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Mrs. Kelly Orr | Room # LG 203 | kelly.orr@tcsedu.net | 931.454.2620 ext 203

## **COURSE SPECIFICS**

**DESCRIPTION** High School Visual Art 1 is an introductory course to the visual arts that provides a multi-media studio experience wherein you as a student will learn to apply the elements of art and principles of design to produce creative art projects while also learning how to reflect and critique the outcome of the process.

**PREREQUISITES** 10th grade level or higher and an interest in art :-)

### **MATERIALS**

1 inch 3 Ring Binder, one set of 5 Dividers and Notebook Paper (Student Provided)  
Pencil, Eraser, Art Box, Portfolio (Teacher Provided)

\*Your Materials should be kept in your assigned cubby

### **FEES** \$15

This fee provides all the necessary funds to purchase consumable supplies such as drawing, painting, and sculpting materials. This fee is a REQUIREMENT of the course and is MANDATORY for all students. \*A Fee Waiver is available to students who qualify for Free and Reduced Lunch. This form must be signed by you and your guardian and turned in to me either before or by the assigned due date.

\*Failure to pay the fee or turn in the fee waiver will result in an encumbrance.

\*Please let me know if you need an extension on your fee due date. Please be able to provide a date that it can be expected.

## **CLASS ASSIGNMENTS**

Daily Class Participation | Vocabulary | Art History | Weekly Drawing |  
Homework | Studio Projects | Digital Portfolio | Art Show | Final

## GRADING POLICY

**All work should be turned in with the following information written neatly:**

Student Number (Circled)

First and Last Name

Period

Date

**CLASS NUMBER** All Students have a class number. This number correlates to your name in my grade book. Once your number is assigned, you will use this number for all of your work. This number also determines your supplies throughout the semester. Do not use someone else's number when using class tools and supplies.

### GRADING SCALE

A 93-100%

B 85-92%

C 75-84%

D 70-74%

F 0-69%

### DUE DATES

**Vocabulary** will be written daily and kept in your binder

**Art History** assignments will be due by the end of class on Tuesday of each week

**Weekly Drawings** will be due by the end of class on Friday of each week.

\*If you will not be here on the due date because of a school event, doctor's appointment, athletic event, etc, it is YOUR RESPONSIBILITY to make sure your work is turned in by the due date. If you are absent due to illness, unexpected life circumstances, etc., this is part of life. Your work will be accepted for full credit when you return.

**INCOMPLETE PROJECTS** should be turned in by the due date. However, because of each student's artistic pace, students may turn in the project again for a re-grade NO LATER than a week after the original due date.\*No late work will be accepted the week before the end of the 9 weeks.

## STUDENT EXPECTATIONS

### ATTENDANCE

- Arrive on Time and Be Prepared to Start Class
- Use the restroom and have drinks before class
- No eating, drinking, or chewing gum is allowed in the art room (only plain water allowed)
- No backpacks should be brought in the classroom -you must leave in your locker
- All phones should be put on silent and placed in the phone cubby as soon as you walk into the classroom
- Have materials out and be seated before bell rings

**TARDIES** DO NOT INTERRUPT ATTENDANCE. Once the door is closed, students late to class will have to fill out the tardy log and sit and wait in the hallway while roll is being called. If a teacher held you up, you must bring a signed and dated note. Once roll is called, a hallway check will be administered and you will be allowed to enter.

### CLASSROOM EXPECTATIONS

#### **Respect Your Teacher, Fellow Students, the Classroom & Supplies**

- Use the Golden Rule: Always treat others how you would want to be treated
- Do not interrupt the teacher when she is speaking
- Do not talk or make noises during announcements
- Do not touch others or their belongings
- Use only appropriate language and uplifting comments and remember, *If you can't say something nice, don't say it at all*
- The art room is YOUR studio space; take care of it, and always leave it better than you found it
- Use supplies appropriately and safely

**Cell Phone Usage** School Policies Apply. Cell phones will be placed in the Cell Phone Caddy at the beginning of class. During studio time while working on projects, you may listen to music if you have bluetooth earbuds. \*Cell Phone passes can be *earned* for music during studio time if you do not have bluetooth earbuds. Some days cell phones may be needed for class purposes. AT NO TIME should cell phones be used for entertainment purposes such as watching movies, playing games, snapchatting, etc. **If you choose to use break these rules, your phone will be taken up and any cell phone use for the rest of your classmates could be altered.**

You have a limited studio time, and you should use it wisely!

**BEHAVIOR CONSEQUENCES** Consequences will be based on the severity and frequency of actions and because of this can be skipped straight to office referral

**1st Consequence** Verbal Warning

**2nd Consequence** Sign Behavior Log and Discussion with Teacher

**3rd Consequence** Parent Contact and/or Detention

**TEACHER BACKGROUND**

My name is Kelly Orr and I am a Tullahoma native and am a product of THS (go Wildcats!) I received my Bachelors of Fine Arts from the University of Tennessee, Knoxville with a concentration in Photography and the Media Arts in 1999. After graduating, I did an internship at a Post Production house in Nashville, and worked for about a year at a Digital Photography House where I focused on Color Correction. In 2001 I moved back to Tullahoma where I married my high school sweetheart, Clint and now together have two children, Adyson, 11 and Fletcher, 7.

I began my career in education in 2001 in Franklin County, teaching K-12 Art for about 5 years, then transferred to Lynchburg and taught there for over 11 years. I came to Tullahoma City Schools in January of 2018 and am so excited to be back at my stomping grounds! I can't wait to share with you my passion for art and look forward to teaching you the fundamentals of high school art this semester.

**DETERMINING IF THIS CLASS IS RIGHT FOR YOU...**

After reading the course syllabus, you may realize that this class is not right for you. This course requires self-discipline due to the fast pace we will keep to cover all the materials and standards for High School Visual Arts 1. Student Characteristics needed in this classroom are good attitudes, respect for others and the classroom, and an industrious nature. These are necessary attributes so that all my students may have a positive and fun learning environment.

Please visit Guidance immediately to drop or change this class if you believe this is not a correct placement for you.

**STUDENT AGREEMENT**

*I have read the syllabus and understand completely what this course entails and my expectations as a THS art student.*

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Date