

## eSchool Spring 2019

### Philosophy

A student's full and active participation in a class is the heart of the educational process. Most students benefit from the stimulation of varied methods of presentation, the interaction among teacher and students, and the development of social skills and academic self-discipline. However, the Shawnee Mission School District recognizes that in certain circumstances, a student may wish to demonstrate proficiency in the objectives of a given course by another means so that he/she can advance to the next course or pursue other studies. If a student's educational goals are served, he/she may earn credit in a given course in an alternative manner.

### Virtual Coursework

Virtual Coursework refers to the opportunity to pursue alternative means to acquire the knowledge and skills from a particular course. Grades for courses delivered through the district's virtual platform will be determined based on performance in the virtual platform following the district's grading policy (A, B, C, D, or F).

### Initial Credit

Virtual Coursework for **initial credit** is available for the courses listed below.

- Health
- US Government
- Financial Literacy
- Psychology
- Lifetime Fitness
- Art History

By signing below, I am indicating that I accept and agree to abide by the terms, outlined requirements and rules of being part of the Shawnee Mission School District eSchool program.

#### Student Agreements:

- I will protect my username and password and not share my login information with others.
- I understand the course begins on 1/22/2019 and must be completed by 7pm on 4/23/2019.
- I understand that to earn credit I must complete 100% of the course, and maintain a passing (59.5%) final grade.
- I understand that the final exam must be taken in a supervised location.
- I will follow the district guidelines regarding plagiarism, and adhere to the SMSD Responsible Use Policy (RUP).

**Student Printed Name** \_\_\_\_\_ **ID #:** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_



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