LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Special Board of Education Meeting

January 16, 2019

Board Present: Michelle Roche, Chairwoman; Diane Linderman, Vice Chair; Jean Wilczynski, Treasurer; Martha Shoemaker, Secretary; Erick Cushman; Rick Goulding; Stacey Leonardo; Mary Powell St. Louis; Stacy Winchell

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; James Cavalieri, Principal of Lyme Consolidated School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Patricia Downes, Principal of Mile Creek School; Holly McCalla, Business Manager; John Rhodes, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

Others Present: David Kelsey and Judith Read, Old Lyme Board of Finance, Dan Hagan, Lyme Board of Finance Chairman; John Kiker, Lyme Selectmen; Bonnie Reemsnyder, Old Lyme First Selectwoman; Mary Jo Nosal, Old Lyme Selectwoman; five community members

The meeting was called to order by Chairwoman Roche at 6:30 p.m. The Pledge of Allegiance was recited. The purpose of the meeting was to hold a budget workshop that included presentations on the proposed 2019-2020 budgets in the areas of Curriculum, Special Education, Facilities, Technology, Operations, and Central Services.

Mr. Neviaser reviewed the following goals to be served by the budget:

- Preserving and building upon the high standards of education in Lyme-Old Lyme while remaining fiscally responsible to the communities.
- Supporting the ongoing renewal of curriculum, instruction, assessment, and staff development activities in response to the expectations of state and national standards.
- Continuing to plan and provide technology infrastructure and applications that are consistent with highly effective and efficient programming and operational standards.

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- Maintaining high facility standards for all district buildings and grounds.
- Maintaining a dynamic and responsive approach to programming needs and mandates in special education.
- Maintaining both compliance and reasonability in response to state and federal mandates.

Mr. Neviaser also reviewed the budget development timeline.

Mr. Neviaser reported that district wide services impacted 96.87% of the total budget.

CURRICULUM PRESENTATION

Michelle Dean, Director of Curriculum and Professional Development, presented the proposed budget for curriculum and professional development which included information on scope of programming; program initiatives, supports and mandates; and continuum of needs for 2019-2020.

The curriculum and professional development proposed budget reflected an increase of \$5,950 from the current year's budget for a total budget of \$120,150.

SPECIAL EDUCATION PRESENTATION

Melissa Dougherty, Director of Special Services, presented the special education budget, which included information on the scope of program; program initiatives, supports and mandates; and the state performance plan. Mrs. Dougherty also reported on prevalence rates for students with disabilities; tuition costs; costs related to therapy and evaluation, high school and middle school purchased services, and transportation; supplies for staff; administrative costs; professional development; the talented and gifted program; medical advisory services; and health services supplies/dues. Mrs. Dougherty also reviewed the program status for 2019-2020.

The special education proposed budget for 2019-2020 reflected an increase of \$71,319 from the current year's budget for a total budget of \$1,546,610.

FACILITIES AND TECHNOLOGY PRESENTATION

John Rhodes, Director of Facilities and Technology, presented the facilities and technology budgets, which included information on program scope; initiatives and mandates; budget distribution; budget drivers; and proposed projects.

The proposed projects for the 2019-2020 budget include:

Prekindergarten Expansion	\$180,000
Replacement of three tennis courts	\$225,000
Lyme Consolidated School carpeting replacement	\$12,000
LOLMS Media Center partial redesign and carpet replacement	\$45,000

The facilities proposed budget for 2019-2020 reflected an increase of \$199,080 from the current year's budget for a total budget of \$2,564,668.

The technology proposed budget for 2019-2020 reflected an increase of \$45,054 over the current year's budget for a total budget of \$562,831.

Discussion, comments and questions were addressed on the following technology subjects: length of computer leases and when current leases expire; replacement of laptops with Chromebooks; stabilization of technology costs over the next several years with the implementation of Chromebooks vs. laptops; bidding for computer leases; and increase in administrative technology purchased services vs. instructional services.

CENTRAL SERVICES PRESENTATION

Ian Neviaser, Superintendent of Schools, presented the proposed budget for central services (business and operations; personnel expenses; board of education and central office).

Mr. Neviaser reported on other services administered centrally: board of education; purchasing; personnel management; website and communications; insurance; budget control; audits/fiscal services; transportation; other public school placements; legal services; debt services; state report compliance; payroll and benefits; contract management; grants management including school construction; food services; and homeschooling.

Mr. Neviaser reviewed some decreases anticipated in the areas of regular ed transportation; tuition (Magnet and Vo-Ag); miscellaneous fiscal (LAP insurance, CABE, Frontline platforms, auditor, time clock, etc.); and debt service (bond interest).

Mr. Neviaser reviewed the proposed staffing changes for districtwide services and at all schools along with projected enrollment figures. This is detailed in the attached presentation. A summary of the changes appears below:

	2017-2018	2018-2019	2019-2020	Change
Student Count	1262	1213	1214	1
(In-House				
Rollups)				
Certified Staff	152.10	150.10	150.0	(0.1)
FTE	;			
Non-Certified	125.59	127.70	133.13	5.43
Staff FTE				

NOTE: Certified Staff FTE for 2012-2013: 157.25 (reduction of 7.25)

Mr. Neviaser reviewed contractual salary data for 2019-2020:

Cer	rtifi	ed	Sal	aries

Contractual increases including degree changes	\$370,726	
Personnel Adjustments	(164,847)	
Net Increase	\$205,879	
Non-Certified Salaries		
Contractual increases	\$ 91,647	
Personnel Adjustments	145,332	
Net Increase	\$236,979	
Employee Benefits		
Health Insurance	\$349,923	
Life & Disability	4,700	
FICA	17,957	
Retirement, Unemployment, Tuition	10,217	
Worker's Compensation	0	
Net Increase	\$382,797	

The overall budget summary reflected an increase of \$786,230 over the current year's budget for a total budget of \$35,084,758 (2.29% increase).

Comments and questions were posed on the following subjects: usage of grant money; scheduling change in music/art/physical education instructional time at elementary level due to reduction in sections at Mile Creek (not a reduction in instructional time); adaptive physical education instruction for children with special needs; and accepting preschool students with special needs and associated costs for the district and the family.

Mr. Neviaser presented two items not included in the 2019-2020 budget:

- Irrigation pond water project (\$120,000) Mr. Neviaser proposed that they fund this from unused monies in the current year's budget.
- A third Prek classroom Mr. Neviaser proposed that this be funded from tuition students who
 have expressed interest in this program. Two preschool classes have been funded in the 20192020 budget.

Mr. Neviaser reported that no decision packages were presented to the Board based on their request.

Mr. Neviaser reported on budget increases for area towns for 2019-2020; Old Saybrook 2.75; Guilford 2.47; and East Lyme 3.18.

The Board discussed the direction for preparing the budget to be put forth to the public on February 6, the date of the Budget Forum.

Questions and comments centered primarily on the addition of the extended preschool program that was included in the 2019-2020 budget.

The following concerns were voiced by several Board members regarding the extended preschool program:

The timeline and being able to finish construction before the start of the new school year.

The many unanswered questions in the community.

Rushing to make a decision to implement in the fall of 2019.

Vote on the budget occurs in May, which shortens the time for construction and hiring staff.

Before and after school care is not addressed.

Families counting on this program and budget could be voted down at referendum.

Lower number of tuition students than anticipated enrolling in the program.

Taking tuition students before resident students who have birthdays in the fall and are not age eligible for program inclusion.

The counterpoints to these concerns, which Mr. Neviaser addressed, included the following:

The preschool program priority over other items in the budget.

Hiring of new staff usually doesn't occur until the April – July timeframe.

Engineering and bid submission timeline is in place to meet the fall deadline for classroom construction.

Children not meeting the age cutoff are still eligible for the lottery in the three-year-old program.

Research reflects benefits to having students start kindergarten later.

State would not have a say in the district accepting tuition students, as universal preschool is not a mandate or required.

The success of the birth to three program currently in place.

Benefits of cohorts going to school together vs. the varying ages that are currently in the kindergarten classes now.

Increase in costs for construction, staff, etc., should they delay the program for a year.

Feeling in community and from survey reflects that this is a much needed and wanted program.

Same deadline for construction, hiring, etc., would still occur if they put off this program for a year.

Communication to the Board has been to open up the program to more children – vs. not having the program.

Before and after daycare would not be included in this educational program; would be run by area daycares.

The Board discussed big tickets items that are forecasted to be included in the next several budget cycles. Mr. Neviaser noted the factors that sometimes cannot be forecasted a year out such as state mandates, enrollment fluctuations, special education needs, etc.

Mr. Neviaser again voiced his confidence that the district could supply a productive preschool program with an additional three classrooms for the opening of the 2019-2020 school year.

MOTION: Dr. Goulding made a motion, which was seconded by Mr. Cushman, that the Board move forward with this proposed budget and bring it to the public on February 6.

VOTE: the Board voted in favor of the motion with the exception of Mrs. Wilczynski who abstained from voting. The motion passed with a vote of eight in favor and one abstention.

Mrs. Roche asked that the Board send any follow-up questions they might have on the budget to Mr. Neviaser.

A copy of the PowerPoint presentation for all presented budgets is attached to these minutes for informational purposes.

The special Board meeting scheduled for January 23 was cancelled as the Board will hold this discussion at their regularly scheduled meeting on February 6.

The special meeting adjourned at 8:21 p.m. upon motion by Mrs. Linderman and a second by Dr. Goulding.

Respectfully submitted,

Martha Shoemaker, Secretary

2019-2020 Budget Proposal

LYME-OLD LYME PUBLIC SCHOOLS
A private school experience in a public school setting

Small Schools, Big Ideas
Challenging * Achieving * Excelling

We are committed to providing exemplary schools, partnering with the community, nurturing passion for lifelong learning, fostering global citizenship, and maximizing potential.

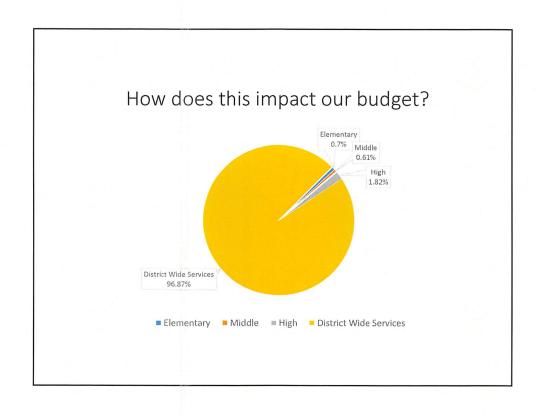
Goals to be Served by the Budget

To support the objectives outlined in the Strategic Plan by:

- Preserving and building upon the high standards of education in LOL while remaining fiscally responsible to our communities
- Supporting the ongoing renewal of curriculum, instruction, assessment, and staff development activities in response to the expectations of state and national standards.
- Continuing to plan and provide technology infrastructure and applications that are consistent with highly effective and efficient programming and operational standards.
- Maintaining high facility standards for all district buildings and grounds.
- Maintaining a dynamic and responsive approach to programming needs and mandates in special education.
- Maintaining both compliance and reasonability in response to state and federal mandates.

Budget Development Timeline

Event	Date	
Budget Driver Meeting	November 7	
Administration prepares budget proposals	October-January	
chool Based Budget Presentations	January 9	
Central Services Budget Presentations	January 16 (tonight)	
oard Discussion/Deliberation/Direction	*January 23 (next Wed.)	
ublic Budget Forum With Possible Budget doption	February 6 (Feb. BOE meeting)	
District Budget Hearing	April 1	
udget Referendum	May 7	



What is a budget?

- Sec. 10-222. Appropriations and budget. Each local board of education shall prepare an itemized estimate of the cost of maintenance of public schools for the ensuing year and shall submit such estimate to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made.
- •A BUDGET IS NOT ONLY A PLAN, IT IS A STATEMENT OF VALUES AND PRIORITIES

Central Services BudgetProposal for 2019-20

Including: Curriculum Development; Special Education; Technology; Facilities; Business & Operations; Personnel Expenses; and BOE/Central Office

Curriculum Development

Scope of Programming Pre-K-12

- Math
- Reading/ELA
- Science/STEM
- Social Studies
- World Language
- Intervention/SRBI
- Gifted/Talented/Enrichment

- Health/PE
- Music
- Fine Arts
- Library Media
- Business
- Independent Study/VHS
- Technology Integration

Program Initiatives, Supports & Mandates

- Common Core Standards
- · Curriculum renewal
- Targeted prof. development
- In-service for new initiatives
- Teacher evaluation/Calibration
- K-5 alignment/K-12 articulation
- NGSS implementation/field testing
- SBAC / NGSS Assessment
- SAT preparation
- Canvas

- TEAM (New Teacher Induction)
- Federal Grants (ESSA)
- Career Incentive Grants
- *Home schooling
- *Student Success Plans
- *NEASC
- *Student information management
- *Technology/Integration
- GAT/E
- *SRBI/EL/Intervention

*Shared Program Responsibilities

Continuum of Needs: 2019-2020

	Decreased Need	Continuing Need	Increased Nee
Curriculum	Initial supply costs (K-5) /Fundations and Bridges	Science Resources Instructional Technology tools/software SAT Test Prep classes/integration into curriculum Supplemental programming: Audubon/Fundations/Bridges coaching	Curriculum Development: K-12 Science; M: ELA, MS Social Studies; 6-8 Matt programming Technology Integration: Sof re updates /new resources
Professional Development	2017-2018 Initiatives: K-5 Math and ELA	Targeted Prof. Dev. Technology Integration Intervention K-12	Teacher/Departm specific PD: NGSS K-12; 6-8 math; ELL New Teacher Induction (TEAM)

Curriculum	and	Professional	Development
	В	udget Detail	

Description	16-17 Actuals	17-18 Actuals	18-19 Adopted	19-20 Proposed	Variance
School Software	\$47,842	\$45,055	\$47,400	\$59,150	\$11,750
Curr. Purch. Service	\$18,575	\$14,170	\$19,000	\$13,200	\$(5,800)
Curr.Travel	\$3,116	\$4,030	\$3,000	\$3,000	\$0
Curr. Dev. Supplies	\$12,236	\$40,610	\$12,500	\$12,000	\$(500)
Career Incentive	\$5,000	\$4,890	\$5,000	\$5,000	\$0
Curr. Dev. Equipmt.	\$959	\$990	\$1,200	\$500	\$(700)
Dues/Fees	\$7,243	\$7,225	\$7,200	\$7,200	\$0
PD Purch. Service	\$20,230	\$10,630	\$17,000	\$17,100	\$100
PD Supplies	\$2,673	\$1,800	\$2,900	\$3,000	\$(100)
TOTAL:	\$116,680	\$129,400	\$114,200	\$120,150	\$5,950

Special Education

Scope of Program

- Tuition
- Purchased Services
- SPED Therapy/Evaluation
- SPED Transportation
- SPED Instructional Supplies
- SPED Administration

- SPED Professional Development
- Talented & Gifted Supplies
- Medical Advisory Services
- Health Services Supplies and Dues

Program Initiatives, Supports & Mandates

- · Child Find
- Preschool Programming
- Parent Training
- Professional Development: Certified Staff Instructional Assistants
- Teacher Evaluation
- Student Information Mgmt (PSIS, SEDAC, IEP Direct)
- Special Education Process/Procedure Oversight
- Homebound Tutoring
- Transition Planning

- IDEA Grants Management
- Extended School Year
- *SRBI (Scientific Research Based Intervention)
- 504 Oversight
- SPED Compliance Review
- State Mandates (e.g. State Performance Plan)
- Title IX/Title IV (including CRDC)
- Safe School Climate Plan
- Health Services Program Supervision

*Shared Program Responsibilities

State Performance Plan

In accordance with the Individuals with Disabilities Improvement Act (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP assesses Connecticut's performance on 17 Indicators, including Indicator 17, which is the State Systemic Improvement Plan (SSIP.)

The indicators most relevant to Regional District #18:

- Improve Participation and Performance on Statewide Assessments
- · Decrease I0+ Days Out-of-School Suspension and Expulsion Rate
- Increase Placement and Time with Nondisabled Peers (TWNDP)
- · Increase Time in Early Childhood Educational Environments
- Measuring Child Progress (Early Childhood Outcomes ECO)
- · Eliminate Disproportionate Representation as a Result of Inappropriate Identification
- Eliminate Disproportionate Representation by Disability as a Result of Inappropriate Identification
- Determine Eligibility in Accordance with State Established Timelines
- · Transition: IEPs by Age 3
- · Develop Goals and Transition Services
- · Increase Postsecondary Employment and Education
- Timely and Accurate Reporting

Total Special Education Budget

2018-2019 = \$1,475,2912019-2020 = \$1,546,610

Increase: \$71,319

Increase primarily due to increase in Special Education Therapy/Evaluation and Transportation costs

Students with Disabilities Prevalence Rates

	K-12 Prevalence	# of K-12 Students
2014-2015	11.9	158
2015-2016	12.1	159
2016-2017	12.5	160
2017-2018	12.3	156
2018-2019	12.4	150

	January 2016	January 2017	January 2018	January 2019	Anticipated "19-20"
Outplacements	12	6	9	9	8

Note: Tuition budget also includes additional tuition charges for Special Education students opting to attend area magnet schools.

Tuition

	2016- 2017 Actuals	2017- 2018 Actuals	Current Approved 2018-2019	Proposed Budget 2019-20
Public CT	\$145,671	\$64,411	\$150,015	\$109,820
Private CT	\$567,024	\$845,002	\$750,451	\$770,447
Private not CT	\$76,667	\$0	\$0	\$0
Total	\$729,116	\$909,413	\$900,466	\$880,267

Decrease: \$20,199

SPED Therapy/Evaluation Purchased Services SPED Transportation

	2016- 2017 Actuals	2017- 2018 Actuals	Current Approved 2018-2019	Proposed Budget 2019-2020
SPED Therapy/Eval.	\$93,755	\$134,590	\$140,700	\$205,190
LOLHS/MS Purchased Services	\$11,615	\$8,653	\$26,640	\$18,320
SPED Transportation	\$339,909	\$308,188	\$315,528	\$353,793

Supplies: Special Education Staff

	2016- 2017 Actuals	2017- 2018 Actuals	Current Approved 2018-2019	Proposed Budget 2019-20
Special Ed Instruction	\$12,609	\$13,389	\$13,250	\$13,250
Speech/Lang.Path	\$2,551	\$2,109	\$2,574	\$2,324
School Psychology	\$3,645	\$4,159	\$4,065	\$4,025
Occupational Therapy	\$3,486	\$2,186	\$3,000	\$3,000
Physical Therapy	\$1,928	\$2,816	\$3,000	\$3,000
Preschool	\$6,144	\$5,936	\$6,000	\$7,200

SPED Administration

	2016- 2017 Actuals	2017- 2018 Actuals	Current Approved 2018-2019	Proposed Budget 2019-20
Office Purch Svcs	\$9,923	\$10,554	\$10,250	\$10,750
Office Postage	\$4.50	\$223	\$250	\$250
Office Travel	\$2,023	\$2,243	\$3,000	\$2,500
Office Supplies	\$2,365	\$4,010	\$4,800	\$4,800
Office Equipment	\$893	\$34	\$2,340	\$500
Office Dues	\$40	\$470	\$250	\$100

SPED PD, Talented & Gifted, Medical Advisory Services, Health Services

	2016- 2017 Actuals	2017- 2018 Actuals	Current Approved 2018-2019	Proposed Budget 2019-20
SPED PD	\$4,003	\$9,957	\$10,000	\$10,000
Talented & Gifted Supplies and Purchased Svcs	\$6,621	\$5,675	\$6,688	\$5,636
Medical Advisory Services	\$13,400	\$13,400	\$13,400	\$13,400
Health Services Supplies/Dues	\$9,739	\$8,656	\$8,490	\$8,305

Program Status for 2019-2020

- Continuation of Individualized/Cooperative Educational Experience (ICEE) and Post-12th Grade Transition Programs at Center School
- Meet the needs of students within our school community through specialized programming
- On-going efforts to meet expectations for the Bureau of Special Education's State Performance Plan and other mandates
- Effects of legislative and regulatory changes (e.g., anticipated increase in IEEs, assessment for/identification of Dyslexia – and PD to support this, assessment for/identification of Autism and PD to support this)
- Perennial variables of outplacements, move-ins/move-outs, purchased services, and transportation



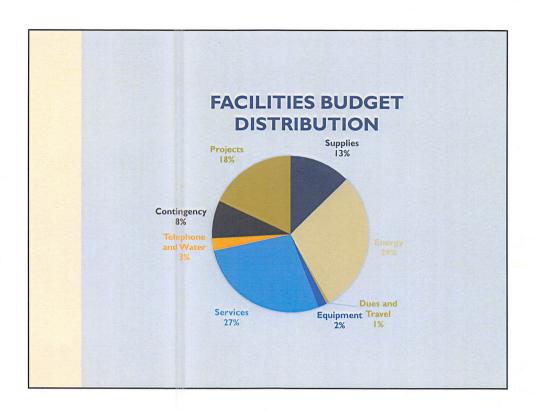
Facilities and Technology Program Scope

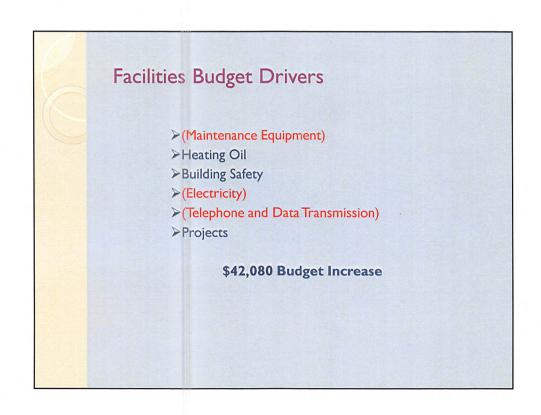
- Building Cleanliness
- · Building and Grounds Maintenance
- · Building Safety and Security
- Technology (computers, network, phones, applications)
- Capital Projects
- · Custodial, Maintenance, Technology and Security Staff
- Water and Waste Treatment
- Contracted Services and Equipment Bidding, Selection, Negotiations and Management

Facilities and Technology Initiatives and Mandates

- ✓ Building and Fire Codes
- ✓ CT DPH and DEEP water quality and discharge permits
- ✓ Energy Efficiency
- ✓ Healthy Schools Tools for Schools, Radon and Water Testing, Asbestos and Pesticide Management, Green Cleaning
- ✓ Annual Staff Safety Training
- √ Equipment Replacement
- ✓ Technology Planning

- ✓ Five Year Capital Projects Program
- ✓ Corrective and Preventative Maintenance Program
- ✓ Network Reliability, Capacity, Accessibility, and Security
- ✓ Technology Applications and Equipment
- √ Technology and Energy Grants
- ✓ School Building Safety





Facilities Proposed Projects

Capital Projects (Operating Budget)	2019 – 2020 Operating Funds
Pre K Expansion	\$180,000
Replace Three Tennis Courts	\$225,000
LC Carpeting Replacement	\$12,000
MS Media Center Partial Redesign and Carpet Replacement	<u>\$45,000</u>
2019/2020 Project Totals	\$462,000
2018/2019 Project Totals	\$305,000
2017/2018 Project Totals	\$300,000

Special Project (Non Operating Budget)	Funding Source
Solar Electric System Installation	Purchase Power Agreement

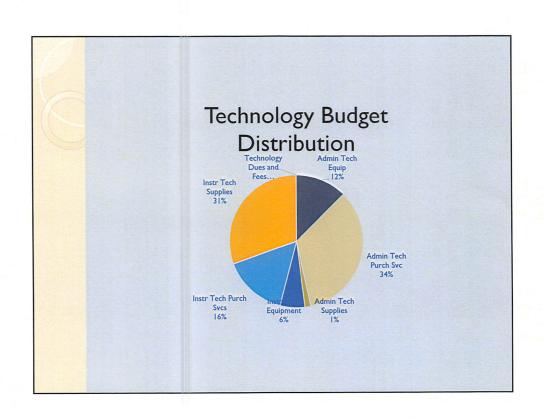
Facilities Budget

Description	2016-2017 Actuals	2017-2018 Actuals	2018-2019 Approved	2019-2020 Proposed	Dollar Variance
Bldg Maint Supplies	\$155,251	\$137,306	\$112,000	\$170,350	\$58,350
Boathouse Utilities	\$1,015	\$1,309	\$1,116	\$1,400	\$284
Custodial Supplies	\$82,933	\$59,146	\$79,000	\$63,900	-\$15,100
Electric	\$470,380	\$437,163	\$445,365	\$377,163	-\$68,201
Facilities Dues	\$300	\$360	\$300	\$300	\$0
Facilities Travel	\$13,273	\$12,535	\$14,000	\$14,000	\$0
Food Service Equipment	\$0	\$6,942	\$18,000	\$16,900	-\$1,100
Food Service Supplies	\$0	\$3,726	\$14,000	\$3,800	-\$10,200
Gas	\$11,622	\$15,186	\$11,675	\$11,675	\$0
Grounds Purch Svc	\$200,259	\$284,299	\$223,474	\$227,000	\$3,526
Grounds Upkeep Supplies	\$88,781	\$82,067	\$86,000	\$86,000	\$0
Heating Oil	\$226,001	\$260,353	\$256,943	\$357,500	\$100,557
Maint Purch Svc	\$685,297	\$645,715	\$474,000	\$477,000	\$3,000
Maintenance Equipment	\$66,650	\$53,539	\$40,000	\$30,000	-\$10,000
Purchased Services CO		\$0	\$0	\$0	\$0
Telephone	\$51,443	\$56,488	\$80,515	\$61,080	-\$19,435
WaterMC	\$3,559	\$4,474	\$4,200	\$4,600	\$400
Facilities Operations Total	\$2,056,764	\$2,060,609	\$1,860,588	\$1,902,668	\$42,080
Capital Projects	Included above I	ncluded above	\$305,000	\$462,000	\$157,000
Contingency Maintenance	\$151,034	\$185,098	\$200,000	\$200,000	\$0
Facilities Grand Total	\$2,207,797	\$2,245,707	\$2,365,588	\$2,564,668	\$199.080

Technology Budget Drivers

- Network Infrastructure Upgrade
 - · High School Switch replacement
 - · Main distribution facility UPS
 - Network reprogramming (server OS and network routing)
- Replace 400 aging laptops with leased Chromebooks
- Replace 160 aging IPADs with leased IPADs
- Expand 1:1 program with 4th, 6th and 7th grades (200 Chromebooks)

\$45,054 Budget Increase



Technology

Description	2016 - 2017 Actuals	2017-2018 Actuals	1018-2019 Approved	2019-2020 Proposed	Dollar Variance
Admin Tech Equip	\$2,799	\$35,542	\$108,735	\$70,000	-\$38,735
Admin Tech Purch Svc	\$198,330	\$228,801	\$105,764	\$192,460	\$86,696
Admin Tech Supplies	\$7,943	\$13,638	\$8,000	\$8,000	\$0
Instr Tech Equipment	\$52,331	\$1,475	\$52,000	\$34,000	-\$18,000
Instr Tech Purch Svcs	\$50,005	\$71,473	\$108,600	\$87,000	-\$21,600
Instr Tech Supplies	\$23,425	\$122,830	\$134,678	\$171,371	\$36,694
Technology Dues and					
Fees	\$165	\$0	\$0	\$0	\$0
Totals	\$334,999	\$473,759	\$517,777	\$562,831	\$45,054

Business & Operations;
Personnel Expenses; and BOE/Central
Office

Other Services Administered Centrally

- Board of Education
- Purchasing
- Personnel Management
- Website & Communications
- Insurance
- Budget Control
- Audits/Fiscal Services
- Transportation
- Other Public School Placements

- Legal Services
- Debt Services
- State Report Compliance
- Payroll & Benefits
- Contract Management
- Grants Management Including School Construction
- Food Services
- Homeschooling

Transportation

- Regular Transportation (127,010)
- Fuel (
- Out of District (12,000)
- Net Decrease (139,010)

Tuition Magnet (29,000) Vo-Ag (7,000) Net Decrease (36,000)

B of E, Superintendent & Fiscal

Attorney Fees

0

Other

(12,558)

(LAP Insurance, CABE, Frontline Platforms, Auditor, time clock, etc.)

• Net Decrease (12,558)

Debt Service

• Bond Redemption 15,000

• Bond Interest (102,713)

Net Decrease

(87,173)

District-wide Services

Position	2017-2018	2018-2019	2019-2020
Superintendent	1	1	1
Curriculum Director	1	1	1
Director of Special Education	1	1	1
Business Manager	1	1	1
Director of Facilities and Technology	1	1	1
Secretary to the Superintendent/Board	1	1	1
Curriculum Secretary	1	1	1
Special Education Secretaries	1.52	1.52	1.52
Facilities Secretary	1	1	1
Payroll Clerk	-1	1	1
Accountant	1	1	1
Accounts Payable	.75	.75	.75
Maintenance	4	4	4
Asst. Director of Facilities	1	1	1
Technology	2	2	2
Safety/Security	1.32	1.32	3.2
Occupational Therapist	1	1	1
Physical Therapist	1.11	1.11	1.11
Speech	4	4	4
Reading/Language Arts Specialist	1	1	1
Nurse Coordinator	.41	.41	.41
K-5 SRBI teacher	2	2	2
Elementary Math Coach	1	1 1	1
Instructional Technology Specialist	2	2	2
BCBA/ Special Ed. Consultant	1	1	1
Net Change			1.88

	Grade	Enrollment	Enrollme	ent E	Enrollment	Other	Certifie	d Staff	
		2017-2018	2018-20	19 2	2019-2020	Area	2017-18	2018-19	2019-20
						Principal	1	1	1
	9	` 111	118		102	Assistant	1	1	1
	10	133	111		122	Principal			
_	11	117	133	10	113	Counselors	3	3	3
ä	12	111	117		125	Library/Media	1	1	1
SC	Totals	472	479			Psychologist	1	1	1
ă	Net				-17	Athletic	1	1	1
9	Change					Director			
o	Change					Net Change			0
High School Staffing Proposa	Certifi Subject	rtified Clas		eache	2019-20	No	n Certifie	d Staff	
af	English	6		6	6	Area	2017-18	2018-19	2019-20
55	Math	6		6	6	Athletic Trainer	1	1	1
	Social Stud			5	5	Secretary	3.73	3.73	3.73
0	Science	6		6	6	Nurse	1	1	1
2	Art	2.2		2.2	2	Tech Facilitator	1.5	1.5	10.1
ठं	Music	2		2	2	Instructional	Sp.	Sp.	Sp.
S	Physical Education	2.2		2.2	2.2	Assistants	Ed.=11.	Ed.=12.	Ed.=12.
igh	World Language	5		5 5			Reg. Ed.	02 Reg. Ed.	02 Reg. Ed.
I	Tech Ed	2		2	2	Contallina	= 0	= 0	= 0
	Business	2		2	2	Custodians Tutor	6.4	6.4	6.4
	Special	5		5	5	Library Aide	2.6	.89	.45
	Education	42		2.4	12.1	School to	.6	.6	.6
	Totals	43.	4 4	3.4	43.4 2	Career			
	Net Chang	ge			2	Net Change			-0.95

				assro Vorld							
	Grade	Enrollment 2017-18	FTE	Enrollment 2018-19	FTE	Enrollment 2019-20	FTE	Othe	er Certifi	ed Staff	
	6	84	5	91	5	83	5	Position	2017-18	2018-19	2019-20
	7	100	5	84	5	90	5	Principal	1	1	1
-	8	118	6	100	6	87	6	Assistant Principal	1	1	1
	Totals	302	16	275	16	260	16	Music	2	2	2
Net Change	302	10	213	10	-15	0	Psychologist	1	1	1	
					-15	0	Library/Media Specialist	1	1	1	
	NI-	- 0		104	- cc		Physical Education/Health	2.8	2.8	2.6	
		No	n Ce	ertifie	a St	ап		Art	1	1	0.8
]	Position		20	17-18	201	8-19	2019-20	Tech Ed	1	*** 1	1
								TAG	1	- 1	1
	Instructio Assistants			o. Ed. 12.46		Ed. 2.46	Sp. Ed. =12.46	Family & Consumer Science	1	1	1
1	Assistants			g. Ed.		. Ed.	=12.46 Reg. Ed.	Special Education	5	4	4
				2.67		2.67	= 2.67	Counselor	1	1 =	_ 1
1	Nurse			1		1	1	Net Change			-0.4
(Custodiar	1		4.9	4	.9	4.9				
-	Tutor			1.83		2	2				
	Secretary			1.98	1.	98	1.98				
T	Library A	ide		.89	.8	39	.45	Aller Town			
1	Tech Faci	litator		.5		5	1				
	Net Char	ige		10 24	A Year		+.05				

	Grade	Enrollmen 2017-18	t FTE	Enrollment 2018-19	FTE	Enrolln 2019-20		ГЕ	
	K	25	2	26	2	29	9	2	
	1	30	2	25	2	29	9	2	
	2	32	2	30	2	29	The second second	2	
	3	41	2	32	2	3:	The second second	2	
1	4	29	2	41	2	3'		2	
	5	44	2	29	2	4	The same of the sa	2	
	Totals	201	12	183	12	20		12	
	Net Change					+1	8	0	
Positic Instructure Assist Specie Educat Instructure Assist Non S							0 1.1.		
	on	2017-18	2018-19	2019-20	Position		Certified 2017-18	2018-19	20
	on ctional			2019-20 10.5	Principal		2017-18	2018-19	20
Instru Assist	on ctional ants	2017-18	2018-19		Principal Music		2017-18	2018-19	20
Instru	on ctional ants al	2017-18	2018-19		Principal Music Psycholo	ogist	2017-18 1 .8 1	2018-19 1 .8 1	20
Assist Specia Educa Instru	on ctional ants al ation ctional	2017-18 10.94 K=.89	2018-19 10.5 K=.89	10.5 K=.89	Principal Music	ogist Media	2017-18	2018-19	20
Instru Assist Specia Educa Instru Assist Non S	on ctional ants al ation ctional ants	2017-18 10.94	2018-19 10.5	10.5	Principal Music Psycholo Library/I	ogist Media	2017-18 1 .8 1	2018-19 1 .8 1	20
Instru Assist Specia Educa Instru Assist Non S Educa	on ctional ants al ation ctional cants Special	2017-18 10.94 K=.89 Other 3.12	2018-19 10.5 K=.89 Other 3.12	10.5 K=.89 Other 3.12	Principal Music Psycholo Library/I Specialis Physical	ogist Media	2017-18 1 .8 1 1	2018-19 1 .8 1 1	20
Instru Assist Specia Educa Instru Assist Non S Educa Nurse	on ctional ants al ation ctional cants special	Z017-18 10.94 K=.89 Other 3.12	2018-19 10.5 K=.89 Other 3.12	10.5 K=.89 Other 3.12	Principal Music Psycholo Library/I Specialis Physical Educatio Art World L	ogist Media st	2017-18 1 .8 1 1 1 .5 .4	2018-19 1 .8 1 1 1 .5 .4	14
Instru Assist Specia Educa Instru Assist Non S Educa Nurse Custo	on ctional ants al ation ctional ants Special ation	X=.89 Other 3.12	X=.89 Other 3.12	10.5 K=.89 Other 3.12 1 2.9	Principal Music Psycholo Library/I Specialis Physical Educatio Art World L Special	ogist Media st on anguage	2017-18 1 .8 1 1 1	2018-19 1 .8 1 1 1	20
Instru Assist Specia Educa Instru Assist Non S Educa Nurse Custo	on ctional ants al ation ctional ctional ants special ation dian y Aide	Z017-18 10.94 K=.89 Other 3.12	2018-19 10.5 K=.89 Other 3.12	10.5 K=.89 Other 3.12	Principal Music Psycholo Library/I Specialis Physical Educatio Art World L Special Educatio	ogist Media st on anguage	2017-18 1 .8 1 1 1 .5 .4 3	2018-19 1 .8 1 1 1 .5 .4 3	14
Instru Assist Specia Educa Instru Assist Non S Educa Nurse Custo	on ctional ants al ation ctional ants Special ation	2017-18 10.94 K=.89 Other 3.12 1 2.9 0	X=.89 Other 3.12	10.5 K=.89 Other 3.12 1 2.9 .45	Principal Music Psychold Library/I Specialis Physical Educatio Art World L Special Educatio TAG	ogist Media st on anguage	2017-18 1 .8 1 1 1 .5 .4	2018-19 1 .8 1 1 1 .5 .4	
Instru Assist Specia Educa Instru Assist Non S Educa Nurse Custo Librat Tech	on ctional ants al ation ctional ants Special ation dian dian y Aide Facilitator	X=.89 Other 3.12 1 2.9 0	X=.89 Other 3.12 1 2.9 0	10.5 K=.89 Other 3.12 1 2.9 .45	Principal Music Psycholo Library/I Specialis Physical Educatio Art World L Special Educatio	ogist Media st on anguage	2017-18 1 .8 1 1 1 .5 .4 3	2018-19 1 .8 1 1 1 .5 .4 3	201

		Certified C	Jassr	oom	leach	ers					
	Grade	Enrollment 2017-18	FTE	Enroll 2018-		FTE	Enrollment 2019-20	FTI	3		
	K	43	3	2	26	2	29	2			
	1	31	2		13	3	37	2			
<u>a</u>	2	39	2	3	31	2	49	3			
S	3	39	2	3	39	2	34	2			
00	4	51	3		39	2	41	2			
Ö	5	47	3	-	51	3	39	2			
2 L	Totals	250	15	2	29	14	229	1.	The second second		
	NET						0	-1			
) C	Change					1			0 "	101.0	
₽		Non Certified Staff Other Certified S							ed Stan		
af	Position	2017-18	201	18-19	2019	2-20	Position		2017-18	8 2018-19 20	
55	Instructional						Principal		1	1	1
0,	Assistants-	9.56	9.56 9		6 9.5		Music		1.2	1.2	0.8
o	Special						Psychologis		1	1	1
Ø	Education	17 00	17	=.89	K=	00	Library/Me	dia	1	1	1
Ō	Instructional Assistants	K=.89 Other=		=.89 her=	Oth		Specialist		1.4	1.4	1.0
0	Assistants	4.45	A STATE OF THE PARTY OF	.45	4.4		Physical Education		1.4	1.4	1.0
ij	None	1	4	1		13	Art		.8	.8	.6
Σ	Nurse Custodian	3.4		3.4	3.	4	World		.6	.6	.6
	Library Aide	0		0	.4		Language	7			
	Tech	1		1	4.72		Special		4	4	4
	Facilitator	1		1			Education				
	Tutor	2		2	2	,	TAG		.7	.7	.7
	Secretary	1		1	1		Net Chang	e			-1.0
	Net Change	1			+.						

Grade	Enrolli 2017-1		TE	Enrollm 2018-19		FTE	Enrollment 2019-20	FTE			
PK	4:	5	3	45		3	62*	- 5			
Net change							+17 *Resident students	+2			
Other Certified Staff											
							Position		2017-18	2018-19	2019-20
		Certified Staff				Psycholog	gist	.2	.2	.2	
						Music	111111	0	0	.2	
	Non					Art		0	0	.2	
Position		2017-1	8 /	2018-19	20	19-20	Physical		0	0	.2
Instructional Assistants Special Education		5.34	0	5.34		8.9	Net Char			0	+.6
Custodian		2.4		2.4		2.4					
Net Chan	TP.			0		3.56					

Student Count	2017-2018	2018-2019	2019-2020	
(In House/ roll-ups)	1262	1213	1214	1
Certified Staff FTE	152.10	150.10	150.00	(0.1
Non-Certified Staff FTE	125.59	127.70	133.13	5.43

Salaries - Certified

Contractual increases, including degree changes 370,726
Personnel Adjustments (164,847)

• Net Increase 205,879

Salaries - Non Certified

Contractual increases 91,647Personnel Adjustments 145,332

• Net Increase 236,979

Employee Benefits

• Health Insurance 349,923

• Life & Disability 4700

• FICA 17,957

• Retirement, Unemployment, Tuition

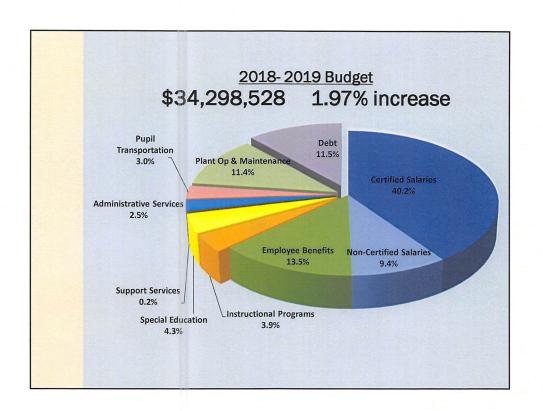
10,217

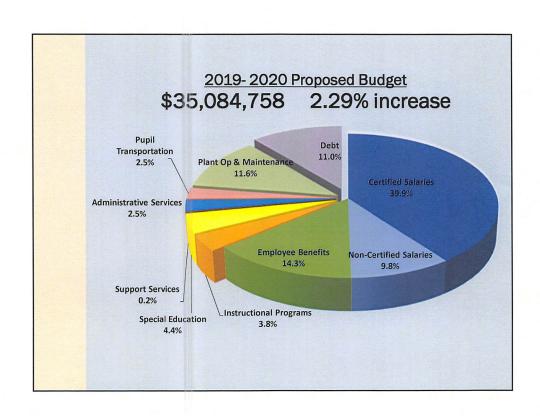
Worker's Compensation

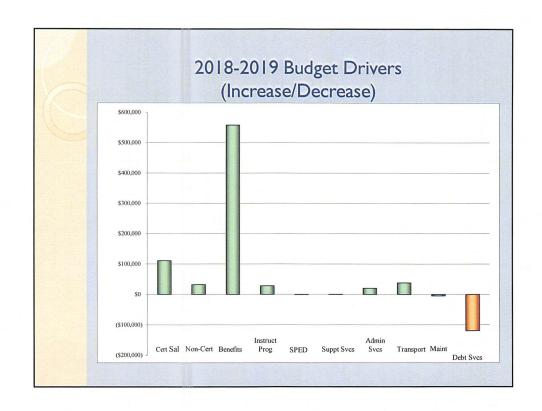
Net Increase

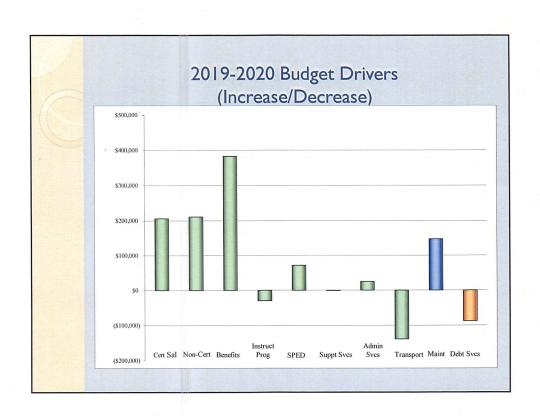
382,797

	BUDG	ET SUMMARY			\$35,084,758	
Summary		17-18 Actuals	18-19 Budget	19-20 Budget	\$ Increase or (Decrease)	% Inc or (Dec) by Line Item
m	Certified Salaries	\$13,826,085	\$13,787,269	\$13,993,148	\$205,879	1.49%
m	Non-certified Salaries	3,062,285	3,241,182	3,451,970	210,788	6.50%
Su	Employee Benefits	4,134,945	4,623,005	5,005,802	382,797	8.28%
	Instructional Programs	1,094,629	1,348,300	1,318,262	(30,038)	(2.23)%
Budget	Special Education	1,438,443	1,466,801	1,538,305	71,504	4.87%
on	Support Services	62,236	77,736	76,496	(1,240)	(1.60)%
B	Administrative Services	929,649	848,403	873,741	25,338	2.99%
le.	Pupil Transportation	924,435	1,028,286	889,276	(139,010)	(13.52)%
verall	Plant Op & Maintenance	3,687,754	\$3,917,933	\$4,065,858	147,925	3.78%
Ó	OPERATING BUDGET	29,160,461	30,338,915	31,212,858	873,943	2.88%
	Debt Service	3,997,597	3,959,613	3,871,900	(87,713)	(2.22)%
	TOTAL BUDGET	\$33,158,058	\$34,298,528	\$35,084,758	\$786,230	2,29%









Not Included in 2019-2020 Budget

- Irrigation pond water project (120K)
- Third Pre-K classroom

Comparisons

- Old Saybrook 2.75
- Guilford 2.47
- East Lyme 3.18

What's Next...

 Questions/discussion/direction on preparing the budget to be put forth to the public on February 6.

January 23?