



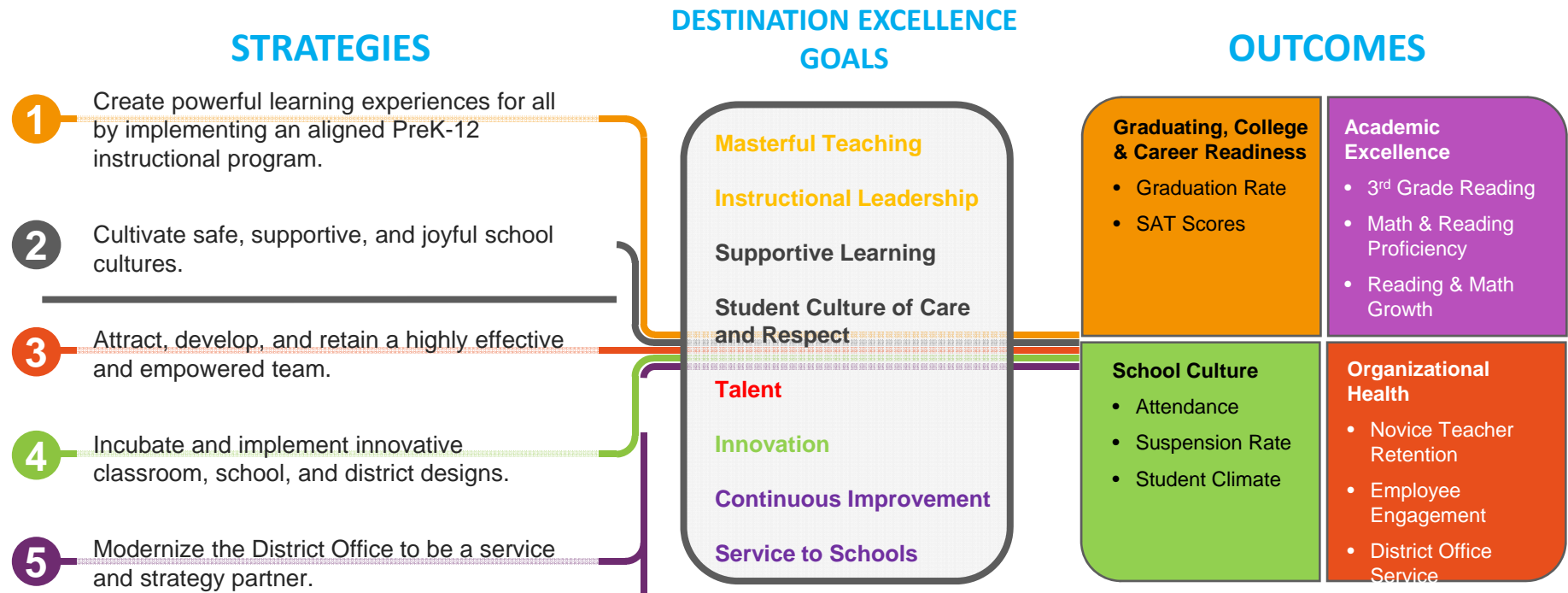
Update on Graduation Rates*

April 16, 2018

*All 2016-17 data in this presentation is preliminary.

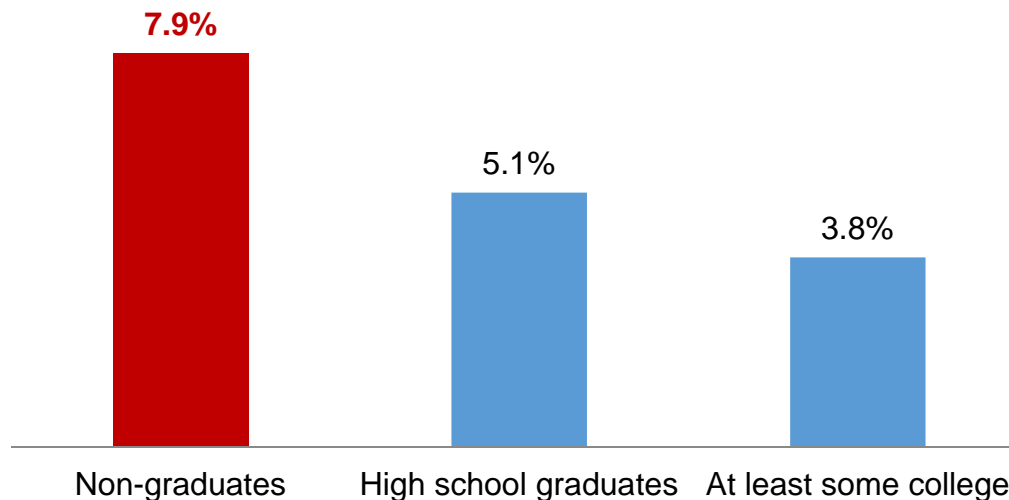
The goal of Destination Excellence is to make Tulsa a destination for top educators and a proof point for what's possible in urban education

To accomplish this, we developed a five-part strategy:



Our world is rapidly changing. High school graduation is critical to ensuring post-secondary and career success.

National Unemployment Rate
December 2016*



The U.S. Census Bureau has also estimated that a person with a high school diploma will earn **\$10,386 more per year** than a non-graduate.

Graduating students and ensuring they are prepared for college and career is essential to serve our students, families and our community.

“Workforce challenges are not unique to Tulsa, but our ability to rise above them will determine how seriously we can compete as a region in the years to come. It is imperative that we have a strategy for doing so.”

– Mike Neal, President and CEO of the Tulsa Regional Chamber

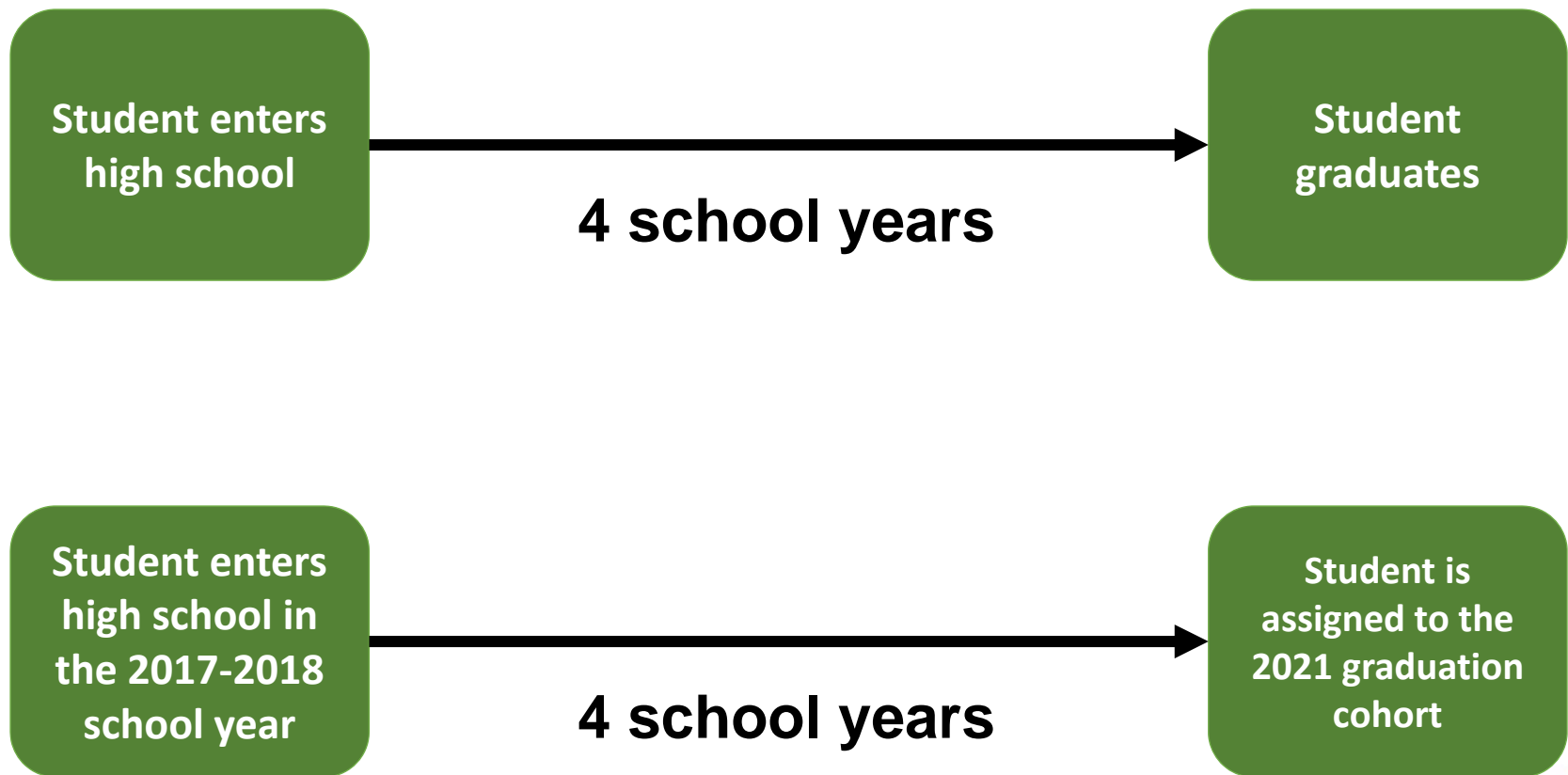
A photograph of three graduates in green caps and gowns. The graduate on the left is a young man with a black bow tie and a medal. The two graduates on the right are young women, also wearing medals. They are all smiling. Other graduates are visible in the background.

"Instead of waiting for seniors to reach their four-year mark, we want to start getting close to them and building relationships in their freshman year."

Jason Gilley
Principal

How are graduation rates calculated?

Understanding Graduation Cohort



How are graduation rates calculated?

The Calculation

*Total number of on
time graduates*

- Graduate early
 - Graduate on time
-

*Total number of students
in graduation cohort*

- Drop out
- Exit to homeschooling
- Exit and receive their GED
- Finish out the year
- Over compulsory age

How are graduation rates calculated?

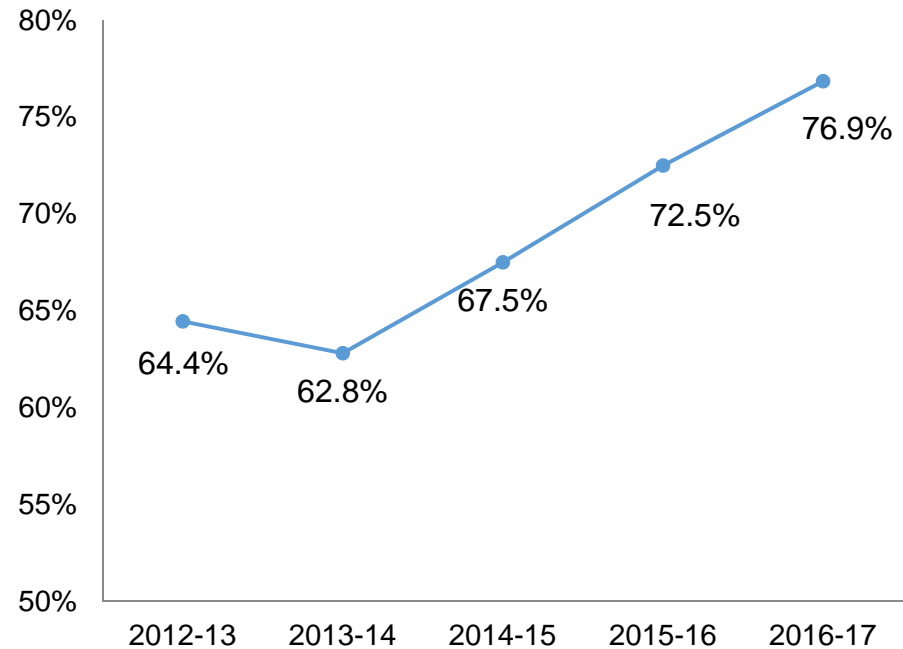
Understanding Graduation Cohort



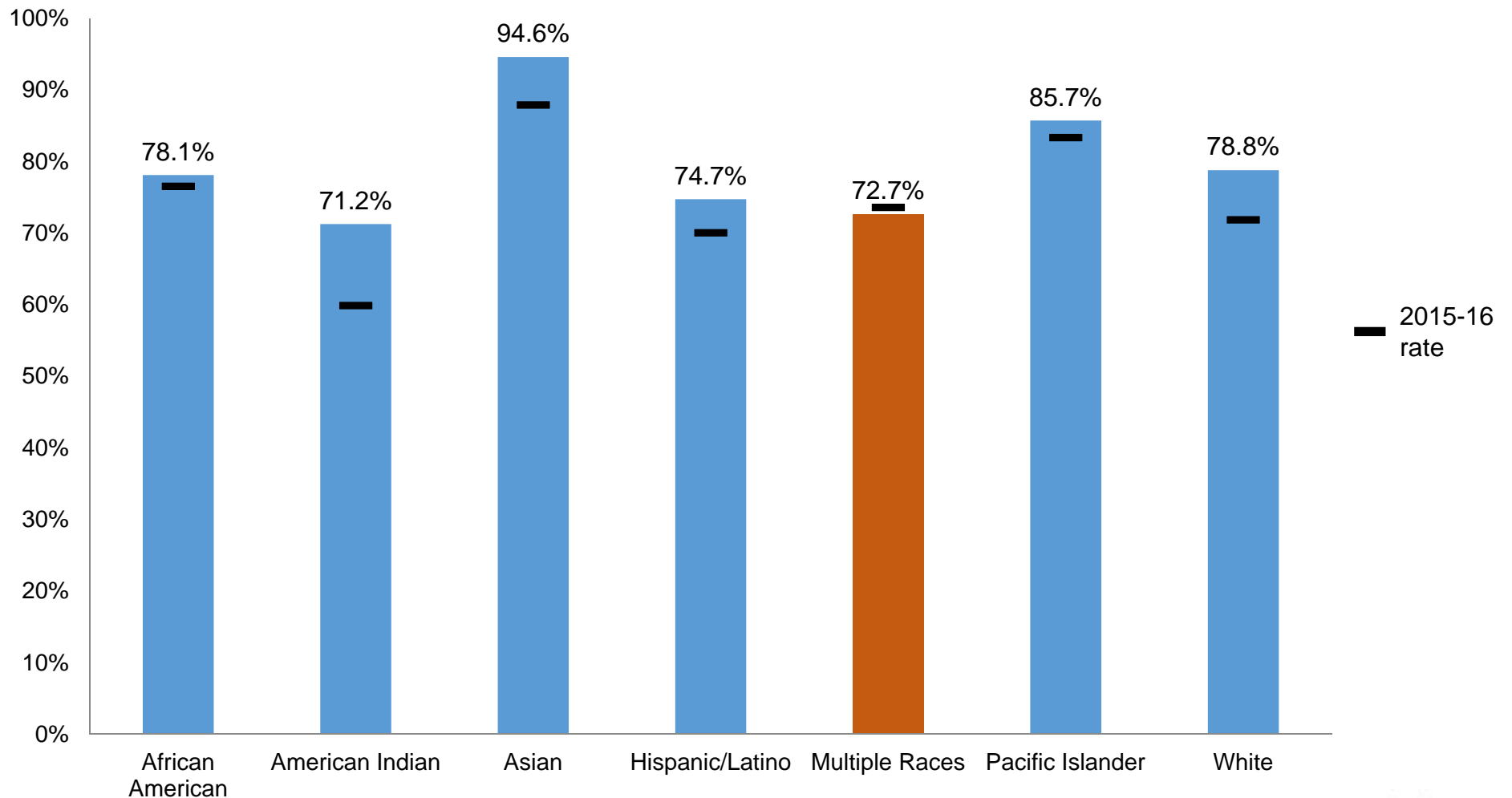
We are making progress! Overall, our graduation rate increased by more than 4 percentage points from 2015-16 to 2016-17.



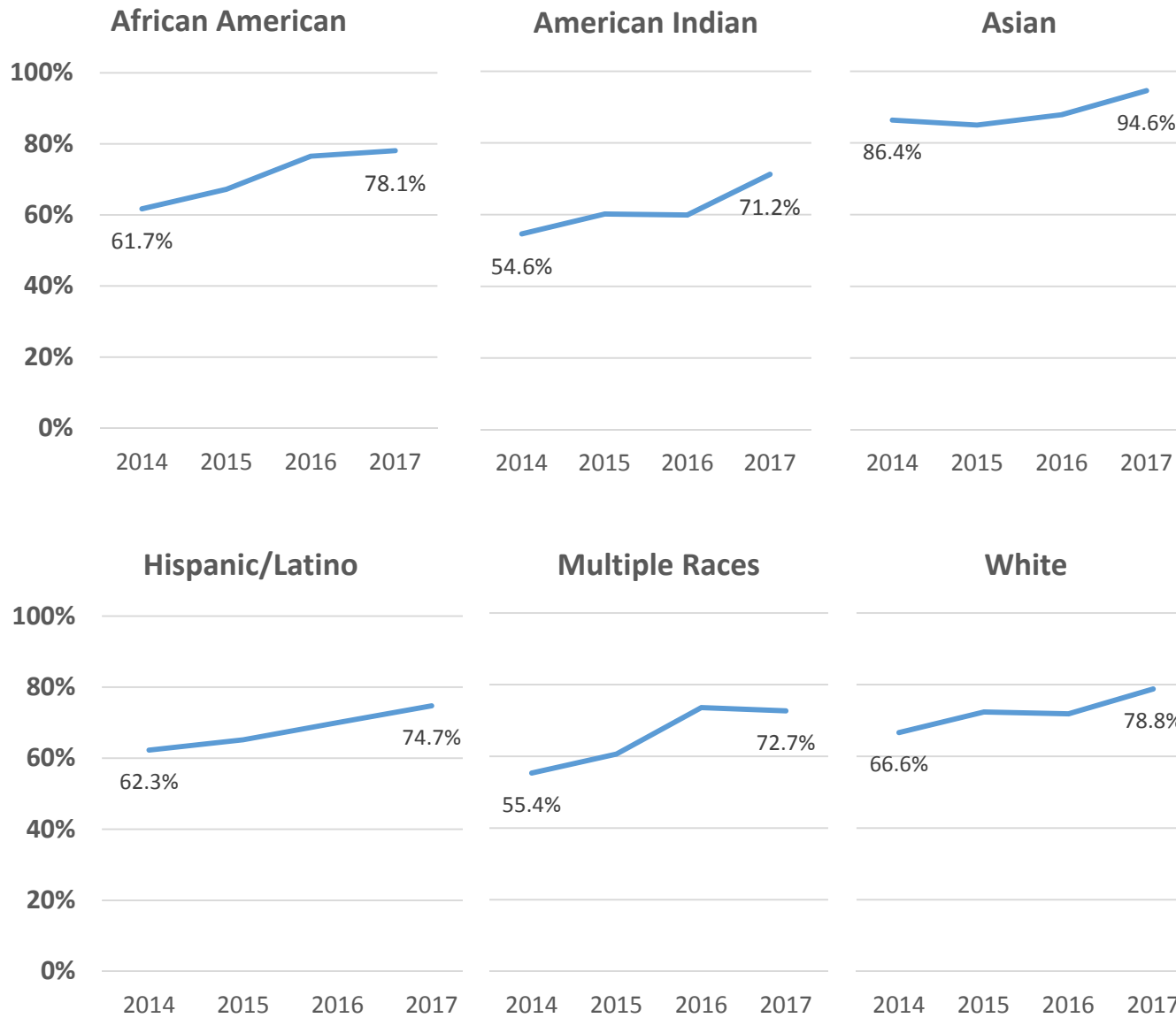
Our 2016-17 graduation rate is the highest of the past five years.



The 2016-17 graduation rate **increased** for most races/ethnicities.

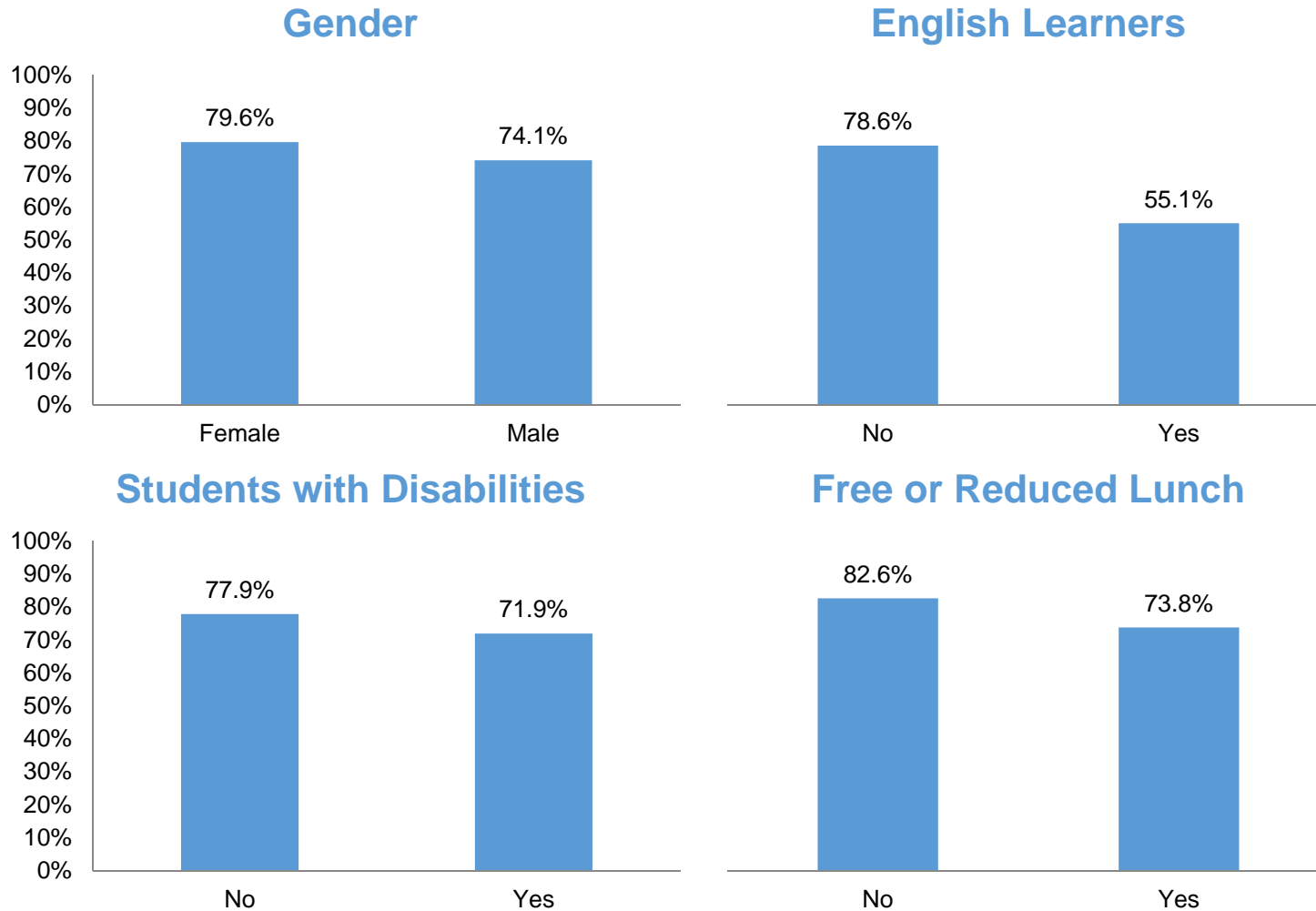


DESTINATION EXCELLENCE



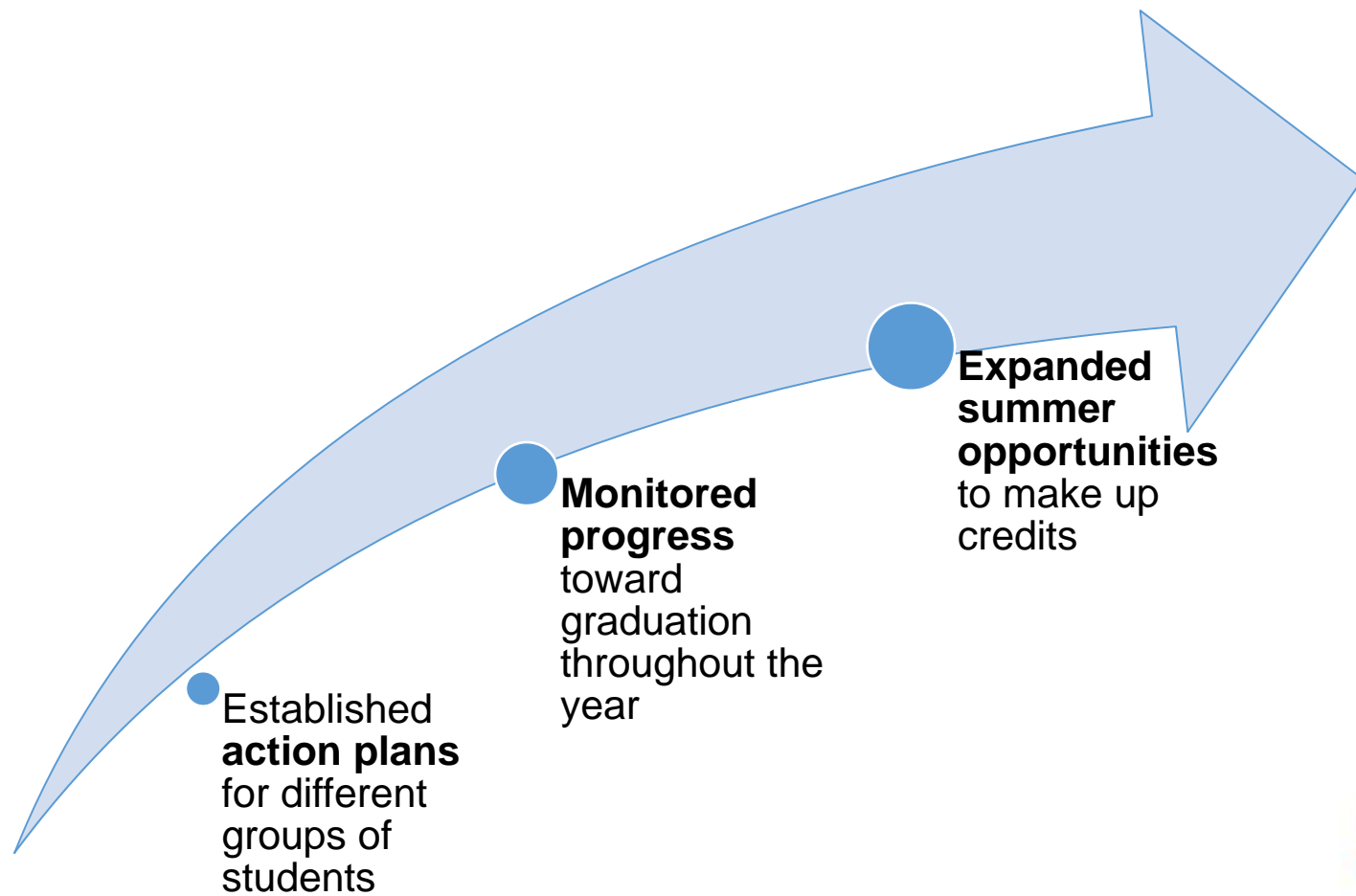
However, we have work to do. Gaps in graduation rates exist across several demographic areas.


2016-17 Graduation Rates



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As a district we engaged in a set of systemic actions to support our students in graduating.

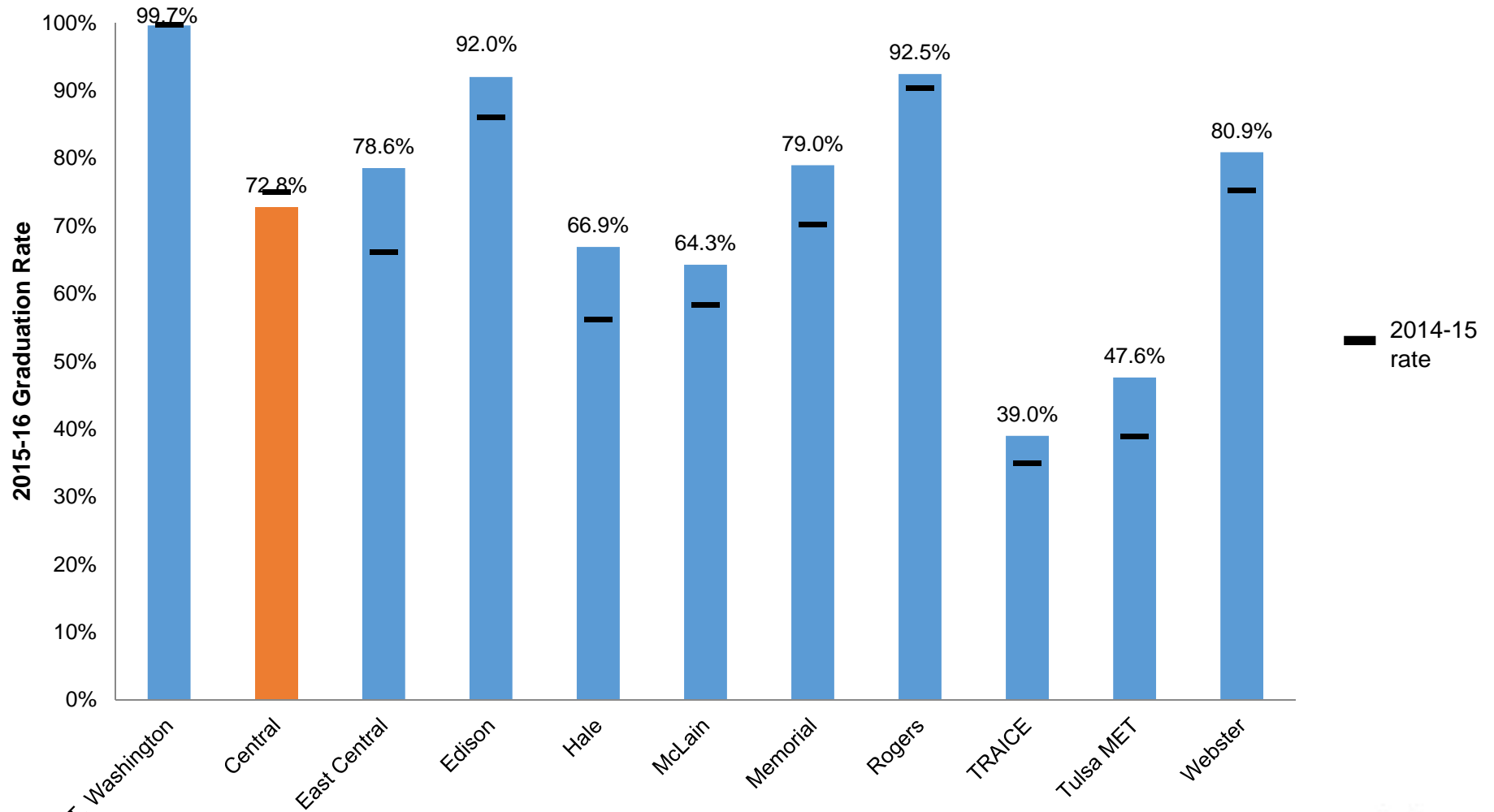


A close-up portrait of a woman with long dark hair, wearing a blue graduation cap and gown. She is smiling and looking slightly to the right. She wears black-rimmed glasses and a white t-shirt with a blue crest featuring a shield, a bird, and the text 'WILSON WEBSTER'. The background is dark and out of focus with warm bokeh lights.

"We use a set of early warning indicators - attendance, behavior, and coursework - to identify students who need a champion to work directly with them to provide the supports that they need to be successful."

Shelly Holman
Principal

Several of our high schools saw significant **increases**.



Booker T. Washington

Central

East Central

Edison

Hale

McLain

Memorial

Rogers

TRACE

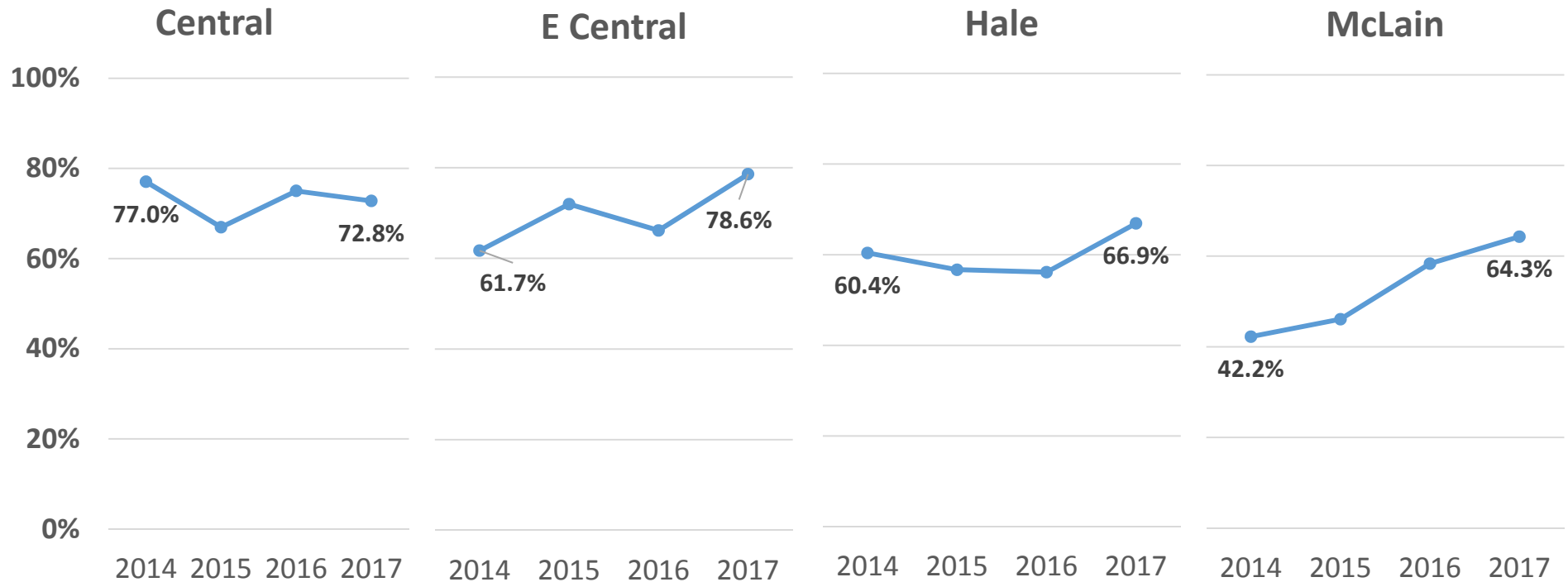
Tulsa MET

Webster

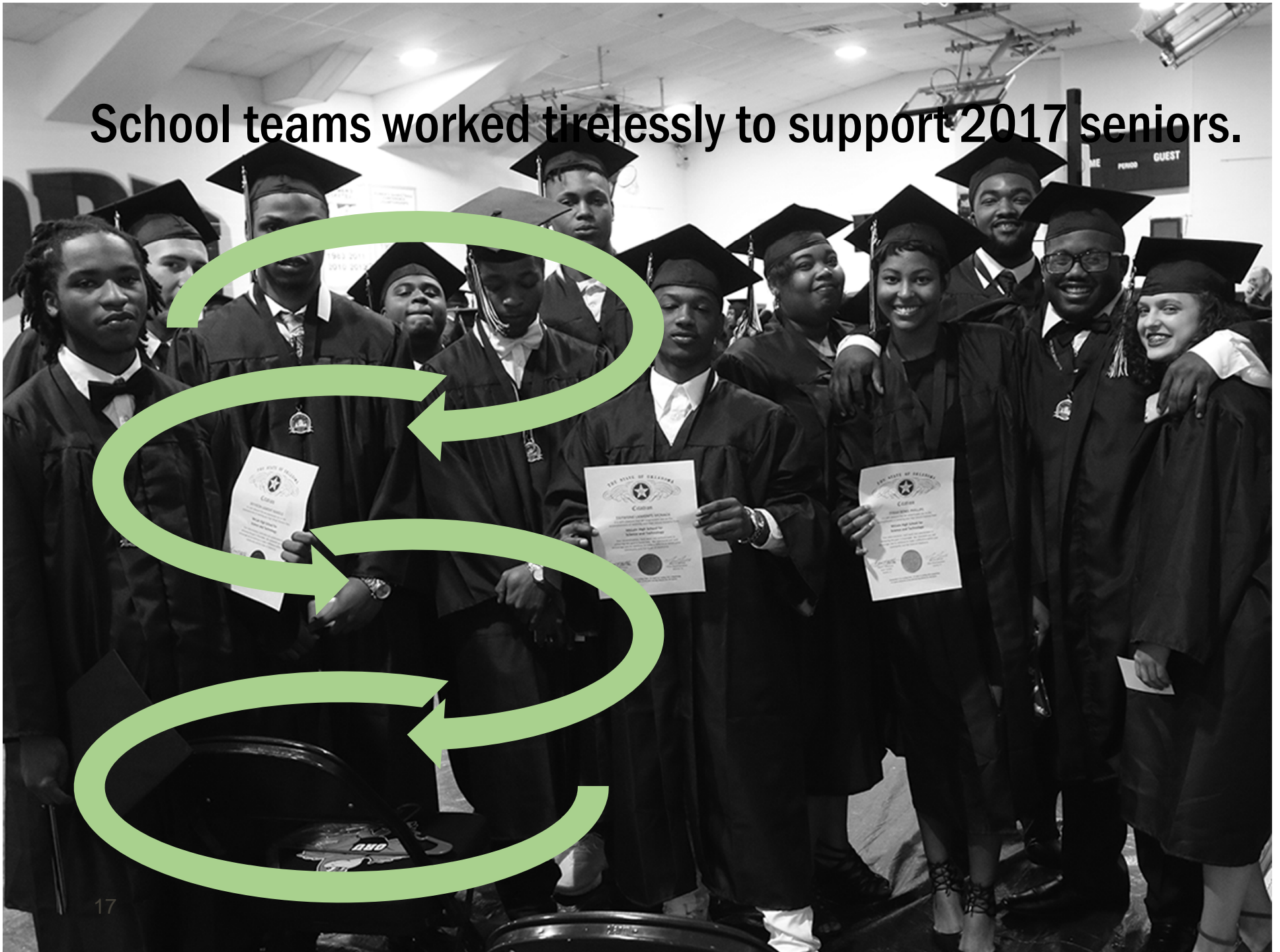


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Four year graduation trends are positive for the majority of schools.



School teams worked tirelessly to support 2017 seniors.





We are learning from our successes to ensure we continue to support students.

- Launched **graduation credit monitoring tool** in the data dashboards to help high school counselors identify students who may be off track quickly and easily.
- Continuing to meet with high school administrative teams to **clarify how the students in the federal graduation cohort are identified** can help further concentrate our efforts.
- Creating **systematic dates for monitoring progress** toward graduation can maintain a consistent focus and alignment across schools.
- Concentrating efforts at the site to focus on both **active** and **inactive students** in the 2017 cohort has been key.
 - **Keep our Kids in School Week** this past September helped us re-enroll inactive students, and we will continue to refine and expand these efforts.
- Expanding **credit accrual options** provides opportunities for students to get back on track earlier and during school hours.

*As we continue on our journey
to Destination Excellence,*

we will keep a relentless focus on
creating the conditions necessary
to ensure that every Tulsa Public
Schools graduate is prepared
for the greatest success in
college, careers, and life.

