



Windward Teacher Training Institute

PROFESSIONAL DEVELOPMENT

Spring/Summer 2019
Courses, Workshops
& Lectures

Locations in Manhattan and Westchester

thewindwardschool.org/wtti



About Windward Teacher Training Institute



Windward Teacher Training Institute (WTTI) provides year-round professional development based on scientifically validated research in child development, learning theory, and pedagogy. Courses, workshops, and lectures address a broad range of developmental and curricular topics appropriate for both mainstream and remedial settings. The Institute serves as a resource for educators and professionals in allied disciplines, such as speech and language

therapists and psychologists, as well as for families. The goal of WTTI is to disseminate reliable and practical information for those seeking to enhance their knowledge and expertise.

For more information, visit thewindwardschool.org/wtti

WTTI Administration

Sandra Schwarz, Director
Susan Sidel, Associate Director
Annie Stutzman, Assistant Director

WTTI Locations

WTTI offers courses, workshops, and lectures at the Manhattan and Westchester campuses of The Windward School.

WTTI WESTCHESTER

40 West Red Oak Lane
White Plains, NY 10604

WTTI MANHATTAN

212 East 93rd Street
New York, NY 10128

WTTI and The Windward School

WTTI is a division of The Windward School, a coeducational, independent day school dedicated to providing a proven instructional program for children with language-based learning disabilities. The Windward School is committed to helping students achieve their full potential in preparation for a successful return to a mainstream academic environment. Visit thewindwardschool.org for more information.

Distance Learning

WTTI can bring select classes to your school through live video streaming. Email wtti@thewindwardschool.org for more information.

Accreditations

WTTI is an accredited training center for The International Multisensory Structured Language Education Council (IMSLEC), enabling WTTI to offer national certification in Multisensory Structured Language Education. The certification program offers extensive coursework and supervision leading to professional certification. The International Dyslexia Association (IDA) has recognized all IMSLEC-accredited training programs for meeting IDA's Knowledge and Practice Standards for Teachers of Reading.



Graduate Credit

Participating colleges offer graduate credit for WTTI courses. There are additional fees, hours, and assignments. Call (914) 949-6968, ext. 1270 for further information.



WTTI CLASSES AT-A-GLANCE

	WRITING SKILLS			READING SKILLS					
Class	Expository Writing Instruction: Part Two – Grades 4-9	Expository Writing Instruction: Part One – Section 1	Expository Writing Instruction: Part One – Section 2	ABCs of Testing: Using Reading Test Results to Plan Instruction	Where Do I Go From Here? Using PAF Assessment Tools to Plan Instruction	Multisensory Reading Instruction: PAF Part II – spring session	Multisensory Reading Instruction: PAF Part II – summer session	Multisensory Reading Instruction: PAF Reading Program – Part I	Multisensory Reading Practicum: Using the PAF Program
Location	WTTI WESTCHESTER	WTTI MANHATTAN	WTTI WESTCHESTER	WTTI WESTCHESTER	WTTI WESTCHESTER	WTTI MANHATTAN	WTTI WESTCHESTER	WTTI WESTCHESTER	OFF-SITE IN WHITE PLAINS
Date	Two Mondays: February 25 & March 11	Monday – Wednesday, June 24 – 26	Monday – Thursday, August 19 – 22	Saturday, March 9	Tuesday, April 30	Four Wednesdays: April 3, April 10, May 1, May 8	Monday – Thursday, July 15 – 18	Thursday – Friday, June 27 – 28; Monday – Wednesday, July 1 – 3	Wednesday – Friday, July 10 – 12; Monday – Friday, July 15 – 26 <i>Orientation: Thursday, June 27 (4:00 pm–6:00 pm)</i>
Time	4:00 pm – 6:00 pm	9:00 am – 2:30 pm	9:00 am – 1:00 pm	9:00 am – 1:00 pm	4:00 pm – 6:00 pm	9:00 am – 1:00 pm	9:00 am – 1:00 pm	9:00 am – 1:00 pm	8:45 am – 11:30 am
Grade Level	Grades 4-9	Grades K-12	Grades K-12	Grades 1-8	Grades 1-3 and remedial	Grades K-5	Grades K-5	Grades K-5	Grades K-5
Fee	\$195	\$625	\$625	\$205	\$115	\$520	\$520	\$675	\$695
Code	EX249-P191	EXP01-S191.1	EXP01-S191.2	ABCTEST-P191	WDIGFH-P191	MRIPTII-P191	MRIPTII-S191	MRIPTI-S191	MRIPRAC-S191
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	LANGUAGE & SOCIAL SKILLS	MATH SKILLS	ROBERT J. SCHWARTZ MEMORIAL LECTURE	
Class	The Impact of Attention and Mood on Learning, Self-Esteem and Self-Regulation: An Integrative Treatment Approach	Classroom Language Dynamics: The Language of Learning and Literacy	Improving Math Competence: Strategies to Remediate Effectively	What Basic Research on Brain and Behavior Can Tell Us About Young Children with Learning Challenges
Location	WTTI MANHATTAN	WTTI WESTCHESTER	WTTI WESTCHESTER	THE WINDWARD SCHOOL MANHATTAN CAMPUS
Date	Tuesday, March 5	Monday – Thursday, July 8 – 11	Monday – Tuesday, July 29 – 30	Tuesday, April 9
Time	4:00 pm – 6:00 pm	9:00 am – 1:00 pm	9:15 am – 1:00 pm	7:30 pm – 9:00 pm
Grade Level	All grades	Grades K-8	Grades 1-5	
Fee	\$115	\$555	\$255	NO FEE
Code	MOODATT-P191	LL&L-S191	IMPMATH-S191	
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WRITING SKILLS

● EXPOSITORY WRITING INSTRUCTION: Part Two – Grades 4–9

This two-session workshop builds on the foundation of Expository Writing Instruction: Part One by applying specific writing strategies to a thematic expository writing unit. The instructor will present the development of compositions from beginning to end, including sentence activities, outlining, drafting, and revising and editing, as well as summarizing, note-taking, and vocabulary development. This workshop is open to participants who have completed the course, Expository Writing Instruction: Part One.
For teachers of grades 4-9

● *Prerequisite: Expository Writing Instruction: Part One*



LOCATION WTTI Westchester
INSTRUCTOR Sarah Golden, MS Ed
DATES Two Mondays:
February 25 & March 11
TIME 4:00 pm – 6:00 pm
CODE EX249-P191
FEE \$195

● EXPOSITORY WRITING INSTRUCTION: Part One

Expectations to meet the new writing standards begin in the early grades and extend through high school. In this course, Betsy M. Duffy, MS Ed, Director of Language Arts and Instruction at The Windward School, will present strategies for teaching expository writing in all content areas in grades K-12. The course offers specific evidence-based techniques to add structure, coherence and clarity to students' expository writing. Instructional guidelines will be presented for developing complex sentences, outlining, writing paragraphs and compositions, and revising and editing. Many exemplars will explicitly demonstrate how to teach foundational and organizational skills necessary to write an argumentative essay. An overview of how to plan an expository reading lesson as a springboard to writing is now included in the course.

This eminent writing program, developed at The Windward School, is based on large statistical research studies for best practice in writing and utilizes strategies outlined in publications such as the *Elementary and Secondary Institute of Education Sciences (IES) Practice Guides* by Steve Graham, et al. Approaches from *Teaching Basic Writing Skills (TBWS): Strategies for Effective Expository Writing Instruction* by Judith C. Hochman and TBWS Templates by Betsy MacDermott-Duffy are incorporated with findings from *Writing to Read: Evidence for How Writing Can Improve Reading* (Graham, S., and Hebert, M., 2010.) This writing program can be implemented in general classrooms and special education settings. *For teachers of grades K-12*

Both courses are offered for one graduate credit. There are additional hours, assignments and fees.

CHOICE OF LOCATION AND DATES:

LOCATION WTTI Manhattan
INSTRUCTOR Betsy M. Duffy, MS Ed
DATES Monday – Wednesday,
June 24 – 26
TIME 9:00 am – 2:30 pm
CODE EXPO1-S191.1
FEE \$625 (manual included)

LOCATION WTTI Westchester
INSTRUCTOR Betsy M. Duffy, MS Ed
DATES Monday – Thursday,
August 19 – 22
TIME 9:00 am – 1:00 pm
CODE EXPO1-S191.2
FEE \$625 (manual included)

READING SKILLS

● ABCs OF TESTING: Using Reading Test Results to Plan Instruction

In recent years, considerable attention has focused on the merits of testing and test scores. To plan effective reading instruction, teachers must be able to interpret reading results that pinpoint each student's strengths and weakness. In this workshop, Ronnie Berish, MS Coordinator of Special Services at The Windward School, will identify the skills needed for effective reading. Participants will be shown specific tests that focus on each of those skills, and how and why the reading tests are selected, administered, and interpreted. Participants will actively engage in interpreting the results of selected tests and discuss the ways in which the information will be used.

● *For teachers of grades 1–8*

LOCATION WTTI Westchester
INSTRUCTOR Ronnie Berish, MS
DATE Saturday, March 9
TIME 9:00 am – 1:00 pm
CODE ABCTEST-P191
FEE \$205

● WHERE DO I GO FROM HERE? Using PAF Assessment Tools to Plan Instruction

The success of any instructional program depends upon ongoing student assessment. As a basis for planning instruction, the presenters will focus on daily diagnosis as well as the administration and analysis of the PAF proficiency tests. Participants will analyze actual test results to develop appropriate goals.

● *For teachers of grades 1-3 and remedial*

Prerequisite: Multisensory Reading Instruction: PAF Part I

LOCATION WTTI Westchester
INSTRUCTORS Jessica Bartley, MS Ed and Jessica Sorna, MA Ed
DATE Tuesday, April 30
TIME 4:00 pm – 6:00 pm
CODE WDIGFH-P191
FEE \$115

● MULTISENSORY READING INSTRUCTION: PAF Reading Program – Part II

In PAF Part II, Phyllis Bertin, co-author of the PAF Reading Program, will present additional topics that will enhance reading instruction for students in grades K-5. Topics include long vowels, homonyms, morphemes, multisyllable words, spelling rules and transitioning from controlled readers into grade level text. This four-session course is for teachers who have taken Multisensory Reading Instruction: PAF Part I. *For teachers of grades K–5*

● *Prerequisite: Multisensory Reading Instruction: PAF Part I*
This course is offered for one graduate credit. There are additional hours, assignments and fees.

CHOICE OF LOCATION AND DATES:

LOCATION WTTI Manhattan
INSTRUCTOR Phyllis Bertin, MS
DATES Four Wednesdays:
April 3, 10,
May 1, 8
TIME 9:00 am – 1:00 pm
CODE MRIPTII-P191
FEE \$520

LOCATION WTTI Westchester
INSTRUCTOR Phyllis Bertin, MS
DATES Monday – Thursday,
July 15 – 18
TIME 9:00 am – 1:00 pm
CODE MRIPTII-S191
FEE \$520



“In addition to learning new strategies that will directly improve my students’ learning, I really enjoyed the small group atmosphere of the class and the engaging discussions about classroom applications.”

**– PUBLIC SCHOOL
TEACHER, GRADE 4**

READING SKILLS

MULTISENSORY READING INSTRUCTION: PAF Reading Program – Part I

This five-session course focuses on multisensory techniques for teaching reading, writing and spelling in the primary grades using the PAF Reading Program. PAF incorporates the theory and practices of Orton-Gillingham instruction into an early intervention program intended to be used with groups of children at-risk for reading difficulties. PAF can also be used remedially for struggling readers or as an effective beginning reading program for all children.

Topics will include instructional practices supported by the latest research on developing accurate and fluent reading and comprehension, lesson planning, and curriculum-based assessments. *For teachers of grades K-5*

This course is offered for two graduate credits. There are additional hours, assignments and fees.



MULTISENSORY READING PRACTICUM: Using the PAF Program

In the Multisensory Reading Practicum, participants implement the skills and concepts acquired in Multisensory Reading Instruction: PAF Part I. Working closely with PAF master teacher Keri Levine, participants receive instructional support and mentoring as they plan and teach PAF lessons to students in a tutorial setting. During this 13-session practicum, participants utilize diagnostic, formative and summative assessments to enhance instruction; analyze students' strengths and weaknesses to create individualized lessons and receive instructions and daily feedback from the instructor. *For teachers of grades K-5*

Prerequisite: Multisensory Reading Instruction: PAF Part I
This course is offered for two graduate credits. There are additional hours, assignments and fees.



LOCATION WTTI Westchester
INSTRUCTOR Phyllis Bertin, MS
Amy Linden, MA
DATES Thursday – Friday, June 27 – 28 and
Monday – Wednesday, July 1 – 3
TIME 9:00 am – 1:00 pm
CODE MRIPTI-S191
FEE \$675 (PAF teacher handbook included)

Attend both Multisensory Reading Instruction: PAF Part I and Multisensory Reading Practicum, and receive a 10% discount on these courses.

LOCATION Off-Site in White Plains, NY
INSTRUCTOR Keri Levine, MS
DATES Wednesday – Friday, July 10 – 12 and
Monday – Friday, July 15 – 26
TIME 8:45 am – 11:30 am
ORIENTATION Thursday, June 27
4:00 pm – 6:00 pm
CODE MRIPRAC-S191
FEE \$695 + materials

“The hands-on experience learning how to teach PAF was extremely helpful! From initial assessment and lesson planning to proficiency testing and final assessment, I now have the tools and confidence to implement this program.”
- TUTOR, GRADES 1-4

LANGUAGE & SOCIAL SKILLS

● THE IMPACT OF ATTENTION AND MOOD ON LEARNING, SELF-ESTEEM AND SELF-REGULATION: An Integrative Treatment Approach

In this workshop, Alan B. Wachtel, MD and Ms. Anne Margolis, LCSW will explore behavioral and new pharmacological approaches to attention and mood disorders. The exciting use of genomic testing to guide medication choice and side effect prevention will be explored. The pros and cons of new medication will be discussed. Using case examples, strategies to improve executive functioning and mood-related symptoms will be presented. Recommendations for parents and teachers working with children impacted by these disorders will also be discussed.



LOCATION WTTI Manhattan
PRESENTERS Alan B. Wachtel, MD and Anne Margolis, LCSW
DATE Tuesday, March 5
TIME 4:00 pm – 6:00 pm
CODE MOODATT-P191
FEE \$115

● CLASSROOM LANGUAGE DYNAMICS: The Language of Learning and Literacy

Language influences every aspect of the curriculum, affecting the way children learn and teachers teach. This four-day course, taught by Lydia H. Soifer, PhD, will focus on the role language plays in learning, including decoding and comprehension, vocabulary and concept knowledge, thinking and reasoning, narrative development, writing and social skills. Participants will learn techniques and strategies for enhancing language learning in the classroom. Group activities and mini-case studies will be used to reinforce essential concepts. *For teachers of grades K–8*

This course is offered for one graduate credit. There are additional hours, assignments, and fees.

LOCATION WTTI Westchester
INSTRUCTOR Lydia H. Soifer, PhD
DATES Monday – Thursday, July 8 – 11
TIME 9:00 am – 1:00 pm
CODE LL&L-S191
FEE \$555

MATH SKILLS

● IMPROVING MATH COMPETENCE: Strategies to Remediate Effectively

In this workshop, Eileen Perlman will discuss how language processing involving semantic and linguistic knowledge, visual and spatial organizational difficulties, and memory affect various math skills. The areas of number sense, counting, arithmetic, and word problems will be addressed. Participants will learn error analysis to determine the specificity of the processing problem as well as specific research-based strategies in order to teach more precisely and remediate effectively. *For teachers of grades 1-5*

LOCATION WTTI Westchester
INSTRUCTOR Eileen Perlman, MS
DATES Monday – Tuesday, July 29 – 30
TIME 9:15 am – 1:00 pm
CODE IMPMATH-S191
FEE \$255

THE ROBERT J. SCHWARTZ MEMORIAL LECTURE

Tuesday, April 9, 2019



RICHARD ASLIN, PhD is a Distinguished Research Scientist at Haskins Laboratories in New Haven, CT. Prior to joining Haskins in 2017, he was on the faculty at the University of Rochester for 33 years, where he established the Rochester BabyLab. Dr. Aslin has published widely in several sub-areas of infant development, including perceptual and motor systems, language acquisition, and a rapid form of learning that is based on keeping track of moment-to-moment details in the environment.

Read more about Dr. Aslin at:
thewindwardschool.org/lecture

LOCATION The Windward School
Manhattan Campus
212 East 93rd Street (b/w 2nd & 3rd Aves.)
New York, NY 10128

LECTURER Richard Aslin, PhD

DATE Tuesday, April 9

TIME 7:30 pm–9:00 pm

FEES No fee – reservation required

RSVP thewindwardschool.org/lecture

Locations and Contact Information

Westchester classes will be held at:
The Windward School

WTTI WESTCHESTER

40 West Red Oak Lane
White Plains, NY 10604

WESTCHESTER CONTACTS:
Kim McCrea
Administrative Assistant
(914) 949-6968, ext. 1254
kmccrea@thewindwardschool.org

Asante Robinson
Administrative Assistant
(914) 949-6968, ext. 1221
arobinson@thewindwardschool.org

Manhattan classes will be held at:
The Windward School

WTTI MANHATTAN

212 East 93rd Street
(b/w 2nd and 3rd Avenues)
New York, NY 10128

MANHATTAN CONTACT:
Erikka Ramkishun
Administrative Assistant
(914) 949-6968, ext. 3102 or
(212) 222-8628, ext. 3102
eramkishun@thewindwardschool.org

How to Register and Pay

Visit our website at: thewindwardschool.org/registration
for all registration information. **A completed registration form must accompany all forms of payment.**



Pay Online by Credit Card

Complete the online credit card registration form at: thewindwardschool.org/registration.
Need assistance? Please call us at (914) 949-6968 x 3102 with your credit card information.



Pay by Purchase Order

Email, Fax, or Mail completed registration form/s to **WTTI** with a signed Purchase Order.



Pay by Check

Mail completed registration form/s to **WTTI** with a check payable to **The Windward School**.

Download a registration form at:
thewindwardschool.org/registration or
use the registration form in this brochure.

Registration Contact Information

Email: wtti@thewindwardschool.org
Fax: (914) 696-1623 or (914) 920-3547
Mail: WTTI, 40 West Red Oak Lane
White Plains, NY 10604-3602

Registration must be received at least one week prior to the start of the class.

Discount Option

A discount of 10% is offered to groups of five or more from the same school or organization who enroll in the same class/section.

Graduate Credit

For graduate information and registration, call (914) 949-6968, ext. 1270. Registration for graduate credit must be completed at least two weeks prior to the first day of the course.

Refunds

WTTI will grant refunds or credit no later than 10 days prior to a class and will charge a \$25 administrative fee for refund processing.

Cancellation Policy

WTTI reserves the right to cancel any class and return all fees.

← Cut on dotted line and return with payment.

Spring & Summer 2019 Registration Form

(Print Clearly)

PERSONAL INFORMATION

PREFERRED MAILING ADDRESS

Name _____

Former Name (if applicable) _____

Address (Home) _____

City/State/Zip Code _____

Phone (Home) _____

Phone (Cell) _____

Email (Personal) _____

AFFILIATION INFORMATION

PREFERRED MAILING ADDRESS

School District _____

School Name _____

School Address _____

City/State/Zip Code _____

Grade(s) _____

Position _____

Phone (Work) _____

Email (Work) _____

Payment Methods

Pay Online by Credit Card:

Complete the online credit card registration form at:
thewindwardschool.org/registration.
Need assistance? Please call us at (914) 949-6968 x 3102 with your credit card information.

Pay by Purchase Order: Mail, fax or email completed registration form/s and signed Purchase Order.

Pay by Check: Mail a completed registration form with a check payable to The Windward School.

Mail to: WTTI
40 West Red Oak Lane
White Plains, NY 10604-3602

Registration must be received at least one week prior to the start of the class.

Fax: (914) 696-1623 or (914) 920-3547
Email: wtti@thewindwardschool.org

Have you previously taken a WTTI class? Yes No

Do you receive WTTI mailings/brochures? Yes No

Photos taken during classes may be used in WTTI social media and publications. If you wish to be excluded from this, please check here:

Visit thewindwardschool.org/registration to download this registration form or use the registration form in this brochure.

Please complete both sides of registration form.

Spring & Summer 2019 Registration Form

NAME _____

<input checked="" type="checkbox"/>	CODE	COURSES AND WORKSHOPS	FEE
WRITING SKILLS			
W	<input type="checkbox"/> EX249-P191	Expository Writing Instruction: Part Two – Grades 4-9*	\$195
M	<input type="checkbox"/> EXPO1-S191.1	Expository Writing Instruction: Part One – Section 1 (Manhattan)	\$625
W	<input type="checkbox"/> EXPO1-S191.2	Expository Writing Instruction: Part One – Section 2 (Westchester)	\$625
READING SKILLS			
W	<input type="checkbox"/> ABCTEST-P191	ABCs of Testing: Using Reading Test Results to Plan Instruction	\$205
W	<input type="checkbox"/> WDIGH-P191	Where Do I Go From Here? Using PAF Assessment Tools to Plan Instruction	\$115
M	<input type="checkbox"/> MRIPTII-P191	Multisensory Reading Instruction: PAF Part II – spring*	\$520
W	<input type="checkbox"/> MRIPTII-S191	Multisensory Reading Instruction: PAF Part II – summer*	\$520
W	<input type="checkbox"/> MRIPTI-S191	Multisensory Reading Instruction: PAF Part I	\$675
W	<input type="checkbox"/> MRIPRAC-S191	Multisensory Reading Practicum: Using the PAF Program*	\$695
LANGUAGE & SOCIAL SKILLS			
M	<input type="checkbox"/> MOODATT-P191	The Impact of Attention and Mood on Learning, Self-Esteem and Self-Regulation: An Integrative Treatment Approach	\$115
W	<input type="checkbox"/> LL&L-S191	Classroom Language Dynamics: The Language of Learning and Literacy	\$555
MATH SKILLS			
W	<input type="checkbox"/> IMPMATH-S191	Improving Math Competence: Strategies to Remediate Effectively	\$255
Total Fees: \$			

*Prerequisite required. Please indicate where and when you took the course: _____

THE ROBERT J. SCHWARTZ MEMORIAL LECTURE			
M	<input type="checkbox"/> LECTURE	What Basic Research on Brain and Behavior Can Tell Us About Young Children with Learning Challenges	Number of Attendees _____
			NO FEE

For more information, call (914) 949-6968, ext. 1221, 3102, or 1254 • Fax: (914) 696-1623 or (914) 920-3547 • Email: wtti@thewindwardschool.org

Windward
Teacher Training Institute

40 West Red Oak Lane
White Plains, NY 10604-3602

Address Service Requested



Stay Connected
with WTTI

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Read *The Beacon*, a biannual newsletter for educators and families, featuring the latest research and articles of interest at thewindwardschool.org/community/news-publications



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