

Spring Branch Academic Institute



January 28, 2019

Issue 19



SAVE THE DATES

Random Acts of Kindness Week (details coming soon)	02/11-15/19
Valentine's Day Celebration – more information coming soon	02/14/19
5 th Grade Parent Conferences	02/11-13/19
Elementary Early Dismissal	02/14 & 15/19
Student Holiday	02/18/19
Spring Pictures	02/20/19
SBAI Field Trip (3 rd -5 th) Print Museum	02/21/19
Go Texan Day	02/22/19
District Spelling Bee	02/22/19
Choir Festival	02/27/19
Lego Robotics Competition	03/02/19
Donuts with Directors at VOE	03/06/19
SPRING BREAK	03/11-15/19
Parent Night- Julie Hill – Discover your Passion – Spring Forest MS/Multi-purpose Room	03/21/19
3 RD Grade Field Trip Houston Museum of Natural Science – Sugar Land	03/22/19
VOE Jamboree	03/30//19
Donuts with Directors @SFMS	04/03/19
Parent Night - SFMS/SHS 101 – Parent Panel and Q&A	05/05/19

SBAI Elementary Emails

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Upcoming Events

PLEASE NOTE – SBAI Elementary follows the Valley Oaks Elementary campus calendar for early dismissals.

Parent Night – Elementary to Middle 01/30/19
School Transition-SFMS 6:00 pm
5th Grade visits to SFMS/SHS

Parent Night- Tracy Guidry -Duke Tip 02/05/19
VOE Library 5:30-6:30 pm

Donuts with Directors @ SFMS 02/06/19

5th Grade Parent Conferences 02/11-13/19

Valentine Party 02/14/19

Early Dismissal Days 02/14 & 15/19
11:30 am



A Note from the Director

This week we had the honor of screening "Won't You Be My Neighbor?" At the same time, we are identifying our Character Without Question nominees. I couldn't help but notice some similarities in Mr. Rogers and the expectations for this award. If you haven't seen this biography, I highly recommend it. As a child who grew up watching Mr. Rogers, there were many elements to his programming and personality that I didn't know. What shined through was his depth of character and caring for human beings, especially children. The character traits highlighted in the Character Without Question award include honesty/integrity,

responsibility/dependability, respect, perseverance/effort, courage, caring/kindness, and citizenship/civic virtue. I learned in the film that Mr. Rogers did what was right, even when it wasn't popular or easy. He worked on the assumption that people can and do care for each other, while maintaining that every single one of us is special in our own unique ways. He was a great role model for "Character Without Question." I love that SBAI focuses on both academics and social-emotional learning. I'm proud that selecting one representative for the award is very difficult because so many of our children exhibit these characteristics. I can't wait to see what contributions to society our students make in the future. It's a beautiful day in the neighborhood!!!

Donuts with Directors

Amanda Davison has put a sign up genius together to help with supplying food and drinks and we have a few more spots to fill if anyone is able to help. <https://www.signupgenius.com/go/70a0d49aaa62aabfa7-sbai>

SBAI BUDDING ARTISTS/HLSR ARTWORK

A big *congratulations* to SBAI students Danny Hill -7th grade, Meredith Wood-8th grade and Zoe Ju -5th grade for making it to the District Rodeo Art Contest.

Zoe's artwork was selected as **Best of Show** and will go on the **Houston Livestock Show and Rodeo**.





Houston Livestock Show and Rodeo

SCHOOL ART PROGRAM

2019 AWARD OF EXCELLENCE

Student: _____
School: _____
Teacher: _____



Age: 8 Grade: 7

SCHOOL ART PROGRAM

2019 AWARD OF EXCELLENCE

Student: Meredith Wood
School: Spring Forest MS
Teacher: Mustafa

District Reflections art contest

Let's give a big hand to Kyle Amor for winning the Reflections art contest at the district level, which competes against all SBISD schools. He will represent SBISD at the state level in April with his primary Music Competition entry. Congratulations, Kyle!!!

CURRICULUM UPDATE

★Please Note Subjects rotate weekly

LANGUAGE ARTS:

Dina:

2nd Period ELA 2-3:

Students completed MAP Language testing. They have compared Hans Christian Andersen to "The Ugly Duckling" as well. Students will explore interdisciplinary and real-world connections with science and social studies as they read Bringing the Rain to Kapiti Plain and Rain Player by David Wisniewski. Spelling homework resumes this week.

3rd Period ELA 6-7:

We had great discussions about Martin Luther King Jr.'s speech "I Have a Dream" in class. Students have been assigned a class novel to read and complete three choice activities from a tic-tac-toe choice menu. (Please ask your child to show you what he/she has chosen as his/her activities.) They are all due this Friday, February 1. We will now look at persuasion and the public interest and apply standards of reasoning in public education using "The Case for Public Schools" by Horace Mann.

4th Period ELA 1-2:

The students did an amazing job writing concrete poems. They also read "April Rain Song" by Langston Hughes as a class assessment to see how much they have grown in their thinking. Spelling homework and Friday tests resume this week. Students will focus on grammar reviewing nouns, verbs and adjectives while learning adverbs and prepositions.

Wilson:

Period 1:

We just finished up Iowa testing last week, and will continue our unit on Informational text with emphasis on text features. Ask your child how captions work. Discuss a photo you might have to share and ask your child what caption they would use for that photo.

Period 2:

We just finished Iowa testing and continued our unit on Main Idea and Text Features. Students were given cut up pieces of magazines to piece together according to content and features.

Period 4:

We are wrapping up our research projects on an author of choice. Final draft of their essays will be shared this week. In addition, students will begin the analysis of persuasive texts

Period 6:

We just wrapped up our research unit and continue to work on the Book Thief projects. Next week, we will continue our projects and begin analysis of argumentative vs. persuasive text.

SOCIAL STUDIES:

Craddock:

2nd Grade:

The 2nd graders are designing their own *Scholastic News* magazines to showcase their knowledge of nonfiction text features (captions, flow charts, tables, glossaries, etc.).

3rd Grade:

The 3rd graders are locating and evaluating information about historical American heroes to determine how these people developed their abilities and contributed to society.

4th Grade:

The 4th graders are working on projects that demonstrate their understanding of the major events of the Texas Revolution. **4th Grade Homework** – study for Texas Revolution test on Tuesday, Feb. 12. Study guides will be sent home today and can also be found on <https://sbisd.itslearning.com/craddock>.

5th Grade:

The 5th graders acted out a Patriots vs. Loyalists debate (Thomas Hutchinson, Jonathan Boucher, and Lord Dunmore vs. Benjamin Franklin, Mercy Otis Warren, and Samuel Adams). They will now be learning about Lexington and Concord and the creation of the Declaration of Independence. **5th Grade Homework** – study for tomorrow's Midwest, NE, and SE States and Capitals Test (Jan. 29) and be prepared to recite "Paul Revere's Ride" by Friday (Feb. 1). Study information was sent home with students on Friday, Jan. 11 and can also be found on <https://sbisd.itslearning.com/craddock>.

Dina:

Dina 5th Period Social Studies

We will continue learning about a variety of people this nine weeks who have influenced our nation. George Washington and Abraham Lincoln will be our historical figures this week.

