

**Present:** Adam Williamson, Alicia Rogers, Bianca Ibarra, Brad Pierce, Brandon Feist, Brian Runnalls, Carolyn Treleven, Dr. Shaun Carey, Emilie Reynolds, Joy Hara, Joyce Knowles, Kamesha Herd, Lance Goodpaster, Linda DiGiorgi, Lindsey Smith, Liza Klumpar, Lynn Cawthra, Lynne Mackey-Moseley, Mike Marsh, Obe Quarless, Sally Wheeler, Seth Seastrum

➤ **Assistive Technology (AT) Presentation**

- The Assistive Technology Act of 1998 defines AT both in terms of devices and services
- A device is “any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of individuals with disabilities.”
- A service is defined as, “any service that directly assists an individual with a disability in the selection, acquisition, or use of an assistive technology device.”
- The role of the AT Team at Franklin Pierce is to promote student access to and use of AT through teacher and staff education and collaboration
- Areas commonly supported by AT in the school setting
  - Academics (Reading, Writing and Math)
  - Communication
  - Positioning and Mobility (Standers, walkers, positioning devices)
  - Vision (On-screen magnification)
  - Behavior (Visual schedules, video modeling)
  - Environmental Control (Switches)
- Useful websites:
  - [www.joyzabala.com](http://www.joyzabala.com)
  - [www.k12.wa.us/ESEA/ESSA/](http://www.k12.wa.us/ESEA/ESSA/)
  - [www.cast.org/udl/](http://www.cast.org/udl/)
  - [www.udlcenter.org/](http://www.udlcenter.org/)
  - [www.watap.org](http://www.watap.org)
  - [www.specialedtechcenter.org](http://www.specialedtechcenter.org)
- Tools that IT Supports
  - Solo 6
    - Deployed to all student computers
    - A few features include:
      - Draft builder
        - Creates an outline for students
      - Co-writer
        - Word prediction
      - Read Aloud
        - Reads the text to the student
  - PECS
  - Speech Generating Devices
  - Alternate keyboards and computer access methods

- Laptops
- iPads
- Clicker 6

#### ➤ **Student DORA Update**

- The pilot went smoothly apart from a few little things
  - Online grades – students who entered the wrong password had to re-enter their password or change them and then it worked
  - A couple of computers had sign on errors but nothing that couldn't easily be fixed
- Delayed the roll out to make sure that all bugs were worked out of the system
- No major issues were brought forward
- Per Linda no elementary teachers piloted student DORA
  - It was talked about the need for all students to start logging into their computers with their information and not the generic student account
  - It was also discussed that when DORA does launch that the librarians spend a day with each class and teach the students how to log in
- Will go live on February 26<sup>th</sup> when we return from Mid-Winter Break

#### ➤ **Technology Approval Process**

- Going away from the hard copy form and utilizing Informed K12 the Technology Approval Process will becoming automated
- There will be an online portal that staff will be able to search for the status of current requests, see what has been requested but denied and the reason why along with a list of what has been approved
- If staff do not see what they are looking for on the list, they will be able to fill out the form and it will auto go to the correct staff to get the approval reviewed
- Hoping to roll this out very soon and that it will be a much more user-friendly process then the one we currently have in place

#### ➤ **FETC Conference**

- Brad and Brian had a chance to attend the Future Educational Technology Conference a couple of weeks ago
- The biggest take away is that we are doing things right
  - We are in the upper 80-90% range when it comes to rolling out the newest technology and processes
  - Q-Ball
    - An interactive foam microphone ball that can be tossed around a room or meeting, so the participants can speak
    - Will work with all our learning walls
    - IT has ordered one to demo

#### ➤ **Qmlativ also known as Q**

- Skyward will be doing a system overhaul to the new Q
- This is more than an upgrade as it will be encompassing all aspects of our district
- Focus Groups
  - We have created 22 focus groups
    - 15 of the 22 are on the student side

- The focus groups will be helping to better focus the training and implementation of Q
- We would like to have representation from the TAC on the Teacher Access Focus group
  - If you are interested, please speak to your building admin and then let Liza know
  - The focus groups will determine how often the group meets and how intensive the group will be
- Focus group members will act as liaisons to communicate the information out to the buildings and team mates
- Skyward will be transferring all our data over to Q but there will still be a lot that needs to be built out on our side
- We would like to have representation from the TAC on the Teacher Access Focus group
  - If you are interested, please speak to your building admin and then let Liza know
- The 2017-2018 School Year will be the planning phase
- The 2018-2019 School Year will be the implementation and training year
- The 2019-2020 School Year we will start to use Q