

ENGLISH I
Syllabus
Mr. Rodenbeck

Course Description: This course is designed to provide the student with an extensive study of grammar, vocabulary, classics in short story, poetry, Shakespearean drama, the Victorian novel and Greek mythology. The course intends to develop critical reading and thinking skills.

Short Story Unit

1. **Literature:** The student will understand a list of literary terms. These terms will be applied to all selections of literature read. The student will be introduced to the genre through reading six short stories and other selections.

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| 1. "The Most Dangerous Game" | Context Clues/ Suspense |
| 2. "Caucasian Mummies in China" | Main Idea/Active & Passive Voice |
| 3. "Checkouts/Fifteen" | Pronoun/Antecedent Agreement/Irony |
| 4. "The Interlopers" | Cause & Effect/ Conflict |
| 5. "Entomological Study of Apt. 4-A" | |
| 6. "The Secret life of Walter Mitty" | P/A Agreement/Point of View |
| 7. "Glory and Hope" | Subject/Verb Agreement/Tone |
| 8. "Blues Ain't No Mockin Bird" | Inferences/Direct/Indirect Characterizations |
| 9. "The Necklace" | Drawing Conclusions & Theme |
| 10. "The Gift of the Magi" | Making Inferences |
| 11. "The Cask of Amontillado" | Prediction, Rising & Falling Action, Climax |
| 12. "The Scarlet Ibis" | Symbolism & Allegory |

2. **Grammar:** Handouts accompanying short stories; Capital Letters; End marks/Punctuation.

3. **Writing:** Narrative Paragraph

4. **Vocabulary:** Words from short story selections, literary terms

Novel Unit

1. **Reading:** The student will be introduced to the novel/genre through the reading and viewing of Great Expectations: by Charles Dickens. The background of the time period will be obtained from video presentations.

2. **Grammar:** Handouts accompanying novel; Review Eight Parts of Speech.

3. **Writing:** Descriptive Paragraph and Persuasive Paragraph

4. **Vocabulary:** Words from Great Expectations.

Career Paper

...Required: A term paper and presentation (a minimum of 5pages) plus 5 source cards and at least 25 note cards

...Three days of class instruction

...Three-Five days of research in school library in conjunction with librarian guidance

...The research paper will follow strict guidelines using the MLA format.

REVIEW, TERM EXAMS

SECOND TERM

Novel Unit

1. **Literature:** To Kill A Mockingbird by Harper Lee

2. **Grammar:** Subject/Verb Agreement; Pronoun/ Antecedents

3. **Writing:** Interpretation of Literature

4. **Vocabulary:** Selected words from To Kill A Mockingbird.

Drama Unit

1. **Literature:** Romeo and Juliet by William Shakespeare

2. **Grammar:** Fragments/Complete Sentences; Simple/Compound/Complex/Compound Complex

3. **Writing:** Informative/Expository Paragraph

4. **Vocabulary:** Weekly selected words.

Mythology Unit

1. **Literature:** A collection of Myths

2. **Grammar:** Phrases/Verbal's/Misplaced Modifiers; Sentence Combining.

3. **Writing/Vocabulary:** Selected words from Mythology

Poetry Unit

1. **Literature:** To be announced

2. **Grammar:** Parallel Form

3. **Writing/Vocabulary:** Interpretation of Poems, Selected words from Poetry

REVIEW, TERM EXAMS ~Your Reward: Completion of English I Credit!!!!