General Instructions	
This workbook contains five worksheets, including this instruction	
page. The following four sheets must be completed by filling in	
the requested information in the yellow cells.	
Specific instructions are included on each of the following	
worksheets.	
Please do not print this workbook and send it to your ERES. It	
must be emailed to your ERES no later than February 2, 2015.	
Please include the name of your subgrantee and date of	
completion in the file name when it is saved.	

Student Attendance

Directions: Please list each of the program's official, approved 21st CCLC sites. Please place a 'N/A' in any column that does not apply (e.g., the site does not operate before school). The number of students enrolled is the total number of students who have registered for the program. Please use data from the first day of operation during the 2014-2015 program year to the last date data was available at the time this report was completed.

2014-2015 Program Year							
	Date of First Day of 2014- 2015 Operation	Last Date Included in this Report	Total Days of Operation	Total Number of Students Registered	Average Daily Attendance Afterschool	Average Daily Attendance Before School	Average Daily Attendance Weekends/ Holidays/Other
Rabun County Primary School	9/2/2014	1/23/2015	82	132	90	N/A	N/A
Rabun County Elementary School	9/2/2014	1/23/2015	82	156	96	N/A	N/A
Rabun County Middle School	9/2/2014	1/23/2015	82	55	21	N/A	N/A

Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Education Research and Evaluation Specialist if additional space is needed to complete this sheet.

	Addition Section Flease contact the program subsigned Ed					
ite Name(s) mary School, Rabun County Elementary School, Rabun Cour						
В	Before School Hours of Operation					
	Monday	Monday Tuesday Wednesday Thursday Friday				
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A	
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A	
After School Hours of Operation						
	Monday Tuesday Wednesday Thursday Friday					
Start Time (e.g., 3:00PM)	3:15 PM	3:15 PM	3:15 PM	3:15 PM	3:15 PM	
End Time (e.g., 6:00PM)	5:40 PM	5:40 PM	5:40 PM	5:40 PM	5:40 PM	
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g, 8:00AM)	N/A	N/A	N/A			
End Time (e.g., 4:00PM	N/A	N/A	N/A			

Site Name(s)					
E	Before Scho	ol Hours of	Operation		
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)					
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)					
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g, 8:00AM)					
End Time (e.g., 4:00PM					

Site Name(s)					
B	Before Scho	ol Hours of	Operation		
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)					
			•		
	After School Hours of Operation				
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)					
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g, 8:00AM)					
End Time (e.g., 4:00PM					

Site Name(s)						
Site Name(s)						
В	efore Scho	ol Hours of	Operation			
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)						
End Time (e.g., 8:00AM)						
4	After Schoo	l Hours of C	Operation			
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)						
End Time (e.g., 6:00PM)						
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g, 8:00AM)						
End Time (e.g., 4:00PM						

Description of Activities

Please provide a brief description of the activities and services offered by your program. This can include academic, personal enrichment and parent/guardian activities, field trips, outstanding one time activities, etc.

This year we are excited to be able to provide dinner(funded by CACFP) to all after school program students at each site location. Rabun County Primary School-Pre-K-2nd grade-Every Friday, we have enrichment activities based on a monthly theme, i.e. Self Awareness, Safe Choices, American Heroes, Random Acts of Kindness, Community Outreach, Cultural Diversity and Self Improvement, During our enrichment activities on Friday, we have had some great speakers from our local community: A local doctor and retired Colonel of the U.S. Army National Guard talked to our students about being a hero as a doctor while serving our country, a Rabun County EMT talked to the students about being a hero as an EMT. Our Chief Deputy with the Rabun County Sheriff's Department and his explosive canine, Pinda, talked to the students about how his dog was a hero. Our Clayton Police Department talked to our students about safe choices and strangers. Paws 4 Life, a no-kill open admission non profit corporation, gave a presentation on how to take proper care of your pets. During the month of December, our students collected toys and donated to the Children's Healthcare of Atlanta, and also made goodie bags to take to the residents of Cannonwood Retirement Center in Rabun County. Rabun County Elementary School, 3rd-6th grade-Every Friday, we have enrichment activities based on a theme, i.e. Self Awareness, Safe Choices, American Heroes, Random Acts of Kindness, Community Outreach, Cultural Diversity and Self Improvement. Some of the activities that the students have participated in are: self portraits, good manners class, juggling with scarves, plates, and beanbags, airplane design and flight paths, handwashing techniques, t-shirt folding, music appreciation, technology applications, etc. During the month of November and December, the after school students had a can food drive as well as a used toy and book drive. Donations were made to our local food pantry and to our local collection sites. Students also made table cloths for our Special Education Department Christmas Dinner for special education students. Rabun County Middle School, 7th-8th grade-Every Friday, we have enrichment activities as well as fitness and health. In September, our enrichment theme was self awareness. Students created timelines to reflect the milestones in their life and the goals they hope to reach in the future. They also created a black and white self-portrait and wrote what they value in their lives. They also created a "My Future" powerpoint presentation showing future goals. In October, our enrichment theme was safe choices. Students discussed cyber safety and cyber bullying. Student role played situations of bullying and how they should handle the situation. The students also created posters and banners to promote Red Ribbon Week at school. In November, our enrichment theme was American Heroes. Students chose a hero and did research on the internet. They also created notes and cards to mail to local veterans to thank them for their time in the service. They took a virtual tour of the Smithsonian National Museum of American History. In December, our enrichment theme was Community Outreach. The students made holiday placemats, holiday trees and assembled jingle bags for our local nursing homes. In January, our enrichment theme was Random Acts of Kindness Students decided to collect coats, gloves and hats from home that are no longer being used to donate to those in need.

Objective Status

Directions: Place each of your program's approved, official 21st CCLC objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In column B, please select the appropriate status of each objective from the dropdown menu. In Column C, please identify why you selected that specific option in Column B (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc).

Objective	Status	Reason for Status
75% of Pre-K-8 regularly participating students (attending at least 30 or more operational days)in the after school program will improve their reading/language arts classroom grades.	2. Did not meet but progressed toward the stated objective	review of report card grades indicates a 73% improvement in reading/language arts from 1st quarter to second quarter
80% of grades 3-8 regularly participating students (attending at least 30 or more operational days) in the after school program will show growth in reading/language arts on the CRCT as evidenced by the Student Growth Percentile (SGP).	0 4. Unable to measure progress on the stated objective	CRCT is being replaced by the Georgia Milestones. This is the first year of implementation of Georgia Milestones.
75% of PreK-8 regularly participating students (attending at least 30 or more operational days) in the after school program will improve their math classroom grades.	0 2. Did not meet but progressed toward the stated objective 0	review of report card grades indicates a 71% improvement in math from 1st quarter to second quarter
80% of grades 3-8 regularly participating students (attending at least 30 or more operational days) in the after school program will show growth in math on the CRCT as evidenced by the Student Growth Percentile (SGP).	4. Unable to measure progress on the stated objective	CRCT is being replaced by the Georgia Milestones. This is the first year of implementation of Georgia Milestones.
75% of regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in homework completion and classwork participation.	0	
75% of regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in behavior.	0	
250 parents or guardians will participate in annual family-centered activities.	2. Did not meet but progressed toward the stated objective	We currently have 190 parents that have attended a family centered activity. We should be able to meet this goal by the end of the grant program FY15. We have a couple of more events for parents to attend.
100 parents or guardians will participate in annual adult education activities.	0 2. Did not meet but progressed toward the stated objective	We will have an Internet Safety Class for parents on Feb. 10, 2015 and the Parent Extravaganza on March 5, 2015. We should meet this objective.
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	0	

Program Recommendations

Directions: Please provide program recommendations based upon the results of the program's formative assessment in column A. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In column B, please describe specific steps for implementation the program will take to ensure the recommended actions occur.

Tecomment	led actions occur.
Recommendations	Steps for Implementation
Example: The evaluator observed many students sitting	Example: The program will develop and utilize agendas or
idle during the designated homework time because they	homework logs to ensure the students' homework from the
had either finished their homework or said they did not	school day is documented. In addition, the program will have
have any homework from the school day. The program	additional activities available for the students in the event
should develop alternative activities for students who	they have completed their assigned homework early.
have completed their homework and develop strategies	
to ensure afterschool staff is informed of all assigned	
homework.	