

**ORANGE UNIFIED SCHOOL DISTRICT
Board of Education – Regular Meeting
1401 N. Handy Street, Bldg. H – Orange, CA 92867**

Tuesday, February 12, 2019

5:00 p.m. – Work/Study Session – Board Rooms

6:00 p.m. – Closed Session – Conference Room Bldg. B

7:00 p.m. – Open Session

AGENDA

- 1. CALL MEETING TO ORDER – 5:00 p.m.**
- 2. ESTABLISH QUORUM**
- 3. PUBLIC COMMENT ON WORK/STUDY SESSION**
- 4. CALL TO ORDER – WORK/STUDY SESSION – 5:00 p.m. (Building H Board Room)**
- 5. WORK/STUDY SESSION** *(no action will be taken)*
 - A. BoardDocs 1
- 6. PUBLIC COMMENT ON CLOSED SESSION - 6:00 p.m.**
- 7. ADJOURN TO CLOSED SESSION**
 - A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
 - B. CONFERENCE WITH LABOR NEGOTIATORS
Government Code Section 54957.6
Agency Negotiator: John Rajcic, Atkinson, Andelson, Loya, Rudd & Romo
Employee Organizations: Orange Unified Education Association and Classified School Employees Association
 - C. CONFERENCE WITH REAL PROPERTY NEGOTIATORS
Government Code 54956.8
Property: Approximately 9.77 acres of property located adjacent to Santiago Middle School on N. Rancho Santiago Blvd., Orange, California, (“Property”).
Agency Negotiators: Orange Unified School District Real Property Negotiators: David A. Rivera, Assistant Superintendent/CBO.
Negotiating Parties: Orange Unified School District and Burl/Michele Gregory (Potential Licensee)
Under Negotiation: Instruction to Negotiators will concern both price and terms of payment associated with potential license agreement of the identified Property
- 8. CALL TO ORDER – REGULAR SESSION – 7:00 p.m.**
- 9. PLEDGE OF ALLEGIANCE**
- 10. REPORT OF CLOSED SESSION DECISIONS**
- 11. ADOPTION OF AGENDA**
- 12. ANNOUNCEMENTS AND ACKNOWLEDGEMENTS**
 - A. Superintendent’s Report2
 - B. Board President’s Report.....2
 - C. Board Recognition of Students, Staff and Community2
 - (i) Outstanding Customer Service Program2-3
 - D. State of the School Report – Orange High School2
- 13. APPROVAL OF MINUTES**

None

14. PUBLIC COMMENT

Members of the audience may address the Board of Education on agenda items during consideration of that item and non-agenda items that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to speak should submit a Public Comment card prior to the meeting. Non-agenda items may neither be acted upon nor discussed by the Board, but will be responded to either by telephone, mail, or at a subsequent meeting.

15. ACTION ITEMS

A. California School Boards Association – 2019 Delegate Assembly Election.....	4
B. Proposed Revisions to Board Policies/Bylaws – Second Reading.....	5-65
C. El Modena High School Pool.....	66
D. Fourth Amendment License Renewal Agreement.....	67-70

16. INFORMATION/DISCUSSION ITEMS

A. School Services of California, Inc.	71
B. Comprehensive Facilities Master Plan	72-75
C. Governor's 2019-20 Proposed Budget Update	76

17. CONSENT ITEMS

Consent items are acted upon by one motion. However, any such item can be considered separately at a Board member's request and will be acted upon following approval of the Consent Items.

BUSINESS SERVICES

A. Gifts.....	77-78
B. Purchase Orders List.....	79
C. Warrants List	80
D. Contract Services Report – Measure S.....	81
E. Contract Services Report – Business Services.....	82-84
F. Notices of Completion	85
G. Declaration of Surplus Items	86

HUMAN RESOURCES

H. Personnel Report	87-99
---------------------------	-------

EDUCATIONAL SERVICES

I. Contract Services Report – Educational Services.....	100-101
J. Study Trips.....	102-104
K. Out of Country Study Trip	105
L. Out of State Conference Requests	106
M. Update of Master Plan for English Learners.....	107
N. LCAP Federal Addendum	108
O. Second Harvest Food Bank of Orange County Service Agreement.....	109
P. Low Performing Students Block Grant.....	110
Q. Project Lead the Way Grant Award	111
R. Second Quarter Report of Uniform Complaints for the Williams Case Settlement	112
S. Expulsion of Student: Case No. 18-19-01.....	113

18. PUBLIC COMMENT – Non-Agenda Items (Please see No. 14 – Public Comment.)**19. OTHER BUSINESS (Board/Staff Conference and Comments)****20. ADJOURNMENT**

WORK/STUDY SESSION

TOPIC:

WORKSTUDY - BOARDDOCS TRAINING

DESCRIPTION:

California Assembly Bill 2257 requires that all legislative bodies of a local agency including school districts post agendas in an online accessible format. The District has contracted with BoardDocs to provide an integrated agenda management platform to meet these requirements. Training will be provided by BoardDocs Technical staff to those creating the agenda as well as Board Members.

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC:

ANNOUNCEMENTS & ACKNOWLEDGMENTS

DESCRIPTION:

9.A. Superintendent's Report

9.B. Board President's Report

9.C. Board Member Recognition of Students, Staff and Community

- *Outstanding Customer Service Award (attached)*

9.D. State of the School Report

- *Vincent Tran, Orange High School*

TOPIC: **BOARD RECOGNITION – “ATTITUDE IS EVERYTHING” –
OUTSTANDING CUSTOMER SERVICE PROGRAM**

DESCRIPTION: Customer service is a highly important part of the Orange Unified School District. Several key characteristics set outstanding customer service apart from mediocre customer service. The “Attitude is Everything” recognition program has been designed with the District’s Top Ten Core Values in mind, that of providing outstanding customer service.

Certificated and classified employees who have been nominated by their peers, co-workers, and/or supervisors are selected for this monthly recognition based on their positive “can do” attitude as reflected in daily activities. Qualifications for this recognition include:

- Demonstrating a positive and caring attitude;
- Being responsive, reliable, and respectful when resolving an issue;
- Consistently going the extra mile;
- Always a team player.

This month, the employee chosen for exemplifying outstanding customer service is:

**Leroy Montoya
Payroll Technician
Business Services**

The Board of Education will recognize **Leroy Montoya** as the recipient of the Outstanding Customer Service Award for the month of February.

**ACTION
ITEMS**

TOPIC: CALIFORNIA SCHOOL BOARDS ASSOCIATION – 2019 DELEGATE ASSEMBLY ELECTION

DESCRIPTION: California School Boards Association (CSBA), Region 15, is holding elections for the 2019 Delegate Assembly. The Board as a whole votes for up to the number of vacancies in the region. Region 15 has nine vacancies. The Board may cast no more than one vote for any one candidate. The Board has received the biographical information on the candidates as provided by CSBA.

The official ballot must be postmarked on or before Friday, March 15. The names of all Delegates will be available on CSBA’s website no later than April 1. Delegates serve two-year terms beginning April 1, 2019 – March 31, 2021. They meet twice a year to conduct business and may also meet with the other delegates and the director within their region.

The 2019 CSBA Delegate Assembly Nominees are: (vote for no more than 9 candidates)

- David A. BoyerLos Alamitos USD
- Bonnie CastreyHuntington Beach UHSD*
- Gina Clayton-Tarvin Ocean View SD
- Ian Collins Fountain Valley USD*
- Jackie Filbeck Anaheim ESD
- Carrie Flanders Brea Olinda USD
- Karin M. FreemanPlacentia-Yorba Linda USD*
- Elizabeth A. Gonzalez Centralia ESD
- Al Jabbar..... Anaheim UHSD*
- Chester Jeng..... Fullerton Joint UHSD
- Charlene Metoyer..... Newport-Mesa USD
- Xavier Nguyen.Westminster SD
- Suzie R. Swartz..... Saddleback Valley USD*
- Edward Wong Saddleback Valley USD

* Incumbent

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education vote for up to nine candidates for the 2019 CSBA Region 15 Delegate Assembly.

The Board voted for the following nine nominees:

- | | |
|---------------------|---------------------------|
| David A. Boyer | Los Alamitos USD |
| Bonnie Castrey | Huntington Beach UHSD |
| Gina Clayton-Tarvin | Ocean View SD |
| Ian Collins | Fountain Valley SD |
| Jackie Filbeck | Anaheim ESD |
| Karin M. Freeman | Placentia-Yorba Linda USD |
| Al Jabbar | Anaheim UHSD |
| Chester Jeng | Fullerton Joint USD |
| Charlene Metoyer | Newport-Mesa USD |

TOPIC: **PROPOSED REVISIONS TO BOARD POLICIES/BOARD BYLAWS – SECOND READING**

DESCRIPTION: The District's Board policies and bylaws are reviewed and updated periodically as new state and federal laws and regulations are enacted.

The proposed revisions for the following Board Policies/Bylaws are presented for a second reading.

- BP 1100 Communication with the Public
- BP 3100 Budget
- BP 3250 Transportation Fees
- BP 3320 Claims and Actions Against the District
- BP 3540 Transportation
- BP 3541 Transportation Routes and Services
- BP 3541.1 School Related Trips (Delete)
- BP 3541.2 Transportation for Special Education Students
- BP3541.4 Transportation for Outside Groups (Delete)
- BP 3542 School Bus Drivers (Delete)
- BP 4117.3 Personnel Reduction
- BP 4121 Temporary/Substitute Personnel
- BP 4231.5 Professional Growth (Delete)
- BP 5121 Grades/Evaluation and Student Achievement
- BP 5144.1 Suspension and Expulsion/Due Process
- BP 5148.3 Preschool/Early Childhood Education (NEW)

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

- BP 6142.3 Civic Education
- BP 6145.2 Athletic Competition
- BP 6178 Career Technical Education
- BP 6190 Evaluation of the Instructional Program
- BB 9110 Terms of Office

Community Relations

Communication with the Public

~~The Board of Education appreciates the importance of community involvement and, therefore, shall strive to keep the community informed of developments within the District, in particular, and public education, in general, in timely and understandable ways.~~

~~The Superintendent or designee shall use the available means of communication to keep the public aware of the goals, programs, achievements and needs of our schools. Members of the community shall have opportunities to become involved in the schools and to express their interests and concerns.~~

~~The Board recognizes that state law prohibits mass mailings or distributions at public expense which aggrandize elected officers. The name, signature or photograph of an elected District officer may be included in such materials only as permitted by 2 CCR 18901.~~

~~In order to promote open communication between Board members and the public, District newsletters and other mass mailings may include a roster of all Board members' names in accordance with law.~~

The Board of Education recognizes the District's responsibility to keep the public informed regarding the goals, programs, achievements, and needs of the schools and District and to be responsive to the concerns and interests of the community. The Superintendent or designee shall establish strategies for effective two-way communications between the District and the public and shall consult with the Board regarding the role of Board members as advocates for the District's students, programs, and policies.

The Superintendent or designee shall provide the Board and staff with communications protocols and procedures to assist the District in presenting a consistent, unified message on District issues. Such protocols and procedures may include, but are not limited to, identification of the spokesperson(s) authorized to speak to the media on behalf of the District, strategies for coordinating communications efforts and activities, and legal requirements pertaining to confidentiality as well as the public's right to access records.

The Superintendent or designee shall utilize a variety of methods to provide information to the public with access to information. Such methods may include, but are not limited to, District and school newsletters, web sites, social media, electronic communications, mailings, notices sent home with students, recorded telephone messages for parent/guardian information, community forums and public events, news releases, meetings with education reporters and editorial boards, presentations at parent organization meetings, and meetings with representatives of local governments, community organizations, and businesses.

In developing communications strategies, the Superintendent or designee shall take into account the needs of all members of the public, including individuals with disabilities and those whose primary language is not English.

The Superintendent or designee may provide staff members with professional development to assist them in effectively responding to requests for information or assistance by parents/guardians or members of the public.

The Superintendent or designee shall provide multiple avenues and opportunities for members of the public to give input on District and school issues and operations. Community members are encouraged to become involved in school activities, participate on District and school committees, provide input at Board meetings, submit suggestions to District staff, and use the District's complaint procedures as appropriate.

Mass Mailings at Public Expense

Newsletters or mass mailings regarding ballot measures, candidates, legislative activities, or any other campaign activities shall be sent and distributed in accordance with law and Board policy.

A mass mailing is prohibited if all of the following criteria are met: (Government Code 89001-89002)

- 1. The mailing involves sending a tangible item, such as a videotape, record, button, or written document, which is delivered by any means to recipients at their residence, place of employment or business, or post office box.**
- 2. The item features a Board member or includes the name, office, photograph, or other reference to a Board member and is prepared or sent in cooperation, consultation, coordination, or concert with the Board member.**
- 3. The costs of distribution, or any costs of design, production, and printing exceeding \$50, are paid with District funds.**
- 4. More than 200 substantially similar items, as defined in Government Code 89002, are sent in a single calendar month.**

The above prohibition does not apply to the types of mass mailings specified in Government Code 89002(b), including, but not limited to: (Government Code 89002)

- 1. An item in which the Board member's name appears only in a roster containing the names of all Board members or in the letterhead or logotype of the stationery, forms, and envelopes of the District, a District committee, or the Board member**

2. An announcement including only a single mention of the Board member's name which concerns a public meeting related to the Board member's duties or any official District event(s) for which the District is providing the use of its facilities, staff, or other financial support
3. A business card that contains only one mention of the Board member's name and no photograph of the Board member

However, any of the excepted mailings listed in items #1-3 above that meets the criteria for prohibited mass mailings shall not be sent within 60 days preceding an election in which a Board member to whom the mailing relates will appear on the ballot as a candidate. (Government Code 89003)

Comprehensive Communications Plan

The Superintendent or designee shall develop a written communications plan which establishes priorities for proactive community outreach to build support for District programs and issues. The plan shall identify specific communications goals aligned with the District's vision and goals for student learning. For each communications goal, the plan shall identify key messages, individuals or groups that can help the District achieve its goal, strategies tailored to each target audience, timelines, persons responsible for each activity, and budget implications.

As appropriate for each issue, target audiences may include parents/guardians, the media, local governmental agencies, businesses, community organizations and civic groups, postsecondary institutions, health care professionals, child care providers, community leaders, state or federal legislators or agencies, and/or other segments of the public.

The plan shall incorporate strategies for effective communications during a crisis or other emergency situation that may arise.

The Superintendent or designee shall periodically evaluate the implementation and effectiveness of the District's communications plan and recommend to the Board whether the goals and key issues identified in the plan need to be revised to meet changing circumstances or priorities.

Legal Reference:

EDUCATION CODE

~~35160 Authority of governing boards~~

~~35160.1 Broad authority of school Districts~~

~~35172 Promotional activities~~

7054 Use of District property or funds re: ballot measures and candidates

35145.5 Board meetings, public participation

35172 Promotional activities

38130-38138 Civic Center Act

48980-48985 Parental notifications

GOVERNMENT CODE

~~82041.5 Mass mailing~~

~~89001 Newsletter or mass mailing~~

54957.5 Meeting agendas and materials

82041.5 Mass mailing

89001-89003 Newsletter or mass mailing

CODE OF REGULATIONS, TITLE 2

~~18901 Mass mailings sent at public expense~~

18901.1 Campaign-related mailings sent at public expense

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

Approved: (7-88 9-93 10-05) 1-19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Business and Non-Instructional Operations

Budget

The Board of Education recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the District's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The District budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District.

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified District needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed District budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127.

The Board shall adopt the District budget on or before July 1 of each year. (Education Code 42127)

At a public meeting held on a date after the public hearing on the budget, the Board shall adopt the budget following its adoption of the Local Control Accountability Plan (LCAP) or an annual update to the LCAP at the same meeting. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127)

The budget that is formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction. (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

BP 3100(b)

No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file with the County Superintendent of Schools the adopted District budget and supporting data. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to his/her recommendations at a public meeting on or before September 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Criteria and Standards

The Superintendent or designee shall develop a District budget in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, local control funding formula revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, unrestricted general fund balance, and reserves. In addition, he/she shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33128.3, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increasing or improving services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures.

Fund Balance

The District shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.

2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.

3. Committed fund balance includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent may further delegate the authority to assign funds at his/her discretion.

5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the District shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the District against unforeseen circumstances.

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Reserve Balance

The district budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year that the district is notified by the Superintendent of Public Instruction that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the district budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds. (Education Code 41202, 42127.01)

Long-Term Financial Obligations

The District's current-year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

Legal Reference:

EDUCATION CODE

1240 Duties of county superintendent of schools

33127-33131 Standards and criteria for local budgets and expenditures

41202 Determination of minimum level of education funding

42103 Public hearing on proposed budget; requirements for content of proposed budget

42122-42129 Budget requirements

42130-42134 Financial certifications

42140-42141 Disclosure of fiscal obligations

42238-42251 Apportionments to Districts, especially:

42238.01-42238.07 Local control funding formula

42602 Use of unbudgeted funds

42610 Appropriation of excess funds and limitation thereon

45253 Annual budget of personnel commission

45254 First year budget of personnel commission

52060-52077 Local control and accountability plan

GOVERNMENT CODE

7900-7914 Appropriations limit

CODE OF REGULATIONS, TITLE 5

15060 Standardized account code structure

15440-15451 Criteria and standards for school District budgets

15494-15496 Local control funding formula, expenditures

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (7-88 10-93 7-96 2-06 9-14 8-15) 1-19

Orange, California

Business and Non-Instructional Operations

Transportation Fees

Because the cost of providing student transportation exceeds funding provided by the state, the Board of Education finds it necessary to charge fees for home-to-school student transportation.

~~The Board shall certify to the county superintendent that the District has levied fees in accordance with law.~~ The total amount received for transportation from the state and parent/guardian fees shall not exceed the actual operating cost of home-to-school transportation during the school year.

The Superintendent or designee shall submit proposed transportation fee changes for Board approval. Fees shall be determined on the basis of operating costs in accordance with law.

No charge shall be made for any transportation of students ~~who are handicapped, who receive special education or whose parents/guardians are determined exempt~~ **whose individualized education program require transportation or whose parents/guardians are determined indigent pursuant to administrative regulations.** (cf. 3540 - Transportation) (cf. 3541.2 - Transportation for Special Education Students)

Legal Reference:

EDUCATION CODE

10913	Fees for uses of school buses for community recreation purposes
35330	Excursions or field trips
39800-39860	Transportation, especially:
39801.5	Transportation fees for adults
39807.5	Payment of transportation cost; amount of payment
39809.5	Excess fees; adjustments
39837	Fees for summer employment transportation
41850	Home-to-school and special education transportation
49557	Applications for free and reduced price meals
49558	Confidentiality of applications and records
56026	Individuals with exceptional needs

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (10-93, 2-06) 1-19

Business and Non-Instructional OperationsClaims and Actions Against the District

~~Any and all claims for money or damages must be presented to and acted upon in accordance with the following procedures. Compliance with these procedures is a prerequisite to any court action, unless the claim is governed by statutes or regulations which expressly free the claimant from the obligation to comply with this policy and the claims procedures set forth in the Government Code.~~

~~Time Limitations~~

- ~~1. Claims for money or damages relating to a cause of action for death or for injury to person, personal property or growing crops shall be presented to the Board of Education no later than six months after the accrual of the cause of action. (Government Code §§ 905, 911.2.)~~
- ~~2. Claims for money or damages as authorized in Government Code section 905 and not included in paragraph No. 1 above shall be filed not later than one year after the accrual of the cause of action. (Government Code §§ 905, 911.2.)~~
- ~~3. Claims for money or damages specifically excepted from Government Code section 905 shall be filed not later than six months after the accrual of the cause of action. (Government Code §§ 905, 911.2, 935.)~~

~~Late Claims~~

~~Claims under paragraphs No. 1 and No. 3 above, which are filed outside the specified time limitations must be accompanied by an application to file a late claim. Such claim and application to file a late claim must be filed not later than one year after the accrual of the cause of action.~~

~~If a claim under paragraphs No. 1 or No. 3 is filed later than six months after the accrual of the cause of action and is not accompanied by the application, the Board or Superintendent or designee shall, within 45 days, give written notice that the claim was not filed timely and that it is being returned without further action.~~

~~The application to file a late claim shall state the reason for the delay in presenting the claim. The Board shall grant or deny the application within 45 days after it is presented. By mutual agreement of the claimant and the Board, this 45 day period may be extended by written agreement made before the expiration of such period.~~

~~If the Board does not take action on the application within 45 days, it shall be deemed to have been denied on the 45th day unless such time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement.~~

~~If the application to present a late claim is denied, the claimant shall be given proper notice. (Government Code §§ 911.3, 911.4, 911.6, 911.8, 912.2, 935.)~~

~~Delivery and Form of Claim~~

~~A claim, any amendment thereto, or an application for leave to present a late claim shall be deemed presented when delivered to the office of the Superintendent or deposited in a post office, sub post office, substation, or mail chute or other like facility maintained by the U.S. Government in a sealed envelope properly addressed to the District office to the attention of "District Superintendent" with postage paid. (Government Code §§ 915, 915.2.)~~

~~Claims may be submitted on a District claim form or as prescribed in Section 910 and 910.2 of the Government Code. (Government Code §§ 910, 910.2, 910.4.)~~

~~Notice of Claim Insufficiency~~

~~The Superintendent or designee shall review all claims for sufficiency of information. The Superintendent or designee may, within 20 days of receipt of claim, either personally deliver or mail to the claimant a notice stating deficiencies in the claim presented. If such notice is delivered or sent to claimant, the Board shall not act upon the claim until at least 15 days after such notice is sent. (Government Code §§ 910.8, 915.4.)~~

~~Amendments to Claim~~

~~Claims may be amended within the above time limits or prior to final action by the Board, whichever is later, if the claim, as amended, relates to the same transaction or occurrence which gave rise to the original claim.~~

~~Action on Claim~~

~~Within 45 days after the presentation or amendment of a claim, the Board (or Superintendent or designee) shall take action on the claim. (Government Code § 912.4.)~~

~~This time limit may be extended by written agreement before the expiration of the 45-day period or before legal action is commenced or barred by legal limitations. (Government Code § 912.4) The Superintendent or designee shall transmit to the claimant a notice of action taken. (Government Code § 913.)~~

~~If no action is taken within the prescribed time limits, the claim shall be deemed to have been rejected and the claimant notified by the Superintendent or designee in accordance with Government Code § 913. (Government Code § 912.4.)~~

~~Claims Not Exceeding \$50,000~~

~~The Superintendent or designee may take actions on claims that do not exceed \$50,000. Prior to taking action, the Superintendent/designee shall notify the Board. (Government Code § 935.4.)~~

~~Retroactivity of this Policy~~

~~This policy is intended to apply retroactively to any existing causes of action and/or claims for money and/or damages.~~

~~Roster of Public Agencies~~

~~The Superintendent or designee shall annually verify that all information regarding the District and the Board is filed accurately with the Roster of Public Agencies in the office of the Secretary of State and the County Clerk. The verified information shall include the name of the District, the mailing address of the Board, and the names and addresses of the Board presiding officer, the Board clerk or secretary and other members of the Board. (Government Code § 53051.)~~

The Governing Board desires to conduct district operations in a manner that minimizes risk, protects district resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the district shall be presented to and acted upon in accordance with the Government Claims Act or other applicable state or district procedures, as well as the district's joint powers authority (JPA) agreement or other insurance coverage.

Any claim for money or damages not governed by the Government Claims Act (Government Code 810-996.6) or specifically excepted by Government Code 905 shall be presented and acted upon in accordance with district-established procedures consistent with the manner and time limitations specified in the administrative regulation, unless a procedure for processing such claims is otherwise provided by state or federal law or regulation. (Government Code 935) *This policy is effective immediately and applies retroactively to any and all claims, including to claims which accrued prior to the enactment of this policy.*

Upon notice to the district of a claim, the Superintendent or designee shall take all necessary steps to protect the district's rights under any applicable contractual agreements, including the right to indemnification from its insurance or other coverage provider.

In accordance with Government Code 935.4, the Board delegates to the Superintendent the authority to allow, compromise, or settle claims of \$50,000 or less pursuant to any conditions of coverage in the district's JPA agreement or insurance coverage.

Roster of Public Agencies

Within 10 days of any change in the name of the district, the mailing address of the Board, or the names and addresses of the Board president, the Board clerk or secretary, or other Board members, the Superintendent or designee shall file the updated information with the Secretary of State and the County Clerk. (Government Code 53051)

Legal Reference:

EDUCATION CODE

35200 Liability for debts and contracts

35202 Claims against districts; applicability of Government Code

CODE OF CIVIL PROCEDURE

340.1 Damages suffered as result of childhood sexual abuse

GOVERNMENT CODE

800 Costs in civil actions

810 - 996.6 Claims and actions against public entities

6500-6536 Joint exercise of powers

53051 Information filed with secretary of state and county clerk

PENAL CODE

72 Fraudulent claims

COURT DECISIONS

Big Oak Flat-Groveland Unified School District v. Superior Court of Tuolumne County, (2018) 21 Cal.App.5th 403

City of Stockton v. Superior Court, (2007) 42 Cal. 4th 730

Connelly v. County of Fresno, (2006) 146 Cal.App.4th 29

CSEA v. South Orange Community College District, (2004) 123 Cal.App.4th 574

CSEA v. Azusa Unified School District, (1984) 152 Cal.App.3d 580

Adopted: (02-07) 01-19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Business and Non-Instructional OperationsTransportation

~~The extent to which the District provides transportation depends upon student needs and a continuing assessment of financial resources. The Board of Education desires to:~~

- ~~1. Provide maximum safety for students between home and school and on school-sponsored trips~~
- ~~2. Promote desirable student behavior and respect for traffic safety~~
- ~~3. Provide assistance and transportation for handicapped students~~
- ~~4. Provide transportation for field trips~~

~~(cf. 3541.5 - Alternative Transportation Arrangements) (cf. 5131.1 - Bus Conduct)~~

~~All school buses shall comply with inspection requirements specified in the Vehicle Code and administered by the California Highway Patrol.~~

~~The District may contract with a private carrier for transportation services whenever such an arrangement may be more economical than using District-owned or leased vehicles.~~

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance and reduce tardiness. The extent to which the district provides for transportation services shall depend upon student and community needs and a continuing assessment of financial resources. (cf. 3100 - Budget) (cf. 3250 - Transportation Fees) (cf. 3541 - Transportation Routes and Services) (cf. 3541.1 - Transportation for School-Related Trips) (cf. 3541.2 - Transportation for Students with Disabilities) (cf. 5116.1- Intra-district Open Enrollment) (cf. 5117 - Inter-district Agreements)

The Superintendent or designee shall recommend to the Board the most economical and appropriate means of providing transportation services.

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses. (cf. 3543 - Transportation Safety and Emergencies) (cf. 5131.1 - Bus Conduct)

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the District, provide for the maintenance and operation of District-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance. (cf. 3542 - School Bus Drivers)

Legal Reference:

EDUCATION CODE

- 35330 Excursions and field trips
- 35350 Authority to transport pupils
- 39800-39860 Transportation
- 39800 Powers of governing board to provide transportation for pupils to and from school; definition of "municipally owned transit system"**
- 39801 Contract with County Superintendent of Schools to provide transportation**
- 39802-39803 Bids and contracts for transportation services**
- 39806 Payments to parents in lieu of transportation**
- 39807 Food and lodging payments in lieu of transportation**
- 39807.5 Transportation fees**
- 39808 District transportation of private school students**
- 41850-41854 Allowances for transportation
- 41860-41862 Supplemental allowances for transportation**
- 45125.1 Criminal background checks for contractors**

GOVERNMENT CODE

- 3540-3549.3 Educational Employment Relations Act**

CODE OF REGULATIONS, TITLE 5

- 14100-14103 Use of school buses and school pupil activity buses**
- 15240-15343 Allowance for student transportation
- 15253-17272 District records related to transportation

VEHICLE CODE

- 2807 School bus inspection

COURT DECISIONS

- Arcadia Unified School District et. al. v. State Department of Education, 2 Cal. 4th 251 (1992)**

Adopted: (7-88, 8-91, 10-93, 2-06) 1-19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Business and Non-Instructional Operations

Transportation Routes and Service

~~Bus transportation may be provided for all elementary students living more than one (1) mile from their school of attendance; all middle school students living more than two and one half (2½) miles from their school of attendance; and all senior high school students living more than three (3) miles from their school of attendance.~~

~~The Superintendent or designee shall give due consideration to special problems such as transportation to special classes, hazardous conditions, etc.~~

~~The Superintendent or designee shall design school routes and stops.~~

The Superintendent or designee shall design transportation routes and stops within district boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the schools. (cf. 3510 - Green School Operations) (cf. 3514 - Environmental Safety) (cf. 3540 - Transportation)

Students shall be eligible for transportation service to and from school if the distance between their “school of attendance” and the school is beyond the minimum listed below:

- 1. For elementary school students: one (1) mile.**
- 2. For middle school students: two and one half (2½) miles.**
- 3. For senior high school students: three (3) miles.**

The Superintendent or designee may authorize transportation below these limits when safety problems or hazards exist. (cf. 5142.2 - Safe Routes to School)

The Superintendent or designee shall communicate in writing to parents/guardians regarding bus routes, schedules, and stops.

With the Governing Board's authorization, transportation services may be provided or arranged by the district for:

- 1. Students traveling to and from school during the regular school day (Education Code 39800)**
- 2. Field trips and excursions (Education Code 35330) (cf. 3541.1 - Transportation for School-Related Trips)**
- 3. School activities, expositions or fairs, or other activities determined to be for the benefit of students (Education Code 39860)**
- 4. District employees, parents/guardians, and adult volunteers traveling to and from**

educational activities authorized by the district (Education Code 39837.5)

5. Preschool or nursery school students (Education Code 39800) (cf. 5148.3 - Preschool/Early Childhood Education)
6. Students traveling to full-time occupational classes provided by a regional occupational center or program (Education Code 39807.5, 41850) (cf. 6178.2 - Regional Occupation Center/Program)
7. Students traveling to and from their places of employment during the summer in connection with a summer employment program for youth (Education Code 39837)
8. Matriculated or enrolled adults traveling to and from school, or adults for educational purposes other than to and from school (Education Code 39801.5) (cf. 6200 - Adult Education)

Students who attend school outside of their school attendance area or district boundaries may be eligible for transportation services in accordance with district policy. (cf. 5116.1- Intra-district Open Enrollment) (cf. 5117 – Inter-district Attendance)

The district shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education program or Section 504 plan. (Education Code 41850; 20 USC 1400-1482; 34 CFR 104.4, 300.17, 300.34) (cf. 3541.2 - Transportation for Students with Disabilities) (cf. 6159 - Individualized Education Program) (cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall provide transportation to homeless students in accordance with law, Board policy, and administrative regulation. When the student resides outside of district boundaries, the Superintendent or designee shall consult with the superintendent of the district of residence to apportion the responsibility and costs of transportation. (42 USC 11432) (cf. 6173 - Education for Homeless Children)

The Superintendent or designee shall collaborate with the local child welfare agency to determine the provision, arrangement, and funding of transportation to enable foster youth to attend their school of origin when it is in the student's best interest to do so. (20 USC 6312) (cf. 6173.1 - Education for Foster Youth)

Legal Reference:

EDUCATION CODE

10900.5	Use of school buses for community recreation
35330	Excursions and field trips
35350	Authority to transport pupils
35350-35351	Authority to transport pupils
39800-39809.5	Transportation, general provisions, especially:
39800-39860	Transportation
39800	Powers of governing board to provide transportation to and from school
39801.5	Transportation for adults
39808	Transportation for private school students

- 39830-39843 School buses, especially:
- 39835 Use of school buses for community recreation
- 39837 Transportation to summer employment program
- 39837.5 Transportation of employees, parents/guardians, and adult volunteers to school activities
- 39860 Transportation to school activities
- ~~41850-41854 Allowances for transportation~~
- 41850-41856 Allowances for transportation
- 41860-41863 Supplementary allowances for transportation
- 48853.5 Educational placement of students residing in licensed children's institutions

CODE OF REGULATIONS, TITLE 5

- 15240-15244 Allowances for student transportation, definitions

UNITED STATES CODE, TITLE 20

- 1400-1482 Individuals with Disabilities Education Act
- 6312 Transportation to maintain children in foster care in school of origin

UNITED STATES CODE, TITLE 42

- 11432 McKinney-Vento Homeless Assistance Act

CODE OF FEDERAL REGULATIONS, TITLE 34

- 104.4 Equal opportunity under the Rehabilitation Act of 1973, Section 504
- 300.17 Free appropriate public education
- 300.34 Special education related services

Management Resources:

CSBA PUBLICATIONS

Special Education Pupil Transportation: Considerations in the Era of LCFF, Governance Brief, April 2014

WEB SITES

California Department of Education, Office of School Transportation:

<http://www.cde.ca.gov/ls/tn/or/assignment.asp>

Pupil Transportation Safety Institute: <http://www.ptsi.org>

DELETE

BP 3541.1(a)

Business and Non-Instructional Operations

School-Related Trips

~~The District may provide transportation in buses or other school or public transportation vehicles for field trips and excursions in connection with instruction or school-related social, educational, cultural, athletic or school band activities. (cf. 3541.5 – Alternative Transportation Arrangements)~~

~~School-related organizations requesting transportation shall be responsible for the costs of their trips unless funding has been approved by the Board. (cf. 3250 – Fees and Charges) (cf. 3542 – School bus Drivers) (cf. 3543 – Transportation Safety and Emergencies) (cf. 6153 – School-Sponsored Trips)~~

Trips by School Vehicles

~~Besides taking students to and from school, school vehicles shall provide transportation for field trips and for special activities approved by the Board. Such trips may be taken in buses or other school transportation vehicles owned, leased or rented by the District. All vehicles shall meet federal and state standards.~~

~~The Superintendent shall maintain procedures to regulate the use of the vehicles for approved school-related activities. Activity trips occurring outside of school hours shall be subject to the rules and policies regulating educational field trips. Student councils, parent teacher associations and any other organizations requesting transportation shall be fully responsible for the costs of the trip. To the extent that funding has been approved by the Board, such costs may be charged to the District.~~

Transportation by Private Automobile

~~The Superintendent or designee may authorize the transportation of students by private automobile for approved field trips and activities when the vehicle is driven by an adult, twenty-one (21) years of age or older, who has registered with the District for such purposes by filing a completed School Driver Certification Form. When filing the School Driver Certification Form, all drivers shall be issued the Driver Instruction Form and asked to keep it in their car. All student passengers shall provide permission slips signed by their parents.~~

~~Drivers shall be required to possess a valid California driver's license and liability insurance of at least \$100,000/\$300,000 per occurrence.~~

~~Owners, drivers and passengers shall be informed that the registered owner and his/her insurance company are responsible for any accidents which may occur. District personnel who frequently~~

~~transport students in their private vehicles are urged to carry liability insurance of \$300,000 or more per occurrence.~~

~~The number of passengers, including the driver, shall not exceed the capacity for which the vehicle was designed and should not in any case exceed ten (10). (E.C. 39830) A seat belt must be provided for each passenger.~~

~~Owners furnishing private vehicles shall not accept reimbursement from passengers in excess of the cost of operating the vehicle. Reimbursement for the use of private transportation may be made from District funds. (cf. 6153 - Field Trips)~~

Legal Reference:

EDUCATION CODE

~~35330 — Excursions and field trips~~

~~39830 — School bus~~

~~39835 — Use for community recreation~~

~~39837 — Transportation of pupils to places of summer employment~~

~~39860 — Transportation to special activities by District~~

~~44808 — Liability when students not on school property~~

VEHICLE CODE

~~27315 — Mandatory use of seat belts in private passenger vehicles~~

~~34501.6 — School buses; reduced visibility~~

~~Castro v. Los Angeles (1976) 54 Cal.App.3d 232 Salcedo v. Monterey County Office of Education
(1992) 1 Cal.Rptr.2d 868~~

~~Hanson v. Reedley School District (1941) 43 Cal.App.2d 643~~

~~Lehmuth v. Long Beach Unified School District (1960) 53 Cal.App.2d 544~~

Business and Non-Instructional OperationsTransportation for Special Education Students

~~The Board of Education shall provide appropriate transportation services for students with disabilities. (E.C. 56221) The Superintendent or designee shall make home to school transportation available for these students at no cost to parents/guardians in accordance with the federal Individuals with Disabilities Education Act or Section 504 of the federal Rehabilitation Act of 1973. (cf. 0430 - Comprehensive Local Plan for Special Education) (cf. 1312.2 - Uniform Complaint Procedures) (cf. 4112.23 - Special Education Staff) (cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Exceptional Needs)) (cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs) (cf. 6159 - Individualized Education Program (IEP)) (cf. 6159.1 - Procedural Safeguards and Complaints) (cf. 6159.2 - Nonpublic Nonsectarian School and agency Services for Special Education) (cf. 6159.3 - Appointment of Surrogate Parent) (cf. 6164.4 - Identification of Individuals with Exceptional Needs)~~

~~The Superintendent or designee shall arrange transportation schedules so that students with disabilities or handicaps do not spend an excessive amount of time on buses compared to other students. Arrivals and departures should not reduce the length of the school day for students with disabilities except as may be prescribed on an individual basis in a student's Individual Educational Program (IEP).~~

~~The Superintendent or designee shall establish Administrative Regulations setting forth criteria for determining the most appropriate mode of transportation for an individual student. Such criteria shall include the coordination of regular transportation and special transportation, the student's safety and health needs, and the extent to which transportation arrangements may help the student develop independent mobility skills.~~

~~When a student receiving special education or Section 504 services is excluded from school bus transportation, the Superintendent or designee shall provide alternative transportation at no cost to the student or parent/guardian. (cf. 3540 - Transportation) (cf. 3541.5 - Alternative Transportation Arrangements)~~

The Board of Education desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the student's district of residence and the transportation services are required by his/her individualized education program (IEP) or Section 504 accommodation plan. (cf. 0430 - Comprehensive Local Plan for Special Education) (cf. 3540 - Transportation) (cf. 6159 - Individualized Education Program) (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education) (cf. 6164.6 - Identification and Education Under Section 504)

The specific needs of the student shall be the primary consideration when an IEP team is determining the student's transportation needs. Considerations may include, but are not limited to, the student's health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended-year services, and, as necessary, implementation of a behavioral intervention plan.

The Superintendent or designee shall provide IEP teams with information about district transportation services in order to assist them in making decisions as to the mode, schedule, and location of transportation services that may be available to each student with disabilities. The IEP team may communicate with district transportation staff and/or invite transportation staff to attend IEP team meetings where the student's transportation needs will be discussed.

Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or his/her parent/guardian. (cf. 3250 - Transportation Fees)

If a student whose IEP or accommodation plan specifies transportation needs is excluded from school bus transportation for any reason, such as suspension, expulsion, or other reason, the district shall provide alternative transportation at no cost to the student or parent/guardian. (Education Code 48915.5) (cf. 5131.1 - Bus Conduct) (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

The Superintendent or designee shall arrange transportation schedules so that students with disabilities do not spend an excessive amount of time on buses compared to other students. Arrivals and departures shall not reduce the length of the school day for these students except as may be prescribed on an individual basis. (cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 3541 - Transportation Routes and Services)

The Superintendent or designee shall ensure that any mobile seating devices used on district buses are compatible with bus securement systems required by 49 CFR 571.222. (Education Code 56195.8) (cf. 3542 - School Bus Drivers)

As necessary, a student with disabilities may be accompanied on school transportation by a service animal, as defined in 28 CFR 35.104, including a specially trained guide dog, signal dog, or service dog. (Education Code 39839; Civil Code 54.1-54.2; 28 CFR 35.136) (cf. 6163.2 - Animals at School)

When transportation is not specifically required by the IEP or Section 504 plan of a student with disabilities, the student shall be subject to the rules and policies regarding regular transportation offerings within the district.

Legal Reference:

EDUCATION CODE

39807.5 Payment of transportation cost
39839 Guide dogs, signal dogs, and service dogs on bus
 41850-41854 Allowances for transportation
48300-48315 Alternative inter-district attendance program
48915.5 Expulsion of students with exceptional needs
56040 No cost for special education and related services
56195.8 Adoption of policies
~~56221 Adoption of policies~~
~~56221 Adoption of policies~~
56327 Assessment for special education and related services
56345 Individualized education program
~~56366 Nonpublic nonsectarian schools or agencies~~
~~56366.1 Waiver of requirements under section 56365 and 56366~~
56365-56366.1 Nonpublic nonsectarian schools or agencies

CIVIL CODE

54.1-54.2 Service animals

CODE OF REGULATIONS, TITLE 5

~~15050 Transfer of funds to child development fund and development center for
handicapped pupils fund~~
15243 Physically handicapped minors
15271 Exclusion from report

UNITED STATES CODE, TITLE 20

~~1400 et seq. Individuals with Disabilities Education Act~~
1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions
35.136 Service animals

CODE OF FEDERAL REGULATIONS, TITLE 34

104.4 Equal opportunity under the Rehabilitation Act of 1973, Section 504
300.1-300.818 Individuals with Disabilities Education Act, especially:
300.34 Transportation defined as related service

CODE OF FEDERAL REGULATIONS, TITLE 49

571.222 Federal requirements for bus securement systems

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Special Education Transportation Guidelines

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Protecting Students with Disabilities: Frequently Asked Questions About Section 504 and the Education of Children with Disabilities, 2009

Questions and Answers on Serving Children with Disabilities Eligible for Transportation, 2009

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

Adopted: (10-93, 7-96, 2-06) 1-19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

DELETE

BP 3541.4

Business and Non-Instructional Operations

Transportation for Outside Groups

~~With the Board's authorization, the Superintendent or designee may approve the use of school buses for non-school purposes within the limits specified by law.~~

~~The District may require the payment of a fee. (E.C. 10913)~~

Legal Reference:

EDUCATION CODE

- ~~10900 10914.5 Community recreation programs, esp. 10900.5, 10901, 10913~~
- ~~35160 Authority of governing boards~~
- ~~35160.1 Broad authority of school districts~~
- ~~39835 Use of buses for community recreation~~
- ~~39836 Harvest transportation of pupils during national emergency~~
- ~~39837 Transportation of pupils to places of summer employment~~
- ~~39840 Lease of school buses to government agencies~~
- ~~39841 School bus requirements for use as public transportation~~

Adopted: (7-88 10-93, 2-06) 1-19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

DELETE

Business and Non Instructional Operations

School Bus Drivers

Authority

~~Students transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus. The driver shall be held responsible for the orderly conduct of the students while they are on the bus or being escorted across a street, highway or road. A bus driver shall not require any student to leave the bus en route between home and school or other destinations. (5 CCR 14103)~~

School Bus Drivers

~~The Superintendent or designee shall ensure that all school bus drivers employed by the District comply, at a minimum, with the following requirements for the transportation of students:~~

- ~~1. — Possession of a proper license issued by the State Department of Motor Vehicles.~~
- ~~2. — Possession of a current Red Cross First Aid Certificate or certified completion of the first aid test given by the California Highway Patrol.~~
- ~~3. — Possession of a current medical certificate as required by law.~~

~~All bus drivers shall also be required to attend driver training programs mandated by law and shall be familiar with and adhere to District policies and regulations relating to the transportation of students.~~

~~All school bus accidents shall be reported immediately to the California Highway Patrol, the District and the driver's employer (if other than District). (Code of Regulations, Title 13, 1219)~~

(Legal Reference next page)

Legal Reference:

EDUCATION CODE

- 39830-39842 — School buses
- 40080-40090.5 — Training required to obtain or renew bus driver certificate
- 45125.1 — Criminal background checks for contractors
- 56195.8 — Training in installation of mobile seating devices

PENAL CODE

- 241.3 — Assault against school bus driver
- 243.3 — Battery against school bus driver

VEHICLE CODE

- 1808.8 — Dismissal for safety-related cause
- 2570-2575 — Transportation of students
- 12517-12517.4 — Certification requirements
- 12522 — First aid training for school bus drivers
- 13376 — Driver certificates; revocation or suspension; sex offense prosecution
- 22112 — School bus signals; roadway crossings
- 25257 — School bus; flashing light signal system
- 25257.2 — School bus used for transportation of developmentally disabled person
- 34501.6 — School buses; reduced visibility
- 34508.5 — Investigation of accidents

CODE OF REGULATIONS, TITLE 5

- 14103 — Authority of the driver
- 14104 — School bus driver instructor

CODE OF REGULATIONS, TITLE 13

- 1200-1228 — General provisions, school bus regulations

CODE OF FEDERAL REGULATIONS, TITLE 49

- 571.222 — Federal motor vehicle safety standard #222

Certificated PersonnelPersonnel Reduction

The Board of Education may reduce the number of **probationary and permanent** certificated employees when, in its opinion, ~~personnel, or their hours and wages, due to~~ any of the following conditions **makes such reduction necessary:** (E.C. 44955, **44955.5**)

- ~~1. Declining enrollment, provided that the percentage of reduction in probationary and permanent certificated personnel shall not exceed the corresponding percentage of student attendance lost;~~
- ~~2. Reduction or discontinuance of programs or services;~~
- ~~3. State mandated modification of the curriculum; or~~
- ~~4. The fiscal crisis that may occur after enactment of the Budget Act when the total revenue limit per ADA has not increased by at least two percent. (E.C. 44955.5)~~
 - 1. Average daily attendance (ADA) in all of the schools in the District during the first six months of the school year has declined below the level for the same period in either of the previous two school years.**
 - 2. A particular kind of service is to be reduced or discontinued not later than the beginning of the following school year.**
 - 3. Attendance in the District will decline in the following year as a result of the termination of an interdistrict tuition agreement.**
 - 4. An amendment of state law requires modification of the curriculum.**
 - 5. During the time period between five days after the enactment of the Budget Act and August 15 of that fiscal year, the Board determines that the District's total revenue limit per ADA for the fiscal year of that Budget Act has not increased by at least two percent. (Education Code 44955.5)**

~~The Board recognizes that its authority in the reduction of personnel is subject to legal requirements. Except as otherwise provided by statute, a permanent employee who is certificated and competent to render a service shall not be terminated or given a reduction in hours and wages while a probationary employee or other employee with less seniority is retained to render the service. (E.C. 44955)~~

Determination of the Order of Layoffs

When it is necessary to reduce the number of certificated employees for any of the reasons listed above, the services of employees shall be terminated in the inverse of the order in which they were employed by the District in probationary status, except as otherwise authorized by law. (Education Code 44844, 44955)

The Superintendent or designee shall maintain the seniority list for this purpose.

Unless otherwise provided by law, a permanent employee shall have the right to be retained over a probationary employee or any employee with less seniority if the position is one for which he/she is certificated and competent to render service. (Education Code 44955)

To determine the order of termination between employees who first rendered paid service on the same date, the District shall rank order those employees solely on the basis of the needs of the District and students. Upon the request of an employee whose order of termination is to be determined based on such ranking, the District shall furnish the employee, no later than five days prior to the commencement of the administrative hearing on the layoff, a written statement of the specific criteria used in determining the order of termination and the application of the criteria in ranking the employee relative to the other employees in the group. (Education Code 44955)

The District may deviate from terminating certificated employees in order of seniority for either of the following reasons: (Education Code 44955, 44956)

- 1. To fill a demonstrated specific need for personnel to teach a specific course or courses of study, or to provide services authorized by a services credential with a specialization in either student personnel services or health for a school nurse, when the certificated employee has the necessary special training and experience which others with more seniority do not possess;**
- 2. To maintain or achieve compliance with constitutional requirements related to equal protection of the law.**

Legal Reference:

EDUCATION CODE

44830 Employment of certificated persons
44949 Dismissal of probationary employees
44955 Reduction in number of permanent employees
44955.5 Termination of certificated employees
449556-44959.5 Rights of employees

GOVERNMENT CODE

3543.2 Scope of representation

UNEMPLOYMENT INSURANCE CODE

1089 Notification of unemployment insurance benefits

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (7-88 7-96 6-06) 2-19

Certificated PersonnelTemporary/Substitute Personnel

The District may employ substitute or temporary certificated personnel in accordance with law.

Suitable programs for training, assigning, orienting and evaluating the work of substitutes or temporary **employees** shall be provided by the certificated staff under the Superintendent's direction.

The Board of Education shall adopt and make public the rates of compensation for substitute certificated staff. (E.C. 44977, 45030) Substitute teachers shall not participate in the health and welfare plans or other fringe benefits of the District.

The Superintendent or designee shall develop a pool of qualified substitute teachers for emergency situations. He/she shall provide public notice of the basic skills proficiency test requirements and the dates and locations of test administration. Individuals who are known to be qualified as substitutes in other respects shall be encouraged to take the state basic skills proficiency test at its earliest administration. (E.C. 44830)

Healthy Workplaces, Healthy Families Act

Any eligible temporary or substitute employee not exempted by law who works for 30 or more days within a year of his/her employment shall be entitled to one hour of paid sick leave for every 30 hours worked. Such an employee may begin to use accrued paid sick days on the 90th day of his/her employment, after which he/she may use the sick days as they are accrued. An employee's use of accrued paid sick days shall be limited to 24 hours or three days in each year of employment. Accrued paid sick days shall carry over to the following year of employment, up to a maximum of 48 hours. The District shall not be obligated to provide compensation to an employee for accrued, unused paid sick days upon termination, resignation, retirement, or other separation from employment, except if an employee separates from the District and is rehired by the District within one year from the date of separation. In such cases, previously accrued and unused paid sick days shall be reinstated. The District may set a reasonable minimum increment, not to exceed two hours, for the use of paid sick leave.

Legal Reference:

EDUCATION CODE

- 23919 Retirant employed as substitute teacher
- 44252.5 State basic skills assessment required for certificated personnel
- 44300 Emergency teaching or specialist permits
- 44830 Employment of certificated persons; requirements of proficiency in basic skills
- 44839.5 Employment of retirant
- 44914 Substitute and probationary employment in computation for classification as permanent employee
- 44916 Time of classification; statement of employment status
- 44917 Classification of substitute employees; temporary employment deemed probationary employment
- 44918 Substitute or temporary employee deemed probationary employee; reemployment rights

- 44919 Classification of temporary employees
- 44920 Employment of certain temporary employees; classifications
- 44921 Employment of temporary employees; reemployment rights
- 44953 Dismissal of substitute employees
- 44954 Release of temporary employees
- 44956, 44957 Rights of laid-off teachers to substitute positions
- 45030 Substitutes
- 45041 Computation of salary
- 45042 Alternative method of computation for less than one school year
- 45043 Compensation for employment beginning in the second year

LABOR CODE

245-249 Healthy Workplaces, Healthy Families Act of 2014

CODE OF REGULATIONS, TITLE 5

- 5502 Filing of notice of physical examination for employment of retired person
- 5503 Physical examination for employment of retired persons

Adopted: (8-12 2-16) 2-19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Certificated Personnel

DELETE
Professional Growth

~~The Board recognizes its obligation to help teachers meet their responsibility for fulfilling the professional growth requirements of their credentials. The Board expects that the increased competence attained by these teachers during their professional growth activities will contribute significantly to the District's educational program.~~

~~The Superintendent or designee shall maintain procedures for the selection of professional growth advisors. These procedures shall be designed to provide for the best possible match between teachers and advisors.~~

~~The Board may appoint one or more professional growth panels to participate in selecting, orienting and assisting professional growth advisors. (Title 5, 80556)~~

~~The Board may appoint one or more professional growth panels to resolve disputes between teachers and professional growth advisors. (Title 5, 80556)~~

~~The Superintendent or designee shall provide the Board with recommendations for panel membership. Panels may include administrators, teachers, parents and other members of the community.~~

~~Professional growth activities shall remain in accordance with provisions of negotiated contracts.~~

Legal Reference:

EDUCATION CODE

~~44277-44279 Requirements for professional growth~~

CODE OF REGULATIONS, TITLE 5

~~80550-80565 Generally, especially~~

~~80550 Professional growth requirements definitions~~

~~80552-80553 Specific renewal requirements~~

~~80554-80555 Elements of professional growth plan and professional growth record~~

~~80556 Professional growth advisors; and employing agencies, roles and responsibilities~~

~~80558 Definition of professional growth activities~~

~~80565 Professional service requirements~~

~~Management Resources: Commission on Teacher Credentialing, California Professional Growth~~

~~Manual second revision (1990)~~

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (11-93) 6-06

Students

Grades/Evaluation of Student Achievement

The Board of Education believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. Parents/ guardians and students have the right to earn course grades that represent an accurate evaluation of the student's achievement.

The Superintendent or designee shall establish a uniform grading system based on standards that apply to all students in that course and grade level. Principals and teachers shall ensure that student grades conform to this system. Teachers shall inform students and parents/ guardians how student achievement will be evaluated in the classroom.

A teacher shall base a student's grades on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and District standards. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as classroom participation, homework, tests and portfolios.

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code 49066)

Students in grades K-3 shall receive progress reports/report cards rather than letter grades.

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

Behavior, effort, and attendance shall be reported in separate evaluations, not in the student's academic grade. **Because credits cannot be based upon seat time in a Continuation High School, students will earn credit based on the quantity and quality of completed work. Continuation High School students may be assigned partial credits for incomplete course work or unsatisfactory attendance. Students may be required to attend Study Hall and/or Saturday School to complete coursework and obtain full credits.**

A report card for a student with a disability may contain information about his/her disability, including whether that student received special education or related services, provided that the report card informs parents/guardians about their child's progress or level of achievement in specific classes, course content, or curriculum. However, transcripts that may be used to inform postsecondary institutions or prospective employers of the student's academic achievements shall not contain information disclosing the student's disability.

Effect of Absences on Grades

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

The Board desires to emphasize the importance of school attendance. The Board believes that ten unexcused absences per grading period constitute excessive unexcused absences. Students with excessive unexcused absences may receive a failing grade and not receive credit for the class(es).

Grade Point Average

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point averages (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, honors, and/or concurrent postsecondary courses.

Legal Reference:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant

48070 Promotion and retention

48205 Excused absences

48800-48802 Enrollment of gifted students in community college

48904-48904.3 Withholding grades, diplomas, or transcripts

49066 Grades; finalization; physical education class

49067 Mandated regulations regarding student's achievement

49069.5 Students in foster care, grades and credits

51242 Exemption from physical education based on participation in interscholastic athletics

76000-76002 Enrollment in community college

CODE OF REGULATIONS, TITLE 5

10060 Criteria for reporting physical education achievement, high schools

30008 Definition of high school grade point average for student aid eligibility

UNITED STATES CODE, TITLE 20

1232g Family Education Rights and Privacy Act (FERPA)

6101-6251 School-to-Work Opportunities Act of 1994

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (7-88 4-94 7-96 6-07 8-12) 1/19

Students

Suspension and Expulsion/Due Process

The Board of Education desires to provide District students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of District students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any District school or other school District, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the District's nondiscrimination policies.

Appropriate Use of Suspension and Expulsion

Except when a ~~student commits an~~ **student's act that** violates Education Code 48900(a)-(e), **as listed in items #1 – 5 under “Grounds for Suspension and Expulsion: Grades K – 12” of the accompanying administrative regulation** or when his/her presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

OPTION 1: No student in grades K-3 may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

BP 5144.1(b)

Except when a student commits an act listed in Education Code 48915(c), the Superintendent or designee shall have the discretion to determine whether to recommend to the Board that the student be expelled.

To correct the behavior of any student who is subject to discipline, the Superintendent or designee shall, to the extent allowed by law, first use alternative disciplinary strategies specified in AR 5144 - Discipline. (Education Code 48900.5, 48900.6)

Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

District staff shall not suspend any student for disruption or willful defiance, unless the suspension is warranted by documented repetitive behavior of the student or the disruption or willful defiance occurred in conjunction with another violation for which the student may be suspended.

No student in grades K-3 may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to classroom or school removal.

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory

BP 5144.1(c)

recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation under "Grounds for Suspension and Expulsion: Grades K-12" and "Additional Grounds for Suspension and Expulsion: Grades 4-12," the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in a public session.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled except under limited circumstances as specified in AR 5148.3 - Preschool/Early Childhood Education

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or

BP 5144.1(d)

designee shall comply with procedures for notices, hearings and appeals as specified in law and administrative regulation. (E.C. 48911, 48915, 48915.5, **48918**)

Supervised Suspension Classroom

~~To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.~~

~~Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)~~

Decision Not to Enforce Expulsion Order

~~Upon voting to expel a student, the Board may suspend enforcement of the expulsion order pursuant to the requirements of law and administrative regulation. (Education Code 48917)~~

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall ~~annually present to the Board a report of the~~ **maintain outcome data related to student suspensions and expulsions in accordance with which the District is required to collect pursuant to Education Code 48900.8 and 48916.1, including but not limited to the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period. For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board annually and to the California Department of Education when so required**

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, and students with disabilities. The report shall be disaggregated by school and by numerically significant student subgroups, including, The report also shall include information about Based on the data the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the District is meeting its goals for improving school climate as specified in its local control and accountability plan

Legal Reference:

EDUCATION CODE

- 212.5 Sexual harassment
- 233** Hate violence reduction
- 1981-1981.5** Enrollment of students **in community school**
- 8239.1 Prohibition against expulsion of preschool student
- 17292.5 Program for expelled students
- 32261 Interagency School Safety Demonstration Act of 1985
- 35145 Open Board Meetings
- 35146 Closed sessions (re suspensions)
- 35291 Rules (for government and discipline of schools)
- 35291.5 Rules and procedures on school discipline
- 48645.5 Readmission; contact with juvenile justice system
- 48660-48666 Community day schools
- 48853.5 Foster Youth
- 48900-48927 Suspension and expulsion
- 48950 Speech and other communication
- 48980 Parental notifications
- 49073-49079 Privacy of student records
- 52052 Numerically significant student subgroups**
- 52060-52077 Local control and accountability plan

CIVIL CODE

- 47 Privileged communication
- 48.8 Defamation liability

CODE OF CIVIL PROCEDURE

- 1985-1997 Subpoenas; means of production

GOVERNMENT CODE

- 11455.20 Contempt
- 54950-54963 Ralph M. Brown Act (re closed sessions)

HEALTH AND SAFETY CODE

- 11014.5 Drug paraphernalia
- 11053-1058 Standards and schedules

LABOR CODE

- 230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child

PENAL CODE

- 31 Principal defined
- 240 Assault defined
- 241.2 Assault fines
- 242 Battery defined
- 243.2 Battery fines
- 243.4 Sexual battery
- 245 Assault with deadly weapon
- 245.6 Hazing

261	Rape defined
266c	Unlawful sexual intercourse
286	Sodomy defined
288	Lewd or lascivious acts with child under age 14
288a	Oral copulation
289	Penetration of genital or anal openings
417.27	Laser pointers
422.55	Hate crime defined
422.6	Interference with civil rights; damaging property
422.7	Aggravating factors for punishment
422.75	Enhanced penalties for hate crimes
626.2	Entry upon campus after written notice of suspension or dismissal without permission
626.9	Gun-Free School Zone Act of 1995
626.10	Dirks, daggers, knives, razors or stun guns
868.5	Supporting person; attendance during testimony of witness

WELFARE AND INSTITUTIONS CODE

729.6 Counseling

UNITED STATES CODE, TITLE 18

921 Definitions, firearm

UNITED STATES CODE, TITLE 20

1415(K) Placement in alternative educational setting

~~7151-7961~~ Gun-free schools

UNITED STATES CODE, TITLE 42

11432-11435 Education of homeless children and youths

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (2/98 2/99 11/01 9/03 6-07 9-14 8-15 12/14 12/17) **2/19**

StudentsNEW Preschool/Early Childhood Education NEW

The Board of Education recognizes the value of high-quality preschool experiences to enhance children's social-emotional development, knowledge, skills, abilities, and attributes necessary for a successful transition into the elementary education program. The Board desires to provide children ages 3-4 years access to developmentally appropriate activities in a safe, adequately supervised, and cognitively rich environment.

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or countywide plan to increase children's access to high-quality preschool programs.

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

District Preschool Programs

When the Board of Education determines that it is feasible, the district may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near district schools, either directly or through a subcontract with a public or private provider.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The Board shall approve, for the district's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

Preschool classroom needs shall be addressed in the district's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations or agencies.

Because parents/guardians are essential partners in supporting the development of their

children, the Superintendent or designee shall involve them in program planning.

The Superintendent or designee shall coordinate the district's preschool program, transitional kindergarten program (TK), and elementary education program to provide a developmental continuum that builds upon children's growing skills and knowledge.

The district's program shall be aligned with preschool learning foundations and curriculum frameworks developed by CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills in the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The district's preschool program shall provide appropriate services to support the needs of at-risk children.

To maximize the ability of children to succeed in the preschool program, the program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

The district shall encourage volunteerism in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (CCR 18105; 22 CCR 101218)

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8263 and 5 CCR 18106.

The Superintendent or designee shall recommend strategies to link the district's preschool program with other available child care and development programs in the district or community in order to assist families whose child care needs extend beyond the length of time that the district's part-day preschool program is offered.

The Superintendent or designee shall develop and implement an annual plan of evaluation

which conforms to state requirements. (5 CCR 18279)

The District's Williams Uniform Complaint Procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8235.5; 5 CCR 4610, 4611)

The Superintendent or designee shall regularly report to the Board regarding enrollment in district preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.

Legal Reference:

EDUCATION CODE

8200-8499.10 Child Care and Development Services Act, especially:
8200-8209 General provisions for child care and development services
8230-8233 Migrant child care and development program
8235-8239.1 California State Preschool Program
8240-8244 General child care and development programs
8250-8252 Programs for children with special needs
8263 Eligibility and priorities for subsidized child development services
8263.3 Disenrollment of families due to reduced funding levels
8264.8 Center-based child care programs, staffing ratios
8273.1 Family fees
8360-8370 Personnel qualifications
8400-8409 Contracts, administrative appeal procedure
8493-8498 Facilities, capital outlay
8499.3-8499.7 Local child care and development planning councils
44065 Interchange between certificated and classified positions
44256 Credential types
48000 Transitional kindergarten
48985 Notification, primary language other than English

HEALTH AND SAFETY CODE

1596.70-1596.895 California Child Day Care Act
1596.90-1597.21 Day care centers
120325-120380 Immunization requirements

CODE OF REGULATIONS, TITLE 5

4680-4687 Williams uniform complaint procedures
18000-18434 Child care and development programs, especially:
18130-18136 California State Preschool Program
18295 Waiver of qualifications for site supervisor
80105-80125 Permits authorizing service in child development programs

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General requirements, licensed child care centers, especially:
101151-101163 Licensing and application procedures
101212-101231 Continuing requirements
101237-101239.2 Facilities and equipment

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act
6311-6322 Title I, relative to preschool
6371-6376 Early Reading First
6381-6381k Even Start family literacy programs
6391-6399 Education of migratory children
UNITED STATES CODE, TITLE 42
9831-9852c Head Start programs
9857-9858r Child Care and Development Block Grant
CODE OF FEDERAL REGULATIONS, TITLE 45
1301.1-1305.2 Head Start

1/19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Civic Education

Instruction

The Board of Education recognizes that citizen involvement in civic and political institutions is essential to a democratic government and desires to provide a comprehensive civic education program to help students acquire the knowledge, skills, and principles essential for informed, responsible citizenship.

The Board shall approve, upon the recommendation of the Superintendent or designee, academic standards and curriculum in civics and government that are aligned with state academic standards and curriculum frameworks.

The Superintendent or designee shall determine specific courses within the K-12 curriculum in which civic education and government may be explicitly and systematically taught. He/she also shall encourage the integration of civic education into other subjects as appropriate.

The District's civic education program shall provide students with an understanding of the rights and responsibilities of citizens in American democracy and the workings of federal, state, and local governments. As appropriate, instruction should include an examination of fundamental American documents, including, but not limited to, the Declaration of Independence, the United States Constitution, the Federalist Papers, and other significant writings and speeches.

To develop a sense of political effectiveness, instruction should develop students' understanding of the importance of civic participation in a democratic society. Service learning, extracurricular and cocurricular activities, class and school elections, and observation of local government processes may be used to reinforce classroom instruction by linking civic knowledge to practical experience and encouraging civic involvement.

Instruction also should promote a student's understanding of shared democratic principles and values, such as personal responsibility, justice, equality, respect for others, civic-mindedness, and patriotism, and enable students to make their own commitment to these civic values.

Whenever civic education includes topics that may be controversial due to political beliefs or other influences, instruction shall be presented in a balanced manner that does not promote any particular viewpoint. Students shall not be discriminated against for expressing their ideas and opinions and shall be encouraged to respect different points of view.

Constitution/Citizenship Day

Each year on or near September 17, in commemoration of Constitution and Citizenship Day, the district shall hold an educational program for students in grades K-12 pertaining to the United States Constitution which shall include exercises and instruction in the purpose, meaning, and importance of the Constitution, including the Bill of Rights. (Education Code 37221; 36 USC 106 Note)

Legal Reference:

EDUCATION CODE

233.5 Teaching of principles

33540 Standards for government and civics instruction

37221 Commemorative exercises including anniversary of U.S. Constitution

48205 Absence from school for jury duty or precinct board service

51210 Courses of study, grades 1-6

51220 Courses of study, grades 7-12

ELECTIONS_CODE

12302 Precinct boards, appointment of students

UNITED STATES CODE, TITLE 20

6711-6716 Education for Democracy Act

UNITED STATES CODE, TITLE 36

101-144 Patriotic observances

Adopted: (8-17) 1-19

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Instruction

Athletic Competition

The Board of Education recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The **District's** athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation.

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel.

The Board encourages business and community support for District athletic programs, subject to applicable District policies and regulations governing advertisements and donations.

Nondiscrimination and Equivalent Opportunities in the Athletic Program

The District's athletic program shall be free from discrimination and discriminatory practices prohibited by state and federal law, including, but not limited to, the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for males and females, and that students are permitted to participate in athletic activities consistent with their gender identity.

Any complaint regarding the District's athletic program shall be filed in accordance with the District's uniform complaint procedures.

California Interscholastic Federation

~~The Board maintains membership in the CIF and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulation, and CIF bylaws and rules~~
Any district school that participates in the California Interscholastic Federation (CIF) shall conduct its athletic activities in accordance with CIF bylaws and rules and any applicable district policy and regulation. The Superintendent or designee shall have responsibility for the district's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for site-level decisions, as appropriate.

~~The Superintendent or designee~~ **The Board shall annually designate a representative to the local CIF league from each school that participates in CIF sports . The Superintendent or designee shall recommend a candidate for the position who demonstrates an** ~~shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the District in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the District's~~

goals for student learning and interscholastic activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the District, and individual interpersonal communication and leadership skills.

The designated representative(s) shall vote on issues that impact interscholastic athletics at the league and section levels, perform any other duties required by the CIF league, and report regularly to the Board on league, section, and statewide issues related to athletic programs.

~~The Superintendent or designee shall ensure that the District representatives to the CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletics.~~

Student Eligibility

~~The first priority of student athletes shall be a commitment to their education and performing well in the classroom.~~ Eligibility requirements for **student** participation in the District's interscholastic athletic program including requirements pertaining to academic achievement shall be the same as those set by the District for participation in extracurricular and cocurricular activities.

In addition, the Superintendent or designee shall ensure that students participating in interscholastic athletics governed by the CIF satisfy CIF eligibility requirements.

Students shall not be charged a fee to participate in an athletic program, including, but not limited to, a fee to cover the cost of uniforms, locks, lockers, or athletic equipment.

Sportsmanship

The Board values the quality and integrity of the athletic program and the ~~ethical well-being and~~ character development of the student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Ethics, adopted by adopted by CIF.

Students and staff may be subject to disciplinary action for improper conduct.

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.

Students shall have a medical clearance before participating in the interscholastic athletic program. Care shall be taken to ensure that all athletic trainings and competitions are conducted

in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

Coaches and appropriate District employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

In the event of ~~an~~ **a serious injury** or a perceived imminent risk to a student's health, ~~such as a concussion or passing out, fainting, or other sign of sudden cardiac arrest~~, during or immediately after an athletic activity, the coach, or any other district employee who is present shall remove the student athlete from the activity, observe universal precautions in handling blood or other bodily fluid, and/or seek medical treatment for the student as appropriate.

Whenever ~~an injury is suffered by a student~~, **a serious injury or illness is suffered by a student athlete** the Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury **or illness** suffered by the student and any actions taken to treat the student.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

17578 Cleaning and sterilizing of football equipment

17580-17581 Football equipment

32220-32224 Insurance for athletic teams, especially:

32221.5 Required insurance for athletic activities

33353-33353.5 California Interscholastic Federation; implementation of policies, insurance program

33354 California Department of Education authority over interscholastic athletics

33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act

35160.5 District policies; rules and regulations

35179 Interscholastic athletics

35179.1 California High School Coaching Education and Training Program

35179.4 Emergency action plan

35179.5 Interscholastic athletics; limitation on full-contact practices

35179.6 Automated external defibrillator, athletic activities

48850 Interscholastic athletics; students in foster care

48900 Grounds for suspension and expulsion

48930-48938 Student organizations

49010-49013 Student fees

49020-49023 Athletic programs; legislative intent, equal opportunity

49030-49034 Performance-enhancing substances

49458 Health examinations, interscholastic athletic program

49475 Health and safety, concussions and head injuries

49700-49701 Education of children of military families

51242 Exemption from physical education for high school students in interscholastic program

PENAL CODE

245.6 Hazing

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs, especially:

4920-4922 Nondiscrimination in intramural, interscholastic, and club activities

5531 Supervision of extracurricular activities of students

5590-5596 Employment of noncertificated coaches

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

106.31 Nondiscrimination on the basis of sex in education programs or activities

106.33 Comparable facilities

106.41 Nondiscrimination in athletic programs

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7/88 12/92 3/08 4/12 8/17 11/11 5/17) **1/19**

InstructionCareer Technical Education

The Board of Education desires to provide a comprehensive career technical education (CTE) program in grades 7-12 which integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment. The District's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy. The program shall include a rigorous academic component and provide students with a strong experience and understanding of all aspects of an industry.

The District's CTE program shall focus on preparing students to enter current or emerging high-skill, high-wage, and/or high-demand occupations. CTE opportunities may be offered through linked learning programs, partnership academies, apprenticeship programs or orientation to apprenticeships, regional occupational centers or programs (ROC/Ps), charter schools, small learning communities, magnet programs, or other programs that expose students to career options while preparing them for future careers in a given industry or interest area.

The Board shall review and approve all District plans and applications for the use of state and/or federal funds supporting CTE. The Board shall adopt standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with District-adopted standards and the state's curriculum framework.

The Superintendent or designee shall develop partnerships with local businesses and industries to ensure that classroom instruction has real-world relevance and reflects labor market needs and priorities. He/she also shall work to develop connections with employers to provide students with work-based learning opportunities. **The Superintendent or designee shall explore available funding sources that may be used to support CTE programs. The Board shall review and approve all district plans and applications for the use of district, state, and/or federal funds supporting CTE.**

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the district's program is articulated with postsecondary programs in order to provide a sequential course of study. **The Board shall adopt district standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with district-adopted standards and the state's curriculum framework.**

The Superintendent or designee shall ensure that teachers of CTE courses possess the qualifications and credentials necessary to teach their assigned courses. He/she also shall provide

teachers and administrators with professional development designed to enhance their knowledge of standards-aligned CTE and ways to integrate technical and occupational instruction with academic instruction.

The District shall provide services to support students in the CTE program, including comprehensive career guidance and academic counseling. The Superintendent or designee shall provide counselors with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the District's CTE program, work experience opportunities, and postsecondary education and employment options following high school.

The Superintendent or designee shall regularly assess District needs for facilities, technologies, and equipment to increase students' access to the District's CTE program.

Nondiscrimination

The District's program shall provide equal access to and shall not unlawfully discriminate against students who are members of special populations. Special populations include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; students preparing for nontraditional fields; single parents and single pregnant females; displaced homemakers; and students with limited English proficiency. (20 USC 2302, 2354, 2373)

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to race, color, national origin, sex, or disability. (34 CFR 104.8, 106.9)

The above notification shall be disseminated in languages other than English as needed and shall state that the District will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the District's CTE program. (20 USC 2354)

Advisory Committee

The Board shall appoint a CTE advisory committee to develop recommendations on the District's CTE program and to serve as a liaison between the District and potential employers. The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged; students; teachers; business; industry; school administration; and the field office of the California Department of Employment Development. (Education Code 8070)

This committee may be expanded to include parents/guardians, representatives of labor organizations, representatives of special populations, and other interested individuals in order to involve them in the development, implementation, and evaluation of CTE programs. ~~funded through the federal Carl D. Perkins Career and Technical Education Act.~~

Program Evaluation

~~The Board shall monitor and evaluate the achievement of students participating in the District's CTE program. The Superintendent or designee shall annually report to the Board on program enrollment and completion rates, including enrollment and completion of programs in nontraditional fields as defined in 20 USC 2302; student academic assessment results; attainment of career and technical skill proficiencies; attainment of a high school diploma or equivalent; graduation rates; and subsequent placement in postsecondary education or advanced training, military service, or employment.~~

The Superintendent or designee shall annually report to the Board achievement data on participating students, including, but not limited to, the percentage of participating students who successfully complete CTE programs, their performance on state and district academic achievement tests, and graduation rate. Data shall be disaggregated by program and various student subgroups. Based on such data, the Board shall determine the need for program improvements and update the goals in the district's local control and accountability plan as necessary.

At least every three years, the Board shall compare the District's curriculum, course content, and course sequence of CTE with the model state curriculum standards. (Education Code 52376)

The Superintendent or designee shall systematically review the District's CTE classes to determine the degree to which each class may offer an alternative means for completing and receiving credit for specific portions of the course of study prescribed by the District for high school graduation. The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation.

Legal Reference:

EDUCATION CODE

8006-8156 Career technical education
 17078.70-17078.72 Career technical education facilities
 33430-33432 Health science and medical technology grants
 41505-41508 Pupil Retention Block Grant
 41540-41544 Targeted instructional improvement block grant
 44260-44260.1 Designated subjects career technical education credential
 44260.9 Designated subjects career technical education credential
 48430 Legislative intent; continuation education schools and classes
 48980 Parental notifications
 51220-51229 Courses of study, grades 7-12
 51760-51769.5 Work experience education
 52300-52499.66 Career technical education
 52519-52520 Adult education, occupational training
 53080-53084 School-to-career initiatives
 53086 California Career Resource Network
 54690-54697 California Partnership Academies

BP 6178(d)

56363 Related services for students with disabilities; specially designed career technical education

66205.5-66205.9 Approval of career technical education courses for admission to California colleges

88500-88551 Community college economic and workforce development program

CODE OF REGULATIONS, TITLE 5

1635 Credit for work experience education

3051.14 Specially designed career technical education for students with disabilities

10070-10075 Work experience education

10080-10092 Community classrooms

10100-10111 Cooperative vocational education

11500-11508 Regional occupational centers and programs

11535-11538 Career technical education contracts with private postsecondary schools

11610-11611 Regional adult and vocational education councils

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (7-1-88 12-92 5-08 9-09) **01-19**

InstructionEvaluation of the Instructional Program

The Board of Education recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the District's educational program in meeting District goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition, he/she shall evaluate and report data for each District school and for every numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the District's local control and accountability plan (LCAP). Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that District students receive.

Evaluation of Consolidated Categorical Programs

The Superintendent or designee and the Board shall annually determine whether the District's categorical programs funded through the state's consolidated application are supportive of the core curriculum and are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the District level. These criteria shall include, but not necessarily be limited to, progress toward goals contained in the school's single plan for student achievement and progress of all students and of each numerically significant subgroup toward goals contained in the District's LCAP, ~~Title-I Local Educational Agency Plan~~ **the school's single plan for student achievement** and or other applicable District or school plans.

Federal Program Monitoring

~~To ensure that the District's categorical programs comply with applicable legal requirements, the Superintendent or designee shall, on an ongoing basis, conduct a District self-evaluation which may utilize tools developed by the District or the California Department of Education (CDE).~~

~~When the District is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall gather and submit all documentation and data required for the review and shall cooperate with CDE staff to facilitate program monitoring.~~

~~In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to the CDE within 45 days of the date the District was notified of the finding. The resolution shall be implemented in accordance with the terms and timeframe specified in the resolution agreement with the CDE.~~

~~The Superintendent or designee shall report to the Board regarding the results of the review process.~~

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the District's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby District schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of District schools and any WASC recommendations for school improvement.

The results of any inspection of a school by WASC, or any other the accrediting agency, shall be published not later than 60 days after the results are made available to the school. Publication shall be by notifying each parent/guardian in writing and/or by posting the information on the District's or school's web site, as determined by the Superintendent or designee. (Education Code 35178.4)

If any District school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. This notice shall also be posted on the District's web site and the school's web site. (Education Code 35178.4)

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations

35178.4 Notice of accreditation status

44662 Evaluation and assessment guidelines, certificated employee performance

48985 Compliance with translation of parental notifications

51041 Education program, evaluation and revisions

51226 Model curriculum standards

52052-52052.1 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

UNITED STATES CODE, TITLE 20

6311 Adequate yearly progress

Bylaws of the Board

Terms of Office

The Board of Education shall consist of seven members whose terms of office shall be staggered so that as nearly as practicable, one-half of the members shall be elected in each even-numbered year at the statewide general election. (Elections Code 1302**(b)**, ~~10404.5~~)

Seven authorized Board member areas have been designated within the boundaries of the Orange Unified School District. One Board member must reside within each of the seven established Board member areas. Board members shall be elected by the registered voters of the entire school district. Each candidate running for membership on the Governing Board must be a qualified elector.

The term of office for members elected in regular elections shall be four years, commencing on the ~~first~~ **second** Friday in December ~~next succeeding~~ **following** their election. (Education Code 5017)

A Board member may serve up to three terms. The term limits shall be lifetime term limits. A Board member may not return to office after serving the maximum number of terms.

~~Board member terms expire four years after their initial election on the first Friday in December following the election of new members. (E.C. 5000)~~

A **Board** members whose terms ~~has~~ **have** expired shall continue to discharge the duties of the office until ~~his/her~~ **their** successors ~~has~~ **have** qualified by taking the oath of office. (Government Code 1302, 1360; Education Code 5017)

If a regularly scheduled Board election date is changed due to consolidation with a statewide or municipal general election, the term of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

Legal Reference:

EDUCATION CODE

5000-5033 Election of school district board members

35010 Control of district

35012 Board members; number, election and terms, ~~nonvoting pupil members~~

35107 Eligibility (~~adult member~~)

ELECTIONS CODE

~~1302 Governing Board Elections, even-numbered years~~

1302 **Local elections, school district election**

~~10404.5 Consolidation of elections~~

10400-10418 Consolidation of elections

14050-14057 California Voter Participation Rights Act

GOVERNMENT CODE

1302 Continuance in office until qualification of successor

1303 Exercising functions of office without having qualified

1360 Necessity of taking constitutional oath

Adopted: (7-88 10-92 7-96 12-05 4-12 8-16) **1-19**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

TOPIC: **APPROVAL OF EI MODENA HIGH SCHOOL POOL REPLACEMENT DESIGN STANDARDS**

DESCRIPTION: On August 16, 2018, District staff and representatives from Aquatics Design Group, Inc. presented an assessment of the current 25 meter swimming pool at El Modena High School (which has been determined to have a structural failure due to age) and discussed District options for repairing or replacing the facility.

The Board of Education directed Aquatics Design Group to present schematic designs, renderings, and engineer's estimates for both a 33-meter pool and a 51-meter design option.

At the September 6, 2018 meeting, the Board of Education approved a contract for Aquatics Design Group to conduct stakeholder meetings and provide subsequent design services for repair or replacing the pool facility at El Modena High School.

On January 17, 2019, Dennis Berkshire from Aquatics Design Group discussed the results of the stakeholder process and presented El Modena High School's proposed pool renderings and schematics for the Board of Education's review and consideration.

Mr. Berkshire, Aquatics Design Group has updated estimates for pool sizes, design standards, and will present a recommendation, which takes into account stakeholders input and comparative cost analysis.

FISCAL IMPACT: No fiscal impact at this time.

RECOMMENDATION: It is recommended that the Board of Education approve the design of the pool at El Modena High School.

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: REQUEST TO APPROVE FOURTH AMENDMENT TO LICENSE AGREEMENT TO RENEW LICENSE AGREEMENT WITH BURL AND MICHELE GREGORY

DESCRIPTION: Since 1993, the District has had a ground lease agreement with Gregory Palm Farm and Jones Victorian Estates (JVE), Burl and Michele Gregory, for the use of three and one-half (3 ½) acres of certain real property adjacent to Santiago Middle School. As the Third Amendment expired October 12, 2018, an additional 90-day extension was provided by the Board of Education to reach an agreement with the Gregory's. Burl and Michele Gregory are requesting a Fourth Amendment to License Agreement for an additional two (2) year term commencing January 1, 2019 through December 31, 2020. The Fourth Amendment is attached and will renew the existing license extension with the same terms and conditions set forth in the Third Amendment to License Agreement.

FISCAL IMPACT: Unknown

RECOMMENDATION: It is recommended that the Board of Education approve the Fourth Amendment to the License Agreement to renew the license fee agreement to allow Gregory Palm Farm and Jones Victorian Estate to continue its operation at the Walnut site.

NO MOTION NO ACTION TAKEN

FOURTH AMENDMENT TO LICENSE AGREEMENT

This Fourth Amendment ("Fourth Amendment") to the License Agreement and Memorandum Of Understanding dated March 16, 2016, by and between the ORANGE UNIFIED SCHOOL DISTRICT, a California public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California ("Licensor" or the "District") and BURL GREGORY AND MICHELLE GREGORY, ("Licensee" or "Gregory") (collectively, Licensor and Licensee are referred to as the "Parties"), as amended by that certain First Amendment to License Agreement dated March 16, 2017 ("First Amendment"), that certain Second Amendment to License Agreement dated June 8, 2017, and that Third Amendment to License Agreement dated October 12, 2018 (collectively, referred to as the "License Agreement"), is hereby made and entered into as of January 1, 2019 ("Effective Date") as follows:

WHEREAS, the License Agreement granted Licensee a non-exclusive license to use certain real property owned by the Licensor identified as approximately three and one-half (3 ½) acres of certain real property adjacent to the Santiago Middle School (the "Property").

WHEREAS, the term of the License Agreement, as amended and established in the Third Amendment, extended the term an additional ninety (90) days.

WHEREAS, the Parties have agreed to further extend the term of the License Agreement pursuant to the terms and conditions set forth herein for an additional two (2) years.

WHEREAS, pursuant to Section 1(a) of the License Agreement certain provisions of the original Lease were incorporated to facilitate administration of the License Agreement.

WHEREAS, the Parties have agreed to clarify obligations regarding ownership of Assets as set forth in Section 7 of the original lease which was expressly incorporated into the License Agreement pursuant to Section 1(a)(iii).

NOW, THEREFORE, in consideration of the Recitals set forth above, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereby agree as set forth below.

1. Revise Section 3 of the License Agreement to read as follows, in its entirety:

Term. The term of this License Agreement shall be extended for an additional term up to and including December 31, 2020 (the "Additional Term"). This License Agreement may be terminated immediately at any time during the Additional Term by the District without notice if (1) Licensee is in material breach of the License Agreement, (2) if District reasonably determines there is unsafe and/or dangerous conditions, threats to life or property, (3) in the event that a natural disaster or emergency makes it necessary for the District to use the License Area for alternative purposes, or (4) if District and Licensee enter into a revised License Agreement for the use of the License Area. Either Party may terminate the License Agreement at will or without cause upon giving the other party notice in writing. The Parties will each endeavor, but shall not be required, to give at least fifteen (15) days written notice to the other party.

2. Clarification of Ownership of Assets

For purposes of clarification regarding ownership of Assets which was set forth in Section 7 of the original lease and which was expressly incorporated into the License Agreement pursuant to Section 1(a)(iii), the Parties hereby understand and agree that by virtue of the District's ownership interest in the Assets, that no Asset planted, cultivated, and grown in the License Area, can be removed or transferred off the License Area and/or Property to another location without being deemed a sale of Assets for fair market value with payment made to District of its fifty (50) percent share. Nothing set forth herein shall be interpreted to waive the District's continuing right to receive payment of its fifty (50) percent share of any and all Assets that, prior to the date of this Fourth Amendment, have been removed or transferred off the License Area and/or Property to another location without payment having been made to District of its fifty (50) percent share.

3. Counterparts. This Fourth Amendment may be executed and delivered in any number of counterparts, each of which so executed and delivered shall be deemed to be an original and all of which shall constitute one and the same instrument.

4. Inconsistencies. In the event of any inconsistency between the terms of this Fourth Amendment and those of the License Agreement, the Fourth Amendment shall control.

5. Binding. The Parties and each of their signatories hereto warrant that each has the power and authority to execute this Amendment. This Amendment shall be binding upon and inure to the benefit of the Parties hereto and their respective successors and assigns. If any provision of this Amendment shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Amendment or the License Agreement.

6. Modifications. This Amendment may be amended or modified only by an agreement in writing signed by both Parties.

[SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, Licensor and Licensee have, by their duly authorized representatives, executed this Fourth Amendment, as of the Effective Date set forth above, and agree that this Fourth Amendment shall constitute binding renew of and modification to the License Agreement.

Licensor: ORANGE UNIFIED SCHOOL DISTRICT

By: David A. Rivera, Assistant
Superintendent/CBO

APPROVED AS TO FORM:

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

By: _____
Constance J. Schwindt, Esq., legal counsel for
Orange Unified School District

Licensee:

BURL GREGORY

By: _____
BURL GREGORY

MICHELLE GREGORY

By: _____
MICHELLE GREGORY

INFORMATION/DISCUSSION
ITEMS

TOPIC: **SCHOOLS SERVICES OF CALIFORNIA, INC.**

DESCRIPTION: On March 8, 2018 the Board of Education approved School Services of California, Inc. (SSC) to perform an impartial efficiency and staffing study including the Accounting, Human Resources, Purchasing, and Technology departments for the potential District transition and conversion to the Orange County Department of Education financial system.

Sheila G. Vickers, SSC Vice-President and Matt Phillips, SSC Director, will present their findings and recommendations.

This presentation is for information only.

TOPIC: **COMPREHENSIVE FACILITIES MASTER PLAN**

DESCRIPTION: Based on direction in recent Board meetings, the Facilities Staff has been working with our contracts and procurement specialist to draft a Request For Qualifications/Request For Proposal (RFP/RFQ) document for a Comprehensive Facilities Master Planning Services.

This evening, Staff will present the RFQ/RFQ Summary Scope of Services for review by the Board of Education.

This item is for information only.

EXHIBIT A

SUMMARY SCOPE OF SERVICES

The Facilities Master Plan (“FMP”) Consultant (“Consultant”) shall provide services generally described, but not limited to, the summary scope of work outlined in this RFQ/P Exhibit “A”.

The FMP will address short and long term District goals and objectives, and facilitate the Board of Education’s ranking of priorities and consideration in future facility investments and improvements at all of the District’s school sites.

To assist interested parties with this effort, the District’s July 2003 Comprehensive Master Plan, prepared by Leidenfrost/Horowitz & Associates, and the June 2013 Facilities Condition Assessment Report, which was prepared by Parsons, as well as all previous facilities assessment information is posted on the District’s Facilities website and available for download at: <https://www.orangeusd.org/departments/facilities-planning>

SUMMARY OF DESIRED SERVICES:

The District seeks a variety of master planning services including: updated/revised facilities assessments for each comprehensive high school, new facilities assessments for the District’s Elementary and Middle School locations, space planning, educational technology integration, facilities management, meeting facilitation, survey design and analysis, conceptual design, preliminary cost estimating, and cost benefit analysis for options including remodeling, changes of use, modernization, and new construction.

The District has engaged in master planning and needs assessment activities over the past 20 years, but is currently looking for a firm to update the last comprehensive master plan. With the exception of small modernization projects at selected elementary schools from 2009 – 2014, the District has not completed any major construction projects since the establishment of the facilities master plan by Leidenfrost/Horowitz & Associates (“LHA”) in 2003.

Proposed Steps:

1. REVIEW EXISTING DISTRICT DATA, DOCUMENTS, ETC., SUCH AS BUT NOT LIMITED TO THE FOLLOWING AVAILABLE TO OFFERORS:

- Comprehensive Facilities Master Plan (LHA), dated July 2003
- Parsons Facility Condition Assessment Report, dated June 2013
- District’s Preliminary Facilities Assessment, dated December 26, 2018
- Inventory of Existing Facilities
- District Design Standards
- Aerial photographs
- District Site Maps
- Deferred Maintenance Plan
- Measure “S” Bond Program Improvements
- Ten year enrollment projections (Davis Demographics)

2. MEET WITH DISTRICT AND STAKEHOLDER TEAMS:

Meet with appropriate team members to obtain critical information related to the existing facilities and conditions assessment. The District's team shall meet with the FMP Consultant throughout the Facilities Master Plan process. Participants may include members from the following groups:

- Parent Site Councils and School District Principals
- Representatives from School Foundations
- School District Staff
- Students
- Board of Education
- Superintendent's Cabinet

3. COMMUNITY OUTREACH:

Develop a viable communication and public outreach plan to engage all District stakeholders.

In light of the significant community interest in the Facilities Master Plan process, the FMP Consultant shall assist and coordinate Community Input Forums to allow the community to provide input on the Facilities Master Plan process. Community Input Forums will be held to provide community members information and seek feedback from them on facility needs.

4. DEVELOP EDUCATIONAL SPECIFICATIONS:

Based on the District's Educational Program and input from the community and the staff, develop educational specifications detailing the facilities needs within the District.

5. DEMOGRAPHICS AND ENROLLMENT PROJECTIONS:

Perform a study of housing markets within the District and enrollment projections for the current attendance areas for 3, 5, and 10 year periods. Review these findings and recommend school site sizes to accommodate the projections.

6. CAPACITY AND UTILIZATION STUDY AND DETERMINATION OF ELIGIBILITY FOR STATE FUNDING:

Perform a school site capacity study, including a full facilities inventory, along with established State and local loading standards. Provide recommendations regarding maximum site sizes, possible school additions or new sites.

Identify all sources of funding that may be available from local, State or Federal agencies and incorporate into existing financial plan. Prepare Office of Public School Construction Eligibility Determination for growth and modernization programs.

7. FACILITIES EQUITY STUDY:

Analyze and compare teaching and support spaces between the school sites. These findings will be compared with the educational specifications to determine the need for changes or additions in facilities and spaces necessary to accommodate the instructional program. Identify current areas of facility use and space deficiencies, inclusive of parking, transportation and delivery issues.

8. DEVELOP FUTURE FACILITIES NEEDS AND ALTERNATIVES:

The FMP Consultant shall assist the District with prioritizing short-term and long-term needs of the District, exploring community and joint use needs, preparing individual site Facilities Master Plans, providing recommendations for energy savings, incorporating deferred maintenance needs into each campus, facilitating and documenting stakeholder input and assembling all material for the District.

9. COST ESTIMATES:

Identify and project all costs associated with the recommended facility additions and improvements.

10. PREPARE IMPLEMENTATION PLAN RECOMMENDATIONS:

Prepare an implementation plan for facilities needs at existing campuses and other District facilities, and a recommended implementation schedule based on input from the District's Executive Cabinet, stakeholders, public outreach comments, and the 2013 Facilities Condition Assessment Report. Link District educational objectives and initiatives to facilities needs that would support future bond measures.

11. PREPARATION OF A FINAL DIGITAL FACILITIES MASTER PLAN:

The FMP Consultant shall assist with the preparation of a final digital Facilities Master Plan (in Adobe PDF format) that can be uploaded to the School District's website and can be easily accessed by the School District's constituents.

12. FACILITATION OF THE FMP PRESENTATION:

The FMP Consultant shall assist with the facilitation of data reports, presentations, and discussion findings, and recommendations to the Governing Board in a Board workshop setting.

13. PRESENTATION TO THE GOVERNING BOARD:

The FMP Consultant will assist with presentation of the draft Facilities Master Plan (including estimates, schedules, and possible funding scenarios) to the Governing Board for feedback prior to finalization and approval by the Board.

END OF EXHIBIT "A"

TOPIC: GOVERNOR'S 2019-20 PROPOSED BUDGET UPDATE

DESCRIPTION: Staff will present critical information regarding Governor Gavin Newsom's proposed 2019-20 budget, particularly as it relates to K-12 education.

This presentation is for information only.

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC:

GIFTS

DESCRIPTION:

The following items and attached list of cash donations were donated to the District for use as indicated.

- Inquiries in Science: Building Ecological, Carolina EcoKits: Changing Ecosystems, Predator; The Food Chain Game (4) donated by Donors Choose to be used in Ms. Quihuiz's Science class on project "Learning through Modeling"
- 3 Park Benches donated by Disneyland to be used to provide student seating areas
- Men's Paisley Embroidery Dress Tuxedo, donated Donors Choose to be used in Mrs. Zabaneh's Dance class
- Refrigerator Magnets, Speed Rotary Tool Kit donated by Donors Choose to be used in El Modena Classroom for building cars, shelters and wind turbines


FINANCIAL IMPACT:

Receipt of \$24,150.22 in cash donations

RECOMMENDATION:

It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors.

This is to certify that this item was approved by the Board of Education.


 Gunn Marie Hansen, Ph.D.
 Superintendent and Secretary
 Orange Unified School District

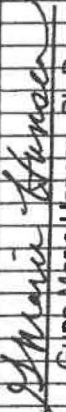
DONATIONS
December 17, 2018 - January 20, 2019

To: **Gunn Marie Hansen, Ph. D.**
Superintendent

From: **Marie Nguyen** 
Accounting Manager

Abate #	Date Posted	Donor/School/Description	Amount
190244	12/18/18	IMPERIAL PTA - IMPERIAL ELEMENTARY - STEAM LAB	\$3,000.00
190245	12/18/18	CANYON GIRLS LACROSSE BOOSTER CLUB - CANYON HIGH SCHOOL - COACHES STIPEND	\$1,124.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - EXTRA EARNINGS ASB BOOKKEEPER	\$151.82
		LIFETOUCH - CANYON RIM ELEMENTARY - SUPPLIES	\$344.00
		LIFETOUCH - FAIRHAVEN ELEMENTARY - SUPPLIES	\$107.00
		LIFETOUCH - IMPERIAL ELEMENTARY - SUPPLIES	\$212.00
		ASSISTANCE LEAGUE OF ORANGE - HANDY ELEMENTARY - SUPPLIES	\$459.80
		LIFETOUCH - JORDAN ELEMENTARY - SUPPLIES	\$58.00
		LIFETOUCH - LA VETA ELEMENTARY - SUPPLIES	\$137.00
		LIFETOUCH - MC PHERSON MAGNET SCHOOL - SUPPLIES	\$444.00
		MC PHERSON FOUNDATION - MC PHERSON MAGNET - VEX ROBOTICS & TEACHER STIPEND	\$2,500.00
		EDWARDS LIFE SCIENCES FOUNDATION - NOHL CANYON ELEM - SUPPLIES	\$100.00
		NOHL CANYON SCHOOL STAFF - NOHL CANYON ELEMENTARY - OUTDOOR ED STIPEND	\$1,603.17
		PALMYRA ELEMENTARY PTA - PALMYRA ELEMENTARY - STUDENT OF THE MONTH SUPPLIES	\$471.06
190284	01/14/19	YOUR CAUSE - ANAHEIM HILLS ELEMENTARY - SUPPLIES	\$100.00
		SKYBRIDGE AMERICAS, INC - CAMBRIDGE ELEMENTARY - SUPPLIES	\$29.31
		CANYON CHEER BOOSTER CLUB, INC - CANYON HIGH SCHOOL - COACHES STIPEND	\$2,622.26
		7-ELEVEN, INC - FAIRHAVEN ELEMENTARY - SUPPLIES	\$711.00
		BOXTOPS FOR EDUCATION - HANDY ELEMENTARY - SUPPLIES	\$76.00
190286	01/14/18	PANORAMA PTA - PANORAMA ELEMENTARY - COACHES STIPEND	\$10,000.00
			\$24,150.22

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **PURCHASE ORDERS LIST**

DESCRIPTION: Purchase orders and change orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.


District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

Note that the purchase order system allows for a one-line description of the services or item procurement. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$2,694,577.03

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Order List dated December 17, 2018 through January 20, 2019 in the amount of \$2,694,577.03.

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **WARRANTS LIST**


DESCRIPTION: Warrants processed are in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability or credit memo exist in the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The processing of the warrant complies with the contractual agreement formed by the issuance of the purchase order.

FISCAL IMPACT: \$10,548,084.69

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated December 17, 2018 through January 20, 2019 in the amount of \$10,548,084.69.

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: CONTRACT SERVICES REPORT – MEASURE S

DESCRIPTION: The following is a report of contract services items for the Measure S Program:

ELITE MODULAR LEASING & SALES, INC. SAVANNA SCHOOL DISTRICT BID 2017 DISTRICT-WIDE CONTRACT FOR THE PURCHASE, LEASE, RELOCATE, DISMANTLING, AND REMOVAL OF DIVISION OF THE STATE (DSA) APPROVED PORTABLE BUILDINGS, PROJECT NO. SSPU, #40-09/2016-17

On January 18, 2018, staff obtained authorization from the Board of Education to award contracts to Elite Modular Leasing & Sales, Inc., for Measure S Program and Districtwide projects based on Savanna School District’s advertised competitive Bid 2017 District-Wide Contract for the Purchase, Lease, Relocate, Dismantling, and Removal of Division of the State (DSA) Approved Portable Buildings, Project No. SSPU, #40-09/2016-17, awarded to Elite Modular Leasing & Sales, Inc., on January 17, 2017, with an extension of the contract valid through December 5, 2019. Pursuant to Public Contract Code 20118, Savanna School District made this contract available for use by other public agencies.

The District has an immediate need to prepare for an interim student food services location with the use of a relocatable building during Measure S Program projects at Canyon High School. Elite Modular Leasing & Sales proposed a total cost for delivery, installation, lease, dismantle and removal, of the required portable in the amount of \$125,487 for a two (2) year lease term. An additional amount of \$18,823 (15%) is being added as contingency for a total cost of \$144,310.

It is recommended that the Board of Education approve award of a contract to Elite Modular Leasing & Sales, Inc., for the delivery, installation, lease, dismantle, and removal, of the portable building, and required related services, pursuant to the contract awarded by the Savanna School District.

FISCAL IMPACT: Building Measure S Project\$144,310
21.00-9712-0-6276-9520-8500-390-416-000 (Harvey)

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Measure S as presented.

This is to certify that this item was approved by the Board of Education.

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and
Orange Unified School District

TOPIC: CONTRACT SERVICES REPORT – BUSINESS SERVICES

DESCRIPTION: The following is a report of contract services items for Business Services.

**BAKER NOWICKI
DESIGN STUDIO
CDE AND OPSC
FUNDING ELIGIBILITY
SERVICES,
DISTRICTWIDE
SCHOOLS**

On June 26, 2018, the Board approved the services of Baker Nowicki Design Studio (BNDS) to assist the District in pursuing California Department of Education (CDE) and Office of Public School Construction (OPSC) eligibility and approval for the District’s capital facilities program and other state-funded projects. BNDS is well-regarded as a highly experienced and reputable firm throughout the State in providing services needed by the District.

The District is in need of continuing services from BNDS, specifically funding eligibility projects for both Measure S and other Capital Outlay projects. The firm has provided a proposal for \$10,000 to finish out the work for this school year.

Original Contract (BA 7/26/2018):	\$30,000
Proposed Contract Amendment	<u>\$20,000</u>
Total Revised Contract:	\$50,000

Staff recommends the approval of additional services to finish the Measure S and Capital Outlay eligibility applications started by the firm.

Special Reserve/Capital Projects.....	\$20,000
40.00-0102-0-5850-9842-8500-416-416-000	(Harvey)


At the February 15, 2018 meeting, the Board approved an agreement with Communication Lab to provide marketing services communications/public information services for a ten and one-half month period with the original contract term expiring on December 31, 2018. In collaboration with Communication Lab, a contract extension is proposed from February through June 2019, with a revised scope of services submitted for Board authorization.

- Film/Documentary Services
- Events Planning
- Community Engagement
- Crisis Communication

General Fund.....not to exceed.....	\$43,500
01.00-0000-0-5850-0000-7180-101-101-000	(Hansen/Rivera)

COMMUNICATIONS

This is to certify that this item was approved by the Board of Education.


 Gunn Marie Hansen, Ph.D.
 Superintendent and Secretary
 Orange Unified School District

CR&R, INC.

The District requires Solid Waste and Recycling Services for the 2019 calendar year. District staff is satisfied with the services provided by CR&R, Inc. and is recommending that the District enters into a one-year contract for continued service with CR&R Inc. The annual rate remains the same as the 2018 calendar year. Expenditures are made from all sites, programs and department budget (Manalo)

ECOMOTION

On June 18, 2018, the Board of Education approved Ecomotion to provide third party verification, analysis and consulting services to assist the District with procuring an energy services provider for the District's photovoltaic (solar) initiative.

Ecomotion provided services for a not-to-exceed fee of \$15,000. The Board approved an additional \$5,000 on December 13, 2018, based on a refined scope of work and additional analysis needed. Due to the addition of the Santiago Charter to contract negotiations, an additional \$6,000 is needed to complete their full analysis and support District legal counsel.

General Fund..... not to exceed.....\$6,000
01.00-0000-0-5850-0000-7510-416-416-000 (Harvey)

**KYA SERVICES, LLC
CMAS CONTRACT NO.
4-17-72-0057B, BASE
GSA SCHEDULE NO.
GS-03F-102GA**

The California Multiple Award Schedule (CMAS) program contracts are established using products, services and prices from already existing competitively assessed and cost compared multiple award contracts. Pursuant to Public Contract Code Section 10298 allows public agencies including K-12 schools to utilize such contracts without going to bid. CMAS Contract No. 4-17-72-0057B, Base GSA Schedule No. GS-03F-102GA, with KYA Services, LLC, is approved by the State of California Department of General Services (DGS) to utilize the above CMAS contract for the purchase, warranty, and installation of floor covering and related products, as needed by the District. Staff recommends the Board approve the use of CMAS Contract No. 4-17-72-0057B through September 24, 2022. (Harvey/Manalo)

**KYA SERVICES, LLC
CMAS CONTRACT NO.
4-19-78-0089B, BASE
GSA SCHEDULE NO.
GS-07F-5560P**

The California Multiple Award Schedule (CMAS) program contracts are established using products, services and prices from already existing competitively assessed and cost compared multiple award contracts. Pursuant to Public Contract Code Section 10298 allows public agencies including K-12 schools to utilize such contracts without going to bid. CMAS Contract No. 4-19-78-0089B, Base GSA Schedule No. GS-07F-5560P, with KYA Services, LLC, is approved by the State of California Department of General Services (DGS) to utilize the above CMAS contract for the

This is to certify that this item was approved by the Board of Education.

Marie Manalo
Gunn Marie Hansen, Ph.D.
Superintendent
Orange Unified School District

purchase, warranty, and installation of sports flooring surfaces, as needed by the District. Staff recommends the Board approve the use of CMAS Contract No. 4-19-78-0089B through January 22, 2024. (Manalo/Harvey)

FISCAL IMPACT: \$69,500

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **ACCEPTANCE OF COMPLETED CONTRACT(S) AND FILING OF NOTICE(S) OF COMPLETION**

DESCRIPTION: The contract(s) listed below have been completed and require acceptance by the Board of Education prior to filing of appropriate notice(s) of completion:

Bid No. 1718-783 – Furnish and Install IP Based Surveillance Camera & Systems

Project(s): Villa Park HS, El Modena HS, Orange HS, Canyon HS, Richland HS, Cerro Villa MS, Yorba MS, & Portola MS

Board Approval Date: June 7, 2018

Original Purchase Order: 185174

Completion Date: January 4, 2019

Contractor: Inter-Pacific, Inc.

Original Project Amount: \$58,800

Change Order Amount: \$15,425

Total Project Amount: \$174,225


Fund(s): Maintenance (21)

- 21.00-9712-0-6400-0000-8500-390-416-000 CHS
- 21.00-9713-0-6400-0000-8500-391-416-000 EHS
- 21.00-9714-0-6400-0000-8500-392-416-000 OHS
- 21.00-9715-0-6400-0000-8500-394-416-000 VHS
- 14.00-0000-0-5640-0000-8110-380-410-000 CMS
- 14.00-0000-0-5640-0000-8110-383-410-000 PMS
- 14.00-0000-0-5640-0000-8110-386-410-000 YMS
- 14.00-0000-0-5640-0000-8110-393-410-000 RHS
- 14.00-0000-0-6400-0000-8500-386-410-000 YMS
- 14.00-0000-0-6400-0000-8500-392-410-000 OHS
- 14.00-0000-0-6400-0000-8500-390-410-000 CHS
- 14.00-0000-0-6400-0000-8500-391-410-000 EHS
- 14.00-0000-0-6400-0000-8500-394-410-000 VHS
- 14.00-0000-0-6400-0000-8500-380-410-000 CMS
- 14.00-0000-0-6400-0000-8500-383-410-000 PMS
- 14.00-0000-0-6400-0000-8500-393-410-000 RHS

In accordance with Public Contract Code Section 7107, the final payment of the retention based on the value of the work done under these agreements shall be made thirty-five (35) days after recording by the District of the Notice(s) of Completion at the County of Orange Recorder's Office.

FISCAL IMPACT: No additional fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept the above contract(s) as complete and authorize staff to file appropriate notice(s) of completion.

This is to certify that this item was approved by the Board of Education.

 Gunn Marie Hansen, Ph.D.
 Superintendent and Secretary
 Orange Unified School District

TOPIC: **DECLARATION OF SURPLUS ITEMS**

DESCRIPTION: District sites and programs have accumulated various pieces of equipment, vehicles, materials, and other District items that are obsolete, beyond economical repair, or are no longer required within the current curriculum or for any other school purposes.

Education Code Section 17545 *et seq* and Board Policy 3270(a) provide for the sale of District items. Below is a listed item to be declared surplus and will be dispositioned by public sale or, if no reasonable bids are received, by private sale for salvage. The item is subject to reallocation within the District prior to sale or disposal.


FISCAL IMPACT: Unknown revenue from sale

RECOMMENDATION: It is recommended that the Board of Education declare the listed item and described as surplus and approve the public and private disposition of the surplus item in accordance with Education Code Section 17545 and Board Policy 3270.

SURPLUS ITEMS LIST

Vehicle Number:	VIN Number:
#106	1GBJG31U341244068 CHEVY BUS
#107	1GBJG31U651103626 CHEVY BUS
#108	1GBJG31U451101535 CHEVY BUS
#109	1GBJG31U651101813 CHEVY BUS
#815	2G1WF55K749371225 CHEVY IMPALA

Miscellaneous Items (not on Asset Inventory List or Value < \$1,000) to be declared surplus on a continuing basis throughout the fiscal year.

This is to certify that this item was approved by the Board of Education.

Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.


This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

LOCAL IMPACT: Certified: \$1,212,976
Classified: \$ 258,789

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

This is to certify that this item was approved by the Board of Education.


Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was
approved by the Board of Education
CERTIFICATED PERSONNEL REPORT

Maria Hansen
Superintendent and Secretary
Orange Unified School District

Name	Position	Gunn Maria Hansen, Ph.D. Superintendent and Secretary Orange Unified School District	Rate	Eff. From	Date To	Comments
CHANGE OF STATUS						
1 Makena, Kathryn	Coordinator	Spec Educ/Singh		01/22/19	06/21/19	TOSA to Coordinator, Spec Educ
LEAVE OF ABSENCE						
1 Gray, Marnie	Psychologist	Spec Educ/Singh		01/28/19	06/21/19	Unpaid Medical LOA - With Benefits
2 Hosseini, Amy	Teacher	Portola MS/Morgan		08/16/19	06/12/20	Unpaid Personal LOA - No Benefits
SEPARATIONS						
1 Abel, Christy	Teacher	Esplanade/Yokoyama			06/14/19	Retirement
2 Anderson, Kimberly	Teacher	Serrano/Singh			06/14/19	Resignation
3 Ausmus, Leslie	Counselor	Canyon HS/Abercrombie			06/14/19	Retirement
4 Eckert, Megan	Teacher	El Modena HS/Singh			06/14/19	Resignation
5 Gotts, Valerie	Teacher	Cerro Villa MS/Kissee			12/24/18	Retirement
6 Joy-Lemley, Amy	Teacher	Spec Educ/Singh			06/14/19	Resignation
7 Kissee, William E.	Assistant Superintendent	Human Resources/Hansen			02/01/19	Retirement
8 Leiman, Temma	Teacher	Canyon HS/Abercrombie			06/14/19	Resignation
9 Najera, Michael	Teacher	Canyon HS/Abercrombie			01/25/19	Retirement
10 Nil, Theresa	Hourly CTE Teacher	Curriculum/Corella			06/14/19	Retirement
11 Pratt, Breanna	Teacher	Prospect/Singh			06/14/19	Resignation
12 Slim, Marie	Library Media Specialist	Yorba MS/Knibb			06/14/19	Resignation
13 Walton, Mary	Teacher	Orange HS/Singh			06/14/19	Resignation

This is to certify that this item was
CLASSIFIED AND CERTIFIED PERSONNEL REPORT
approved by the Public Personnel Commission.
CERTIFIED PERSONNEL

Marie Hansen
Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Name	Position	Administrative Site	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
EXTRA PAY									
1	Acevedo-Yzarraraz, Jonathan	Cerro Villa MS/Ogan	stipend	1,656.00	03/15/19	06/15/19	Middle School Athletics	1	1,656.00
2	Agresti, Allison	California/Albert	daily sub rate	140.92	08/01/18	08/03/18	AVID Summer Institute	3	422.76
3	Agresti, Allison	California/Albert	misc hrly rate	41.71	11/06/18	06/05/19	Extra Duty	12	500.52
4	Aguirre, Janette	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
5	Amaya, Courtney	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	AP Curriculum Support for students	15	625.65
6	Anderson, Christopher	Canyon HS/Abercrombie	stipend	1,322.40	11/01/18	12/31/18	CIF Extra Pay	1	1,322.40
7	Anthony, Sandy	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
8	Arakawa, Scott	Orange HS/McCuisition	detention rate	28.26	09/03/18	06/14/19	Detention	13	367.38
9	Armenta, Cynthia	Portola MS/Morgan	misc hrly rate	41.71	01/07/19	06/07/19	After School Tutoring	21	875.91
10	Ashmore, Debbie	Sycamore/Ybarra	misc hrly rate	41.71	12/06/18	12/06/18	Family Literacy Night	1.5	62.57
11	Ausmus, Bonnie	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/10/19	Saturday School	20	834.20
12	Auxier, Donna	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
13	Baker, Daniel L	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	644	31,065.88
14	Ballesteros, Mandy	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
15	Barone, Karin	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	GATE District Advisory Committee	3	125.13
16	Barone, Karin	Curriculum/Corella	misc hrly rate	41.71	01/16/19	01/16/19	Professional Development	3	125.13
17	Barrington, Danielle	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	36	1,501.56
18	Barrow, Tara	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/13/19	Robotics After School Program	62	2,586.02
19	Bates, Kristine	Portola MS/Morgan	misc hrly rate	41.71	01/07/19	06/07/19	After School Tutoring	42	1,751.82
20	Batricevich-Klein, Sandra	Curriculum/Corella	misc hrly rate	41.71	12/10/18	06/14/19	Professional Development	3	125.13
21	Bauer, Carrie	California/Albert	misc hrly rate	41.71	11/06/18	06/30/19	After School Enrichment Classes	40	1,668.40
22	Bauer, Carrie	California/Albert	daily sub rate	140.92	08/01/18	08/03/18	AVID Summer Institute	3	422.76
23	Bauman, Miranda	California/Albert	daily sub rate	140.92	08/01/18	08/03/18	AVID Summer Institute	3	422.76
24	Bauman, Miranda	California/Albert	misc hrly rate	41.71	11/06/18	06/30/19	Think Together Liaison	30	1,251.30
25	Belinge, Nancy	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	AP Curriculum Support for students	15	625.65
26	Bergeron, Sandra	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	35	1,459.85
27	Berry, Colleen	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
28	Bishop, Lindsay	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	40	1,668.40
29	Bletterman, Christina	Prospect/Hughson	misc hrly rate	41.71	11/28/18	11/28/18	Professional Development	2	83.42
30	Bonk, Jill	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/10/19	Saturday School	20	834.20
31	Boucher, Michael	Portola MS/Morgan	misc hrly rate	41.71	01/07/19	06/07/19	After School Tutoring	21	875.91
32	Bradley, Daryl	Villa Park HS/Miller	stipend	750.00	11/01/18	02/28/19	Girls Soccer Coach	1	750.00
33	Brehm, Nicole	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	GATE District Advisory Committee	3	125.13
34	Brito, Vanessa	Cerro Villa MS/Ogan	stipend	828.00	03/15/19	06/15/19	Middle School Athletics	1	828.00
35	Bulrice, Jeremy	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	31.5	1,313.87
36	Burkhart, Shelli	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
37	Campbell, Lea	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	GATE District Advisory Committee	3	125.13
38	Campbell, Shasta	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	31.5	1,313.87
39	Cazeau, Jean	California/Albert	misc hrly rate	41.71	12/01/18	12/01/18	Saturday School	5.25	218.98
40	Chaudhri, Surbhi	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
41	Chhay, Sarah	Language Assessment/Rodriguez	misc hrly rate	41.71	01/07/19	06/30/19	EL Analysis Support	10	417.10
42	Clubb, Carey	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	4	193.08
43	Cole, Michelle	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
44	Conrad, Elizabeth	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/10/19	Saturday School	20	834.20
45	Cook-St. Clair, Norma	Richland HS/Simonovski	noon sup rate	28.26	09/01/18	06/13/19	Noon Supervision	10	282.60
46	Coulter, Debbie	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
47	Coulter, Heather	Canyon Rim/Owen	misc hrly rate	41.71	12/01/18	03/18/19	Saturday School	30	1,251.30
48	Cunning-Jones, Janet	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75

This is to certify that this item was
approved by the Board of Education.
CERTIFIED AND CERTIFICATEE PERSONNEL REPORT
CERTIFIED PERSONNEL

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
49 Cyenas, Joan	Teacher	Tech Services/Lin	misc hrly rate	38.17	07/01/18	06/30/19	iReady Trainings	4	166.84
50 Dan, Tri	Hourly Teacher	Richland HS/Simonovski	misc hrly rate	36.17	11/05/18	01/06/19	Extra Duty	10	361.70
51 Dan, Tri H	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 44.74	01/28/19	06/14/19	CTE Spring Semester	6	268.44
52 Davidson, Dorielle	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
53 Davidson, Dorielle	Teacher	Canyon Rim/Owen	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	30	1,251.30
54 Davis, Kim	Teacher	Canyon Rim/Owen	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	30	1,251.30
55 De La Cruz, Cynthia	Teacher	Canyon Rim/Owen	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	30	1,251.30
56 Deleo, James P	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	644	31,085.88
57 Denenny, Judith	Teacher	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/10/19	Saturday School	20	834.20
58 Dole, Hailey	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
59 Dorer, Kim	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
60 Donaldson, Sonia	Teacher	Nohl Canyon/Bosworth	stipend	534.39	11/28/18	11/30/18	Outdoor Science Education	1	534.39
61 Dreisbach, Simon	Teacher	Canyon HS/Abercrombie	stipend	966.60	11/01/18	12/31/18	CIF Extra Pay	1	966.60
62 Everakes, Kristy	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
63 Ficaro, Marjorie	Teacher	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/10/19	Saturday School	20	834.20
64 Fletchall, Denise	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
65 Fragnoli, Eric	Teacher	Orange HS/McCuisition	stipend	2,561.00	11/01/18	02/28/19	Girls Wrestling Coach	1	2,561.00
66 Fragnoli, Eric	Teacher	Orange HS/McCuisition	stipend	2,732.00	11/01/18	02/28/19	Girls Wrestling Coach	1	2,732.00
67 Freeman, Nancy	Teacher	Curriculum/Corella	daily sub rate	140.92	01/08/19	01/08/19	Professional Development	1	140.92
68 Freeman, Nancy	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
69 Fregoso, Carlos	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	414	17,686.08
70 Garcia, Adriana	Teacher	California/Albert	daily sub rate	140.92	10/13/18	05/04/19	Destination Imagination Collaboration	6	845.52
71 Garcia, Alexa	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.87	01/28/19	06/14/19	CTE Spring Semester	368	15,040.16
72 Gellatly, Elizabeth	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	12/06/18	12/06/18	Family Literacy Night	1.5	62.57
73 Glasky, Brooke	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
74 Glasky, Brooke	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
75 Glasky, Brooke	Teacher	Olive/Darrow	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	6	250.26
76 Goldman, Michelle	Teacher	Portola MS/Morgan	misc hrly rate	41.71	01/07/19	06/07/19	After School Tutoring	21	875.91
77 Gollehon-Smith, Debbie	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
78 Gomez, Andrew	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,845.04
79 Gomez, Andrew	Hourly Teacher	Richland HS/Simonovski	misc hrly rate	36.17	11/01/18	02/01/19	Curriculum Development	10	361.70
80 Gomez, Andrew	Hourly Teacher	Richland HS/Simonovski	misc hrly rate	36.17	11/01/18	12/05/18	Extra Duty	10	361.70
81 Gonzalez, Cecilia	Teacher	Language Assessment/Rodriguez	misc hrly rate	41.71	01/07/19	06/30/19	EL Analysis Support	17	709.07
82 Gonzalez, Ceclia	Teacher	Curriculum/Corella	misc hrly rate	41.71	12/10/18	06/14/19	Professional Development	3	125.13
83 Green, Andrew	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
84 Green, Michael	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 44.74	01/28/19	06/14/19	CTE Spring Semester	460	20,580.40
85 Greene, Andrea	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	460	22,204.20
86 Greenlee, Alexis	Teacher	Curriculum/Corella	misc hrly rate	41.71	12/10/18	06/14/19	Professional Development	3	125.13
87 Greewalk, Rochelle	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	20	834.20
88 Gross, Amy	Teacher	Portola MS/Morgan	misc hrly rate	41.71	01/07/19	06/07/19	After School Tutoring	42	1,751.82
89 Gultinan, Eva	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
90 Gutierrez, Madycyn	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
91 Hablani, Radha	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
92 Hanke, Rhonda	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 44.74	01/28/19	06/14/19	CTE Spring Semester	644	28,812.56
93 Harrigan, Brianne	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
94 Hempel, Benjamin	Teacher	Cerro Villa MS/Ogan	stipend	1,656.00	03/15/19	06/15/19	Middle School Athletics	1	1,656.00
95 Hernandez, Christina	Teacher	Richland HS/Simonovski	misc hrly rate	41.71	12/08/18	12/08/18	Saturday School	6	250.26
96 Hernandez, Gilbert	Teacher	El Modena HS/Katevas	misc hrly rate	41.71	01/12/19	01/12/19	Saturday School	6	250.26
97 Herron, Terri	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	20	834.20
98 Higgins, Mike	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
99 Higuera, Ashley	Teacher	Canyon HS/Abercrombie	stipend	780.00	11/01/18	12/31/18	CIF Extra Pay	1	780.00

This is to certify that this item was
approved by the Board of Education.
CERTIFICATED PERSONNEL REPORT

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

	Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
100	Higuera-Oakes, Ashley	Hourly Teacher	Curriculum/Coreella	hourly rate	41.71	01/28/19	06/14/19	CTE Spring Semester	368	17,763.36
101	Hoffmann, Ted	Teacher	Prospect/Hughson	misc hrly rate	41.71	11/28/18	11/28/18	Professional Development	1	41.71
102	Hojnacki, Jeffrey	Teacher	El Modena HS/Katevas	misc hrly rate	41.71	01/12/19	01/12/19	Saturday School	6	250.26
103	Holmes, Malia	Teacher	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	36	1,501.56
104	Howerton, Jennifer	Hourly Teacher	Curriculum/Coreella	hourly rate	\$ 40.15	01/28/19	06/14/19	CTE Spring Semester	92	3,693.80
105	Hughes, Sara	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
106	Hunter, Greg	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
107	Jennings, Diane	Teacher	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/10/19	Saturday School	20	834.20
108	Jennings, Lori	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
109	Jimenez, Kristi	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
110	Johnson, Eddie	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
111	Johnson, Vicky	Teacher	Canyon Rim/Owen	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	30	1,251.30
112	Johnston, Dana	Teacher	West Orange/Preciado	misc hrly rate	41.71	01/22/19	05/21/19	AVID Tutoring	27	1,126.17
113	Jones, Linsey	Teacher	Curriculum/Coreella	misc hrly rate	41.71	12/10/18	06/14/19	Professional Development	3	125.13
114	Kammerlohr, Mark	Counselor	Villa Park HS/Miller	stipend	2,732.00	02/01/19	05/31/19	Boys Golf Coach	1	2,732.00
115	Kendall, Christina	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
116	Kenyan, Kami	Teacher	Language Assessment/Rodriguez	misc hrly rate	41.71	01/07/19	06/30/19	EL Analysis Support	15	625.65
117	Kenyan, Kami	Teacher	Orange HS/McCusition	stipend	3,000.00	11/01/18	02/28/19	Girls Waterpolo Coach	1	3,000.00
118	Kesoglou, Janet	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	20	834.20
119	Kilgore, Patrick	Hourly Teacher	Curriculum/Coreella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	552	23,581.44
120	Killeen Frisone, Heather	Walk-On Coach	Canyon HS/Abercrombie	stipend	1,059.60	11/01/18	12/31/18	CIF Extra Pay	1	1,059.60
121	Kim, Jessica	Teacher	Curriculum/Coreella	misc hrly rate	41.71	01/07/19	06/30/19	Course planning - Accelerated Math	110	4,588.10
122	Kim, Kathy	Teacher	Canyon Rim/Owen	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	30	1,251.30
123	Kissee, William E.	Asst Superintendent	Human Resources/Hansen	stipend	1,500.00	02/01/19	02/01/19	Early Retirement Notice Incentive	1	1,500.00
124	Klabau, Carmelina	Teacher	Curriculum/Coreella	misc hrly rate	41.71	12/10/18	06/14/19	Professional Development	3	125.13
125	Krause, Courtney	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
126	Krever, Jean	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
127	Lam, Tiffany	Teacher	Language Assessment/Rodriguez	misc hrly rate	41.71	01/07/19	06/30/19	EL Analysis Support	20	834.20
128	Lane, Dawn	Teacher	Home Hospital/Stanfield	misc hrly rate	41.71	08/22/18	06/13/19	Home Hospital Teacher	500	20,855.00
129	Lantiegne, Haley	Hourly Teacher	Villa Park HS/Miller	stipend	8,181.00	08/01/18	06/30/19	Boys Athletic Trainer	1	8,181.00
130	Lantiegne, Haley	Hourly Teacher	Villa Park HS/Miller	stipend	2,482.20	12/01/18	06/30/19	Boys Athletic Trainer	1	2,482.20
131	Lantiegne, Haley	Hourly Teacher	Villa Park HS/Miller	stipend	367.50	08/01/18	06/30/19	Boys Athletic Trainer	1	367.50
132	Lantiegne, Haley	Hourly Teacher	Curriculum/Coreella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
133	Lantz, Leigh	Teacher	Prospect/Hughson	misc hrly rate	41.71	11/28/18	11/28/18	Professional Development	1	41.71
134	Larios, Juan Pablo	Hourly Teacher	Curriculum/Coreella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
135	Lawrence, Mary	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	12/06/18	12/06/18	Family Literacy Night	1.5	62.57
136	Le, David	Teacher	Curriculum/Coreella	misc hrly rate	41.71	01/07/19	06/30/19	Course planning - Accelerated Math	217	9,051.07
137	Lee, Jo-An	Teacher	Portola MS/Morgan	misc hrly rate	41.71	01/07/19	06/07/19	After School Tutoring	21	875.91
138	Lee, Julie	Teacher	Richland HS/Simonovski	noon sup rate	28.26	09/01/18	06/13/19	Noon Supervision	15	423.90
139	Leon, Lisa	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
140	Linares, Paul	Hourly Teacher	Curriculum/Coreella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	552	23,581.44
141	Linuma, Kelra	Teacher	West Orange/Preciado	misc hrly rate	41.71	01/22/19	05/21/19	AVID Tutoring	27	1,126.17
142	Lofink, Mark	Teacher	Canyon HS/Abercrombie	stipend	780.00	11/01/18	12/31/18	CIF Extra Pay	1	780.00
143	Lombardi, Gianna	Teacher	Language Assessment/Rodriguez	misc hrly rate	41.71	01/07/19	06/30/19	EL Analysis Support	10	417.10
144	Longordo, Robyn	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
145	Lopez, Andrea	Teacher	Curriculum/Coreella	misc hrly rate	41.71	12/10/18	06/14/19	Professional Development	3	125.13
146	Lopez, Carlos	Teacher	Richland HS/Simonovski	noon sup rate	28.26	09/01/18	06/13/19	Noon Supervision	10	282.60
147	Lorenzo-Lopez, Alma	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
148	Losi, Kathleen	Teacher	Curriculum/Coreella	misc hrly rate	41.71	08/22/18	06/14/19	GATE District Advisory Committee	3	125.13
149	LuAllen, Betti	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
150	Luallen, Elizabeth	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84

This is to certify that this item was approved by the Board of Education.
CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary

	Name	Position	Administrative	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
151	Luebben-Rivera, Lisa	Teacher	Richland HS/Simonovsk			8/11/18	06/30/19	Condor Forum	1	41.71
152	MacLaughlin, Kendall	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
153	Madsen, Lori	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
154	Mar, Dee	Teacher	Canyon/Rim/Owen	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	30	1,251.30
155	McAleer, Sharon	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
156	McBrien, Karen	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	12/06/18	12/06/18	Family Literacy Night	1.5	62.57
157	McCabe, Tashla	Teacher	West Orange/Preciado	misc hrly rate	41.71	01/22/19	05/21/19	AVID Tutoring	27	1,126.17
158	McCullough, Mary	Teacher	Nohl Canyon/Bosworth	stipend	534.39	11/26/18	11/30/18	Outdoor Science Education	1	534.39
159	McDougall, Kristi	Teacher	Curriculum/Corella	stipend	600.00	10/01/18	06/30/19	Specialized Secondary Program Mentor	1	600.00
160	Medina, Daniela	Teacher	Canyon HS/Abercrombie	stipend	118.20	11/01/18	12/31/18	CIF Extra Pay	1	118.20
161	Medina, Daniela	Teacher	Canyon HS/Abercrombie	stipend	472.80	11/01/18	12/31/18	CIF Extra Pay	1	472.80
162	Medina, Daniela	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 44.74	01/28/19	06/14/19	CTE Spring Semester	368	16,464.32
163	Meehan, Shannon	Teacher	Running Springs/McLaughlin	stipend	443.00	10/15/18	10/19/18	Outdoor Science Education	1	443.00
164	Melchor, Ray	Teacher	Richland HS/Simonovski	misc hrly rate	41.71	8/11/18	06/30/19	Condor Forum	1	41.71
165	Mendoza, Jesus	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
166	Meyer, Debra	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
167	Meyer, Peggy	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	460	22,204.20
168	Meza, Daniel	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	552	23,581.44
169	Milne, James	Teacher	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	36	1,501.56
170	Mitchell, Gregory	Teacher	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	36	1,501.56
171	Montoya, Carol	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
172	Moore, Donna	Teacher	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	36	1,501.56
173	Moore, Natalie	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 44.74	01/28/19	06/14/19	CTE Spring Semester	552	24,696.48
174	Moridzadeh, Rooz	Teacher	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	AP Curriculum Support for students	15	625.65
175	Morris, Ami	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
176	Moscos, Ashley	Teacher	Prospect/Hughson	misc hrly rate	41.71	11/28/18	11/29/18	Professional Development	2	83.42
177	Moss, Durrell	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	460	22,204.20
178	Mulder, Kristen	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	738	35,526.72
179	Mullings, Kelsey	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 44.74	01/28/19	06/14/19	CTE Spring Semester	552	24,696.48
180	Najera, Michael	Teacher	Canyon HS/Abercrombie	stipend	3,000.00	08/01/18	11/30/18	Boys Baseball Coach	1	3,000.00
181	Najera, Michael	Teacher	Canyon HS/Abercrombie	stipend	1,500.00	01/25/19	01/25/19	Early Retirement Notice Incentive	1	1,500.00
182	Nelson, Rebeca	Teacher	Jordan/Rubio	stipend	443.00	01/14/19	01/31/19	Outdoor Science Education	1	443.00
183	Nelson, Rebeca	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
184	Nevin, Heather	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
185	Newman, Stephanie	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	12/06/18	12/06/18	Family Literacy Night	1.5	62.57
186	Nghiem, Quynh	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	10	417.10
187	Nguyen, Vicky	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
188	Nli, Theresa	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	736	35,526.72
189	Nygaard, Kathy	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
190	Ostergaard, Erika	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
191	Pak, Cecilia	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
192	Palucki, Lynne	Teacher	McPherson/Erven	misc hrly rate	41.71	12/01/18	06/10/19	Saturday School	20	834.20
193	Papacosta, Shannon	Teacher	Prospect/Hughson	misc hrly rate	41.71	11/28/18	11/28/18	Professional Development	1	41.71
194	Park, Jamie	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
195	Parke, Laurie	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
196	Parra, Benjamin	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
197	Parrish, Karen	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
198	Patel, Aekta	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
199	Pathak, Pratibha	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	552	23,581.44
200	Pedersen, Kenneth	Teacher	Cerro Villa MS/Ogan	stipend	1,656.00	03/15/19	06/15/19	Middle School Athletics	1	1,656.00
201	Pena, Richard	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 47.42	01/28/19	06/14/19	CTE Spring Semester	278	13,087.92

This is to certify that this item was
approved by the Board of Education.
CERTIFICATED PERSONNEL REPORT

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
202 Phun, Peter	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.15	01/28/19	06/14/19	CTE Spring Semester	644	27,511.68
203 Pongco, Jonathan	Teacher	El Modena HS/Katevas	misc hrly rate	41.71	01/01/19	06/15/19	Admin Designee Saturday School	16.5	688.22
204 Quarles, India	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	20	834.20
205 Ramos, Esmeralda	Teacher	California/Albert	daily sub rate	140.92	10/06/18	06/05/19	Extra Duty	9	1,268.28
206 Ramos, Esmeralda	Teacher	California/Albert	misc hrly rate	41.71	12/08/18	06/30/19	Social Skills Club Advisor	12	500.52
207 Ramsay, Helen	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	12/08/18	12/08/18	Family Literacy Night	1.5	62.57
208 Ramsey, Kristen	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
209 Ramus, Richard C	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.15	01/28/19	06/14/19	CTE Spring Semester	276	11,081.40
210 Rawait, Deryk	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	10	417.10
211 Razafimandimby, Allison	Teacher	Prospect/Hughson	misc hrly rate	41.71	11/28/18	11/28/18	Professional Development	2	83.42
212 Reichert, Sabine	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
213 Rivas, Rachael	Teacher	Orange HS/McCuisition	detention rate	28.26	09/03/18	06/14/19	Detention	13	367.38
214 Rivero, Angelica	Teacher	California/Albert	daily sub rate	140.92	10/13/18	05/04/19	Destination Imagination Collaboration	6	845.52
215 Robertson, Zipporah	Teacher	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	AP Curriculum Support for students	15	625.65
216 Robertson, Zipporah	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.87	01/28/19	06/14/19	CTE Spring Semester	460	18,800.20
217 Rodman, Richard	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
218 Rodriguez, Christlna	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	IReady Trainings	4	166.84
219 Rodriguez, Mlreya	Teacher	California/Albert	daily sub rate	140.92	08/01/18	08/03/18	AVID Summer Institute	3	422.76
220 Ruion, Kenneth	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 44.74	01/28/19	06/14/19	CTE Spring Semester	368	16,464.32
221 Salio, Christopher	Teacher	Villa Park HS/Miller	stipend	3,222.00	02/01/19	05/31/19	Boys Golf Coach	1	3,222.00
222 Sailing, William	Teacher	Richland HS/Simonovski	misc hrly rate	41.71	8/11/18	06/30/19	Condor Forum	1	41.71
223 Sanchez, Carlos	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
224 Sanchez, Nicole	Teacher	California/Albert	daily sub rate	140.92	08/01/18	08/03/18	AVID Summer Institute	3	422.76
225 Sanchez, Nicole	Teacher	California/Albert	misc hrly rate	41.71	12/01/18	12/01/18	Saturday School	6	250.26
226 Sauften, Lori	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	2	83.42
227 Savela, Eva	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	10	417.10
228 Schaack, Courtney	Teacher	West Orange/Preciado	misc hrly rate	41.71	01/22/19	05/21/19	AVID Tutoring	27	1,126.17
229 Schickling, Steve	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	414.0	17,686.08
230 Schwartz, Ellen	Teacher	Olive/Darrow	misc hrly rate	41.71	02/05/19	02/05/19	Family Science Night	6	250.26
231 Schwartz, Ellen	Teacher	Olive/Darrow	misc hrly rate	41.71	12/01/18	03/16/19	Saturday School	30	1,251.30
232 Scott, Griffin	Teacher	Esplanade/Yokoyama	misc hrly rate	41.71	12/03/18	06/13/19	After School Tutoring	44	1,835.24
233 Scott, Robin J	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.87	01/28/19	06/14/19	CTE Spring Semester	368	15,040.16
234 Scott-Griffith, Christie	Teacher	Esplanade/Yokoyama	misc hrly rate	41.71	02/01/19	06/01/19	Saturday School	18	750.78
235 Sender, Andrea	Teacher	Curriculum/Corella	misc hrly rate	41.71	01/07/19	06/30/19	Course planning - Accelerated Math	110	4,588.10
236 Sentell, Stephanie	Teacher	California/Albert	daily sub rate	140.92	08/01/18	08/03/18	AVID Summer Institute	3	422.76
237 Sentell, Stephanie	Teacher	California/Albert	daily sub rate	140.92	10/06/18	06/05/19	Extra Duty	9	1,268.28
238 Shoemaker, Lori	Teacher	Sycamore/Ybarra	misc hrly rate	41.71	12/06/18	12/06/18	Family Literacy Night	1.5	62.57
239 Shutter, Daniel	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	414	17,686.08
240 Sierra, Lauren	Teacher	Lampson/Angel	misc hrly rate	41.71	01/01/19	05/31/19	After School Academic Intervention	25	1,042.75
241 Sini, Dwight	Teacher	Richland HS/Simonovski	noon sup rate	28.26	09/01/18	06/13/19	Noon Supervision	30	847.80
242 Smith, Clark	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
243 Smith, Gregory	Teacher	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	36	1,501.56
244 Soukup, Scott	Teacher	Curriculum/Corella	stipend	600.00	10/01/18	06/30/19	Specialized Secondary Program Mentor	1	600.00
245 Stewart, Michelle	Teacher	Villa Park HS/Miller	misc hrly rate	41.71	12/01/18	06/14/19	Saturday School	36	1,501.56
246 Svoboda, Joseph	Teacher	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	AP Curriculum Support for students	5	208.55
247 Tarango, William	Teacher	Running Springs/McLaughlin	stipend	443.00	10/15/18	10/19/18	Outdoor Science Education	1	443.00
248 Tarpley, Alysia	Teacher	Nohi Canyon/Bosworth	stipend	443.00	11/28/18	11/30/18	Outdoor Science Education	1	443.00
249 Thompson, Randy	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	368	17,763.36
250 Tomikey, Toma	Teacher	Richland HS/Simonovski	misc hrly rate	41.71	8/11/18	06/30/19	Condor Forum	1	41.71
251 Toth, Rachel	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.15	01/28/19	06/14/19	CTE Spring Semester	184	7,387.60
252 Tran, Eddie	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.87	01/28/19	06/14/19	CTE Spring Semester	460	18,800.20

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

	Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
253	Truong, Lauri	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 41.71	01/28/19	06/14/19	CTE Spring Semester	645	28,857.30
254	Turner, Jay	Teacher	McPherson/Erven	misc hrly rate	41.71	12/01/18	08/10/19	Saturday School	20	834.20
255	Urbaniak, Michele	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
256	Valencia, Inez	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	460	19,651.20
257	Vargas, Georgina	Teacher	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	AP Curriculum Support for students	5	208.55
258	Velez, Pam	Teacher	Curriculum/Corella	misc hrly rate	41.71	08/22/18	06/14/19	GATE District Advisory Committee	3	125.13
259	Vieira, Jesse	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 42.72	01/28/19	06/14/19	CTE Spring Semester	552	23,581.44
260	Vitullo, Mary	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
261	Walthers, Kelly	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
262	Warrior, Christopher	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	738	35,526.72
263	Wenskoski, Maria Ann	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	368	17,763.36
264	Williams, Tammy	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
265	Willsey, David	Teacher	Richland HS/Simonovski	misc hrly rate	41.71	8/1/1/18	06/30/19	Condor Forum	1	41.71
266	Willsey, David	Teacher	Richland HS/Simonovski	misc hrly rate	41.71	12/08/18	12/08/18	Saturday School	6	250.26
267	Wolf, Julie	Teacher	Running Springs/McLaughlin	stipend	177.20	10/15/18	10/19/18	Outdoor Science Education	1	177.20
268	Wright, Barbara	Teacher	Curriculum/Corella	daily sub rate	140.92	01/03/19	01/06/19	Robotics Conference	5	704.60
269	Wright, Shaina	Teacher	Jordan/Rubio	misc hrly rate	41.71	01/23/19	02/28/19	Reading Success For All	2	83.42
270	Yap, Alberto	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 48.27	01/28/19	06/14/19	CTE Spring Semester	552	26,645.04
271	Zaethrus, Rachel	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
272	Zearley, Jeffrey	Hourly Teacher	Curriculum/Corella	hourly rate	\$ 40.87	01/28/19	06/14/19	CTE Spring Semester	460	18,800.20
273	Zedek, Ilene	Teacher	Tech Services/Lin	misc hrly rate	41.71	07/01/18	06/30/19	iReady Trainings	4	166.84
274	Zedek, Ilene	Teacher	Prospect/Hughson	misc hrly rate	41.71	11/28/18	11/29/18	Professional Development	1	41.71

This is to certify that this item was approved by the Board of Education.
CERTIFICATED PERSONNEL REPORT

Marie Hansen
Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Name	Position	Assignment	Units	Eff. From	Date To	Student Teachers	
STUDENT TEACHER PLACEMENTS							
1 Abifadel, Alicia	Teacher	Yorba MS/Knibb	Music	5.00	09/04/18	12/14/18	Magallon, JJ - Chapman University
2 Bates, Kristine	Teacher	Portola/Morgan	English	5.00	09/04/18	12/14/18	Garcia-Gonzalez, Sarah - Chapman University
3 Bell, Kyle	Teacher	Canyon HS/Abercrombie	Health	5.00	01/10/18	06/13/18	Higuera-Oakes, Ashley - National University
4 Bennett, Kelli	Teacher	Lampson/Angel	Special Ed	5.00	01/28/19	06/13/19	Callagy, Brittany - Grand Canyon University
5 Carlton, Sonia	Teacher	Villa Park HS/Miller	Social Science	5.00	09/04/18	12/14/18	Ngeth, Narong - Chapman University
6 Dull, Elena	Teacher	Yorba MS/Knibb	Social Science	5.00	09/04/18	12/14/18	Avery, Jackson - Chapman University
7 Eagen, Jeanine	Teacher	LaVeta/Roach	1st	5.00	01/28/19	06/14/19	Rocha, Claudia - Cal State Fullerton
8 Earley, Matthew	Teacher	Orange HS/McCuiston	English	5.00	09/04/18	12/14/18	Laven, Olivia - Chapman University
9 Elliot, Nicole	Teacher	Canyon HS/Abercrombie	Science	5.00	09/04/18	12/14/18	Chiao, Daniel - Chapman University
10 Emery, Eileen	Teacher	Fletcher/Petty	1st	5.00	09/04/18	06/14/19	Fan, Zhenmiao - Cal State Long Beach
11 Gerbasi, Elizabeth	Teacher	Orange HS/McCuiston	Science	5.00	09/04/18	12/14/18	Haghi, Leila - Chapman University
12 Gerbasi, Elizabeth	Teacher	Orange HS/McCuiston	Science	5.00	01/28/19	06/14/19	Vosough, Kourosh - Brandman University
13 Goodbrand, Gina	Teacher	Fletcher/Petty	TK	5.00	01/28/19	06/14/19	Tiantian, Zhang - Cal State Long Beach
14 Greenlee, Alexis	Teacher	El Modena HS/Katevas	English	5.00	09/04/18	12/14/18	Llewellyn, Emmerly - Chapman University
15 Helsper, Allison	Teacher	Portola/Morgan	Math	5.00	09/04/18	12/14/18	Bellamy, Jillian - Chapman University
16 Howver, Janice	Teacher	Orange Pre-k/Tippets	Special Ed	5.00	01/28/19	06/14/19	Collard, Mackenzie - Cal State Fullerton
17 Huynh, Nona	Teacher	Taft/Smith	2nd	5.00	09/04/18	12/14/18	Scholle, Sarah - Chapman University
18 Kertman Takacs, Shannyn	Teacher	Villa Park HS/Miller	English	5.00	09/04/18	12/14/18	Payne, Jodi - Chapman University
19 Kim, Jennifer	Teacher	California/Albert	1st	5.00	09/04/18	12/14/18	Croft, Carly - Chapman University
20 Krill, Lindsay	Teacher	Taft/Smith	6th	5.00	09/04/18	12/14/18	Kayoda, Kristi - Chapman University
21 Lampe, Karen	Teacher	Anaheim Hills/Mostafa	1st	5.00	09/04/18	12/14/18	Bokosky, Karly - Chapman University
22 Larkin, Zachary	Teacher	Villa Park HS/Miller	History	5.00	01/28/19	06/14/19	Kazerooni, Bijan - National University
23 Lopez, Audrey	Teacher	Sycamore/Ybarra	6th	5.00	01/28/19	06/14/19	Roberts, Madison - Northern Arizona University
24 Mansouri, Roza	Teacher	Canyon HS/Abercrombie	Social Science	5.00	08/22/18	01/25/19	Say, Ryan - Cal State University Long Beach
25 Matassarini, Pamela	Teacher	Canyon HS/Abercrombie	Science	5.00	01/28/19	06/14/19	Haghi, Leila - Chapman University
26 McFadden, Pamela	Teacher	Taft/Smith	2nd	5.00	09/04/18	12/14/18	Kaplan, Alyssa - Chapman University
27 Nelson, Rebecca	Teacher	Jordan/Rubio	5th	5.00	01/28/19	06/14/19	Sylvester, Kelly - Cal State Fullerton
28 Oh, Stacy	Teacher	Villa Park HS/Miller	Music	5.00	09/04/18	12/14/18	Na, Jared - Chapman University
29 Papin, Lisa	Teacher	El Modena HS/Katevas	English	5.00	09/04/18	12/14/18	Zeigler, Kaitlin - Chapman University
30 Quihuiz, Stephanie	Teacher	El Modena HS/Katevas	Science	5.00	01/28/19	06/14/19	Fragnohi, Eric - Hope International University
31 Roberts, Tara	Teacher	Lampson/Angel	5th	5.00	01/28/19	06/14/19	Marquez, Courtney - Cal State Fullerton
32 Schram, Heather	Teacher	Esplanade/Yokoyama	Kindergarten	5.00	09/04/18	12/14/18	Divecchia, Adriana - Chapman University
33 Sepulveda, Nicholas	Teacher	Yorba MS/Knibb	Science	5.00	01/28/19	06/14/19	Jarrell, Sarah - National University
34 Sherman, Joshua	Teacher	El Modena HS/Katevas	Math	5.00	01/28/19	06/14/19	DeLeo, James - Pepperdine University
35 Sierra, Lauren	Teacher	Lampson/Angel	2nd	5.00	01/28/19	06/14/19	Corrigan, Ryan - Cal State Fullerton
36 Smith, Allison	Teacher	Villa Park/Beggs	Special Ed	5.00	01/28/19	06/14/19	Roberts, Madison - Northern Arizona University
37 Urbanski, Lauren	Teacher	Villa Park/Beggs	2nd	5.00	09/04/18	12/14/18	Galletti, Abby - Chapman University
38 Verdona, Pamela	Teacher	Anaheim Hills/Mostafa	1st	5.00	09/04/18	12/14/18	Bonfield, Zoe - Chapman University
39 Zuidema, Melanie	Teacher	Taft/Smith	3rd	5.00	09/04/18	12/14/18	Hurst, Sammy - Chapman University

Marie Hansen

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
NEW HIRES							
		Orange Unified School District					
1 Carr, Jennifer	Instructional Assistant, Sp Ed	Portola MS/Singh	26/53/01	15.54		01/10/19	Replacement for E. Conroy
2 Edwards, Lydia	Instructional Assistant, Sp Ed	Orange HS/Singh	26/53/01	15.54		01/10/19	Replacement for A. Bender
3 Garcia Garcia, Perla	CDC Teacher	Sycamore ES/Wilson Bird	34/50/01	3303.00		01/08/19	Replacement for J. Escobedo
4 Garcia, Shelly	Sr. Information System Specialist	Technology Services/Lin	53/50/02	5539.00		01/08/19	Replacement for A. Resendiz
5 Gavilanes, Keiry	Child Care Aide	Fletcher ES/Wilson Bird	14/53/01	11.56		01/08/19	New position
6 Hampton, DeJanea	CDC Teacher	Lampson ES/Wilson Bird	34/50/01	3301.00		01/08/19	Replacement for G. Khan
7 Henry, Taylor	Child Care Aide	Crescent/Wilson Bird	14/53/01	11.56		12/17/18	New position
8 Hernandez, Josie	Child Care Aide	McPherson Magnet/Wilson Bird	14/53/01	11.56		11/30/18	Replacement for A. Herrera
9 Magana, Maria	Inst Asst, Sp Ed - Sev Disabled	Health Services/Singh	28/53/01	16.36		12/05/18	Replacement for K. Pham
10 Montano Silva, Gilberto	Custodian	Cerro Villa MS/Harvey	31/51/01	17.58		12/04/18	Replacement for J. Darrow
11 Neri Romero, Maria	CDC Aide	Cambridge ES/Wilson Bird	22/53/01	14.10		01/07/19	Replacement for S. Blanchet
12 Rodriguez, Emmanuel	School Community Assistant	Lampson ES/Angel	24/53/01	14.82		01/08/19	Replacement for N. Montoya
13 Valdivia, Crystal	Child Care Aide	Canyon Rim ES/Wilson Bird	14/53/01	11.56		12/18/18	Replacement for N. Palacios
CHANGE OF STATUS							
1 Aro, Kimberly	Sr. Central Kitchen Assistant	Central Kitchen/Reeves				01/14/19	Replacement for V. Magdaleno
2 Bisel, Matthew	Instructional Assistant, Sp Ed	Orange HS/Singh				01/07/19	Replacement for T. Chen & E. Pineda
3 Brewington, Jennifer	Instructional Assistant, Sp Ed	Adult Transition/Singh				01/07/19	Replacement for N. Batrivevich
4 Chan, Lisa	Staff/School Clerk	Special Education/Singh				01/07/19	Replacement for S. Rodriguez
5 Esparza, Chelsee	School Office Manager	Palmyra ES/Godsey				01/22/19	Replacement for L. Glasgow
6 Faizsaket, Sogand	Instructional Assistant, Sp Ed	Esplanande ES/Singh				12/10/18	Replacement for M. Day
7 Guzman, Johanan	Instructional Assistant, Sp Ed	Health Services/Singh				01/22/19	Replacement for G. Meza & C. Green
8 Lopez, Gloria	Cook/Baker	Portola MS/Reeves				01/07/19	Return from 39 Month Re-employment
9 Lopez, Guadalupe	School/Community Assistant	Prospect ES/Hughson				01/07/19	Replacement for J. Javadi
10 Pearlman, Carola	Instructional Assistant, Job Coach	Workability/Singh				12/05/18	Replacement for W. Johnson IV
11 Ramirez IV, Vincent	Information System Specialist	Technology Services/Lin				01/07/19	Replacement for T. Nguyen
12 Robles, Juliet	Credential Analyst I	Human Resources/Kissee				01/22/19	Replacement for M. Penney
13 Sema, Carolina	Food Service Assistant	Nutrition Services/Reeves				01/14/19	Return from 39 Month Re-employment
14 Stills, Jacqueline	Sr. Staff/Health Clerk	Cerro Villa MS/Ogan				01/07/19	Replacement for E. Ward
15 Ward, Erika	School Office Manager	Cerro Villa MS/Ogan				01/07/19	Replacement for K. Galloway
LEAVE OF ABSENCE							
1 Mc Grath, Chris	Instructional Assistant, Sp Ed	Richland HS/Singh				11/30/18	39 Month Re-employment
2 Stockwell, Kimberly	Farmhand	Orange HS/Mc Cuiston				01/04/19	39 Month Re-employment
3 Thompson, Cheryl	Instructional Assistant, Sp Ed	Jordan ES/Singh				11/30/18	39 Month Re-employment

This is to certify that this item was
approved by the Board of Education
CLASSIFIED PERSONNEL

Marie Hansen

Name	Position	Administrative	Schedule (Step/Column)	Rate	Eff. From	Date To	Comments
SEPARATIONS							
		Marie Hansen, Ph.D. Superintendent and Secretary Orange Unified School District					
1 Alatorre, Kathleen	Instructional Assistant, Sp Ed	Orange HS/Singh				01/31/19	Resignation
2 Anaya, Angela	Instructional Assistant, Sp Ed	Esplanade ES/Singh				06/13/19	Retirement
3 Bragg, Rilee	Instructional Assistant, Sp Ed	Running Springs ES/Singh				01/25/19	Resignation
4 Guerrero, Isaac	Instructional Assistant, Sp Ed	Transportation/Singh				11/09/18	Resignation
5 Jensen, Judy	Instructional Assistant, Sp Ed	Parkside/Singh				12/14/18	Resignation
6 Keating, Maryellen	Instructional Assistant, Sp Ed	Cambridge ES/Singh				12/03/18	Retirement
7 Montanio, Paige	Instructional Assistant, Sp Ed	Orange HS/Singh				12/14/18	Resignation
8 Montano Silva, Gilberto	Custodian	Cerro Villa MS/Ogan				12/13/18	Resignation
9 Naylor, Cynthia	Insurance Technician	Business Services/Rivera				03/01/19	Retirement
10 Ordonez, Samantha	CDC Aide	Lampson ES/Wilson Bird				01/07/19	Resignation
11 Penney, Marcia	Credential Analyst	Human Resources/Kissee				01/18/19	Retirement
12 Rodriguez, Fortunato	Security Patrol Person	MOT/Harvey				12/08/18	Resignation
13 Scott, Robin	Instructional Assistant, Sp Ed	Cerro Villa MS/Singh				06/13/19	Retirement
14 Varela, Harry	Security Monitor	Maintenance & Operations/Harvey				12/30/18	Retirement
15 Whiteman, Madison	Instructional Assistant, Sp Ed	Health Services/Singh				12/14/18	Resignation
16 Wilson, Virginia	Occupational Therapist	Canyon Hills/Singh				03/01/19	Retirement
17 Young, Kelly	Instructional Assistant, Sp Ed	Canyon Rim ES/Singh				11/06/18	Resignation

Maria Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

	Name	Position	Administrative Unit	Method of Payment	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Alatorre, Fidel	Walk On Coach	Villa Park HS/Miller	payment	2,873.00	11/01/18	02/28/19	Boys JV Soccer Coach	1	2,873.00
2	Ballestro, Joseph	Walk On Coach	Canyon HS/Abercrombie	payment	3,000.00	06/01/18	02/28/19	Boys Frosh/Soph Basketball Coach	1	3,000.00
3	Banuelos, Angela	Walk On Coach	Orange HS/Mc Cuistion	payment	259.00	11/01/18	02/28/19	Girls Varsity Water Polo Coach	1	259.00
4	Banuelos, Angela	Walk On Coach	Orange HS/Mc Cuistion	payment	1,039.00	11/01/18	02/28/19	Girls Frosh/Soph Water Polo Coach	1	1,039.00
5	Branch, Christine	Critical Help	Villa Park HS/Miller	payment	700.00	11/01/18	02/28/19	Scoreboard - Basketball	1	700.00
6	Branch, Christine	Critical Help	Villa Park HS/Miller	payment	700.00	11/01/18	02/28/19	Shot Clock - Basketball	1	700.00
7	Busby-Coleman, Rachel	Walk On Coach	Villa Park HS/Miller	payment	3,181.00	02/01/19	05/31/19	Boys Varsity Volleyball Coach	1	3,181.00
8	Cancino, Randy	Walk On Coach	Orange HS/Mc Cuistion	payment	2,732.00	11/01/18	02/28/19	Boys Frosh/Soph Wrestling Coach	1	2,732.00
9	Cerda, John	Walk On Coach	Villa Park HS/Miller	payment	2,873.00	11/01/18	02/28/19	Boys JV Soccer Coach	1	2,873.00
10	Cho, Alison	Walk On Coach	Canyon HS/Abercrombie	payment	500.00	08/01/18	11/30/18	Girls Lacrosse Coach - Off Season	1	500.00
11	Davis, Marcus	Walk On Coach	Orange HS/Mc Cuistion	payment	500.00	11/01/18	02/28/19	Girls Frosh/Soph Basketball Coach	1	500.00
12	Dimond, Cole	Walk On Coach	Villa Park HS/Miller	payment	1,800.00	11/01/18	02/28/19	Boys Varsity Soccer Asst. Coach	1	1,800.00
13	Edwards, Lydia	Walk On Coach	Orange HS/Mc Cuistion	payment	2,000.00	02/01/19	05/31/19	Girls Varsity Track & Field Asst. Coach	1	2,000.00
14	Esparza, Victor	Walk On Coach	Orange HS/Mc Cuistion	payment	1,741.50	11/01/18	02/28/19	Boys Varsity Soccer Coach	1	1,741.50
15	Esparza, Victor	Walk On Coach	Orange HS/Mc Cuistion	payment	3,083.00	11/01/18	02/28/19	Boys Varsity Soccer Coach	1	3,083.00
16	Fisher, Charles	Walk On Coach	Orange HS/Mc Cuistion	payment	2,607.00	11/01/18	02/28/19	Girls Varsity Water Polo Assistant Coach	1	2,607.00
17	Fisher, Charles	Walk On Coach	Orange HS/Mc Cuistion	payment	393.00	11/01/18	02/28/19	Girls Frosh/Soph Water Polo Coach	1	393.00
18	Flynn Becerra, Thomas	Walk On Coach	Orange HS/Mc Cuistion	payment	500.00	11/01/18	02/28/19	Girls Varsity Wrestling Asst. Coach	1	500.00
19	Foster, Whitney	Walk On Coach	Orange HS/Mc Cuistion	payment	2,232.00	11/01/18	02/28/19	Girls Frosh/Soph Basketball Coach	1	2,232.00
20	Foster, Whitney	Walk On Coach	Orange HS/Mc Cuistion	payment	4,354.00	11/01/18	02/28/19	Girls Varsity Basketball Coach	1	4,354.00
21	Guerrero, Joseph	Walk On Coach	Orange HS/Mc Cuistion	payment	3,003.00	08/01/18	11/10/18	Freshman Football Coach	1	3,003.00
22	Higgins, Timothy	Walk On Coach	Orange HS/Mc Cuistion	payment	2,473.00	11/01/18	02/28/19	Boys JV Soccer Coach	1	2,473.00
23	James, Ryan	Walk On Coach	Orange HS/Mc Cuistion	payment	3,061.00	11/01/18	02/28/19	Boys Varsity Wrestling Assistant Coach	1	3,061.00
24	Jasso Picon, Jose	Walk On Coach	Orange HS/Mc Cuistion	payment	958.00	11/01/18	02/28/19	Girls JV Soccer Coach	1	958.00
25	Johnson, Jonathan	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	08/01/18	06/30/19	Band Assistant Director	1	1,500.00
26	Jones, Kirk	Walk On Coach	Orange HS/Mc Cuistion	payment	3,040.00	11/01/18	02/28/19	Girls JV Basketball Coach	1	3,040.00
27	Kulisich, John	Walk On Coach	Villa Park HS/Miller	payment	1,790.00	11/01/18	01/31/19	Boys/Girls Water Polo Support	1	1,790.00
28	Kulisich, John	Walk On Coach	El Modena HS/Katevas	payment	205.00	01/19/19	01/28/19	Referee - Girls Water Polo	1	205.00
29	Labastida, Mark	Critical Help	Villa Park HS/Miller	payment	700.00	11/01/18	02/28/19	Shot Clock - Basketball	1	700.00
30	Lehman Jr., Jerry	Walk On Coach	Villa Park HS/Miller	payment	2,649.00	02/01/19	05/31/19	Boys Frosh/Soph Baseball Coach	1	2,649.00
31	Lun, Saman	Bus Driver	MOT/Harvey	stipend	1,500.00	03/28/19	03/28/19	Early Retirement Declaration Incentive	1	1,500.00
32	Martinez Villa, Ma Erika	Walk On Coach	Orange HS/Mc Cuistion	payment	1,915.00	12/19/18	02/01/19	Girls JV Soccer Coach	1	1,915.00
33	Mendoza, David	Walk On Coach	Orange HS/Mc Cuistion	payment	400.00	11/01/18	02/28/19	Boys JV Soccer Coach	1	400.00
34	Mendoza, David	Walk On Coach	Orange HS/Mc Cuistion	payment	400.00	11/01/18	02/28/19	Boys Varsity Soccer Coach	1	400.00
35	Mendoza, Joseph	Walk On Coach	El Modena HS/Katevas	payment	2,500.00	12/01/18	02/28/19	Boys Football Coach - Winter Off Season	1	2,500.00
36	Myers Jr, Michael	Walk On Coach	El Modena HS/Katevas	payment	2,500.00	12/01/18	02/28/19	Boys Football Coach - Winter Off Season	1	2,500.00
37	Naylor, Cynthia	Insurance Technician	Risk Mgmt/Solis	stipend	1,500.00	03/01/19	03/01/19	Early Retirement Declaration Incentive	1	1,500.00
38	Nelson, Christopher	Critical Help	Canyon HS/Abercrombie	payment	500.00	01/01/19	04/30/19	Shot Clock - Basketball	1	500.00
39	Nelson, Christopher	Critical Help	Canyon HS/Abercrombie	payment	600.00	01/01/19	04/30/19	Scoreboard - Basketball	1	600.00
40	Nelson, Christopher	Critical Help	Canyon HS/Abercrombie	payment	500.00	01/01/19	04/30/19	Official Books - Basketball	1	500.00
41	Nencini, Giancarlo	Walk On Coach	Orange HS/Mc Cuistion	payment	1,300.00	11/01/18	02/28/19	Girls Frosh/Soph Water Polo Coach	1	1,300.00
42	Nlday-Yoshizaki, Renee	Critical Help	Villa Park HS/Miller	payment	700.00	11/01/18	02/28/19	Scoreboard - Basketball	1	700.00
43	Nijland, Jasmyn	Walk On Coach	Villa Park HS/Miller	payment	1,000.00	11/01/18	02/28/19	Wrestling Assistant Coach	1	1,000.00
44	Perez, Huber	Walk On Coach	Orange HS/Mc Cuistion	payment	3,483.00	11/01/18	02/28/19	Girls Varsity Soccer Coach	1	3,483.00
45	Peterson, Elaine	Walk On Coach	El Modena HS/Katevas	payment	2,607.00	11/01/18	02/28/19	Girls Varsity Water Polo Asst. Coach	1	2,607.00
46	Photopoulos, Celena	Walk On Coach	Canyon HS/Abercrombie	payment	325.90	11/01/18	12/31/18	CIF - Boys Water Polo Coach	1	325.90

This is to certify that this item was
CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
approved by the Board of Education.
CLASSIFIED PERSONNEL

Maria Hansen
Superintendent and Secretary
Orange Unified School District

	Name	Position	Administrative Unit	Rate/Step/Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
47	Rosenfeld, Ava	Walk On Coach	Villa Park HS/Miller	payment	300.00	10/01/18	06/30/19	Assistant Dance Coach	1	500.00
48	Schneider, Jessica	Walk On Coach	Villa Park HS/Miller	payment	330.60	11/01/18	11/30/18	CIF - Boys Cross Country Head Coach	1	330.60
49	Schneider, Jessica	Walk On Coach	Villa Park HS/Miller	payment	330.60	11/01/18	11/30/18	CIF - Girls Cross Country Coach	1	330.60
50	Singleton, Alexis	Walk On Coach	Canyon HS/Abercrombie	payment	500.00	08/01/18	11/30/18	Girls Lacrosse Asst. Coach - Off Season	1	500.00
51	Tafua, Maluelue	Walk On Coach	El Modena HS/Katevas	payment	2,500.00	12/01/18	02/28/19	Boys Football Coach - Winter Off Season	1	2,500.00
52	Terlaak, Heathter	Walk On Coach	El Modena HS/Katevas	payment	1,000.00	12/01/18	02/28/19	Softball Coach - Winter Off Season	1	1,000.00
53	Torres, Travis	Walk On Coach	Orange HS/Mc Cuiiston	payment	3,827.00	11/01/18	02/28/19	Boys Varsity Wrestling Coach	1	3,827.00
54	Torres, Travis	Walk On Coach	Orange HS/Mc Cuiiston	payment	3,827.00	11/01/18	02/28/19	Girls Varsity Wrestling Coach	1	3,827.00
55	Vander Wall, Emma	Walk On Coach	McPherson Magnet/Erven	payment	828.00	02/01/19	04/30/19	Volleyball Coach	2	1,656.00
56	Veltre, Kenneth	Walk On Coach	Canyon HS/Abercromble	payment	1,322.40	11/01/18	12/31/18	CIF - Boys Cross Country Coach	1	1,322.40
57	Wiley, Joseph	Walk On Coach	Canyon HS/Abercromble	payment	2,204.00	08/01/18	11/31/18	Pre Season - Cross Country Coach	1	2,204.00
58	Wilkins, Wilfred	Walk On Coach	Canyon HS/Abercrombie	payment	1,341.20	11/01/18	12/31/18	CIF - Girls Tennis Coach	1	1,341.20
59	Williams, Timothy	Walk On Coach	Orange HS/Mc Cuiiston	payment	4,354.00	11/01/18	02/28/19	Boys Varsity Basketball Coach	1	4,354.00
60	Wilson, Virginia	Occupational Therapist	Spec Educ/Singh	stipend	1,500.00	03/01/19	03/01/19	Early Retirement Declaration Incentive	1	1,500.00
61	Yoshizaki, Justin	Walk On Coach	Villa Park HS/Miller	payment	2,518.00	02/01/19	05/31/19	Boys Frosh/Soph Volleyball Coach	1	2,518.00

TOPIC: **CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services.

**ANGELS
BASEBALL LP**

Orange Unified School District will contract with Angels Baseball to hold the 2019 Graduation Ceremonies at Anaheim Stadium. This is due to construction at Fred Kelly Stadium which will not be available for graduation ceremonies. The four comprehensive high schools – Canyon, El Modena, Orange and Villa Park, as well as Richland and Community Day School will participate. Graduation Ceremonies will take place on June 13, 2019.

Educational Services.....not-to-exceed.....\$116,700
01.00-0000-0-5850-1132-2700-202-202-0000 (Thompkins)

DIGITAL SCEPTER

Orange Unified currently utilizes the Palo Alto Networks appliance for District-wide firewall, content filtering, intrusion detection, and anti-malware protection. The annual cost of \$63,960, purchased through Digital Scepter, will renew support and software subscriptions for the Palo Alto Networks appliance for one year.

Information Services.....not-to-exceed.....\$63,960
01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

MACHINES

Bradford Networks Sentry is utilized in the District to provide a safe computing environment for our production and Bring Your Own Devices (BYOD). This annual renewal purchased through Epic Machines will provide support and licensing of the Bradford Network Sentry product.

Information Services.....not-to-exceed \$26, 203
01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

**HARRIS SCHOOL
SOLUTIONS**

Renewal for software maintenance and support services for the Quintessential School System (QSS) business system for the period July 1, 2019 to June 30, 2020.


Information Services..... not-to-exceed \$110,299
01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

**UNITED CEREBRAL
PALSY OF ORANGE
COUNTY**

Orange Unified School District will coordinate with United Cerebral Palsy of Orange County, to provide services to eligible students who wish to participate, while in after-school CARES (Centers for Afterschool, Recreation, Enrichment and Safety) programs provided at specified schools in the District. The program is available throughout the school year as well as CARES Camps during school breaks. This agreement will

OUSD/Thompkins/Howard/Corella/Rodriguez/Lin/Singh
Board Agenda
February 12, 2019

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

be in effect for five years, through June 2024. There is no fiscal impact to OUSD. This is a parent-pay program.

TIMOTHY A. ADAMS & ASSOCIATES

The District will pay for attorney's fees as the result of a settlement agreement.

Special Education not-to-exceed \$30,000
01.00-0000-0-5835-5001-2110-207-207-000 (Singh)

SPECIAL EDUCATION STUDENT #399792

District will reimburse parent of a special education student for educationally related expenses.

Special Education not-to-exceed \$55,000
01.00-6500-0-5835-5001-2110-207-207-000 (Singh)

STAR OF CALIFORNIA dba E.R.A. ED

Provide special education and/or related services to students with exceptional needs.

Special Education not-to-exceed \$10,000
01.00-0000-0-5870-5750-1180-207-207-000 (Singh)

TASHA'S TRAINING AND CONSULTING, LLC

Provide mental health services that may include in-home student coaching, individual or family treatment.

Special Education not-to-exceed \$30,000
01.00-3327-0-5850-5770-3120-207-207-000 (Singh)

***NEW VISTA SCHOOL**

Provide special education and/or related services to students with exceptional needs.

Special Education not-to-exceed \$40,200
01.00-0000-0-5870-5750-1180-207-207-000 (Singh)

**Non-public school placement required by IEP*

FISCAL IMPACT:

\$482,362

RECOMMENDATION:

It is recommended that the Board of Education approve the Contract Services Report - Educational Services as presented.

This is to certify that this item was approved by the Board of Education.


Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **STUDY TRIPS**


DESCRIPTION: Canyon High School – Junior State of America Club (JSA) – Los Angeles, CA – February 23 – 24, 2019
Canyon High’s JSA students, under the supervision of teacher Charles Bushman, will travel to Los Angeles to participate in the Junior State of American Winter Congress 2019. The students will have the opportunity to participate in a simulation of the United States congressional legislative processes with other students throughout California. The ten male and ten female students will be accompanied by one male and one female adult chaperone. Transportation will be provided by OUSD bus. The chaperones and students will stay at the Gateway Sheraton. The cost per student is \$180 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitute is required.

Canyon High School – Girls’ Softball Team – Bullhead City, AZ – March 6 – 10, 2019
Canyon High Girls’ Softball Team, under the supervision of Coach Jess Carbajal, will travel to Bullhead City, Arizona to participate in the Softball Tournament of Champions. The student athletes will have the opportunity to compete against top level athletes from across the nation, as well as develop team building and build interpersonal relationships. The fifteen female students will be accompanied by four male and two female adult chaperones. Transportation will be provided by parents who will have an approved OUSD Driver Certification permit on file prior to the trip. The chaperones and students will be housed at the Aquarius Casino Resort Hotel. The cost per student is \$150 and no student is prevented from making the field trip due to lack of insufficient funds per Education Code 35330(b), 35331. The students will miss two and a half days of school. No substitute is required.

Canyon High School – Junior State of America Club (JSA) – Los Angeles, CA – April 13 -14, 2019
Canyon High School’s Junior State of America debate team, under the supervision of teacher Chris Anderson, will travel to Los Angeles to participate in the Spring Congress 2019 Convention. The students will have an opportunity to participate in a simulation of the United States

This is to certify that this item was approved by the Board of Education.

Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

congressional legislative processes alongside students throughout California. The fourteen male and fourteen female students will be accompanied by two male and two female adult chaperones. Transportation will be provided by OUSD bus. The chaperones and students will stay at the Gateway Sheraton Hotel. The cost per student is \$175 funded by donations. No student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss two days of school. A substitute is required for two days.

Canyon High School – Track & Field – Fresno, CA – May 23 – May 26, 2019

Canyon High School's Track & Field Team, under the supervision of Coach Chris Anderson, will travel to Fresno, CA to participate in CIF State Championships. The three male and two female students will be accompanied by two male and two female adult chaperones. Parents will provide transportation for their own student and any parent driving a student other than their own, will have an approved OUSD Driver Certification of file with Risk Management prior to this trip. The chaperones and students will stay at Residence Inn, Fresno. The cost is \$175 per student, funded by donations. No student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school. No substitute is required.

Villa Park High School – Varsity & JV Football Team – Big Bear Lake, CA – August 12-16, 2019

The Villa Park Varsity & JV Football team under the supervision of Coach Dusan Ancich, will travel to Big Bear, CA to participate in football practice and team bonding. The trip will provide an excellent opportunity for the students to engage in team and personal growth building activities. The ninety male students will be accompanied by eleven male adult chaperones. Chaperones and students will be housed at the Big Bear Lake Christian Conference Center. Students will be transported to the event by OUSD busses. The cost per student is \$227 and no student is prevented from making the trip due to lack of sufficient funds per Education Code 35330(b), 35331. No substitute is required and the students will not miss any school.

Cambridge Elementary - 6th Grade Class - Arrowhead Ranch Outdoor Science School – April 8 – April 12, 2019

The 6th grade students from Cambridge Elementary School

under the supervision of Teachers Nicole Wyckoff and Travis Jones, as well as trained camp staff, will participate in the Outdoor Science School Program. This five-day program provides students an opportunity to explore established trails, investigate geological features, observe wildlife and compare plant adaptations. The curriculum at the camp is aligned with the California Science Framework. Transportation to and from the event will be provided by OUSD transportation. The cost per student is \$270 funded by donations. No student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330 (b), 35331. There is no impact to the general fund.

FISCAL IMPACT: No fiscal impact

RECOMMENDATION: It is recommended that the Board of Education approve the study trips as presented.

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District


TOPIC: **OUT-OF-COUNTRY STUDY TRIP**

DESCRIPTION: American High School Theatre Festival, Edinburgh Fringe, Edinburgh, Scotland – July 28 – August 9, 2019
El Modena Drama Club, under the supervision of drama teacher Deborah Gillen, have been invited and will travel to Edinburgh, Scotland to attend the American High School Theatre Festival, Edinburgh Fringe, from July 28, 2019 – August 9, 2019. The students will perform at the Festival which is the largest performing arts festival in the world. Mrs. Gillen was invited and attended this event in 2018 as a prerequisite of her students attending and performing this summer. The one male and four female students will be accompanied by two adult chaperones. The students and chaperones will travel by air to Edinburgh, Scotland. No substitute will be required.

FISCAL IMPACT: The cost of this trip will be covered by donations received. There is no fiscal impact to Orange Unified School District.

COMMENDATION: It is recommended that the Board of Education approve the out-of-country study trip as presented.

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District


TOPIC: **OUT-OF-STATE CONFERENCE REQUEST**

DESCRIPTION: The College Board's Advanced Placement Reading – Kansas City, Missouri – June 2-8, 2019
Judy Fusco, Villa Park High School Advanced Placement (AP) Science Teacher, has been invited by the College Board to serve as a Reader at this year's annual AP Reading. College faculty and AP teachers from around the world will gather to evaluate and score about 18 million free-response answers. Participants will receive training in consistent application of the scoring standards, interact with members of the AP Development Committee responsible for revising the AP course descriptions and developing the exam, and discuss achievement, assessment and teaching strategies with college faculty and AP teachers. They will return to the classroom with absolute clarity for students, parents, and colleagues on what students need to be successful on their exams. Participants will also have the opportunity to earn continuing education units. A sub is required for 5 days.

FISCAL IMPACT: No fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the out-of-state conference request.

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **ORANGE UNIFIED SCHOOL DISTRICT
UPDATE OF MASTER PLAN FOR ENGLISH LEARNERS**

DESCRIPTION: The English Learner Master Plan was last board approved during the 2015-2016 school year. As state guidance and district procedures are updated, the Orange Unified School District Master Plan for English Learners is also updated. The revised and updated plan reflect changes in the California English Learner Assessment, reclassification criteria, the California Dashboard, and curriculum updates. The comprehensive document outlines the services offered by the district to support the growth and achievement of all English Learners.

FISCAL IMPACT: Acceptance of this report has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept and approve the revised Master Plan for English Learners.

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

**TOPIC: ORANGE UNIFIED SCHOOL DISTRICT
LCAP FEDERAL ADDENDUM**

DESCRIPTION: The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding, which includes Title I Part A, Title II, Title III, and Title IV Federal grants. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements the LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

FISCAL IMPACT: Acceptance of this report has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education accept and approve the LCAP Federal Addendum for Orange Unified School District.

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **SECOND HARVEST FOOD BANK OF ORANGE COUNTY
- SERVICE AGREEMENT BETWEEN SECOND HARVEST
FOOD GROUP AND ORANGE UNIFIED SCHOOL
DISTRICT**


DESCRIPTION: Orange Unified School District is working in conjunction with the School Pantry Program – Second Harvest Food Bank of Orange County to provide a more readily accessible source of food assistance to low income students and their families. The monthly school pantry distribution gives sites a new opportunity to engage parents in a positive way. School pantries will be located at Esplanade, Cambridge, Lampson, and West Orange Elementary Schools for the 2019-2020 school year.

Orange Unified students and families will receive sustainable services provided by the School Pantry Program – Second Harvest Food Bank of Orange County.

FISCAL IMPACT: This service agreement has no fiscal impact to the District.

RECOMMENDATION: It is recommended that the Board of Education approve the agreement with Orange Unified School District as presented.

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D., Ed.S.
Superintendent and Secretary
Orange Unified School District

TOPIC: **LOW PERFORMING STUDENTS BLOCK GRANT**

DESCRIPTION: The Low Performing Students Block Grant (LPSBG) provides funds for local educational agencies (LEAs) serving students identified as low-performing on state English language arts or mathematics assessments. These students are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.


These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change.

Orange Unified has identified a need to provide academic intervention through the support of counselors for the students that are low performing.

FISCAL IMPACT: Grant amount will be approximately \$1,487,946. This item has no fiscal impact on the general fund.

RECOMMENDATION: It is recommended that the Board of Education accept the Low Performing Students Block Grant for 2018-2019 through 2020-2021 school years and authorize the Superintendent/designee to sign/submit all necessary documents.

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District


TOPIC: PROJECT LEAD THE WAY GRANT AWARD

DESCRIPTION: Villa Park High School has been awarded a grant through Project Lead the Way with the generous support of the Arconic Foundation. The grant funds will be utilized to fund the Biomedical Science Program.

FISCAL IMPACT: Receipt of \$10,000

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to accept the Project Lead the Way Grant Award from the Arconic Foundation.

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: SECOND QUARTER REPORT OF UNIFORM COMPLAINTS FOR THE WILLIAMS CASE SETTLEMENT

DESCRIPTION: As a result of the State of California's settlement of the Williams class action lawsuit, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The Second Quarter Report covers the number of Uniform Complaints received by the District under the three areas governed by the Williams Case Settlement for the period of October – December 2018. The three targeted areas are:


1. Sufficient Instructional Materials
2. Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
3. Teacher vacancy and/or misassignment

No Uniform Complaints for any areas have been reported during the second quarter for the Williams Case Settlement.

FISCAL IMPACT: This item has no fiscal impact

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams Case Settlement.

This is to certify that this item was approved by the Board of Education.


 Gunn Marie Hansen, Ph.D.
 Superintendent and Secretary
 Orange Unified School District

TOPIC: EXPULSION OF STUDENT: CASE NO. 18-19-01

DESCRIPTION: Violation of California Education Code 48900 (c), 48915 (a)(1) (b) and 48915 (e)(2)

FISCAL IMPACT: There will be no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education uphold the recommendation for expulsion for two semesters (until Spring Semester, 2020), transfer to Community Day School with the opportunity to transfer to a comprehensive high other than Orange High School during the 2nd semester of the expulsion. The student will return to Community Day School if there are any violations.


A hearing panel of administrators met on Monday, January 28, 2019. The panel determined that a recommendation for expulsion be presented to the Board of Education.

Education Code § 48900
 (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

Education Code § 48915
 (a)(1)(b) Possession of any knife or other dangerous object of no reasonable use to the pupil.

Education Code § 48915
 (e)(2) Due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

This is to certify that this item was approved by the Board of Education.


 Gunn Marie Hansen, Ph.D.
 Superintendent and Secretary
 Orange Unified School District