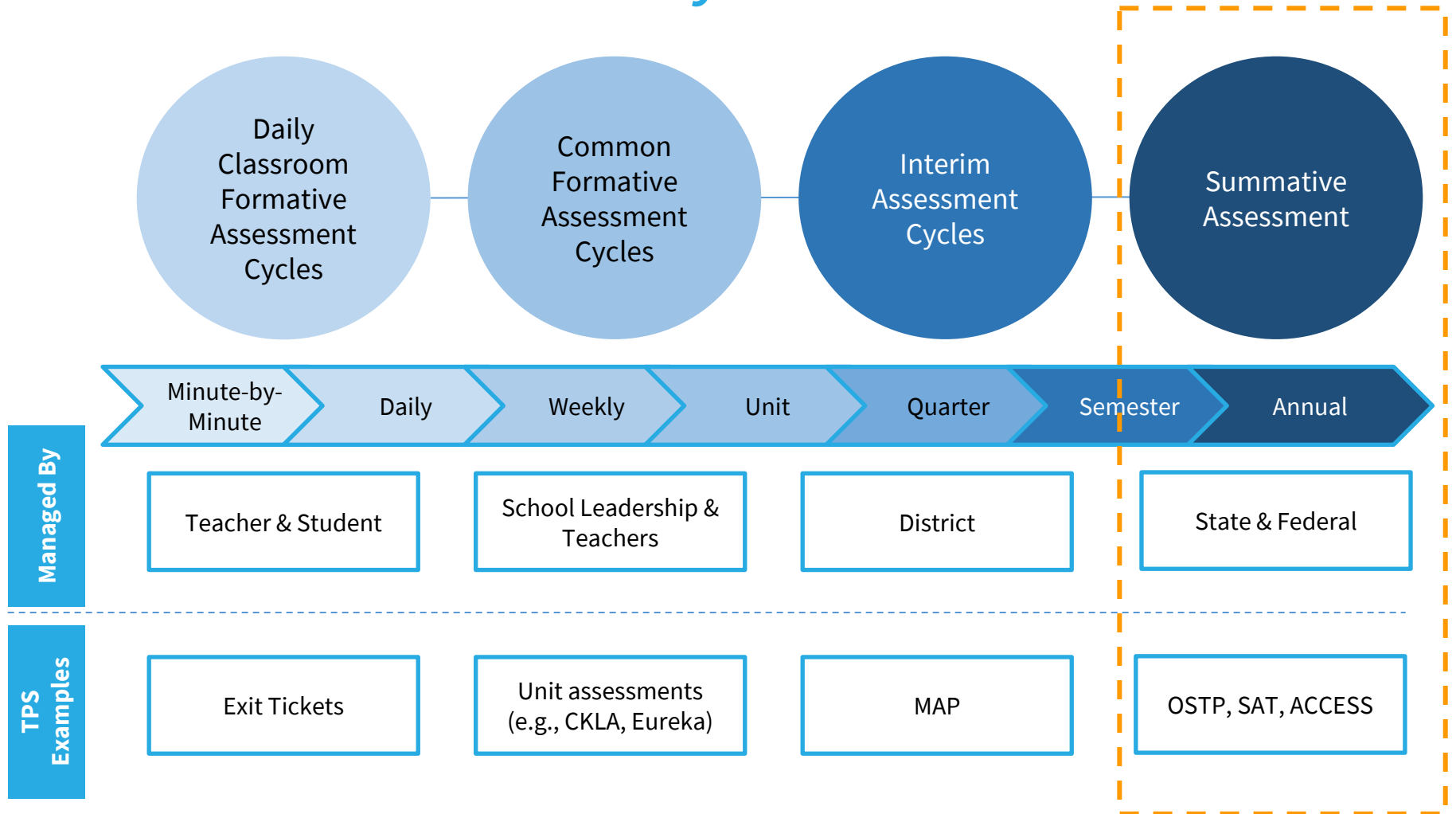
Oklahoma State Testing Program (OSTP)

2016-17 and 2017-18 school years - implementation of new standards and OSTP assessments

- Oklahoma educators desired to have a measure of student performance to ensure students would be better prepared for postsecondary success

	MATH	ELA	SCIENCE
Grade 3	✓	✓	
Grade 4	✓	✓	
Grade 5	✓	✓	✓
Grade 6	✓	✓	
Grade 7	✓	✓	
Grade 8	✓	✓	✓
COLLEGE- AND CAREER-READY ASSESSMENT			
	ACT or SAT	SCIENCE CONTENT	
Grade 11	✓	✓	

Tulsa's Assessment System

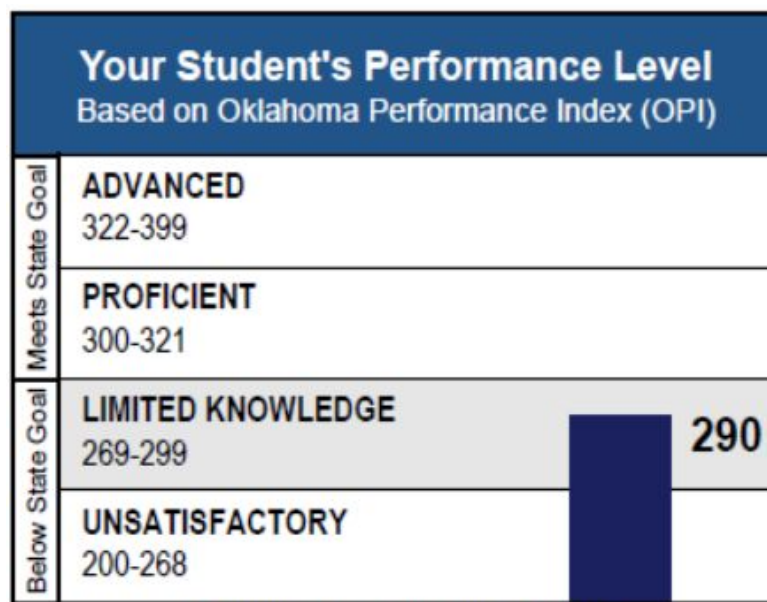


With the switch to OSTP and new standards, Oklahoma's students have a higher bar for success.

Two primary measures reported:

- **OPI score:** the Oklahoma Performance Index (OPI) is a testing scale used across all grades/subjects
 - Score of 300 indicates a student is “proficient” and on track for college and career readiness
- **Percent proficient or above:** based on the OPI score, this summary measure reports the percentage of students meeting proficiency

Example
student-level
score report:

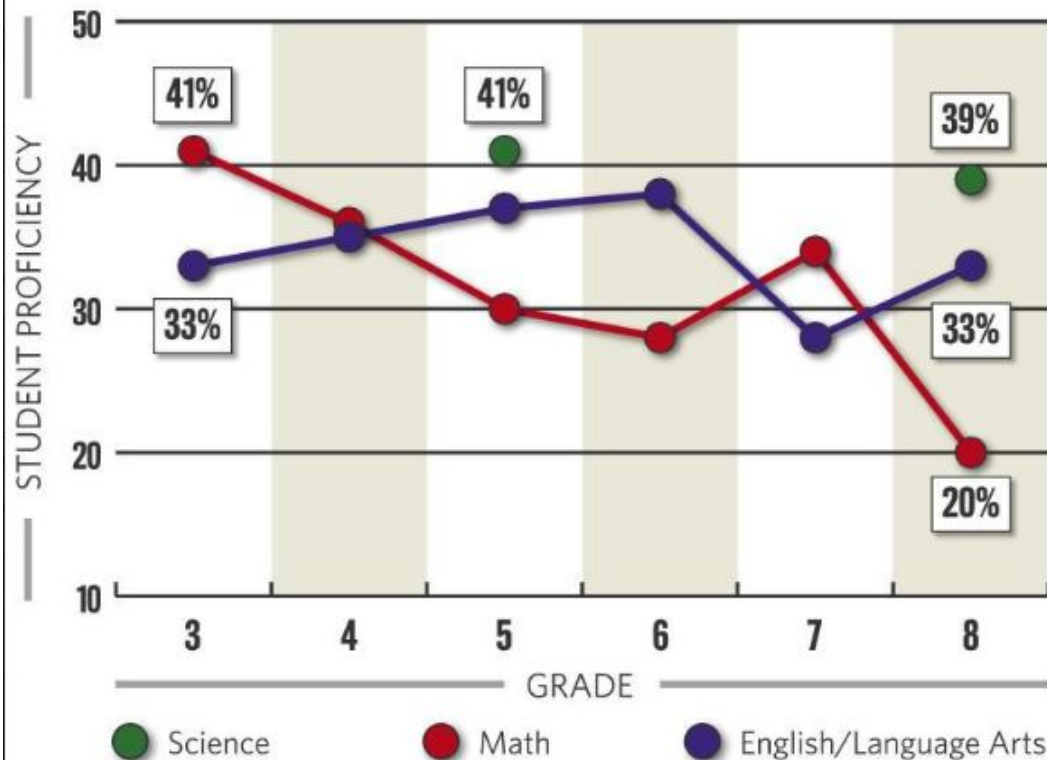


(Proficient = 300 or above)

Statewide, student proficiency rates decreased from 2017 to 2018 across nearly every grade and subject.

2018 statewide test results

Percentage of students on track to be college- and career-ready



SOURCE: Oklahoma State Department of Education

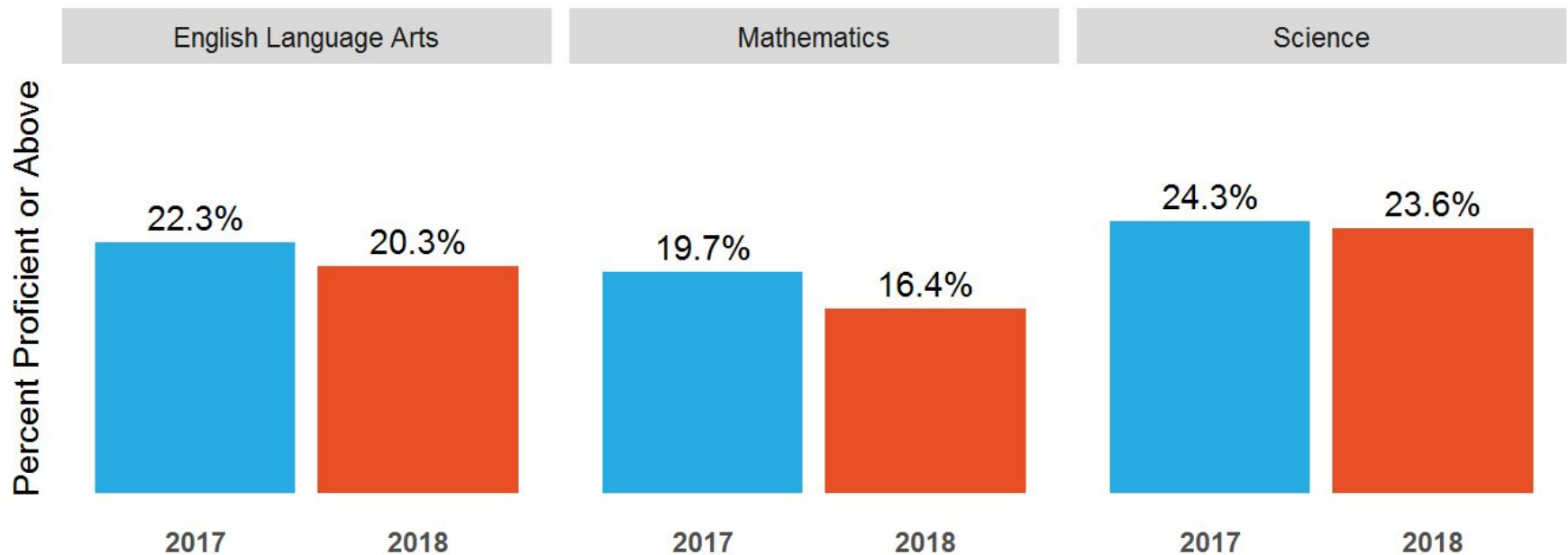
Grade	2018 rate	2017 rate	Difference from last year
ENGLISH/LANGUAGE ARTS			
3	33	39	-6
4	35	37	-2
5	37	40	-3
6	38	40	-2
7	28	34	-6
8	33	35	-2
MATH			
3	41	44	-3
4	36	41	-5
5	30	35	-5
6	28	35	-7
7	34	34	0
8	20	23	-3
SCIENCE			
5	41	43	-2
8	39	41	-2

STEVEN RECKINGER/Tulsa World

OSTP proficiency rates in Tulsa Public Schools dipped as well, but not as much as statewide drops.

Overall Proficiency Rates by Subject
(District Schools and District Sponsored Charter Schools Combined)

Percent Proficient or Above

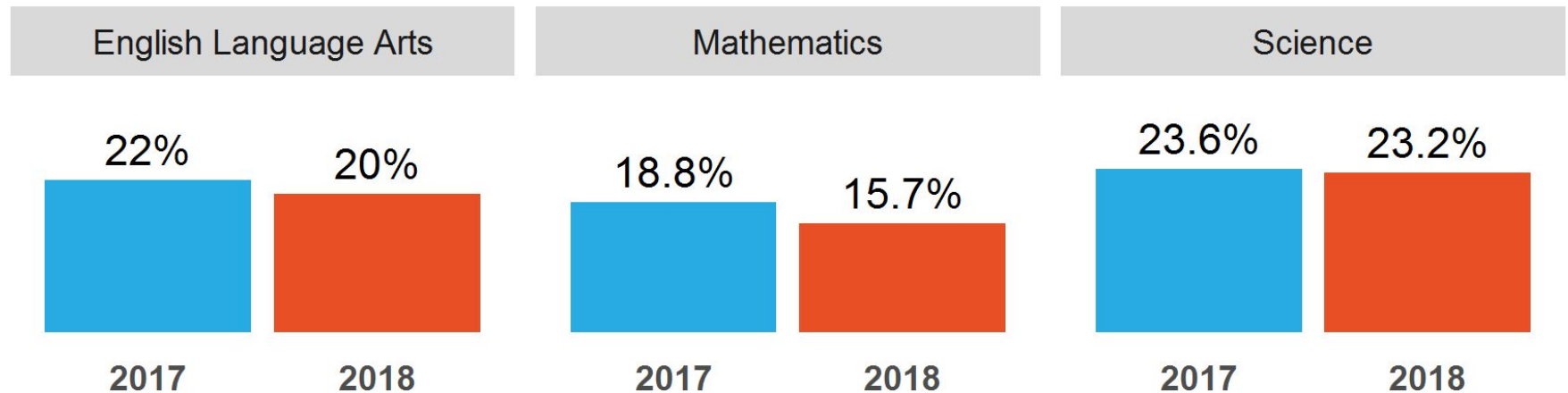


OSTP proficiency rates in Tulsa Public Schools dipped as well, but not as much as statewide drops.

Overall Proficiency Rates by Subject
(District Schools Only)

Percent Proficient or Above - District Schools

Percent Proficient or Above

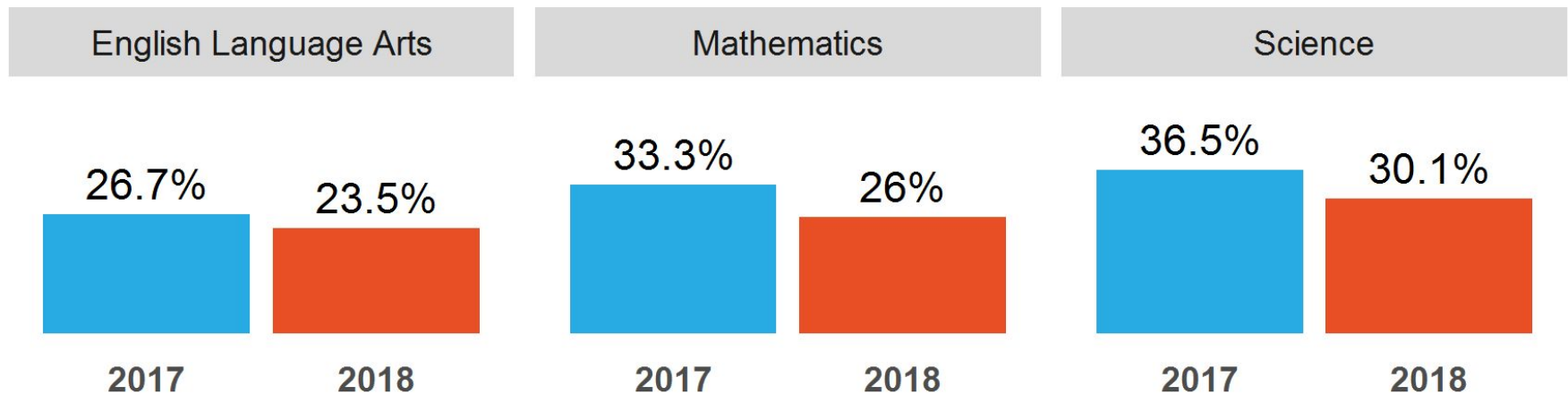


OSTP proficiency rates in Tulsa Public Schools dipped as well, but not as much as statewide drops.

Overall Proficiency Rates by Subject
(District Sponsored Charter Schools Only)

Percent Proficient or Above - Charter Schools

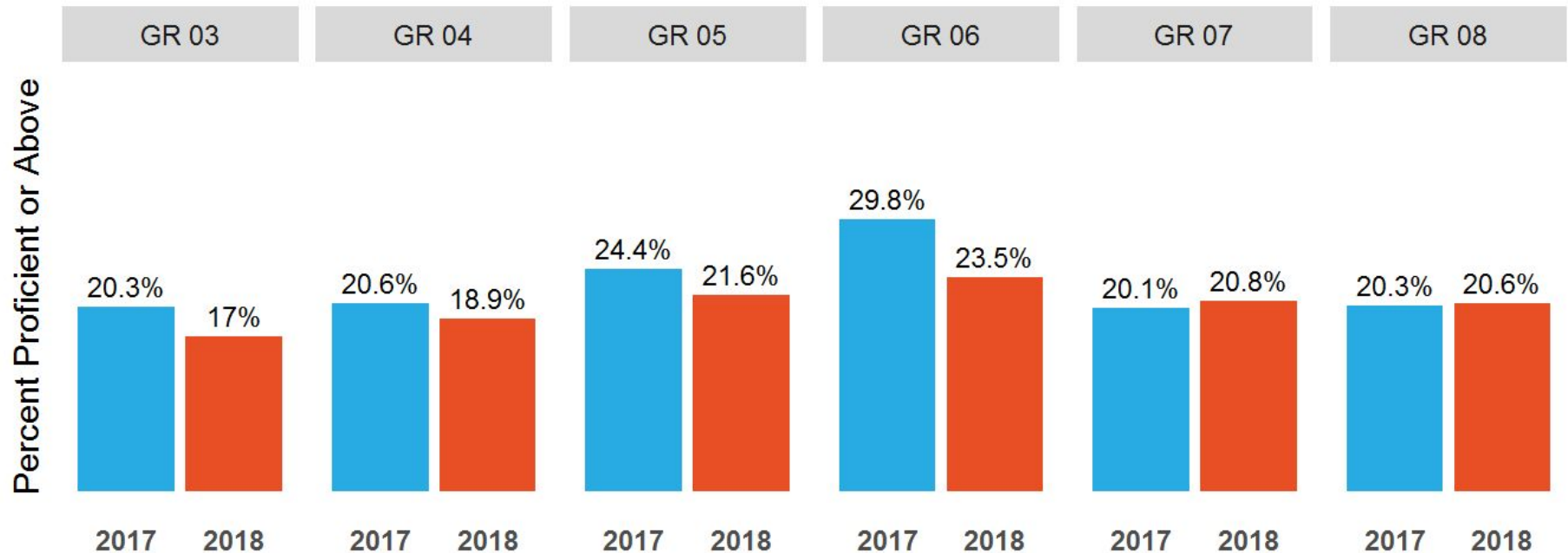
Percent Proficient or Above



English Language Arts by Grade Level

Overall Proficiency Rates by Grade
(District Schools and District Sponsored Charter Schools Combined)

Percent Proficient or Above by Grade Level

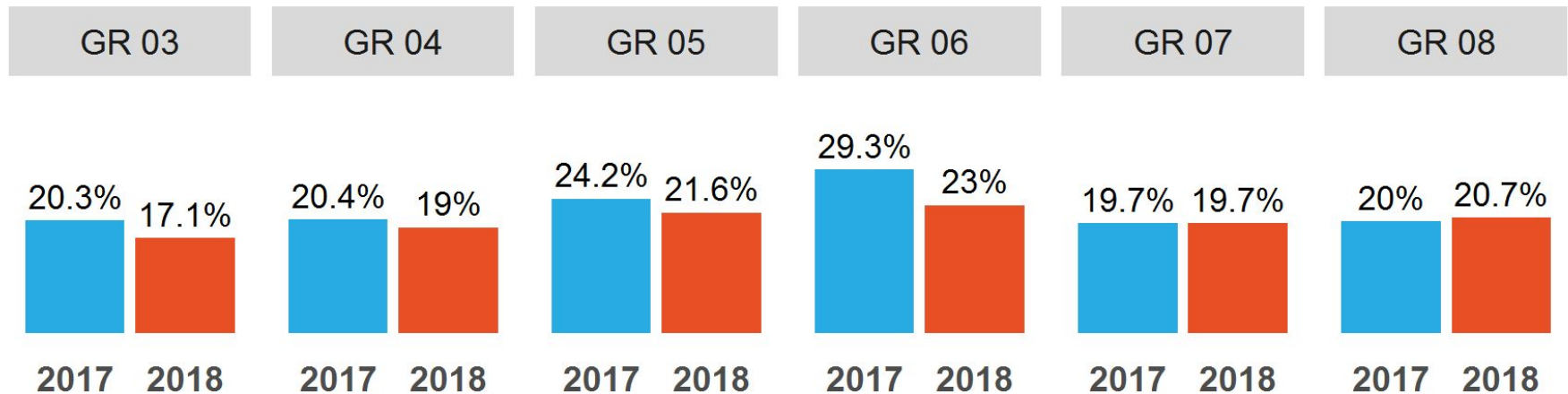


English Language Arts by Grade Level

Overall Proficiency Rates by Grade (District Schools Only)

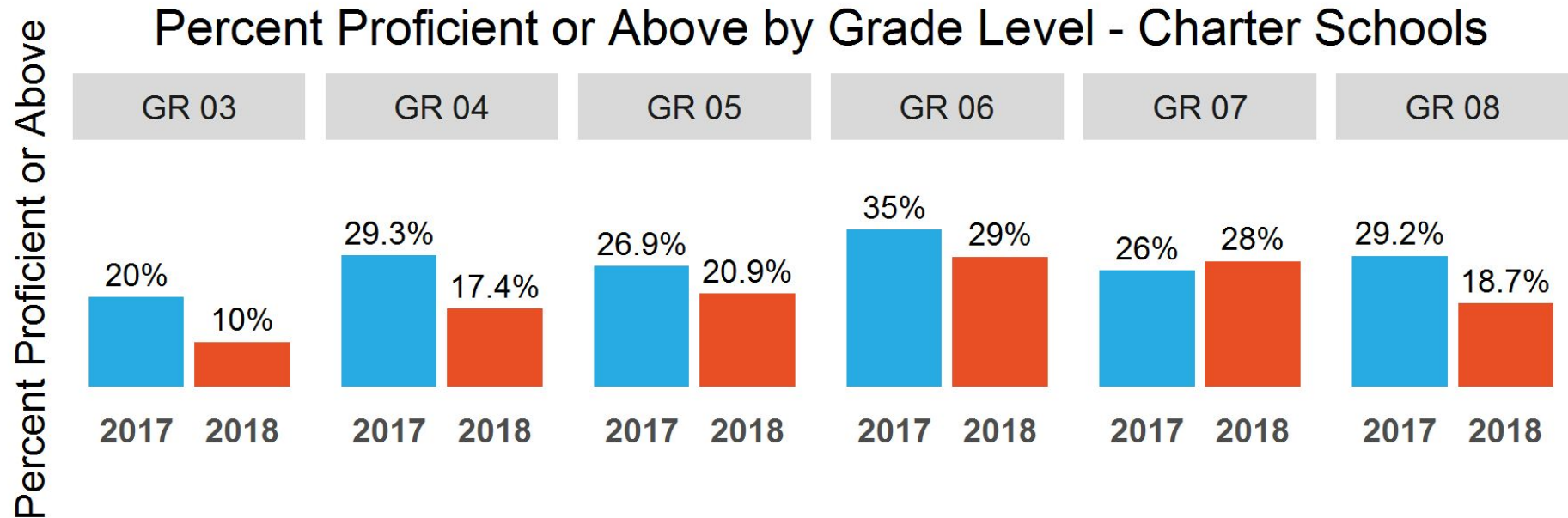
Percent Proficient or Above by Grade Level - District Schools

Percent Proficient or Above



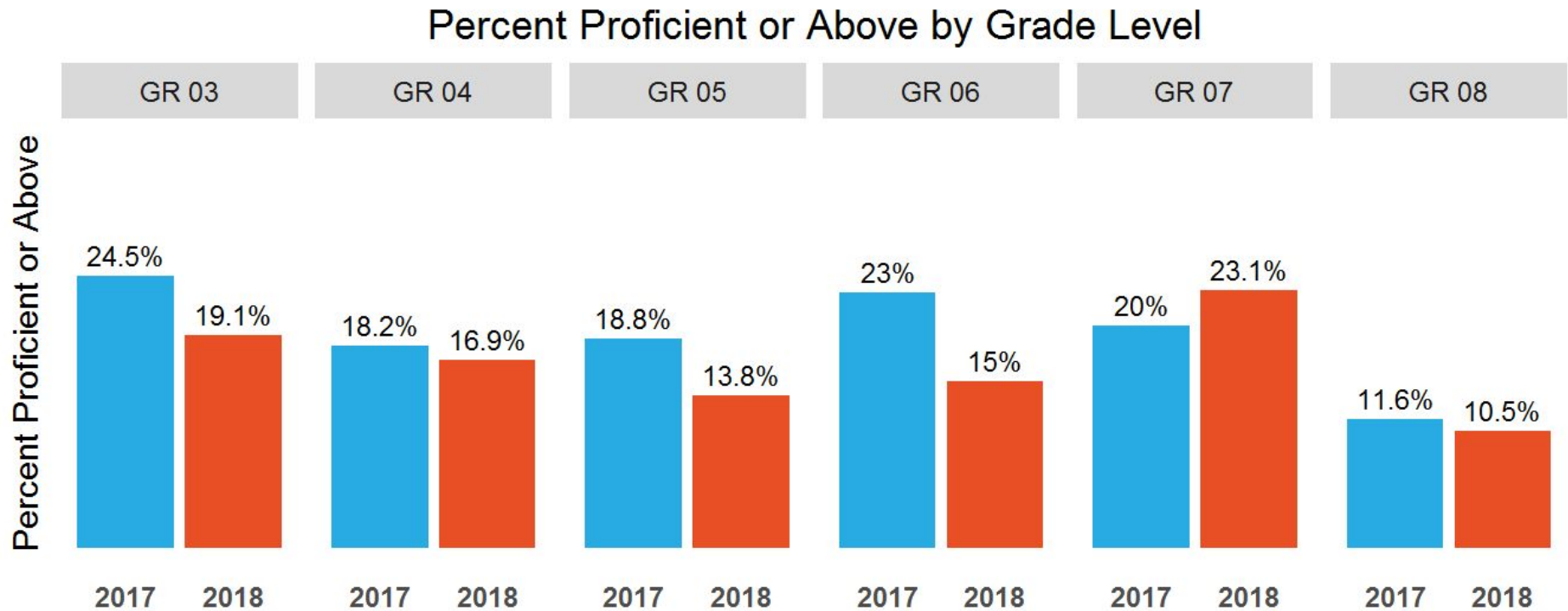
English Language Arts by Grade Level

Overall Proficiency Rates by Grade
(District Sponsored Charter Schools Only)



Mathematics by Grade Level

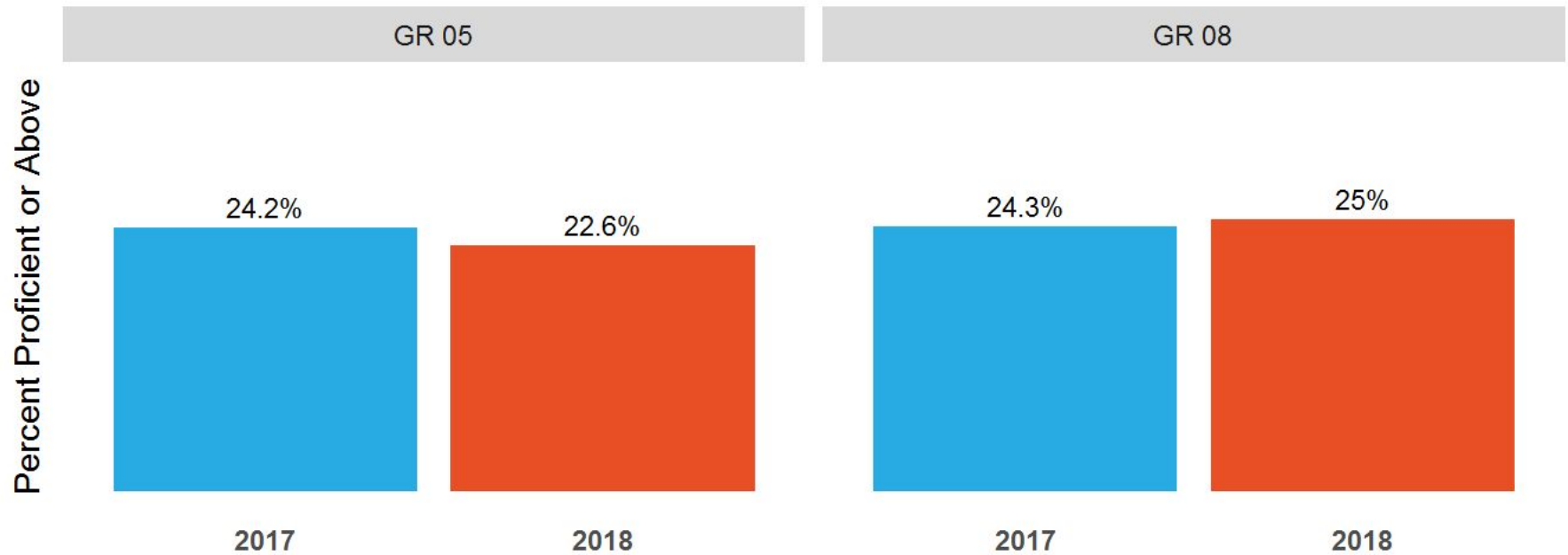
Overall Proficiency Rates by Grade
(District Schools and District Sponsored Charter Schools Combined)



Science by Grade Level

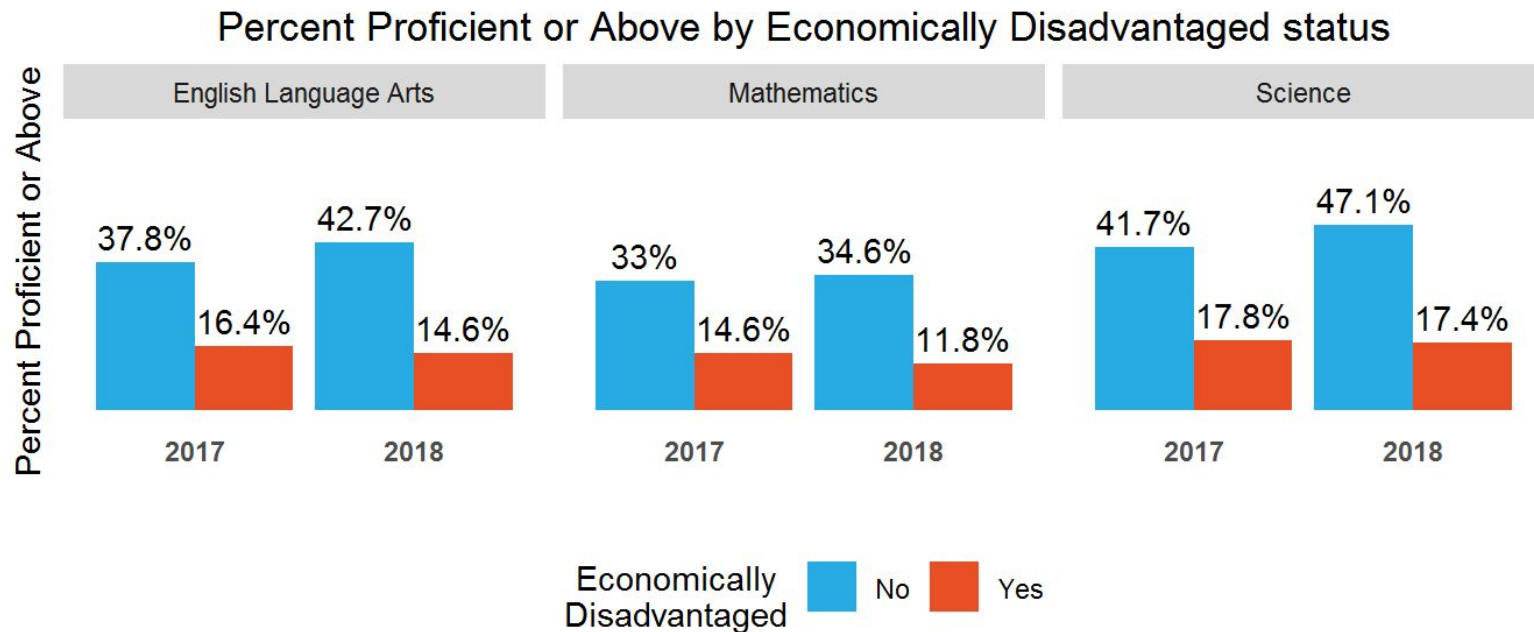
Overall Proficiency Rates by Grade (District Schools and District Sponsored Charter Schools Combined)

Percent Proficient or Above by Grade Level



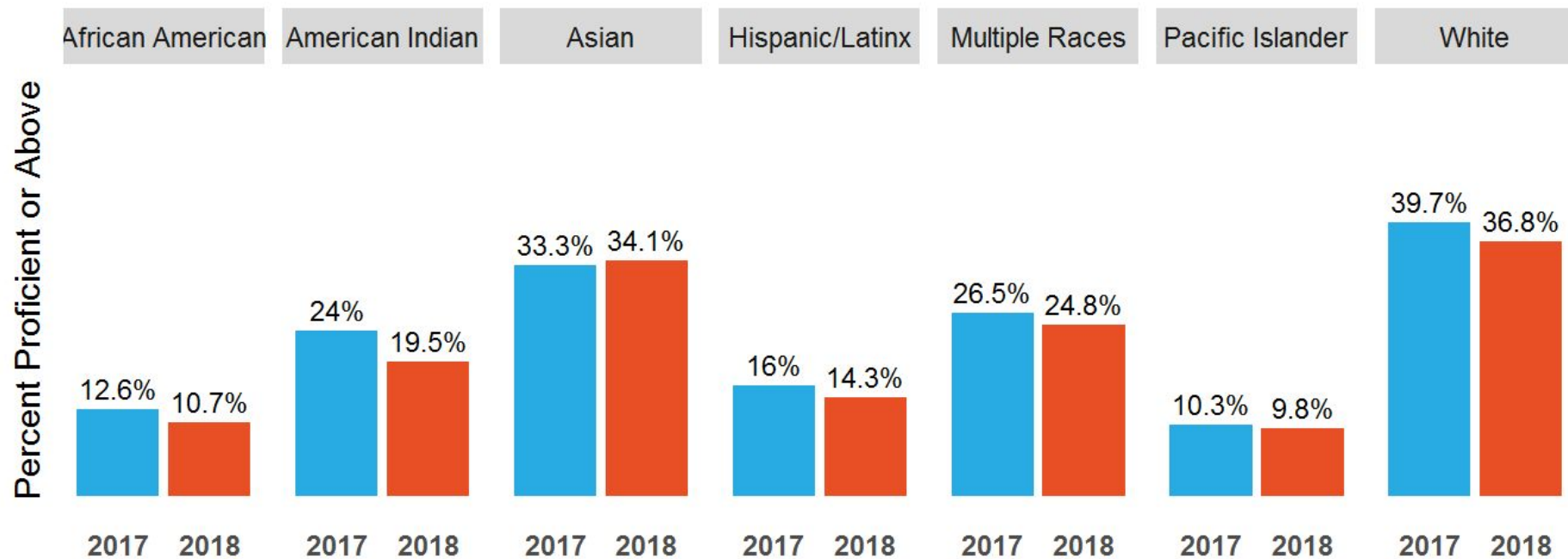
Similar to other student outcomes, we also see differences in performance across subgroups.

- In general, we find lower OSTP proficiency rates for:
 - Economically disadvantaged students
 - English learners
 - Students with disabilities



Performance gaps across race/ethnicity subgroups continue to be a primary focus.

Percent Proficient or Above by Race/Ethnicity



Some schools saw great increases in overall proficiency.

- English Language Arts
 - Mayo + 6 percentage points (p.p.)
 - Dual Language Academy + 5 p.p.
 - Project Accept + 4 p.p.
 - Bell + 4 p.p.
- Mathematics
 - Dual Language Academy + 12 p.p.
 - Wright + 7 p.p.
 - Council Oak + 6 p.p.
 - Mayo + 6 p.p.
 - Project Accept + 5 p.p.
- Science
 - Dual Language Academy + 28 p.p.
 - McKinley + 15 p.p.
 - Mayo + 12 p.p.
 - McClure + 11 p.p.
 - Bell + 11 p.p.
 - Salk + 11 p.p.
 - Memorial JH + 10 p.p.



What's next? Examples of strategies moving forward

- **Supporting students' SEL skills to build more confidence, persistence and resilience**
- **Professional development sessions for our novice educators focused on using their MAP data, including specific focus on supporting English Language Learners and students with disabilities**
- **Teachers and school leaders are digging into students' MAP data to identify areas for focused supports/interventions in small group instruction**



Thank you

