

## Draft Preferred Future Statement: CHSD 155



**Mission:**  
**Reach agreement regarding the**  
**fundamental purpose of the organization.**

**Inspire. Empower. Achieve.** Nurture students to be confident learners, deeply engaged in their own learning and fully prepared for their future.

**Vision:**  
**Create a compelling, attractive, realistic**  
**future that describes how the district will**  
**be different 5 years from now**




### **Vision:**

**We reimagine our future and position CHSD 155 as one of the premier high school districts in the country through:**

<b>Personalized Learning.</b>	An approach to teaching, learning, and overall school culture that focuses on knowing each student, both inside and outside the classroom, and <i>giving all students opportunities to build their identities as learners and develop the capacity for agency and autonomy.</i>
<b>Commitment to the Whole Child.</b>	<i>Goals and outcomes that integrate academic and social-emotional learning</i> and enable students to become masters of all fundamental literacies, holders of foundational knowledge,

	original thinkers for an uncertain world, generous collaborators for tough problems, and learners for life.
<b>Real World Relevance.</b>	Innovative approaches to curriculum and teaching that use <i>real-world, interdisciplinary learning experiences, project and problem-based investigations</i> to enable students to develop and apply deep content knowledge and complex skills.
<b>College, Career, and Life Readiness</b>	Redefine student success, as well as to actively assess student progress and provide tools that help <i>students build the skills and knowledge they need to thrive in college, career and life.</i>
<b>Partnerships with the Community</b>	Powerful partnerships—with community and cultural institutions, business and industry, higher education, nonprofit organizations, and health and service providers— that <i>provide support, real-world experiences and networking opportunities for students, enabling them to envision and set goals for the future.</i>
<b>Targeted Resources.</b>	Non-traditional, flexible <i>uses of time, technology, space, place, financial resources and roles to increase the effectiveness of teaching and learning.</i>
<b>Engaged and Digital Citizens.</b>	Masters of all fundamental literacies: compelling writers, critical readers, numeric thinkers, data and visual thinkers, ready for career and life. Leveraging technology to tailor learning to the unique needs of each student, as well as to actively assess student progress and provide tools that <i>help students build the skills and knowledge they need to be productive citizens who thrive in the future.</i>

	<p style="text-align: center;"><b><u>Core Values:</u></b></p> <p style="text-align: center;"><b><u>Clarity beliefs and aligned commitments everyone must share and be responsible and accountable for to move the district forward</u></b></p>
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***The following core values are nonnegotiable and will guide our behaviors and actions:***

## Adaptability and Open to Change

We encourage flexibility, agility, innovation, and opportunities to learn from mistakes as we grow and improve

## Diversity and Individual Differences

We value all students, staff, and families in our diverse, inclusive school community.

## Safety and Respect

We provide a safe, nurturing learning and work environment that values trust, respect, a focus on learning

## Growth and Continuous Improvement

We take responsibility for our progress through transparent evaluation and progress of student success, staff quality, and management of the community's resources.

## Resilience and Perseverance

We expect all stakeholders to act in an honest, ethical, and respectful manner.

## Collaboration and Communication

We support relationships among students, staff, families and the community that ensure effective communication, collaboration, voice, and choice to further our mission, vision, core values, and goals.

As we begin to make this draft better, let's not forget the characteristics of a Great Preferred Future Statement. Let's also not forget that what is in this statement will be an expectation Everywhere for Everyone. A Great Preferred Future Statement describes a district that does not exist today but provides clarity of how we want to be different in the future.

### Characteristics of a Great Preferred Future Statement

**Future Focused.** Provides the "big picture" and clearly describes what your organization will be like in several years.

**Directional.** Serves as guide to organizational plans and strategies.

**Specific.** Clear and focused enough to shape decision-making.

**Relevant and Purpose-Driven.** Reflects the company's response to the challenges of the day.

**Values-Based.** Implies the set of values that are required to support the organization.

**Challenging.** Inspires members of the organization to do great things and achieve a higher level of standards.

**Unique and Memorable.** Highlights what makes the organization different and why it matters.

**Inspiring.** Appealing and engages people to commit to a cause.