

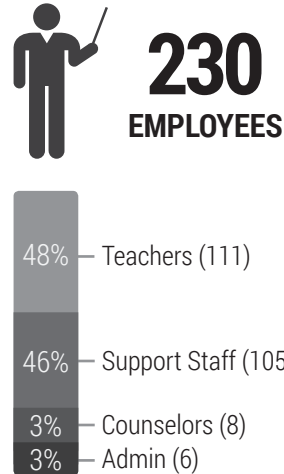
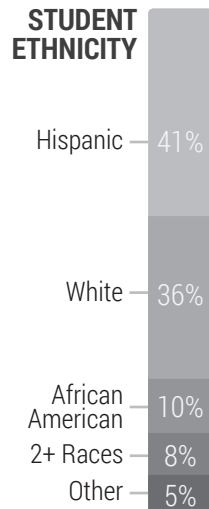
Single Plan for Student Achievement



School Profile

2018-19 SPSA for Quartz Hill High School

2,996
9-12th Grade
STUDENTS



Responsible Citizens

Improve the quality of life in our school & community by displaying tolerance, respect, poise, self-control, empathy, & concern for others

Effective Communicators

Students communicate ideas clearly & respond appropriately to others' messages through reading, writing, listening, speaking, & creative expression

School Mission

Engage, equip, & empower all students to be problem solvers

Total SPSA Budget:
\$666,815

CALIFORNIA SCHOOL DASHBOARD HIGHLIGHTS

| | | |
|--|---|--|
| | English Learner Progress Status: Very High, Change: Increased Significantly | |
| | Graduation Rate Status: High, Change: Increased | |
| | Hispanic Suspension Rate Status: Medium, Change: Declined | |

Goals for Student Performance Improvement

LCAP Goal #1 College & Career Readiness

SCHOOL GOAL

#1

INVESTING \$256,806

College & Career Readiness

Highlighted Actions & Expenditures:

| | |
|--|----------|
| 1A - Support student & community Library Support Center access | \$5,454 |
| 1B - CCSS-aligned lesson planning & AVID & EL strategies implementation professional development | \$5,000 |
| 1E - Educational literacy support or remediation (APEX, tutorials, Reading Inventory, My Access, Turn-it-In, SBA Exam, Read 180) | \$9,726 |
| 1H - STEM/CTE/NGSS program development | \$47,000 |
| 1I - College Prep, AP, PSAT, & SAT support | \$20,000 |
| 1K - Provide remediation activities including tutoring & supplemental instruction | \$30,000 |

LCAP Goal #2 Rigorous Curriculum

SCHOOL GOAL

#2

INVESTING \$372,026

Rigorous Curriculum & 21st Century Learning Environment

Highlighted Actions & Expenditures:

| | |
|--|----------|
| 2B - Integrate research, problem solving & communication skills in all courses | n/c |
| 2D - Continue 21st Century Learning Center development | \$6,000 |
| 2F - Parent, community & industry expert collaboration to provide PD | \$250 |
| 2G - Support computer science course | n/c |
| 2H - Continued Support of STEM Expo | \$1,000 |
| 2I - Expand STEM/CTE Pathways | \$20,000 |
| 2O - Continue to improve site technology | \$10,000 |
| 2M - Provide opportunities for staff to attend professional development | \$2,500 |

Single Plan for Student Achievement

2018-19 SPSA
Quartz Hill High School
Continued...



SCHOOL GOAL #3
INVESTING \$26,000

LCAP Goal #3 Safe & Positive School Culture

Safe & Positive School Culture

Highlighted Actions & Expenditures:

| | |
|--|----------|
| 3A - Foster student relationship building (spirit rallies, lunchtime activities, student events) | n/c |
| 3B - Promote anti-bullying campaign & kindness movement | \$500 |
| 3C - School-wide PBIS implementation | n/c |
| 3D - Provide drug abuse awareness PD | \$500 |
| 3E - Title 1 Reserve | n/c |
| 3G - Improve exercise labs (purchase weights & upgrade safety standards) | \$25,000 |

SCHOOL GOAL #4
INVESTING \$6,283

LCAP Goal #4 Build Stakeholder Relationships

Build Stakeholder Relationships

Highlighted Actions & Expenditures:

| | |
|---|---------|
| 4A - Improve teacher & parent communication (existing & new technology) | \$6,283 |
| 4B - Continue community industry & business relationship development | n/c |
| 4C - Support & create exciting school culture (Associated Student Body) | n/c |
| 4D - Engage & encourage alumni connection | n/c |

SCHOOL GOAL #5
INVESTING \$5,700

LCAP Goals #1, 2, 3, & 4

Implement WASC Plan

Highlighted Actions & Expenditures:

| | |
|---------------------------------------|---------|
| 5A - Hire WASC Coordinator | n/c |
| 5B - Provide professional development | \$5,700 |

Antelope Valley UHSD LCAP Goals for Student Improvement

LCAP GOAL #1
INVESTING \$10,317,464

College & Career Readiness

LCAP GOAL #2
INVESTING \$16,675,517

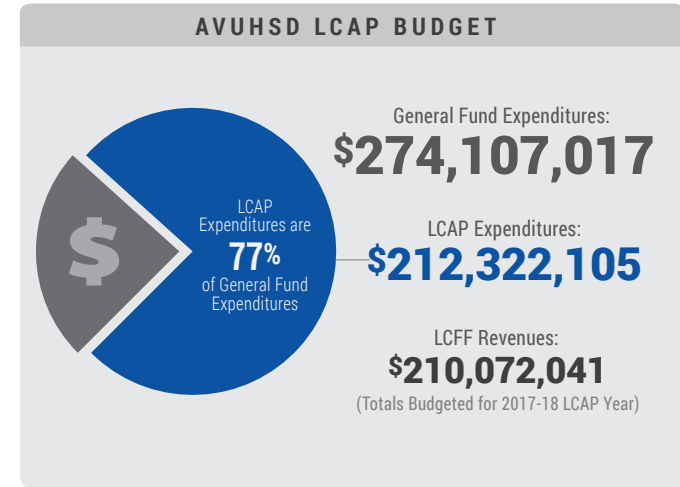
Rigorous Curriculum

LCAP GOAL #3
INVESTING \$184,435,416

Safe & Positive School Climate

LCAP GOAL #4
INVESTING \$893,708

Build Stakeholder Relationships



Quartz Hill High's School Site Council (consisting of 1 Principal, 4 Classroom Teachers, 1 Other School Staff, 3 Parent/Community Members, & 3 Students) has reviewed & recommends this School Plan with proposed expenditures to the District Governing Board for approval. Attested by Principal Matt Anderson & Chairperson Jane Earley on May 24, 2018.