

ICEE-Individualized/Cooperative Educational Experience

(The Lyme-Old Lyme Alternative Program)

Program Goal: The larger and/or traditional school environment does not meet the needs of **all** students, especially those who are at-risk academically, socially and/or behaviorally. The goal of ICEE is to improve student learning and motivation, and to promote academic success by providing a non-traditional learning environment for students who are not meeting with success in the traditional learning environment of the high school or middle school. ICEE is designed to do this through the implementation of individualized, cooperative, and experiential learning.

Program Location: Center School- Room 134 and the Community

In addition, students may participate in elective classes or other activities as appropriate at LOLHS or LOLMS.

Program Hours: 7:40am-2:10pm, 183 days/year (regular school calendar)

Program Participants: Students in grades 6-12 may be recommended for ICEE through a PPT, a 504 meeting, or from the Student Assistance Team at Lyme-Oid Lyme High School or Lyme-Oid Lyme Middle School. Students are recommended for participation based on a number of variables, including issues related to academic success, credit acquisition, attendance, and behavior. Enrollment is limited to 6 students. Recommendations are reviewed by the Director of Special Services for final approval.

Program Staff:

Mr. Alan Honer-Special Education Teacher/Program Facilitator
honera@region18.org

Instructional Assistant support as needed.

Program Curriculum:

- Individualized, directed coursework through Gradpoint, an online curriculum or course work specific to student needs.
- GradPoint is an intuitive, and comprehensive digital learning program for grades 6-12. It is aligned to Common Core/ State Standards, and it assesses mastery of content at the objective level.
- Individualized Education Programs (IEPs) as needed.
- GradPoint courses can be integrated with Powerschool and are credit bearing. The courses are self-paced and are primarily done independently.

Assistance with coursework is provided as needed. Small group content or elective classes are offered as needed/as appropriate. Vocational experiences/placements are built into the program as appropriate. This can be done through a special education student's IEP or through the high school's *School to Career* program. Mainstream classes may be included in a student's program as appropriate. As opportunities present themselves, experiential learning experiences outside the building are provided.