

Seventh Grade Language Arts
Scope and Sequence
Third Nine Weeks (2016-2017)

Third Nine Weeks	Strand	Unit	Unit Materials	Standard
Weeks One-Thirty-six	Communication (SL)	Discuss appropriate behavior for working in a team and understanding various roles	TCS: <i>Language Arts for the Seventh Grader</i>	SL.7.4
Week One-Six	Academic Vocabulary in Writing	Preparing for the TN state assessment	Computer/Quizlet.com Looping Cards for Practice as whole group Jeopardy as Partner Groups to review	Academic Vocabulary in Writing
Weeks One-Nine	Language (L)	Daily Oral Language/Grammar Workbook: Clauses and Simple, Compound, Complex, Com-Complex Sentences (Review first Semester skills)	McDougal-Littell: <i>The Language of Literature Daily Skill-builder Level 8</i> TCS: <i>Language Arts for the Seventh Grader</i>	L.7.1,2,4
Weeks One-Ten	Logic (L)	Daily Oral Analogies	Great Source: <i>Daily Oral Analogies</i>	L.7.1-2
Weeks One-Ten	Language (L)	Clauses; Identifying Simple, Compound, Complex, Compound/Complex	TCS: <i>Language Arts for the Seventh Grader</i> Games: Teacher Created Materials (Ongoing Review through DOL)	L.7.1-2,4
Weeks One-Ten	Language (L)	Parts of Speech	TCS: <i>Language Arts for the Seventh Grader</i> Teacher Created Materials—Team Games	L.7.1-2,4

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Weeks Two-Seven	Literature/ Writing (RL RI)	Reading Comprehension	TCS: <i>Language Arts for the Seventh Grader</i> Readworks.org	RI.7.1-10
Weeks One-Nine	Writing (W)	Writing Opinion and Informational Essays/Read Closely and Analyze (To use when writing essays)	TCS: <i>Language Arts for the Seventh Grader</i> Writing Prompts from the TN Department of Education—Narrative, Informational, Persuasive Articles "Paul Revere's Ride" by HW Longfellow-- Argument Essay on Tone-- LearnZillion.com	Breaking down writing prompts/ Rdg Closely/ Analysis of Text W.7.1-3, 7
Weeks One-Nine (Optional)	Language (L)	Grade Appropriate Vocabulary	Saddler Oxford <i>Vocabulary Workshop Book B</i> (2 nd period) Holt <i>Vocabulary Workshop</i> (4 th and 6 th periods)	L.7
Weeks One-Nine (Optional 2nd 9 Weeks)	Language (L)	Vocabulary (contextual usage in literature)	Vocabulary TCS: <i>Language Arts for the Seventh Grader</i>	L.7.4-5
Week One	Language (L)	Varied Sentence Structure	Study Island: Varied Sentence Structure	L.7
Week Two	Literature(RL)	Figurative Language	Study Island: Figurative Language	RL.7
Weeks Two-Six	Writing (W) Narrative, Informational,	Writing Three Point paragraphs and essays, identifying Thesis, Topic Sent, Support Details, and	TCS: <i>Language Arts for the Seventh Grader</i> LearnZillion.com	W.7

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	and Persuasive	Elaboration-- Writing with a specified purpose, creating thesis, using varied sentence patterns and transitions, figurative language, and supplying textual evidence for suprt		
Week Three	Writing (W)	Task, Purpose, Audience	Study Island: Task, Purpose, Audience	W.7
Week Four	Writing (W)	Quoting and Paraphrasing	Study Island: Quoting and Paraphrasing	W.7
Week Five	Writing (W)	Citing Information	Study Island: Citing Information	W.7
Week Six	Writing (W)	Introducing/Closing Topics	Study Island: Introducing/ Closing Topics	W.7
Week Six	Communic (SL)	Breaking down a speech: identify thesis, main points, effective order, engaging audience	"FDR's Declaration of War with Japan December 8, 1941 TCS: <i>Language Arts for the Seventh Grader</i>	SL.7.2
Week Six	Research (RI) Media (RI) Commun (SL) Writing (W)	Primary Sources and Choosing appropriate medium for purpose and audience Team activity	Video: <i>One Survivor Remembers: The Story of Gerda Weismann</i> Primary Documents Exercise, Primary Documents Packet of Gerda Weismann Teacher Created Worksheets for Primary Documents Team Activity and Media	W.7.1,8 RI 7.7
Weeks Seven-Eight	Literature (RL)	Character and Setting	Study Island: Character and Setting	RL.7
Weeks Nine-Ten	Literature (RL)	Plot and Theme	Study Island: Plot and Theme	RL.7
Weeks Six-Ten	Literature(RL) Writing (W)	Novel Study: <i>Night</i> by Elie Wiesel	<i>Night</i> by Elie Wiesel TCS: <i>Language Arts for the Seventh Grader</i>	RL.7.2-4,6,7,9, 10 RI.7.4,8 W.7.10(timed)

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		Skills: Cause/Effect, Fact and Opinion, Flashback, Foreshadow, Sequence, Comprehension, Photo Analysis, Elements, Figurative Language, Infer, Predict, NF writing	<i>Holocaust</i> Instructional Fair <i>One Survivor Remembers</i> Teacher's Guide Teacher Created Activity Worksheets BrainPop <i>Adolph Hitler</i> and <i>Holocaust</i> Photo Analysis: Jack Daw Photos <i>Holocaust Children</i> Photos 7-9	
Weeks Eight-Nine	Literature (RL)	Wow!ful Writing Project (Figurative Language)	Figurative Language from <i>Night</i> by Elie Wiesel	RL.7.4
Weeks Nine-Ten	Writing (W)	Compare/Contrast Text to Video	<i>Night</i> by Elie Wiesel (Text) and <i>The Boy in the Striped Pajamas</i> by John Boyne (Video) TCS: <i>Language Arts for the Seventh Grader</i>	RI 7.7
Week Ten	Language	Unit Review and Test	End-of Nine-Weeks Unit Test	L.7.1-3

Night by Elie Wiesel Lexile 590

Study Island assignments are optional.