

ALTO MIDDLE SCHOOL

CAMPUS IMPROVEMENT PLAN

2018-2019

**Brandi Tiner
Principal**

Quality at all levels, equity in all endeavors, and accountability for all responsibilities.

ALTO INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

IT SHALL BE THE MISSION OF THE ALTO INDEPENDENT SCHOOL DISTRICT TO EDUCATE ALL OF ITS STUDENTS TO THE FULLEST CAPACITY POSSIBLE OF EACH STUDENT. THIS SHALL INCLUDE THE OPPORTUNITY TO DEVELOP, WITHIN A COMPREHENSIVE CURRICULUM, THE ABILITY TO THINK LOGICALLY, INDEPENDENTLY, CREATIVELY, AND TO COMMUNICATE EFFECTIVELY. QUALITY AT ALL LEVELS, EQUITY IN ALL ENDEAVORS, AND ACCOUNTABILITY FOR ALL RESPONSIBILITIES SHALL BE THE CHARACTERISTICS OF THE DISTRICT. THE ALTO ISD, THEREFORE, SHALL USE EVERY REASONABLE RESOURCE TO PROVIDE A LIVING EDUCATION OF CULTURALLY DIVERSE STUDENTS IN ORDER THAT, UPON GRADUATION, THOSE STUDENTS ARE QUALIFIED TO MEET THE DEVELOPMENTS AND UNCERTAINTIES OF THE FUTURE.

With leadership from our principal, this campus plan has been collaboratively developed by the Campus Improvement Council (CIC) which represents input from staff, parents, and the community. All performance goals identified in *No Child Left Behind* legislation have been adopted by the district and are reflected in this plan.

Coordination and integration of the following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, Special Education, State Compensatory Education, Career and Technology Education, and local monies.

ALTO MIDDLE SCHOOL SITE-BASED COMMITTEE
2018-2019

Teacher...Rachael Burrows

Teacher...LeAnn Jones

Teacher...Carla Tucker

Teacher ... Sharon Delgado

Parent....Courtney Stephenson

Parent.....Adria West

Parent...Kimmie Holmes

Counselor...Krystin Lucas

District Testing Coordinator....Paula Low

Principal...Brandi Tiner

**ALTO MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN
2018-2019**

GOAL 1: The achievement of all student groups will improve over the next four (4) years in order for Alto Middle School to meet all System Safeguard Requirements, Meet Required Standards, and achieve Distinction Designation Labels under TEA's Public School Accountability System.

GOAL 2: Meet the needs of all students by providing a safe, healthy, disciplined, drug free learning environment.

GOAL 3: Strengthen home and school relationships.

<p>15. Use disaggregated STAAR data to plan class placement and instruction.</p> <p>16. Provide additional support for second language learners</p> <ul style="list-style-type: none"> All ELAR teachers must be ESL certified. Provide intensive instruction for students identified as LEP with morning tutoring time (M-Th 30 minutes per day = 2 extra hours per week). Technology support BrainPop ESL. <p>17. Monitor quality of instruction and assessment.</p> <p>18. Provide incentive opportunities for all students passing six weeks tests / benchmarks which prepare students for STAAR and ARD expectations on STAAR.</p> <p>19. Analyze STAAR results and other data to appropriately include special education students in regular classes</p> <p>20. Continue to utilize Content Mastery for any student requiring additional academic support.</p> <p>21. Continue Vertical Teaming between Elementary, Middle, and High Schools</p> <p>22. Implement Flocabulary, iStation Reading, Study Island, BrainPop, Discovery Education Streaming and encourage student enrichment and use of the program at home.</p> <p>23. Provide incentive opportunities to all students reaching Accelerated Reading goals</p> <p>24. Continue to utilize Read Naturally and Learning Ally for any student requiring additional reading support.</p> <p>25. Continue to utilize STEMScopes to increase engagement, rigor, and student achievement in Science.</p>	<p>Fall</p> <p>Each six weeks</p> <p>Each six weeks</p> <p>Fall/ Spring</p> <p>Fall/Spring</p> <p>Fall</p> <p>Weekly</p> <p>6 weeks End of semesters</p> <p>Fall/Spring</p> <p>Weekly</p>	<p>Administrators Counselor</p> <p>Administrators Counselors Teachers</p> <p>Administrator</p> <p>Administrator</p> <p>Counselor Special Ed. Teachers</p> <p>Administrator Counselor Special Ed. Teachers</p> <p>Teachers</p> <p>Teachers Administrators</p> <p>Teachers Administration</p> <p>Teachers Paraprofessionals</p> <p>Teachers</p>	<p>Local Title I</p> <p>Local</p> <p>Special Ed.</p> <p>Special Ed. Title I Local</p> <p>Student Activity Fund</p> <p>Special Ed. Title I Local</p> <p>Local Title I</p>	<p>100% students appropriately scheduled</p> <p>At least 70% passing benchmark assessments</p> <p>Inclusion of 100% ARD- determined eligible students in regular classes</p> <p>100% involvement of teachers</p> <p>Program Monitoring</p> <p>Teacher/Librarian Assessments</p> <p>Program Monitoring Assessments STAAR Test Results</p> <p>Program Monitoring Assessments STAAR Test Results</p>
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Objective 2: Increase attendance rate to at least 97%

Objective 3: Maintain drop-out rate of less than 1%.

Summative Evaluation: Accomplishment of objectives as measured by campus records, PEIMS and Accountability report

<p>1. Report to counselor/principal names of students with frequent absences</p> <p>2. Utilize courts to deter truancy</p> <p>3. Attendance committee will meet in cases of excessive absences to determine action</p> <p>4. Students withdrawing will be tracked to determine subsequent enrollment</p> <p>5. Explore providing individual and family counseling for high –risk students</p> <p>6. Provide incentive for students achieving perfect attendance every six weeks and at the end of the year. (Award Winning Attendance)</p> <p>7. Provide Flu Shot clinic to help decrease sickness.</p> <p>8. Partner with Children’s Clinic of Rusk for same day visits, early treatment, quicker return to school, on-going health check-ups and physicals for athletes.</p>	<p>Each six weeks</p> <p>Weekly</p> <p>Fall/Spring</p> <p>Fall/Spring</p> <p>Fall/Spring</p> <p>6 weeks</p> <p>Fall</p> <p>Fall/Spring</p>	<p>Administrator Counselor Teachers</p> <p>Administrator</p> <p>Attendance Committee</p> <p>Administrator Counselor</p> <p>Counselor</p> <p>Teachers Counselors Administration</p> <p>Nurse</p> <p>Nurse</p>	<p>Student Activity Fund</p>	<p>All students with frequent or pattern absences reported to administration</p> <p>Attendance Records</p> <p>Attendance Records</p> <p>Attendance Records</p> <p>Documentation of availability of counseling for 100% identified students</p> <p>Attendance Records</p> <p>Attendance Records</p> <p>Attendance Records</p>
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Goal 2: Meet the needs of all students by providing a safe, healthy, disciplined, drug free learning environment.

Objective 1: Reducing the discipline incidents by 5 %.

Objective 2: Respect among students will be fostered and maintained. Student expectations will be clearly stated and consistently enforced.

<p>1. Exhibit positive behavior traits</p> <p>2. Maintain Crisis Management Plan</p> <p>3. Continue with positive behavior management program (End of Year Field Trip)</p> <ul style="list-style-type: none"> • PBIS Framework (Positive Behavioral Intervention & Supports) • STOP App for Bullying <p>4. Maintain D.A.R.E. program</p> <p>5. Provide staff development training on student expectations and proper enforcement (Texas Behavior Support Initiative)</p> <p>6. Provide students with coordinated health activities (Physical Ed Activities, Sex Ed Presentations, and Health Ed Activities).</p> <p>7. Provide students with message for injury prevention and alcohol awareness (When Sean Speaks).</p>	<p>Daily</p> <p>Fall</p> <p>October-May</p> <p>Fall</p> <p>Fall/Spring</p> <p>Fall/Spring</p> <p>Fall</p>	<p>Teachers, Librarian, Administration, Counselor</p> <p>Administrators SBDM</p> <p>Principal Teachers SBDM Administration</p> <p>D.A.R.E. Officers</p> <p>Teachers Administrators Counselors</p> <p>Teachers, Coaches, Administrators, Cherokee County Health Department</p> <p>SHAC / Cherokee County AgriLife Services</p>	<p>Local Funds</p> <p>Local Funds</p> <p>Local Funds Region 7</p> <p>Local Funds Title 1 Region VII</p> <p>Local Funds</p>	<p>5% Reduction in discipline referrals</p> <p>Monthly mock drills</p> <p>-Decline in discipline referrals -Increase in participation of positive behavior rewards</p> <p>-100% participation in 5th grade. -D.A.R.E. Awards program</p> <p>Reduction in number of discipline referrals</p> <p>-Documentation of participation in activities -Improvement in Fitness Gram results</p> <p>- Documentation of participation in activity</p>
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Goal 3: Strengthen home and school relationships.

Objective 1: Provide parents with more opportunities for family involvement.

Summative Evaluation: Accomplishment of objective as measured by campus records and TAPR report.

<p>1. Maintain school website to reflect middle school activities and student happenings</p> <p>2. Issue 3 weeks progress reports to all students.</p> <p>3. Announcements in the morning to list student birthdays and reflect character awareness lessons.</p> <p>4. Continue Parent Orientation / Open House / Meet the Teacher nights</p> <ul style="list-style-type: none"> • Open Computer Lab to assist with online registration <p>5. Keep up-to-date information on the marquee and maintain bulletin board in Middle School.</p> <p>6. Continue 4th grade orientation for future 5th graders.</p> <p>7. Maintain 8th grade graduation</p> <p>8. List parent contacts in parent phone log and turn in with lesson plans weekly</p> <p>9. Increase social media engagement using more frequent announcements and positives.</p> <p>10. Middle School Pep Rallies, open invitation</p>	<p>Each week</p> <p>Each 3 weeks</p> <p>Daily</p> <p>Fall/Spring</p> <p>Weekly</p> <p>Spring</p> <p>Spring</p> <p>Weekly</p> <p>Weekly</p>	<p>Technology Dept.</p> <p>Teachers</p> <p>Teachers Administration</p> <p>Teachers Administration</p> <p>Student Council</p> <p>Administration Counselor Teachers</p> <p>Administration Teachers Counselor</p> <p>Teachers Principal</p> <p>Administration</p>	<p>Local Funds</p>	<p>Updated Information</p> <p>Progress returned signed by parent or guardian</p> <p>Through Announcements</p> <p>Maintain attendance records during parent events</p> <p>Verified through lesson plans submitted</p>
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