



The School District of Haverford Township

*Showcasing Haverford across the
region, state, and country.*



- Karen Kunsa – Teacher, Gifted Students
- Jeff Nesbitt – SDHT STEM Coordinator
- Catherine “Erin” Oelkers – Chestnutwold Fifth Grade ELA Teacher
- Joel DiBartolomeo – Principal, Chestnutwold Elementary School

HVERFORD DELEGATION

- PA Education Leadership Summit held at The Pennsylvania State University – July of 2018
- PA-ASCD Conference held in Hershey, PA – November of 2018
- St. Joseph's University Panel Presentation to Student Teachers, December of 2018
- Learning Forward Conference held in Dallas, TX – December of 2018

CONFERENCE PRESENTATIONS

LEARNING FORWARD

Vision: Equity and excellence in teaching and learning.

Mission: Learning Forward builds the capacity of leaders to establish and sustain highly effective professional learning.

Beliefs:

- Professional learning that improves educator effectiveness is fundamental to student learning.
- All educators have an obligation to improve their practice.
- More students achieve when educators assume collective responsibility for student learning.
- Successful leaders create and sustain a culture of learning.
- Effective school systems commit to continuous improvement for all adults and students

LEARNING FORWARD ORGANIZATION

21ST CENTURY SKILLS and NGSS ACROSS HSD SYSTEMS

STEM focuses on building critical thinking, collaboration, adaptability, analysis and curiosity and imagination.

Many of the core skills suggested by Harvard's Tony Wagner when identifying skills for the modern workplace.

- STEM events and days in every elementary school
- Engineering practices added to core curriculum through audit
- Coding and Maker Space added through library experiences at elementary level, courses at secondary level
- Redesign of IPS course at high school to focus on Engineering to Lea



Evolution of STEM Learning and Leadership at Chestnutwold and the District

Hattie, John. 2012. Visible Learning for Teachers

“The remarkable feature of the evidence is that the greatest effects on student learning occur when teachers become learners of their own teaching. When students become their own teachers they exhibit the self-regulatory attributes that seem most desirable for learners (self-monitoring, self-evaluation, self-assessment, and self-teaching).”

**HOW DO OPPORTUNITIES LIKE THIS
HELP OUR DISTRICT?**

- SDHT is a great District by any measure.
- Our District “Comprehensive Plan” has programming in place that affords each of our students and our community fair and equal access to the college and/or career in the 21st Century.
- This work is rewarding and affirming.

LASTING IMPRESSIONS ON OUR TEAM