

Executive Summary for Murrayville Elementary School: Instructional Improvement Plan

COMMUNITY BUILDING:

- Murrayville staff will teach the 4 School-wide Expectations (Respectful, Responsible, Safe, and Kind) for school wide and classroom behavior.

student behaviors using the school-wide discipline policy on a daily basis.

- All staff will work to minimize classroom disruption at least 95% of the time.

Murrayville staff will recognize students and staff weekly for exhibiting expected behavior with “Caught Doing Good” medals and “Marvelous Mariner Manners” certificates for bus behavior.

- Parents will be informed of relevant school information and events through various media.
- Murrayville will foster community partnerships with local business, agencies, and churches.

CONTENT PLANNING:

- Teachers will develop collaborative integrated unit plans bi-quarterly or quarterly.
- Teachers will design effective rigorous lessons based on Common Core Standards to increase student engagement.
- Teachers will display “I can” statements daily for each subject area.
- Teachers will meet weekly in PLC to identify and address instructional/data concerns.

INSTRUCTION:

- Murrayville staff will address

- Teachers will utilize available technology to facilitate active learning 90% of the time.
- Teachers will use best teaching practices, effective strategies, and Artisan Teacher Themes in instruction 90% of the time.
- Teachers will integrate research based reading programs such as Daily CAFÉ and Foundations to increase reading proficiency.
- Teachers will integrate research based math programs such as Singapore Math to increase math proficiency.
- Teachers will utilize a designated intervention period (Grow Time) for additional small group instructional time.
- Formal and informal observations using TeachScape surveys will promote reflective practice 95% of the time.

ASSESSMENT FOR LEARNING:

- Teachers will analyze and use formative assessment data to guide instruction 95% of the time.
- Teachers will meet formally with administration twice yearly to review classroom and student progress on grade level objectives.
- Teachers will hold individual student data conferences at least once a month.
- Students will maintain data notebooks and set goals based on assessment data at least once a month.

