Parent and Family Engagement Policy PENNCREST School District Cambridge Springs Elementary School 2018-2019

Meeting:May 15, 2018Parents Present and Grades of Children: Alyssa Rubilotta (6th, 4th. 1st), Jodi Ebner (4th, 1st), Amanda Kellogg (K), ToddFredrychowski (6th), Beckey Fredrychowski (6th), Sara Cothermn (4th), Lucinda Halloran (5th, 4th , 1st)Title Staff:Julia Johnson, Karlie BlakesleeAdministration:Jennifer Stevens, Principal
Megan Cunningham, Assistant Principal

Jennifer Stevens, Cambridge Springs Elementary Principal Signature

PENNCREST SD Patti Fiely Director of Student Services

PENNCREST SD Dr. Timothy S. Glasspool Superintendent of Schools

PENNCREST SD Mark Gerow Board President Date

Date

Date

Date Board Approved

Title I School Parent and Family Engagement Policy PENNCREST School District Cambridge Springs Elementary School 2018 - 2019

Revised 05/15/18

| Title I Requirement | Activities/Strategies | Participants | Time /Date | Evidence of Compliance |
|-------------------------------|---------------------------------|-------------------------------|-----------------------------|-----------------------------|
| Parents will be included in | Advisory Council Meeting | Administration, Parent | Ongoing | Advisory Council Meeting |
| the development and | with discussion of needs | Advisory council | | |
| implementation of the | assessment, school | | | |
| school's Title I Plan. | improvement plan and Title I | | | |
| | laws. | | | |
| Communication with parents | Annual meeting at the | Administration, School Staff, | First nine weeks of school. | Advisory Council Meeting |
| will include, but not limited | beginning of the school year. | District Staff, Parents, | | |
| to: annual meeting, school | | community and business | | |
| performance profile, | The School Performance | leaders | | Advisory Council Meeting |
| school-parent compact and | Profile will be included in the | | | Parent Conferences |
| individual student | school newsletter. | | | |
| assessment. | | Principal, School Secretary | When it is available | |
| | The School-Parent Compact | | | Conference discussions and |
| | will be developed and/or | | | parent contacts |
| | approved by the Parent | | | |
| | Advisory Council in order to | Parent Advisory council and | Conference Day | |
| | share responsibility for | others interested in the | | Schoolwide handbook |
| | improved school | development of the Compact | | |
| | achievement. | | | |
| | | | | District website |
| | The students' individual | | | |
| | assessment results will be | | | Schoolwide notifications |
| | shared during parent | | Conferences and/or report | |
| | conferences or included with | School Staff | cards | Presentations at Open |
| | report cards | | | House/Back to School Night |
| Parents will have reasonable | Parents will be invited to | Teachers and School Staff | Ongoing | Progress Report |
| access to staff and | Open House Activities, | | | Night/conferences/ parent |
| observation of classroom | Classroom observations, etc. | | | contact logs/School |
| activities. | Visits at school and/or video | | | calendars/newsletters |
| | tape lessons and send home. | D | | |
| Address the importance of | Parents will be invited to the | Parents, regular class | Ongoing | Parent conferences, |
| communication on an | annual Title I Parent Fall | teachers, Title I staff | | November 2,5, 2018 |
| ongoing basis. Through | Conferences. | | | February 1,4,2018 |
| parent-teacher conferences | | | | Continuum night, all parent |
| discuss: parent teacher | Parents are encouraged to | | | contact logs |
| compact, describe the | communicate with the school | | | |
| curriculum, form of | staff concerning their child. | | | |

| assessment used, strengths and areas for improvement. | | | | |
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| To the extent possible, information will be sent home. | Notices, forms, letters, etc., will be made available. Information will be included in Parent Newsletter. | School Staff and newsletter | Ongoing | All notices, notifications, Newsletters, Class Do Jo, Report Cards, etc. |
| Home visits may be conducted. | Guidance Counselor, Instructional Support Staff, and principal will make home visits, when needed, in coordination with instructional staff. | School Staff | As needed | |
| Training will be provided for all teachers, staff and parents on how to work together in a joint effort to reach out, communicate with and form partnerships to improve student achievement. Training and materials will be provided to help parents at home to improve their child's achievement. Trainings may include literacy programs and using technology, as appropriate, to foster parent involvement. | Parent Conferences, Title I parent meetings in small groups by grade level | District Staff, School Staff, Parents and Students | Beginning of school year, conferences, as needed | Literacy/ Continuum nights, notes home, individual conferences and communications. |
| Coordinate and integrate Parent Involvement activities with Pre-K, PTO and other programs. | Annual Pre-school night | District Staff, School Staff, Parents, and students | Ongoing | |
| Develop partnerships with community based organizations and businesses. | They will be members of the Parent Advisory Council. They will also play a part in the volunteer program of the school and provide recognition and incentive achievement awards for the students, parents, and school staff. | Business and Community Leaders | Ongoing | |

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|---|--------------------------------|------------------------|------------|---|
| Title I funds may be used to pay reasonable and necessary | Title I Parent Fall Conference | Parents | Ongoing | Sign-in sheets, notices and notifications of parent |
| expenses associated with the parent involvement activities. | Parent Advisory Council | School Staff | | involvement activities |
| | Annual Title I meetings | Title I Staff | | |
| | Title I schoolwide activities | NHS Student volunteers | | |