

**Texas Education Agency  
2017-18 School Report Card  
BARBERS HILL MIDDLE SOUTH (036902043)**

District Name: **BARBERS HILL ISD**  
Campus Type: **Middle School**

Total Students: **695**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	86
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	3.1%	12.6%
Hispanic	26.3%	22.5%	52.4%
White	68.5%	70.6%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	2.3%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.5%	21.0%	58.8%
English Learners	2.0%	2.8%	18.8%
Special Education	5.2%	6.9%	9.1%
<b>Mobility Rate (2016-17)</b>	8.2%	10.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.2	20.0	20.3
<b>Secondary</b>			
English/Language Arts	20.3	20.3	16.7
Mathematics	19.6	21.8	17.9
Science	18.5	21.1	19.0
Social Studies	19.0	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.3%	63.1%	Total Operating Expenditures	\$8,080	\$11,055	\$9,503
				Instruction	\$5,501	\$6,362	\$5,338
				Instructional Leadership	\$17	\$51	\$149
				School Leadership	\$524	\$622	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	93%	<b>93%</b>	93%	92%	94%	*	*	-	95%	88%
	2017	75%	90%	<b>91%</b>	91%	90%	90%	*	100%	-	100%	77%
Reading	2018	74%	91%	<b>94%</b>	*	93%	94%	*	*	-	94%	89%
	2017	72%	88%	<b>88%</b>	*	86%	89%	*	*	-	100%	70%
Mathematics	2018	81%	96%	<b>96%</b>	*	94%	97%	*	*	-	100%	92%
	2017	79%	93%	<b>95%</b>	*	96%	94%	*	*	-	*	85%
Writing	2017	67%	80%	<b>84%</b>	*	83%	83%	*	*	-	*	67%
Science	2018	80%	94%	<b>95%</b>	*	95%	94%	*	*	-	*	90%
	2017	79%	94%	<b>94%</b>	*	92%	94%	-	*	-	*	81%
Social Studies	2018	78%	91%	<b>84%</b>	*	81%	86%	*	*	-	*	74%
	2017	77%	93%	<b>89%</b>	*	85%	89%	-	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	72%	<b>71%</b>	55%	68%	73%	*	*	-	69%	60%
	2017	45%	66%	<b>64%</b>	66%	58%	66%	*	100%	-	79%	44%
Reading	2018	46%	66%	<b>66%</b>	*	63%	68%	*	*	-	59%	57%
	2017	44%	63%	<b>59%</b>	*	49%	62%	*	*	-	70%	35%
Mathematics	2018	50%	75%	<b>78%</b>	*	75%	80%	*	*	-	76%	66%
	2017	46%	71%	<b>72%</b>	*	67%	73%	*	*	-	*	54%
Writing	2017	36%	51%	<b>59%</b>	*	62%	57%	*	*	-	*	36%
Science	2018	51%	75%	<b>81%</b>	*	74%	83%	*	*	-	*	67%
	2017	49%	72%	<b>72%</b>	*	67%	72%	-	*	-	*	54%
Social Studies	2018	53%	75%	<b>58%</b>	*	54%	60%	*	*	-	*	46%
	2017	49%	70%	<b>56%</b>	*	48%	58%	-	*	-	*	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>43%</b>	38%	38%	45%	*	*	-	40%	29%
	2017	20%	33%	<b>31%</b>	16%	24%	34%	*	43%	-	43%	17%
Reading	2018	19%	32%	<b>37%</b>	*	32%	38%	*	*	-	35%	28%
	2017	19%	28%	<b>31%</b>	*	20%	34%	*	*	-	50%	15%
Mathematics	2018	24%	45%	<b>45%</b>	*	41%	47%	*	*	-	35%	32%
	2017	22%	39%	<b>33%</b>	*	26%	36%	*	*	-	*	16%
Writing	2017	11%	20%	<b>23%</b>	*	27%	22%	*	*	-	*	12%
Science	2018	23%	42%	<b>56%</b>	*	44%	60%	*	*	-	*	32%
	2017	19%	32%	<b>32%</b>	*	29%	34%	-	*	-	*	23%
Social Studies	2018	31%	54%	<b>40%</b>	*	37%	41%	*	*	-	*	22%
	2017	27%	46%	<b>35%</b>	*	25%	39%	-	*	-	*	27%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	76	<b>77</b>	67	77	77	*	*	-	78	75
	2018	69	72	<b>72</b>	73	74	72	*	*	-	68	73
Mathematics	2018	70	80	<b>81</b>	63	79	81	*	*	-	88	76

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	60%	<b>60%</b>	-	63%	60%	-	-	-	-	58%
	2017	35%	46%	<b>52%</b>	*	53%	48%	*	-	-	-	34%
Mathematics	2018	47%	71%	<b>57%</b>	*	*	61%	-	-	-	-	50%
	2017	43%	57%	<b>62%</b>	*	65%	61%	-	*	-	-	41%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>94%</b>	*	95%	93%	*	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	21%	8%	<b>6%</b>	*	*	7%	*	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	85%	96%	<b>96%</b>	*	98%	95%	*	*	-	*	94%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	97%	<b>97%</b>	*	98%	96%	*	*	-	*	92%
Students Requiring Accelerated Instruction												
	2018	20%	3%	<b>3%</b>	*	*	4%	*	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	86%	98%	<b>97%</b>	*	98%	97%	*	*	-	*	95%

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