Technology Advisory Committee (TAC) Meeting Notes
Wednesday, January 7, 2015 | District Office – Board Room

Present: Dr. Frank Hewins, Lance Goodpaster, Marci Bannan, Allen Culp, Brad Pierce, Brian Runnalls, Diane Blankenship, Dietrich Baker, Emily Hunter, Linda DiGiorgi, Lindsey Smith, Liza Klumpar, Mel Foster, Mike Marsh, Rosita Castellano, Sally Wheeler, Susan Templin, Thomas Hoghaug, Tom Edwards
Absent: Susi Esson

Technology Approval Form
Update: IT has started to receive approval forms from staff who would like to purchase, test out and use different software, online resource and technology. IT has sent some back for more information and have been able to approve others. So far no requests have been denied.
IT, Teaching and Learning, CTE and LSS are all working together to make sure that the technology that we are using within the district meets all of the needs of our students, staff and district while also protecting the privacy of our staff and students and integrates into the technology the district is currently using.

Online programs will be added to the form as well. In an effort to make sure we are protecting students, staff and the district at all times. We also need to make sure that the District is following the COPPA, CIPA and FERPA laws.
>   COPPA – Children's Online Privacy Protection Act
>   CIPA – Children's Internet Protection Act
>   FERPA – Family Educational Rights and Privacy Act

Any program that is asking for student identifiers such as name, birthday or student ID number are programs that we want to make sure that we are reviewing and have an Inter-local agreement in place with the company, to make sure that we are protecting the district as a whole. The district wants to make sure that the information that is provided to the program are not being shared. More information will be coming as we learn more and start using these types of technology.

Teach and Learning and IT are working on a flow chart to assist staff in figuring out the path you will need to follow.

Action: IT will work on an audit of current software that is in use and needs to have an InterLocal Agreement.

Phase 2 Learning Wall Technology Equipment Update
Update: The Yogas, HoverCam (document cameras) and USB cameras have all arrived and have been inventoried. We started the imaging process of the Yogas. Emails have also gone out to the schools who will be receiving the Yogas letting them know what steps they will need to take to be prepared to turn in their current technology and start using the Yogas. IT will continue to communicate with staff and assist in transferring staff files to either their H Drive or OneDrive folders.

Engage Their Minds.

With this round of deployments Brian has figured out a way to customize the Window's 8.1 startup page, Metro Screen. Now it will only include the tiles that are most used by staff, such as email, OneDrive for business, Easy Grade Pro, Skyward, Think Central, Atomic Learning and IT work orders to name a few. Teachers will still be able to customize the Metro Screen, teachers will not be able to install software that has not been approved and in the software library. The desktop will have shortcuts to the most frequently used software as well as Solo 6.

The schedule for the deployment is as follows:
> Tuesday, January 20th - Christensen
> Wednesday, January 21st - Elmhurst
> Thursday, January 22nd - Midland
> Monday, January 26th – Collins

Early Learning teachers who received the tablets at the beginning of the year who wish to exchange the tablets for Yogas will be able to around the first week of February. We want to make sure that we get the Yogas out to all 2nd Phase Learning Wall Schools first. If a staff member wishes to keep their current laptop or their desktop they will not be able to use the new projector or document cameras.

NCCE
Update: If you are interested in attending please let Lindsey know by this Friday, January 9th. Please email her with your Principals approval. IT will pay for the registration. Sub, if needed, and travel expenses are building responsibility.

At the conference Mel Foster and the IT team will be presenting on the deployment of the WiDi's.

Learning Management Systems

Edmodo - Dietrich Baker
Edmodo is a resource for teachers, students and parents to connect and collaborate. As a teacher you can set up your classes to be able to communicate with each other or it can be a place for them to view information. The teacher also has the ability to moderate all posts prior to them be posted.

Management of Student Work - Students are able to turn in classwork on the class Edmodo site, the teacher can then go in and grade the classwork and leave comments. There is also software to analyze the data from the assignments. Students who are absent can sign in and see what they are missing while they are out as well as turn in assignments. Parents and students can also login and see assignments, missing work and test scores.

Student Engagement/Assessments – After a particular reading or discussion the teacher can post questions and have the students respond, not only to the teachers question but to other students as well. A classroom can be divided into small groups and have the different small groups work on different assignments.
Teachers can create tests/quizzes using, true/false, multiple choice, fill in the blank and short answer. All questions except for short answer are able to be answered by Edmodo, saving the teacher time by only having to answer the short answers.

Student Recognition, Engagement, Communications – Teachers are able to give students encouragement and recognition of both good and bad behavior. Notifications can be sent to parents via email and SMS.

Schoology – Rosita Castellano
Personalized learning, engage students, ease of access, organization, ease of interaction, access from multiple points/technology, able to import badges as incentives, able to align with common core, students are able to evaluate how they think they are doing and students are able to interact in an academic environment.

Rosita saw a 22% higher assignment turn in rate in one term than she did in the first two weeks of school this year. Her students liked the ease of access and how it feels like a social media site that they are used to. She has also noticed that the students like getting notifications and the ability to get immediate feedback. Since she has stopped using Schoology her students have been asking her regularly when she can start using it again.

Students are given a class code in order to enroll in the correct class. The teacher can also set it up so that students from other classes can provide feedback to one another. Parents can also be given a code to be able to register and see what is going on in the class and how their student is doing.

Teachers can give classes/students tasks and are able to see the student's proposals/work and respond. You also have the ability to communicate with teachers all across the country who are using Schoology.

Class Dojo
Class Dojo is a behavior management / tracking system for both good and bad behaviors. Some teachers only use it for the positive behaviors. Dietrich Baker used it for a few students who were having a hard time and he needed to be able to communicate with the parents regularly.

Staff can download an app to their smartphone/tablet/Yoga and have the system with them at all times. Goals can be set for individuals as well as whole classrooms. At Elmhurst one class was working on hanging up their coats, the teacher can give points to those who are doing good or to the whole class if they all remembered to hang up their coats. You are able to add areas you want to track or different statements at any time. It is not just the classroom teacher who is able to recognize good/bad behavior anyone who is enrolled in the program and been linked to the class can award and take away the points.

Some teachers don't display the points but have the sound on their technology and when they give or subtract a point Class Dojo will make a noise. Students get very excited about this and try to do their best. Teachers like Class Dojo because they have observable behaviors that are recorded and able to look back on.

We do not want to just try anything and everything, we need to make sure we are keeping the students/staffs privacy a priority. When we are looking at different technology and software it is not just the device that we want to look at but also what you want to get from it and the end goal, then work from there to find the best piece of technology/software that will get you there.