



Seeking GREAT Students

September 5, 2017



Creating the conditions for success

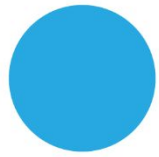
What does it mean to have a high school diploma?

- Average of \$10,000 more in annual earnings
- Expanded job opportunities
- Ability to go to college

In Tulsa, a 13% increase in the graduation rate would lead to:

- **\$34 million** in increased earnings
- **\$26 million** in increased spending
- **\$44 million** increase in home sales
- **\$43 million** increase in the gross regional product
- **\$2.6 million** increase in local and state tax revenue

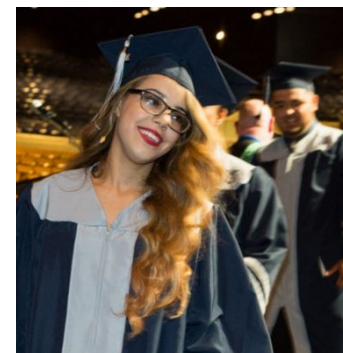


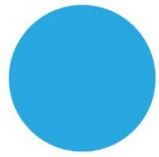


Creating the conditions for success

What barriers do students face to staying in school and staying on track to graduate?

- Student is the primary care-taker for the family.
- Student needs to work to support the family.
- Student lacks access to transportation.
- Student needs specialized supports and does not know how or where to seek assistance.





Creating the conditions for success

We are making progress...

- **5% increase** in the 2015-2016 graduation rate
- Anticipated increase for 2016-2017
- Still going strong with 44 additional graduates between May and August

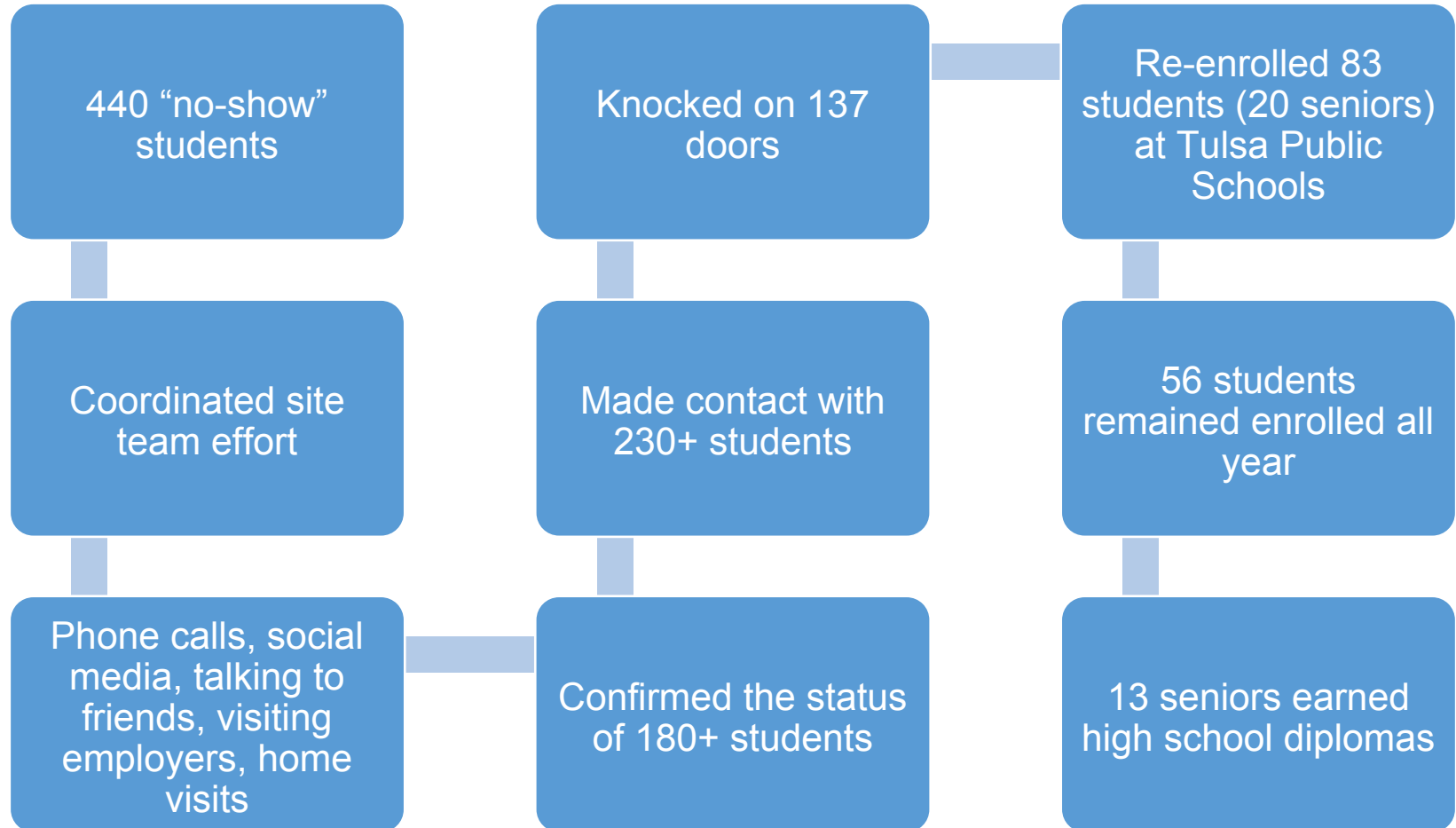
...but we have more work to do

- National high school graduation rate: 83.2% in 2015-2016
- Tulsa Public Schools graduation rate: 72% in 2015-2016





Year one: Keep Our Kids in School Week





Year two: Seeking GREAT Students



Who are Tulsa's GREAT students?

Students who need to **G**et **R**e-engaged in **E**ducation to **A**chieve and **T**hrive.

Incoming 9th, 10th, and 12th grade “no-show” students:

- **Class of 2021:** ensuring a strong start and setting good habits early
- **Class of 2020:** targeting for a second year to sustain and bolster student engagement
- **Class of 2018:** making sure students stay on track to graduate with their class



Year two: Seeking GREAT Students



School and district staff have been working diligently to get students enrolled.

August 2017

- Traditional outreach efforts include phone calls and home visits.
- Enrollment staff work to get all student records updated and accurate.

September 2017

- All hands on deck to find our students and bring them back!



Year two: Seeking GREAT Students



August 28th – Sept. 1st

Increased supports for schools as ten district office team members called **more than 300 students**.

- This means school teams will not lose time knocking on doors where students no longer live or calling inoperable or incorrect phone numbers.
- We made 12 referrals to our Office of Student and Family Support Services for additional supports needed to get students back in school.



Year two: Seeking GREAT Students



September 5th – September 8th

- School teams will make additional phone calls, use social media, and talk to other students to determine how and where to find GREAT Students.

September 11th – September 15th

- School leaders, teachers, and staff will hit the streets to knock on doors, find our GREAT Students and get them back in class and back on track to graduate.

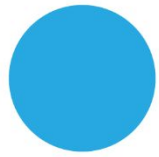


Year two: Seeking GREAT Students



Who goes out on these home visits?

- School teams will identify who might be most successful in re-engaging each student and create a focus list of students for either following up on previous calls or for conducting a home visit.
- The home visits typically include a combination of the school leader, counselor, coaches, teachers, or other adults in the building who have a relationship with the student. When appropriate, the teams will include additional staff for translation or special education services.



Year two: Seeking GREAT Students



What resources are provided to students during home visits?

While each student may have specific needs, some common resources include:

- Giving them information about #TPSRides program that provides no-cost transportation;
- Enrolling them in alternative programs such as Tulsa Learning Academy;
- Providing referrals to social services and supports; and
- Working with them to develop an attendance and/or graduation plan.



Perspectives from the field



Reflections from Hale High School
Principal Sheila Riley



Questions, suggestions, or feedback?