



# EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Business Meeting

Monday, December 10, 2018

6:00 PM

## MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered  
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. **Convene: 6:00 p.m.** (Roll Call)  
**Call to Order:**  
School Board Roll Call  
Lauren Crandall, Dave Espe, Elaine Larabee, Holly Link, Adam Seidel, Terri Swartout
2. **Pledge of Allegiance: 6:00 p.m.**
3. **Agenda Review and Approval: 6:05 p.m.** (Action)  
Approval of the agenda for the Monday, December 10, 2018 meeting of the School Board of Independent School District 272, Eden Prairie Schools.  
Motion \_\_\_\_\_ Seconded \_\_\_\_\_
4. **Approval of Previous Minutes: 6:05 p.m.** (Action) 4  
Approval of the Unofficial Minutes from the November 19, 2018 Regular Business Meeting.  
Motion \_\_\_\_\_ Seconded \_\_\_\_\_
5. **Truth in Taxation Hearing: 6:05 p.m.** 9  
A. 2019 Presentation
6. **Public Comment: 6:35 p.m.** (Information)
7. **Announcements: 6:50 p.m.** (Information) 36  
A. Superintendent Annual Review Statement
8. **Spotlight on Success: 6:55 p.m.** (Information)  
Oak Point Elementary - Personalized Learning
9. **Board Work: 7:05 p.m.** (Action)
  - A. Policy Monitoring
    - 1) **Executive Limitations (EL)** 37
      - a. EL 2.5 Financial Planning
OI Motion \_\_\_\_\_ Seconded \_\_\_\_\_  
Evidence Motion \_\_\_\_\_ Seconded \_\_\_\_\_
      - b. EL 2.0 Global Executive Constraint 43
OI Motion \_\_\_\_\_ Seconded \_\_\_\_\_  
Evidence Motion \_\_\_\_\_ Seconded \_\_\_\_\_
    - 2) Governance Process (GP)
      - a. GP 4.0 Global Governance Commitment 44
Motion \_\_\_\_\_ Seconded \_\_\_\_\_
  - B. Required Board Action (Action)
    - 1) Approval of Final Fiscal Year (FY) 2019-20 Levy - Roll Call
Motion \_\_\_\_\_ Seconded \_\_\_\_\_
      - a. Executive Summary of Pay 2019 Levy 45
      - b. Presentation - Pay 19 Levy Certification Detail 46
  - C. Designing Pathways
    - 1) Ballot Language 47

a. Resolution for Option 1	48
b. Resolution for Option 2	56
D. Record of Board Self-Evaluation	
1) Record of Board Policy Monitoring - Ends & Executive Limitations	65
Motion _____ Seconded _____	
2) Record of Board Self-Evaluation - Governance Policies	69
Motion _____ Seconded _____	
10. <b>Superintendent Consent Agenda: <u>7:35 p.m.</u></b>	<b>(Action)</b>
<i>Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.</i>	
Motion _____ Seconded _____	
A. Monthly Reports	
1) Human Resources Report	75
2) Business Services Reports	
a. Board Business	77
11. <b>Board Education &amp; Required Reporting:</b>	
12. <b>Superintendent's Incidental Information Report: <u>7:40 p.m.</u></b>	<b>(Information)</b>
<i>Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)</i>	
A. Math Update	78
13. <b>Board Action on Committee Reports &amp; Minutes: <u>7:50 p.m.</u></b>	<b>(Action)</b>
A. Board Development Committee (Holly Link, Lauren Crandall)	
1) Proposed School Board Processes & Procedures	
a. New Member Presentation	93
Motion _____ Seconded _____	
b. Officer Election Process	116
Motion _____ Seconded _____	
c. Committee Business	118
Motion _____ Seconded _____	
d. New Policy Introductions	120
Motion _____ Seconded _____	
e. Add to or Amend an Agenda, Add a Work Plan Item	122
Motion _____ Seconded _____	
B. Community Linkage Committee (Dave Espe, Holly Link, Terri Swartout)	
1) CLC Minutes for 11/30/18	124
2) School Board Meet & Greet Proposed Invitation Samples	125
C. Negotiations Committee (Elaine Larabee, Adam Seidel, Lauren Crandall)	
D. Policy Committee (Elaine Larabee, Adam Seidel, Terri Swartout)	
14. <b>Other Board Updates (AMSD, WMEP, ISD 287, PTO): <u>8:10 p.m.</u></b>	<b>(Information)</b>
A. AMSD (Association of Metropolitan Schools) - Holly Link & Terri Swartout	
B. WMEP (West Metro Education Program) - Dave Espe	
C. ISD 287 (Intermediate School District 287) - Open	
15. <b>Board Work Plan: <u>8:20 p.m.</u></b>	
A. "Proposed" Work Plan Changes Document	<b>(Action)</b>
Motion _____ Seconded _____	128
B. 2018-19 Annual Work Plan	129
C. 2018-2019 School Board Meeting Calendar	140

D. 2018-19 School Board Calendar of Events & Activities

16. **Adjournment:** \_\_\_\_ p.m.

**(Action)**

MOTION to adjourn the Monday, December 10, 2018 Meeting of the Eden Prairie School Board at \_\_\_\_p.m.

**Motion**\_\_\_\_\_**Seconded** \_\_\_\_\_

**INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS**  
**UNOFFICIAL MINUTES OF THE NOVEMBER 19, 2018**  
**SCHOOL BOARD MEETING**

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A Regular Business Meeting of the Independent School District 272, Eden Prairie Schools, was held on November 19, 2018 in the Administrative Services Center Boardroom, 8100 School Road, Eden Prairie, MN 55344.

1. Convene: 6:00 p.m. – Call to Order:  
*Present:* Lauren Crandall, Dave Espe, Elaine Larabee, Holly Link, Adam Seidel, Terri Swartout  
*Present:* Superintendent Swanson
2. Pledge of Allegiance:
3. Agenda Review and Approval: **MOTION** by H. Link, **Seconded** by A. Seidel to approve the agenda for the Monday, November 19, 2018 meeting of the School Board of Independent School District 272, Eden Prairie Schools.
4. Approval of Previous Minutes: **MOTION** by T. Swartout, **Seconded** by A. Seidel Approval to approve the Unofficial Minutes from the October 22, 2018 Regular Business Meeting and the November 14, 2018 Brief Board Business Meeting.
5. Public Comment: (8) – E. Barstad, Safety, Removal without cause; S. Larsen, Class Size; C. Willis, Safety Concerns, Non-Disclosure; A. Wilson, Impacts on EHSI Students with Design Pathways; C. Rath sack, Class Size; V. Nordstrom, Safety; M. Henschen, 4<sup>th</sup> Grade Class Size; B. Born, EP School Safety
6. Announcements: Superintendent Swanson  
*Congratulations* to EPHS' football team who beats Blaine 34-14 at U.S. Bank Stadium last Thursday night to get back to the title game for a second year in a row. The championship game will take place on Nov. 23.  
*Congratulations* to EPHS DECA which was honored at the annual Muscular Dystrophy Association gala for raising \$30,000 for the MDA.  
National Scholar Recognition – *Congratulations* to the outstanding educators and students recognized by Eden Prairie High School at the annual National Scholars Recognition Breakfast on Friday, Nov. 9. The annual event honored National Merit Semifinalists, National Hispanic Recognition Program Scholars, National Advanced Placement Scholars, National Merit Commended Students and influential educators nominated by the recognized students.  
*Congratulations* to the three relay teams, 14 swimmers and one diver from the EPHS girls' swim and dive team who qualified for the Class AA State Meet.
  - Girls Swim and Dive team finished fourth overall at the State Meet - Chloe Skogg and Katelyn Pennell finished first and second in the 100 backstroke, clocking 54.47 and 55.24.
  - The eagles also won the 200 medley relay, the meet's first event, in an Automatic All American time of 1:44.15. Eden Prairie's winning relay team included Skogg, Kylie Rydland, Grace Logue and Grace Witherspoon).
  - Eden Prairie edged Minnetonka 1:35.75 – 1:35.78 in the second-place finish in the 200 freestyle relay. Eden Prairie's 200 freestyle relay team included Faith Larsen, Logue, Lorelei Schwab and Witherspoon.)*Congratulations* to EPHS junior Liesl Paulsen who earned All-State honors with her 12th place finish at the State Cross Country Meet.  
*Congratulations* to Central Middle School eighth grader Colin Beyer on receiving an invitation to the USA Luge on-ice screening camp in Lake Placid, NY.  
*Congratulations* to Cedar Ridge teacher Jill Fischer was presented the Emma Birkmaier Award for outstanding service and support for world languages by the Minnesota Council on the Teaching of Languages and Cultures.



Congratulations to the South Suburban Jets Adaptive Soccer team on advancing to the state tournament. The South Suburban Jets are comprised of student athletes in Grades 7-12 who attend Bloomington, Edina, Eden Prairie and Richfield schools.

Time of Thanksgiving – “As we enter into Thanksgiving week, I just wanted to express a “thank you” to all of our staff. Our staff continuously demonstrate kindness, compassion, and care for our students on a daily basis, so “thank you” to all of them and all their work, as we have some staff in the audience tonight as well as Cabinet, thank you”.

7. Spotlight on Success: EPHS - Student Leadership & Voice

8. Board Education & Required Reporting:

A. 2017-18 Audited Financial Presentation

- 1) 2017-18 Audited Financial Executive Summary
- 2) Audit: Comprehensive Annual Financial Report (166 Pages)
- 3) Audit: Management Report (26 Pages)
- 4) Audit: Special Purpose Audit Reports (26 Pages)
- 5) Audit: Student Activity Audit Report (18 Pages)

**MOTION** by A. Seidel, **Seconded** by H. Link to accept 2017-2018 Financial Audit as presented - Passed

9. Board Work:

A. Policy Monitoring

1) Executive Limitations (EL)

- a. EL 2.9 Communication and Support to the School Board (Semi-annual):

**MOTION** by D. Espe, **Seconded** by A. Seidel that the overall Global Constraint of the Operational Interpretation (OI) for EL 2.9 is reasonable - Passed

**MOTION** by H. Link, **Seconded** by A. Seidel that the Evidence presented support the Global Constraint of the OI for EL 2.9 - Passed

B. School Board Policy Revisions - Additions/Revisions:

1) Executive Limitations:

- a. Propose "New" Policy EL 2.2.9 - **MOTION** by T. Swartout, **Seconded** by A. Seidel to accept the new Policy addition of EL 2.2.9 – Passed 5-1; Yeas – Crandall, Larabee, Link, Seidel, Swartout; Nay – Espe
- b. Propose "New Policy for EL 2.2.10 – **MOTION** by T. Swartout, **Seconded** by A. Seidel to accept the new Policy addition of EL 2.2.10 – Passed 5-1; Yeas – Crandall, Larabee, Link, Seidel, Swartout; Nay – Espe
- c. Governance Process (GP) – **MOTION** by H. Link, **Seconded** by L. Crandall to accept the new Policy addition of GP 4.5.5 and renumbering Child Policies GP 4.5.6, 4.5.7 and 4.5.8 – Passed

C. Record of Board Self-Evaluation

- 1) Record of Board Policy Monitoring - Ends & Executive Limitations: **MOTION** by D. Espe, **Seconded** by H. Link to accept as presented – Passed
- 2) Record of Board Self-Evaluation – Governance Policies: **MOTION** by H. Link, **Seconded** by L. Crandall to accept as presented – Passed

- D. Designing Pathways – **MOTION** by H. Link, **Seconded** by D. Espe to ~~accept~~ move forward with the recommendations for Designing Pathways as articulated by Superintendent Swanson in regards to grade level configuration, facilities, safety and security, and personalized learning spaces; to direct the superintendent to bring the board future ballot language options for a bond referendum totaling 39.9 million dollars; and support Superintendent Swanson continuing to develop choices for EACH student that will be brought to the board in the future. **AMENDMENT** by A. Seidel, **Seconded** by L. Crandall to remove “accept” and replace with “move forward

with” – Passed 5-1; Yeas: Larabee, Link, Seidel, Crandall, Swartout; Nays: Espe  
Original **MOTION** with Amendment - Passed

E. Required Board Action

- 1) 2018-19 Superintendent Goal Setting – **MOTION** by L. Crandall, **Seconded** by T. Swartout to accept 2018-2019 Superintendent’s Proposed Performance Plan Goals as presented – Passed

10. Superintendent Consent Agenda: **MOTION** by H. Link, **Seconded** by D. Espe to approve the Superintendent’s Consent Agenda as presented – Passed

A. Monthly Reports

- 1) Resolution of Acceptance of Donations
- 2) Human Resources Report
- 3) Business Services Reports
  - a. Board Business
  - b. Expenditures/Revenue Financial Report
- 4) Metro South Consortium Agreement - Executive Agreement

11. Superintendent's Incidental Information Report – None to Report

*Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)*

12. Board Action on Committee Reports & Minutes:

A. Board Development Committee: School Board Governance Processes & Procedures

- 1) Ends Policy Monitoring Process - **MOTION** by L. Crandall, **Seconded** by T. Swartout to accept the Ends Policy Monitoring Process as presented – Passed 5-1 Yeas: Larabee, Link, Seidel, Crandall, Swartout; Nays: Espe
- 2) Executive Limitation (EL) Policy Monitoring Process – **MOTION** by L. Crandall, **Seconded** by A. Seidel accept the Executive Limitation (EL) Policy Monitoring Process as presented – Passed 5-1 Yeas: Larabee, Link, Seidel, Crandall, Swartout; Nays: Espe

B. School Board Treasurer's Report – **MOTION** by L. Crandall, **Seconded** by A. Seidel to accept the School Board Treasurer’s Report as presented – Passed

C. Board Development Committee – BDC Minutes for 10/26/18: **MOTION** by L. Crandall, **Seconded** by A. Seidel to accept BDC’s Minutes for 10/26/18 as presented – Passed

D. Community Linkage Committee – CLC Minutes for 11/09/18: **MOTION** by H. Link, **Seconded** by T. Swartout to accept CLC’s Minutes for 11/09/18 as presented – Passed

E. Negotiations Committee – No Updates

F. Policy Committee - No Updates

13. Other Board Updates (AMSD, WMEP, ISD 287, PTO):

- A. AMSD (Association of Metropolitan Schools) - Holly Link & Terri Swartout – Update to Board
- B. WMEP (West Metro Education Program) - Dave Espe – Update to Board
- C. ISD 287 (Intermediate School District 287) – None to Report
- D. TIES – Update to Board
- E. PTO Council – Update to Board

14. Closed Session: Annual Review of FY 2017-18 Superintendent Goals – *Pursuant to MN Statue 13D.05, Subd.3(a): A public body may close a meeting to evaluate the performance of an individual who is subject to its authority.*

**MOTION** by H. Link, **Seconded** by A. Seidel to move into Closed Session at 7:17 p.m. – Passed

**MOTION** by A. Seidel, **Seconded** by H. Link to move out of Closed Session and the resume regular Business Meeting at 8:34 p.m. – Passed

15. Board Work Plan:

- A. "Proposed" Work Plan Changes Document – **MOTION** by A. Seidel, **Seconded** by H. Link to approve changes presented – Passed

**Eden Prairie School Board**  
**2018-2019 WORK PLAN CHANGES**

**WORK PLAN CHANGES - November 19, 2018**

Date of Meeting/Workshop	Changes Requested
Monday, November 19, 2018	- <b>Add:</b> Ends & EL's Policy Monitoring Processes (Board Work – 15 min.)
Monday, December 10, 2018	- <b>Add:</b> 1. Designing Pathways - (Board Work/Decision Prep) 2. New Member Orientation Presentation 3. Add/Amend an Agenda Process 4. Board Officer Election Process 5. Committee Business Process 6. "New" Policy Introduction Process -(Items 2-6 – Referenced under Board Action on Committee Reports & Minutes)
Monday, December 10, 2018 – <b>Workshop</b>	- <b>Add Workshop:</b> (Immediately after Regular Business Meeting) Discussion: Appointment for Open Board Seat
Monday, January 7, 2019 – <b>Annual Organizational Meeting &amp; Board Workshop</b>	
Monday, January 28, 2019	
Monday, February 11, 2019 – <b>Workshop</b>	- <b>Add:</b> School Board Survey Results
Monday, February 25, 2019	
Monday, March 11, 2019 – <b>Workshop</b>	
Monday, March 25, 2019	
Monday, April 8, 2019 – <b>Workshop</b>	
Monday, April 22, 2019	
Monday, May 6, 2019 – <b>Workshop</b>	
Monday, May 20, 2019	
Monday, June 10, 2019 – <b>Workshop</b>	
Monday, June 24, 2019	

**Placeholder – General Board Work**

- Workshop Regarding: Post-Secondary Options (Possible presentation at the January or February 2019 Workshop)
- Table Discussion from 10/8/2018 Workshop: Discuss Appointment for Open Board Seat – Move to added Board Workshop on Monday, December 10, 2018 (after Regular Business Meeting)

**Placeholder – Policy Review**

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B. 2018-19 Annual Work Plan

C. 2018-19 School Board Calendar of Events & Activities - *Updating*

16. Adjourn – **MOTION** by A. Seidel, **Seconded** by T. Swartout to adjourn the Monday, November 19, 2018 Meeting of the Eden Prairie School Board #272 at 8:45 p.m.

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Adam Seidel – Board Clerk

# 2019 Truth in Taxation Public Hearing



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# Tax Hearing Presentation Requirements

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1. Public Meeting
  - Must be held between Nov. 24<sup>th</sup> and Dec. 27<sup>th</sup>
  - Meeting must start after 6:00 pm
2. State law requires that we present:
  - Information on the proposed property tax levy
  - Information on the current year budget
3. District must also allow for public comments



# Schedule of Events

## July 2018

- District must certify population for community ed levies
- District must submit ECFE Annual Report to MDE
- District must submit LTFM Plan

## August 2018

- District must submit average daily membership (ADM) estimates to MDE
- District must submit data via levy information system for miscellaneous levies

## September 7, 2018

- Deadline for MDE to certify levies to school districts

## September 12, 2018

- MASBO Tax Levy workshop

## September 24, 2018

- School Board Meeting to certify preliminary levy

## September 30, 2018

- Deadline for school districts to submit data changes to MDE
- Deadline for school boards to certify proposed property tax levies

**16 Working Days**

## November 6, 2018

- General Election Day
- Establish levy authority for new voter-approved items

## November 24, 2018

- Deadline for Hennepin County to prepare and deliver by mail a notice of proposed property taxes

## December 10, 2018

- School Board Meeting to certify final levy
- Truth in Taxation Hearing

## December 28, 2018

- District must certify final adopted levies to Hennepin County auditor
- District must submit information to the Department of Revenue




**EDEN PRAIRIE SCHOOLS**

# School Levy vs. Budget Cycle

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- A school district does not set its budget when setting the tax levy, unlike cities or counties
- Property Tax Levy
  - Final levy is established in December
  - Property taxes levied on a calendar year basis
- District Budget
  - Final budget approved in June, six months later
  - Includes property tax revenue approved tonight
  - School fiscal year is July 1 through June 30



	Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266	District Revenues and Expenditures Budget for Fiscal Year (FY) 2018 and FY 2019					ED-00110-41
General Information: Minnesota Statutes, section 123B.10, requires that every school board shall publish the subject data of this report.							
District Name: Eden Prairie						District Number: 272	
Fund	FY 2018 Beginning Fund Balances	FY 2018 Actual Revenues and Transfers In	FY 2018 Actual Expenditures and Transfers Out	June 30, 2018 Actual Fund Balances	FY 2019 Budget Revenues and Transfers In	FY 2019 Budget Expenditures and Transfers Out	June 30, 2019 Projected Fund Balances
General Fund/Restricted	\$ 1,852,903	\$ 12,466,449	\$ 12,212,941	\$ 2,106,412	\$ 12,295,444	\$ 12,592,164	\$ 1,809,692
General Fund/Other	\$ 17,781,740	\$ 109,173,230	\$ 108,774,906	\$ 18,180,065	\$ 110,325,092	\$ 110,025,129	\$ 18,480,028
Food Service Fund	\$ 712,332	\$ 5,013,938	\$ 4,961,348	\$ 764,922	\$ 5,114,978	\$ 5,114,258	\$ 765,642
Community Service Fund	\$ 888,231	\$ 5,760,123	\$ 6,252,847	\$ 395,507	\$ 8,532,003	\$ 8,277,986	\$ 649,524
Building Construction Fund	\$ 9,786,197	\$ 84,386	\$ 4,303,288	\$ 5,567,295	\$ 30,000	\$ 4,719,448	\$ 877,847
Debt Service Fund	\$ 1,238,554	\$ 3,933,229	\$ 4,607,862	\$ 563,921	\$ 4,679,812	\$ 4,755,607	\$ 488,126
Trust Fund	\$ 934,210	504,171	\$ 1,340,243	\$ 98,139	\$ 712,000	\$ 708,000	\$ 102,139
Internal Service Fund	\$ (525,923)			\$ 1,895,453			\$ 15,882,203
*OPEB Revocable Trust Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
*OPEB Irrevocable Trust Fund	\$ 16,196,404	\$ 1,190,931	\$ 1,006,882	\$ 16,380,453	\$ 750,000	\$ 750,000	\$ 16,380,453
*OPEB Debt Service Fund	\$ 523,654	\$ 3,996,386	\$ 3,840,289	\$ 679,752	\$ 4,127,764	\$ 3,971,363	\$ 836,153
Total - All Funds	\$ 49,388,302	\$ 142,122,844	\$ 147,300,605	\$ 46,631,917	\$ 146,567,093	\$ 150,913,955	\$ 56,271,805
Long-Term Debt			Current Statutory Operating Debt per Minnesota Statutes, section 123B.81				
Outstanding July 1, 2017	\$ 66,540,000		Amount of General Fund Deficit, if any, in excess of 2.5% of expenditures 06/30/2018			\$ -	
Plus: New Issues	\$ -						
Less: Redeemed Issues	\$ 5,895,000		Cost per student - Average Daily Membership (ADM) 06/30/2018				
Outstanding June 30, 2018	\$ 60,645,000						
Short-Term Debt			Total Operating Expenditures			\$ 120,905,771.70	
Certificates of Indebtedness	None		FY 2018 Total ADM Served + Tuitioned Out ADM + Adjusted Extended ADM			8,898.76	
Other Short-Term Indebtedness	None		FY 2018 Operating Cost per ADM			\$ 13,586.81	
The complete budget may be inspected upon request to the superintendent.							
Comments:							

\*Other Post-Employment Benefits (OPEB)

# Budget Information

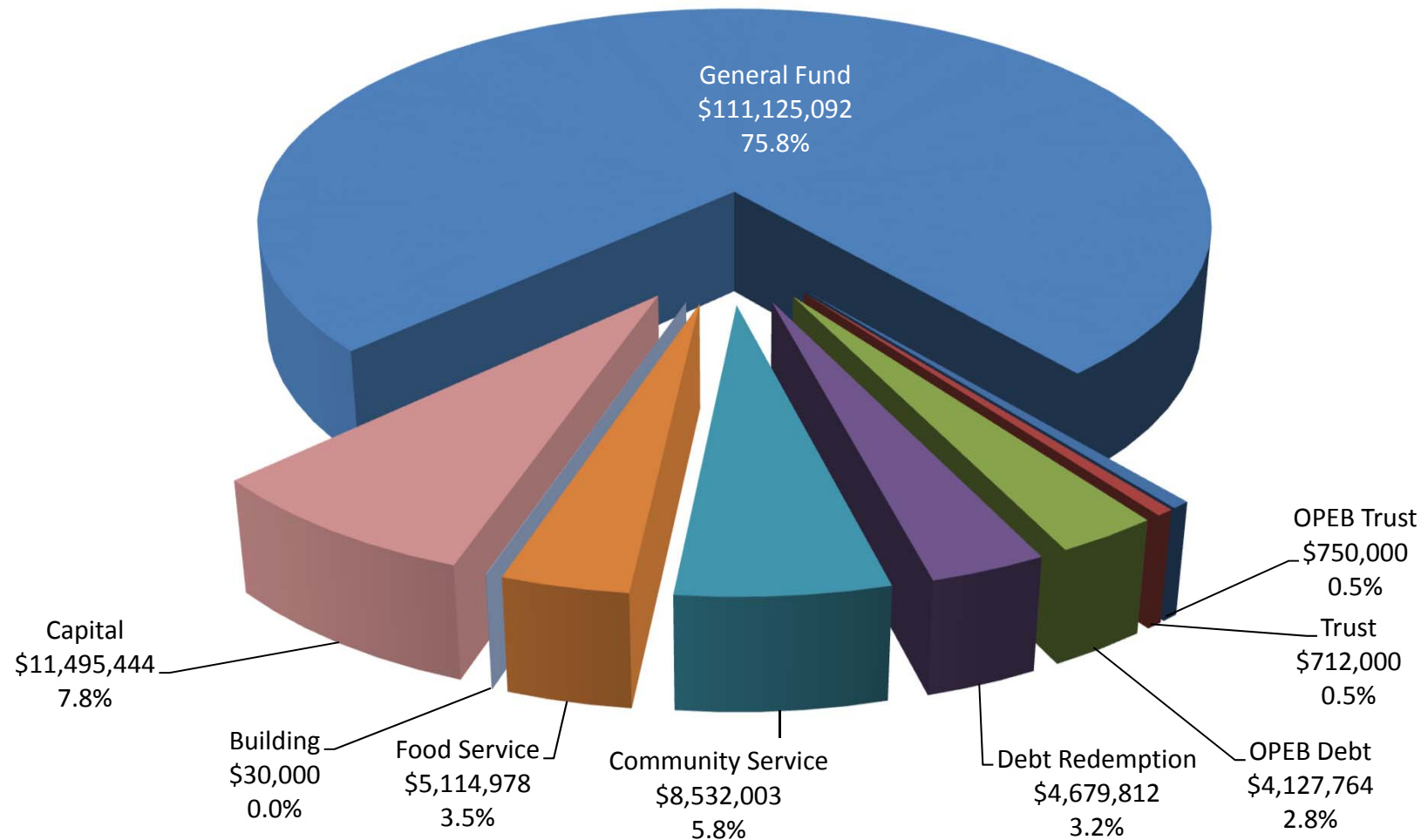
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- All School district budgets are divided into separate funds, based on purposes of revenue, as required by law
- For our district, 14 funds within 7 categories:
  - General
    - Capital Outlay (Includes Capital, Tech Levy, H&S)
    - Transportation
  - Food Service
  - Community Service
  - Building Construction (LTFM)
  - Debt Service
    - Regular Debt Service and OPEB Debt Service
  - Trust
    - Employee Severance, OPEB Irrevocable Trust
    - Flexible Benefits, Scholarship
  - Internal Service
    - Self Funded Medical and Dental



# Revenue - All Funds

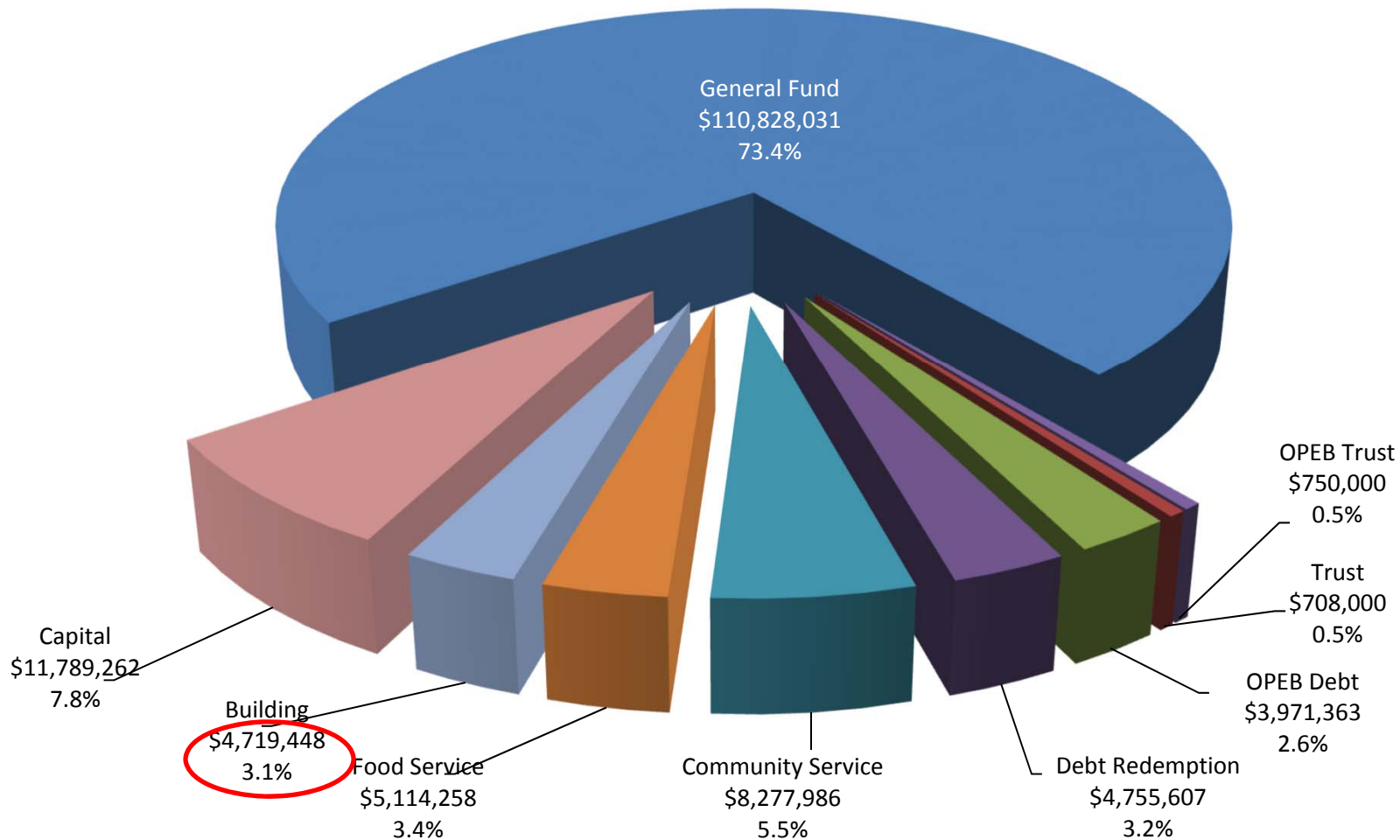
## FY 19 Budget Total - \$146,567,093



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# Expenditure - All Funds

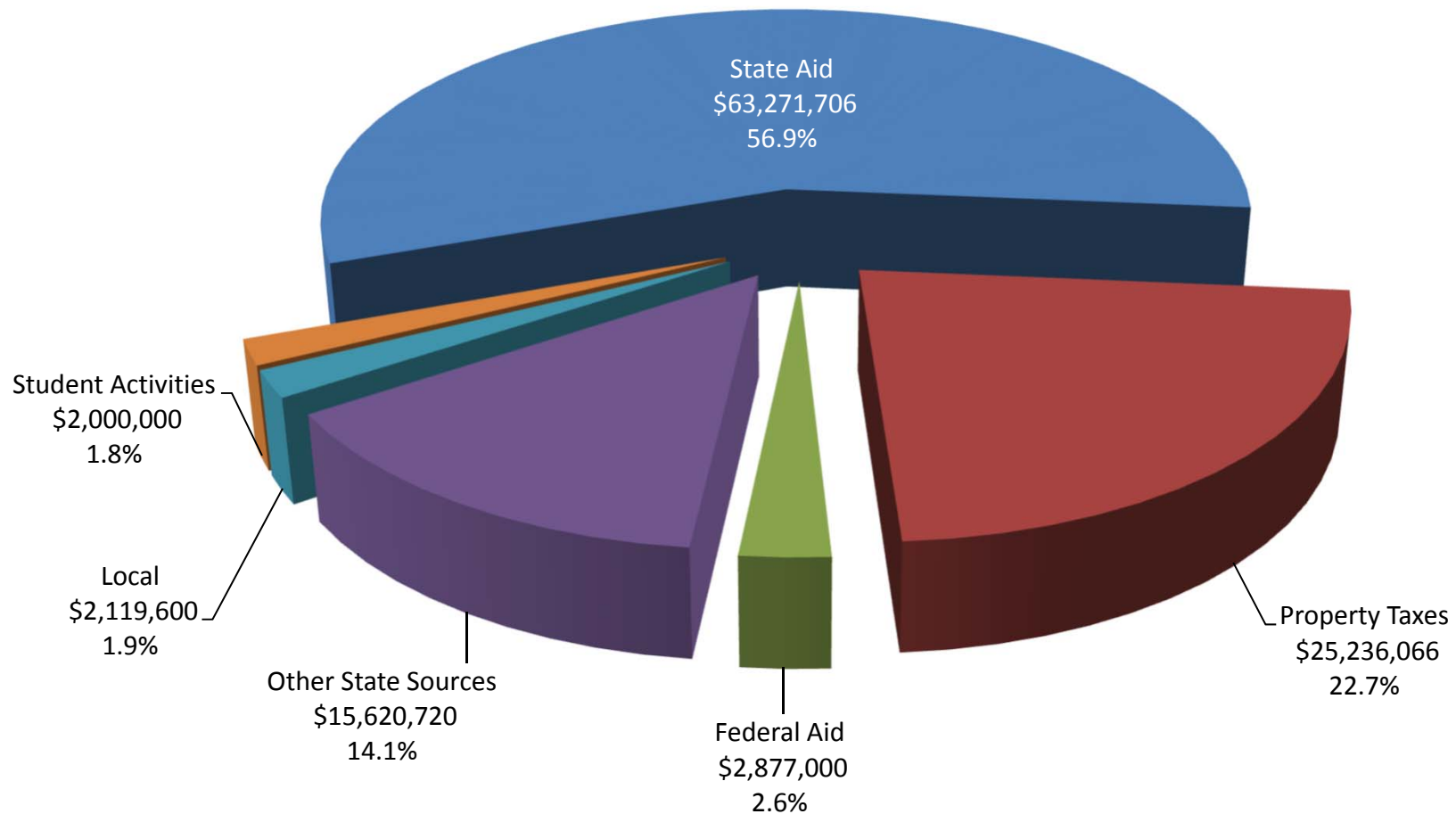
## FY 19 Budget Total - \$150,913,955



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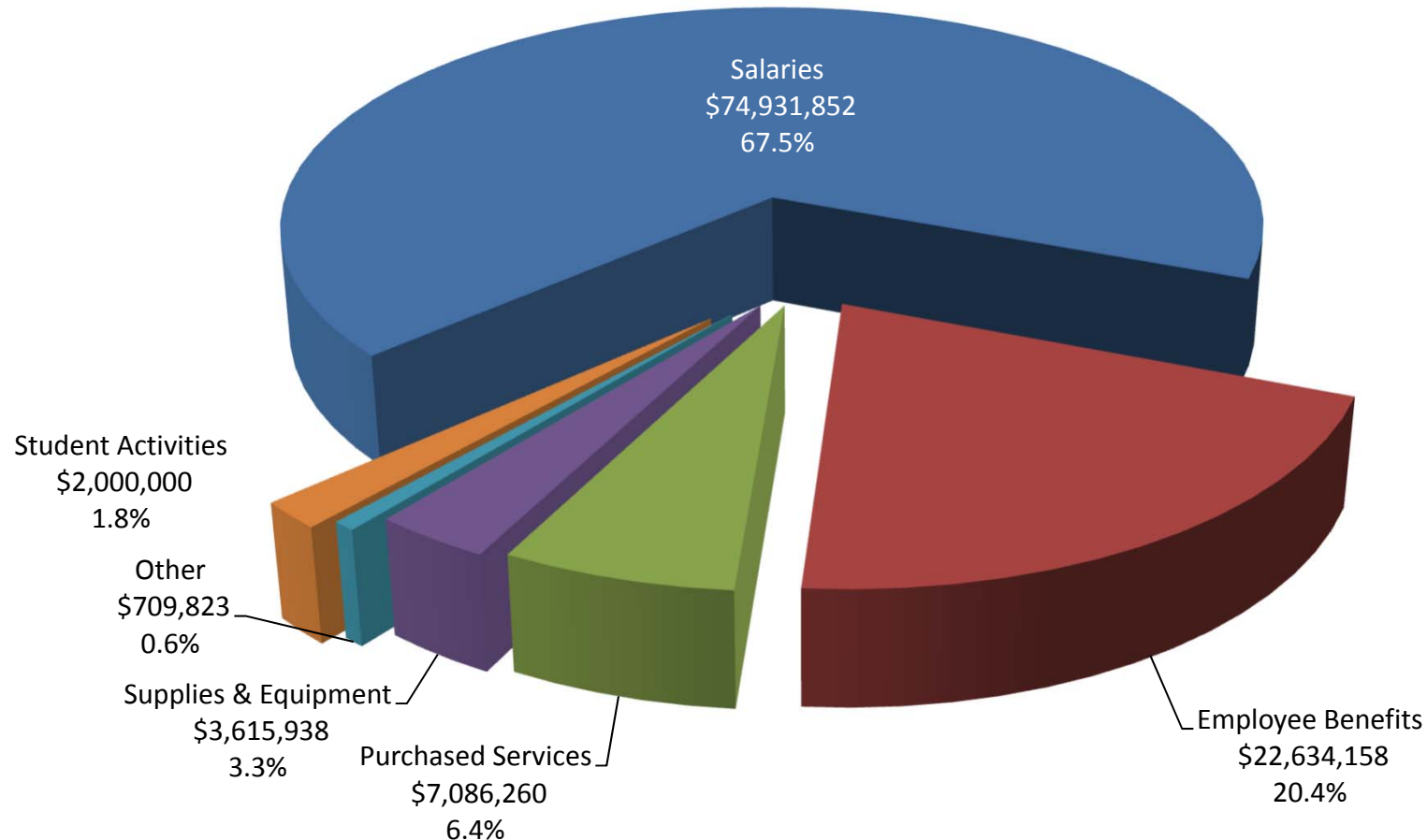
# General Fund Revenue

## FY 19 Budget - \$111,125,092



# General Fund Expenditures

## FY 19 Budget - \$110,978,031



# Property Tax Background

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- Every owner of taxable property pays property taxes for the various “taxing jurisdictions” (county, city or township, school district, special districts) in which the property is located
- Each taxing jurisdiction sets its own tax levy, often based on limits in state law
- County sends out bills, collects taxes from property owners, and distributes funds back to other taxing jurisdictions

# School Funding is Highly Regulated

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- **State sets** formulas which determine revenue; most revenue is based on specified amounts per pupil
- **State sets** tax policy for local schools
- **State sets** maximum authorized property tax levy
- **State authorizes** school board to submit referendums for operating and capital needs to voters for approval



# Factors Causing Changes from 2018 to 2019

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Many factors can cause the tax bill for an individual property to increase or decrease from year to year:

- Total approved levy – Increase of \$1,086,949 or 2.38%
  - District changes in pupil units, referendum, and expenditures
- Changes in assessed value of the individual property
- Changes in the total value of all property in the district
  - Increased \$347,168,169

# Taxing Jurisdictions

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- School District + 2.38%
- City of Eden Prairie + 2.70%
- Hennepin County + 5.25%





## Hennepin County

A-600 Government Center  
300 S. Sixth Street  
Minneapolis, MN 55487-0060  
612-348-3011 www.hennepin.us

### Proposed levies & taxes

2018 values for taxes payable in 2019

# 2019

EDEN PRAIRIE MN 55347-4656

### Property taxes statement schedule

Step 1

#### Value & classification

TAX YEAR PAYABLE 2018 2019  
CLASS: HOMESTEAD HOMESTEAD

Estimated Market Value:	\$387,800	\$387,800
Homestead Exclusion:	\$2,338	\$2,338
Other Exclusion/Deferral:	\$0	\$0
Taxable Mkt Value:	\$385,462	\$385,462

Step 2

#### Proposed levies & taxes

2018 TAX	\$4,989.88
2019 PROPOSED	\$4,901.34

Percent change -1.8%

Now is the time to provide feedback on proposed levies.  
It is too late to appeal your value or classification without going to Tax Court.

Step 3

#### Property tax statement

Coming March 2019, due May 15, 2019 and Oct 15, 2019

#### Addresses for correspondence

#### Actual 2018

#### Proposed 2019

#### Meeting date & location

Hennepin County  
A2400 Government Center  
Minneapolis MN 55487  
612-348-3011

\$1,725.87

\$1,675.34

Nov 27, 2018 6:00 PM  
Commissioner Board Room  
A2400 Government Center  
Minneapolis MN 55487

City of EDEN PRAIRIE  
Eden Prairie City Center  
8080 Mitchell Rd  
Eden Prairie MN 55344  
952-949-8300

\$1,280.44

\$1,246.45

Dec 4, 2018 7:00 PM  
Council Chambers  
Eden Prairie City Center  
8080 Mitchell Rd  
Eden Prairie MN 55344

#### STATE GENERAL TAX

No meeting required

School District 272  
Voter Approved Levy:  
Other Local Levies:  
School District Total  
Eden Prairie Schools  
8100 School Rd  
Eden Prairie MN 55344  
952-975-7071

\$895.30  
\$785.70  
\$1,681.00

Final  
Levy

\$861.00  
\$804.00  
\$1,645.00  
-1.8%

\$890.64  
\$803.32  
\$1,694.03

Dec 10, 2018 6:00 PM  
Eagles Development Center  
Administrative Service Center  
8100 School Road  
Eden Prairie MN 55344



EDEN PRAIRIE SCHOOLS

# Just a Note...

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- The operating referendum of 2014 impacted tax statements issued in 2014 for calendar year 2015
- This is the 5<sup>th</sup> year of the operating referendum

# Overview of Levy Changes

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Fund	Pay 18	Pay 19	\$ Change	% Change
General	\$35,527,258	\$37,752,528	+ \$2,225,270	+ 6.26%
Community Education	837,627	978,842	+ 141,215	+ 16.86
Debt Service	5,133,160	7,950,430	+ 2,817,270	+ 54.88
<u>OPEB Debt Service</u>	<u>4,096,806</u>	<u>0</u>	<u>- 4,096,806</u>	<u>- 100.00</u>
<b>Total</b>	<b>\$45,594,851</b>	<b>\$46,681,800</b>	<b>+ \$ 1,086,949</b>	<b>+ 2.38%</b>



# Explanation of Levy Changes

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General Fund	
Category:	Operating Referendum
Change:	+ \$609,624 or + 3.43%
Use of Funds:	General operating expenses
Reasons for increase:	
	Funding based on adjusted pupil units
	Adjustments for prior year student counts being greater than estimates
	Includes an inflationary increase of 2.24%

# Explanation of Levy Changes

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General Fund	
Category:	Equity Revenue
Change:	- \$371,053 or - 32.0%
Use of Funds:	General operating expenses
Reasons for decrease:	
	Equity is intended to reduce the per pupil disparity between the highest and lowest revenue districts.
	We're beginning to lose pace with the operating referendum, resulting in equity increasing by \$40,876.
	Large adjustment in the previous year of \$400,000.

# Explanation of Levy Changes

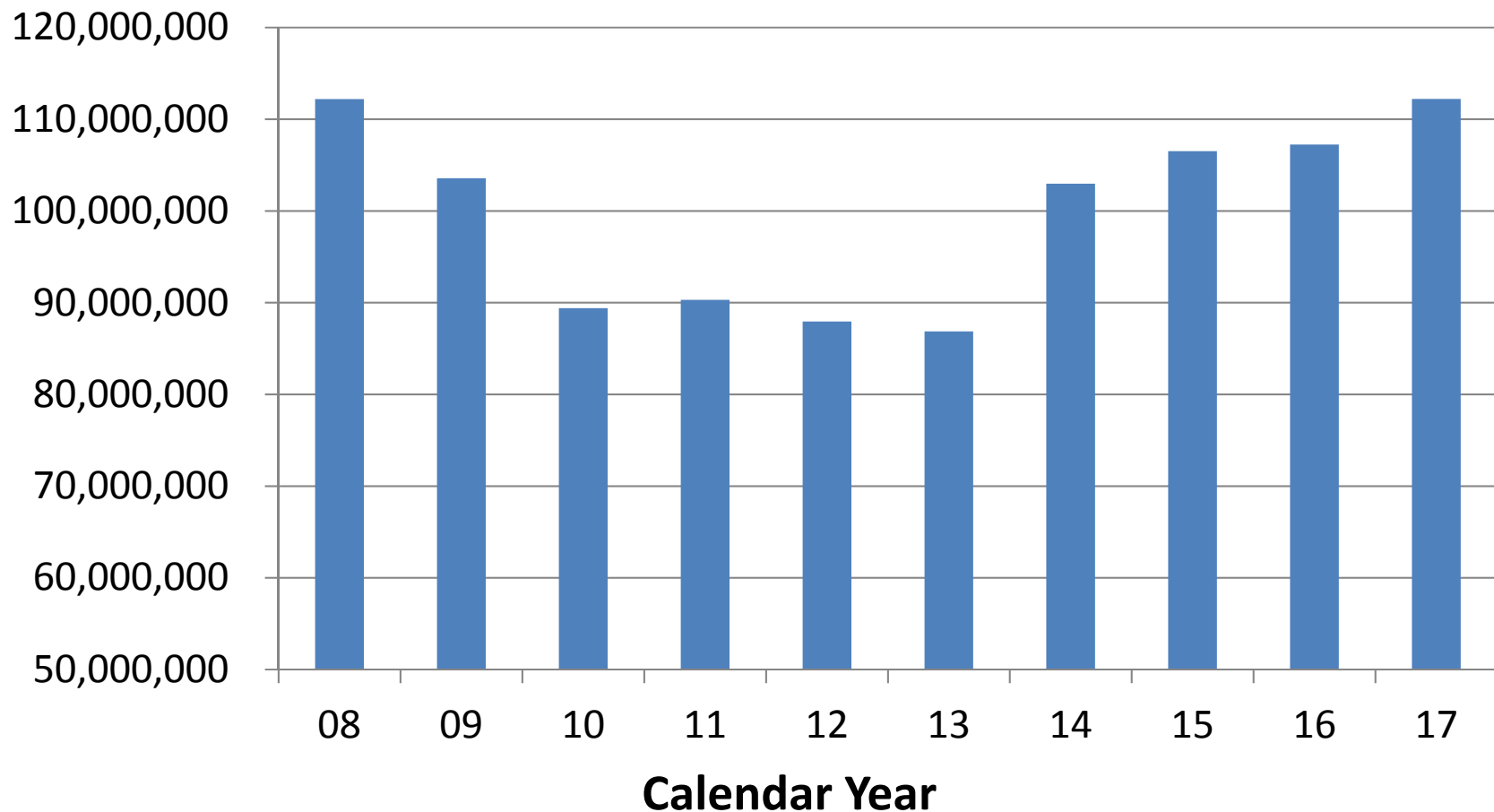
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General Fund	
Category:	Capital Projects (Technology Levy)
Change:	+ \$315,907 or + 4.79%
Use of Funds:	General operating expenses
Reasons for increase:	
	The capital projects levy is based on anticipated net tax capacity (ANTC)



# Adjusted Net Tax Capacity (ANTC)

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# Explanation of Levy Changes

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General Fund	
Category:	Long Term Facility Maintenance (LTFM)
Change:	+ \$1,521,690
Use of Funds:	Deferred capital and maintenance, approved health and safety, increased accessibility to school facilities.
Reasons for increase:	
	Conversion of old law to new law in 2017
	Increase in total funding, increase in pay-as-you-go.
	Offset in Debt Service levy



# Explanation of Levy Changes

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Community Education Fund	
Category:	School-Age Care
Change:	+ \$150,628
Use of Funds:	A district that offers a school age care program is eligible for revenue for the additional costs of providing services to children with disabilities
Reasons for increase:	
	Change from YMCA to EP Eagle Zone allows us to claim the incurred expenses as revenue

# Explanation of Levy Changes

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Debt Service Fund	
Category:	Total Debt Service
Change:	- \$1,272,017 or - 13.78%
Use of Funds:	Principal and Interest Payments
Reasons for decrease:	
	Other Post Employment Benefit (OPEB) Debt is fully paid! (\$15,000,000)

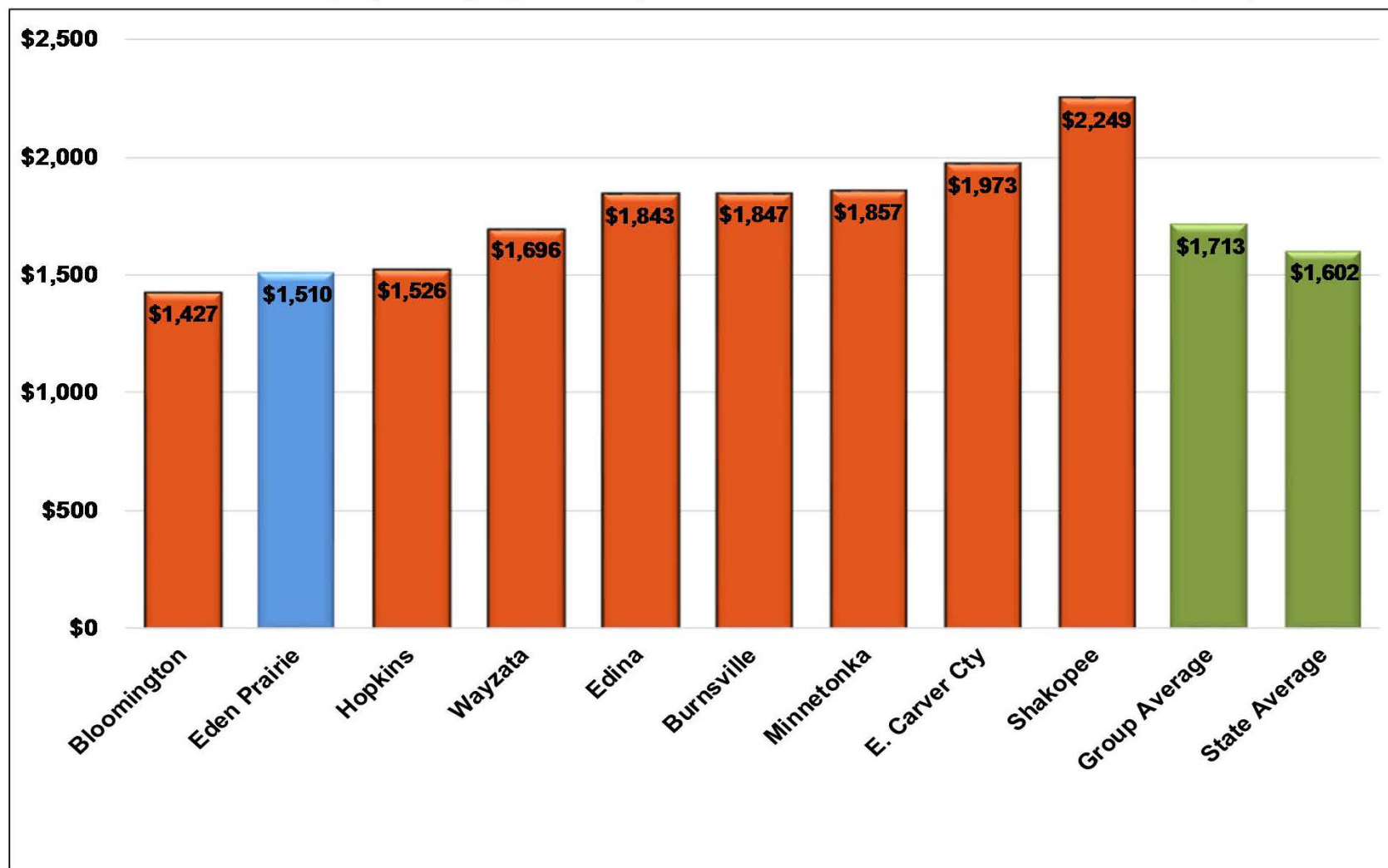
# Explanation of Levy Changes

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Fund	Pay 18	Pay 19	\$ Change
Voter Approved	\$24,008,887	\$24,721,000	+ \$712,113
Other Local Levies	<u>21,585,964</u>	<u>21,960,800</u>	<u>+ 374,836</u>
<b>Total</b>	<b>\$45,594,851</b>	<b>\$46,681,800</b>	<b>+ \$1,086,949</b>

## Eden Prairie School District No 272

Total School Property Taxes, Payable 2018, on a Home with an Estimated Market Value of \$350,000



Source: Pay 18 School Tax Report



EDEN PRAIRIE SCHOOLS

# THANK YOU



**EDEN PRAIRIE SCHOOLS**

Inspiring each student every day



## EDEN PRAIRIE SCHOOLS

Inspiring each student every day

### **“2018 Superintendent Annual Review Statement”**

*In accordance with Board Policy 3.3, Superintendent Accountability and Performance, the Board has reviewed Superintendent Swanson’s performance based on the monitoring reports submitted between June 2018 and November 2018, and offers the following statement as a summary of his annual performance evaluation:*

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The Board finds Superintendent Swanson in compliance on all of our Executive Limitation policies, which provide the boundaries and operating expectations within which he must operate.

The Board finds Superintendent Swanson in compliance on all of our Ends Policies with the exception of the following:

- **Ends Policy 1.1.2:** Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science.
- **Ends Policy 1.3:** Each Student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society.

Significant achievement gains were made in a number of areas. The Board especially notes the achievement of Ends policy 1.1.1 regarding each student reading at grade level by the end of 3<sup>rd</sup> grade.

The Board supports Superintendent Swanson’s leadership in the district. We appreciate his commitment to and engagement with our district, dedication to being part of Eden Prairie both personally and professionally, and we look forward to his continued leadership of Eden Prairie Schools.



Eden Prairie School District 272 Superintendent Monitoring Report		
Policy Name: <b>EL 2.5 Financial Planning and Budgeting</b>	Monitoring Timeframe: <del>July 2016 to June 2017</del> <b>July 1, 2017-June 30, 2018</b>	<b>Policy Monitoring Column FOR BOARD USE ONLY</b> Compliance rating: <ul style="list-style-type: none"> <li>• OI is/is not reasonable</li> <li>• Data does/does not provide adequate evidence of compliance</li> </ul> <b><i>Include specific evidence for rating conclusion and recommendations.</i></b>
Policy Quadrant: <b>Executive Limitations</b>	Date of School Board Monitoring: <del>December 11, 2017</del> <b>December 10, 2018</b>	
		Board member name:
<b><u>Global Constraint:</u> The Superintendent shall not cause or allow financial planning and budgeting for any fiscal year or the remaining part of any fiscal year to deviate materially from the School Board's Ends priorities, risk financial jeopardy, or fail to be derived from a multi-year plan.</b>		(enter rating and reasoning when appropriate)
<u>Operational Interpretation:</u> 1. The Board's Ends policy was created to address the question of "what good" the organization creates as a result of our work. The Ends priorities provide the framework upon which the Superintendent bases action. 2. A <i>multi-year plan</i> projects expected revenue and expenditure across a three to five year period.		
<u>Justification:</u> 1. Board expectations are communicated to the Superintendent via the Ends policy, and the Superintendent is empowered to implement the "Means" to accomplish the "Ends." The strategic plan is a five-year plan to accomplish the means. Failing to substantially address or change the specific ideals set forth in Board Policy would result in a material deviation from the Ends. 2. School district budgets are largely based upon projections of revenue and anticipated expenditures. It is appropriate to review multi-year financial projections and strategic plan in order to anticipate the opportunities and barriers presented in future budgets.		
<u>Measurement Plan:</u> 1. Compliance with this policy shall be evidenced by the School Board Ends Monitoring Reports results. 2. A multi-year plan showing projected revenues and expenditures shall be a component of annual budget planning and execution.		
<u>Evidence:</u> 1. Ends policy monitoring reports have not disclosed budget allocations or financial resources as a barrier.		

<p>2. The district used a multi-year financing plan provided by our financial advisor, Ehlers &amp; Associates, during <del>2016-17</del> <b>2017-18</b>. The district business office also creates a multi-year financial projection model which is studied by the Superintendent's Cabinet and the Citizen's Finance Advisory Committee. The summarized financial projections from the plan are disclosed in the Informational Overview section of the <del>2017-18</del> <b>2018-19</b> Annual Budget Book and was presented to the school board in January 2018.</p>	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	
<p><b>2.5.1 Furthermore, there will be no financial plan that: Risks incurring those situations or conditions described as unacceptable in the School Board policy "Financial Condition and Activities."</b></p>	
<p><u>Operational Interpretation:</u> I interpret this policy to mean that the proposed budget for the upcoming fiscal year meets the reasonable requirements as interpreted in EL.2.6 Financial Condition and Activities.</p>	
<p><u>Justification:</u> Executive Limitations Policy 2.6 Financial Conditions and Activities delineates School Board determined restrictions of selected financial activities in order to protect the District from adverse financial risk, as well as involve the School Board in certain decision-making processes that they have determined to be "their work."</p>	
<p><u>Measurement Plan:</u> Compliance to this policy shall be evidenced by School Board approval of the School District Budget.</p>	
<p><u>Evidence:</u> The district budget was presented to the School Board at its <del>May 22, 2017</del> <b>May 21, 2018</b> meeting and was approved by the School Board at its <del>June 26, 2017</del> <b>June 18, 2018</b> meeting.</p>	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	
<p><b>2.5.2 Neglects to present, no later than the third quarter of the current fiscal year, the assumptions, any material reinvestment of unbudgeted revenues or savings, and a timeline for the next annual budget.</b></p>	

<p><u>Operational Interpretation:</u></p> <ol style="list-style-type: none"> <li>1. I interpret this policy to mean that no later than the third quarter of the fiscal year (January – March) the Administration will present and enact “Budget Assumptions,” any material reinvestment of unbudgeted revenues or savings, and a timeline for action when building the next annual budget.</li> <li>2. An <i>assumption</i> is a “thing that is accepted as true or certain to happen without proof.” When creating a budget, <i>assumptions</i> are expectations that provide a starting point for the process. <i>Assumptions</i> are most often relative to revenue and expenditure forecasts. They also can be expressed as managerial decisions, anticipated legislative actions, and changes to student enrollment.</li> <li>3. <i>To fully disclose and make clear</i> the budget must reflect the conditions and expectations in which it was created and also anticipate those that may be in effect during its implementation.</li> <li>4. A published <i>timeline</i> of discrete actions to be performed provides a framework for budget work to be completed and also provides transparency to the process.</li> </ol>	
<p><u>Justification:</u></p> <p>The district budget must adhere to financial realities. In order to conform with the “means” and “ends” expressed via the Policy Governance structure, it is important to promote understanding of the budgeting process as well as the tenets or “assumptions” used to create the annual financial plan or budget for the District.</p>	
<p><u>Measurement Plan:</u></p> <p>Compliance to this policy shall be evidenced by:</p> <ol style="list-style-type: none"> <li>1. Presentation to the Board of the assumptions, material reinvestment of unbudgeted revenues or savings, and timeline by the third quarter of the fiscal year.</li> <li>2. School Board approval of the School District Budget.</li> </ol>	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> <li>1. The <del>2017-18</del> 2018-19 budget timeline and <del>2017-18</del> 2018-19 budget assumptions were presented to the School Board at its <del>January 23, 2017</del> January 22, 2018 meeting and finalized at its <del>March 27, 2017</del> March 26, 2018 Board meeting.</li> <li>2. The district budget was presented to the School Board at its <del>May 22, 2017</del> May 21, 2018 meeting and was approved by the School Board at its <del>June 26, 2017</del> June 18, 2018 meeting.</li> </ol>	
<p><u>Statement of Assertion:</u></p> <p>Report is Reasonable and Evidence support the Operational Interpretation</p>	

<p><b>2.5.3 Furthermore, there will be no financial plan that: Allows the year-end unassigned general fund balance to fall below 8% of expenditures.</b></p>	
<p><u>Operational Interpretation:</u> I interpret this to mean that upon the completion of the annual financial audit, the general fund shall demonstrate a minimum of 8% of annual expenditures within the unassigned portion of the district's fund balance.</p>	
<p><u>Justification:</u></p> <ol style="list-style-type: none"> <li>1. External independent auditors generally recommend a minimum fund balance equaling one month of expenditures, or approximately two payroll periods.</li> <li>2. A comparison of neighboring district fund balance policies and recommendations places 8% in a reasonable or comparable range.</li> <li>3. The State of Minnesota requires school districts to undergo a financial audit each fiscal year.</li> <li>4. <del>GP 4.3.4 requires the Board to appoint an independent auditor to conduct an annual external audit of the district's financial condition and report to the Board.</del></li> </ol>	
<p><u>Measurement Plan:</u> Compliance shall be demonstrated by:</p> <ol style="list-style-type: none"> <li>1. The projected general fund balance presented as part of the annual budget process demonstrates a balance of &gt;8% of projected expenditures, and</li> <li>2. The external audit confirms the general fund balance of &gt;8% of reported expenditures at the conclusion of the fiscal year audited.</li> </ol>	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> <li>1. The <del>2016-17</del> <b>2017-18</b> mid-year budget update projected an unassigned General Fund balance of <del>14.2%</del> <b>15.6%</b> (greater than 8%) for the fiscal year ending <del>June 30, 2017</del> <b>June 30, 2018</b>.</li> <li>2. The Executive Audit Summary presented by the auditing firm of MMKR &amp; Co, P.A at the <del>November 27, 2017</del> <b>November 19, 2018</b> meeting of the School Board confirmed a <del>June 30, 2017</del> <b>June 30, 2018</b> year-end fund balance of <del>12.1%</del> <b>13.5%</b> (greater than 8%). This calculation of unassigned fund balance percentage includes, in the denominator, expenditures for operating capital. For consistency purposes, the district excludes operating capital expenditures from its internal calculation of unassigned fund balance. The district's internal calculation of unassigned fund balance of <del>14.9%</del> <b>15.8%</b> was also presented at the <del>November 27, 2017</del> <b>November 19, 2018</b> meeting of the school board.</li> </ol>	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	

<b>2.5.4 Furthermore, there will be no financial plan that: Does not collect appropriate input from various sources.</b>	
<p><u>Operational Interpretation:</u></p> <ol style="list-style-type: none"> <li>1. I interpret this policy to mean that as the annual budget is developed, the Administration collects input from reputable sources as a function of the budget development process. Those sources could be either external or internal to the District. External <i>sources</i> may consist of, but are not limited to, the federal government, the Minnesota Department of Education, Minnesota Statute and Rule, local community advisory committees, and parents (as defined in EL 2.3). District employees are considered internal sources.</li> <li>2. The term <i>appropriate</i> in this context refers to being “suitable or proper” to the circumstance.</li> <li>3. Collection of <i>input</i> for the purposes of informing budget development must come from reputable sources with knowledge of the process and needs of the District. Generally, <i>appropriate input</i> is regarded as “advisory” in nature.</li> </ol>	
<p><u>Justification:</u></p> <ol style="list-style-type: none"> <li>1. Public schools are local governmental entities, and therefore function as representatives of the community, state, and nation. The “public good” requires a budget process that is relatively transparent and seeks input from its customers and employees...each of whom have varying interests and values. With that said, it is important to note that the professionals hired by the District are highly trained and knowledgeable in their occupational craft.</li> <li>2. The Superintendent must weigh all of these factors when recommending a budget for approval. While all points of view and corresponding input may not find their way into the recommended budget, it is still important to acknowledge that various position and recommendations brought forth were considered for inclusion.</li> <li>3. The Superintendent is ultimately responsible for the budget, and therefore retains the authority to determine the appropriate level of input collected during the budget development process.</li> </ol>	
<p><u>Measurement Plan:</u> The Superintendent shall note and recognize the contributions of internal and external sources as part of annual budget adoption process in the annual Budget Book.</p>	
<p><u>Evidence:</u> The Introductory Section of the <del>2016-17</del> 2017-18 Budget Book included the following information regarding the collection of input:</p>	

<p><b>Collecting Input</b></p> <p><i>School Board Executive Limitation 2.5.4 states that “There will be no financial plan that does not collect appropriate input from various sources”. The process to build the proposed <del>2016-17</del> 2017-18 budget included the following input opportunities:</i></p> <ol style="list-style-type: none"> <li>1. <u>School Board</u> – <i>The first official action that begins the process of budget development was the approval of the payable <del>2016</del> 2017 tax levy, which occurred on <del>December 15, 2015</del> December 12, 2016. This levy includes approximately 26.1% of General Fund revenue. The board also provided guidance and input to the budget development process as follows:</i> <ul style="list-style-type: none"> <li>• <del>February 10, 2016</del> January 9, 2017 – Board workshop on 5-year financial model</li> <li>• <del>February 10, 2016</del> January 23, 2017 – Review budget timeline, discuss preliminary <del>2016-17</del> 2017-18 budget assumptions, <del>2015-16</del> 2016-17 Mid-year budget approval, and approval of capital bus purchases</li> <li>• <del>March 28, 2016</del> March 27, 2017 – Approved final <del>2016-17</del> 2017-18 budget assumptions, review proposed <del>2016-17</del> 2017-18 preliminary capital budget</li> <li>• <del>April 11, 2016</del> April 10, 2017 – Review proposed <del>2016-17</del> 2017-18 School Board budget</li> <li>• <del>April 25, 2016</del> April 24, 2017 – Approved <del>2016-17</del> 2017-18 preliminary capital budget and the <del>2016-17</del> 2017-18 School Board budget</li> <li>• <del>May 23, 2016</del> May 22, 2017 – <del>2016-17</del> 2017-18 first reading of adopted budget</li> </ul> </li> <li>2. <u>Finance Advisory Committee</u> – <i>This committee of community members and staff reviews the assumptions included in the financial projection model. These assumptions and committee discussion provide important input into the budget development process.</i></li> <li>3. <u>Principals</u> – <i>This group of leaders is essential to the budget development process. They provide input and shared decision making for budget adjustments, staffing and program needs.</i></li> <li>4. <u>Community</u> – <i>The district website, email list and publications contained continuous updates regarding the budget development process including timeline, assumptions, and proposed adjustments. Community feedback is an essential part of assessing the final budget recommendation.</i></li> <li>5. <u>Superintendent’s Cabinet</u> – <i>This group meets weekly. Some part of the budget development process, including discussion of staff and community feedback, is on the agenda each week.</i></li> </ol>	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	
<p>Board member’s summarizing comments:</p>	

Eden Prairie School District 272 Superintendent Monitoring Report		
Policy Name: <b>EL 2.0 Global Executive Constraint</b>	Monitoring Timeframe: <del>July 2016 to June 2017</del> <b>July 2017 to June 2018</b>	<b>Policy Monitoring Column FOR BOARD USE ONLY</b> Compliance rating: <ul style="list-style-type: none"> <li>• OI is/is not reasonable</li> <li>• Evidence supports/does not support the OI</li> </ul> <b><i>Include specific evidence for rating conclusion and recommendations.</i></b>
Policy Quadrant: Executive Limitations	Date of School Board Monitoring: <del>December 11, 2017</del> <b>December 10, 2018</b>	
		Board member name:
<b><u>Global Constraint:</u> The Superintendent shall not cause or allow any practice, activity, decision, or organizational circumstance that is unlawful, unethical, imprudent, or in violation of commonly accepted business and professional practices.</b>		<i>(enter rating and reasoning when appropriate)</i>
43	Operational Interpretation: I interpret this policy to mean that I will not cause or allow any conduct that is not ethical or lawful within the reasonable and legal scope of District control.	
	Justification: The provisions in Executive Limitations policies 2.1 to 2.9 have demonstrated that I have not allowed any practice, activity, decision, or organizational circumstance that is unlawful, unethical, imprudent, or in violation of commonly accepted business and professional practices.	
	Measurement Plan: Compliance with all provisions of Executive Limitations 2.1 to 2.9	
	Evidence: I have presented supporting data throughout the Executive Limitations policies 2.1 to 2.9. <b>EL 2.2.1 is the one exception and the process for a follow-up presentation has been scheduled.</b>	
	Statement of Assertion: Report is Reasonable and Evidence support the Operational Interpretation	
Board member's summarizing comments:		

**GP 4.0**

**Record of Board Self-Evaluation**  
**Governance Process and Board Management Delegation Policies**  
~~**July 1, 2016 – June 2017**~~  
**July 1, 2017 – June 30, 2018**

**Policy Type: Governance Process**  
**Policy Title: 4.0 Global Governance Commitment**

The purpose of the School Board on behalf of owners, defined as Eden Prairie taxpayers and residents, is to ensure that the Eden Prairie Public School district:

4.0.1 Achieves results for students that meet or exceed School Board Ends policies through the effective utilization of the financial resources it has available.

4.0.2 Avoids unacceptable actions and situations as prohibited in School Board Executive Limitations policies

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.0 Global Governance Commitment	Dec 10, 2018	No			No
4.0.1	Dec 10, 2018	No			No
4.0.2	Dec 10, 2018	Yes			Yes

Adopted: 10/23/12  
Revised: 03/24/15  
Eden Prairie School Board





December 10, 2018

To: Dr. Josh Swanson, Superintendent  
From: Jason Mutzenberger, Executive Director of Business Services  
Re: Pay 2019 Levy

We present for School Board approval the final levy for taxes payable in 2019. We are requesting the School Board to direct Eden Prairie Schools to levy a specific dollar amount of \$46,681,799.93.

***Some items of note for the final levy for taxes payable in 2019:***

1. The calculation of the final levy represents an increase of 2.38% or \$1,086,949 over the prior year.
2. An Eden Prairie home valued at \$350,000 will see on average a school property tax increase of \$36 per year, assuming a home market value increase of 3.7%.
3. This is the 5<sup>th</sup> year of the November 2014 election to renew and increase the operating levy.
4. Abatements in the General Fund and Debt Service Fund will not be levied, saving the taxpayers \$981,878.

BE IT RESOLVED by the School board of Independent School District No. 272 that the final levy for taxes payable in 2019 in the amount of \$46,681,799.93, which represents an under levy of \$981,878.10 in abatements, be approved.

**Eden Prairie Schools  
Final Levy Certification Payable 2019**

Categories		2017 Pay 18 FY 19	2018 Pay 19 FY 20	Dollar Change	Comments
<b>1</b>	<b>GENERAL FUND</b>				
2	Equity	\$ 1,159,669	\$ 788,616	\$ (371,053)	Equity revenue similar to last year, large previous year adjustment
3	Local Optional Revenue	4,159,690	4,182,328	22,637	Adjustment for prior year student count
4	Achievement & Integration	367,674	490,328	122,654	Based on budget submitted to MDE
5	Alternative Teacher Compensation	815,888	846,178	30,290	Adjustment for prior year student count
6	Referendum	17,780,184	18,389,807	609,624	2.24% increase & prior year adjustments
7	Transition	54,841	55,041	200	Adjustment for prior year student count
8	Re-employment Ins.	23,507	44,752	21,245	Returning to normal, last year unusually small
9	Safe Schools	488,498	498,820	10,322	Similar to prior years
10	Career Technical	367,434	370,613	3,179	35% of estimated expenditures
11	Abatement/Other Adjustments	554,583	71,069	(483,514)	Holding down abatement adjustments & will carryforward
12	Building/ Lease	1,308,414	1,578,740	270,326	Similar to last year, large previous year adjustment
13	Operating Capital	957,199	1,097,828	140,629	Change in equalization, offset with capital aid decrease
14	Capital Projects	6,592,060	6,907,966	315,907	Technology levy, increase in adjusted net tax capacity
15	Long Term Facility Maintenance (LTFM)	1,020,417	2,555,184	1,534,767	Intentionally more pay-as-you-go this year to help offset debt levy
16	Capital Facilities Bonds Adjustment	(122,798)	(124,740)	(1,942)	Offset in debt service fund
<b>17</b>	<b>LEVY TOTAL</b>	<b>\$ 35,527,258</b>	<b>\$ 37,752,528</b>	<b>\$ 2,225,270</b>	<b>6.26%</b>
<b>18</b>	<b>COMMUNITY EDUCATION FUND</b>				
19	Basic Levy	\$ 451,675	\$ 451,675	\$ -	\$5.42 per population (2012 census)
20	Early Childhood & Family Education	334,274	326,603	(7,672)	Slightly smaller population
21	Home Visiting	8,539	8,905	366	0-4 year old
22	Disabled Adults	6,365	6,365	-	50% of approved expenditures
23	School-Aged Care	24,349	174,978	150,628	Funding for students with disabilities
24	Abatement Adjustment	12,424	10,316	(2,108)	Abatement activity
<b>25</b>	<b>LEVY TOTAL</b>	<b>\$ 837,627</b>	<b>\$ 978,842</b>	<b>\$ 141,215</b>	<b>16.86%</b>
<b>26</b>	<b>DEBT SERVICE FUND</b>				
27	Debt Levy	\$ 2,326,538	\$ 2,320,763	\$ (5,775)	Scheduled principal & interest payments
28	Alternative Facilities (LTFM) Bond	2,663,544	5,853,947	3,190,403	Scheduled principal & interest payments
29	OPEB Bond	4,169,459	-	(4,169,459)	Scheduled principal & interest payments
30	Debt Excess	(262,999)	(224,281)	38,719	Calculated using fund balance & projected costs
31	Abatement Adjustment	333,424	-	(333,424)	Abatement activity not levied
<b>32</b>	<b>LEVY TOTAL</b>	<b>\$ 9,229,966</b>	<b>\$ 7,950,429</b>	<b>\$ (1,279,536)</b>	<b>-13.86%</b>
<b>33</b>	<b>DEBT SERV. FUND TOTAL</b>	<b>\$ 9,229,966</b>	<b>\$ 7,950,429</b>	<b>\$ (1,279,536)</b>	<b>-13.86%</b>
<b>34</b>	<b>LEVY GRAND TOTAL</b>	<b>\$ 45,594,851</b>	<b>\$ 46,681,800</b>	<b>\$ 1,086,949</b>	<b>2.38%</b>

## **Extracted Possible Ballot Question(s) Language**

### **Option 1**

**Question 1:** Shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue general obligation school building bonds in an amount not to exceed \$39,900,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation safety and security improvements at each school site, building additions or updates at the middle school and preschool levels, and Districtwide building updates to support personalized learning early-childhood through twelfth grade.

### **Option 2**

**Question 1:** Shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue general obligation school building bonds in an amount not to exceed \$38,700,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation building additions or updates at the middle school and preschool levels, and Districtwide building updates to support personalized learning early-childhood through twelfth grade?

**Question 2:** Shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue general obligation school building bonds in an amount not to exceed \$1,200,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation the construction of safety and security improvements at each school site.

Extract of Minutes of Meeting of  
School Board of Independent School District No. 272  
(Eden Prairie Schools),  
Hennepin County, Minnesota

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota, was held in said School District on Monday, December 10, 2018, at \_\_ p.m.

The following members were present:

The following members were absent:

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**INDEPENDENT SCHOOL DISTRICT NO. 272  
(EDEN PRAIRIE SCHOOLS),  
HENNEPIN COUNTY, MINNESOTA**

**RESOLUTION AUTHORIZING THE ISSUANCE OF SCHOOL BUILDING BONDS  
AND CALLING A SPECIAL ELECTION THEREON**

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota (the “School District”), as follows:

1. The Board hereby finds and determines that it is necessary and expedient for the School District to issue general obligation bonds of the School District in an aggregate amount not to exceed \$39,900,000, and not to exceed any applicable limitation on authorized indebtedness on the date or dates of the issuance of such bonds, for the purpose of providing funds for the acquisition and betterment of school sites and facilities within the School District, including without limitation safety and security improvements at each school site, building additions or updates at the middle and preschool levels, and Districtwide building updates to support personalized learning early-childhood through twelfth grade.

The question on borrowing funds for these purposes shall be designated as the School District Ballot Question at the special election held to approve the issuance of such bonds.

2. A description of the projects generally described in paragraph 1 (the “Projects”) has been prepared for submission to the Commissioner of Education of the State of Minnesota (the “Commissioner”) for review and comment, pursuant to Minnesota Statutes, Section 123B.71, as amended. The actions of the administration in consulting with the Minnesota Department of Education, causing a proposal to be prepared and submitted on behalf of the Board to the Commissioner for the Commissioner’s review and comment, and taking such other actions as necessary to comply with the provisions of Minnesota Statutes, Section 123B.71, are hereby authorized, ratified and approved

- in all respects. A positive review and comment from the Commissioner, if received, will provide that voter approval is required in order for the School District to proceed with the projects.
3. The question of issuing general obligation school building bonds for the purposes set forth in paragraph 1 shall be submitted to the qualified voters of the School District at a special election, which is hereby called and directed to be held on Tuesday, May 14, 2019.
  4. Pursuant to Minnesota Statutes, Section 205A.11, the combined polling places and precincts served by those polling places for this special election shall be those previously designated by the School Board in its resolution adopted January 8, 2018, for special elections taking place in 2019. The voting hours at those polling places shall be the hours between 7:00 a.m. and 8:00 p.m.
  5. The Clerk is hereby authorized and directed to perform the following duties:
    - (a) cause written notice of the special election to be provided to the county auditor of Hennepin County, at least 74 days before the date of the special election;
    - (b) cause written notice of the special election to be provided to the Commissioner at least 74 days before the date of the special election;
    - (c) cause the Notice of Special Election, in substantially the form attached as Exhibit A, to be published once a week in the official newspaper of the School District for two consecutive weeks, with the second publication occurring at least 14 days before the date of the special election;
    - (d) cause the Notice of Special Election to be mailed to all voters who will be voting in a combined polling place for the special election, at least 14 days before the date of the special election.
    - (e) cause the Notice of Special Election to be posted at the administrative offices of the school, for public inspection, at least 10 days before the date of said special election.
  6. The Clerk is authorized and directed to cause a printed Ballot for the question to be prepared in accordance with Minnesota Statutes, Section 205A.08, Subdivision 4, for use at the special election, to cause a sample ballot to be posted in the administrative offices of the School District, for public inspection, at least four (4) days before the date of the special election and to cause a sample ballot to be posted at each polling place on the date of the special election. The Clerk is further authorized and directed to cooperate with the proper election officials to cause ballots or ballot cards to be prepared for use at said election. The ballot shall be in substantially the form attached as Exhibit B.
  7. The Clerk is authorized and directed to acquire and distribute such election materials and to take such other actions as may be necessary for the proper conduct of this special election and generally to cooperate with election authorities conducting any other elections on that date. The Clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements with appropriate municipal and county officials regarding preparation and distribution of ballots or ballot cards, election administration, and cost sharing.
  8. If the School District will be contracting to print the ballots for this special election, the Clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer shall furnish, in accordance

with Minnesota Statutes, Section. 204D.04, a sufficient bond, letter of credit or certified check acceptable to the Clerk in an amount not less than \$1000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The Clerk shall set the amount of the bond, letter of credit or certified check in an amount equal to the value of the purchase.

9. The Clerk is authorized and directed to make all campaign finance reports filed with the School District pursuant to Minnesota Statutes, Section 211A.02 in connection with the special election available on the School District's website. Such reports must be posted as soon as practicable, but no later than 30 days after such reports are received. The School District must maintain such reports on the School District's website for four years from the date of posting. The Clerk is additionally authorized and directed to provide the Campaign Finance and Disclosure Board with a link to the section of the School District website where such reports are maintained.
10. The special election shall be held and the returns made and canvassed in the manner prescribed by law, and the Board shall meet between May 17 and May 24, 2019 (on a date between the third and tenth day after the election) for the purpose of canvassing the results thereof.

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

**EXHIBIT A**

**NOTICE OF SPECIAL ELECTION**

INDEPENDENT SCHOOL DISTRICT NO. 272  
(EDEN PRAIRIE SCHOOLS)  
HENNEPIN COUNTY, MINNESOTA

NOTICE IS HEREBY GIVEN that a special election has been called and will be held in and for Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota, on May 14, 2019, between the hours of 7:00 a.m. and 8:00 p.m. to vote on the following question:

**SCHOOL DISTRICT BALLOT QUESTION**

**APPROVAL OF GENERAL OBLIGATION BUILDING BONDS**

Shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue general obligation school building bonds in an amount not to exceed \$39,900,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation safety and security improvements at each school site, building additions or updates at the middle school and preschool levels, and Districtwide building updates to support personalized learning early-childhood through twelfth grade?

☐ YES

☐ NO

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A  
PROPERTY TAX INCREASE.**

**PASSAGE OF THIS REFERENDUM WILL RESULT IN AN INCREASE IN YOUR  
PROPERTY TAXES.**

The combined polling places for this election and the precincts served by those polling places will be as follows:

**COMBINED POLLING PLACE:**

Immanuel Lutheran Church  
16515 Luther Way  
Eden Prairie, Minnesota

**Precincts served:**

City of Eden Prairie, Precinct 1  
City of Eden Prairie, Precinct 2  
City of Eden Prairie, Precinct 3  
City of Eden Prairie, Precinct 5

**COMBINED POLLING PLACE:** City of Eden Prairie, Precinct 6  
City of Chanhassen, Precinct 1

Precincts served: St. Andrew Lutheran Church  
13600 Technology Drive  
Eden Prairie, Minnesota

Precincts served: City of Eden Prairie, Precinct 4  
City of Eden Prairie, Precinct 7  
City of Eden Prairie, Precinct 8  
City of Eden Prairie, Precinct 11  
City of Eden Prairie, Precinct 12  
City of Edina, Precinct 10c  
City of Edina, Precinct 19c

**COMBINED POLLING PLACE:** Prairie Lutheran Church  
11000 Blossom Road  
Eden Prairie, Minnesota

Precincts served: City of Eden Prairie, Precinct 13  
City of Eden Prairie, Precinct 14  
City of Eden Prairie, Precinct 15  
City of Eden Prairie, Precinct 16  
City of Eden Prairie, Precinct 17

**COMBINED POLLING PLACE:** Grace Church  
9301 Eden Prairie Road  
Eden Prairie, Minnesota

Precincts served: City of Eden Prairie, Precinct 9  
City of Eden Prairie, Precinct 10  
City of Eden Prairie, Precinct 18  
City of Eden Prairie, Precinct 19A  
City of Eden Prairie, Precinct 19B

Any eligible voter residing in the school district may vote at said election at the polling place designated above for the precinct in which he or she resides. The polls for said election will be open between 7:00 a.m. and 8:00 p.m. on the date of said election.

A voter must be registered to vote to be eligible to vote in this election. An unregistered individual may register to vote at the polling places on election day.

Dated: \_\_\_\_\_, 2018

BY ORDER OF THE SCHOOL BOARD

/s/ \_\_\_\_\_



School District Clerk  
Independent School District No. 272  
(Eden Prairie Schools)  
Hennepin County, Minnesota

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**EXHIBIT B**

**SCHOOL DISTRICT QUESTION BALLOT**

INDEPENDENT SCHOOL DISTRICT NO. 272  
(EDEN PRAIRIE SCHOOLS)  
HENNEPIN COUNTY, MINNESOTA  
SPECIAL ELECTION

May 14, 2019

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To vote for a question, fill in the oval next to the word "YES" for that question.  
To vote against a question, fill in the oval next to the word "NO" for that question.

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**SCHOOL DISTRICT BALLOT QUESTION**

**APPROVAL OF GENERAL OBLIGATION BUILDING BONDS**

Shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue general obligation school building bonds in an amount not to exceed \$39,900,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation safety and security improvements at each school site, building additions or updates at the middle school and preschool levels, and Districtwide building updates to support personalized learning early-childhood through twelfth grade?

☐ YES

☐ NO

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A  
PROPERTY TAX INCREASE.**

STATE OF MINNESOTA       )  
  ) SS  
COUNTY OF HENNEPIN       )

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota, hereby certify that the attached and foregoing is a full, true, and correct transcript of the minutes of a meeting of the school board of said district duly called and held on the date therein indicated, so far as such minutes relate to the calling of a referendum on the issuance of school building bonds for the acquisition and betterment of school sites and facilities, and that the resolution included therein is a full, true, and correct copy of the original thereof.

WITNESS MY HAND officially as such clerk this \_\_\_\_\_ day of \_\_\_\_\_, 2018.

Clerk

\_\_\_\_\_  
School District

School District Clerk  
Independent School District No. 272  
(Eden Prairie Schools)  
Hennepin County, Minnesota

Extract of Minutes of Meeting of  
School Board of Independent School District No. 272  
(Eden Prairie Schools),  
Hennepin County, Minnesota

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota, was held in said School District on Monday, December 10, 2018, at \_\_ p.m.

The following members were present:

The following members were absent:

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**INDEPENDENT SCHOOL DISTRICT NO. 272  
(EDEN PRAIRIE SCHOOLS),  
HENNEPIN COUNTY, MINNESOTA**

**RESOLUTION AUTHORIZING THE ISSUANCE OF SCHOOL BUILDING BONDS  
AND CALLING A SPECIAL ELECTION THEREON**

BE IT RESOLVED by the School Board (the "Board") of Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota (the "School District"), as follows:

1. The Board hereby finds and determines that it is necessary and expedient for the School District to:
  - (a) issue general obligation bonds of the School District in an aggregate amount not to exceed \$38,700,000, and not to exceed any applicable limitation on authorized indebtedness on the date or dates of the issuance of such bonds, for the purpose of providing funds for the acquisition and betterment of school sites and facilities within the School District, including without limitation building additions or updates at the middle school and preschool levels, and Districtwide building updates to support personalized learning early-childhood through twelfth grade; and
  - (b) issue additional general obligation bonds of the School District in an aggregate amount not to exceed \$1,200,000, and not to exceed any applicable limitation on authorized indebtedness on the date or dates of the issuance of such bonds, for the purpose of providing funds for the acquisition and betterment of school sites and facilities, including without limitation the construction of safety and security improvements at each school site.

The questions on borrowing funds for these purposes shall be designated as School District Ballot Questions 1 and 2 at the special election held to approve the issuance of such bonds.

2. A description of the projects generally described in paragraph 1 (the “Projects”) has been prepared for submission to the Commissioner of Education of the State of Minnesota (the “Commissioner”) for review and comment, pursuant to Minnesota Statutes, Section 123B.71, as amended. The actions of the administration in consulting with the Minnesota Department of Education, causing a proposal to be prepared and submitted on behalf of the Board to the Commissioner for the Commissioner’s review and comment, and taking such other actions as necessary to comply with the provisions of Minnesota Statutes, Section 123B.71, are hereby authorized, ratified and approved in all respects. A positive review and comment from the Commissioner, if received, will provide that voter approval is required in order for the School District to proceed with the projects.
3. The questions of issuing general obligation school building bonds for the purposes set forth in paragraph 1 shall be submitted to the qualified voters of the School District at a special election, which is hereby called and directed to be held on Tuesday, May 14, 2019.
4. Pursuant to Minnesota Statutes, Section 205A.11, the combined polling places and precincts served by those polling places for this special election shall be those previously designated by the School Board in its resolution adopted January 8, 2018, for special elections taking place in 2019. The voting hours at those polling places shall be the hours between 7:00 a.m. and 8:00 p.m.
5. The Clerk is hereby authorized and directed to perform the following duties:
  - (a) cause written notice of the special election to be provided to the county auditor of Hennepin County, at least 74 days before the date of the special election;
  - (b) cause written notice of the special election to be provided to the Commissioner at least 74 days before the date of the special election;
  - (c) cause the Notice of Special Election, in substantially the form attached as Exhibit A, to be published once a week in the official newspaper of the School District for two consecutive weeks, with the second publication occurring at least 14 days before the date of the special election;
  - (d) cause the Notice of Special Election to be mailed to all voters who will be voting in a combined polling place for the special election, at least 14 days before the date of the special election.
  - (e) cause the Notice of Special Election to be posted at the administrative offices of the school, for public inspection, at least 10 days before the date of said special election.
6. The Clerk is authorized and directed to cause a printed Ballot for the questions to be prepared in accordance with Minnesota Statutes, Section 205A.08, Subdivision 4, for use at the special election, to cause a sample ballot to be posted in the administrative offices of the School District, for public inspection, at least four (4) days before the date of the special election and to cause a sample ballot to be posted at each polling place on the date of the special election. The Clerk is further authorized and directed to cooperate with the proper election officials to cause ballots or ballot cards to be prepared for use at said election. The ballot shall be in substantially the form attached as Exhibit B.
7. The Clerk is authorized and directed to acquire and distribute such election materials and to take such other actions as may be necessary for the proper conduct of this special election and generally to cooperate with election authorities conducting any other elections on that date. The Clerk and

members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements with appropriate municipal and county officials regarding preparation and distribution of ballots or ballot cards, election administration, and cost sharing.

8. If the School District will be contracting to print the ballots for this special election, the Clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer shall furnish, in accordance with Minnesota Statutes, Section. 204D.04, a sufficient bond, letter of credit or certified check acceptable to the Clerk in an amount not less than \$1000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The Clerk shall set the amount of the bond, letter of credit or certified check in an amount equal to the value of the purchase.
9. The Clerk is authorized and directed to make all campaign finance reports filed with the School District pursuant to Minnesota Statutes, Section 211A.02 in connection with the special election available on the School District's website. Such reports must be posted as soon as practicable, but no later than 30 days after such reports are received. The School District must maintain such reports on the School District's website for four years from the date of posting. The Clerk is additionally authorized and directed to provide the Campaign Finance and Disclosure Board with a link to the section of the School District website where such reports are maintained.
10. The special election shall be held and the returns made and canvassed in the manner prescribed by law, and the Board shall meet between May 17 and May 24, 2019 (on a date between the third and tenth day after the election) for the purpose of canvassing the results thereof.

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

**EXHIBIT A**

**NOTICE OF SPECIAL ELECTION**

INDEPENDENT SCHOOL DISTRICT NO. 272  
(EDEN PRAIRIE SCHOOLS)  
HENNEPIN COUNTY, MINNESOTA

NOTICE IS HEREBY GIVEN that a special election has been called and will be held in and for Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota, on May 14, 2019, between the hours of 7:00 a.m. and 8:00 p.m. to vote on the following question:

**SCHOOL DISTRICT BALLOT QUESTION 1**

**APPROVAL OF GENERAL OBLIGATION BUILDING BONDS**

Shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue general obligation school building bonds in an amount not to exceed \$38,700,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation building additions or updates at the middle school and preschool levels, and Districtwide building updates to support personalized learning early-childhood through twelfth grade?

☐ YES

☐ NO

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A  
PROPERTY TAX INCREASE.**

**SCHOOL DISTRICT BALLOT QUESTION 2**

**APPROVAL OF ADDITIONAL GENERAL OBLIGATION BUILDING BONDS**

If School District Ballot Question 1 is approved, shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue additional general obligation school building bonds in an amount not to exceed \$1,200,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation the construction of safety and security improvements at each school site?

☐ YES

☐ NO

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A  
PROPERTY TAX INCREASE.**

**PASSAGE OF THIS REFERENDUM WILL RESULT IN AN INCREASE IN YOUR  
PROPERTY TAXES.**

The combined polling places for this election and the precincts served by those polling places will be as follows:

**COMBINED POLLING PLACE:** Immanuel Lutheran Church  
16515 Luther Way  
Eden Prairie, Minnesota

Precincts served: City of Eden Prairie, Precinct 1  
City of Eden Prairie, Precinct 2  
City of Eden Prairie, Precinct 3  
City of Eden Prairie, Precinct 5  
City of Eden Prairie, Precinct 6  
City of Chanhassen, Precinct 1

**COMBINED POLLING PLACE:** St. Andrew Lutheran Church  
13600 Technology Drive  
Eden Prairie, Minnesota

Precincts served: City of Eden Prairie, Precinct 4  
City of Eden Prairie, Precinct 7  
City of Eden Prairie, Precinct 8  
City of Eden Prairie, Precinct 11  
City of Eden Prairie, Precinct 12  
City of Edina, Precinct 10c  
City of Edina, Precinct 19c

**COMBINED POLLING PLACE:** Prairie Lutheran Church  
11000 Blossom Road  
Eden Prairie, Minnesota

Precincts served: City of Eden Prairie, Precinct 13  
City of Eden Prairie, Precinct 14  
City of Eden Prairie, Precinct 15  
City of Eden Prairie, Precinct 16  
City of Eden Prairie, Precinct 17

**COMBINED POLLING PLACE:** Grace Church  
9301 Eden Prairie Road  
Eden Prairie, Minnesota



Precincts served:           City of Eden Prairie, Precinct 9  
                                  City of Eden Prairie, Precinct 10  
                                  City of Eden Prairie, Precinct 18  
                                  City of Eden Prairie, Precinct 19A  
                                  City of Eden Prairie, Precinct 19B

Any eligible voter residing in the school district may vote at said election at the polling place designated above for the precinct in which he or she resides. The polls for said election will be open between 7:00 a.m. and 8:00 p.m. on the date of said election.

A voter must be registered to vote to be eligible to vote in this election. An unregistered individual may register to vote at the polling places on election day.

Dated: \_\_\_\_\_, 2018

BY ORDER OF THE SCHOOL BOARD

/s/ \_\_\_\_\_  
School District Clerk  
Independent School District No. 272  
(Eden Prairie Schools)  
Hennepin County, Minnesota

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**EXHIBIT B**

**SCHOOL DISTRICT QUESTION BALLOT**

INDEPENDENT SCHOOL DISTRICT NO. 272  
(EDEN PRAIRIE SCHOOLS)  
HENNEPIN COUNTY, MINNESOTA  
SPECIAL ELECTION

May 14, 2019

---

To vote for a question, fill in the oval next to the word "YES" for that question.  
To vote against a question, fill in the oval next to the word "NO" for that question.

---

**SCHOOL DISTRICT BALLOT QUESTION 1**

**APPROVAL OF GENERAL OBLIGATION BUILDING BONDS**

Shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue general obligation school building bonds in an amount not to exceed \$38,700,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation building additions or updates at the middle school and preschool levels, and Districtwide building updates to support support personalized learning early-childhood through twelfth grade?

☐ YES

☐ NO

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A  
PROPERTY TAX INCREASE.**

**SCHOOL DISTRICT BALLOT QUESTION 2**

**APPROVAL OF ADDITIONAL GENERAL OBLIGATION BUILDING BONDS**

If School District Ballot Question 1 is approved, shall the school board of Independent School District No. 272 (Eden Prairie Public Schools) be authorized to issue additional general obligation school building bonds in an amount not to exceed \$1,200,000 to provide funds for the acquisition or betterment of school sites and facilities, including without limitation the construction of safety and security improvements at each school site?

☐ YES

☐ NO

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A  
PROPERTY TAX INCREASE.**

STATE OF MINNESOTA       )  
  ) SS  
COUNTY OF HENNEPIN       )

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 272 (Eden Prairie Schools), Hennepin County, Minnesota, hereby certify that the attached and foregoing is a full, true, and correct transcript of the minutes of a meeting of the school board of said district duly called and held on the date therein indicated, so far as such minutes relate to the calling of a referendum on the issuance of school building bonds for the acquisition and betterment of school sites and facilities, and that the resolution included therein is a full, true, and correct copy of the original thereof.

WITNESS MY HAND officially as such clerk this \_\_\_\_ day of \_\_\_\_\_, 2018.

Clerk

\_\_\_\_\_  
School District

School District Clerk  
Independent School District No. 272  
(Eden Prairie Schools)  
Hennepin County, Minnesota

**Record of Board Policy Monitoring  
Ends and Executive Limitations  
July 1,2018-June 30,2019**

**Monitoring 2017-2018 School Year Data**

**The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.**

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	06/18/18 OI	Yes	Yes				
	10/22/18 Evidence			No	No	TBD	No
	06/24/19 OI						
1.1.1. Each student is reading at grade level by the end of third grade	06/18/18 OI	Yes	Yes				
	10/22/18 Evidence			Yes	Yes		Yes
	06/24/19 OI						
1.1.2 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	06/18/18 OI	Yes	Yes				
	10/22/18 Evidence			No	No	TBD	No
	06/24/19 OI						

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
<b>1.1.3</b> Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	06/18/18 OI	Yes	Yes				
	10/22/18 Evidence			Yes	Yes		Yes
	06/24/19 OI						
<b>1.2</b> Each student <del>has</del> demonstrates the 21 <sup>st</sup> century skills needed to succeed in the global economy	06/18/18 OI	Yes	Yes				
	10/22/18 Evidence			Yes	Yes		Yes
	06/24/19 OI						
<b>1.3</b> Each student <del>has</del> demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	06/18/18 OI	Yes	Yes				
	10/22/18 Evidence			No	No	TBD	No
	06/24/19 OI						

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn’t support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/10/18						
EL 2.1 Emergency Superintendent Succession	08/27/18	Yes	Yes	Yes	Yes		Yes
EL 2.2 Treatment of Students	08/27/18	Yes	Yes	Yes	Yes, with the exception of EL 2.2.1	Re-monitor EL 2.2.1 Date: 2/25/19	
EL 2.3 Treatment of Parents	09/24/18	Yes	Yes	Yes	Yes		Yes
EL 2.4 Treatment of Staff	10/22/18	Yes	Yes	Yes	Yes		Yes
EL 2.5 Financial Planning and Budgeting	12/10/18						
EL 2.6 Financial Management and Operations	09/24/18	Yes	Yes	Yes	Yes		Yes
EL 2.7 Asset Protection	08/27/18	Yes	Yes	Yes	Yes		Yes
EL 2.8 Compensation and Benefits	10/22/18	Yes	Yes	Yes	Yes		Yes

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn’t support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.9 Communication and Support to the School Board	06/18/18 (Semi-annual)	Yes	Yes	Yes	Yes	Yes	Yes
	11/19/18	Yes	Yes	Yes	Yes	Yes	Yes
	06/24/19 (Semi-annual)						



**Record of Board Self-Evaluation  
Governance Policies  
(July 1, 2018 – June 30, 2019)**

**Monitoring July 1, 2017 – June 30, 2018 School Year Data**

**The purpose of this document is to demonstrate to the owners that the Board is accountable to our  
Board Management Delegation and Governance Process policies.**

Policy	Date of Self- Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
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**BOARD-MANAGEMENT DELEGATION (BMD) POLICIES**

<b>3.0 Single Point of Connection</b>	09/24/2018	Yes			Yes
<b>3.1 Unity of Control</b>	09/24/2018	Yes			Yes
3.1.1	09/24/2018	Yes			Yes
3.1.2	09/24/2018	Yes			Yes
3.1.3	09/24/2018	Yes			Yes
<b>3.2 Delegation to the Superintendent</b>	09/24/2018	Yes			Yes
3.2.1	09/24/2018	Yes			Yes
3.2.2	09/24/2018	Yes			Yes
3.2.3	09/24/2018	Yes			Yes
3.2.4	09/24/2018	Yes			Yes
<b>3.3 Superintendent Accountability and Performance</b>	09/24/2018	Yes			Yes
3.3.1	09/24/2018	Yes			Yes
3.3.2	09/24/2018	Yes			Yes
3.3.3	09/24/2018	Yes			Yes
3.3.4	09/24/2018	Yes			Yes
3.3.5	09/24/2018	Yes			Yes

**Record of Board Self-Evaluation  
Governance Policies  
(July 1, 2018 – June 30, 2019)**

**Monitoring July 1, 2017 – June 30, 2018 School Year Data**

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GOVERNANCE PROCESS (GP) POLICIES					
<b>4.0 Global Governance Commitment</b>	12/10/2018				
4.0.1	12/10/2018				
4.0.2	12/10/2018				
<b>4.1 Governing Style</b>	10/22/2018	Yes			Yes
4.1.1	10/22/2018	Yes			Yes
4.1.2	10/22/2018	Yes			Yes
4.1.3	10/22/2018	No	Attendance and respect for the fulfillment of roles		No
4.1.4	10/22/2018	Yes	Improve measurement by establishing an evaluation system and developing a self- assessment tool.		Yes
4.1.5	10/22/2018	Yes			Yes
4.1.6	10/22/2018	Yes			Yes
<b>4.2 School Board Job Products</b>	10/22/2018	Yes			Yes
4.2.1	10/22/2018	No	To conduct a more robust Community Linkage		No
4.2.2	10/22/2018	Yes			Yes
4.2.2 - A	10/22/2018	Yes			Yes
4.2.2 - B	10/22/2018	Yes			Yes

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4.2.2 - C	10/22/2018	Yes			Yes
4.2.2 - D	10/22/2018	Yes			Yes
4.2.3	10/22/2018	Yes			Yes
<b>4.3 Annual Work Plan</b>	10/22/2018	Yes	To conduct a more robust Community Linkage		Yes
4.3.1	10/22/2018	Yes			Yes
4.3.2	10/22/2018	Yes			Yes
4.3.3	10/22/2018	Yes			Yes
<b>4.4 Officer Roles</b>	09/24/2018	Yes			Yes
4.4.1	09/24/2018	Yes			Yes
4.4.1.1	09/24/2018	Yes			Yes
4.4.1.2	09/24/2018	Yes			Yes
4.4.1.3	09/24/2018	Yes			Yes
4.4.1.4	09/24/2018	Yes			Yes
4.4.1.5	09/24/2018	Yes			Yes
4.4.1.6	09/24/2018	Yes			Yes
4.4.1.7	09/24/2018	Yes			Yes
4.4.1.8	09/24/2018	Yes			Yes
4.4.1.9	09/24/2018	Yes			Yes
4.4.2	09/24/2018	Yes			Yes
4.4.3	09/24/2018	Yes			Yes
4.4.4	09/24/2018	Yes			Yes

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4.5 School Board Members' Code of Conduct	09/24/2018	Yes			Yes
4.5.1	09/24/2018	Yes			Yes
4.5.2	09/24/2018	Yes			Yes
4.5.2.1	09/24/2018	Yes			Yes
4.5.2.2	09/24/2018	Yes			Yes
4.5.2.3	09/24/2018	Yes			Yes
4.5.3	09/24/2018	Yes			Yes
4.5.3.1	09/24/2018	Yes			Yes
4.5.3.2	09/24/2018	Yes			Yes
4.5.4	09/24/2018	Yes			Yes
4.5.5 (New Policy – 11/19/2018)					
4.5.56 (Renumber 11/19/18)	09/24/2018	Yes			Yes
4.5.67 (Renumber 11/19/18)	09/24/2018	Yes			Yes
4.5.78 (Renumber 11/19/18)	09/24.2018	No			No
4.5.8.1 (Renumber 11/19/18)	09/24/2018	Yes			Yes
4.5.8.2 (Renumber 11/19/18)	09/24/2018	Yes			Yes
4.5.8.3 (Renumber 11/19/18)	09/24/2018	Yes			Yes
4.5.8.4 (Renumber 11/19/18)	09/24/2018	No		Board Member Seidel intends to propose a policy change	No

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4.5.8.5 (Renumber 11/19/18)	09/24/2018	Yes			Yes
4.5.8.6 (Renumber 11/19/18)	09/24/2018	Yes			Yes
4.5.8.7 (Renumber 11/19/18)	09/24/2018	No		Board Member Seidel has intentions to attend the next meeting	No
<b>4.6 Process for Addressing School Board Member Violations</b>	09/24/2018	Yes			Yes
4.6.1	09/24/2018	Yes			Yes
4.6.2	09/24/2018	Yes			Yes
4.6.3	09/24/2018	Yes			Yes
4.6.4	09/24/2018	Yes			Yes
4.6.4.1	09/24/2018	Yes			Yes
4.6.4.2	09/24/2018	Yes			Yes
<b>4.7 School Board Committee Principles</b>	09/24/2018	Yes			Yes
4.7.1	09/24/2018	Yes			Yes
4.7.2	09/24/2018	Yes			Yes
4.7.3	09/24/2018	Yes			Yes
4.7.4	09/24/2018	Yes			Yes

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<b>4.8 School Board Committee Structure</b>	09/24/2018	Yes			Yes
4.8.1	09/24/2018	Yes			Yes
4.8.2	09/24/2018	Yes			Yes
4.8.3	09/24/2018	Yes			Yes
4.8.4	09/24/2018	Yes			Yes
<b>4.9 Governance Investment</b>	10/22/2018	Yes			Yes
4.9.1	10/22/2018	Yes			Yes
4.9.1.1	10/22/2018	Yes			Yes
4.9.1.2	10/22/2018	Yes			Yes
4.9.1.3	10/22/2018	Yes			Yes
4.9.2	10/22/2018	Yes			Yes
4.9.3	10/22/2018	Yes			Yes
<b>4.10 Operation of the School Board Governing Rules</b>	09/24/2018	Yes			Yes
4.10.1	09/24/2018	Yes			Yes
4.10.1.1	09/24/2018	Yes			Yes
4.10.1.2	09/24/2018	Yes			Yes
4.10.1.3	09/24/2018	Yes			Yes

## SUPERINTENDENT CONSENT AGENDA

### A. Semi-Monthly Reports

#### HUMAN RESOURCES

##### 1. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)

###### a. Resignation/Retirements

Dinh, Ngoc Anh – Staff Accountant, Administrative Services Center, effective 11/30/2018.

Priess, Lynn – Systems Administrator, Administrative Services Center, effective 12/31/2018.

##### 2. Human Resources - Licensed Staff

###### a. New Hires

Meagher, Angela – Grade 5 Teacher, 1.0 FTE, Eden Lake Elementary, effective 11/26/2018.

O'Neil, Nancy – Licensed School Nurse, .879 FTE, Eden Lake Elementary and Forest Hills Elementary, effective 11/26/2018 through 1/18/2019.

###### b. Change in Assignment

Camilli, Laurie – Social Worker, 1.0 FTE, Cedar Ridge Elementary, effective 11/29/2018 through 1/29/2019

###### c. Resignation/Retirements

Ajayi, Kristine – Early Childhood Special Education Teacher, 1.0 FTE, Lower Campus, effective 12/21/2018.

Krupa, Nancy – Early Childhood Special Education Teacher, 1.0 FTE, Lower Campus, effective 11/21/2018.

Snyder, Natalie – Licensed School Nurse, .879 FE, Forest Hills and Eden Lake Elementary, effective 11/20/2018.

##### 3. Human Resources - Classified Staff

###### a. New Hires

###### CLASS

Allen, Martha – American Indian Communications Specialist, District Wide, working 3 hours/week, effective 11/14/2018.

Kjorness, Kelly – Curriculum Assistant and Receptionist, Eagle Heights Spanish Immersion, working 4 hours/day, 5 days/week, 48 days/year, effective 12/5/2018 through 2/8/2019.

###### MSEA

Boland, Lisa – Playground Paraprofessional, Cedar Ridge Elementary, 2.5 hours/day, 5 days/week, 178 days/year, effective 11/16/2018.

Castle, Kelly – Eagle Zone Program Assistant, Community Education, working 4.5 hours/day, 5 days/week, 185 days/year, effective 11/19/2018.

Fajardo, Adriana – Kindergarten/Crossing Guard/Playground Paraprofessional, Cedar Ridge Elementary, 4.5 hours/day, 5 days/week, 178 days/year, effective 11/12/2018.

Goetsch, Sandra – Eagle Zone Program Assistant, Community Education, working 3 hours/day, 1 day/week, 37 days/year, effective 11/26/2018.

Matson, Marci – Little Eagles Preschool Paraprofessional, Community Education, 5.5 hours/day, 5 days/week, 185 days/year, effective 11/14/2018.

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Mincey, Matthew – Special Education Paraprofessional, Eden Prairie High School, 6.5 hours/day, 5 days/week, 178 days/year, effective 11/20/2018.

Robertson, Dedra – Eagle Zone Special Education Paraprofessional, Community Education, 2 hours/day, 5 days/week, 185 days/year, effective 11/16/2018.

TRANSPORTATION

Garty, Lisa – Bus Driver, Transportation, 4.25 hours/day, 5 days/week, 178 days/year, effective 11/12/2018.

b. Change in Assignment

MSEA

Kartha, Vinita – ESL Paraprofessional, Forest Hills Elementary, 5.5 hours/day, 5 days/week, 178 days/year, effective 11/19/2018.

Hassan, Hodan – Special Education Paraprofessional, Eden Lake Elementary, 5.5 hours/day, 5 days/week, 178 days/year, effective 12/3/2018.

c. Resignations/Retirements

MSEA

Kasturi, Lalitha – Eagle Zone Program Assistant, Community Education, effective 11/30/2018.

TRANSPORTATION

Ewald, Renee – Bus Driver, Transportation, effective 1/9/2019.

Fagerstrom, Francis – Bus Driver, Transportation, effective 11/30/2018.

Nordby, Larry – Bus Driver, Transportation, effective 1/3/2019.



## Board Business

### **Acknowledgment of Electronic Transfers November 2018**

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
05/26/17	PMA Financial	MNTrust	1.256%	11/26/18	\$249,934.11
05/26/17	PMA Financial	MNTrust	1.250%	11/26/18	\$249,911.98
10/25/18	PMA Financial	MNTrust	2.210%	11/26/18	\$14,027,125.49
10/25/18	PMA Financial	MNTrust	2.210%	11/26/18	\$1,502,906.31

# Math Update



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# Math Curriculum Review Process



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# CIC Process: At a Glance



Year 1

REVIEW

Steering Committee

Year 2

REVISE

Grade-Level Curriculum  
Writing Teams

Year 3

IMPLEMENT

All Teachers w/ Support

Years 4-6

FIDELITY

The “New Normal”

# Math CIC: Program Evaluation (2015-2018)

## Math Steering Committee

- Liz Stamson
- Bobbi Baumann
- Whitney Rikard
- Sarah Sandquist
- Chelsea Gould
- Jann Viger
- Kari Moore
- Mark Kingsbury
- Kristin Cayo
- Leslie Lohan
- Rich Mills
- Laura Guerrero
- Joe Utech
- Katy Anderson
- Dan Demarce
- Jen Nelson
- Liz Stamson
- Andrea Van Patten
- Mike Woizeschke
- Tara Jones
- Anne Zara
- Kaitlyn Hanson
- Jennifer Boyko
- Carla Thompson
- Jessica Breed

## Math Leadership Team

- Conn McCartan
- Jon Kahle
- Stephanie Steen
- Lisa Mer
- Mark Kingsbury
- Angie Roesner
- Lauren Scherer
- Erin Schiller
- Suzanne Bailey
- Connie Hytjan
- Hernan Moncada
- Felicia Thames
- Tom Walters
- Nancy Benz
- Rhett Larson
- Steph Rosborg
- Kevin McGee
- Lisa Birno
- Sarah Peterson
- Erin Kelts
- Liz Stamson
- Rich Mills
- Whitney Rikard
- Jennifer Boyko
- Katy Anderson
- Mike Woizeschke
- Kristin Cayo
- Stephanie Baker

## Math Writers

- Lindsay Van Bergen
- Jessica Cozza
- Ann Hultgren
- Cindy Eldridge
- Kristin Cayo
- Nitasha McCann
- Courtney Baluch
- Andrea McCarty
- Sara Nelson
- Ryan Rice
- Lee Smith
- Maria Villavicencio
- Lauren Seashore
- Julie Paoli-Stem
- Sarah Sandquist
- Rich Mills
- Kevin McCartan
- Dan Wright
- Kay Lantsberger
- Zong Heng
- Vic Pengilly
- Nate Gabel
- Emily Russo
- Valeria Tapia
- Jessica Reilly
- Kevin Pinck
- Chelsea Gould
- Brent Pottinger
- Andrea VanPatten
- Kaitlyn Hanson
- Whitney Rikard
- Michelle Rada
- Tara Jones
- Kari Moore
- Kimberly Le
- Kari McSherry
- Bridget Johnson
- Frank Bausch
- Allison Grajkowski
- Melissa Knock
- Mark Kingsbury
- Jessica Breed
- Anne Zara
- Mike Woizeschke
- Leslie Lohan

## Math Pilot Teachers

- Whitney Rikard
- Kevin McCartan
- Dan Wright
- Rayna Lechelt
- Vic Pengilly
- Jeff Lindlief
- Molly Ewen
- Mary Andert
- Kay Lantsberger
- Zong Heng
- Natalie Richard
- Kaitlyn Hanson
- Kevin Pinck
- Laurie Churchill
- Luanne Strong
- Brent Bovitz
- Amie Morris
- Gretchen Reineke
- Joe Utech
- Lauren Seashore
- Sarah Sandquist
- Suzy Ploetz
- Sarah Dolan
- Steve O'Toole
- Leslie Lohan
- Kathy Tierney
- Jessica Cozza
- Bobbie Baumann
- Ann Hultgren
- Cindy Eldridge
- Sarah Fimmen
- Koraida Zauhar
- Andrea VanPatten
- Elizabeth Rosales
- Nancy Kabis
- Jill O'Toole
- Kay Schneider
- Kate Palmer
- Megan Skogstad
- Mike Woizeschke
- Jenn Boyko
- Patty Stadem
- Katie Heidrick
- Stephanie Beach
- Aly Heelan
- Deb Haraway
- Jana Johnson
- Paul McKay
- Dawn Head
- Nitasha McCann
- Liz Stamson
- Katrina By
- Laura Guerrero
- Emily Russo
- Valeria Tapia
- Shana Jensen
- Suzanne Neilson
- Mike Isaacson
- Tim Fulford
- Ann Kemble
- Matt Busch
- Maria Villavicencio
- Julie Paoli-Stem
- Laura Halloran
- Greg Asiackson
- Sarah Larson
- Liz Schutte
- Michelle Rada
- Ryan Johnson
- Becky Sheehan
- Chris Hajney
- Brent Pottinger
- Carla Thompson
- Chelsea Goud
- Samantha Kevitt
- Rich Mills
- Dan Demarce
- Tara Jones



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# Math Instructional Vision

# Eden Prairie Schools Math Instructional Vision

*Excellent mathematics instruction will lead each EPS learner to...*

1

Form a positive math identity

2

Collaborate within a math community

3

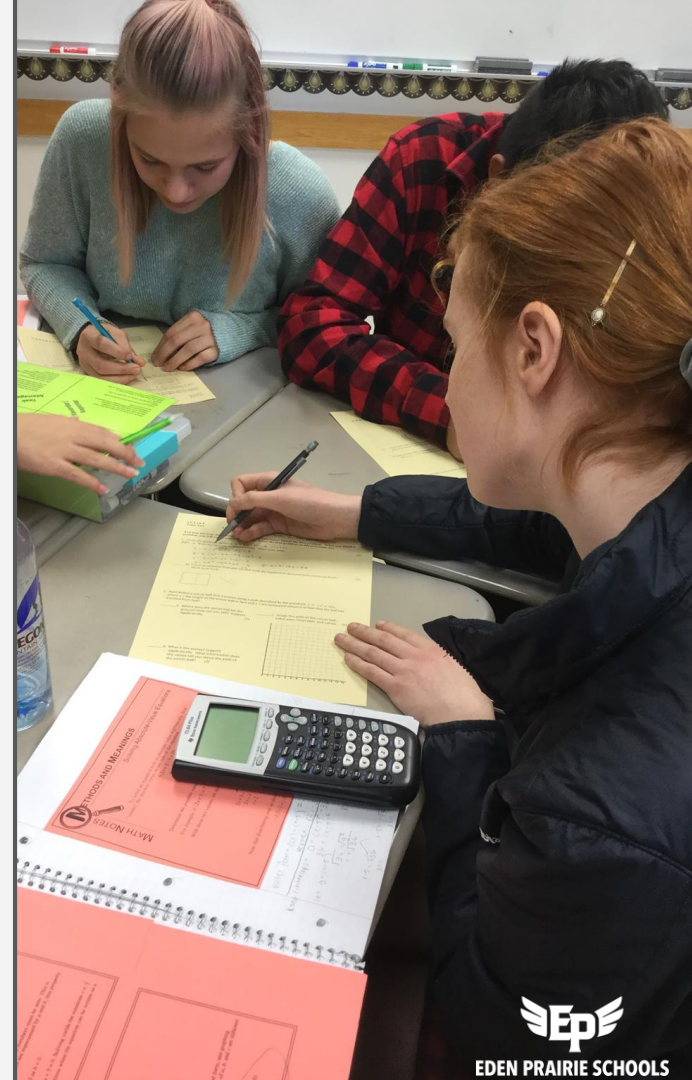
Understand how and why math concepts work

4

Use math procedures fluently

5

Apply math to real-world situations



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# Conceptual Thinking



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## Conceptual Thinking

Why is  $\frac{1}{6}$  greater than  $\frac{1}{8}$  ?

Draw a picture to prove this.





# Procedural Fluency



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## Procedural Fluency

Compare:  $\frac{1}{3}$  \_\_\_\_\_  $\frac{1}{5}$



# Contextual Application



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## Contextual Application

Jay ate  $\frac{2}{3}$  of a cheese pizza. Chris ate  $\frac{2}{5}$  of a pepperoni pizza. If the pizza pans are the same size, who ate the most total pizza?



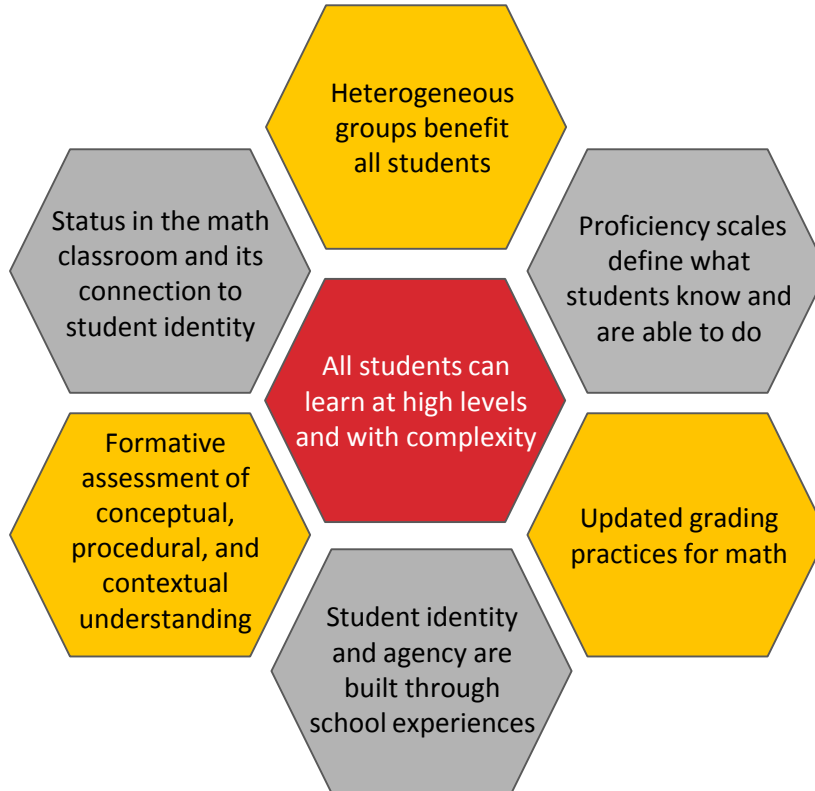


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# Support for Classroom Teachers

# Professional Development



# Math Curriculum Maps



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Sequence	LEARNING GOAL		RESOURCE		ASSESSMENT	PACING			
	Big Idea	Essential Concept	Unit	Lessons	Common Assessment	Core Instruction Days	Responsive Days	Quarter	Touchpoints
1	Establishing Classroom Culture	-	-	-	-	-	4	1	Done by September 7th
2	Meanings of Multiplication & Division: 5s & 2s	Alg. (M & D)	1	1-6	Unit 1 Test - Form A	7	4		
3	Patterns & Strategies: 9s and 10s	Alg. (M & D)	1	7-9		4			
4	Strategies for Factors & Products: 3s and 4s	Alg. (M & D)	1	10-14		6			
5	Multiply with 1 and 0	Alg. (M & D)	1	15-19		8			Done by October 23rd
6	The Remaining Multiplications	Alg. (M & D)	2	1-8	Unit 2 Test - Form A	11	3	2	
7	Problem Solving and Multiples of 10	Alg. (M & D)	2	9-15		11			Done by December 3rd
8	Understand Place Value and Numbering	Place Value	3	1-6	Unit 3 Test - Form A	8	2		
9	Addition & Subtraction Strategies & Group to Add	Alg. (A & S)	3	7-10		5			
10	Ungroup to Subtract	Alg. (A & S)	3	11-18		10			
11	Place Value & Operations with Greater Numbers	Place Value	3	19-22		8			Done by January 31st
12	Fraction Concepts	Fractions	4	1-6	Unit 4 Test - Form A	8	3	3	
13	Time	Measurement	4	7-11		6			
14	Pictographs, Bar Graphs, & Line Plots	Data	4	12-16		9			Done by March 12th
15	Analyzing Triangles & Quadrilaterals	Geometry	7	5-9	Unit 7 Test - Form A (Part 1)	9	3		
16	MCA Prep/Test	-	-	-	MCA	0	4	4	
17	Area and Perimeter	Geometry	5	1-5	Unit 5 Test - Form A	7	3		
18	Money & Temperature	Measurement	5	11-12		5			Done by May 2nd
19	Types of Word Problems	Alg. (A & S)	6	1-6	Unit 6 Test - Form A	8	2		
20	Solve Two-Step Word Problems	Alg. (M & D)	6	7-11		4			Done by May 22nd
21	Capacity, Weight, and Mass	Measurement	7	1-4	Unit 7 Test - Form A (Part 2)	6	0		
22	Equivalent Fractions	Fractions	5	6-10		3			
23	End of Year Enrichment	-	-	-	-	-	1		Done by June 6



# Proficiency Scale (Grading Tool)



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## PLC Critical Questions

What will we do if students already know it?

What does each student need to know and be able to do?

What will we do if students don't know it?

Math Proficiency Scale

Course: **3rd Grade Math**

Essential Concept: **Fractions**

Level	Targets
IV	Student can extend, transfer and adapt understanding of <b>fractions</b> to complex tasks in a new, authentic context that is co-created with the student. [ <i>Contact your building IE Coordinator or Instructional Coach for support</i> ]
III	<u>Essential Learning Target</u> Student understands and uses <b>fractions</b> at the <b>3<sup>rd</sup> grade level</b> , consistently demonstrating conceptual thinking, procedural fluency, and contextual application of: <ul style="list-style-type: none"><li>• The ability to represent, compare, and order fractions</li><li>• The ability to find equivalent fractions</li></ul>
II	<u>Supporting Targets</u>  A. Student can represent, compare, and order fractions using multiple strategies and models: <ul style="list-style-type: none"><li>• Represent fractions using visual models (i.e., fraction bars, number lines)</li><li>• Compare and order fractions (unit, same denominator, same numerator) using visual models</li></ul> B. Student can find equivalent fractions: <ul style="list-style-type: none"><li>• Use visual models, such as number lines, to find two or more equivalent fractions</li></ul>
I	Student's demonstration of learning shows minimal success of Supporting Targets

# Math Formative Assessments



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## Math Formative Assessment Tool

Course: 3rd Grade Math

Essential Concept: Fractions

Formative Assessment Tool: #1

### A] Conceptual:

Why is  $\frac{1}{6}$  greater than  $\frac{1}{8}$ ? Draw a picture to prove this point.

### B] Procedural:

Compare:  $\frac{1}{4}$  \_\_\_\_  $\frac{1}{5}$

### C] Contextual:

Jay ate  $\frac{2}{4}$  of a cheese pizza. Chris ate  $\frac{3}{4}$  of a pepperoni pizza.  
If the pizza pans are the same size, who ate the most total pizza?

Student Name	Assessment:	Formative 1.1			Formative 1.2			Formative 1.3		
		Score	Total	%	Score	Total	%	Score	Total	%
WHOLE CLASS	Conceptual	0.04	1	4.00%	0.08	1	8.00%	0.28	1	28.00%
	Procedural	0.60	1	60.00%	0.88	1	88.00%	0.96	1	96.00%
	Contextual	0.24	1	24.00%	0.52	1	52.00%	0.80	1	80.00%
10	Conceptual	0	1	0.00%	0	1	0.00%	0	1	0.00%
	Procedural	1	1	100.00%	1	1	100.00%	1	1	100.00%
	Contextual	1	1	100.00%	1	1	100.00%	1	1	100.00%
11	Conceptual	0	1	0.00%	0	1	0.00%	0	1	0.00%
	Procedural	0	1	0.00%	0	1	0.00%	0	1	0.00%
	Contextual	0	1	0.00%	0	1	0.00%	0	1	0.00%
12	Conceptual	0	1	0.00%	0	1	0.00%	1	1	100.00%
	Procedural	0	1	0.00%	1	1	100.00%	1	1	100.00%
	Contextual	0	1	0.00%	0	1	0.00%	1	1	100.00%
13	Conceptual	0	1	0.00%	0	1	0.00%	0	1	0.00%
	Procedural	1	1	100.00%	1	1	100.00%	1	1	100.00%
	Contextual	0	1	0.00%	0	1	0.00%	0	1	0.00%
14	Conceptual	0	1	0.00%	0	1	0.00%	0	1	0.00%
	Procedural	1	1	100.00%	1	1	100.00%	1	1	100.00%
	Contextual	0	1	0.00%	1	1	100.00%	1	1	100.00%
15	Conceptual	0	1	0.00%	0	1	0.00%	1	1	100.00%
	Procedural	0	1	0.00%	1	1	100.00%	1	1	100.00%
	Contextual	0	1	0.00%	1	1	100.00%	1	1	100.00%

# THANK YOU



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Eden Prairie School Board

# New Member Orientation



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# Welcome

Congratulations!  
You've been elected or appointed  
to the  
Eden Prairie School Board



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# Being a School Board Member



# Great reasons to serve:

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- “I want to use my talents and experience to give back to our community”
- “I want to ensure each student has what they need to learn and be inspired”
- “I want to make sure education tax dollars are spent wisely”
- “I want to ensure each student graduates ready for college or career”

# Not so great reasons to serve:

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- “I want to make sure **MY** kid gets what they need”
- “I want to have a say in who is hired/fired from the district”
- “I want to run for higher office, and this is a stepping stone”

# Assuming your new role:

## *From Community Activist*

Who

An activated community resident, parent, or district volunteer acting to address a specific need.

What

Focus is short term, specific.

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Why

To give specific input  
To support specific initiatives  
To implement specific change

How

Complete specific responsibilities.  
Lobby for change as an individual or part of a group.

## *To School Board Member*

An elected or appointed official acting in the long range best interest of **ALL** students.

Focus is long range, high level (governance).

To ensure that **each** student obtains an outstanding education that prepares them for their future in a manner that justifies the resources expended.

*"What good, for whom, at what cost"*

Work collaboratively with fellow board members and the superintendent to bring about positive change **through implemented policy**.

# Ten Myths of School Board Service:

- Myth #1: I can speak and write as a private citizen about school issues.
- Myth #2: I can stay involved with school related groups.
- Myth #3: No more 7-0 votes! I am here to “rock the boat!”
- Myth #4: I have a mandate from the voters!
- Myth #5: As a former teacher (or other role) I know exactly how the school system operates.
- Myth #6: I don’t need to read or attend training to understand the issues.
- Myth #7: I have all the new ideas!
- Myth #8: School staff can say “No” to my requests.
- Myth #9: School board service is my full-time job.
- Myth #10: I’m the only one “in it” for the kids.

**Remember, School Boards only have authority and power when acting as a whole Board**

# What's expected of me as a Board Member?

## Board Member responsibilities:

- Complete Board required training (orientation, additional individual and whole board training)
- Complete MN State mandated training within 6 months of being sworn in
- Prepare for Board Meetings, be present and on time
  - Model effective leadership
  - Observe the principles of the Policy Governance model
  - Serve on at least one Board committee
  - Attend board events
  - Attend district and community events





# What tools do I need to do the job?

## From the District office you receive:

- District #272 ID badge and lanyard
- Laptop computer for your use while you are on the Board
- District e-mail account (do not use your personal email for district work)
- Invitations for all meetings, sent via email (please respond promptly)

## From the Board you receive:

- RealBoard Toolkit reference volumes 1-4
- Robert's Rules of Order
- Alsbury (2015). *Improving School Board Effectiveness: A Balanced Governance Approach.*



# What does it mean to govern?

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EDEN PRAIRIE SCHOOLS

# Governance: The Board's job

The school board's authority to act is granted by the State of Minnesota ([Statute 123B.09](#))

## The Board's responsibilities:

- Set the vision for the district
  - Hire the Superintendent to bring the vision about
  - Connect with the community
- 
- Set policies based on community values and monitor progress to reach those goals
  - Approve the district budget
  - Advocate for public education

# Management: Not the Board's job

**The Board hires and evaluates only one employee, the Superintendent**

## **The Superintendent's job:**

The management of the district's schools

The administration of all school board policies

## **Accountability:**

The Superintendent is directly accountable to the School Board.



# How does the Board do its work?

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EDEN PRAIRIE SCHOOLS

# Board Structure:

- **Board Officers:**

Chair, Vice Chair, Treasurer, Clerk  
(Elected by their fellow Directors,  
each officer serves a one year term)

- **Board Directors:**

All seven board members

- **Ex-officio member:**

The superintendent educates and advises the Board so that they may make informed decisions on matters requiring a Board vote.





# Board Meetings:

## **Board Business Meetings and Workshops:** (2 to 4 hrs/meeting)

- Generally, the Board holds one Business Meeting and one Workshop each month (with some exceptions due to holidays or state statute)

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## **Board Committee Meetings:** (1 to 2 hours per meeting)

- Each member serves on at least one, but usually two committees that meet as arranged

## **Outside committees:**

- Members may also be appointed to other district or professional committees, meeting times as announced



# Quorums and the Open Meeting Law:

## Quorum:

Since our board is comprised of 7 members, a quorum is when 4 members are present.

## Meeting:

108 A “meeting” is when a quorum or more of the school board is gathered—in person or by electronic means, whether or not action is taken or contemplated.

## Open Meeting:

When proper notice is given in advance of the meeting, the public may attend and observe, and relevant materials are available to the public.





# The Official School Board Calendar:

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The Board's work is cyclical in nature, much like the school year.

The Board Calendar lays out the sequence and content of meetings.

It is a living document that is amended as needs arise.

# School Board Events:

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**The Board is committed to robust community linkage**

**We meet each year with**

- Each school
- Student groups/recognition events
- Community members
- Eden Prairie City Council
- Other civic groups
- Professional organizations
- Legislators



# Effective School Boards:

1. Commit to a vision of high expectations for student achievement.
2. Have strong shared beliefs and values about students' ability to learn and of the system and its ability to teach all children at high levels.
3. Are accountability driven.
4. Have a collaborative relationship with staff and the community.
5. Are data-savvy.
6. Align and sustain resources to meet district goals.
7. Lead as a united team with the superintendent.
8. Take part in team development and training.

# OK...Who can I turn to with questions?

## **During orientation:**

The Board Chair, Board Mentor (you may self select), Superintendent, and select members of the Superintendent's Cabinet.



## **During initial training:**

Board Chair, Board Mentor, Superintendent, MSBA Phase 1 and 2 facilitators, Policy Governance facilitators, and self-study reference materials.

## **Ongoing:**

Board Chair, Board Mentor, other Board Members, Superintendent, MSBA Phase 3 and 4 facilitators, whole board training consultants, MSBA website, NSBA website, research materials.

# How will I receive payment for my service?

- You may select to have your monthly earnings of \$400 automatically deposited into your bank account.
- You may also elect to deduct a portion of your pay to be deposited into a Public Employees Retirement Account (PERA) for your future use.
- Board Members are not employees of the District, and are therefore ineligible to receive employee benefits.



# Remember our purpose...

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*Eden Prairie public schools exist so that*

***each student***

*obtains an outstanding education*

*that prepares them for their next stage of life*

*in a manner that justifies the resources expended.*

*Ends 1.0*



EDEN PRAIRIE SCHOOLS

# Welcome Aboard!



**EDEN PRAIRIE SCHOOLS**

Inspiring each student every day



## Eden Prairie School Board Officer Election Process

There are four Board Officer positions: Chair, Vice Chair, Treasurer and Clerk. Officers are elected by the Board to serve a **term of one year**. Any Board Director may nominate themselves or be nominated by another Board Director for election to a Board Officer position using one of the following processes:

### Prior to the January School Board Organizational Meeting

1. Executive Assistant sends this document to board Directors and Director-elects by December 15th announcing that nominations are open for Board Officer positions.
2. Ten days prior to the first meeting in January
  - a. A Board Director or Director-elect interested in seeking election to a Board Officer position, sends an email to the Executive Assistant stating their self-nomination, or
  - b. A Board Director sends their nomination of another board Director for a Board Officer position.
3. The Executive Assistant forwards, to the entire Board, a Board Director's self-nomination, or a board Director's nomination of another Board Director.

### Alternatively, during the January School Board Organizational Meeting

At the first Board Business meeting in January, a Board Director may nominate themselves, or be nominated by another Director for a Board Officer position.

**Following all nominations, each Board Officer is elected in order, beginning with the Board Chair:**

**Board Chair:** The seated Board Vice-Chair presides over the election of the new Board Chair using the following process:

- **Nomination:** Each Board Director seeking to hold the office may either be nominated by a fellow Board Director, or may nominate themselves.
- **Second:** A nomination must be seconded by another Director to proceed to a vote.
- **Nominee statement:** Each nominee may make a brief statement of their qualifications for the office.
- **Vote:** Each nomination is put to a vote by written ballot. The top two vote getters move on to a second round of voting. Voting continues until one nominee receives a majority





### Eden Prairie School Board Officer Election Process

of the votes. The Board Chair-elect immediately assumes their office and performs its duties.

**Board Vice Chair, Board Treasurer, Board Clerk:** The newly elected Board Chair presides over the election of the remaining Board Officers, in order, using the same process as above. Each newly elected Board Officer immediately assumes their office and its duties.

4. The elected Board Officers perform the duties of their office until the end of their one-year Board Officer term. In the event an officer is unable to complete their term, the Board holds a special election to fill the vacated office, using the process above.



## Eden Prairie School Board Committee Business Process

### Board Request to Committee

In the course of its work, the Board may make a specific request of a committee to “help (the Board) do its job” (GP 4.7). The committee chair clarifies the request with the Board, agreeing on the expected deliverable and the timeframe in which it is to be completed.

### Committee Action

Based on the complexity of the Board request, the committee drafts a time bound plan for completion of the request. This may or may not take the form of a yearly plan.

The committee chair coordinates a meeting time with the committee members and asks the Executive Assistant to book a meeting room and send an invitation to committee members. Committee meetings are posted and open to the public.

The committee chair creates and sends a meeting agenda to the committee members at least one day prior to the meeting. The committee meets as scheduled to approve the committee meeting agenda and collaboratively work on the Board request. Meeting minutes, and any supporting documents, are sent by the committee chair to the committee members to approve. Approved documents are sent to the Board Chair and the Executive Assistant at least one day prior to the agenda setting meeting for an upcoming Board Business Meeting or Workshop.

### Acceptance of Committee Meeting Minutes, Committee Updates, Request for Board Action

During the Board Business Meeting, the **Board votes** whether or not to accept the committee meeting minutes. The committee chair, or member, **updates** the Board on the committee’s recent work. The Board may accept the committee’s work as complete, request further refinement, or withdraw its request for committee action.



## Eden Prairie School Board Committee Business Process

If the committee needs further clarification of a Board's request, or if the committee needs Board approval prior to moving forward with completion of the deliverable, the committee requests **Board Action**. The Board may take immediate action as requested, or add the action to the Board Work Plan slate.



## Eden Prairie School Board New Policy Introductions Workshop Process

The New Policy Introductions Workshop Agenda Item will be officiated as follows:

1. At any time prior to the start of a Board Workshop with a New Policy Introductions agenda item, any Director may submit a new policy to the rest of the Board and Board secretary. The policy will be notated by the secretary and placed under the New Policy Introductions area of the Board Work Plan.
2. A listing of all items from the New Policy Introductions area of the Board Work Plan will be included on the Workshop agenda, or may be referenced from other public documents. The Board Chair will, in the order of their discretion, bring each of these items individually to the attention of the Board.
3. In response, the authoring Director of the policy may request the policy receive discussion and may give a brief introduction to the policy. If the author declines or is absent, another Director may request the policy receive discussion and give a brief introduction. This request does not signify explicit support of the policy as written or that any additional action be taken by the Board. If no Directors request the policy receive discussion, the Chair will repeat step 2 with the next item on the list.
4. The Chair will then ask the board if any additional Directors will support the request for discussion of the policy. One or more additional Directors may respond in the affirmative. An affirmative response to this question signifies support that the Board permit further discussion and does not signify explicit support of the policy or that any additional action be taken by the Board. If zero Directors offer support, the Chair returns to step 2 with the next item on the New Policy Introductions list.
5. Discussion about the policy occurs among the Board in accordance with normal discussions during a Board Workshop. The discussion must last for a reasonable amount of time to provide sufficient time for questions and explanations by the author of the policy. At any time, the author may withdraw their request that the policy be discussed, ending the discussion of that policy.



## Eden Prairie School Board New Policy Introductions Workshop Process

6. During the discussion, any Director may make one or more proposals that actions be taken regarding the policy. If no proposal is made during the discussion, the Chair will ask the Board if any Director wishes to make a proposal before moving on to the next policy item. The proposals may include, but are not limited to, referral of the policy to the Policy Committee with or without additional instructions, scheduling of an additional workshop for more work on the policy, scheduling of a workshop to request more information from administration that relates to the policy, or placing the policy onto the Work Plan Changes document for approval and scheduling at a future Business meeting. Since discussion takes place in a workshop, these proposals are not official motions and do not require the formal motions process. The proposals may be discussed for a time.
7. The chair will ask the Board if there is additional support for the proposal. If a majority of Directors present indicate support for the proposal, then the proposal is accepted by the Board and followed accordingly. Support for a proposal signifies support of only the specific action of the proposal and does not signify explicit support of the policy as written or that any additional action be taken by the Board.
8. Once a proposal is accepted and discussion is concluded, the Chair returns to step 2 with the next item on the New Policy Introductions list.
9. Once discussion on all items is concluded, the New Policy Introductions area of the Board Work Plan is cleared of all contents.



## Eden Prairie School Board

### Add to or Amend an Agenda, Add a Work Plan Item Process

Prior to an upcoming Board Business Meeting or Workshop, the Board Chair, Vice Chair and Superintendent draft an agenda during an agenda setting meeting, noting changes from the Board approved Board Work Plan. At the Board meeting, the agenda must be approved by the Board; it may also be amended prior to or after the agenda is approved. A Board Director may notify their fellow Directors ahead of time that they intend to propose an agenda amendment.

#### Add Committee updates and requests for Board action

Board Committees are responsible to report progress on tasks they are asked to do by the Board to help the Board do its work.

1. Add Committee meeting minutes to Board meeting agenda
  - a. At least one day prior to the agenda setting meeting for an upcoming Board Business Meeting or Workshop, the committee Chair sends meeting minutes to the Board Chair and Executive Assistant. These minutes are added to the agenda.
  - b. If the agenda setting meeting has already taken place, the committee Chair follows the procedure for "Amend an Agenda."
2. Request for Board Action, recommendation or feedback (5-minute discussion)
  - a. If the issue is resolved, no further action is needed
  - b. If the issue is not resolved it may be added to the Board Work Plan slate or sent back to the committee for refinement

#### Amend an Agenda

A motion is made by a Board Director to amend the agenda. The Director states the item to be amended, justification for amending, and where on the agenda it would be added/moved to/removed from.

1. If there is **no second** to the motion to amend the agenda, the motion dies.
2. If there is a **second** to the motion, the Board may discuss and then votes
  - a. The Board may vote to **oppose** the amendment, and the item may be added to the Board Work Plan instead.



## Eden Prairie School Board

### Add to or Amend an Agenda, Add a Work Plan Item Process

- b. The Board may vote to **accept** the proposed amendment by majority vote if *draft* agenda, by 2/3 vote if *approved* agenda. The item is then slated into an appropriate section of the agenda.

#### Add an Item to the Board Work Plan

Any Board Director may request that one or more items be amended/added to/moved to/removed from the Board Work Plan. If a majority of the Board agrees, the action is taken.

Following all amendments, the Clerk or Chair restates the slate for clarity, and the Board votes to approve or reject the amended Board Work Plan.



## Eden Prairie School Board Community Linkage Committee Meeting - Update

*Charter per Board Policy GP 4.8: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.*

### November 30, 2018

Attendees: T. Swartout, H. Link, D. Espe (available remotely) Absent: None

1. Approved meeting agenda
2. Discussed invitations to the Board's Meet and Greet".
  1. Finalized documents (attached). Awaiting approval from Elaine if her quote is appropriate to be used.
3. Discussed who should receive invitations.
  1. Developed a list of groups and organizations to send invitations. The committee is not in complete agreement (one believes we should invite more), but we'll leave the final decision to the entire board.
  2. Waiting to hear from Jaclyn on exactly what information she has. Will work with her on final invite lists.
  3. List of planned invitees:

Constant Contact- email	parents
District Website	Anyone/everyone
Newspaper	Residents of Eden Prairie
Board Website	Anyone/everyone
Connections	Residents of Eden Prairie
PTO Presidents Council	Parents
Cultural Liaison	Parents
Senior Center	Residents of Eden Prairie
Eden Prairie Twitter Account	Anyone/everyone (parents primarily)
Strategic Planning Group	*all members except teachers/administrators who live in Eden Prairie

4. Terri is continuing to set up our school visits. The Dec. 18 visit has been postponed.
5. We continue to work on writing articles for publication (see previous minutes).
6. Our next committee meeting is TBD
7. Meeting adjourned.



Eden Prairie School Board Community Linkage Committee

*Charter per Board Policy GP 4.8: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.*

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## **January 14, 2019 Board Meet and Greet Invitations**

### [Connecting Points:](#)

### **Upcoming Community & School Board Meet and Greet**

*Join us for light refreshments and conversation*

**on Monday, January 14, 2019 from 6:00-8:00 PM**

**Administrative Services Center | 8100 School Road |Eden Prairie, MN**

Get to know us and let us get to know you.

Ask questions, offer a comment and get involved in our great school district to  
inspire each student every day!

You're also welcome to attend our Board Meetings to hear your elected directors deliberate  
important decisions on behalf of our taxpayers and students.

### [Constant Contact:](#)

### **You are invited to a Community & School Board Meet and Greet**

*Join us for light refreshments  
and conversation about community values, the District budget  
and next steps in Designing Pathways*

**on Monday, January 14, 2019 from 6:00-8:00 PM**

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important decisions on behalf of our taxpayers and students.

### [Front Page of District Website:](#)

### **Community & School Board Meet and Greet**

Join the board for refreshments and conversation.

Get to know us and let us get to know you.

Ask questions, offer a comment.

Monday, January 14, 2019 from 6-8 PM,

Administrative Services Center, 8100 School Road.

**All are welcome!**

Eden Prairie School Board Community Linkage Committee

*Charter per Board Policy GP 4.8: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.*

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[School Board Website:](#)

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important decisions on behalf of our taxpayers and students.

[Eden Prairie Newspaper: For immediate release](#)

**School Board Hosts Meet & Greet**

The Eden Prairie School Board is hosting a drop-in "Community & School Board Meet and Greet" on Monday January 14, 2019 at the Administrative Services Center, 8100 School Road, Eden Prairie, from 6-8PM. Planned topics of conversation include the District Budget, Designing Pathways next steps, and Community Values. All are welcome, and light refreshments will be served.

[Email invite for community groups:](#)

**You are invited to a  
Community & School Board Meet and Greet**

***Join us for light refreshments  
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**Eden Prairie School Board Community Linkage Committee**

**Charter per Board Policy GP 4.8:** *This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.*

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**Eden Prairie School Board**  
**2018-2019 WORK PLAN CHANGES**  
**WORK PLAN CHANGES - December 10, 2018**

Date of Meeting/Workshop	Changes Requested
Monday, December 10, 2018	
Monday, December 10, 2018 – <b>Workshop</b> (After Regular Business Meeting)	
Monday, January 7, 2019 – <b>Annual Organizational Meeting &amp; Workshop</b>	- <b>ADD:</b> - Ballot Language - School Board Appointment
Monday, January 28, 2019	
Monday, February 11, 2019 – <b>Workshop</b>	
Monday, February 25, 2019	
Monday, March 11, 2019 – <b>Workshop</b>	
Monday, March 25, 2019	
Monday, April 8, 2019 – <b>Workshop</b>	
Monday, April 22, 2019	
Monday, May 6, 2019 – <b>Workshop</b>	
Monday, May 20, 2019	
Monday, June 10, 2019 – <b>Workshop</b>	
Monday, June 24, 2019	
<b>Placeholder – General Board Work</b>	
<ul style="list-style-type: none"> <li>Workshop Regarding: Post-Secondary Options (Possible presentation at the January or February 2019 Workshop)</li> </ul>	
<b>Placeholder – Policy Review</b>	

**EDEN PRAIRIE SCHOOL BOARD  
2018-2019 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
*****2018*****  Board Meeting Mon, July 23, 2018 8:00 AM			<ul style="list-style-type: none"> <li>Resolution: "Call the General Election"</li> <li>Schedule Candidate Information Sessions</li> </ul>		<ul style="list-style-type: none"> <li>Monthly Reports</li> <li>Student Handbooks:                             <ul style="list-style-type: none"> <li>- High School</li> <li>- Middle School</li> <li>- Elementary Schools (Summary Detail Included)</li> </ul> </li> </ul>		
School Board Candidate Information Session Thurs, Aug 9, 2018 6:30 p.m.							
Board Meeting Mon, Aug 27, 2018 6:00 PM	<ul style="list-style-type: none"> <li>EL 2.1 Emergency Supt. Succession</li> <li>EL 2.2 Treatment of Students</li> <li>EL 2.7 Asset Protection</li> </ul>	• <i>Designing Pathways Information</i>	•Record of Board Self-Evaluation		•Monthly Reports		
Post Meeting Board Workshop Mon, Aug 27, 2018							•School Board Mtg. Self-Assessment
Board Workshop Mon, Sept 10, 2018 6:00 PM							<ul style="list-style-type: none"> <li>Admin Proposals for FY 2018-19 Workshops</li> <li>Discussion: School Board Attendance at Community Events</li> <li>NEW Policy Development Discussion (Ends &amp; EL Policies)</li> <li>Policy Monitoring: All BMD Policies</li> </ul>

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**EDEN PRAIRIE SCHOOL BOARD  
2018-2019 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> <li>•Policy Monitoring: GP's: 4.4, 4.5, 4.6, 4.7, 4.8, &amp; 4.10</li> <li>•Designing Pathway Discussion</li> <li>•Confirm agenda for next Board Workshop</li> </ul>
<b>Board Meeting</b> <b>Mon, Sept 24, 2018</b> <b>6:00 PM</b>	<ul style="list-style-type: none"> <li>•EL 2.3 Treatment of Parents</li> <li>•EL 2.6 Financial Management &amp; Operations</li> </ul> <hr/> <ul style="list-style-type: none"> <li>•All BMD Policies</li> <li>•BMD 3.0 Single Point of Connection</li> <li>•BMD 3.1 Unity of Control</li> <li>•BMD 3.2 Delegation to the Superintendent</li> <li>•BMD 3.3 Superintendent Accountability &amp; Performance</li> </ul> <hr/> <ul style="list-style-type: none"> <li>•GP 4.4 Officer Roles</li> <li>•GP 4.5 School Board Members Code of Conduct</li> <li>•GP 4.6 Process for Addressing School Board Member Violations</li> <li>•GP 4.7 School Board Committee Principles</li> <li>•GP 4.8 School Board Committee Structure</li> </ul>	Designing Pathway	<ul style="list-style-type: none"> <li>•Approval of Preliminary FY 2019-20 Levy</li> <li>-Tax Levy Comparison</li> <li>- Tax Levy Presentation Pay 19</li> <li>• Resolution Authorizing the Sale of Refunding Bonds</li> <li>•<del>Resolution: Appointment of Election Judges</del></li> </ul> <hr/> <ul style="list-style-type: none"> <li>•Record of Board Self-Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>•Monthly Reports</li> </ul>	<u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> <li>• FY 2017-18 Year-end Preliminary Financial Report</li> <li>•FY 2018-19 Preliminary Enrollment Report</li> </ul>	

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**EDEN PRAIRIE SCHOOL BOARD  
2018-2019 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
	•GP 4.10 Operation of the School Board Governing Rules						
Post Meeting Board Workshop Mon, Sept 24, 2018							•School Board Mtg. Self-Assessment
Board Workshop Mon, Oct 8, 2018 6:00 PM							<ul style="list-style-type: none"> <li>•Community Linkage Committee Discussion: "Meet &amp; Greet"</li> <li>•<del>Board Development: Board Governance Processes Discussion (moved to 11/5/18)</del></li> <li>•Administration: Setting Stage for FY 2019-20 Budget Guidelines</li> <li>•Policy Monitoring: GP 4.1, 4.2, 4.3, 4.9</li> <li>•Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, Oct 22, 2018 6:00 PM	<ul style="list-style-type: none"> <li>•Ends 1.1, 1.2, 1.3 Evidence (FY 2017-18)</li> <li>•EL 2.4 Treatment of Staff</li> <li>•EL 2.8 Compensation and Benefits</li> </ul>	Designing Pathway	<ul style="list-style-type: none"> <li>•Record of Board Self-Evaluation</li> <li>•Resolution Awarding the Sale of Refunding Bonds</li> </ul>		•Monthly Reports	<u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> <li>•Enrollment Report as of Oct. 1, 2018</li> <li>-Exec. Summary</li> </ul>	

**EDEN PRAIRIE SCHOOL BOARD  
2018-2019 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**December 10, 2018**

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
	<ul style="list-style-type: none"> <li>•GP 4.1 Governing Style</li> <li>•GP 4.2 School Board Job Products</li> <li>•GP 4.3 Annual Work Plan</li> <li>•GP 4.9 Governance Investment</li> </ul>					-Capture Rate -History & Projection Totals -Official October 1 Enrollment Count •World's Best Workforce Report •FY 2017-2018 Achievement Integration Progress Report	
<b>Post Meeting Board Workshop</b> Mon, Oct 22, 2018							•School Board Mtg. Self-Assessment
<b>Board Workshop</b> Mon, Nov 5, 2018 6:00 PM*							•FY 2018-2019 Superintendent Goal Setting Discussion •GP 4.0 Global Governance Commitment •"New Policy Introductions" •Policy Review: GP 4.5.5 and EL 2.2.9 •Board Development: Board Governance Processes Discussion •First Reading of Board Development's Handbook (Moved to February 11, 2019)



**EDEN PRAIRIE SCHOOL BOARD  
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**Board Meetings**

**Board Workshops**

**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> <li>• Designing Pathways Discussion</li> <li>• Confirm agenda for next Board Workshop</li> </ul>
<b>Special Business Meeting</b> Wed, Nov 14, 2018 7:30 AM			<ul style="list-style-type: none"> <li>• Resolution Approving Canvassing of Elections</li> </ul>				
<b>Board Meeting</b> <u>Mon, Nov 19 2018</u> 6:00 PM*	<ul style="list-style-type: none"> <li>• EL 2.9 Communication and Support to the School Board (Semi-annual)</li> </ul>	<ul style="list-style-type: none"> <li>• Designing Pathways</li> <li>• <u>Closed Session:</u> Review of FY 2017-18 Superintendent Goals -Minn. Stat. 13D.05, Subd. 3</li> </ul>	<ul style="list-style-type: none"> <li>• FY 2018-19 Superintendent Goal Setting</li> <li>• Record of Board Self-Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Treasurer's Report</li> <li>• End &amp; EL's Policy Monitoring Process</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly Reports</li> </ul>	<ul style="list-style-type: none"> <li>• FY 2017-18 Audited Financial Presentation</li> </ul>	
<b>Post Meeting Board Workshop</b> <u>Mon, Nov 19, 2018</u>							<ul style="list-style-type: none"> <li>• School Board Mtg. Self-Assessment</li> </ul>
<b>Board Meeting</b> Mon, Dec 10, 2018 6:00 PM	<ul style="list-style-type: none"> <li>• EL 2.5 Financial Planning and Budgeting</li> <li>• EL 2.0 Global Executive Constraint</li> <li>• GP 4.0 Global Governance Commitment</li> </ul>	Designing Pathways	<ul style="list-style-type: none"> <li>• Approval of Final FY 2019-20 Levy</li> <li>• Record of Board Self-Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• New Board Member Orientation Presentation</li> <li>• Add/Amend an Agenda Process</li> <li>• Board Officer Election Process</li> <li>• Committee Business Process</li> <li>• "NEW" Policy Introduction Process</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Truth in Taxation Hearing</li> <li>• <del>Resident Engagement Events</del></li> </ul>	

**EDEN PRAIRIE SCHOOL BOARD  
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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
<b>Board Workshop Mon, Dec 10, 2018 8:00 PM (Immediately after Business Meeting)</b>							• Discussion: Appointment for Open Board Seat
<b>Post Meeting Board Workshop Mon, Dec 10, 2018</b>							• School Board Mtg. Self-Assessment

\*November Meeting dates changed due to Veteran's Day observed on Monday, November 12, 2018

**EDEN PRAIRIE SCHOOL BOARD  
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**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
<p>*****2019*****</p> <p align="center"><b>Annual Organizational Meeting</b> Mon, Jan 7, 2019 6:00 PM</p>			<ul style="list-style-type: none"> <li>• 2018 Annual Organizational Mtg.               <ul style="list-style-type: none"> <li>- Election of Officers</li> <li>- School Board Compensation</li> <li>- School Board Calendar</li> </ul> </li> <li>• Approval of School Board Meeting Calendar: Jul 1, 2019 through Jun 30, 2020</li> <li>• Resolution for Combined Polling Places for the General Elections</li> <li>• Appointment of Intermediate District 287 Representative</li> </ul> <hr/> <p>- Ballot Language - School Board Appointment</p>		<ul style="list-style-type: none"> <li>• 2018 Annual School District Organizational Items:               <ul style="list-style-type: none"> <li>- School District Newspaper</li> <li>- School District Depository/Financial Institutions</li> <li>- Money Wire Transfers</li> <li>- Early Claims Payment</li> <li>- School District Legal Counsel</li> <li>- School District Responsible Authority</li> <li>- Deputy Clerk &amp; Deputy Treasurer</li> <li>- Facsimile Signature Authorization</li> <li>- Authorization for Superintendent to Sign Contracts</li> <li>- Local Education Agency (LEA) Representative</li> <li>- MDE Designation of Identified Official with Authority (IoWA)</li> </ul> </li> </ul>		
<p><b>Board Workshop</b> Mon, Jan 7, 2019 6:15 PM Convene following the Annual Organizational Meeting</p>							<ul style="list-style-type: none"> <li>• 2019 Committees &amp; Outside Organization Discussion</li> <li>• 5-Year Financial Forecast</li> </ul>

**EDEN PRAIRIE SCHOOL BOARD  
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**Board Meetings**

**Board Workshops**

**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• Confirm agenda for next Board Workshop
<b>Community Linkage Committee Hosting "Meet &amp; Greet" Session with the Community Monday, January 14, 2018 6:00 – 8:00 p.m. ASC-EDC Room</b>							
<b>Board Meeting Mon, Jan 28, 2019 6:00 PM</b>		<ul style="list-style-type: none"> <li>•FY 2019-20 School Calendar (DRAFT)</li> <li>•FY 2020-21 School Calendar-Preliminary)</li> <li>•FY 2019-20 Budget Timelines – <i>First Reading</i></li> <li>•FY 2019-20 Budget Assumptions – <i>First Reading</i></li> </ul>	<ul style="list-style-type: none"> <li>•FY 2018-19 Mid-Year Budget Approval</li> <li>•Resolution Authorizing the Sale of Facility Maintenance Bonds</li> </ul> <hr/> <ul style="list-style-type: none"> <li>•Record of Board Self-Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>•2019 School Board Committee &amp; Outside Organization Assignments</li> </ul>	<ul style="list-style-type: none"> <li>•Monthly Reports</li> <li>•FY 2019-20 Bus Purchase</li> </ul>		
<b>Post Meeting Board Workshop Mon, Jan 28, 2019</b>							•School Board Meeting Self-Assessment
<b>Joint Meeting: Eden Prairie School Board &amp; Eden Prairie City Council TBD</b>							
<b>Board Workshop Mon, Feb 11, 2019 6:00 PM</b>							•First Reading of Board Development's

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**EDEN PRAIRIE SCHOOL BOARD  
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**Board Meetings**

**Board Workshops**

**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							Handbook ( <i>Moved from 11/5/18</i> ) •School Board Survey Results •Confirm agenda for next Board Workshop
<b>Board Meeting Mon, Feb 25, 2019 6:00 PM</b>	Re-Review EL 2.2.1 Policy		<ul style="list-style-type: none"> <li>•Resolution Awarding the Sale of Facility Maintenance Bonds</li> </ul>		<ul style="list-style-type: none"> <li>•Monthly Reports</li> <li>•Approval of FY 2019-20 School Calendar-DRAFT</li> <li>•Approval of FY 2020-21 School Calendar – Preliminary</li> <li>•American Indian Education Resolution</li> </ul>		
<b>Post Meeting Board Workshop Mon, Feb 25, 2019</b>							•School Board Meeting Self-Assessment
<b>Board Workshop Mon, Mar 11, 2019 6:00 PM</b>							•Confirm agenda for next Board Workshop
<b>Board Meeting Mon, Mar 25, 2019 6:00 PM</b>		<ul style="list-style-type: none"> <li>• FY 2019-20 Capital Budget – <i>First Reading</i></li> <li>• Final FY 2019-20 Budget Assumptions</li> </ul>	<ul style="list-style-type: none"> <li>•Resolution to Release Probationary Teachers</li> </ul>		•Monthly Reports		
<b>Post Meeting Board Workshop Mon, Mar 25, 2019</b>			<ul style="list-style-type: none"> <li>•Record of Board Self-Evaluation</li> </ul>				•School Board Meeting Self-Assessment

**EDEN PRAIRIE SCHOOL BOARD  
2018-2019 ANNUAL WORK PLAN**

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**Other Meetings**

**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Apr 8, 2019 6:00 PM							• Confirm agenda for next Board Workshop
Board Meeting Mon, Apr 22, 2019 6:00 PM		<ul style="list-style-type: none"> <li>FY 2019-20 School Board Work Plan – <i>First Reading</i></li> <li>FY 2019-20 School Board Budget – <i>First Reading</i></li> </ul>	<ul style="list-style-type: none"> <li>Approval of FY 2019-20 Capital Budget</li> <li>Approval of FY 2019-20 School Board Meeting Calendar</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Record of Board Self-Evaluation</li> </ul>		• Monthly Reports		
Post Meeting Board Workshop Mon, Apr 22, 2019							• School Board Meeting Self-Assessment
Board Workshop <u>Mon, May 6, 2019</u> 6:00 PM*							• Confirm agenda for next Board Workshop
Board Meeting <u>Mon, May 20, 2019</u> 6:00 PM*		<ul style="list-style-type: none"> <li>FY 2019-20 Budget – <i>First Reading</i></li> </ul>	<ul style="list-style-type: none"> <li>Approval of FY 2019-20 School Board Work Plan</li> <li>Approval of FY 2019-20 School Board Budget</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Record of Board Self-Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>Monthly Reports</li> <li>MSHSL Resolution for Membership</li> <li>Approval of FY 2019-20 School Meal Prices</li> </ul>		

**EDEN PRAIRIE SCHOOL BOARD  
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**December 10, 2018**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop <u>Mon, May 20, 2019*</u>							•School Board Meeting Self-Assessment
Board Workshop <u>Mon, June 10, 2019</u> 6:00 PM							•Confirm agenda for next Board Workshop
Board Meeting <u>Mon, June 24, 2019</u> 6:00 PM	<ul style="list-style-type: none"> <li>•EL 2.9 Communication and Support to the School Board (Semi-annual)</li> <li>•Ends 1.1, 1.2, 1.3 OI (FY 2019-20)</li> </ul>		<ul style="list-style-type: none"> <li>•Approval of FY 2019-20 Budget</li> <li>•ISD 287 10-Year Facilities Maintenance Resolution</li> </ul> <hr/> <ul style="list-style-type: none"> <li>•Record of Board Self-Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>•Monthly Reports</li> <li>•EPS 10-Year Facilities Maintenance Plan</li> <li>•Q-Comp Annual Report</li> <li>•Annual Review of District Mandated Policies</li> <li>•Approval of Updated District Policies</li> </ul>	<ul style="list-style-type: none"> <li>• FY 2018-19 Annual Overnight /Extended Trip Report</li> </ul>	
Post Meeting Board Workshop <u>Mon, Jun 24, 2019</u>							•School Board Meeting Self-Assessment

\*May Meeting dates changed due to Memorial Day

## 2018-2019 School Board Meeting Calendar

Date	Time	Meeting Type	Location
<b>July 2018</b>			
Monday, July 23, 2018	8:00AM	Brief Business Meeting	Administrative Services Center
<b>August 2018</b>			
Thursday, August 9, 2018	6:30PM	Candidate Information Session	Administrative Services Center
Monday, August 27, 2018	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Service Center
<b>September 2018</b>			
Monday, Sept 10, 2018	6:00PM	Board Workshop	Administrative Services Center
Monday, Sept 24, 2018	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>October 2018</b>			
Monday, Oct 08, 2018	6:00PM	Board Workshop	Administrative Services Center
Monday, Oct 22, 2018	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>November 2018</b>			
Monday, Nov 5, 2018	6:00PM	Board Workshop	Administrative Services Center
Wednesday, Nov 14, 2018	7:30AM	Brief Business Meeting	Administrative Services Center
Monday, Nov 19, 2018	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>December 2018</b>			
Monday, Dec 10, 2018	6:00PM	Truth in Taxation Hearing Regular Business Meeting <b>School Board Workshop</b> Post Board Meeting Workshop	Administrative Services Center
<b>January 2019</b>			
Monday, Jan 7, 2019	6:00PM 6:30PM	Annual Organizational Meeting Board Workshop	Administrative Services Center
<b>Monday, Jan 14, 2019</b>	<b>6:00PM to 8:00PM</b>	<b>School Board 's Community Linkage Committee Hosting a "Meet &amp; Greet" Session with the Community</b>	<b>Administrative Service Center</b>
Monday, Jan 28, 2019	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>February 2019</b>			
Monday, Feb 11, 2019	6:00PM	Board Workshop	Administrative Services Center
Monday, Feb 25, 2019	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>March 2019</b>			
Monday, Mar 11, 2019	6:00PM	Board Workshop	Administrative Services Center
Monday, Mar 25, 2019	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>April 2019</b>			
Monday, Apr 08, 2019	6:00PM	Board Workshop	Administrative Services Center
Monday, Apr 22, 2019	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>May 2019</b>			
Monday, May 06, 2019	6:00PM	Board Workshop	Administrative Services Center
Monday, May 20, 2019	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
<b>June 2019</b>			
Monday, Jun 10, 2019	6:00PM	Board Workshop	Administrative Services Center
Monday, Jun 24, 2019	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center