

Northshore Family Partnership Application 2019-2020

SECTION 1: General Information - Student(s)

Applicant Student #1

Name: _____ Gender M ___ F ___

Birth date: _____ Grade in 2019-2020 school year: _____

Currently attends school? If so, which school: _____

* Does this student have IEP ___ 504 Plan ___ Other _____ Plan Current? _____

Applicant Student #2

Name: _____ Gender M ___ F ___

Birth date: _____ Grade in 2019-2020 school year: _____

Currently attends school? If so, which school: _____

* Does this student have IEP ___ 504 plan ___ Other _____ Plan Current? _____

Applicant Student #3

Name: _____ Gender M ___ F ___

Birth date: _____ Grade in 2019-2020 school year: _____

Currently attends school? If so, which school: _____

* Does this student have IEP ___ 504 plan ___ Other _____ Plan Current? _____

Names of Siblings Currently in NFP _____

*We will need a copy of your IEP or 504 by the first day of school so we can make accommodations for your student. You may attach it to this application or submit it separately before school starts.

SECTION 2: Parent/Guardian

Parent/Guardian #1

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone: _____ Email: _____

Parent/Guardian #2

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone: _____ Email: _____

SECTION 3: School Information

1. Have you homeschooled before? Yes ___ No ___
2. What needs do you believe homeschooling and/or this type of Alternative Learning Experience will meet for your family?

3. How did your family hear about the NFP program?

Friend ___ District Employee ___ NSD Communication ___
Social Media ___ Other (please specify): _____

Parent/Guardian Signature _____ **Date** _____

Northshore School District Alternative Learning Experience Statement of Understanding

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182 (3)(e)*, prior to enrollment legal guardians shall be provided with, and sign, documentation attesting to the understanding of the difference between Home-Based Instruction and enrollment in an Alternative Learning Experience (ALE) such as the Northshore Family Partnership Program.

Below are summary descriptions of the difference between Home-Based Instruction and an Alternative Learning Experience. Please read these descriptions and sign below.

Home-Based Instruction (independent homeschoolers)

- Is provided by the parent or guardian as authorized under RCW 281.200 and 28A.225.010
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.
- Parent/guardian has filed a *Declaration of Intent* and agrees to adhere to the responsibilities therein and are considered "Home-based students."

Alternative Learning Experience (e.g. Northshore Family Partnership Program)

- Is authorized under WAC 392-121-182
- Students are enrolled in a public education institution full time or part time and are no longer considered Home Based.
- Full time enrollment is tracked through number of hours a student is expected to engage in learning activities as defined in the Written Student Learning Plan (WSLP).
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are supervised, monitored, assessed, and evaluated by a certificated teacher.
 - Provided via the Written Student Learning Plan that is approved by a certificated teacher.
 - Provided partially or fully outside the regular classroom with parents as primary teacher.
 - Instruction must be secular in nature.

I have read the summary and detailed descriptions of Home-Based Instruction and Alternative Learning Experience and I understand the difference between Home-Based Instruction and the Alternative Learning Experience program.

Name(s) of Student(s): _____

Parent/Guardian Names: _____

Parent/Guardian Signature: _____ Date _____

