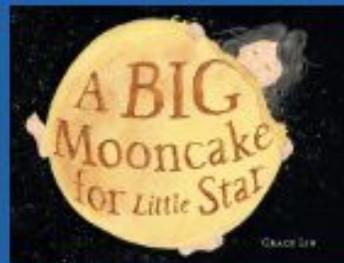


February 2019

# The Nightingale-Bamford School Library Newsletter

Your monthly connection to what's new in the libraries!

## New & Noteworthy



Find these books and more using the library catalog.

Dear Nightingale Community,

In this issue, we focus on news and media literacy. As we are more and more immersed in digital environments for news and information, we recognize that the skill sets for print and digital platforms are very different. Print is focused, linear, sequential and concrete. Digital, on the other hand, is interactive, multimedia and nonhierarchical. At Nightingale, we support all media platforms, and educate students to be active, critical and savvy readers in all matters. In order to be media literate, there are several essential requisites:

- Check for bias, avoid clickbait
- Read beyond the headlines
- Obtain a variety of viewpoints
- Question everything!



Image from Bailey Library, Washtenaw Community College

In the excellent book, *News Literacy: The Keys to Combating Fake News* by Michelle Luhtala and Jacquelyn Whiting (available in the library in print and as an [eBook via the Sora app](#)), the authors present the challenges and opportunities in conducting thorough and robust research in today's information-saturated world, and offers strategies to arrive at the truth of the matter, whether seeking information on news sites or through social media.

To promote conscientious and deliberate research, The Nightingale Library provides resources that offer wide-ranging perspectives from historical times to the present, with newspapers and periodicals representative of various regions of the United States and the world. [Through our Library Resources page](#), you will find a [newspapers/periodical sort button](#) on the right column.

Here are some of our highlighted resources:

- The [Flipster app](#) gives you access to Newsweek, The Atlantic, and The New Yorker. Link your app to the New York Public Library to expand the selection.
- [Foreign Affairs](#) (see librarians for log-in) provides discussion of American foreign policy.
- Spanish language newspapers are available through the [World Book database](#).
- Some of our [historical databases](#) include The New York Times (1851-2014), The Washington Post (1877-2001), The St. Louis Dispatch (1874-1922) and the Los Angeles Times (1881-1994) among many others.
- Coming soon: Black Historical Newspapers database.

As always, we are committed to providing the highest quality resources and the instructional support to make the most of them.

See you in the stacks,  
Elizabeth, Kristyn, Megan and Patti

February 2019

# From the Archives

Katie Bednark, School Archivist

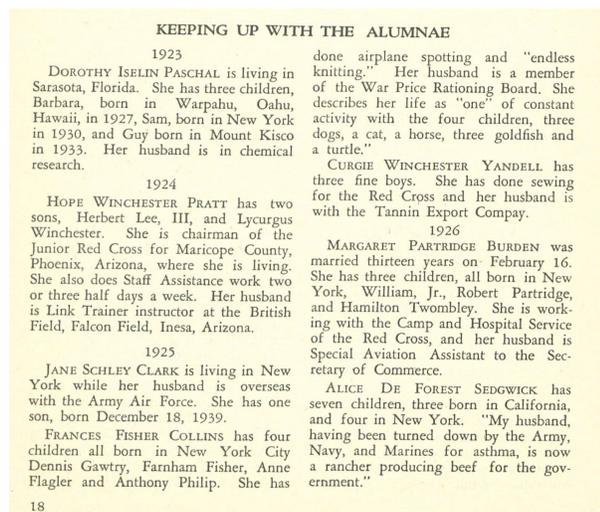
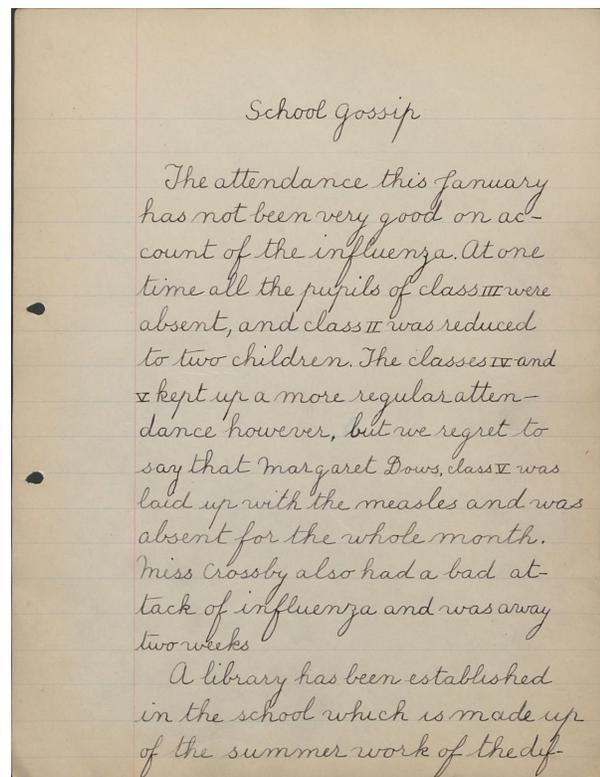
News resources are one of my favorite resources in archives! They give a glimpse of daily life – routines, social norms, subjects that are important at the time to the community. You can also learn a lot about a person by looking at relevant news articles over a time period, which may mention significant events or changes related to that person or include biographical information. You can also compare how traditions change or stay the same over time.

Since the 1950s, Nightingale students have come by student news via *The Spectator*, the student newspaper written and edited by Upper School students. Prior to *The Spectator*, Nightingale students published news in typewritten newsletters titled *N.B.S. News* and *The Shield*, where they reviewed the most recent Middle School play performance, relived moments from the previous big basketball team win, or interviewed a faculty member about his/her origins and path to teaching at Nightingale. Even before then, Middle School students produced a newspaper called *The Acorn* in the early 1940s. The earliest student-created news source in the archives, *School Magazine*, dates from 1919 to 1921 and is handwritten. It consists mostly of academic and creative student writing, but also includes “school gossip” [SEE PHOTO – Student Magazine, Feb. 1919].

School news produced by administrators, staff, and the Parent-Teacher Association have been known by many titles, among them *The Nightingale-Bamford School Bulletin*, *Nightingale Newsletter*, *Nightingale News Notes*, *NBS Newsletter*, and *News Sheet*. Weekly, monthly, and quarterly news sources contain differing levels of school happenings.

Faculty at Nightingale stay informed via faculty newsletters as well as minutes and summaries of faculty meetings, which evidence changes in school curriculum, policies, and items of importance to faculty at the time. Since as early as 1934, news about alumnae has been included in various publications, including marriages, births, and achievements. [SEE PHOTO – Bulletin of the Nightingale-Bamford School, 1944]

These are just some of the news resources available in the Nightingale-Bamford School Archives. Want to discover what Nightingale news made the cut in previous decades? Stay tuned for an announcement about access to these items online, coming soon!



Katie Bednark, School Archivist