

## Northshore Family Partnership Parent Contract

I, \_\_\_\_\_(parent name), parent of \_\_\_\_\_(student name) understand the following requirements of the Northshore Family Partnership (NFP) as an Alternative Learning Environment (ALE) created for homeschooling families in the Northshore School District:

- A requirement of this program is that my child will receive instruction for 27.75 hours a week that is secular in nature. Time students spent in NFP classes counts toward those hours. \_\_\_\_\_(initials)
- I affirm that I, the parent/guardian, am expected to be responsible for my child's learning outside of NFP classes for a total of 27.75 hours. \_\_\_\_\_(initials)
- I understand that, as the primary educator of my child, I am responsible for my child's learning of the foundational skills for all core subjects (math, science, literacy/language arts, social studies). NFP classes will focus on integration and application of those skills. \_\_\_\_\_(initials)
- I understand that I will be expected to attend WSLP Planning (Written Student Learning Plan) Meetings as scheduled with the certificated teacher who is assigned to me as a WSLP advisor. At that initial meeting I am required to develop an academic plan for the school year. \_\_\_\_\_(initials)
- I understand that I am responsible for completing monthly Progress Reports, outlining skills, concepts and content standards addressed by at-home learning during the prior month. \_\_\_\_\_(initials)
- I understand that if I am unable to document student progress I will be put on an intervention plan (Parent/Educator Comprehensive Support Plan) that increases one-on-one contact with my advisor to once-a-week, in order to assist me, for as long as needed. If progress is not made, as outlined in the intervention plan, I may be asked to leave the program. \_\_\_\_\_(initials)
- I understand that I will be able to access curriculum materials approved by Northshore School District through the NFP program, but ultimately I am responsible for obtaining curriculum and materials for my child's at-home education. \_\_\_\_\_(initials)
- I understand that, as a part of this program, I am expected to volunteer on a regular basis. \_\_\_\_\_(initials)

*My signature below signifies that I understand and will adhere to the above-mentioned requirements for the Northshore Family Partnership.*

\_\_\_\_\_  
*Printed Name*

\_\_\_\_\_  
*Signature*

\_\_\_\_/\_\_\_\_/\_\_\_\_  
*Date*

## **Foundational Principles of Northshore Family Partnership**

### **Parent Responsibilities:**

1. **Parent's Role in Written Student Learning Plan:** The Written Student Learning Plan (WSLP) details the learning goals for each child during the school year. Parents are responsible for meeting with their assigned WSLP advisor before classes start in September to go over their WSLP. Each month, parents are responsible to submit monthly progress reports and work samples to their WSLP advisor.
2. **Parents as Primary Educators:** Parents who enroll in this program are opting to homeschool their children. Parents have the responsibility to provide instruction that meets grade level standards set by the state. They are free to select methods, materials, and any secular curriculum of their choice to teach foundational academic skills to their children. Any curriculum not provided by Northshore School District will be the parents' responsibility to purchase.

### **Northshore School District (NSD) and Northshore Family Partnership (NFP) Responsibilities:**

1. **Classroom Instruction:** Teachers' classroom instruction will focus on child led learning, project based learning, and collaborative work in order to build on the skills students are learning at home with their parents as primary educators.
2. **Teacher's Role in Written Student Learning Plans Advising:** WSLP advisors (NFP teachers) will meet in partnership with parents at the beginning of the year to create the WSLP and will be responsible for verifying the learning goals for the year are in compliance with grade level state standards. WSLP advisors will review the monthly progress report. If requested, teachers will mentor parents and support them in the instruction they are providing for their children at home. WSLP advisors are responsible for assessing whether a student is or is not making progress towards grade level state standards and indicating their assessment on the monthly progress reports. Advisors also have the responsibility to recommend and oversee an intervention plan if students are not making adequate progress, or if families are failing to adequately complete progress reports .
3. **Curriculum Provided by NSD:** The district will provide parents the option of accessing hardcopy and electronic NSD approved curriculum for parents to utilize at home with their children.

### **OSPI Oversight:**

All WSLPs, monthly progress reports, work samples, and all other documents required of an ALE in compliance with state law will be collected and stored to provide the required documentation to OSPI as outlined in WAC 392-121-182 items 9-10.



