

Susan Carr Comprehensive Development Class

Spring 2019

Textbooks

Life Training Project, Metropolitan Public School, July 1984

Skills to Pay the Bills, ODEP

Talkies, Seeing Stars, and Visualizing & Verbalizing, Lindamood Bell, 2006

Additional Readings

The Adventures of Huckleberry Finn

The Jungle Book

Grade Determination

Non-credit bearing class

Topics Outline and Pacing Guide

Interpersonal Relationships

Week 1 Interpersonal Relationships

Day 1 Student will relate appropriately to self (self-concept)

Day 2 Student will relate appropriately to others

Day 3 Student will exhibit appropriate manners

Day 4 Student will display courteous behaviors to peers and adults

Day 5 Student will appropriately request assistance from others

Week 2 Interpersonal Relationships

Day 1 Student will play with objects appropriately

Day 2 Student will participate in group activities

Day 3 Review

Day 4 Review

Day 5 Review

Emotional Coping

Week 3 Emotional Coping

Day 1 Student will demonstrate understanding of basic emotions in self and others

Day 2 Student will follow normal daily activities

Day 3 Student will accept and follow changes in routine

Day 4 Student will cope with interpersonal conflicts

Day 5 Student will accept constructive criticism or redirection

Week 4 Emotional Coping

Day 1 Student will modify behavior according to criticism or redirection

Day 2 Student will accept blame and admit fault

Day 3 Student will verbalize own behaviors which are unacceptable and need improvement

Day 4 Student will verbalize anger or hostile feelings in an acceptable manner

Day 5 Student will accept appropriate or friendly teasing from others

Week 5 Emotional Coping

Day 1 Student will make decisions about behaviors based on causes and consequences

Day 2 Review

Day 3 Review

Day 4 Review

Day 5 Review

Self Protection

Week 6 Self Protection

Day 1 Student will identify whom to trust

Day 2 Student will identify situations to avoid

Day 3 Student will identify situations which require assertive behaviors

Day 4 Student will identify situations which require compliant behavior

Day 5 Review

Independent Functioning

Week 7 Independent Functioning

Day 1 Student will perform a task knowing "pay-off" or reinforcement will be delayed

Day 2 Student will volunteer to perform a task

Day 3 Student will arrive at designated area according to schedule

Day 4 Student will remain in designated area leaving only with permission or according to schedule

Day 5 Student will discriminate between appropriate behaviors for home, school, work, or play

Week 8 Independent Functioning

Day 1 Student will generalize appropriate responses

Day 2 Student will increase ability to function in an environment with a decreased student/adult ratio

Day 3 Student will perform an undesirable task

Day 4 Review

Day 5 Review

Sensory Integration

Week 9 Sensory Integration

Day 1 Student will orient self in space to maintain balance and maneuver in environment

Day 2 Student will demonstrate tactile awareness and discrimination by matching like objects tactilly

Day 3 Student will identify objects through taste and smell

Day 4 Review

Day 5 Review

Visual Perception

Week 10 Visual Perception

Day 1 Student will demonstrate visual discrimination skills by matching objects in a set

Day 2 Student will demonstrate visual memory by reproducing a simple set from memory

Day 3 Student will demonstrate visual closure by identifying and completing the missing parts

Day 4 Student will visually scan an area or picture to locate an object

Day 5 Student will demonstrate figure-ground skills by locating the requested object from a group of objects or a picture

Week 11 Visual Perception

Day 1 Student will demonstrate spatial relationships by locating spatial placement of objects

Day 2 Student will demonstrate visual-motor skills by reproducing patterns

Day 3 Student will demonstrate visual motor skills by using a pencil or other writing instrument in a controlled manner

Day 4 Review

Day 5 Review

Auditory Perception

Week 12 Auditory Perception

Day 1 Student will demonstrate auditory discrimination by discriminating same/different sounds/words

Day 2 Student will demonstrate auditory memory by retelling a short story or relating recent event

Day 3 Student will demonstrate auditory closure by identifying word formed after blending sounds

Day 4 Student will demonstrate auditory tracking skills by locating a hidden sound with and without a visual cue

Day 5 Student will demonstrate auditory figure-ground skills by attending to significant speech despite competing sounds

Self-Awareness

Week 13 Self-Awareness

Day 1 Student will identify self in photograph or mirror

Day 2 Student will identify body parts

Day 3 Student will identify self and significant others

Day 4 Student will classify self and others according to gender

Day 5 Review

General Knowledge

Week 14 General Knowledge

Day 1 Student will state weather conditions

Day 2 Student will choose appropriate clothing for weather conditions

Day 3 Student will identify object or picture needed to perform a particular function

Day 4 Student will associate by categories

Day 5 Student will name likenesses and differences within a category

Week 15 General Knowledge

Day 1 Student will name opposites

Day 2 Student will sequence functional activities

Day 3 Student will use judgment in functional situations

Day 4 Student will state the appropriate solution to a given situation

Day 5 Review

Number Concepts

Week 16 Number Concepts

Day 1 Student will place sets of objects or pictures in one-to-one correspondence

Day 2 Student will differentiate between "one" and other amounts

Day 3 Student will rote count to 10

Day 4 Student will count out requested number of objects up to 10

Day 5 Student will identify numerals to 10

Week 17 Number Concepts

Day 1 Student will perform set numeral association to 10

Day 2 Student will differentiate numerical terms/concepts

Day 3 Student will add and subtract numbers to 10 using manipulatives or pictures

Day 4 Student will add and subtract to 10 using written symbols

Day 5 Student will rote count 1-25/1-50/1-100

Week 18 Number Concepts

Day 1 Student will count out requested number of objects 1-25/1-50/1-100

Day 2 Student will identify numerals 1-25/1-50/1-100

Day 3 Student will perform set numeral association 1-25/1-50/1-100

Day 4 Student will add and subtract using basic number facts to 18

Day 5 Student will add and subtract multiple digit numbers without regrouping (carrying and borrowing)

