Transition II Course Syllabus: Course # 6107BS Instructors: K. Fruechtl & C. Jackson Course Syllabus 2019

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Course Description

Transition II may be taken as a year long class earning 2 credits toward a course of study in Transition. It also may be taken as a one semester course earning 1 credit. This determination will be made on an individual basis. If a student elects to take Transition II as a year long class, he or she may have the opportunity to add Work Based Learning second semester in which the WBL instructor secures job for the student.

Transition II focuses on development of appropriate employment soft skills, self-advocacy skills, and self-awareness including more intense career investigation and exploration targeting one or two career fields. This course also provides some instruction and application of various adult living skills. The course considers students specific skill needs and adapts content and instruction that will assist in the transition from school life to adult life.

Course Objectives:

- > Develop and demonstrate appropriate professional work behaviors and habits.
- Demonstrate self-advocacy skills.
- Develop self-awareness and evaluate and apply this information to current school placement and employment as well as future goals.
- > Analyze work interests, work social skills, general work skills and work habits.
- > Identify and develop appropriate job seeking and keeping skills.
- ➤ Participate in job shadow days.
- > Produce an informational career project.
- > Develop knowledge of the Tennessee Driver's License Manual.
- Develop and practice adult living skills (hygiene) such as budgeting and finance (taxes, bank accounts, insurance, deciphering a paycheck stub).
- > Demonstrate knowledge of occupational safety (if placed in WBL)
- > Second semester juniors will apply for services with Vocational Rehabilitation.

Pre-Requisites:

- At risk student under either an Individualized Education Plan or a 504 Plan.
- Must explore application process with Vocational Rehabilitation services.

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Organization

Transition II is a hands-on, practical applicatication class that combines presentation with the practice of learned skills. Students develop behaviors for the workplace and for adult living. Classroom lessons are interactive and student centered in which various hands-on activities,lecture, guest speakers, field trips, presentations and role-play are utilized. Students also have the opportunity to develop a career project that will focus on at least two fields.

Classroom Rules

- 1. Participate in all classroom activities in a professional way. You will conduct yourself as if you are at your job.
- 2. Conduct yourself in a respectful and considerate manner: Do not talk when others are speaking, speak in only a polite and mindful way, keep harsh opinions and judgements to yourself, work hard.
- 3. Cell phones are not allowed to be out during class time unless they are part of classwork.
- 4. All THS rules apply in Ms.Jackson's and Ms. Fruechtl's classroom including that students may not leave 15 minutes after the beginning of class. NO Exceptions.

Grading

- 1. Teacher will take a daily grade for class work including participation and classroom behaviors. She will choose one or two grades weekly for record, based on content of class.
- 2. Students will earn grades through classwork (including participation), projects, quizzes, discussion and communication, and self-evaluations, attendance, and occasional homework assignments. These will be weighted equally.

Individual Tutoring

Ms. Fruechtl and Ms. Jackson will provide appropriate tutoring to any student in class who makes a request. It is our goal that each student pass all classes in order to earn a diploma and acquire gainful employment. Please ask if you need help in any of your classes. When necessary, instructors will link students and parents with tutors.

Major Assignments / Projects:

- ★ Career Investigation & Exploration Project
- ★ Job Shadow Days
- ★ Self-Monitoring and Evaluation Scoring
- ★ Development of a Personal Budget