Reimagining Report Cards
Grades 1-5
Why did we make this change?

2017-2018 report card for grades 1 - 5
Why did we make this change?

- Students and families receive a more digestible, user-friendly report card
- Teachers have a more effective platform to have meaningful conversations with students and families to help move learning forward together
- Minimize additional work for teachers
- Inform a longer-term vision for how grading and report cards can help improve learning outcomes
What was our redesign process?

Our team’s charge

- Understand family & teacher experience with grading & report cards in Tulsa
- Develop and execute manageable set of solutions to improve family & teacher experience for Fall quarter
- Begin charting journey to learning-focused grading in alignment w/ Tulsa Way for Teaching & Learning.

Our Process

1. **Discover**
   - What is?**
   - 2 weeks

2. **What works**
   - 2 weeks

3. **Refine**
   - 2 weeks

4. **Test**
   - 23 weeks

5. **What if?**
   - 23 weeks
Who was on the Reimagining Report Cards Team?

- Parents and caregivers
- Teachers
- School Leaders
- Student & Family Support Services
- Teaching & Learning
- Data Strategy & Analytics
- Enrollment & Student Information Services
- Exceptional Student Supports
- Information Technology
- Language & Cultural Services
What did we learn during the redesign?

**From teachers…**

- Lack of training / familiarity on how to grade using standards
- Would like to see more visually appealing representations of student data
- Families need more information about how to interpret NWEA MAP and Citizenship results

**From families…**

- Report cards are lengthy and confusing; simplify them
- Want to understand their student’s conduct in school
- Want to know how student is performing relative to peers and grade-level
- Looking for specific suggestions on how to help student at home

Our team interviewed ~40 Tulsa teachers, parents, and students to understand needs and desires around report cards.
What did the Report Card Redesign Team create?

1. “Understanding Your Report Card” guidance for families
2. Main report card

Grades 1-5 report cards were generated through the Tulsa Public Schools Data Dashboard. Grades (traditional and standards-based) are still entered and viewable by parents in PowerSchool as usual.
What do the new report cards look like?

Notable changes:

- One page front and back (comments)
- % and standalone grades each quarter with running, cumulative final grade
- Addition of attendance and 3 years of MAP data
- Tulsa learning expectations removed; on supplementary document
What other information did families receive?
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How did we share these changes?

- **October 8**: report card overview webinar for school teams
- **October 11-25**: teacher support office hours
- **October 15-19**: video tutorials and FAQs for teachers, school leaders, and office staff
- **October 22-30**: communication and walk-through video shared with families through school and district websites and social media
- **October 30**: report cards distributed to families
What are our next steps?

- Align on key takeaways from after-action review with Reimagining Report Cards team.
- Conduct next round of discovery with families, teachers, school leaders, and office staff.
- Pursue improvements for next quarter, including redesigned report cards for other grades.
- Further define longer-term vision for learning-focused grading and report cards.
Questions?