

Region 1
Edinburg

Region 2
Corpus Christi

Region 3
Victoria

Region 4
Houston

Region 5
Beaumont

Region 6
Huntsville

Region 7
Kilgore

Region 8
Mt. Pleasant

Region 9
Wichita Falls

Region 10
Richardson

REGIONAL EDUCATIONAL



SERVICE CENTERS

Region 11
Fort Worth

Region 12
Waco

Region 13
Austin

Region 14
Abilene

Region 15
San Angelo

Region 16
Amarillo

Region 17
Lubbock

Region 18
Midland

Region 19
El Paso

Region 20
San Antonio

A Guide to Statutory Professional Development/Training for Texas Public School Employees

**Providing quality Professional
Development for Texas school
districts for over 40 years.**

Training	Citation	Audience	Notes	M	E	O
School board member training and orientation		Any interested person including current and prospective board members	Training is to be offered by Regional Education Service Centers. The minutes of the last regular board meeting of the calendar year must reflect whether each member is current or delinquent in meeting the training requirement.	X		
School bus emergency evacuation	TEC, Chapter 34, Section 34.0021(a) and (b)	Students and teachers	Districts are encouraged to conduct school bus emergency evacuation training session in the fall of the school year. The school district is also encouraged to structure the training session so that the session applies to school bus passengers, a portion of the session occurs on a school bus, and the session lasts for at least one hour.		X	
Sexual Abuse of Children	TEC, Chapter 38, Section 38.0041(b)(1); Section 38.0041(c)(1)	All School Personnel By Sept 30, 2014 (K-5 teacher, campus principals and bus drivers) By Dec 31, 2014 (all remaining teachers, campus principals and bus drivers) By May 31, 2015 (all remaining school staff)	Districts must adopt and implement a district policy which must address methods for increasing teacher...awareness of issues regarding sexual abuse of children. Must be provided as part of a new employee orientation and may be provided annually to any staff member. See TAA letter of July 31, 2014	X		
Second language acquisition methods	TAC, Chapter 89, Subchapter FF, Rule §89.1607	Dual language immersion teachers		X		
TAIS Overview	PL 107-110, Title I, Part A, Subpart 1, Section 1116 (b)(3)(A)(iii)	Campus principals of campuses in Title I School Improvement	Attendance by the district coordinator for school improvement (DCSI) is required.	X		
Suicide Prevention	Health and Safety Code, Section 3, Chapter 161, Section 161.325 (b) (c-1)	Teachers, counselors, nurses, administrators, and other appropriate staff.	Training to recognize students at risk of committing suicide and intervention strategies. Required to provide training at an elementary school campus only to extent funding and programs are available. If provided staff must participate at least once. Records must be maintained of who participates.		X	
Teen Dating Violence	TEC, Chapter 37, Section 37.0831 (b) (2)	Teachers and administrators	School districts must adopt and implement a dating violence policy which must address "training for teachers and administrators."	X		
AIE (Advancing Improvement in Education) Conference	PL 107-110, Title I, Part A, Subpart 1, Section 1116 (b)(3)(A)(iii)	Campus principals and campus personnel of campuses in Title I School Improvement		X		
Use of an automated external defibrillator	TEC, Chapter 22, Section 22.902(c)	School nurse, assistant school nurse, athletic coach or sponsor, physical education instructor, marching band director, cheerleading coach, other school employee specified by the Commissioner and student athletic trainer	Must receive and maintain certification. School districts to make training available to employees and volunteers annually.	X		
Use of restraint	TAC, Chapter 89, Subchapter AA, Rule §89.1053	School employees, volunteers, independent contractors.	Core team on each campus and must include a campus administrator. Personnel using restraint in an emergency must receive training within 30 school days after the use of restraint.	X		
Use of time-out	TAC, Chapter 89, Subchapter AA, Rule §89.1053	General or special education personnel who implement time-out based on requirements in a students' IEP	Within 30 school days of being assigned the responsibility of implementing time-out.	X		

Notes:

1. TEC, Chapter 21, Section 21.451 outlines staff development requirements for school districts. Among those requirements are that the staff development must be designed to improve education in the district and must be predominantly campus-based. Several topics that may be a part of the district staff development offerings are listed including technology, conflict resolution, and discipline strategies. Those trainings listed in Section 21.451 that are mandatory are included in the chart above.
2. TEC, Chapter 11, Section 11.252 states that the district improvement plan must include provisions for “staff development for professional staff of the district” as a “strategy for improvement of student performance.”
3. TEC, Chapter 21, Section 21.054 outlines continuing education requirements for educators, including classroom teachers, principals, and counselors.
4. Rider 42 of The General Appropriations Act of the 81st Texas Legislature provided funds for professional development targeting instructional strategies for grades K-12 teachers around the newly revised curriculum standards and the new high school end-of-course assessments. These quality professional development opportunities are available through the Regional Educational Service Centers. Although not mandatory they are strongly encouraged.
5. Many grants require grantees to participate in specified Professional Development activities.

Trainings/Professional Development in Statute

Note: M – mandatory; E – encouraged; O – optional

Training	Citation	Audience	Notes	M	E	O
Administrator appraiser training	TAC, Chapter 150, Subchapter BB, Rule §150.1022 (c), (g) (1), and (i) (1)	Administrators	Before conducting appraisals an appraiser shall provide evidence of training in appropriate personnel evaluation skills related to the locally established criteria and process. Trainer and curriculum must be approved by the Commissioner. Superintendents must attend an orientation approved by the Commissioner if the district adopts the commissioner-recommended student performance domain.	X		
Assessment instrument administration	TEC, Chapter 39, Section 39.0304 (a), (b), (c) and TAC, Chapter 101, Subchapter CC, Rule §101.3005	School district employees involved in the administration of assessment instruments administered under Section 39.023.	May include a qualifying component. Language in TEC is permissive, i.e., the Commissioner may require training. Part of the language in TAC is mandatory.	X		X
Bible Course Training	TEC, Chapter 21, Section 21.459 and TEC, Chapter 28, Section 28.011 (f)	Teachers of elective Bible courses.	The Commissioner shall make available training materials and other teacher training resources through access to in-service training. At this time no training materials have been approved.	X		
Campus Administrators Mentoring (CAM) Program	PL 107-110, Title I, Part A, Subpart 1, Section 1116 (b)(3)(A)(iii)	Campus principals of campuses in Title I School Improvement		X		
Cardiopulmonary Resuscitation	TEC, Chapter 33, Section 33.086	Head director of school marching band; head coach or chief sponsor of extracurricular athletic activity, including cheerleading.	Must maintain and submit proof of certification in first aid and cardiopulmonary resuscitation.	X		
Civil Rights Training	USDA, FNS Instruction Number 113-1	Frontline food service staff and those that supervise frontline staff.	Civil rights training in compliance and complaints on an annual basis.	X		
Concussion Training	TEC, Chapter 38, Subchapter D, Section 38.154(c)	Each member of the concussion oversight team.	Training must be from an approved provider and must be taken once every two years and include the evaluation, treatment, and oversight of concussions.	X		
Disciplinary Procedures	TEC, Chapter 37, Section 37.0181	Principal or other appropriate administrator who oversees student discipline	Training on the distinction between a discipline management technique under Section 37.002(a) and Section 37.002(b). Training must be received every three years.	X		
English Language Proficiency Assessments	TEC, Chapter 29, Section 29.056(b)	Professionals or paraprofessionals who administer English language proficiency tests.	Training required by the test publisher.	X		
Extracurricular Athletic Activity Training Program	TEC, Chapter 33, Section 33.202 and TAC, Chapter 76, Subchapter AA, Rule §76.1003	Coaches, trainers, sponsors of extracurricular athletic activities. Director of the marching band.	Emergency action planning, cardiopulmonary resuscitation, communicating with 9-1-1	X		

Gifted/Talented	TAC, Chapter 89, Subchapter A, Rule §89.2	Teachers that provide instruction and services that are part of the program for gifted/talented students. Administrators and counselors who have authority for program decisions.	Minimum of 30 hours. Must be completed within one semester. Minimum of six hours annually.	X		
Hazardous chemicals	Texas Health and Safety Code, Chapter 502, Section 502.009	Employees who use or handle hazardous chemicals (including science lab teachers).	Must provide and education and training program with information on interpreting labels and MSDSs, use of protective equipment and first aid.	X		
Illegal Steroid Use	TEC, Chapter 33, Section 33.091	Each district employee who serves as an athletic coach at or above the 7 th grade for an extracurricular athletic activity.	Health effects of steroid use.	X		
Implementing an Aligned Curriculum	TEC, Chapter 21, Section 21.4511	Public school teachers and administrators	Technical assistance and professional development activities that includes training relating to implementing curriculum and instruction that is aligned with the foundation curriculum and standards and expectations for college readiness.			X
Instruction of Students with Disabilities	TEC, Chapter 21, Section 21.451 (d)(2)	Educators who work primarily outside the area of special education if the educator does not possess the knowledge and skills necessary to implement IEPs.	Training based on scientifically based research as defined by Section 9101, NCLB Act of 2001. May include what is permissible under law regarding prayer in public school.	X		
Investment Training	Texas Government Code, Chapter 2256, Subchapter A, Section 2256.008	Chief financial officer and the investment officer.	Attend one training session containing 10 hours of instruction within 12 months after assuming duties. Must receive at least 10 hours of training not less than once in a two-year period. Training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with this section of the Texas Government Code.	X		
Language Proficiency Assessment Committee (LPAC)	TAC, Chapter 89, Subchapter BB, Rule §89.1220(a)	Members of the Language Proficiency Assessment Committee(s)	District must have a policy of file that provides for the selection, appointment and training of LPAC members.	X		
Mentor Training	TEC, Chapter 21, Section 21.458(b)(1)(2) and TAC, Chapter 153, Subchapter BB, Rule §153.1011(b)(6) and (c)(2)	Administrators and mentor teachers for classroom teachers with less than two years teaching experience	Research-based mentor and induction training program approved by the Commissioner and a mentor training program provided by the district. The mentoring program is optional; the training is mandatory if the district assigns mentors. Administrators training is in implementing the program.	X		X
Migrant New Generation System (NGS)	PL 107-110, Title I, Part C, Section 1304; Texas Manual for the Identification and Recruitment of Migrant Students	All personnel sharing responsibility for implementing NGS activities.	Before October 1.	X		
Migrant Identification and Recruitment (ID&R)	PL 107-110, Title I, Part C, Section 1304; Texas Manual for the Identification and Recruitment of Migrant Students	All recruiters and designated SEA reviewers for the Migrant Education Program.	Training and certification offered by the Regional Education Service Centers. Must be before September 1 or before recruitment efforts begin.	X		
Multi-hazard Emergency Operations Plan	TEC, Chapter 37, Section 37.108 (a)(1) and (c-2)(4)	School district employees	The district plan must provide for district employees training in responding to an emergency. Must document type of training, number of employees trained, and person conducting the training.	X		
Nature Science Curriculum Project	TEC, Chapter 28, Section 28.013	Classroom teachers and state park employees	Staff development course in implementing the curriculum provided by the T-STEM Center at Texas Tech University and the South Llano River State Park. The curriculum made			X

			available over the Texas Tech website.			
Open-enrollment Charter Schools Board Members and Officers Training	TEC, Chapter 12, Section 12.123	Members of the governing board of open-enrollment charter schools and officers of open-enrollment charter schools.	Training in basic school law including school finance; health and safety issues; requirements related to the use of public funds; and, other requirements related to the public such as open meetings requirements.	X		
PDAS Orientation	TAC, Chapter 150, Subchapter AA, Rule §150.1007	All teachers	No later than the final day of the first three weeks of school and at least three weeks before the first observation. At least three weeks prior to the first formal observation all teachers should be provided an annual review.	X		
Positive and proactive behavior management	TAC, Chapter 103, Subchapter CC, Rule §103.1201	DAEP staff	Must target prevention and intervention. Annual.	X		
School Readiness	TEC, Chapter 29, Section 29.158(c)(3) and TAC, Chapter 102, Subchapter AA, Rule §102.1002(a)(10)(D)	Grantees of the Prekindergarten Early Start Grant Program	Joint professional development that focus on proven school readiness components.			X
Reading Academy	TEC, Chapter 21, Section 21 .4551 (b)(3)(c)	Teachers of 6 th , 7 th , or 8 th grade reading, math, science, or social studies at an academically unacceptable campus on the basis of student reading performance	Teachers other than those at campuses requiring improvement (IR) may attend based on criteria adopted by the Commissioner.	X		X
Reporting Child Abuse and Neglect	TAC, Chapter 61, Subchapter EE, Rule §61.1051	All school personnel	Copies of Board Policy must be distributed at the beginning of each school year. The policies must be addressed in staff development at regular intervals.	X		