

# MISD ATHLETICS

## COACHING PERFORMANCE CHECKLIST

### PROFESSIONAL AND PERSONAL RELATIONSHIPS

1.	Establishes rapport with players without compromising team discipline or disrupting the lines of authority that are essential for an effective coach/player relationship.
2.	Schedules regular visits with the Middle Schools to develop a strong relationship between the middle school and high school programs.
3.	Is candid, sincere, courteous, positive and cooperative in dealing with parents, the Booster Club, and the community. Communicates effectively.
4.	Dresses professionally and appropriately for practices and games.
5.	Unselfishly supports and promotes the total athletic program of the school
6.	Establishes good rapport and a spirit of trust and cooperation with other members of the coaching staff.
7.	Demonstrates a high degree of loyalty to the administration, district, head coach and the program.

### COACHING PERFORMANCE

8.	Provides positive leadership and develops attitudes that produce positive results.
9.	Is well-versed and knowledgeable in matters pertaining to the sport.
10.	Possesses the ability to relate knowledge of the sport to athletes.
11.	Has the ability to perform under game conditions. Has poise, decisiveness, and the ability to utilize personnel wisely.
12.	Develops and utilizes a well-organized practice schedule that allows maximum team and individual instructional opportunities.
13.	Provides adequate supervision of locker rooms, training rooms, and buses.
14.	Displays enthusiasm and exhibits an interest in coaching. Is willing to work hard and spend the time necessary to get the job done well.
15.	Is innovative in using new coaching techniques and ideas to supplement sound, proven methods of coaching.
16.	Consistently exhibits suitable sideline conduct toward players, opponents, and game officials.
17.	Develops respect by example in matters of appearance, manners, behavior, language, and conduct during contests and practices.
18.	Delegates responsibility to assistant coaches while maintaining full responsibility for the program and sport (Head Coaches only)

### RELATED COACHING RESPONSIBILITIES

19.	Encourages players to participate in every sport in which they have an interest and ability.
20.	Clearly understands the role of academics and athletics and the teacher/coach assignment in the total educational program.
21.	Encourages academic achievement, administers productive study-halls, and monitors academic progress of all student-athletes.
22.	Takes care of supplies and equipment and ensures that they are used properly and wisely. Works within allotted budget and submits a proper Booster Club Plan of work.
23.	Prepares necessary forms and paperwork completely, accurately, neatly, and on time.
24.	Efficiently manages budget and Booster Club finances. Submits payments in timely manner.
25.	Follows MISD policies and procedures, and UIL and TEA rules and regulations.
26.	Participates in conferences, workshops, in-service activities, etc. designed to improve coaching knowledge and performance.
27.	Creates a list of potential coaches to hire if needed. Attends clinics, conferences, and networking events to achieve this objective. Active in the hiring process of assistants.
28.	Regularly updates and provides current information on the website.