

MARYVILLE HIGH SCHOOL

Mission Statement:

To develop scholarship, character, leadership, and service

WE:

Set high expectations

Encourage creativity

Believe in dedication

Value community

Challenge each other

Reward hard work

Evolve and adapt

Celebrate our past

WE ARE MARYVILLE

Tradition

Innovation

Excellence

Rising 10th Grade Registration/Advisement

Welcome families of the
MHS Class of 2022!

*Join network MCS-Event to view on-line

Critical Success Factors



Rank as the **highest performing district** in the state academically



80% of students score 21 or above on the **ACT** and 35% score 28 or above

EARLY POST-SECONDARY OPPORTUNITIES (EPSO) PORTFOLIO

*Prepare all students for success in an ever-changing world;
Every student should be identified as a “Ready Graduate”*

- AP – Advanced Placement
- DE – Dual Enrollment
- LDC – Local Dual Credit
- SDC – Statewide Dual Credit
- CLEP – College Level Exam Program
- IC – Industry Certification
 - EMR – Emergency Medical Responder
 - CNA – Certified Nursing Assistant
 - OSHA 10
 - Certified Solidworks Associate
 - NCCER – National Center for Construction Education & Research Core Curriculum
 - ServSafe Food Manager
 - MOS – Microsoft Office Specialist
 - IT – Comp TIA Fundamentals, TIA A+, TIA Network+
 - Hootsuite Platform
 - CIW Web Design Specialist – Certified Internet Webmaster

READY GRADUATE INDICATORS

- How do I demonstrate post-secondary readiness?-

EPSO Available

ACT

1) ACT Composite 21

2) Four EPSO

3) One IC & Two
EPSO

4) Two EPSO &
ASVAB Composite 31

- 25+ AP options
- 7-10 DE courses consistently taken by MHS students (Innumerable Possibilities)
- 15+ LDC
- 5 SDC
- 33 CLEP Tests
- 10+ IC

- Math
- Science
- Reading
- English

ASVAB

Armed Services Vocational
Aptitude Battery

MHS Counselors

Grades 10-12

- A – G Mrs. Jennifer Abernathy
- H – N Ms. Rachel Scarbro
- O – Z Mrs. Kori Holland

Transition Counselor: Mrs. Jackie Stryker

Student Assistance: Ms. Kim Porter, LPC

MINIMUM GRADUATION REQUIREMENTS

| REQUIRED COURSES | GRADE TAKEN | 27 Required Credits |
|--|---------------|---------------------|
| English 1, 2, 3, 4 | 9, 10, 11, 12 | 4 Credits |
| Math ¹ | 9, 10, 11, 12 | 4 Credits |
| Science ² | 9, 10, 11, 12 | 3 Credits (+1) |
| Lifetime Wellness | 9 | 1 Credit |
| World Geography/History | 9 | 1 Credit |
| World Language ³ | 9-12 | 2 Credits |
| Fine Arts ³ | 9-12 | 1 Credit |
| Physical Education ⁴ | 9-12 | ½ Credit |
| Elective Focus ⁵ | 9-12 | 3 Credits |
| U.S. History | 11 | 1 Credit |
| ACT Readiness Preparation ⁶ | 11 | ½ Credit |
| U.S. Government ⁷ | 12 | ½ Credit |
| Economics | 12 | ½ Credit |
| Personal Finance ⁸ | 12 | ½ Credit |

Civics Exam – Pass/Fail

ACT/SAT

Credits for Graduation

- Most courses = 1 credit
- A few courses = .5 credit
- Students can earn 31 credits in 4 years
- 27 credits required for graduation (4 less than the maximum a student can earn)
- TA (non-credit course), if criteria met
 - 10th grade: FIVE bonus point classes & no Driver's Ed

All 1/2 credit courses will be offered on an A/B rotation.

- PE courses
- World Crafts (no prereq.)
- Contemporary Issues
- Additional Band/Orchestra
- **ACT Prep***
- Driver's Ed
- Speech & Communications, SDC

10th Grade Post-secondary Readiness Courses/Electives

| Course | Explanation |
|--|---|
| Speech & Communications, SDC (0.5 credit) | Topics covered: Elements of Communication (Group, Intercultural, Interpersonal, Nonverbal), Nature and Value of Language, Persuasion, Public Speaking, the Value of Listening. Emphasis will be placed on literacy skills. |
| Speech & Communications, SDC (1 credit) | |
| ACT (0.5 credit) | ACT Readiness Preparation is for advanced sophomores (top 10%) who would like to maximize their college readiness and test performance. This course is only available to Sophomores in the Spring upon completion of Algebra 2H. |

****MHS encourages high-achieving sophomores to take the June ACT after the 10th grade year.****

10th Grade Schedule Information:

MHS – Block Schedule (90-minute classes)

Schedule (4 classes Fall/4 classes Spring)

- 1/2 credit courses are paired with other 1/2 credit courses to take up a full block in a student's schedule

8:25-9:55

10:10-11:40

11:47-1:47

1:54-3:25

Fall
Aug.-Dec.

| | | | |
|---|--|--|--|
| <p>Algebra 2 H MAAL2HS.15 Janson, Jessica Room: 133 1(A-B) T1</p> | <p>Advanced Mixed Chorus FAAMCSS.1 Davis, Byron P Room: 279 2(A-B) T1</p> | <p>Chemistry 1 H SCCH1HS.22 Huffaker, Elizabeth Ann Room: 103 3(A-B) T1</p> | <p>An Dev Str Reading LPADRSQ.16 Pope, Jill F. Room: 335 4(A-B) Q1</p> |
| <p>Anatomy & Phys SCAPCS.6 Vandervelde, Kent M Room: 205 1(A-B) T2</p> | <p>Advanced Mixed Chorus FAAMCSS.2 Davis, Byron P Room: 279 2(A-B) T2</p> | <p>PLTW-Principles of Engineering CTPENSS.5 McElroy, Juli B. Room: 125A 3(A-B) T2</p> | <p>Sports Performance for Athletes PESPFSQ.4 Waters, Brandon A. Room: 264 4(A-B) Q2</p> |
| <p>Spring Jan.-May</p> | <p>English 2 H ENG10HS.20 Mendence, Edward J. Room: 352 4(A-B) T2</p> | | |

Fall Schedule for Band Student

| | 8:25-9:55 | 10:10-11:40 | 11:47-1:47 | 1:54-3:25 |
|-------|--|---|---|---|
| A Day | Chemistry 1 H SCCH1HS.21 Huffaker, Elizabeth Ann Room: 103 1(A-B) T1 | Algebra 2 H MAAL2HS.22 Janson, Jessica Room: 133 2(A-B) T1 | Latin 3 H FLLT3HS.5 Weaver, Connie E. Room: 353 3(A-B) T1 | Band FABNDSS.12 Ford, Adam Z |
| B Day | Chemistry 1 H SCCH1HS.21 Huffaker, Elizabeth Ann Room: 103 1(A-B) T1 | Algebra 2 H MAAL2HS.22 Janson, Jessica Room: 133 2(A-B) T1 | Latin 3 H FLLT3HS.5 Weaver, Connie E. Room: 353 3(A-B) T1 | Driver Ed PEDE1SS.12 Sullivan, Christopher A Room: 258 4(B) T1 |

Spring Schedule for Band Student

| | 8:25-9:55 | 10:10-11:40 | 11:47-1:47 | 1:54-3:25 |
|-------|---|--|---|--|
| A Day | English 2 H ENG10HS.18 Mendence, Edward J. Room: 352 1(A-B) T2 | Health Science Ed CTHSESS.3 Bowers, Melissa Denise Room: 362 2(A-B) T2 | AP Statistics MASTAAS.15 Lee, Nelson Room: 131 3(A-B) T2 | Ford, Adam Z Room: 254 4(A) 17-18 Band |
| B Day | English 2 H ENG10HS.18 Mendence, Edward J. Room: 352 1(A-B) T2 | Health Science Ed CTHSESS.3 Bowers, Melissa Denise Room: 362 2(A-B) T2 | AP Statistics MASTAAS.15 Lee, Nelson Room: 131 3(A-B) T2 | ACT Readiness Preparation SRACTSB.16 Burchfield, Robin D. Room: 331 4(B) T2 |

Sophomore AP Options

- **AP Human Geography**
- **AP Psychology**
 - Prerequisite: Honors English
- **AP European History**
 - Prerequisite: Honors English
- **AP Environmental Science**
 - Prerequisite: Biology 1 and Chemistry 1 (honors level recommended)
- **AP Statistics**
 - Prerequisite: Algebra 2 Honors
- **AP Studio Art**
 - Prerequisite: Art 1; teacher recommendation
- **AP Music Theory**
 - Application or special permission may be required

Graduation Requirements: Social Studies

- World History/World Geo. OR AP Human Geo. 1 credit
- U.S. History AP/CP/Honors 1 credit
- Economics .5 credit
 - Or AP Economics (1 credit)
- Government .5 credit
 - or AP Government (1 credit)
- Personal Finance (online) .5 credit

Graduation Requirements: Physical Education & Wellness

- Wellness (9th grade) 1 credit
- Physical Education .5 credit
 - May be met with school sanctioned sport or marching band

Graduation Requirements:

Fine Arts & Foreign Language

- Fine Arts 1 credit
- Foreign Language 2 credits
 - Must be in the same foreign language
 - French, Spanish, or Latin

Graduation Requirements: Focus Area

- All students will pursue a focused program of study (three electives) preparing them for postsecondary success.

Focus Area Clusters

| | | | |
|----------------|-------------------------------------|---------------------------------|----------------------------|
| Fine Arts | AP/DE | CTE: Business Mgmt. & Admin. | CTE: STEM |
| Humanities | CTE: Hospitality & Tourism | CTE: Arts & Comm. | CTE: Adv. Manufacturing |
| Math & Science | CTE: Health Science | CTE: Information Tech. | CTE: Law Enforcement |
| | CTE: Architecture & Construction | CTE: Marketing Mgmt. | |

Electives and Alternates

- Elective: A course that is not required, but selected because of interest.
- Alternate: Scheduling conflicts will result in the use of an alternate course.

Name _____

Grade 10

Focus Area _____

1 English

2 Math

3 Science

4 Speech & Comm

Speech & Comm AND _____

Or _____

5 _____

6 _____

7 _____

8 _____

Alternates

1 _____

2 _____

$\frac{1}{2}$ Credit Alternate _____

Advisement for your student

January 2019

| | | | | |
|----|--|--------------------------|-------------------|---|
| 21 | 22 | 23 | 24 | 25 |
| | Advisement Meetings in Library through Math | | | |
| | Fowler & Harness | Bradford, Palmer, Fowler | Thomason & Walker | |
| 28 | 29 | 30 | 31 | Feb. 1 |
| | PowerSchool Registration in Library through Math | | | Parent-to-Parent Breakfast 8:15-9:30 |
| | Fowler & Harness | Bradford, Palmer, Fowler | Thomason & Walker | |

- graduation requirements
- four year plan
- college advisement
- ACT/SAT

Pre-requisites and Course Applications

- Please be aware that some courses require a pre-requisite class and/or an application or audition for the course.
- Examples include: AP Courses, Peer Tutoring, Yearbook, Theatre 2 Play Productions, Advanced Mixed Chorus

G.P.A: Grade Point Average

| Grading Scale | CP | Honors/LDC/IC | SDC/DE | AP |
|----------------------|-----------|----------------------|---------------|-----------|
| 93-100 | A = 4.0 | A = 4.5 | A = 4.75 | A = 5.0 |
| 85-92 | B = 3.0 | B = 3.5 | B = 3.75 | B = 4.0 |
| 75-84 | C = 2.0 | C = 2.5 | C = 2.75 | C = 3.0 |
| 70-74 | D = 1.0 | D = 1.5 | D = 1.75 | D = 2.0 |
| 0-69 | F = 0.0 | F = 0.0 | F = 0.0 | F = 0.0 |

Final averages will be impacted by the choice to opt out of AP, SDC, LDC, and IC exams. Maryville City Schools adheres to the TN DOE uniform grading policy outlined in the Scholars Prep Guide.

National Honor Society and Maryville Scholars

- The **National Honor Society** is a service and honor organization for juniors and seniors.
- The purpose of the **Maryville Scholars** Program is to promote academic excellence by recognizing the top students in grades 11-12.
- **To be eligible for either honor, students must be enrolled in at least 3 bonus point courses in 10th grade, including English 2 Honors.**
- Additional specific requirements for NHS and Maryville Scholars can be found in the MHS Course Catalogue.

Graduating with Distinction:

3.0 GPA + one of these

- Earn a nationally recognized **industry certification**
- Participate in at least one of the **Governor's Schools**
- Participate in at least one of the state's **All State musical organizations**
- Be selected as a **National Merit Finalist or Semi-Finalist**
- Attain a score of **31 or higher composite score on the ACT**
- Attain a score of **3 or higher on at least two AP exams**
- Earn **12 or more semester hours of postsecondary credit.**

Graduating with Honors:

Students who score at or above all of the ACT subject-area readiness benchmarks.

| College Course | ACT Subject | Benchmark |
|---------------------|-------------|-----------|
| English Composition | English | 18 |
| College Algebra | Mathematics | 22 |
| Social Sciences | Reading | 22 |
| Biology | Science | 23 |

2019-2020 MHS Registration Timeline

- **January 17:** Parent Night
- **January 22-24:** Advisement at MJHS (through Math courses with MHS Counselors)
- **January 29-31:** Online Registration at MJHS for current 9th graders (until Friday, 2/8)
- **March 4:** Stryker available to schedule appointments for rising 10th graders if needed
- **First of April:** Verification sheets mailed home
- **First of May** 2019-2020 Course Requests considered final

*Parent feedback