



Dear Parents:

As part of the Acceptable Use Policy, you have allowed your child to access the school network, have a school email through Google Apps for Education, and access the Internet here at Assets School. This acceptable use policy covers the requirements set forth by the government under the U.S. Children's Online Privacy Protection Act (COPPA) (<http://www.coppa.org/coppa.htm>) The Family Educational Rights and Privacy Act (FERPA) (<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>).

Students who are under 13 have started using some additional online educational websites and tools that have proven to be very beneficial for their organizational skills. These sites require students to provide their name, geographical location, and school email address only. We believe that it is important to inform you of how students are using these tools and the privacy policies involved as well as allow you the opportunity to "opt-out" of them for your child. The tools have been organized in a table on the next page and provide you a link to learn more about the tool. Note that not every class is using all of these tools; however, we wanted to provide a comprehensive list for all parents.

On the third page is a permission form so that you can allow us to use these tools with your child who is under 13. On the form, you will have the ability to "opt-out" of tools you are not comfortable with your child using. Feel free to email us if you have any questions.

Thank you,

Jon Pennington

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Ryan Masa

K-8 Principal
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Apps That Require Parental Approval for Under 13

Learning Tool	Use in Class
Evernote http://evernote.com	Save web pages, articles, PDFs and images to easily reference, read later, and annotate on an iPad, iPhone or computer.
Edmodo https://www.edmodo.com	Private learning platform for students and teachers to share ideas, opinions and course resources.
Wunderlist https://www.wunderlist.com	Create shared to-do lists with group members and teachers, monitor project progress.
Animoto https://www.animoto.com	Remix videos and photos to create exciting movies.
Weebly http://www.weebly.com	Creating blogs and websites.
DIY http://www.diy.org	Provides students with a safe and supportive environment to develop their interests and explore their curiosities. Using skill challenges as guides, students can engage in hands-on activities to move towards achieving their goals.
Tinkercad http://www.tinkercad.org	Online 3D modeling tool. Allows sharing of work completed and commenting on.
Scratch Online https://scratch.mit.edu/	Tool to learn basic programming skills. Create animations, interactive demonstrations, and video-games.
Voicethread https://voicethread.com	Allows students to create interactive slideshows and leave video and voice comments on the shows.



Technology Tool Permission Form

This year classes will be using some of the following tools with students. Because your child is under the age of 13 and, when registering for an account, it may require providing limited personal information (name and email address), COPPA requires that we obtain your consent prior to your child downloading and using these tools. In order to authorize your child to use tools, you must read and agree to the Terms of Service and Privacy Policies for each tool listed below. By signing below, I give permission for my child to download and use the following educational tools. Please checkmark each tool.

Yes, this tool is acceptable	App or Website Tool	No, I would not like my child to use this tool
<input type="checkbox"/>	Evernote	<input type="checkbox"/>
<input type="checkbox"/>	Edmodo	<input type="checkbox"/>
<input type="checkbox"/>	Wunderlist	<input type="checkbox"/>
<input type="checkbox"/>	Animoto	<input type="checkbox"/>
<input type="checkbox"/>	Weebly	<input type="checkbox"/>
<input type="checkbox"/>	DIY	<input type="checkbox"/>
<input type="checkbox"/>	Tinkercad	<input type="checkbox"/>
<input type="checkbox"/>	Scratch	<input type="checkbox"/>
<input type="checkbox"/>	Voicethread	<input type="checkbox"/>

Student Name: _____

Class: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Please return this signed form to Assets **Office as soon as possible.**

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