



## 6<sup>th</sup> Grade REACH English Identification

Fall MAP Reading RIT	220 and below <b>3</b>	221 - 224 <b>6</b>	225 - 229 <b>9</b>	230 and above <b>12</b>
CogAT Verbal (V) SAS	116 and below <b>3</b>	117 - 120 <b>6</b>	121 - 125 <b>9</b>	126 and above <b>12</b>
Writing Proficiency	<b>Beginning:</b> Communicates message <i>ineffectively</i> with <i>no awareness</i> of audience; uses <i>vague/inappropriate</i> vocabulary; <i>requires teacher support</i> when writing. <b>1</b>	<b>Approaching:</b> Communicates message with <i>some purpose</i> and <i>no awareness</i> of audience; uses <i>general/basic</i> vocabulary. <b>2</b>	<b>Proficient:</b> Communicates <i>effectively</i> for purpose and message; may <i>need reminders</i> about audience; uses above <i>average/grade level</i> vocabulary is a <i>competent</i> writer. <b>3</b>	<b>Exceeding:</b> Communicates <i>maturely</i> and <i>intentionally</i> directed at an audience; uses <i>advanced (above grade level)</i> vocabulary and phrasing; is a <i>prolific/avid</i> writer. <b>4</b>
Reading Proficiency	<b>Beginning</b> Reads <i>with teacher support</i> ; reads <i>below grade level</i> with <i>limited</i> understanding and connections <b>1</b>	<b>Approaching:</b> Reads and discusses <i>with teacher direction</i> ; reads <i>at grade level</i> with <i>general</i> understanding and <i>basic</i> connections. <b>2</b>	<b>Proficient:</b> Is a <i>competent</i> reader, discussor; reads <i>at or slightly above grade level</i> with <i>strong</i> understanding and <i>sound</i> connections. <b>3</b>	<b>Exceeding:</b> Is a <i>mature/avid</i> reader and discussor; reads <i>significantly above grade level</i> with <i>nuanced</i> understanding and ability to make extraordinary/deep <i>connections</i> . <b>4</b>
Literacy Learning Proficiency	<b>Beginning</b> May understand <i>with extended practice</i> ; applies higher-order thinking <i>with teacher support</i> . <b>1</b>	<b>Approaching:</b> Understands <i>with additional practice</i> ; makes <i>basic</i> inferences and connections; is able to apply higher-order thinking <i>with teacher direction</i> . <b>2</b>	<b>Proficient:</b> Understands <i>with practice</i> ; makes <i>grade level/above average</i> inferences and connections; participates in higher-order thinking <i>with prompting</i> . <b>3</b>	<b>Exceeding:</b> Understands <i>rapidly</i> , often <i>without practice</i> ; makes <i>mature/insightful inferences</i> and <i>extraordinary/prolific</i> connections; enjoys higher-order thinking activities. <b>4</b>

### Score Totals and Placement

28 and above = REACH English