
Course Syllabus
Transition III & Work Based Learning
(Course # 6107CS) & (Course # 6107DS)
Instructors: K. Fruechtl & C. Jackson

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Room: VW 402

2 Credits

Course Description

*Transition III is taken in conjunction with Work Based Learning class. These year long courses are designed to further develop work readiness skills and give students the opportunity to practice skills in an authentic position of employment. The emphasis of the course lies in developing students problem solving skills & critical thinking, decision-making skills, job safety, as well as fostering students ability to adapt to the workplace. In addition, students will make connections with appropriate agencies, prepare for post-high school training, explore various post-high school training sites, and obtain a driver's license permit (with parental approval). The course also considers students specific skill needs and adapts content and instruction that will assist in the transition from school life to adult life. Also, curriculum may be adjusted based on students prior exposure to Transition I, II, & Work Based Learning class.

Pre-Requisites:

- ❖ At risk student under either an Individualized Education Plan or a 504 Plan.
- ❖ At least 16 years of age and a senior.
- ❖ Must apply with Vocational Rehabilitation services.
- ❖ Parental Consent.
- ❖ Eight hours paid employment weekly.

Course Objectives:

- Develop and demonstrate appropriate professional work behaviors and habits.
- Demonstrate self-advocacy skills.
- Develop self-awareness and evaluate and apply this information to current school placement and employment as well as future goals.
- Analyze work interests, work social skills, general work skills and work habits.
- Practice work skills in authentic employment.
- Investigate post-secondary training and educational opportunities.
- Complete any necessary applications and tasks for appropriate post-secondary training.
- Register with agencies/services (Jobs4TN, VR, WBL).

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- Demonstrate appropriate job seeking skills.
- Develop knowledge of the Tennessee Driver's License Manual.
- Develop and practice adult living skills.
- Demonstrate knowledge of occupational safety.
- Collaborate with parents and professionals to develop realistic transition plans.
- Refine career paths and post-secondary outcomes.
- Work collaboratively on a summary of performance.
- Gain adult living knowledge from participation in transition fair.

Organization

Transition III is hands-on, practical application class that combines lecture and presentation with the authentic practice of learned skills. Students develop behaviors for the workplace by learning and practicing in a classroom setting. Classroom lessons are interactive and student centered in which various hands-on activities, lecture, guest speakers, field trips, presentations, and role-play are utilized.

Work Based Learning (WBL) is not an actual class but a placement in employment (8 hours per week) in which students earn a credit toward a high school diploma. During this placement, students practice work skills developed during class, and are evaluated by both the instructor and the employer. Students receive individual counseling to address evaluations and maintain and/or improve work skills and behaviors.

Classroom Rules

1. Participate in all classroom activities in a professional way. You will conduct yourself as if you are at your job.
2. Conduct yourself in a respectful and considerate manner: Do not talk when others are speaking, speak in only a polite and mindful way, keep harsh opinions and judgements to yourself, work hard.
3. Cell phones are not allowed to be out during class time unless they are part of classwork.
4. All THS rules apply in Ms. Jackson's and Ms. Fruechtl's classroom including that students may not leave 15 minutes after the beginning of class. NO Exceptions.

Grading - Transition III

1. Teacher will take a daily grade for class work including participation and classroom behaviors. She will choose one or two grades weekly for record, based on content of class.

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2. Students will earn grades through classwork (including participation), projects, quizzes, discussion and communication, and self-evaluations, attendance, and occasional homework assignments. These will be weighted equally.

Grading - Work Based Learning

1. Grades will be based on students performance, SCANS Evaluations (Secretary's Commission on Achieving Necessary Skills which are determined necessary workplace skills), Student Work Behaviour Evaluations, Safety projects and practice of safety skills in the workplace, and attendance. These will be weighted equally.

Individual Tutoring

Ms. Fruechtel will provide tutoring to any student in class who makes a request. It is our goal that each student pass all classes in order to earn a diploma and acquire gainful employment. Please ask if you need help in any of your classes.

Major Assignments / Projects:

- ★ Employment Self-Awareness Project
- ★ Resume
- ★ Attendance of Transition Fair
- ★ Vocational Plan
- ★ Earn driver's license permit
- ★ Transition Plan
- ★ SKEMA/Work Based Learning Portfolio

Students enrolled in WBL must keep satisfactory attendance both at school and work, and adhere to healthy hygiene habits. Students will be individually counseled when necessary.