



SOUTHRIDGE

Wednesday

JANUARY 30, 2019  
ISSUE #19

## Weekly Voice

### Core Competencies and Student-Led Conferences

On Thursday, February 7, Senior School students will be dismissed from classes at 12:30 pm for Student-Led Conferences from 1:30 - 7:00 pm. These conferences provide students with an important opportunity to lead a discussion between parents and their advisor that focuses on key aspects of their learning, and SLCs count as an official reporting period. The Ministry of Education requires that all schools in the province, both public and independent, report to families five times throughout the year. Three of those reports must be in the format of a report card and the final report for Grades 10-12 must include a final percentage. This leaves two or more reporting periods up to the discretion of the school as far as format is concerned. At Southridge, we hold Parent-Teacher-Student Interviews in the Fall and in February we hold our SLCs.

In assessing student learning, there is much more to be said beyond a percentage grade. The Ministry of Education's revamped curriculum focuses on the development of "Core Competencies" that are essential for students to develop not only for academic success, but also for success beyond high school in post-secondary and eventually in their careers. These Core Competencies will be the focus of SLCs this year, and we have asked students to present how they are working to develop these skills in a variety of ways. We trust that parents will see the value in these 20-minute conferences and look forward to engaging with their child about their learning in these key areas.

So, what exactly are the Core Competencies? The Core Competencies are skills that the Ministry of Education, in collaboration with many educators from both public and independent schools, have identified as critical to the development of well-rounded and competent young people. They are divided up into three categories:

#### Thinking Skills

- Critical Thinking
- Creative Thinking
- Problem-Solving
- Analytical Skills

#### Communication Skills

- Engaging
- Presenting

- Discussing
- Collaborating

### **Personal and Social Skills**

- Positive Personal/Cultural Identity
- Personal Awareness and Responsibility
- Social Awareness and Responsibility

A recent article put out by one of Canada's top tech and engineering recruiters listed the top six qualities that recruiters are looking for as being:

1. Good Communication Skills
2. Emotional Intelligence
3. Leadership Skills
4. An Analytical Mind
5. Tech Savvy
6. Ambition and Determination

Notice that although good marks are important, and they play an integral role in students getting *into* university programs, career recruiters are looking more at the skills, competencies and qualities that students are ultimately developing as they mature. For students to focus only on obtaining a high final percentage while downplaying or dismissing the consistent development of the Core Competencies, would be seriously detrimental.

The following is an actual question from the supplemental application for the 2019 Health Sciences Faculty at McMaster University:

### **Answer the following question:**

Researcher and management theorist R. Meredith Belbin studied team functioning and developed the "Belbin Team Inventory," identifying 9 team roles he believed were important for high-functioning teams. The 9 Team Roles in the Belbin Inventory are:

1. Plant: creative, generates ideas, thinks outside the box, innovative
2. Resource Investigator: explore options, curious, networkers, negotiators
3. Coordinator: big-picture thinkers, delegators, focussed on objectives
4. Shaper: motivates others, competitive, focussed, questions norms

5. Monitor/Evaluator: analytical, good observers, shrewd and objective
6. Team Worker: flexible, diplomatic, perceptive, supportive, facilitates relationships
7. Implementer: concrete action, efficient, self-disciplined, reliable, systematic
8. Completer/Finisher: perfectionist, detail-oriented, conscientious
9. Specialist: depth of expertise, advises others, focussed in their area

**Which of these roles do you think is the hardest one for you to fulfil, and why? What might you do to improve your capacities in that area?**

Clearly, universities and potential employers value the Core Competencies and students who are able to reflect on their own learning and development in these areas.

Please be ready on February 7 to engage in a discussion with your child and their advisor about the development of these important skills. Please sign up for a time via this link.

Have a great week!

Brad Smith  
Head of Senior School



## Important Dates

Event	Date	Time	Location
Grad Photo Sessions	Friday - Saturday, February 1-2		Artona Studios
Senior Girls Basketball vs North Delta (Seniors' Night)	Monday, February 4	6:15 pm	Senior Gym
Junior School Weekly Assembly	Wednesday, February 6	8:10 am	Junior School Great Hall
Senior School Lunch Dismissal	Thursday, February 7	12:30 pm	Senior School
Senior School Student Led Conferences	Thursday, February 7	1:30 pm	Senior School
Re-enrollment Forms Due	Thursday, February 7		Both Schools
No School for Kindergarten, Grades 1 and 2	Friday, February 8	All Day	Junior School
Junior School Weekly Assembly	Wednesday, February 13	8:10 am	Junior School Great Hall
Jump Rope for Heart	Thursday, February 14	8:00 am	Junior School
Hoops for Heart	Thursday, February 14	1:00 pm	Senior School
Professional Development Day	Friday, February 15	All Day	Both Schools
Family Day Holiday	Monday, February 18	All Day	Both Schools
Half-Term Holiday	Tuesday, February 19	All Day	Both Schools
Late Start	Wednesday, February 20	10:20 am	Both Schools
Junior School Weekly Assembly	Wednesday, February 20	10:30 am	Junior School Great Hall
Junior School Early Dismissal	Thursday, February 21	11:45 am	Junior School
Junior School Student Led Conferences	Thursday, February 21	12:00 pm	Junior School
Evening Presentation for Dominica 2020	Thursday, February 21	6:30 pm	Senior School – Alderdice Library
Senior Play – FAME	Wednesday, February 27	7:00 pm	Coast Capital Theatre
Senior Play – FAME	Thursday, February 28	7:00 pm	Coast Capital Theatre
Senior Play – FAME	Friday, March 1	7:00 pm	Coast Capital Theatre

## Junior School News

### **Admissions Related Non-Instructional Day for K-2 Classes, Friday, February 8**

In order to assess and get to know prospective students applying to the school for the 2019-2020 school year, the following date will be a non-instructional day for the specific grades indicated:

- Friday, February 8 - No school for all K-2 students (Kindergarten, Grade 1, and Grade 3 Admissions Assessment Day). School is in session for all Grade 3-7 students.

Thank you in advance for making alternative arrangements for your child on the affected date. Please note that Clubs Care is available for those families that need on-site child care. Register early to avoid disappointment. Please contact Rita Rai for more information ([rrai@southridge.bc.ca](mailto:rrai@southridge.bc.ca)).

### **Professional Development Day, Family Day Holiday and Half-Term Holiday, Friday, February 15 – Tuesday, February 19, and Late Start, Wednesday, February 20**

Friday, February 15 is a Professional Development Day – school will not be in session for students. School will be closed for the Family Day Holiday on Monday, February 18, and for the Half-Term Holiday on Tuesday, February 19. Classes will resume with a late start on Wednesday, February 20 at 10:25 a.m. *Please do not drop off students any earlier than 10:10 a.m. as all faculty and staff are in meetings and no supervision is provided.*

### **Student-Led Learning Conferences: Thursday, February 21, (11:45am dismissal)**

On Thursday, February 21, students will have the opportunity host their own Student-Led Learning Conference. The purpose of Student-Led Learning Conferences is to provide each child with the opportunity to independently communicate their learning and daily classroom experiences in a developmentally appropriate manner with their parents. Another goal of the conference is to help students take responsibility for their learning. Students will not just talk about what they are learning, but also about how they are

learning, which may be contextualized through the attributes of the IB Learner Profile and/or the Approaches to Learning.

In the PYP grades, your child may share work samples, items from their portfolios, reflections and goals, give demonstrations, describe routines, and may also ask you to participate in different activities in the classroom to give you a window into their learning day. In the MYP grades, your child will share a digital portfolio in which they have documented aspects of their learning through the lenses of the Approaches to Learning (ATL), as well as their yearly goals, and reflections on their progress towards meeting their goals to date.

Please be aware that there will be an 11:45 am dismissal on that day to accommodate the conferences. Please save the date and plan to be present to support your child. The students really look forward to having the opportunity to share and shine!

## **Grade 7 Girls Basketball Capture Bronze at GW Graham Grizzly Tournament**

The Grade 7 girls basketball team played in the GW Graham Grizzly Basketball Tournament over the weekend and placed 3<sup>rd</sup>. On Friday, we played our first game against Abbotsford's MEI school. The girls started off very strong jumping out to an 18-2 lead and continued that strong play to the end ending with a 40-14 win. Player of the game was Sophia Tapley finishing with 18 points.

In the semi-finals, we played a much more experienced team in WA Fraser. The girls battled all game but in the end we took the loss by a score of 40-27 placing us in the bronze medal match on Saturday against Abby Middle. In the 3<sup>rd</sup> place match, we once again took control right from the beginning jumping to a 21-0 lead. We won the bronze with a 40-8 victory over Abby Middle. Player of the game was Kavita Basi finishing many fast break layups and ending with 17 points. Sophia Tapley was chosen as a 1<sup>st</sup> team all star for the tournament.

This brings the Grade 7 girls basketball team a season record of 5-3 and ISEA league record of 1-2. The team has 2 more ISEA league games against York House and West Point Grey Academy before the ISEA Championships at Collingwood School on February 22.

**GO STORM!!!**

## Senior School News

### Sign up for Student Led Conferences

Last week you should have received an email advising you of our upcoming Student Led Conferences. These conferences are a valued part of Southridge's approach to education and provide an alternative means of reporting. This year's conferences have been updated to reflect the new provincial curriculum.

At the center of the redesigned curriculum are the Core Competencies, which are the overarching learning proficiencies required by the province. The most significant change to this year's conference is the shift from a student-led presentation to a student-led discussion. Each student will still have 20 minutes with their advisors and parents to celebrate his or her accomplishments, reflect on past experiences, and set goals for the future, but it will be more of a discussion than a presentation. To view a detailed outline of the updated Student Led Conferences, please [click here](#).

This year, the conferences will be held on February 7, from 1:30 - 7:00 pm. Please use the Student Led Conference link on the parent portal of the school website to book a conference with your son or daughter's advisor, or to book an appointment now, please [click here](#). Advisors have been allotted time for dinner and, in a few cases, family and extracurricular commitments. These will show up as blank spaces on their schedule.

Thank you for your time and support of the Southridge advisory program.

Matthew Shaw  
Advisory Chair

### Southridge Senior School Presents...Fame

**Southridge Senior School Presents...FAME**, the play (with music), at the Coast Capital Playhouse in White Rock taking place February 27, 28 and March 1!

FAME tells the tale of students attending a Performing Arts School in NYC who are all vying to make it big. Some have talent, some don't have quite as much, but with the backdrop of the 80's, they all have very typical teenage problems and ways of perceiving the world.

Tickets are available now with specific seat selection! Get the best seats early with regular seats at \$15 each, or upgrade to premium seats for \$20 each. [Click here](#) or visit

[www.whiterockplayers.ca](http://www.whiterockplayers.ca) and book online or by calling the box office at 604-536-7535 (Recommended for ages 7 and up).

*\*There will be a limited shuttle service running from the school on performance nights. Please see Ms. Byrom with your ticket confirmation number to book a spot on the shuttle.*

Sara MacGregor  
Drama Teacher

## Art as Research! Grade 11 Art Movement Presentations

Neo-Classicism, Baroque, Abstract Expressionism – just a few examples of the movements the Grade 11 Art students have been exploring. Since before the winter break, they have been concentrating on their assigned movement through arts based research methodologies. Their task: to create a 5-minute presentation to explain what their movement is or was, and to paint an abstract painting using water soluble oil paint and only the primary colours plus white. This image is meant to capture the essence of their movement. Even although all the paintings must be done in the “abstract expressionist style” they are all shockingly different because each movement has a different ethos! From abstract figures, to a blurred nature-esque scene; every painting has their own qualities – just like the movements they were tasked with portraying.



Presently, they are in the midst of the presentations. The presentations themselves are going in chronological order, to follow the natural progression through time. The paintings will be displayed in the same chronological manner, so the school community can also learn art history in a visual manner and to be able to understand in what way the movements relate to one another. Through the project they are further understanding the -isms, movements, and styles of the past, and by understanding the past; as students, are the hopes of creating beautiful pieces, and movements of the future.

This is my painting that I crafted inspired from the Rococo movement, along with my artist statement below:



*“My painting focuses on the Rococo movement, specifically looking at the vibrant and joyful aspects, as demonstrated through my use of color, through the use of bright, vivid colors - both warm and cool toned. By using these colors, I attempted to follow through with the overall feeling of the Rococo style.”*

*Another large aspect of my piece includes the texture I have added. Specifically regarding the rough looking spaces around the edges, and center of my piece, the colors of these textures range depending on where they are placed on the piece. The texture in my piece is meant to represent how Rococo was often used in architecture, and through this I attempted to explain the 3<sup>rd</sup> dimension of Rococo through my piece.*

*Lastly, another important aspect of Rococo was the flow and intricacies of the style. I attempted to show this in my piece through blending the colors together and using multiple shades and hues to create movement around the canvas. And I attempted to make my piece intricate through utilizing the different colors, and the transitions between them (also using the texture) to allow my piece to have many aspects to it, many places for one’s eye to travel and inspect. Thus allowing my piece to be intricate and keep the style of Rococo alive within my piece.”*

Kate Maguire  
Grade 11

## University Counselling and Career Centre Update

University Counsellors and Career Education teachers have now turned their attention to assisting students in their preparation for course choices for next year. There are student information sessions and a parent information night coming up on Wednesday, February 13<sup>th</sup>.

Ms. Livingston and Mrs. Becker also invite parents to join us for coffee morning chats in the University Centre (Room 238) to discuss course choices in relation to university application and admission. There will be three sessions as follows:

- **Tuesday, February 5<sup>th</sup> at 9:00 am** ---- Finding out more about U.K. universities and direct-entry professional programs, hosted by Ms. Livingston
- **Tuesday, February 12<sup>th</sup> at 9:00 am** ---- Want to know more about U.S. colleges and what’s required for admission, hosted by Mrs. Becker
- **Thursday, February 21<sup>st</sup> at 9:00 am** ----- What’s trending in Canadian university and college admissions, hosted by Ms. Livingston

Parents of any Senior School student are welcome! Please join us for conversation, coffee, tea and snacks!

## Senior School Lost and Found

The Lost and Found area was not sparking joy with any one. It has been overflowing since before the Winter Break. Very kind parent volunteers have sorted, categorized and organized everything. Please look through the lost and found and claim your items. We will do our best to try to get named items back to students by posting on the Schoology Lost and Found page; however, items that have not been claimed by the end of the day on Monday, February 4<sup>th</sup>, will be donated.

## Time to book Graduation Portraits

Artona has reserved January 31<sup>st</sup> to February 2<sup>nd</sup> for Southridge Grad Portrait Sessions. For information about how to prepare for your grad portrait session [click here](#). Students have the option to take photos in casual/formal clothing of their choice; however, all Southridge Students will have a cap and gown photo that is used for the yearbook and the portrait composites that hanging in the hallways. **All students must wear their Southridge white, button down shirt and formal school tie (no school trips ties or personal ties) for the cap and gown photos.**

Please visit <https://artona.com/schools/SRIS/programs/graduation> to book your personalized 60-minute professional Studio session at Artona Photo Group. If these dates do not work for you, please contact Artona directly to book a time that works for you. There is an opportunity for “friend photos” to take place at individual sessions; however, it's limited to 2 friends.

The *grad group session* option is available for students who want photos with their friends in addition to their single shots. Group sessions are separate appointments to accommodate larger groups (perfect for 4-16 people). Just one student would need to book the appointment under their name and the rest of their group can just show up at the time of the session!

Artona Studio  
353 West 7<sup>th</sup> Avenue  
Vancouver, BC  
V5Y 1M2

## Both Schools

### Call for Nominations - 25 Remarkable Alumni

Believe it or not, Southridge will celebrate its 25<sup>th</sup> anniversary next year. As part of this exciting milestone for our school community, there will be many events and initiatives planned in the 2019/2020 school year for our entire school community (full details to come closer to the end of the school year).

One of the initiatives we have just launched to commemorate the 25<sup>th</sup> is recognizing the remarkable achievements of our alumni. From their contributions as volunteers and community leaders, to their academic and professional successes, our alumni are making a difference in the world. To acknowledge their achievements, we are running the **25 Remarkable Alumni** campaign.

**We are currently calling for nominations, of which 25 alumni will be selected and recognized at a special Anniversary event during the 2019-2020 school year.**

Individuals who received their Grade 12 diploma from Southridge School are eligible for nomination.

In evaluating nominations, a selection committee will be guided by the following considerations:

- Does the nominee live the values of Southridge School, demonstrated by their personal integrity and moral character?
- Has the nominee contributed to the greater good through extraordinary service to society?
- Has the nominee attained a high level of leadership, creativity, distinction, and/or achievement in the arts, athletics, academics, business, teaching, research, sciences, or in any other field or discipline?

**Alumni, alumni families, faculty, and community members are invited to nominate Southridge graduates. If you know a grad who is making a difference in the world through extraordinary leadership, community service, academic accomplishment or achievement in the arts or athletics, then nominate them today!**

Nominations may be submitted by any individual, independently or on behalf of a group or institution. The deadline for submissions is **May 31, 2019**.

Recipients and their nominator(s) will be notified by **July 30, 2019** and will be recognized at a special commemorative event to be held in February 2020 at Southridge School.

To submit a nomination or to read more about criteria and instructions, please visit [www.southernridge.bc.ca/alumni/25](http://www.southernridge.bc.ca/alumni/25) or email [remarkable@southernridge.bc.ca](mailto:remarkable@southernridge.bc.ca).

If you have any questions, feel contact Jasmine Boyes ([jboyes@southernridge.bc.ca](mailto:jboyes@southernridge.bc.ca)) or Christiane Hodson ([chodson@southernridge.bc.ca](mailto:chodson@southernridge.bc.ca)).

Sincerely,

Jasmine Boyes  
Community & Alumni Relations Manager

## Save The Dates!

If you haven't already marked your calendars, below are the dates for our three major fundraising events in 2019. Whether you participate as a donor, sponsor, guest or volunteer, please plan on joining us at these important community building activities:

- **Country Fair** – Saturday, May 4<sup>th</sup>
- **Golf Tournament** – Friday, June 7<sup>th</sup> (Hazelmere Golf Club)
- **Gala** – Saturday, November 16<sup>th</sup>

The Country Fair volunteer portal will be available by March 1<sup>st</sup> and everyone is encouraged to sign-up for at least one pre-event shift and one Fair-day shift. Volunteering is a great way to connect with other parents and your invaluable support and time is what makes the event so successful!

Also, please remember that tickets for the Golf Tournament and the Gala are limited and sell-out early, so be sure to watch for future event updates in *The Wednesday*.

If you have any questions about these events, please don't hesitate to contact Rebecca James at 604-542-2301 or [rjames@southernridge.bc.ca](mailto:rjames@southernridge.bc.ca).

Thank you!

Rebecca James  
Events Manager

## Join the Southridge School Sun Run Team!

The Vancouver Sun Run is less than 80 days away! This year's event will take place on Sunday, April 14<sup>th</sup>. We are hoping for another large turnout of Southridge students, parents, and teachers from both the Junior and Senior School. All ages are welcome to take part in this fun and fit community event, so be sure to tell your extended family and friends about it too! Whether your goal is to walk, jog, or race the full 10K or the 2.5K Mini Sun Run, we would love to have you join us on our Southridge team!

Please note: This is not an official Southridge excursion, so families will need to arrange their own transportation and supervision.

Beat the rush and **sign up by February 8<sup>th</sup>** to enjoy an 'early bird' rate of \$22 per student and \$35 per adult. To register, go to [www.vancouversunrun.com](http://www.vancouversunrun.com), at the top of the page select 'Register' and click 'Join an Existing Team'. Search for "Southridge School". Next, choose between the 2.5K Mini Run or the 10K option, fill out the registration information, and proceed to the checkout. Please E-mail me ([mmorley@southridge.bc.ca](mailto:mmorley@southridge.bc.ca)) if you have any questions about the event!

Good luck to everyone and happy running!

Ms. Morley

## Country Fair Volunteering

Hit the ground running! A Department Head is still needed *immediately* for:

### ***Recycled Treasures—DEPT HEAD (co-lead)***

Who doesn't like to recycle? Or find treasure? Join the other Department Head in Recycled Treasures! We are looking for someone with a flexible schedule, who can assist with afternoon shifts during collection week pre-Fair.

The position is responsible for:

- Organizing and managing the Recycled Treasures area during the 7 days of collection week and Fair Day.
- Attending committee meetings as needed.
- Determining volunteer requirements and ensuring volunteers follow policy and procedures.

- Liaising with fellow department heads to determine logistical, equipment, supply, signage and space needs for assigned area.
- Organizing and working with volunteers during collection week and on Fair Day to set up, run, and tear down area as directed. Of note, hours of operation are earlier and longer than regular Fair hours and include setting up on Friday.
- The Department Heads must also supervise volunteers with cash.

## **New and Exciting Volunteer Opportunities!**

Do your New Year's resolutions include 'getting involved as a lead volunteer at Southridge'? Or perhaps you haven't volunteered to-date because none of our current opportunities really speak to you? The Volunteer Committee is very excited to be introducing a new 'lead' volunteer position, beginning in February 2019:

**Used Uniform Sales:** We are looking for 2-4 parents (ideally 2 Junior School and 2 Senior School) to organize, manage, and run the Used Uniform program at Southridge. Some retail experience would be an asset. If you are interested, please email [volunteer@southridge.bc.ca](mailto:volunteer@southridge.bc.ca) as soon as possible. We will be assembling a 'dream team' to help make used uniforms great again!

Thank you for all of your support!

The Volunteer Committee

## **Southridge Café**

Hot Lunch orders for K-3 students can now be placed for February through [www.MyKidsSpending.com](http://www.MyKidsSpending.com). **The deadline to order for February is Thursday, January 31.** Apart from the break for students from February 15-19, please also note that Kindergarten, Grade 1, and Grade 2 students are not required to attend school on Friday, February 8 due to admission assessments. There is also early dismissal for Junior School on Thursday, February 21 and no lunch for that day.

You are only required to select the main dish. Drink options (milk or spa water) and sides will be available to students on the days they receive hot lunch meals. If you want to make changes or cancel the hot lunch orders after your submission or have any other questions, please do not hesitate to contact Phala Tan at [ptan@southridge.bc.ca](mailto:ptan@southridge.bc.ca).

For nutritional information regarding the menu items, please visit the [Sage website](#). If there are any dietary concerns, Gary Riemer, Director of Food Services at the Southridge Café, is available to discuss the dietary needs of your child, and he can be reached at [sage@southeridge.bc.ca](mailto:sage@southeridge.bc.ca).

Please contact Phala Tan for any other questions regarding hot lunch at [ptan@southeridge.bc.ca](mailto:ptan@southeridge.bc.ca).

Phala Tan  
Business Services Manager

## Uniform Shop News

Please kindly be advised that the Uniform Shop will be closed on Monday February 4 and Tuesday, February 5 for an inventory check. We'll reopen on Wednesday, February 6.

Regular hours are:

- Monday-Thursday: 7:45 - 9:00 am and 2:00 - 4:00 pm (on days with late start, we open only in the afternoon)
- Friday: Closed

Phala Tan  
Business Services Manager  
[ptan@southeridge.bc.ca](mailto:ptan@southeridge.bc.ca)

**SOUTHBRIDGE SENIOR SCHOOL  
PRESENTS**

# **Fame**

Based on the Screenplay by  
**Christopher Gore**

Conceived by  
**David De Silva**

Adapted to the stage by  
**Christopher Sergel**



**February 27 - March 1, 2019**

**7 pm**

**The Coast Capital Playhouse  
1532 Johnston Road, White Rock**

*For ticket information, please visit [www.southridge.bc.ca](http://www.southridge.bc.ca)  
or [www.whiterockplayers.ca](http://www.whiterockplayers.ca)*

*Produced by special arrangement with  
THE DRAMATIC PUBLISHING COMPANY of Woodstock, Illinois*