

MISD Curriculum Calibration Worksheet

Subject / Grade _____ Teacher _____ Date _____

Student Expectation _____ Total number of questions calibrated: _____

I. Content: Alignment with TEKS, student expectations and MISD curriculum by 6 weeks.

	TEKS Aligned On Grade / Course Level	Not TEKS Aligned Not Grade / Course Aligned	Not in Curriculum/ Incorrect Six Weeks
Tally			
Totals			

Tally mark level from work then determine the percentage on grade level

90 % of the questions are at grade level: Yes_____

II. Cognitive: Alignment of TEKS and SE's using appropriate verbs. Identify vocabulary for additional content alignment. *Work Sample verbiage must be cognitively comparable to the verbiage of the SE.*

Verbs/Vocabulary In Student Expectation	Verbs/Vocabulary In Work	Verbs/Vocabulary Left Out/Notes

Is the entire SE covered within the assignment? Yes_____ No_____ 70% of assignment addresses SE _____

Notes:

III. Context: Alignment of questions to the level of which the concepts will be tested

Tally the total number of questions from student work for each level and then determine the percentage of questions at each level.

Math, Science, Social Studies	Level 1 Questions	Level 2 Questions	Level 3 Questions	Level 4 Questions Science, Social Studies	Level 4I Questions
	Recall: What do I know? No real life connection	Application and Operation : Problem and Operation Decision Connect to a real life situation	Interpret Text, chart, picture or graph. Problem Solving: Apply concepts to complex situation.	Deductive/Inductive Reasoning:	Integration: Concept and Process
	<ul style="list-style-type: none"> Define Name Identify Choose List Match 	<ul style="list-style-type: none"> Decide Determine Group Illustrate Sequence Infer (Math) 	<ul style="list-style-type: none"> Estimate Applying a principle Analyze Predict Multi-step processing Infer Conclude Compare/Contrast 	<ul style="list-style-type: none"> Justify a theory Critique Hypothesize Interpretation of primary sources Integration of concepts 	<ul style="list-style-type: none"> Dual-Coded questions
					Level 4I Math
					Integration: Concept and Process
					<ul style="list-style-type: none"> Justify Critique Integrate Concepts Interpret Math Thinking
Total Level 1 Questions:	Total Level 2 Questions:	Total Level 3 Questions:	Total Level 4 Questions:	Total Level 4I Questions:	
/ %	/ %	/ %	/ %	/ %	/ %

Total of all columns (Level 1 through 4I) should equal 100%

ELA	Level 1 Questions Find It	Level 2 Questions Look Closer	Level 3 Questions Prove It	Level 4 Questions Take It Apart	Dual Coded Questions
	Reading Comprehension				
	<u>Locate:</u> the stated answer	<u>Combine:</u> parts of the text for the stated answer	<u>Connect:</u> requires rereading to locate accurate and relevant text evidence to determine what is inferred or implied.	<u>Analyze:</u> the author's writing	Integration of a reading TEKS genre strand with a Figure 19 Reading Comprehension skill
	<ul style="list-style-type: none"> Where is the answer? Facts and detail questions Identify 	<ul style="list-style-type: none"> What parts go together? Sequence/chronological Cause and effect Decide/Determine 	<ul style="list-style-type: none"> Inference/Predict Summary Word meaning/Context Clues Applying a Principle Compare/Contrast 	<ul style="list-style-type: none"> What is the author thinking? Author's purpose Author's craft 	<ul style="list-style-type: none"> Inference Summary Connections
Writing Skills					
Answer is stated. Where is the answer?	Combine parts. Must review more than one part for answer.	Connect. Short-answer response using text evidence.	Analyze. Writer's craft skills.		
Isolated Grammar <u>Identifying errors</u>	<u>Brainstorming</u>	<u>Applying conventions</u>			
Total Level 1 Questions:	Total Level 2 Questions:	Total Level 3 Questions:	Total Level 4 Questions:		
/ %	/ %	/ %	/ %	____/____ Dual Coded	

A. 60 % of the questions are at level three or above: Yes _____

B. 90% of the questions are TEKS level aligned: Yes _____

Commitment

Due: