

# Join Us For Shawnee Missions Summer Enrichment 2019

### Shawnee Mission School District's Summer Enrichment Program

### **Summer 2019**

Indian Woods Middle School 9700 Woodson Overland Park, KS 66207



Satellite classes located at Center for Academic Achievement 8200 W. 71st St., Shawnee Mission, KS 66204

Program Dates: June 10-28 & July 8-26, 2019 No classes July 1-5, 2019

Summer Programs office 913-993-9740

Fax 913-993-9435 https://www.smsd.org/academics/summer-programs/summer-enrichment

Summer Only (6/10-7/26/19) Enrichment at Indian Woods Summer Enrichment office 913-993-9412 Summer Enrichment nurse 913-993-9416

> Misty Mayden-Miles, Principal Charlene Simmons, Secretary



SUMMER ENRICHMENT

### Welcome to Shawnee Mission School District's Acclaimed Summer Enrichment Program

Thousands of students have spent their summers with the Shawnee Mission School District Summer Enrichment program learning through art, music, technology, science, and theatre, all while having a great time! Fun activities are waiting in all of our classes!

Our program offers a variety of classes for children currently in grades kindergarten through seven (2018-19 school year). Additionally, we have a program designed just for the little ones where students entering pre-k gain a few fundamental school readiness skills. Our program has been successful for over thirty years, with children returning year after year to enjoy the interaction and stimulation provided by this enrichment format. Our program is also great for working families. At our main location located at Indian Woods Middle School, your children can arrive at 7:30 a.m. for early care, take a morning class, eat lunch and play at recess with their new friends, take an afternoon class, and then play some more until 5:30 p.m. in our late care. Your child remains engaged throughout the summer through a variety of activities in a safe and structured environment!

Take a look through our catalog. It is filled with all the information you need to select classes and enroll. We look forward to having your child join in the fun at the Shawnee Mission Summer Enrichment program.

Místy Mayden-Míles Principal of Summer Enrichment

#### Thank You....

This catalog is printed by A.J. Briner and the staff at the SMSD Print Shop. The cover is designed by Mandy Lavelle, SMSD Communications Department.

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## **General Information**

#### 1. Enrichment Overview

The Summer Enrichment Program is an award-winning program for students in current grades K-7 (2018-19 school year). Additionally, for students meeting class age requirements, there is a pre-k class for early learners. All classes are designed to develop new interests and skills through participatory learning activities.

### 2. Certified and Support Staff

The staff consists of certified teachers who develop and facilitate the classroom instruction, along with qualified teacher assistants. Working as a team, our enthusiastic teachers and assistants provide a positive and fun learning environment necessary for these fast-paced classes.

A registered school nurse is on duty to provide needed services, including the administering of all medications. Please inform her by email or phone, or stop by the nurse's office when you drop off your child for the first time, of any special conditions or allergies your child may have, as well as indicate these on the health history form. Also include your child's photo with any medication left with the nurse. A no snack policy is in place unless medically required. Please be alerted to class descriptions for any additional information regarding allergen exposures.

A health history form and a physician signed Certificate of Immunizations are required annually for all Smiley Face enrollees, all non-district students, AND any new SMSD students. <u>Registration is not complete</u> <u>until the physician signed immunization</u> form is received in the Summer Programs office BEFORE class begins. Students will not be allowed to attend class until this is on file. A copy of the physician immunization card or physician portal printout may be substituted. Fax to 913-993-9435 or scan and email to charlenesimmons@smsd.org.

Safety of our students is of the utmost importance to us. SMSD security policies and student behavior expectation standards will be in effect, and security personnel will be on duty.

#### 3. Location, Dates, & Times

Weekly classes will be held at Indian Woods Middle School, 9700 Woodson, June 10 through July 26. Classes will not meet during the week of July 1st. All activities are Monday through Friday. Morning classes are from 9:00 a.m. until 12:00 noon. Afternoon classes are from 1:00 - 4:00 p.m. Lunch care is from 12:00 noon - 1:00 p.m. Please see Optional Programs (page 10) for more information.

4. Enrollment, Tuition, Payments, and Enrollment begins on March Refunds 20 and continues until the class is full or in session. Enrollment may be completed through these options: a) if you enrolled in Summer Enrichment or Summer Band Blast in 2017 or 2018, you can use the Skyward Family Access Arena Scheduling (see webpage for enrollment tutorial); b) in person at the Summer Programs office located at Broadmoor Technical Center, 6701 W. 83rd St., 7:30 a.m.-12:00 noon & 1:00-3:30 p.m.; or c) by mail with a check included to the attention of Summer Enrichment, along with any health and photo release forms required. In keeping with district security policy, please enter the main Broadmoor entrance with proper photo ID and ask for the Summer Programs office. Enrollment, health and photo release forms are available in this catalog and on our webpage. Please see health requirements in nurse section under Certified & Support Staff section on this page.

Tuition for each class is \$95 per week for all students. Two classes per week are \$190. Summer Band Blast tuition is \$65.

*Full payment* is due at enrollment. We cannot accept partial payments. *Online payments not received within 24 hours of enrollment will automatically result in removal of student from the class.* All online transactions will be charged a \$3.00 convenience fee. There is no convenience fee when a credit card is used at the Summer Programs office. Please make checks payable to Shawnee Mission School District. *All July enrollments must be enrolled and paid by July 8. Enrollments and payments cannot be accepted after this date.* 

#### **Cancellation/Refund Policy**

Classes are subject to a minimum enrollment criteria and may be cancelled on a week-to-week basis. Phone calls or emails will be made to the contacts on file. In the event of cancellation, you may select any available alternate class or request a refund.

## **General Information**

#### Cancellation/Refund Policy (continued)

If a student is withdrawn from a class for any reason before May 15, a 20% cancellation fee will be assessed. *No refunds after May* 15. Our refund policy is strictly enforced due to the nature of our enrollment-based structure. Tuition fees are utilized for staffing and other program expenditure decisions made prior to May 15. A written or email request to <u>charlenesimmons@smsd.org</u> is required for a withdrawal or refund.

#### 5. Class Selection

Activities in each class are designed with age appropriateness in mind. *Class descriptions indicate the current 2018-2019 grade level your child is in.* 

If a change of class must be made, the request must be received by 4:00 p.m. of the preceding Thursday. Email your change request to <u>charlenesimmons@smsd.org</u>.

<u>No changes can be accommodated on</u> <u>Monday mornings. No changes after July 8.</u>

#### 6. Optional Programs

Early, Late, and Lunch care are available for a minimal fee. A complete explanation of these programs is available on page 10.

The Summer Lunch Program will be offered at Indian Woods from 11:30 a.m. - 12:30 p.m. Children ages 1-18 are able to come to lunch and eat for free. Students enrolled in the enrichment program and interested in participating in the free lunch program will eat during our regularly scheduled enrichment lunch period from 12:00-12:30 p.m., followed by recess from 12:30-1:00 p.m. For more information on the Summer Lunch program, go to https://www.smsd.org/about/departments/ food-service

#### 7. Daily Routine

Teachers will greet the children at an assigned location in front of Indian Woods Middle School, holding a colored flag that represents each of the classes. Be sure to look for the flag color in the class description for each class.

In the event of inclement weather during drop-off or dismissal, all classes will wait inside the building. In case of severe weather (lightning), students will not be released until it is deemed safe or an authorized guardian comes into the building to pick up their child. Attendance is taken every day in every class. If your child will not be able to attend class, please call the program location directly at 913.993.9412. If your child is late or must leave early, sign them in/out at the enrichment office onsite.

#### 8. Supplies

Most supplies for activities are provided. However, please read the activity information carefully because some may require supplies needed from home.

#### 9. Technology

Technology will be provided for those classes and activities requiring it. The Responsible Use Policy, Acceptable Use Policy, and the Damaged Device Structure are in effect for Summer Enrichment.

#### 10. Visitors

Due to security policies, guests, including family and friends of enrollees, are not allowed in the buildings during program hours other than Friday Open House activities. Teachers will provide you with Open House details each week your child is enrolled.

#### 11. Program Location Information *Classes are held at\*:*

Indian Woods Middle School 9700 Woodson (CONTACTS ONLY DURING THE SUMMER) Summer Enrichment Main Office 913.993.9412 Nurse 913.993.9416 \*Satellite course locations listed on class pages.

<u>Summer Programs Office:</u> Broadmoor Technical Center 6701 West 83rd St. 913.993.9740

Fax 913.993.9435

https://www.smsd.org/academics/summerprograms/summer-enrichment

#### Enrollment Hours

7:30 a.m. - 12:00 noon & 1:00 - 3:30 p.m.

Monday-Friday Please do not allow your child to bring items such as electronic games or toys. If a child brings a cell phone, it must be turned off during class time. The program is not responsible for any lost, broken, or stolen items.

### **Class Schedule**

| LASS/ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Grade<br>Level     | WEEK<br>JUNE | 1<br>10-14 | WEEK<br>JUNE | 2<br>17-21 | WEEK<br>JUNE | 3<br>24-28 | WEEF<br>JULY | (4<br>8-12 | WEEK<br>JULY | 5<br>15-19 | WEEK<br>JULY | 6<br>22-26 |
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| Adventures in Acting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4-7                |              |            |              |            |              |            |              |            |              |            |              |            |
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| Amazing Artists Studio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4-7                |              |            |              |            |              |            |              |            |              |            |              |            |
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| Daring Debaters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4-7                |              |            |              |            |              |            |              |            |              |            |              |            |
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| Full STEAM Ahead                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | K-7, Varie         |              |            | ades K-3 8   | AM Grade   | es 4-7 EXC   |            | ty D Grade   | s 4-7 ONL  | Y            |            |              |            |
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| Activity D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            |              |            |              |            |              |            | х            |            |
| FUN with Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2-7, Varie         | s by Activi  | ty         |              |            |              |            |              |            |              |            |              |            |
| Activity A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    | х            |            |              |            |              |            |              |            |              |            |              |            |
| Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              | х          |              |            |              |            |              |            |              |            |
| Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            | х            | х          |              |            |              |            |              |            |
| Activity D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            | х            |            |              |            | х            |            |              |            |              |            |
| Activity E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            |              |            |              | х          |              | х          |              |            |
| Activity F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              | х          |              |            |              |            |              |            | х            |            | х            | х          |
| Gettin' Crafty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | K-7 Varies         |              |            | ades K-3; I  | PM Grades  | 4-7          |            |              |            |              |            |              |            |
| Activity A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    | х            | х          |              |            |              |            |              |            |              |            |              |            |
| Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            | х            | х          |              |            |              |            |              |            |              |            |
| Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            | х            | х          |              |            |              |            |              |            |
| Activity D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            |              |            |              |            |              |            |              |            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |              |            |              |            |              |            | х            | х          |              |            |              |            |
| Activity E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            |              |            | x            | x          | x            | x          |              |            |
| Activity F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            |              |            | X            | x          | x            | x          | x            |            |
| Activity F<br>Hands on Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2-4                |              |            |              |            |              |            | X            | X          | x            | x          | x            |            |
| Activity F<br>Hands on Science<br>Activity A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2-4                | x            | x          |              |            |              |            | X            | X          | X            | x          | X            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2-4                | x            | x          | x            | x          |              |            | X            | X          | x            | x          | X            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2-4                | ×            | x          | x            | x          | X            | x          | X            | X          |              |            | x            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    | x            | x          | x            | x          | x            | x          | X            | X          | x            | x          | X            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity D<br>Kid's Cafe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2-4<br>K-5         |              |            | x            | x          | X            | x          | X            | X          |              |            | x            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity D<br>Kid's Cafe<br>Activity A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    | x            | ×          |              |            | x            | x          | X            | X          |              |            | X            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity O<br>Kid's Cafe<br>Activity A<br>Activity A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |              |            | x            | ×          |              |            | X            | X          |              |            | X            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity D<br>Kid's Cafe<br>Activity A<br>Activity B<br>Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |              |            |              |            | ×            | x          |              |            |              |            | X            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity A<br>Activity C<br>Kid's Cafe<br>Activity A<br>Activity A<br>Activity A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |              |            |              |            |              |            | x            | X          | x            | x          | X            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity A<br>Activity D<br>Kid's Cafe<br>Activity D<br>Activity A<br>Activity B<br>Activity A<br>Activity B<br>Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |              |            |              |            |              |            |              |            |              |            |              |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity D<br>Kid's Cafe<br>Activity D<br>Activity A<br>Activity A<br>Activity D<br>Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | K-5                |              |            |              |            |              |            |              |            | x            | x          | x            | x          |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity C<br>Activity C<br>Activity A<br>Activity B<br>Activity B<br>Activity D<br>Activity B<br>Activity B<br>Activity B<br>Activity B<br>Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    | X            |            |              |            |              |            |              |            | x            | x          |              | x          |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity D<br>Kid's Cafe<br>Activity C<br>Activity C<br>Activity C<br>Activity D<br>Activity D<br>Activity P<br>Activity P<br>Activity P<br>Activity D<br>Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | K-5                |              | X          |              |            |              |            |              | x          | x            | x          |              | x          |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity D<br>Kid's Cafe<br>Activity D<br>Activity A<br>Activity B<br>Activity B<br>Activity C<br>Activity F<br>Mad About Music<br>Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | K-5                | X            |            | X            | X          |              |            |              |            | x            | x          |              | ×          |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Kid's Cafe<br>Activity D<br>Activity C<br>Activity A<br>Activity D<br>Activity D<br>Activity F<br>Mad About Music<br>Activity B<br>Activity B<br>Activity B<br>Activity B<br>Activity B<br>Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | K-5                | X            | X          |              |            | X            |            |              | x          | x            | x          |              |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity D<br>Kid's Cafe<br>Activity D<br>Activity D<br>Activity D<br>Activity D<br>Activity F<br>Mad About Music<br>Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | K-5                | X            | X          | X            | X          |              |            | x            | x          | x            | x          |              | x          |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity D<br>Kid's Cafe<br>Activity D<br>Activity D<br>Activity B<br>Activity B<br>Activity C<br>Activity F<br>Mad About Music<br>Activity F<br>Activity B<br>Activity B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | K-5                | X            | X          | X            | X          | X            |            |              | x          | ×            | ×          |              |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | K-5                | X            | X          | X            | X          | X            |            | x            | x          | x            | x          | x            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity D<br>Kid's Cafe<br>Activity D<br>Kid's Cafe<br>Activity B<br>Activity B<br>Activity C<br>Activity F<br>Mad About Music<br>Activity F<br>Activity C<br>Activity C<br>Activity C<br>Activity C<br>Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | K-5                | x            | x          | X            | X          | X            |            | x            | x          | ×            | ×          |              |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Kid's Cafe<br>Activity C<br>Activity D<br>Activity B<br>Activity B<br>Activity B<br>Activity C<br>Activity C<br>Activ | K-5                | X<br>X       | x<br>x     | X            | X          | X            |            | x            | x          | ×            | ×          | x            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Activity C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | K-5                | x            | x          | x            | x          | X            |            | x            | x          | ×            | ×          | x            |            |
| Activity F<br>Hands on Science<br>Activity A<br>Activity B<br>Activity C<br>Kid's Cafe<br>Activity C<br>Activity D<br>Activity B<br>Activity B<br>Activity B<br>Activity C<br>Activity C<br>Activ | K-5                | X<br>X       | x<br>x     | X            | X          | X            |            | x            | x          | ×            | ×          | x            |            |

## **Class Schedule**

|                                       |                    |              |            |                    |            | 1                |            |              |              | 1            |            |              |            |
|---------------------------------------|--------------------|--------------|------------|--------------------|------------|------------------|------------|--------------|--------------|--------------|------------|--------------|------------|
| LASS/ACTIVITY                         | Grade<br>Level     | WEEK<br>JUNE | 1<br>10-14 | WEEK               | 2<br>17-21 | WEEK<br>JUNE     | 3<br>24-28 | WEEI<br>JULY | (4<br>/ 8-12 | WEEK<br>JULY | 5<br>15-19 | WEEK<br>JULY | 6<br>22-26 |
|                                       | Current<br>2018-19 | AM           | PM         | AM                 | PM         | AM               | PM         | AM           | PM           | AM           | PM         | AM           | PN         |
| Mini Musicals                         |                    | ity C. Activ | itty G & A | l<br>ctivity H ree | commende   | l<br>ad for Grad | ac 2-5)    |              |              |              |            |              |            |
| Activity A                            | K-3 (ACII)         | X X          | ity G & A  |                    | commente   | 1                | es 2-3)    |              |              |              |            |              |            |
| Activity B                            |                    | ^            | х          |                    |            |                  |            |              |              |              |            |              |            |
| Activity B                            |                    |              | ^          | x                  |            |                  |            |              |              |              |            |              |            |
|                                       |                    |              |            | ~                  |            |                  |            |              |              |              |            |              |            |
| Activity D                            |                    |              |            |                    | х          |                  |            |              |              |              |            |              |            |
| Activity E                            |                    |              |            |                    |            | х                |            |              |              |              |            |              |            |
| Activity F                            |                    |              |            |                    |            |                  | х          |              |              |              |            |              |            |
| Activity G                            |                    |              |            |                    |            |                  |            | Х            |              |              |            |              |            |
| Activity H                            |                    |              |            |                    |            |                  |            |              | Х            |              |            |              |            |
| Activity I                            |                    |              |            |                    |            |                  |            |              |              | Х            |            |              |            |
| Activity J                            |                    |              |            |                    |            |                  |            |              |              |              | Х          |              |            |
| Activity K                            |                    |              |            |                    |            |                  |            |              |              |              |            | Х            |            |
| Activity L                            |                    |              |            |                    |            |                  |            |              |              |              |            |              | Х          |
| Science Explorers                     | K-1                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity A                            |                    | Х            | Х          |                    |            |                  |            | Х            |              |              |            |              |            |
| Activity B                            |                    |              |            | х                  | х          |                  |            |              |              | х            |            |              |            |
| Activity D                            |                    |              |            |                    | ~          | X                | х          |              |              |              |            | х            |            |
| Sew On                                | 4-7                |              |            |                    |            | ~                | ~          |              |              |              |            | ~            |            |
|                                       | /                  | v            | v          |                    |            |                  |            |              |              |              |            |              |            |
| Activity A                            |                    | Х            | х          | х                  |            |                  |            |              |              |              |            |              |            |
| Activity B                            |                    |              |            | х                  | х          |                  |            |              |              |              |            |              |            |
| Activity C                            |                    |              |            |                    |            | х                | х          |              |              |              |            |              |            |
| Activity D                            |                    |              |            |                    |            |                  |            | х            | х            |              |            |              |            |
| Activity E                            |                    |              |            |                    |            |                  |            |              |              | Х            | Х          |              |            |
| Activity F                            |                    |              |            |                    |            |                  |            |              |              |              |            | Х            | Х          |
| Sign Language                         | K-7, Varie         | s by Sessi   | on: AM G   | rades K-3; I       | PM Grades  | s 4-7            |            |              |              |              |            |              |            |
| Activity                              |                    |              |            |                    |            | Х                | Х          | Х            | Х            | Х            | Х          |              |            |
| Smiley Face                           | PreK (age          | 4 or 5 by    | June 1)    |                    |            |                  |            |              |              |              |            |              |            |
| Activity A                            |                    | x            | x          |                    |            |                  |            |              |              |              |            |              |            |
| Activity B                            |                    |              |            | х                  | х          |                  |            |              |              |              |            |              |            |
| Activity C                            |                    |              |            | ~                  | ~          | х                | х          |              |              |              |            |              |            |
| Activity D                            |                    |              |            |                    |            |                  | ~          | x            | х            |              |            |              |            |
| Activity E                            |                    |              |            |                    |            |                  |            | · ^          | ^            | х            | x          |              |            |
|                                       |                    |              |            |                    |            |                  |            |              |              | ×            | x          |              |            |
| Activity F                            |                    |              |            |                    |            |                  |            |              |              |              |            | х            | х          |
| Sports Galore Jr.                     | K-3                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity A                            |                    | х            | х          |                    |            |                  |            | х            | х            |              |            |              |            |
| Activity B                            |                    |              |            | х                  | х          |                  |            |              |              | х            | х          |              |            |
| Activity C                            |                    |              |            |                    |            | х                | х          |              |              |              |            | х            |            |
| Sports Galore                         | 4-7                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity A                            |                    |              | х          |                    |            |                  |            | х            | х            |              |            |              |            |
| Activity B                            |                    |              |            |                    | х          |                  |            |              |              | х            | х          |              |            |
| Activity C                            |                    |              |            |                    |            |                  | х          | l            |              |              |            |              | х          |
| Summer Nature                         | K-5                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity A                            |                    | х            | х          |                    |            |                  |            | х            | х            |              |            |              |            |
| Activity B                            |                    |              |            | x                  | х          | 1                |            |              |              | х            | x          |              |            |
| Activity D                            |                    |              |            | ~                  | ~          | x                | х          |              |              | ^            | ~          | x            | x          |
| Woodworking                           | 47                 |              |            |                    |            | ^                | ^          |              |              |              |            | ^            | ^          |
|                                       | 4-7                |              |            |                    |            |                  | ×          |              |              |              |            |              |            |
| Activity A                            |                    |              |            | х                  | х          | х                | х          |              |              |              |            |              |            |
| Activity B                            |                    |              |            |                    |            |                  |            | х            | х            | х            | х          |              |            |
| Young Entrepreneurs                   | 4-7                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity A                            |                    | х            |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity B                            |                    |              |            | х                  |            |                  |            |              |              |              |            |              |            |
| Activity C                            |                    |              |            |                    |            | х                |            |              |              |              |            |              |            |
| SATELLITE COURSES AT CAA              |                    |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Animation                             | 6-7                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity                              |                    |              |            |                    | х          |                  |            |              |              |              |            |              |            |
| Biotech Bootcamp                      | 7-8                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity                              |                    | х            | х          | х                  | х          |                  |            |              |              |              |            |              |            |
| Camp CARE                             | 7-8                | ~            | ~          | ~                  | ~          |                  |            |              |              |              |            |              |            |
| Activity                              | 7-0                | x            |            | 1                  |            | 1                |            | 1            |              | 1            |            | 1            |            |
| Engineering                           | AM C               |              | ada 7      |                    |            |                  |            |              |              |              |            |              |            |
|                                       | Aw-Grad            | e 6; PM-G    | aue /      |                    |            |                  |            |              |              |              |            |              |            |
| Activity                              |                    |              |            | х                  | х          |                  |            |              |              |              |            |              |            |
| Game Design                           | 6-7                |              |            |                    |            |                  |            |              |              |              |            |              |            |
| Activity                              |                    |              |            | х                  |            |                  |            |              |              |              |            |              |            |
|                                       | CMCD               | ly; Elemer   |            |                    |            |                  |            |              |              | 1            |            |              |            |
|                                       | 20120 01           |              | itary-Grad | des 5-6; Mi        | iadie Scho | ol-Grades        | 7-8        |              |              |              |            |              |            |
| Summer Band Blast at NW<br>Elementary | 3101312 01         | X X          | itary-Grad | Jes 5-6; MI        | iddle Scho | ol-Grades        | /-8        |              |              |              |            |              |            |

## **Optional Programs**

### Early Care - Students must be signed in by parent or guardian.

This option consists of activities and supervision for students prior to their scheduled morning class. (A student must be enrolled in a morning class to be eligible for this option.) The Early Care option begins at 7:30 a.m. Please enter the main entrance on the east side of the building. The cost is \$15 for the week. Fees cannot be prorated. *Not available for satellite courses at CAA or Summer Band Blast.* 





### Late Care - Students must be signed out by parent or guardian.

This option consists of activities and supervision for students after their scheduled afternoon class. (A student must be enrolled in an afternoon class to be eligible for this option.) The Late Care option begins at 4:00 p.m. and concludes at 5:30 p.m. To pick up your student, enter the main entrance on the east side of the building. The cost is \$15 for the week. Fees cannot be prorated. *Not available for satellite courses at CAA or Summer Band Blast.* 

*Note: Our staff is not on duty after 5:30 p.m. There will be an additional charge of \$1.00 per minute per child for pickup after 5:30 p.m. This policy will be strictly enforced for the safety of your child. You will receive a separate billing for these charges if applicable.* 

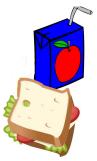
### Lunch Care

This option consists of age-grouped lunch and recess activities during the lunch period from 12:00 noon to 1:00 p.m. <u>Children are encouraged to participate in the onsite free Summer Lunch program\*, *or* may bring a <u>sack lunch, including a drink</u>. Be sure the student's name is on the outside of the lunch.</u>

If the student is enrolled in both a morning session and an afternoon session during the same week, there is **NO** charge for lunch care. Students enrolled in a morning and afternoon class will automatically receive the lunch care option and do not need to add this course if enrolling with arena scheduling.

AM session + lunch care = 1:00 p.m. pickup PM session + lunch care = 12:00 noon drop off The cost is \$15 per week. Fees cannot be prorated. *Not available for satellite courses at CAA or Summer Band Blast.* 

\*The Summer Lunch Program will be offered at Indian Woods from 11:30 a.m. -12:30 p.m. Children ages 1-18 are able to come to lunch and eat for free. Students enrolled in the enrichment program and interested in participating in the free lunch program will eat during our regularly scheduled enrichment lunch period from 12:00-12:30 p.m., followed by recess from 12:30-1:00 p.m. For more information on the Summer Lunch program, go to <u>https://www.smsd.org/about/ departments/food-service</u>



## Summer Band Blast

### at Shawnee Mission Northwest High School 12701 West 67th St., Shawnee, KS 66216

### \*\*FOR CURRENT SMSD STUDENTS ONLY\*\*

This is a great way to stay in playing shape over the summer months. The Summer Band Blast is a mix of band rehearsals, small ensembles, and sectionals that gives players of every playing level an opportunity to improve their skills in each of these settings. All classes taught by highly qualified professionals. Students must be dropped off and picked up at SM Northwest. Get signed up today! Questions? Bill Thomas (913) 993-7852 or email <u>billthomas@smsd.org</u>.

Location: SM Northwest High School, 12701 West 67th St., Shawnee, KS 66216

### FOR CURRENT SMSD 5TH – 8TH GRADE BAND STUDENTS (No beginners, please!)

- » Summer Band Blast-Elementary (Current 5th-6th graders)
   Week 1 June 10-14 9:00 am to 12:00 noon
- » Summer Band Blast-Middle School (Current 7th-8th graders)
   Week 2 June 17-21 9:00 am to 12:00 noon

### \$65.00 Fee (No refunds)

Beginning March 20, if you enrolled in Band Blast or Summer Enrichment in 2017 or 2018, you may use the Skyward Family Access Arena Scheduling. Checks and enrollment forms (separate form included as insert) may also be mailed or brought to the Summer Enrichment office:



Broadmoor Technical Center, Summer Enrichment, Attn. Charlene Simmons 6701 W. 83rd St. Overland Park, KS 66204



### Satellite Classes

### at Center for Academic Achievement 8200 W. 71st St., Shawnee Mission, KS 66204

The Center for Academic Achievement serves as an innovative, experiential learning campus for students in the Shawnee Mission School District. Opened in the Fall of 2017, the Center serves as a unique campus serving students in Signature Career and Technical programs while also supporting the administrative offices for the Board of Education and District administration.

The Center also serves as the home to the Broadmoor Urban Farm, a unique urban farm concept initiated by the students and faculty in the Culinary Arts and Hospitality program. Students and the community benefit from the Farm to Table experience where students cultivate fresh food to be included into the Shawnee Mission School District's award winning Broadmoor Bistro.

We welcome business and community contacts that will enrich our students in experiential, real-world learning. Discover what we do. Create new and innovative opportunities for teaching and learning. Connect with faculty and staff. Engage in helping grow the future for our learners.

| Location: | Center for Academic Achievement                    |
|-----------|----------------------------------------------------|
|           | 8200 West 71st St., Shawnee Mission, KS 66204      |
|           | (913) 993-8725                                     |
|           | Students must be dropped off and picked up at CAA. |
|           | Fee: \$95 per course per week                      |

Questions: Ryan Flurry <u>ryanflurry@smsd.org</u>



## Satellite Classes



### at Center for Academic Achievement

8200 W. 71st St., Shawnee Mission, KS 66204

\*Please note that objects used in classes may contain latex or foods containing gluten, dairy, eggs, soy, and nuts.

**Animation** Week 2 June 17-21 PM Current Grades 6-7 (2018-2019) The development of visual creativity expressed through drawing and technology will be explored. Students will be exposed to the principles of animation and persistence of vision as they develop animation toys and digitally generated 2D animations using industry standard graphics software.

### Biotech Bootcamp (What the Heck is Biotech?)

Week 1 June 10-14 AM or PM Current Grades 7-8 (2018-2019) Week 2 June 17-21 AM or PM Current Grades 7-8 (2018-2019)

Participants will learn and practice standard laboratory techniques used in molecular biology. Techniques may include the use of specialized measuring equipment, microbiology, cell culture, DNA extraction and amplification, gel electrophoresis, enzyme assay and solution prep. Students will also explore research topics for further investigation.

### Camp CARE (Compassion, Action, Respond, Explore)

Week 1 June 10-14 AM Current Grades 7-8 (2018-2019) Student participants will have the opportunity to investigate and develop the language and skills connected to the world of health care. Students will analyze a case study each day and examine specialty areas that parallel topics researched by students in the Medical Science program.

| Engineering | Week 2 June 17-21 AM | Current Grade 6 (2018-2019) |
|-------------|----------------------|-----------------------------|
|             | Week 2 June 17-21 PM | Current Grade 7 (2018-2019) |

Participants will work in teams to solve mechanical, civil, architectural, or electrical engineering challenges with the help and advice of high school PLTW students as well as actual engineers from industry.

**Game Design** Week 2 June 17-21 AM Current Grades 6-7 (2018-2019) Students will design, create, test and debug 2D arcade style computer games using Gamemaker studio 2. Students will explore game design principles, elements of game creation and coding as part of the game development process.

Students who enroll in both an AM and PM class during the same week only may stay for lunch care at no extra charge. Students will need to bring a sack lunch and drink. Food Service's Summer Lunch is not available at this location. Early Care/Late Care not available.



### **Adventures in Acting**

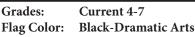
### **Class Schedule:**

- Week 1 June 10-14.....Activity A PM Week 2 June 17-21.....Activity A AM
- Week 3 June 24-28.....Not in Session
- Week 4 July 8-12.....Activity B PM
- Week 5 July 15-19......Activity B PM
- Week 6 July 22-26.....Not in Session

No classes the week of July 1

### ActivityA:MonologuesandOne-Acts

You will practice performing as an individual and in small groups with both pre-written and original material.





Activity B: Drama Games Galore!

We will be playing lots of fun improv games (many of them have been seen on shows like "Whose Line Is It Anyway"). The week will end with semi-improvised duet scenes.

### **Amazing Artists Studio**

### **Class Schedule:**

| Week 1 | June 10-14Not in Session      |    |
|--------|-------------------------------|----|
| Week 2 | June 17-21Activity B          | PM |
| Week 3 | June 24-28Activity A          | PM |
| Week 4 | July 8-12Not in Session       |    |
| Week 5 | July 15-19Not in Session      |    |
| Week 6 | July 22-26Not in Session      |    |
| N      | To classes the week of July 1 |    |
|        |                               |    |

Students who take *Amazing Artists Studio* spend the week exploring the theme in a variety of materials. From traditional to digital methods, we'll look at making real products and having fun while doing it! *Technology will be provided.* 



Grades: Current 4-7 Flag Color: Red/White/Blue



Activity A: Adobe Illustrator is Amazing Come explore the Adobe Illustrator software that the pros use. We'll cover basic tools, layers, digital photography, scanning, and printing as we make our way through portraits, comics, and more!

Activity B: Adobe Photoshop is Amazing Come explore the Adobe Photoshop software that the pros use. We'll cover photo manipulation and abstraction, making and scanning textures, and putting together final printed products.

### **Blast from the Past**

### Hands on History

### **Class Schedule:**

| Week 1 | June 10-14       | Activity A  | AM   |
|--------|------------------|-------------|------|
|        | •••••            | Activity B  | PM   |
| Week 2 | June 17-21       | Activity C  | AM   |
|        |                  | Activity A  | PM   |
| Week 3 | June 24-28       | Activity B  | AM   |
|        |                  | Activity D  | PM   |
| Week 4 | July 8-12        | Not in Sess | sion |
| Week 5 | July 15-19       | Not in Sess | sion |
| Week 6 | July 22-26       | Not in Sess | sion |
| N      | lo classes the v | week of Jul | y 1  |

Come join us as we take a trip back in time to explore different historical time periods, famous people and events in history, and even the history of games! We'll use simulations, games, hands-on craft projects, breakout boxes and many other fun activities to learn more about these fun topics in history!

### Activity A: Breakout of History

Escape rooms can be found all over Kansas City for adults and children to enjoy. Explore different times in history through breakout box and escape room activities all week in this new class! Students will work together in teams to unlock the clues to the past through these exciting and engaging adventures in history.

### Activity B: Ancient Egypt

Ancient Egypt - Pyramids, mummies and pharaohs, oh my! Ancient Egypt provided us with many fascinating topics and adventures to explore in history. We'll mummify apples, learn about King Tut and the pyramids, play an ancient Egyptian game, and lots of other fun topics. We'll create lots of fun hands-on projects this week as we learn all about this fascinating time in history. Grades: Current K-5 Flag Color: Green/White/Red/1824



### **Activity C: History of Sports**

Ever wonder who created the game of baseball, basketball, soccer, or even hockey? We'll explore how these exciting sports began, learn the rules of the games, and even have some time to play the games each day. We'll have a fun STEM activity for each sport as well to design parts of the games ourselves!

### Activity D: Games from the Past to Present

Everyone has their favorite board game or video game that they love to play, but have you ever played those popular games from the past that you've heard all about from your parents or grandparents? We'll start all the way back at games kids used to play in the old west and colonial times, along with those classic games like jacks, checkers, and others that you may have forgotten about but will love to play! Let's play games together all week!!



## **Baby-Sitting**

### **Class Schedule:**

- Week 1 June 10-14.....Activity AM/PM
- Week 2 June 17-21.....Not in Session
- Week 3 June 24-28.....Activity AM/PM
- Week 4 July 8-12.....Activity AM/PM
- Week 5 July 15-19.....Not in Session
- Week 6 July 22-26.....Not in Session No classes the week of July 1

Do you like to work with kids? Do you like making money? Then this class is for you! Baby-sitting can be fun and profitable, but it is also a big responsibility! As the person in charge, you must be prepared for every situation.

This class is geared toward **anyone** who is interested in caring for children. Babysitters can be boys or girls and this is the perfect place to learn. Grades: Flag Color: Current 4-7 Yellow



\*Foods used in class may contain gluten, dairy, eggs, soy, and nuts. Objects used in class may contain latex.

In this class you will learn:

- When and whom to call in case of an emergency situation
- What questions to ask parents before they leave
- Basic first aid and CPR for infants and children\*
- Fun games and activities to play with the children you are watching
- How to make a fun and healthy snack to enjoy with the children you are watching\*
- How to find baby-sitting jobs

## **Daring Debaters**

### **Class Schedule:**

| Week 1 | June 10-14     | Activity A AM  |
|--------|----------------|----------------|
| Week 2 | June 17-21     | Not in Session |
| Week 3 | June 24-28     | Not in Session |
| Week 4 | July 8-12      | Activity B AM  |
| Week 5 | July 15-19     | Activity C AM  |
| Week 6 | July 22-26     | Not in Session |
| N      | lo classes the | week of July 1 |

You will gain confidence and experience with research and public speaking by debating both sides of different topics and engaging in various communications games and exercises.

### Activity A: Resolved: Humans are primarily driven by self interest.

Do people tend to look out for others or themselves first? We will be exploring just how selfish people can be with this week's topic, resolved: humans are primarily driven by self interest. Grades: Flag Color:

Current 4-7 Dark Brown



Activity B: Resolved: Social Media should be banned for all minors in the United States

Are smart phones really that smart? Let's look at the pros and cons of kids using social media with the topic, resolved: social media should be banned for all minors in the United States.

### Activity C: Resolved: The legal voting age should be lowered to 14.

If you had the right to vote, would you exercise it? Many adults don't take advantage of their right to vote, and potentially, younger voters could have a big impact on our presidential reactions. Let's debate it out with the topic, resolved: the legal voting age should be lowered to 14.

### **Discovering Art**

### **Class Schedule:**

Week 1 June 10-14.....Activity A AM/PM
Week 2 June 17-21.....Activity B AM/PM
Week 3 June 24-28.....Activity C AM/PM
Week 4 July 8-12.....Activity D AM/PM
Week 5 July 15-19.....Activity E AM/PM
Week 6 July 22-26.....Not in Session
No classes the week of July 1

*Discovering Art* is for every elementary art lover! Each week we will be exploring a different theme through awesome art projects. Come create with us!

### Activity A: Out of this World

This week we'll be creating art that is out of this world! From spectacular galaxies and loony aliens, to mythical creatures and anything else you can imagine. Number one rule this week in *Discovering Art*: bring the creativity! Get ready to use fun materials and processes such as drawing, paint and clay! *Each child will need a paint shirt or apron.* 

#### **Activity B: Awesome Artists**

We're going to spend this week learning from the pros. We'll look at some of the biggest names in the game for inspiration as we create our beautiful works of art. Get ready to use fun materials and processes such as drawing, paint and clay! *Each child will need a paint shirt or apron.* 

#### Activity C: Wild Wilderness

Who doesn't love animals? This week we'll create art that incorporates some of the most amazing creatures to fly, crawl, swim, slither and walk the Earth! And we'll learn some awesome animal facts along the way! Get ready to use fun materials and processes such as drawing, paint and clay! *Each child will need a paint shirt or apron.* 

Grades: Flag Color: Current K-5 Pink



### Activity D: The Science of Art

Art is all about experimentation. This week we'll be exploring how testing and science makes for some of the most interesting and creative works of art. From abstract creations to unique materials, this week will be fascinating! Get ready to use fun materials and processes such as drawing, paint and clay! *Each child will need a paint shirt or apron.* 

### Activity E: The Deep Blue Sea

From baby sharks, to big scary squids, and every bubbly sea creature in between, this week we'll be creating art all about the many different creatures that call the ocean home. Throw on your wet suit and let's dive into some art! Get ready to use fun materials and processes such as drawing, paint and clay! *Each child will need a paint shirt or apron.* 



### **Everyone's an Artist-Ceramics**

#### **Class Schedule:**

| Week 1 | June 10-14     | Not in Session |
|--------|----------------|----------------|
| Week 2 | June 17-21     | Activity AM    |
| Week 3 | June 24-28     | Activity AM    |
| Week 4 | July 8-12      | Not in Session |
| Week 5 | July 15-19     | Not in Session |
| Week 6 | July 22-26     | Not in Session |
| No     | classes the we | ek of July 1   |

All artwork not picked up by 4:00 p.m. on the last day of Summer Enrichment will be considered abandoned and discarded.

| Grades:       | <b>Current 4-7 ONLY</b>        |
|---------------|--------------------------------|
| Flag Color:   | Orange                         |
| For students  | current 4th grade and up       |
| only. Not app | ropriate for younger children. |

Let your imagination soar as you get your hands messy with clay. It's all about clay in this fun, creative and hands on class. Students will create beautiful, imaginative, hand-built clay sculptures, and functional art that you will be proud to display. We will also learn how to throw on the wheel and glaze our pottery. (*Please wear old clothes; we have a lot of fun and get very dirty!*)



## **Full STEAM Ahead!**

### **Class Schedule:**

| Week 1 | June 10-14     | Activity A  | AM/PM |
|--------|----------------|-------------|-------|
| Week 2 | June 17-21     | Activity B  | PM    |
| Week 3 | June 24-28     | Activity A  | PM    |
| Week 4 | July 8-12      | Activity B  | AM/PM |
| Week 5 | July 15-19     | Activity C  | AM/PM |
| Week 6 | July 22-26     | Activity D  | AM    |
|        |                | Activity A  | PM    |
| N      | lo classes the | week of Jul | y 1   |

In order to provide the students taking the class with projects based on their age and ability, sessions will be divided by grade levels. AM classes will be for those students who are current 4th -7th graders, and PM classes will be for those students in current K - 3rd grades. <u>Activity D will only be for students in</u> <u>current grades 4-7.</u>

Are you creative and inventive? Do you love making slime at home, crafting new models, exploring the world around you, and recording your discoveries? Then this class is for you! Science, Technology, Engineering, Art, and Math all team up to create the most innovative and exciting Summer Enrichment program yet! From concoctions to contraptions, this handson experience will engage and enlighten young minds. Join us on an epic learning adventure as we explore STEAM!

Please note that objects used in class may contain latex or foods containing gluten, dairy, eggs, soy, and nuts.

Activity A: Full STEAM Ahead! This week it's all about STEAM. If you love science experiments, designing and testing models, watching chemical reactions explode, and making crazy and fun concoctions, then this class is for you. Join us as we explore the world of STEAM. Grades: Current K-7\* \*AM Grades 4-7; PM Grades K-3 Flag Color: Maroon



### Activity B: Leonardo DaVinci's Workshop

This week we learn the Science of Art. Discover color, make your own paint and clay, and design your own crazy and creative contraptions. We follow the genius of DaVinci as we explore the world of art through science, technology, engineering, and math.

### Activity C: STEAM Challenges of the Ancient World

This week we will explore the challenges faced by the ancient world and discover how they solved these epic problems. Build an aqueduct to carry water across vast distances, engineer great war machines, create majestic temples, and so much more!

Activity D: Cardboard Arcade (Current grades 4-7 only) Do you love games, inventing, and innovating? Do you love making things, using your imagination, and having fun? Then this is the class for you! Bring all your recycled materialscardboard, boxes, plastic bottles, plastic containers, cardboard tubes of any size and thickness, lids, and any other good stuff we can use for building. Inspired by "Caine's Arcade", we will build real working games all made from recycled materials. The more good junk you bring, the better the arcade will be! Please scan the OR code below to see a video about the child that inspired this class.



## FUN with Technology

### Technology will be provided

### **Class Schedule:**

| Week 1 | June 10-14Activity A AM      |
|--------|------------------------------|
|        | Activity F PM                |
| Week 2 | June 17-21Activity D AM      |
|        | Activity B PM                |
| Week 3 | June 24-28Activity C AM/PM   |
| Week 4 | July 8-12Activity D AM       |
|        | Activity E PM                |
| Week 5 | July 15-19Activity F AM      |
|        | Activity E PM                |
| Week 6 | July 22-26Activity F AM/PM   |
| N      | o classes the week of July 1 |

With all the advances in new technology every day, it's hard for all of us to keep up! These classes teach you some engaging and educational activities. You will use a combination of websites and apps throughout the week to complete independent or group projects.

#### Technology will be provided.

Activity A: Claymation Grades 4-7 Do you love clay animation (stop motion) films like Wallace and Gromit? Do you enjoy working with clay to create something from your imagination? You will draw a storyboard, create and sculpt characters, design and make a miniature set and props, film the story, and make your own short film. DRECTOR

Activity B: Flying Fingers Grades 2-5 With the new technology available with iPads, the ability to use a keyboard is an important skill. We will explore free typing websites that you can use to practice and improve your keyboarding ability. Projects will be created and correct keyboarding technique will be taught in a keyboarding lab.

Activity C: Broadcasting Grades 3-5 Using green screen technology and other movie making apps, you will create a news broadcast highlighting all the activities and classes happening at Summer Enrichment. You will interview kids in other classes, edit your film, add effects, text and record your final broadcast. Grades: Current 2-7\* \*Grades Vary Per Activity

Flag Color: Red





Activity D: Live Action Film Making Grades 4-7 In this class, you'll create a story for a live action movie. You'll act in the movie, help decide on the filming shooting schedule and shots, and work with your team to edit the movie, selecting footage, adding a sound track, and creating titles and effects. You will collaborate and blend your ideas to make a film.

**Activity E: Stop Action Animation** Grades 4-7 Using stop motion film techniques, you will experiment with animating a variety of objects and line drawings. You should bring objects to animate (action figures, Legos, toys, unusual objects, everyday objects, etc.). With stop action, you can make any object come to life!! If you are interested in animating your drawings, please work on those drawings at home and have them ready before class begins. In class we'll draw and film flip books on the first day. On day two, you will film the objects you bring from home. You can also create an animated film by drawing on the white boards in the classroom using dry erase markers. Bring objects, drawings, or just your imagination!

Activity F: Coding/Robotics Grades 3-5 This class teaches the basic programming concepts such as loops, events, functions, and algorithms. Lessons also teach students to collaborate with others meaningfully, investigate different problem-solving techniques and tasks. Beyond coding, you will learn about digital citizenship. At the end of the course, students will create their very own custom game they can share. We will be using www.code.org and https:// gamestarmechanic.com throughout the course. You will also learn how to program the Ozobot and Sphero SPRK+ robots.

## Gettin' Crafty

### **Class Schedule:**

Week 1 June 10-14...Activity A AM/PM Week 2 June 17-21...Activity B AM/PM Week 3 June 24-28...Activity C AM/PM Week 4 July 8-12.....Activity D AM/PM Week 5 July 15-19....Activity E AM/PM

Week 6 July 22-26....Activity F AM

No classes the week of July 1

In order to provide the students taking the class with projects based on their age and ability, sessions will be divided by grade levels. AM classes will be for those students currently in grades K-3, and PM classes will be for those students who are currently in grades 4-7.

Students participating in *Gettin' Crafty* will spend the week creating fun, usable, and eye-pleasing crafts. Each week has a unique theme that will allow students to express themselves through a variety of crafts. We will learn how to take ordinary materials and turn them into something extraordinary to be cherished for many days to come. *Please bring a paint shirt or apron to class for the week*.

\*Please note that objects used in class may contain latex or foods containing gluten, dairy, eggs, soy, and nuts.

### Activity A: Paper Crafts

Create paper crafts galore! In this class we will make pop up- cards, adorable origami, and crafty bookmarks. We will also explore bookmaking and scrapbooking. Learn how to make crafts you will be able to create again and again.



Grades: Current K-7\* \*AM Grades K-3; PM Grades 4-7 Flag Color: Tan



### **Activity B: Crafty Fashion**

From your head to your toes we will design items you can wear. Design hairpieces, jewelry, shirts, and a cute purse. You will leave class with some fun and fabulous fashion wear. *Please bring a white t-shirt to style and two bandanas any color.* 

### Activity C: Red, White, Blue & You

Come and make perfect, patriotic crafts with us! Make rockets, eagles, fireworks, and many more patriotic symbols to celebrate our country. *Please bring a white t-shirt to tie dye red, white, and blue.* 

### Activity D: Outdoor Fun

Join us in exploring the great outdoors through crafts. We will design animals from exotic places, creepy insects, blooming flowers, and food fit for a camper. *Bring a shoebox to design an animal habitat of your choice.* 

### **Activity E: Magical Creations**

Join us to create magical crafts using paint, glitter, and jewels. We will design fairies, flowers, unicorns, and mermaids during this magical week. Embellish a magical wand and dragon egg too!

### **Activity F: Colorful Creations**

Get ready to end the summer with vibrant and colorful activities. In this class you will create colorful items to wear, play with, and even items to use for the coming school year! Saying goodbye to summer is tough, but it's easier to get excited for the school year with new colorful DIY accessories and crafts.

### Hands on Science

### **Class Schedule:**

Week 1 June 10-14.....Activity A AM/PM Week 2 June 17-21.....Activity B AM/PM Week 3 June 24-28.....Activity C AM/PM Week 4 July 8-12.....Not in Session Week 5 July 15-19.....Activity D AM/PM Week 6 July 22-26.....Not in Session No classes the week of July 1

Science has never been so exciting! Join in the hands-on adventure where you will learn through experiments! Each week will feature different scientific adventures and activities meant to find solutions and answers to common mysteries. Experience how everyday materials can be used to discover the world of science! Please note that objects used in class may contain latex or foods containing gluten, dairy, eggs, soy, and nuts.

### **Activity A: Food Science**

Do you like food? Do you like science? Then this week is for you! We will conduct a variety of experiments all related to food! We'll make solar ovens, turn an egg into rubber, see how various candies react in different liquids, and learn the science behind making homemade ice cream. You can bet we may be eating many of our experiments, too!

### Activity B: Erupt, Explode, Explore

Do you like creating a mess? How about watching things explode? If you answered yes, then this is the laboratory for you! Join us as we create erupting volcanoes along with making things pop and fly! You can bet that you will have a BLAST! Grades:Current 2-4Flag Color:Blue & White



### Activity C: Engineering

What are the best materials for building a paper airplane? How tall can you build a tower made of only marshmallows and toothpicks? We will answer these questions and many more during our STEM engineering week. We will become scientists, architects, and engineers, as we build towers, create airplanes, and drop eggs from the top of a staircase without cracking them!

### Activity D: Engineering is Elementary

Biology is the fascinating study of life and living things. Engineering applies many different fields of study in order to solve problems. If you put them together - you get biomedical engineering! In this activity, we will explore an unit based on improving life with an injury presented in the story "Erik's Unexpected Twist". As we work to create a knee brace model for Erik, we will learn more about anatomy and biology along the way! Who said engineering couldn't be elementary?



## Kid's Café

### **Class Schedule:**

Week 1 June 10-14.....Activity A AM/PM
Week 2 June 17-21.....Activity B AM/PM
Week 3 June 24-28.....Activity C AM/PM
Week 4 July 8-12.....Activity D AM/PM
Week 5 July 15-19.....Activity E AM/PM
Week 6 July 22-26.....Activity F AM/PM
No classes the week of July 1

Come "beat the heat" with us in *Kid's Café*! We have just the right "recipe" for a fun summer!

*Kid's Café's* mission is to instill a love of cooking by providing just the right kid-friendly, creative recipes centered around a different, fun theme each week.

*Kid's Café* is fun, energetic, and a safe environment to learn about food and food/kitchen safety. Each day, we will be engaged in planning, preparing, serving, and eating delicious kid friendly foods.

\*Food made in class may contain gluten, dairy, eggs, and soy. Other ingredients may be processed in facilities that package foods with nuts.

#### Activity A: Cupcake Challenge

Have you ever seen those fancy, decorated cupcakes on Pinterest or at the bakery? We are going to try to duplicate ten of them and have a friendly competition week in our kitchens.

#### Activity B: Pizza, Pasta and Pastries

DELIZIOSO! It will be the Perfect Pizza, Pasta, and Pastry Party! Grades: Current K-5 Flag Color: Mint Green



Activity C: Hottest Ticket in Town: Action, Adventure Movie Week!

We will be cooking recipes to eat while we watch clips from *Big Hero 6*, *The Incredibles*, *Wreck it Ralph*, *The Adventures of Shark Boy and Lava Girl*, and *SPY Kids*.

### Activity D: Let's Celebrate!

Traditions bring everyone together around the table. Come celebrate with recipes for Christmas around the World, Chinese New Year, Independence Day (Fourth of July), Halloween, Valentine's Day, President's Day, and Martin Luther King, Jr. Day.

### Activity E: Hogwarts Café Express

Climb aboard and dive deep into the magical world of themed foods from Harry Potter.

### Activity F: C is for COOKIE

Spend the week with us and experience the fun of baking and eating ten different types of cookies. "Om Nom, Nom, Nom" – Cookie Monster



## Mad About Music

#### **Class Schedule:**

| Week 1                        | June 10-14Activity A AM    |
|-------------------------------|----------------------------|
|                               | Activity B PM              |
| Week 2                        | June 17-21Activity C AM/PM |
| Week 3                        | June 24-28Activity DAM     |
| Week 4                        | July 8-12Activity E AM     |
|                               | Activity B PM              |
| Week 5                        | July 15-19Activity F AM/PM |
| Week 6                        | July 22-26Activity G AM    |
|                               | Activity D PM              |
| No classes the week of July 1 |                            |

Let's make music! Students enrolled in this class will spend the week playing games, creating, and performing music using instruments, voices, and movement. *Mad About Music* is a fun and creative class for students who want to learn more about music, practice their skills, and express themselves through music.

### Activity A: Boomwhack Attack!

This week we will use instruments called Boomwhackers to play games, learn popular songs, and compose our own music. Through playing Boomwhackers, we will explore the science of sound waves while moving and creating.

#### Activity B: Music & Art

Paintings and drawings and instruments, oh my! This week we will be exploring music through art, creating masterpieces based off music, as well as creating your very own instruments to perform with! Crafts and music?! Nothing is better!

### **Activity C: Bucket Beats**

Do you like playing drums on random household objects? Do you always feel an overwhelming urge to make a beat? Then this is the class for you! You will have the opportunity to learn percussion techniques and explore performing and creating rhythms using everyday items such as buckets, chairs, trash cans, bottles, and your bodies. Using bucket drums, we will learn basic drumming techniques, perform rhythms, and create our own beats. Grades: Flag Color: Current K-5 White



### **Activity D: Music Olympics**

Go for gold in these Olympic inspired games! Race to perform melodies, create rhythms, and practice reading music in individual and team events. Based on both the summer and winter Olympics, events include: Rhythm Javelin Throw, Staff Gymnastics, Terminology Triathlon, Music Basketball, Cross Country Music Skis, Musical Bobsled Relay, and many more!

### Activity E: Move and Groove!

Learn about music and dance from all over the world in this fun and active class! We will learn the basics of dance styles from hip hop to folk to swing dance and more. Prepare to be on your feet as we move to the music!

### Activity F: Music Video Madness

Follow in the footsteps of the world's greatest rockstars and filmmakers by creating and starring in your very own music video! In this class, we will learn the essential elements of creating a successful music video including: choosing the right band and song, visualizing the overall story of the video, planning in storyboards, and shooting video on an iPad. Students will work in small groups to create and edit a video for an appropriate song of their choice by the end of the week.

### Activity G: Carnival of the Animals

Capture your imagination with this famous set of pieces inspired by wild animals. Through listening, moving, and performing, we will compare the music to the animal it represents. Learn more about lions, cuckoos, chickens, elephants, and more! We will play games, move around the room, and guess the animal for each piece of music. Draw inspiration from your favorite animal to compose a short piece of music of your own by the end of the week!

## Mad Lab

### **Class Schedule:**

Week 1 June 10-14.....Activity A AM/PM Week 2 June 17-21.....Activity B AM/PM Week 3 June 24-28.....Activity C AM .....Activity D PM Week 4 July 8-12.....Not in Session Week 5 July 15-19.....Not in Session Week 6 July 22-26.....Not in Session No classes the week of July 1

Come and experience these hands-on investigative activities from all areas of science. Don't try them at home, try them at the *Mad Lab!* This class presents science for what it really is, an adventure for the mind! Please note that objects used in class may contain latex or foods containing gluten, dairy, eggs, soy, and nuts.

### Activity A: Curie's Curiosity for Girls Current Grades 3-5

With a nod to Marie Curie, this **all girl** science class is geared toward science and engineering for future female scientists. Full of messy mayhem, we will do some chemistry, some physics, and some creative problem solving. WARNING! This is not the class for girls worried about breaking a nail. Come and make Madam Curie proud!

### Activity B: Wright Flight Current Grades 2-3

If you like airplanes, rockets, or anything that flies or falls, this class is for you. We will find what happens as we launch, shoot, and throw objects into the air. *Two 2-liter bottles will be needed for this class.* WARNING!! You need to be ready for some booms, zooms, and splats.

### Grades: Current 2-6\* \*Grades Vary Per Activity Flag Color: Red/White



### Activity C: Tesla Tech Current Grades 2-5

Release your inner Nikola Tesla. We will learn about, play with, and do some experiments with all things electrical. Expect to build some simple circuits, and play with thousands of volts of static electricity. It will be a shocking experience.

### Activity D: Rocketry for Students in

**Current Grades 5-6** What goes up must come down...or does it? We will find out as we launch, shoot, and throw objects into the air. We will be testing gravity every day with many different creations. If you like rockets, this is the class for you. WARNING!! Not for the weak hearted!!! Class will conclude on Friday with the launch of a solid fuel rocket. Students must be able to work alone and follow directions as well as use a hot glue gun and razor knife independently with <u>supervision</u>. Three empty 2-liter soda bottles will be needed for this class.



### Mini Musicals

### **Class Schedule:**

| Week 1                        | June 10-14Activity A AM |   |
|-------------------------------|-------------------------|---|
|                               | Activity B PM           | 1 |
| Week 2                        | June 17-21Activity C AM |   |
|                               | Activity D PM           | 1 |
| Week 3                        | June 24-28Activity E AM |   |
|                               | Activity F PM           | 1 |
| Week 4                        | July 8-12Activity G AM  |   |
|                               | Activity H PN           | 1 |
| Week 5                        | July 15-19Activity I AM |   |
|                               | Activity J PM           | 1 |
| Week 6                        | July 22-26Activity K AM |   |
|                               | Activity L PN           | 1 |
| No classes the week of July 1 |                         |   |

*Mini Musicals* is designed to give you an introduction to the exciting world of musical theatre! Performers will be cast in a variety of roles and will learn skills such as understanding stage directions and cues, as well as stage presence. We will construct programs, use props and costumes, and learn the music and lines for a variety of original or adapted mini musicals. Each Friday, families and friends are invited to enjoy performances at 11:15 a.m. or 3:15 p.m. Break a leg!

#### Activity A: The Principal & the Pea

When kids wonder why they're never asked what they think or what they want in a new principal, they devise the perfect plan when the teachers cannot choose. The students find the perfect fit, "A grown-up that doesn't like peas", only to find out that their new principal is a fan of...Brussels sprouts.

#### Activity B: Squirm!

Join the wiggles and squiggles as the Itsy Bitsy Spider, Daddy Long Legs, Hook Worm, Snake, and a host of other critters take over the stage. But wait! No need to scream...just listen carefully and learn how things that make us squirm can be A-OK! Grades: Flag Color: Current K-5 Green/White

### Activity C: Star Search

Travel with the planets on a quest to find out what happens when the sun takes a vacation! Blast off with this fun musical and learn about our solar system along the way! *Recommended for current grades 2-5.* 

\* SHOW \*

### Activity D: Hats!

Hats of all shapes and sizes take over the stage when a group of hat-makers help Hatless Hank find the perfect hat. Clever rhyming script and songwriting explore all kinds of hats, their uses, and the people who wear them. A surprise awaits the audience when Ima Milliner appears in her own remarkable hat of all hats. Discover that it's not the hat that makes a person special, but what's underneath!

#### Activity E: Circus Circus

The Circus has just come to town and excitement is in the air! But wait...the ringmaster has come down with a case of laryngitis and they need to find a substitute, fast! Join the clowns, jugglers, dancing bears, lions, and more hilarious performers as they help one very sad clown smile again.

#### Activity F: Let's Sing, America!

Let's Sing, America celebrates all of the great thinkers, heroes, dreamers, and doers who have gone before us, and who worked so hard to make America great! The United States flag, the Pledge of Allegiance, the Liberty Bell, the Statue of Liberty, and the Bald Eagle are symbols that remind us of the true spirit of what it means to be America. Celebrate the land of the free and the home of the brave!

### Mini Musicals

### (continued)

### Activity G: Science Fair Spectacular

Famous scientists and inventors at a science fair, what could be better than that?! This musical has great songs and catchy lyrics that you may find yourself humming after the show is done. *Recommended for current grades 2-5.* 

### Activity H: Pirates! 2: The Hidden

**Treasure** ARRR! Our favorite rascally pirates are back at work, seeking adventure and treasure on the high seas! But a mighty storm rolls in and the pirates find themselves shipwrecked on a deserted island, or is it? Will the King of the High "Cs" have a plan to save the day? Through the course of their musical adventures, they discover that real treasure is something they have plenty of...friendship and family. *Recommended for current grades 2-5.* 

#### Activity I: Compose Yourself

This humorous, yet educational program is actually a great way to introduce kids to the musical styles of the past through the music of Mozart, Bach, Strauss, Beethoven, and Brahms along with some contemporary music your kids will really relate to.

### Activity J: Lemonade!

Join the fairytale frenzy when Chicken Little, the Three Little Pigs, Humpty Dumpty, the Cat with a Fiddle, Little Bo Peep, Little Boy Blue, and a host of other characters are having a bad day! But with the help of a cheerful Mother Goose, discover how they learn to make the best out of life's ups and downs.

### Activity K: A Race to the Finish

A *Race to the Finish* is a charming, witty, and whimsical mini-musical based on Aesop's most popular fable, *The Tortoise and the Hare*. We will recreate the famous race between the slow and steady turtle and the over-confident rabbit. Remember, slow and steady wins the race!

### Activity L: On the Radio!

Welcome to KYDZ, the radio station that plays the hits while you sing along! Meet disc jockey Marvelous Mike, his sidekick Jivin' Judy, and a full cast of characters through the ages as they play the oldies, the goodies and all the songs kids have loved throughout the years. From the Depression and World War II, to Elvis, the Beatles and disco, the radio is where America hears the songs that become the soundtracks of their lives.



### **Science Explorers**

#### **Class Schedule:**

Week 1 June 10-14.....Activity A AM/PM
Week 2 June 17-21.....Activity B AM/PM
Week 3 June 24-28.....Activity C AM/PM
Week 4 July 8-12.....Activity A AM
Week 5 July 15-19.....Activity B AM
Week 6 July 22-26.....Activity C AM
No classes the week of July 1

Children are the original scientists, always wanting to know why and how things happen, which is why we have Science Explorers! Science Explorers is the class for students who are curious, excited to learn, and ready to answer some of the questions they may be wondering. During each week's session, you will grow as scientists, engineers, and life detectives as you collaborate with one another to solve problems and build your knowledge. Come join us and explore the wonderful world of science this summer! Please note that objects used in class may contain latex or foods containing gluten, dairy, eggs, soy, and nuts.

### Activity A: Engineering is Elementary

Join us for some fun project based engineering activities! Do you love to make and create things that actually work? We will learn about physics, structural engineering and mechanical engineering while designing helicopters, catapults, simple machines, bridges and more. Who said engineering couldn't be elementary? Grades: Current K-1 Flag Color: Royal Blue

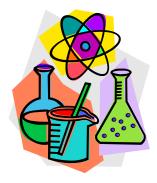


#### **Activity B: Amazing Scientists**

The world we live in would be a very different place if it weren't for the discoveries of the many scientists in the past. Come learn more about some famous scientists like Isaac Newton, Marie Curie, and Albert Einstein. We will look at their discoveries and explore concepts like Newton's first law of motion and Einstein's theory of relativity with hands-on activities. Once we start our fun learning, we won't be able to stop.

### Activity C: Cooking Up Science

There's very little about cooking that doesn't involve chemistry, physics, biology, or even math. If you like creating in the kitchen and want to learn about the science behind some common kitchen ingredients, join us for *Cooking up Science*. You will be making things like rock candy geodes, homemade ice cream and soda geysers. Let's cook up some science fun!



## Sew On

### **Class Schedule:**

| Week 1                        | June 10-14Activity A AM/PM |  |
|-------------------------------|----------------------------|--|
| Week 2                        | June 17-21Activity B AM/PM |  |
| Week 3                        | June 24-28Activity C AM/PM |  |
| Week 4                        | July 8-12Activity D AM/PM  |  |
| Week 5                        | July 15-19Activity E AM/PM |  |
| Week 6                        | July 22-26Activity F AM/PM |  |
| No classes the week of July 1 |                            |  |

### Activity A: Sleepover Surprises

Sew your own applique wall hanging, pillow case, sleeping mask, and toy sleeping bag during this fun week of stitching. *Please bring to class the FIRST day:* 

- 1 yard of 100% cotton fabric for pillow case, and wall hanging & backing
- 1 craft size Warm & Natural cotton batting
- 4 different fabrics (1/3-yard each) of coordinating fabrics for wall hanging, sleeping bag, mask & pillow trim
- 1 large spool of gray cotton thread

### Activity B: The Game is On

Create a checker or Tic Tac Toe game, quilted pincushion, lanyard, key fob and drawstring bag all from coordinating fabrics. *Please bring to class the FIRST day:* 

- 1 yard of 100% cotton fabric for drawstring bag, and game border & backing
- 1 craft size Warm & Natural cotton batting
- 3 different fabrics (1/3-yard each) of coordinating fabrics for piecing the game board and smaller projects
- 1 large spool of gray cotton thread

### Activity C: Bedroom Decor

Your room will be the envy of everyone with a floor pouf (round floor pillow) and a decorative bow pillow to match. To make it even more cozy we will make snuggies too! *Please bring to class the FIRST day:* 

- 1-1/2 yards cotton fabric for floor pouf
- 2 matching fat quarters for bow pillow
- 1 coordinating fat quarter for bow pillow
- 2 large bags of stuffing
- 2-2/3 yards fleece for snuggie
- 1 large spool of all purpose thread to match fabric

| Grades:     | Current 4-7 |
|-------------|-------------|
| Flag Color: | Purple      |

### Activity D: One Yard Wonder

One yard projects are simple and all you need is one yard of fabric for each! We will be making a crafty apron, a small tote bag, and sleeper shorts! Students will be working with patterns as well as measuring fabric and reading directions. *Please bring to class the FIRST day:* 

- 1 yard of cotton fabric for the apron
- 1 yard of cotton fabric for the tote bag
- 1 yard of cotton OR flannel for the sleeper shorts
- 1 yard of <sup>1</sup>/<sub>2</sub>" elastic
- 1 large spool of all purpose thread to match fabric

### Activity E: It's All in the Bag

The patchwork tote will be the envy of friends at the pool! Add to this a backpack purse and a zipper bag, and you'll have a bag for every occasion. Students will cut and sew quilt squares to make a fashionable tote bag, and use a pattern to make the other bags. *Please bring to class the FIRST day:* 

- 3 yards of cotton fabric (no flannel)
- 1-1/2 yards of coordinating cotton fabric
- 12" zipper
- 1 large spool of all purpose thread to match fabric

### Activity F: Jelly Roll Race Quilt

We will have a busy week as our young quilters learn about piecing, pressing, basting, quilting, and binding in this class. We will be learning the math of quilters and work with fractions as we design and sew. The final personalized project will measure approximately 55" square. *Please bring to class the FIRST day:* 

- 1 jelly roll (coordinated roll of 100% cotton fabrics cut into 40-42 2-1/2" strips used for the quilt top and binding)
- 3-1/2 yards of coordinating fabric for backing
- 1 Warm & Natural cotton batting twin size
- 1 large spool of gray cotton thread

## Sign Language

### **Class Schedule:**

| Week 1                        | June 10-14 | Not in Ses | sion  |
|-------------------------------|------------|------------|-------|
| Week 2                        | June 17-21 | Not in Ses | sion  |
| Week 3                        | June 24-28 | Activity   | AM/PM |
| Week 4                        | July 8-12  | Activity   | AM/PM |
| Week 5                        | July 15-19 | Activity   | AM/PM |
| Week 6                        | July 22-26 | Not in Ses | sion  |
| No classes the week of July 1 |            |            |       |

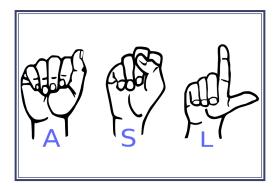
Grades: Current K-7\* \*AM Grades K-3, PM Grades 4-7 Flag Color: Olive



In order to provide the students taking the class with activities based on their age and ability, sessions will be divided by grade levels. AM classes will be for those students in current grades K-3, and PM classes will be for those students who are in current grades 4-7.

American Sign Language is active, visual, easy to learn, and fun to use. We will begin by learning the manual alphabet and numbers. We will build a vocabulary of useful signs on a variety of favorite topics: activities, animals, fashion, food, holidays, home, outdoors, parties, people, places, play, emotions, school, shopping, travel, plus extra fun signs for especially common words. We will have many opportunities to practice sentences using everyday phrases in many fun ways. By participating in entertaining games, art projects, interpreting songs and video productions, we can learn to better communicate with people using sign language.

Please note that objects used in class may contain latex or foods containing gluten, dairy, eggs, soy, and nuts.



## **Smiley Face**



#### Class Schedule:

| Week 1                        | June 10-14Activity A AM/PM |  |
|-------------------------------|----------------------------|--|
| Week 2                        | June 17-21Activity B AM/PM |  |
| Week 3                        | June 24-28Activity C AM/PM |  |
| Week 4                        | July 8-12Activity D AM/PM  |  |
| Week 5                        | July 15-19Activity E AM/PM |  |
| Week 6                        | July 22-26Activity F AM/PM |  |
| No classes the week of July 1 |                            |  |

\*Smiley Face is for all pre-k students who will be 4 or 5 years of age by June 1, 2019. Children must be toilet trained and may enroll in one or more of these activities in any order. We recommend enrollment in either an AM or PM session but not both. There is a no snack policy in place unless medically required.

If enrolling online, registration is not complete until annual physician signed Certificate of Immunizations is received. Please fax to 913.993.9435 or email charlenesimmons@smsd.org.

Each of the activities will center on the following: children's literature, art, crafts, music, fine motor, and social skills. We will use scissors daily, so you will have the opportunity to improve your cutting skills. Please dress ready to glue and paint.

#### **Activity A: Five Senses**

My five senses are a part of me, A nose to smell and eyes to see. Ears to hear and hands to touch, A tongue to taste good food and such. My senses are a part of me, Working all in harmony.

Come and explore with us how you can learn and play using all five senses in a fun way.

#### **Activity B: Camping**

A camping we will go! Meet new friends and join us on a trip to explore the great outdoors together. We're going to make s'mores and catch some fish! Help us discover creatures big and small, but be aware we might see a bear! So if you are up for a camping adventure, this is the place to be.

Grades: Current Pre-K\* Flag Color:

### **Yellow Smiley Face**

### **Activity C: Magic**

It is going to be a magical week with lots of tricks up your sleeve! When you graduate from Magic school, you will be able to take home your own magic wand and show off your magic tricks! You will know how to use your magic finger, magic milk, and magic sand all over the land!

Activity D: Under the Sea Adventures Come to explore the ocean and sea life! Would

you like to make an entire ocean in a bottle? Maybe you would like to make an octopus or jellyfish! You will have fun discovering ocean animals. You will also learn about water and conduct experiments to see what sinks or floats. You'll even learn what does not belong in the sea. We will explore ocean life painting and process art as you dive into imaginative activities, music, movement, as well as periods of unstructured, child-directed play.

### Activity E: Blast Off Into Space!

Ready to be a fearless explorer? Have you ever looked at the night sky and wondered, "What else is out there?" Would you like to build rockets and space shuttles? Come and blast off with us to space exploration and learn about space travel, astronauts, planets, stars, the Moon, the Sun, Solar System facts with space crafts, felt stories, songs, and games. You will explore space in a fun and interactive way.

Activity F: Amazing Animals, Big & Small Did you know that animals come in all shapes and sizes? Join us for animal yoga, and let's build an animal habitat. We'll take a virtual tour to discover weird animals. Class themes include animal superpowers, animal mysteries, and wild animals. You will meet a guest from animal-related organizations. In addition, you will learn training tips for pets and how to properly interact with dogs and cats. We will offer hands-on experience in arts & crafts, and much more.

## **Sports Galore Junior**

### **Class Schedule:**

Week 1 June 10-14.....Activity A AM/PM
Week 2 June 17-21.....Activity B AM/PM
Week 3 June 24-28.....Activity C AM/PM
Week 4 July 8-12.....Activity A AM/PM
Week 5 July 15-19.....Activity B AM/PM
Week 6 July 22-26.....Activity C AM
No classes the week of July 1

Five out of five experts agree! The best way to beat the heat this summer is to come join us for Sports Galore, Jr., the ultimate in summer sports.

Do you enjoy sports and activities such as football, basketball, dodge ball and water games? If you do, then this is the class for you! We will do these sports and activities along with many others. Students will be exposed to many different sports and activities that will keep them moving all summer. Grades: Flag Color: Current K-3 Royals



### **Activity A: Team Sports**

Football, Basketball, Soccer, Capture the Flag and many more!

### Activity B: Individual Skills

Bowling, Frisbee Golf, Ga-Ga Ball, and many more!!

### Activity C: Fun in the Sun

Water Activities, Dodge Ball, Relay Races, and many more!

### **Sports Galore**

### **Class Schedule:**

| Week 1                        | June 10-14Activity A    | PM  |
|-------------------------------|-------------------------|-----|
| Week 2                        | June 17-21Activity B    | PM  |
| Week 3                        | June 24-28Activity C    | РМ  |
| Week 4                        | July 8-12Activity A AM/ | PΜ  |
| Week 5                        | July 15-19Activity B AM | 'PM |
| Week 6                        | July 22-26Activity C    | PM  |
| No classes the week of July 1 |                         |     |

Five out of five experts agree! The best way to beat the heat this summer is to come join us for Sports Galore, the ultimate in summer sports.

Do you enjoy sports and activities such as football, basketball, dodge ball and water games? If you do, then this is the class for you! We will do these sports and activities along with many others. Students will be exposed to many different sports and activities that will keep them moving all summer. Grades: Flag Color: Current 4-7 Royals



### **Activity A: Team Sports**

Basketball, Football, Soccer, Capture the Flag, and many more.

### Activity B: Individual Skills

Bowling, Frisbee Golf, Ga-Ga Ball, and many more.

### Activity C: Fun in the Sun

Water Activities, Dodge Ball, Relay Races, and many more.

### Summer Nature

### **Class Schedule:**

| Week 1                        | June 10-14Activity A AM/PM |  |
|-------------------------------|----------------------------|--|
| Week 2                        | June 17-21Activity B AM/PM |  |
| Week 3                        | June 24-28Activity C AM/PM |  |
| Week 4                        | July 8-12Activity A AM/PM  |  |
| Week 5                        | July 15-19Activity B AM/PM |  |
| Week 6                        | July 22-26Activity C AM/PM |  |
| No classes the week of July 1 |                            |  |

In its 44th year, the Summer Nature Program will introduce elementary students to nature and the processes of science through direct observation, games, videos, slides, and especially the use of our extensive live animal collection. Some activities have been updated for 2019. These activities teach you about the natural history of local plants and animals and teach basic concepts of ecology. Videos, hands-on animal talks, and simulation games will be used to break up the rotation of activities, and expose you to natural events and processes which you might not be able to observe on your own. An additional feature is the use of interactive applications to present special topics and aid in small group discussions. Some of the activities will take advantage of our district's unique Shawnee Mission Environmental Science Laboratory on the premises of Shawnee Mission South (for instance, pond fishing). A medication permission form (located in booklet and online) is needed for sunscreen and bug spray.



### Grades:Current K-5Flag Color:Ecology/Striped Green

### Activity: A

| All About Aquariums                           | Animal Charades       |  |
|-----------------------------------------------|-----------------------|--|
| Animal Tracks & Signs                         | Baby Animals          |  |
| Birds of the World                            | Endangered Animals    |  |
| Kinds of Reptiles                             | Life Zones (Habitats) |  |
| Mammals                                       | Nature Scavenger Hunt |  |
| Spiders & Arachnids Weather & Storms          |                       |  |
| Amphibians (Frogs, Toads, and<br>Salamanders) |                       |  |
| Little Things and the Microscope              |                       |  |
| Predators and their Prey                      |                       |  |

### Activity: B

| Australian Animals                         | Fossils and Life in the Past |
|--------------------------------------------|------------------------------|
| Frog Dissection                            | Good Buddies                 |
| How Animals Move                           | Nature Video                 |
| Rain Forests                               | Sharks & Other Fish          |
| Snakes & Other<br>Reptiles                 | Sounds of Nature             |
| "Beaks, Feet, Fangs & Claws" (Adaptations) |                              |
| Insects & Other Arthropods                 |                              |
| Woodland Plants & Animals                  |                              |

### Activity: C

| Animal Champions     | Animal Homes          |
|----------------------|-----------------------|
| Animal Pictionary    | Dangerous Creatures   |
| Dinosaurs            | Hawks & Owls          |
| Honeybees & Hives    | Human Body Talk       |
| Invertebrate Animals | Make-A-Critter        |
| Ocean Mammals        | Outdoor/Hiking Skills |
| Pond Organisms       | Turtles               |
| Zoos                 |                       |

### Woodworking

### **Class Schedule:**

Week 1 June 10-14.....Not in Session
Week 2 June 17-21.....Activity A AM/PM
Week 3 June 24-28.....Activity A AM/PM
Week 4 July 8-12.....Activity B AM/PM
Week 5 July 15-19.....Activity B AM/PM
Week 6 July 22-26.....Not in Session
No classes the week of July 1

Welcome to the Summer Enrichment Woodworking program. This program designed students to provide is with information about trees. basic woodworking techniques, and proper use of hand tools. A variety of projects will be constructed during the week. We will take two breaks each session every day. Students should wear comfortable clothing and shoes that cover their toes. Students will take the projects that they complete home on the day that they are finished with them. On Friday the wood shop will be open to family during the last fifteen minutes of the session. Please feel welcome to come in and check out the shop. All students will be dismissed to leave after the open house at 11:55 or 3:55.

Grades: Flag Color: Current 4-7 Silver



Activity A: Woodworking 1

This week long activity is for students interested in learning some basic woodworking techniques. Students will use hand tools to produce a variety of projects which may include but are not limited to a napkin holder, CD/DVD or book rack, pen holder, oven opener, and spaghetti measure. Projects will be chosen by the instructor to teach fundamental woodworking skills.

### Activity B: Woodworking 2

This week long activity is designed as a sequel to Woodworking 1. As in Woodworking 1, the students will use hand tools to produce projects. The projects in Woodworking 2 will build upon the skills learned in Woodworking 1 and may include but are not limited to a bird house, tool box, and phone charging station.



### **Young Entrepreneurs**

### **Class Schedule:**

| Week 1                        | June 10-14Activity A AM  |  |
|-------------------------------|--------------------------|--|
| Week 2                        | June 17-21Activity B AM  |  |
| Week 3                        | June 24-28Activity C AM  |  |
| Week 4                        | July 8-12Not in Session  |  |
| Week 5                        | July 15-19Not in Session |  |
| Week 6                        | July 22-26Not in Session |  |
| No classes the week of July 1 |                          |  |

Have you ever seen the TV show *Shark Tank*? In this class we will be using our creativity to develop ideas for a new product or your own business or charity. We will also be exploring how to Code and program video games.

### Activity A: Designing Your Idea for a New Product

This week, we will first look at real products that other kids have created. Then you will design and plan your idea for a new product. At the end of the week you will present your idea for your new product "Tank" style! Grades: Flag Color: Current 4-7 Emerald Green



Activity B: Show Me the Money: Starting Your Own Business or Charity In this activity we will first look at real businesses and charities that other kids have started. Then you will develop a plan to start your own business or charity and bring your ideas to life! At the end of the week you will present your ideas. Maybe you are sitting on the next big business idea!!!

Activity C: Coding & Designing Video Games In this activity you will be able to use different computer coding applications to learn how to code video games. At the end of the week you will present your coding skills! Will you be the creator of the next viral app or game? *Technology will be provided*.





## SHAWNEE MISSION

### **Summer Programs Office**

Broadmoor Technical Center 6701 West 83rd St. Overland Park, KS 66204

www.smsd.org/academics/summer-programs 913-993-9740