#### **Meeting Minutes**

Project Name: Hunters Creek ES Replacement Project Number: 18-056 Owner: Spring Branch ISD Meeting Description: HCE PAT - Meeting # 1 Meeting Date and Time: 01/23/19 @ 3:15pm Meeting Location: Hunters Creek Elementary Owner's Representative: Kris Drosche/Noel Moreno Report Date and Author: 01/24/19 J. Sharp

#### ATTENDEES

Lauren Early	CIT 1st grade teacher
Laura Shucosky Jones	CIT 2nd grade teacher
Payton Kerr	CIT 2nd grade teacher
Amanda (Mandie) Badrak	CIT 3rd grade teacher
Noemi Lopez	CIT 4th grade teacher
Stanisse Blackburn King	CIT Parent
Kendle Dardis	CIT Parent
Brooke Marquart	CIT Parent
Leslie Parkan	CIT Parent
John Pisklak	CIT Business Rep
Robalyn Snyder	Principal
Deana Ratnala	Assistant Principal
Mary (Blaire) Breaux	Lottery Staff
Meredith Lerner	Lottery Staff
Katherine Strange	Lottery Parent
Jennifer Daly	Lottery Parent
Sheri Gross	Lottery HOA Adjacent
Bryan Stanford	Lottery HOA Adjacent
Mary Lou Strange	Lottery HOA
Emma Martinsen	Local Business Representative
Travis Stanford	Director of Planning & Construction
Kris Drosche	Senior Project Manager
Noel Moreno	Project Manager

Matisia Hollingsworth	Project Manager
Sherri Lawson	SBISD Transportation
Kristi Thibaut	PTA President
Chris Kamradt	SBISD – CNS
Stephen Johnston	SBISD - Technology
Michelle Dudley	Pfluger Architects
Michael Martinez	Pfluger Architects
Rawa Rassam	Pfluger Architects
Deborah Yocham	Pfluger Architects
Jonathan Sharp	Pfluger Architects
Tony Plascencia	Pfluger Architects

Comments below were captured during a campus walk-thru and sit-down discussion with the PAT.

ltem #	Item Discussed And/Or Resolutions	Assigned to	Status
	GENERAL		
1.00	Reviewed the SBISD charge and engagement process for the PAT.		
1.01	Reviewed SBISD Strategic Plan and facility guidelines.		
1.02	Reviewed site requirements.		
1.03	Reviewed outline of educational specifications for 700 student campus.		
1.04	Reviewed Staff Survey Feedback.		
1.05	PAT Image exercise.		
1.06	<ul> <li><u>Commons</u>:         <ul> <li>Attracted to the idea of "nooks/niches" off the corridor which are engaging or connected to the outdoors.</li> <li>Protected from elements, but easily accessible to outdoors.</li> <li>Prefer several of these throughout the building.</li> <li>In between classrooms.</li> <li>Nooks work well for small groups (classroom); however, larger collaborative space needs to be provided for larger groups (grade level).</li> <li>Wood/Glass.</li> </ul> </li> </ul>		

	<ul> <li>Interested in visibility to outdoor nature</li> </ul>	
	<ul><li>with wood interior spaces.</li><li>Classrooms should have windows into the</li></ul>	
	<ul> <li>Classrooms should have windows into the corridors.</li> </ul>	
	<ul> <li>Brightens the mood of the students and</li> </ul>	
	teachers.	
	• Flexibility.	
	<ul> <li>Moveable furniture is preferred.</li> </ul>	
	<ul> <li>Against using white - too sterile.</li> </ul>	
	<ul> <li>Against colors on ceiling – "trendy".</li> </ul>	
	Learning:	
	<ul> <li>Tiered seating – mixed reviews:</li> </ul>	
	<ul> <li>Interested in the idea of small-scale</li> </ul>	
	version in areas, such as the library for	
	collaborative interaction.	
	<ul> <li>Concerns with tripping/falling hazard.</li> <li>Concerns that this area supports</li> </ul>	
	<ul> <li>Concerns that this area supports</li> <li>"listening/watching" behavior instead of</li> </ul>	
	collaboration.	
	Wood/Glass	
	<ul> <li>Prefer lots of light and openness.</li> </ul>	
	<ul> <li>Transparency.</li> </ul>	
	<ul> <li>"Home-like" feeling.</li> </ul>	
	<ul> <li>Concerns with security – lack of hiding</li> </ul>	
	spots.	
	Strong reaction to nooks outside classroom.	
	<ul> <li>Collaboration space.</li> </ul>	
1.07	<ul> <li>Pin up space within the nook.</li> <li>Claractery's shave the nook ellow for</li> </ul>	
1.07	<ul> <li>Clerestory's above the nook allow for light to come in and help with security</li> </ul>	
	concerns.	
	<ul> <li>Open collaborative spaces are preferred.</li> </ul>	
	<ul> <li>Moveable furniture</li> </ul>	
	<ul> <li>Love the idea of circular tables</li> </ul>	
	<ul> <li>Opposition to built ins – currently the built ins</li> </ul>	
	dominate the wall space, leaving little room for	
	pin up.	
	Learning Stairs	
	<ul> <li>Not much reaction on learning stairs,</li> </ul>	
	considering the space function fit for	
	presentations that are rarely happening in the school.	
	Classroom	
	<ul> <li>Provide wall spaces to help teacher</li> </ul>	
	hanging things inside or outside	
	classrooms.	
	Media:	
1.08	<ul> <li>Like the idea of a small staircase up to the backsholves with reading area</li> </ul>	
	<ul><li>bookshelves with reading area.</li><li>Wood/Glass.</li></ul>	
	• WUUU/Glass.	

	<ul> <li>Light and airy feeling.</li> </ul>	
	<ul> <li>Flow of the space is important.</li> </ul>	
	Flexibility of furniture.	
	<ul> <li>Furniture should be on casters.</li> </ul>	
	<ul> <li>Seating arrangements that promote</li> </ul>	
	collaboration and engagement.	
	<ul> <li>Discussion point for next meeting: Which library</li> </ul>	
	concept is preferredsingle room vs.	
	throughout the building?	
	Exterior:	
	Consensus – love the idea of the Whitte	
	Museum entrance.	
	<ul> <li>Natural materials that blend in with the</li> </ul>	
	environment/surrounding context:	
	<ul> <li>Brick and stone.</li> </ul>	
1.09	<ul> <li>Nature is very important:</li> </ul>	
	<ul> <li>connectedness to the landscape.</li> </ul>	
	<ul> <li>Preserve trees.</li> </ul>	
	<ul> <li>Dislike the industrial look.</li> </ul>	
	Scale	
	<ul> <li>Keeping the feeling of the neighborhood</li> </ul>	
	scale.	
	<u>Outdoor</u> :	
	<ul> <li>Like the idea of being connected to the</li> </ul>	
	outdoors:	
	<ul> <li>Lots of grass and trees is preferred.</li> </ul>	
	<ul> <li>Water feature.</li> </ul>	
	<ul> <li>Love the idea of outdoor classrooms:</li> </ul>	
	<ul> <li>Tiered seating/gathering space.</li> </ul>	
	<ul> <li>Shade structures.</li> </ul>	
	<ul> <li>Vegetation.</li> </ul>	
1.10	<ul> <li>Investigate the idea of an outdoor area</li> </ul>	
	dedicated to exploration and learning.	
	• Gardens:	
	<ul> <li>Each class has designated</li> </ul>	
	space/garden to maintain (RE: Travis	
	Elementary in Houston ISD).	
	<ul> <li>Concerns with maintenance and upkeep,</li> </ul>	
	especially over the summer.	
	<ul> <li>Recommended fun curve benches for the</li> </ul>	
	outdoor spaces.	
	Entrances:	
	Brick is preferred. Could be earth tones or	
	painted.	
	<ul> <li>Open to mixed materials. Try to keep with the</li> </ul>	
1.11	• Open to mixed materials. Thy to keep with the spirit of the surrounding community.	
	<ul> <li>Like the idea of the entrance blending in with the nature; is: trees, grass, wood, atc.</li> </ul>	
	the nature; ie: trees, grass, wood, etc.	
	Bike racks will be provided.	

	Open to the idea of using multiple exterior finishes; stone, brick, wood & glass but concerned about busy exterior.
1.12	The PAT will meet next Wednesday (01/30/19 @ 3:20pm) for PAT Meeting #2.

Copies transmitted by email to:

Meeting Attendees

The foregoing conveys my understanding of items discussed and conclusions reached during this meeting. I assume my understanding to be correct unless notice to the contrary is brought to my attention within 7 calendar days.

cc: File

