



# Student and Family Behavioral Agreement

Our schools have behavioral expectations that everyone must follow. When everyone follows these behavioral expectations, each student and staff member can feel safe and respected.

## Expectations

Below are the five common K-12 student behavior expectations. Below each expectation is “student friendly” language that is communicated to students at their respective grade levels.

1. Students will engage in words and actions that result in a safe physical and emotional environment  
PreK-4: I will use **self-control** so that our school is safe for each student and adult  
5-8: I will treat others the way they want to be treated so that our school is safe for each student and adult  
9-12: I will engage in words and actions that result in a safe physical and emotional environment
2. Students will promote a positive school culture and a sense of belonging for each student through their words and actions  
PreK-4: I will use **empathy** to show care for others so that our school is an inviting place to learn and play  
5-8: My words and actions will be inclusive of others so that each person has a sense of belonging at Westwood  
9-12: I will promote a positive school culture through my actions and words, so that all students feel a sense of belonging
3. Each student will be a steward of their school environment, creating a place they are proud to call their school  
PreK-4: I will show **responsibility** when caring for my school so that we are proud to be Panthers  
5-8: I will be an owner of Westwood to create a school we are proud of  
9-12: I will take care of my school to create a place we can all be proud of
4. Students will be aware of, and advocate for, their social-emotional and learning wants and needs  
PreK-4: I will pay attention to what I need, and be **assertive** in communicating those needs  
5-8: I will use my voice to express what I need so that I am - You are - We are - successful at Westwood  
9-12: I will know and share my academic, social-emotional, and physical needs
5. Students will adjust their behavior to match the learning activity and environment, and be open to feedback when they have difficulty  
PreK-4: I will **cooperate** with others so that we each learn and be successful in the way that works best for our learning  
5-8: I will use respectful words and actions that align to situations and environments, and be open to feedback  
9-12: I can be successful in different environments, remaining coachable and open to feedback

## Spring Lake Park Schools' Behavioral Response Process

### Behaviors that result in a physically or emotionally unsafe environment

*Examples of behavior include, but are not limited to: profanity directed at another person, racial slurs, possession of weapons, physical aggression (e.g., hitting others), bullying/cyberbullying, harassment*

#### School Response

*Responses may include, but are not limited to:*

- Immediate removal from class
- Individual consequences that may include suspension or expulsion
- Clear communication to staff and families on the outcomes

### Behaviors that disrupt the learning environment and should be addressed “in the moment” but not issues of physical or emotional safety

*Examples of behavior include, but are not limited to: throwing objects in the classroom, repeated interruption of teacher that interferes with instruction, excessive noise inconsistent with classroom activity*

#### School Response

*Responses may include, but are not limited to:*

- Teacher directed time out
- Conference with student
- Removal from environment
- Parent communication

**Note: repeated disruptive behaviors are not acceptable. Individual behavioral intervention plans will be developed, identifying specific strategies to improve behavior and address disruptions.**