



Facilities Update

Planning for 2018-19

Monday, February 5, 2018





Introduction

- Mission, vision and values
- Facilities planning beliefs
- Challenges and changes

Proposed program moves for 2018-19

- Bell reconfiguration
- Tulsa Honor Academy move to Bell

Facilities Updates

- Building additions
- Summer projects

Questions and next steps



ABOUT TULSA PUBLIC SCHOOLS



MISSION AND **VISION**

Tulsa Public Schools is the destination for extraordinary educators who work with our community and families to ignite the joy of learning and prepare every student for the greatest success in college, careers and life.

Our mission is to inspire and prepare every student to love learning, achieve ambitious goals and make positive contributions to our world.

We will learn, apply, reflect, adjust and persist together

CONTRIBUTOR

We will contribute to the well-being and success of our students and schools



We will improve learning, solve problems and bring ideas to life through innovative and intentional design



EQUITY Every student, every school **CHARACTER** Focus on student success **EXCELLENCE** Sweat the small stuff **TEAM** Work toward a common goal JOY **Collaborative problem-solving**





Facilities planning beliefs



What beliefs and guiding principles inform our work?

These principles support the district mission to *inspire and prepare every* student to love learning, achieve ambitious goals and make positive contributions to our world:

- All students must have equitable access to neighborhood and district program options.
- Exceptional learning experiences are a critical factor in any successful building strategy.
- We will support neighborhoods and communities within the district choice model – high quality programs that meet student needs.
- We will ensure fiscally responsible investments in buildings and programs.





Priority focus areas:

- Fostering strong school and community connections
- Aligning grade configurations district-wide
- Effectively utilizing building capacity across district





What are the district's current grade configurations?

Multiple, varying grade configurations present challenges for students and families.

Neighborhood schools: 14 configurations

Magnet and application schools: 5 configurations

- Entry points to secondary schools can be confusing.
- Students who wish to enter the magnet program leave their K-6 elementary site after 5th grade.
- Magnet and application programs have more consistent grade configurations.



What could district grade configurations look like?

Standardized grade configurations would have consistent breakpoints that allow entry into other programs across the district.

- Pre-kindergarten would be the universal entry point into the district.
- Standard elementary grade configurations would be prekindergarten – 5th grade and pre-kindergarten – 8th grade.
- Standard secondary grade configurations would be 6th 8th, 9th – 12th, and 6th – 12th.





Proposed program moves



Why are we proposing program moves for 2018-2019?

Provide aligned, cohesive learning programs for all students while minimizing school transitions

Maximize utilization of district facilities and resources

Relieve overcrowding and under utilization at school sites







Bell Primary and Bell Upper are operating at under 70% capacity

• Proposed changes: Bell Primary and Bell Upper combine PK-6 students in Bell Upper Elementary building

Tulsa Honor Academy has outgrown its current facility shared with College Bound Academy

 Proposed changes: Tulsa Honor Academy relocate to the Bell Primary building



Bell Campus Aerial View



Date of Photography MARCH 2012



75

160

BELL ELEMENTARY 6304 E ADMIRAL BLVD



District-wide facilities projects 18-19



What facilities improvements are we making for the 2018 – 2019 school year?

Each year the district executes multiple school construction projects as part of our facilities maintenance and upgrades.

- Replace 18 trailers housing 31 classrooms and moving 750 students into new permanent classroom additions
- Five new FEMA approved safe rooms on five campuses protecting 2,200 students and staff
- Three school-wide interior renovations
- Two HVAC replacement projects
- Eight secure school entries



Key Elementary School Classroom / Safe Room Addition

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McKinley Elementary School Classroom / Safe Room Addition

Emerson Elementary School Addition / Early Childhood

Emerson Elementary School Addition / Safe Room / Auditorium

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McClure Elementary School Classroom/Safe Room



Whitman Elementary School Library / Safe Room Addition





XEEKE & TECHNILIKT

McLain campus design modifications

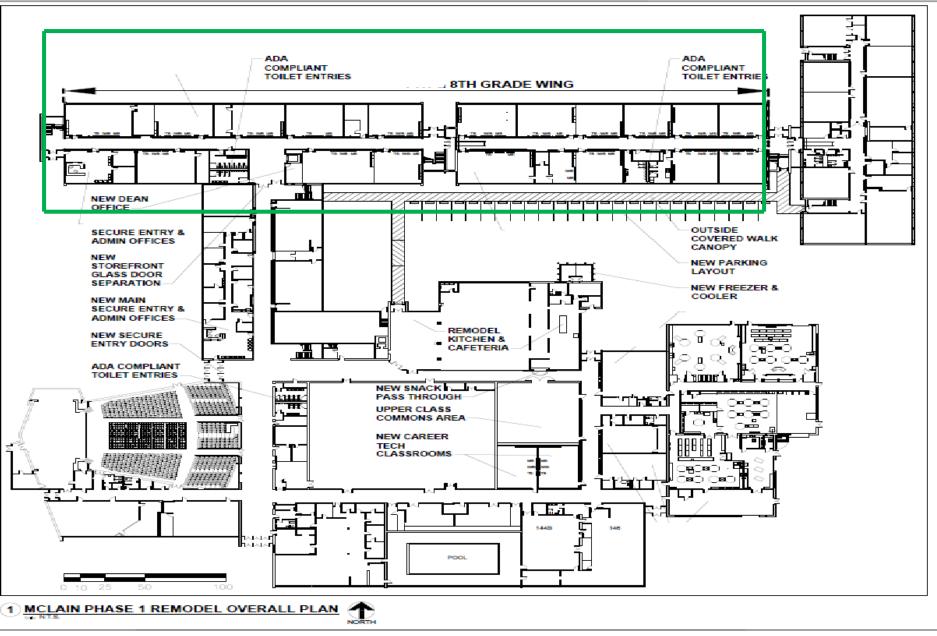
Community feedback helped inform design decisions to create more separation of 8th grade from senior High

- Separate secure entries for both junior and senior high
- Separate Jr/Sr. high classroom wings: monitored glass doorways
- Separate upper-class cafe and commons area
- Canopy walkway from NE wing to cafeteria
- Updated camera system throughout with monitoring of all exterior doors



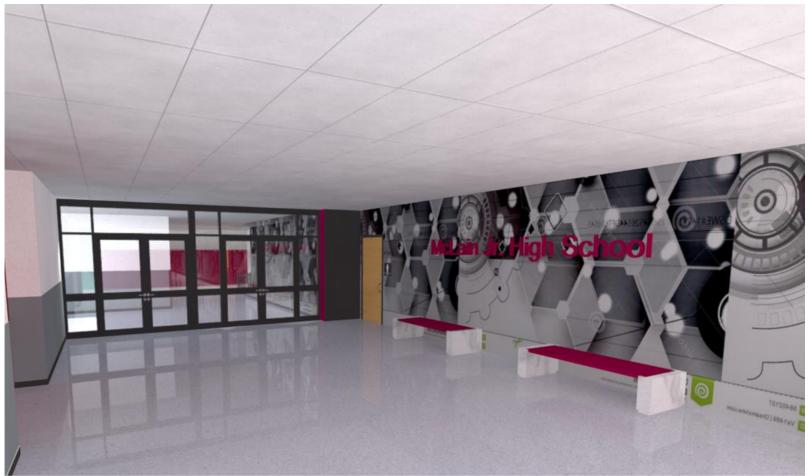


McLain building design





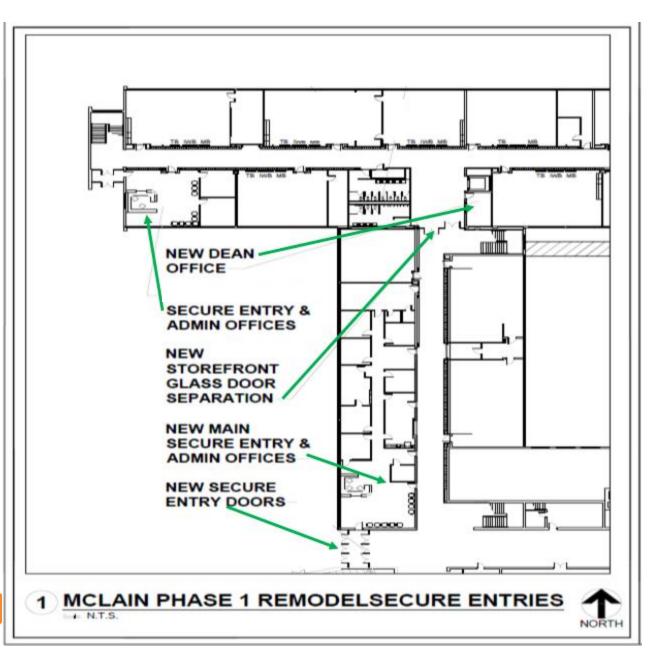
McLain Junior High lobby entry





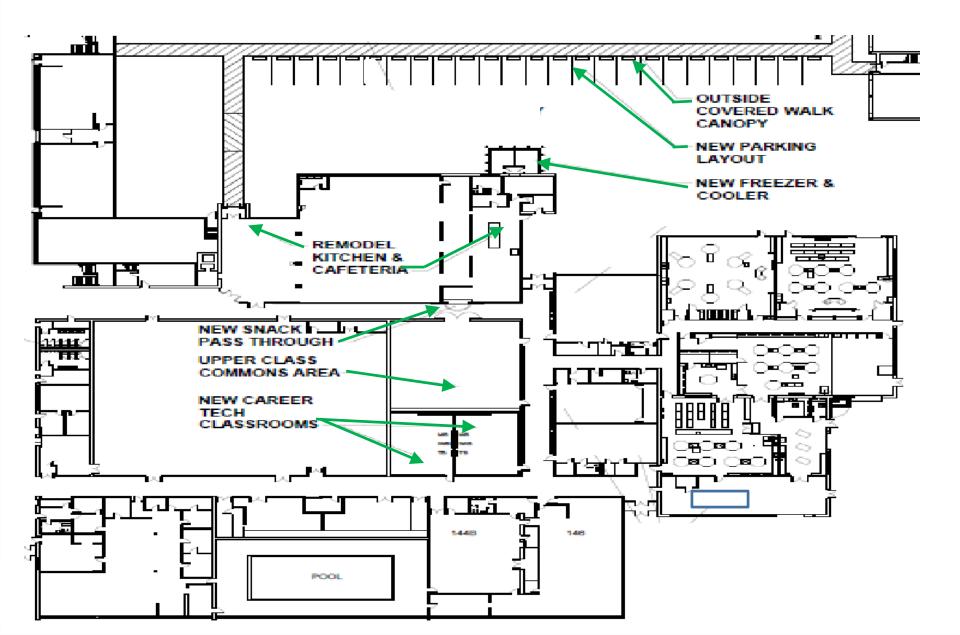


McLain – Security Enhancements





McLain – Cafeteria and Classroom Enhancements





Summer 2018 – 2019 facility projects

Lessons learned: Limited number of projects to ensure we are ready for students to start school in August 2018!

Renovations:

- Anderson Elementary
- Disney Elementary
- McKinley Elementary

HVAC Projects:

- Owen Elementary
- Kendall-Whittier Elementary Phase 1





Questions?





Bell Facilities Modifications

- Remodel 3 early childhood classrooms in southeast wing
- Install an ADA accessible restroom
- Create an early childhood drop off entry
- Create 2 additional classrooms and multi-purpose activity room
- Install new walk-in freezer/cooler in kitchen
- New early childhood playground equipment
- Create a new secure school entry

