

**Texas Education Agency
2017-18 School Report Card
BARBERS HILL MIDDLE NORTH (036902042)**

District Name: **BARBERS HILL ISD**
Campus Type: **Middle School**

Total Students: **588**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 93 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 80 |
| Closing the Gaps | Met Standard | 99 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|----------------|
| Science | Social Studies |
| Comparative Closing the Gaps | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.5% | 96.3% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 4.8% | 3.1% | 12.6% |
| Hispanic | 19.6% | 22.5% | 52.4% |
| White | 70.2% | 70.6% | 27.8% |
| American Indian | 0.3% | 0.3% | 0.4% |
| Asian | 2.6% | 1.2% | 4.4% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.6% | 2.3% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 20.7% | 21.0% | 58.8% |
| English Learners | 1.2% | 2.8% | 18.8% |
| Special Education | 9.5% | 6.9% | 9.1% |
| Mobility Rate (2016-17) | 12.0% | 10.6% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 21.0 | 20.0 | 20.3 |
| Secondary | | | |
| English/Language Arts | 19.1 | 20.3 | 16.7 |
| Mathematics | 18.1 | 21.8 | 17.9 |
| Science | 20.4 | 21.1 | 19.0 |
| Social Studies | 21.4 | 21.0 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 63.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.3% | 63.1% | Total Operating Expenditures | \$10,583 | \$11,055 | \$9,503 |
| | | | | Instruction | \$7,042 | \$6,362 | \$5,338 |
| | | | | Instructional Leadership | \$95 | \$51 | \$149 |
| | | | | School Leadership | \$659 | \$622 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 93% | 90% | 87% | 89% | 90% | * | 100% | - | 89% | 84% |
| | 2017 | 75% | 90% | 88% | 87% | 84% | 89% | * | 100% | - | 84% | 79% |
| Reading | 2018 | 74% | 91% | 89% | 81% | 92% | 89% | * | 100% | - | 85% | 82% |
| | 2017 | 72% | 88% | 88% | 88% | 84% | 89% | * | 100% | - | * | 75% |
| Mathematics | 2018 | 81% | 96% | 92% | * | 91% | 92% | * | 100% | - | 100% | 85% |
| | 2017 | 79% | 93% | 90% | 91% | 88% | 90% | * | 100% | - | * | 80% |
| Writing | 2018 | 66% | * | * | - | * | * | - | - | - | - | * |
| | 2017 | 67% | 80% | 82% | * | * | 83% | * | * | - | * | * |
| Science | 2018 | 80% | 94% | 90% | * | 83% | 91% | - | * | - | * | 85% |
| | 2017 | 79% | 94% | 91% | * | 90% | 91% | - | * | - | * | * |
| Social Studies | 2018 | 78% | 91% | 86% | * | 80% | 87% | - | * | - | * | 83% |
| | 2017 | 77% | 93% | 84% | * | 80% | 87% | - | * | - | * | 85% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 72% | 64% | 58% | 54% | 66% | * | 89% | - | 73% | 56% |
| | 2017 | 45% | 66% | 59% | 48% | 50% | 61% | * | 85% | - | 52% | 44% |
| Reading | 2018 | 46% | 66% | 61% | 48% | 50% | 63% | * | 87% | - | 69% | 53% |
| | 2017 | 44% | 63% | 57% | 44% | 48% | 60% | * | 81% | - | * | 45% |
| Mathematics | 2018 | 50% | 75% | 63% | * | 57% | 65% | * | 87% | - | 71% | 51% |
| | 2017 | 46% | 71% | 61% | 47% | 53% | 64% | * | 94% | - | * | 42% |
| Writing | 2018 | 41% | * | * | - | * | * | - | - | - | - | * |
| | 2017 | 36% | 51% | 56% | * | * | 59% | * | * | - | * | * |
| Science | 2018 | 51% | 75% | 78% | * | 67% | 79% | - | * | - | * | 72% |
| | 2017 | 49% | 72% | 68% | * | 63% | 68% | - | * | - | * | * |
| Social Studies | 2018 | 53% | 75% | 65% | * | 47% | 66% | - | * | - | * | 65% |
| | 2017 | 49% | 70% | 49% | * | 50% | 51% | - | * | - | * | 37% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 40% | 37% | 24% | 27% | 39% | * | 71% | - | 46% | 30% |
| | 2017 | 20% | 33% | 28% | 18% | 24% | 29% | * | 53% | - | 19% | 15% |
| Reading | 2018 | 19% | 32% | 36% | 29% | 26% | 38% | * | 67% | - | 46% | 28% |
| | 2017 | 19% | 28% | 31% | 18% | 24% | 33% | * | 50% | - | * | 19% |
| Mathematics | 2018 | 24% | 45% | 30% | * | 22% | 31% | * | 80% | - | 43% | 23% |
| | 2017 | 22% | 39% | 27% | 21% | 23% | 27% | * | 63% | - | * | 15% |
| Writing | 2018 | 13% | * | * | - | * | * | - | - | - | - | * |
| | 2017 | 11% | 20% | 23% | * | * | 25% | * | * | - | * | * |
| Science | 2018 | 23% | 42% | 56% | * | 43% | 60% | - | * | - | * | 46% |
| | 2017 | 19% | 32% | 26% | * | 23% | 28% | - | * | - | * | * |
| Social Studies | 2018 | 31% | 54% | 47% | * | 37% | 48% | - | * | - | * | 46% |
| | 2017 | 27% | 46% | 29% | * | 33% | 31% | - | * | - | * | 19% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 76 | 72 | 66 | 72 | 71 | * | 90 | - | 88 | 70 |
| Reading | 2018 | 69 | 72 | 70 | 64 | 70 | 69 | * | 87 | - | 79 | 69 |
| Mathematics | 2018 | 70 | 80 | 74 | 68 | 73 | 74 | * | 93 | - | 96 | 71 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 60% | 53% | * | 64% | 51% | - | - | - | * | 52% |
| | 2017 | 35% | 46% | 46% | * | 69% | 40% | - | - | - | * | * |
| Mathematics | 2018 | 47% | 71% | 71% | * | 75% | 67% | - | - | - | * | 67% |
| | 2017 | 43% | 57% | 55% | 63% | 60% | 52% | - | * | - | * | 40% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 92% | 90% | 100% | 86% | 91% | - | * | - | * | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 8% | 10% | * | * | 9% | - | * | - | * | 11% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 96% | 95% | 100% | 96% | 95% | - | * | - | * | 96% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 97% | 98% | 100% | 97% | 99% | - | 100% | - | 83% | 98% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 3% | * | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 98% | 98% | 100% | 97% | 99% | - | 100% | - | 100% | 98% |

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