

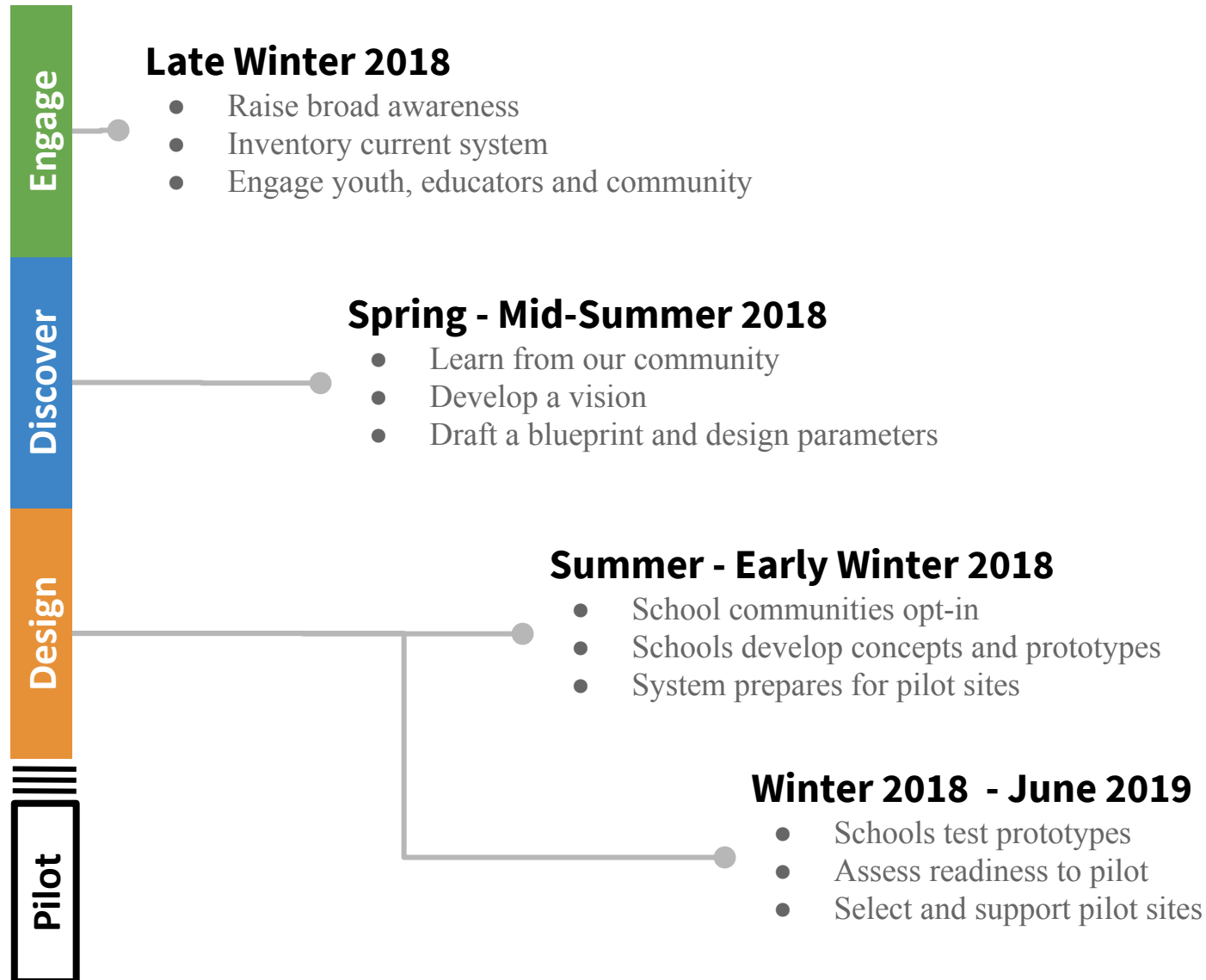


Reimagining High School in Tulsa Public Schools

May 7, 2018

Reimagining High School

How are we going to do this?





T U L S A

PUBLIC SCHOOLS

Adults need to understand that it's a totally new generation. Students, and technology have changed so teaching needs to change. More passionate people about furthering not only in education but all facets of life.

Students need to ~~learn~~ understand that
a Successful life looks different for
everyone, and there is not just one path.



T U L S A

PUBLIC SCHOOLS

Adults need to understand that some kids aren't the same. Everyone was raised in a different way that might affect his or her outlook on education.

You are supported.
You are capable.
You are understood.
YOU ARE ENOUGH!

It's difficult.
Especially in these
times we live in.



T U L S A

PUBLIC SCHOOLS

Our future generations are being taught to
prepare for a test, rather than life. It is
difficult to keep up with everything.



T U L S A

PUBLIC SCHOOLS

- You MATTER!
- ¡Sí Se Pueden!
- Sometimes you HAVE TO SHARE THINGS UP!
- WHAT IS YOUR "WHY"?



T U L S A

PUBLIC SCHOOLS

Community:

Please invest in our kids - your
TIME. Be a mentor.

~~Find~~ Think about how you
can make a difference:



T U L S A

PUBLIC SCHOOLS

Students - We love you.
Please put
your phone
down.



T U L S A

PUBLIC SCHOOLS

Adults NEED to understand that the kids here at Webster need that extra push. We need people who can understand our back grounds, and show us the respect we all deserve. We need recognition and we need to get those stereotypes away from us. We are kind hearted and loving, please see that.

I want students to
know I care about
more than them filling
in the blanks - That
learning is thinking,
talking, failing, and
trying again and again.



T U L S A

PUBLIC SCHOOLS

Adults need to understand
that students ~~can't~~

1. can't do it all on their own
2. are wanting to learn in any way,
3. ~~not~~ everyone revolves around ^{shape of} form academics, there's more to life than being booksmart.



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PUBLIC SCHOOLS

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1. can't do it all on their own
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My life is harder than you
relize so IF I'm not in a good
Mood IT'S NOT YOUR FAULT
that doesn't mean make it worse

The majority of our students have a lot on their plate and handle it more maturely than you could imagine.



T U L S A

PUBLIC SCHOOLS

We are not who they would think we are
We are not what they think we represent
We are not just some ghetto school.
We are the next big thing.

Tulsa Public Schools must consider who are the gatekeepers in North Tulsa who can assist them in engaging a marginalized and disenfranchised community, so that at the onset the district is demonstrating that relationships are key. The district must also idea along with the community Common goals and mission that resonates with all.

Reimagining High School

How are we going to do this?

Engage
(Late Winter 2018)

Discover
(Spring – Summer 2018)

Design
(Summer - Winter 2018)

Pilot

Focus groups

1:1 meetings

Empathy interviews

Data review

Landscape analysis

Themes

Connections

Insights

Graduate profile

Personas

Opportunity maps

Design parameters

Exploratory learning

Empathy work

Secondary research

Ideation

Developed concept

Prototypes

Test plan

User feedback

Small-scale pilot

The Engagement Phase

Engage
(Late Winter 2018)

Discover
(Spring – Summer 2018)

Design
(Summer - Winter 2018)

Pilot

- **30** focus groups with youth, educators, and community
- **40** high school leaders engaged in design workshops
- **85** empathy interviews conducted with high school youth
- **270** community members surveyed about their community's high school
- **330** hours of face-to-face stakeholder engagement
- **665** youth, teachers and community members engaged

3400 youth surveyed about the high school experience

The Discovery Phase

Engage

Discover

Design

Pilot

- Deeper understanding of our current system
- Vision for high school in Tulsa
- Graduate profiles & student personas
- Landscape analysis
- Design parameters

The Design Phase

Engage
(Late Winter 2018)

Discover
(Spring – Summer 2018)

Design
(Summer - Winter 2018)

Pilot

3-4 school design teams of 8-10 members

Community support teams

Visits to other school sites

1 viable prototype per team

The Piloting Phase

Engage
(Late Winter 2018)

Discover
(Spring – Summer 2018)

Design
(Summer - Winter 2018)

Pilot

Not less than 2 high
schools piloting their new
school concept