

## What is a Family-School Compact?

A Family-School Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Jointly Developed

The School Improvement Team of Pine Valley Elementary developed this Family-School Compact with input from parents and students.

Principal's Signature: Samuel Kanrowitz

Teacher's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

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## Activities to Build Partnerships

Pine Valley Elementary School is committed to forming partnerships with families. Families can become actively involved through

- Becoming an active member of the PTA
- Volunteering in classrooms
- Participating in Family Nights
- Having lunch at school
- Helping with field trips, fun day, Frog Watch, or Green Thumb days
- Volunteering with an afterschool activity such as Science Olympiad, Girls on the Run, or Stride
- Coming to the summer library program

## Communication about Student Learning

Pine Valley Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are

- Homework folders or agenda books
- Newsletters (classroom and PTA)
- Connect 5 calls
- Emails
- Parent – teacher conferences
- Webpages, Twitter, Facebook, other social media
- Current grades in PowerSchool (Grades 3-5)

## Pine Valley Elementary Family-School Compact 5<sup>th</sup> Grade



Pine Valley is a Title I school in the New Hanover County School System.

To find out more about Title I and Federal Programs now reauthorized as ESSA (Every Student Succeeds Act) go to:

<https://www2.ed.gov/programs/titleiparta/index.html>

Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of students who qualify for free and reduced lunches. Title I and related federal funding provides:

- Additional teaching positions
- Pre-K classes at some locations
- Professional development for teachers
- School transportation
- Curriculum programs
- Family engagement expenses

We encourage you to be aware of our schools performance under ESSA, participate in our school improvement team and attend our Title I events.

Celebrating every child,  
Challenging every learner.  
<http://www.nhcs.net/pves/>

## Our Goals for Student Achievement

### District Goals

- New Hanover County Schools will achieve 85% proficiency as measured by EOG and EOC test results within the next 3-5 years.

### School Goals

- Pine Valley Elementary met growth expectations for the 2017-2018 school year in all areas except SWD. We will continue to strive for high growth at all grade levels and in all subject levels.
- Pine Valley will continue to work to close the gap of minority students across all assessments.

### 5<sup>th</sup> Grade Goals

- Students will attend school 175/185 days of the school year.
- Students will demonstrate mastery of 85% of their math facts in a timed 5 minute setting.
- Students will demonstrate mastery of their assigned science-content vocabulary.
- Students will pass their End-of-Grade tests in Reading, Mathematics, and Science
- Students will leave fifth grade prepared for **middle school**.

## Teachers, Parents, Students – Together for Success

### In the Classroom

Teachers will work with students and their families to support students' academic success. Some of the main instructional focuses at Pine Valley include

- Using the Daily Five and Café' structure to create independent readers who are able to decode, read fluently, and comprehend what they read
- Using Singapore Math philosophy and taking detailed notes in math to create confident mathematicians who can compute accurately, decode word problems, and problem solve
- Following the NC Essential Science Standards and STEAM-based approach to create engaged scientists focusing on scientific inquiry, hands-on learning, and STEAM field trips
- Having the students become fluent with basic math facts using the ReflexMath program
- Using online learning platforms DiscoveryEducation and Learning.com to support student learning in science

We will get there by...

### Students

Student pledge: I will ...

- Do my best work
- Let a staff member and my family know if I have questions or need help
- Read on my own and with my family every day
- Work on my math, reading, and other school skills using the materials my teacher sends home
- Write down assignments, be organized, use my time wisely, do my homework every day, turn homework in when it's due, and show my parents my graded assignments
- Be a Top Tiger (be respectful, responsible, safe, kind, and healthy)!

### At Home

#### Math

- **Practice math facts each night, or as often as possible.** Students must keep practicing to maintain mastery. Students should be on **Rocket Math** throughout the week.
- **Complete math homework every night.** Your student should be working on **Rocket Math** and **iReady** throughout the week with at least 45 minutes of use per week, especially if there is no math workbook homework. Students who have completed iready with fidelity have a higher chance of passing the fifth grade math EOG.

#### Reading

- **Read 30 minutes nightly and tune into interesting words.** Reading nightly will help students build up their fluency, improve comprehension skills, and build stamina. To help students build up their vocabulary, have them point out interesting words to you while they are reading.
- **Reading Journal** – After your child reads each night, they should add a DTAP to their reading journal. On Tuesday and Thursday, they should complete a DTAPR (add a journal response activity). Journals are a reading grade! Please look over these and talk about the response with your child.
- **Practice Spocab. Words** - Spocab words are vocabulary words gathered from the novel being read in class. By knowing these words and definitions, students will better understand the story.
- Students should be completing **iReady** throughout the week with at least 45 minutes of use per week, especially if there is no reading/ELA homework. Students who have completed iready with fidelity have a higher chance of passing the fifth grade reading EOG.

#### Science

- Study science vocabulary words nightly. These words can be found on **Quizlet.com**, on flashcards made in class, and on vocabulary lists.
- Check in with your child on their objectives on **Learning.com**, our online learning program that helps review what we are studying in class.