Reimagining High School in Tulsa Public Schools

May 7, 2018
Reimagining High School
How are we going to do this?

Late Winter 2018
- Raise broad awareness
- Inventory current system
- Engage youth, educators and community

Spring - Mid-Summer 2018
- Learn from our community
- Develop a vision
- Draft a blueprint and design parameters

Summer - Early Winter 2018
- School communities opt-in
- Schools develop concepts and prototypes
- System prepares for pilot sites

Winter 2018 - June 2019
- Schools test prototypes
- Assess readiness to pilot
- Select and support pilot sites
Adults need to understand that it's a totally new generation. Students, and technology have changed so teaching needs to change. More passionate people about furthering not only in education but all assets of life.
Students need to learn understand that

a successful life looks different for
everyone, and there is not just one path.
Adults need to understand that some kids aren't the same. Everyone was raised in a different way that might affect his or her outlook on education.
you are supported.
you are capable.
you are understood.
YOU ARE ENOUGH!
It's difficult. Especially in these times we live in. Our future generations are being taught to prepare for a test, rather than life. It is difficult to keep up with everything.
You Matter!

Si Se Puedo!

Sometimes you have to shake things up!

What is your "why"?
Community:

Please invest in our kids - your TIME. Be a mentor.

First, think about how you can make a difference.
Students - we love you.
Please put your phone down.
Adults NEED to understand that the
kids here at Webster need that extra
push. We need people who can understand
our backgrounds, and show us the respect
we all deserve. We need recognition and
we need to get those stereotypes away
from us. We are kind, caring, and
loving, please see that.
I want students to know I care about more than them filling in the blanks. That learning is thinking, talking, failing, and trying again and again.
Adults need to understand that students:

1. Can't do it all on their own.
2. Are wanting to learn in any way, shape or form.
3. Not everyone revolves around academics, there's more to life than being booksmart.
Adults need to understand that students
1. can’t do it all on their own
2. are wanting to learn in any way.
3. Not everyone revolves around form academics, there’s more to life than being booksmart.
My life is harder than you realize. So if I'm not in a good mood it's NOT your fault! That doesn't mean make it worse.
The majority of our students have a lot on their plate and handle it more maturely than you could imagine.
We are not who they would think we are
We are not what they think we represent
We are not just some ghetto school.
We are the next big thing.
Tulsa Public Schools must consider who are the gatekeepers in North Tulsa who can assist them in engaging a marginalized and disenfranchised community, so that at the onset the district is demonstrating that relationships are key. The district must also idea along with the community Common goals and mission that resonates with all.
Reimagining High School

**How are we going to do this?**

**Engage**  
(Late Winter 2018)

- Focus groups
- 1:1 meetings
- Empathy interviews
- Data review
- Landscape analysis

**Discover**  
(Spring – Summer 2018)

- Themes
- Connections
- Insights
- Graduate profile
- Personas
- Opportunity maps
- Design parameters

**Design**  
(Summer - Winter 2018)

- Exploratory learning
- Empathy work
- Secondary research
- Ideation
- Developed concept
- Prototypes
- Test plan
- User feedback

**Pilot**

Small-scale pilot
The Engagement Phase

Engage (Late Winter 2018)
- 30 focus groups with youth, educators, and community
- 40 high school leaders engaged in design workshops
- 85 empathy interviews conducted with high school youth
- 270 community members surveyed about their community’s high school
- 330 hours of face-to-face stakeholder engagement
- 665 youth, teachers and community members engaged

Discover (Spring – Summer 2018)

Design (Summer - Winter 2018)

Pilot

3400 youth surveyed about the high school experience
The Discovery Phase

- Deeper understanding of our current system
- Vision for high school in Tulsa
- Graduate profiles & student personas
- Landscape analysis
- Design parameters
The Design Phase

- Engage (Late Winter 2018)
- Discover (Spring - Summer 2018)
- Design (Summer - Winter 2018)

- 3-4 school design teams of 8-10 members
- Community support teams
- Visits to other school sites
- 1 viable prototype per team

Pilot
The Piloting Phase

Engage (Late Winter 2018)

Discover (Spring – Summer 2018)

Design (Summer - Winter 2018)

Pilot

Not less than 2 high schools piloting their new school concept