



3rd Grade REACH Literacy Identification

Fall MAP Reading RIT	186 and below 3	187 - 192 6	193 - 198 9	199 and above 12
CogAT Verbal (V) SAS	116 and below 3	117 - 120 6	121 - 125 9	126 and above 12
Writing Proficiency	Beginning: Communicates message <i>ineffectively</i> with <i>no awareness</i> of audience; uses <i>vague/inappropriate</i> vocabulary; <i>requires teacher support</i> when writing. 1	Approaching: Communicates message with <i>some</i> purpose and <i>no</i> awareness of audience; uses <i>general/basic</i> vocabulary. 2	Proficient: Communicates <i>effectively</i> for purpose and message; may <i>need reminders</i> about audience; uses <i>above average/grade level</i> vocabulary is a <i>competent</i> writer. 3	Exceeding: Communicates <i>maturely</i> and <i>intentionally</i> directed at an audience; uses <i>advanced (above grade level)</i> vocabulary and phrasing; is a <i>prolific/avid</i> writer. 4
Reading Proficiency	Beginning: Reads <i>with teacher support</i> ; reads <i>below grade level</i> with <i>limited</i> understanding and connections. 1	Approaching: Reads and discusses <i>with teacher direction</i> ; reads <i>at grade level</i> with <i>general</i> understanding and <i>basic</i> connections. 2	Proficient: Is a <i>competent</i> reader, discussor; reads <i>at or slightly above grade level</i> with <i>strong</i> understanding and <i>sound</i> connections. 3	Exceeding: Is a <i>mature/avid</i> reader and discussor; reads <i>significantly above grade level</i> with <i>nuanced</i> understanding and ability to make extraordinary/deep <i>connections</i> . 4
Literacy Learning Proficiency	Beginning: May understand <i>with extended practice</i> ; applies higher-order thinking <i>with teacher support</i> . 1	Approaching: Understands <i>with additional practice</i> ; makes <i>basic</i> inferences and connections; is able to apply higher-order thinking <i>with teacher direction</i> . 2	Proficient: Understands <i>with practice</i> ; makes <i>grade level/above average</i> inferences and connections; participates in higher-order thinking <i>with prompting</i> . 3	Exceeding: Understands <i>rapidly</i> , often <i>without practice</i> ; makes <i>mature/insightful inferences</i> and <i>extraordinary/prolific</i> connections; enjoys higher-order thinking activities. 4

Score Totals and Placement

28 and above = REACH English Language Arts